

Congdon Park

Principal: Kathi Kusch Marshall
Teacher Rep: Anne Collins

Celebrations

Here are some of the things we are most proud of...

MTSS: Multi-Tiered Support Systems

WIN: What I Need

Implementation ADSIS Grant

High Achievement for All Students

Highly Trained Staff

Communication Home to School

Implementation of Technology

Cultural Celebrations



CIT Members

Name	Role
Kathi Kusch Marshall	Principal
Jill Gates	Grade Kdg
Alaina Pilate	Grade One
Carol Burger	Grade Two
Cindy Miller	Grade Three
Dawn Velander	Grade Four
Kathy Lofstuen	Grade Five
Tara Hoban Anne Collins	Special Education Intervention Teacher



COMPREHENSIVE NEEDS ASSESSMENT

Congdon Park Data Review

2016-2017 School Goals	Met/Not Met
<p>Reading:</p> <p>1. The percentage of all students in grades 3-5 at Congdon Park Elementary School enrolled by October 1, 2016 who are proficient on the reading (all accountability tests) will increase from 81.9% in 2016 to increase by 7% to 88.4% in 2017.</p> <p>2. In addition, the percentage of students receiving free or reduced price lunch in grades 3-5 who are proficient in reading (all accountability tests) will increase from 51.8% in 2016 to 68% in 2017 to increase by 17%.</p> <p>3. The percentage of special education students in grades 3-5 at Congdon Park School enrolled by October 1, 2016 who are proficient on the reading (all accountability tests) will increase from 38.5% in 2016 to 47.5% in 2017 to increase by 9%.</p>	<p>Reading:</p> <p>1. Not Met 2. Not Met 3. Not Met</p>
<p>Math:</p> <p>4. The percentage of all students in grades 3-5 at Congdon Park School enrolled by October 1, 2016 who are proficient on the math (all accountability tests) will increase from 83.8% in 2017 to 87.8% with an increase of 4%.</p> <p>5. In addition, the percentage of students receiving free and reduced price lunch in grades 3-5 who are proficient in math (all accountability tests) will increase from 55.4% in 2016 to 65.3% with an increasing of 10% in 2017.</p> <p>6. The percentage of special education students in grades 3-5 who are proficient in math (all accountability tests) will increase from 53.8% in 2016 to 60.5% in 2017 with an increase of 7%.</p>	<p>Math:</p> <p>1. Not Met 2. Not Met 3. Not Met</p>



Data Review Non-Academic

Enrollment / Demographics				
	2013-2014	2014-2015	2015-2016	2016-2017
American Indian	2.0	3.2	3.2	2.4
Asian	4.5	3.7	3.2	3.2
Hispanic	1.5	1.5	2.4	2.2
Black	4.1	4.4	5.5	5.3
White	83.5	82.5	80.4	81.3
More than one race	4.5	4.6	5.1	5.6
English Learner	.6	.3	.3	.7
Special Education	6.5	5.5	5.5	7.8
Free or Reduced Lunch	21	24.5	21.8	21.2

Data Review Academic - Reading Proficiency

Reading Proficiency By Student Group				
	2013-2014	2014-2015	2015-2016	2016-2017
All Students	84.5	85.4	81.9	86.7
American Indian				
Asian	85.7	90.0		
Black			21.4	27.3
Hispanic				
White	88.8	90.9	87.7	92.7
Two or more races	84.6	54.5	80.0	64.7
Special Education	56.3	38.5	38.5	27.7
Free or Reduced Lunch	54.5	63.0	51.8	57.1

Data Review Academic - Math Proficiency

Math Proficiency By Student Group				
	2013-2014	2014-2015	2015-2016	2016-2017
All Students	85.4	85.8	83.8	85.2
American Indian		66.7	75.0	75.0
Asian				
Black			28.6	36.4
Hispanic				
White	88.3	90.0	90.0	88.6
Two or more races	84.6	84.8	66.7	76.5
Special Education	43.8	38.5	53.8	44.4
Free or Reduced Lunch	59.1	59.3	55.4	61.4

Data Review

Academic - Reading and Math By Grade Level

Reading Proficiency By Grade				
	2013-2014	2014-2015	2015-2016	2016-2017
3	87.4	87.8	79.3	82.9
4	81.2	82.7	81.5	84.4
5	84.0	86.2	84.8	93.2
Math Proficiency By Grade				
Grade	2013-2014	2014-2015	2015-2016	2016-2017
3	92.6	92.9	88.5	91.4
4	76.8	86.7	88.0	83.3
5	84.0	73.8	75.3	79.5

Data Review

Academic - Reading and Math Growth

Reading Growth 2016-2017	Low	Medium	High
Proficient	14.4	31.9	36.3
Not Proficient	3.1	6.3	8.1
Math Growth 2016-2017	Low	Medium	High
Proficient	15.1	38.4	35.8
Not Proficient	3.8	3.8	3.1

Data Review: The Next Generation

Reading: FAST testing will be conducted three times per year, Fall, Winter, and Spring
MCA testing will be conducted Spring 3,4,5
Focuses on problem solving tied to School Improvement Framework

Math: Focuses on both Fidelity and Student Outcome data

Science: Increase in overall student progress based on 2016 MCA data

Climate: Behavior Data/Attendance

Congdon Clubs: French, Art, Math, Lego Robotics, Drumming

Family Involvement: Family Nights, Coffee with Kathi, Volunteer Efforts

Congdon Park PTA: 130 Members Strong, One and Done to support the School i.e. educational enrichment

Congdon Foundation: Long Term Investments to support Congdon Park, Provide granting opportunities Fall and Spring

Summary of CNA

Successes:

- Overall high proficiency in reading and math
- High percent of students making growth
- highlights in the data that was good (am ind increases)

Prioritized Concerns:

- Decrease in reading and math proficiency for children receiving special education services
- Although there were increases in reading and math proficiency overall and for children who qualify for free or reduced price lunch, the increases weren't large enough to meet the school goals

School Goals 2017-2018



Reading Goal: By the year 2023 all students (100%) at Congdon Park will be proficient in the area of reading. This will require a 2.2% increase in proficiency each year in the all students group.

The group of students receiving special education services will need to increase proficiency by 12% each year to attain this goal.

Math Goal:

By the year 2023 all students (100%) at Congdon Park will be proficient in the area of math. This will require a 2.5% increase in proficiency each year.

The group of students receiving special education services will need to increase proficiency by 9.3% each year to attain this goal.

School Action Plan

Initiatives

- Developing a strong continuous improvement plan
- Implement new reading curriculum to fidelity
- Created practice profile to monitor guided reading
- Professional development to support curriculum
- Interventionists and special education teachers implementing LLI; PRESS to follow
- Implementation WIN system
 - Extra scoop reading and/or math
 - Enrichment opportunities

Any questions?

