

Aledo Independent School District

Walsh Elementary

2023-2024 Goals/Performance Objectives/Strategies



Mission Statement

Ensuring High Levels of Learning for All Students

Show Greatness

Share Greatness

Grow Greatness

Vision

Aledo ISD Vision Statement:

Growing Greatness Through Exceptional Experiences That Empower Learners for Life

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Goals

Goal 1: How We Teach: Delivery of Instruction

Performance Objective 1: Walsh Elementary will implement high quality critical writing instruction across all grades and content areas, with an expectation of implementation rate at 100% by June 2024.





Evaluation Data Sources: Daily Impact Walks, Review of journals and writing samples (both digital and in paper format)

Strategy 1 Details	Reviews			
<p>Strategy 1: Critical writing will be strategically planned for, evaluated within grade level plannings for fidelity and rigor level of the standard(s) being taught, and modeled by both colleagues and/or instructional staff to ensure understanding.</p> <p>Strategy's Expected Result/Impact: The instruction through critical writing will match or exceed the rigor level of the identified standard(s) and occur across content areas allowing for increased levels of high-quality listening, speaking, reading, and writing in grade k-5.</p> <p>Staff Responsible for Monitoring: Instructional Specialist Literacy Specialist Administrative Team</p>	Formative			Summative
	Dec	Feb	Apr	June
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Goal 1: How We Teach: Delivery of Instruction

Performance Objective 2: Walsh Elementary will implement the rigorous expectations associated with thoughtful work and student led learning opportunities with fidelity in 90% of classrooms by June 2024.

Evaluation Data Sources: Daily Impact Walks, Walk-throughs, Campus-led instructional rounds


Strategy 1 Details	Reviews			
<p>Strategy 1: Academic discussion and student led questioning will continue to increase with the support of visual supports and tools for consistency in classrooms, coupled with the professional learning and feedback cycles associated with the implementation of these new skills.</p> <p>Strategy's Expected Result/Impact: Increased progression in the areas associated with Thoughtful Work within the Rigor Rubric focus areas.</p> <p>Staff Responsible for Monitoring: Administration Instructional Support Staff</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				


Goal 2: Professional Learning Community Actions


Performance Objective 1: By June 2024, 100% of the Walsh Elementary collaborative teams will rate at the "Developing" level or higher on the Professional Learning Community at Work Continuum: Learning As Our Fundamental Purpose.


Evaluation Data Sources: CT Teams ratings and evidence collected to substantiate ratings

Strategy 1 Details	Reviews			
<p>Strategy 1: Collaborative Teams will: Indicator #1: *Teachers will clarify essential learning standards for each unit and criteria for student mastery. *Collaborative teams will begin to adjust curriculum, pacing, and instruction based on evidence of student learning.</p> <p>Strategy's Expected Result/Impact: 100% of Collaborative Teams campuswide will rate at the "Developing" level in Indicator #1 by June 2024.</p> <p>Staff Responsible for Monitoring: Team Leads Collaborative Teams Instructional Support Staff Administration</p>	Formative			Summative
	Dec	Feb	Apr	June

 0% No Progress

 100% Accomplished





 Continue/Modify

 Discontinue

Goal 2: Professional Learning Community Actions

Performance Objective 2: By June 2024, 100% of the Walsh Elementary collaborative teams will rate at the "Developing" level on the PLC at Work Continuum: Building a Collaborative Culture through high-performing teams.





Evaluation Data Sources: CT team ratings and evidence collected to substantiate ratings

Strategy 1 Details	Reviews			
<p>Strategy 1: Collaborative Teams: Indicator #1: *Meet on a weekly basis and utilize guidelines, protocols, and processes (four critical questions of a PLC) to ensure collaborative time is focused on student learning. *Team Leaders are helping lead the collaborative process, and the work of teams is monitored closely so assistance can be provided when a team struggles. *Teams are working interdependently to achieve goals specifically related to higher levels of student achievement and are focusing efforts on better ways to achieve those goals. Strategy's Expected Result/Impact: 100% of collaborative teams campuswide will rate at the Developing level on Indicator #1 by June 2024. Staff Responsible for Monitoring: Team Leads Collaborative Teams Instructional Specialists Campus Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: Professional Learning Community Actions

Performance Objective 3: By June 2024, 100% of the Walsh Elementary collaborative teams will rate at the "Developing" level on the PLC at Work Continuum: Focusing on Results





Evaluation Data Sources: CT team ratings and evidence collected to substantiate ratings

Strategy 1 Details	Reviews			
<p>Strategy 1: Strategy 1: Collaborative Teams: Indicator #1: *Have established an annual SMART goal and assess progress toward reaching the goal. *Teams have established processes to continually monitor their progress, and members work together in an effort to identify strategies for becoming more effective at achieving the team's SMART goal.</p> <p>Strategy's Expected Result/Impact: 100% of Collaborative Teams campuswide will rate at the "Developing" level in Indicator #1 by June 2024.</p> <p>Staff Responsible for Monitoring: Collaborative Teams Instructional Specialists Campus Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: Walsh Elementary will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all campus and district departments.

Performance Objective 1: Walsh Elementary will ensure an educational environment that reflects a commitment to student, parent, and family engagement and the wellness and safety of all students and staff.





- Evaluation Data Sources:**
- Student and staff attendance focuses including class and grade level incentives and overall focus of reporting information for awareness.
 - Staff and student participation survey feedback, reflection of the Panorama survey results.
 - Continued collaboration between community, parents, and campus connection opportunities to ensure all are able to engage with the campus events.

Strategy 1 Details	Reviews			
<p>Strategy 1: Review of district and campus data supports: Review and analysis of Panorama survey, campus level feedback surveys provided to the "New to Walsh" families, our quarterly parent survey, Strategic feedback from previously frustrated parents to determine forward moving progress after receiving feedback in specific growth areas surround communication and overall connection to the campus.</p> <p>Strategy's Expected Result/Impact: Increased satisfaction with the quality of feedback being provided to families, both new to the campus and those returning.</p> <p>Staff Responsible for Monitoring: Campus Admin and ILT Guiding Coalition Team Leads</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Walsh Elementary will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all campus and district departments.

Performance Objective 2: Walsh will develop a plan to promote student attendance through awareness and engagement activities that will increase average daily student attendance.

Evaluation Data Sources: Increased student attendance will positively impact student growth and sense of belonging.

Strategy 1 Details	Reviews			
<p>Strategy 1: Walsh will implement and promote increased student attendance rates with awareness through; weekly grade level competitions promoted through our broadcast teams daily announcements, grade level monthly competition rates to earn grade-wide awards, class rewards earning 100% attendance rates announced on Friday lunches, and district-wide elementary competitions.</p> <p>Strategy's Expected Result/Impact: Increased student attendance while also increasing the positive environment of the campus through friendly competition, connection to other campuses within the district, increased learning due to more time in class for all students.</p> <p>Staff Responsible for Monitoring: Administrative team Team Leads Librarian PEIMS secretary</p>	Formative			Summative
	Dec	Feb	Apr	June
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