



NORTH SLOPE BOROUGH SCHOOL DISTRICT

M E M O R A N D U M

TO: Muriel Brower, President
Members of the School Board

THROUGH: Pauline Harvey, Superintendent

DocuSigned by:
Pauline Harvey
A79222E99661479...

THROUGH: Mark Roseberry, Assistant Superintendent

DocuSigned by:
Mark Roseberry
4BB96D38A44545D...

FROM: Liz Noble, Director Curriculum & Instruction

DocuSigned by:
Liz Noble
D68B6E2186EA61...

DATE: October 1, 2020

SUBJECT: **Priority Standards**
Pacing Guides

Memo No. SB21-053
(Informational Item)

NSBSD Strategic Plan Goal:

1.0 ACADEMIC SUCCESS/WHOLE CHILD: All students will reach their intellectual potential and achieve academic success through integrating Inupiaq knowledge systems into the core content areas and focusing on the development of the Whole Child.

3.0 STAFF RECRUITMENT & RETENTION: Strengthen the recruitment and retention of highly effective staff.

Issue Summary:

In an effort to organize and simplify the local, state, and national standards into a more teacher and parent friendly format, we have worked with educators to identify priority standards and create pacing guides. Priority Standards Pacing guides are to serve as a guide, for parents and teachers, to what a student is learning in the classroom at any point throughout the year. The pacing guides are aligned with the Alaska State Standards for English Language Arts, Math and Social Studies and the Next Generation Science Standards. Pacing guides are in a "draft" format this academic year so our teachers and staff can add features, as well as work out any bugs that are associated with implementing the new pacing guides.

Background:

The Curriculum & Instruction department presented a plan, in the Superintendent Report, to the school board, April 9, 2020 for a Curriculum Review Workshop. Intent of the workshop was to complete a Pacing Guide/Priority Standards Guide for Reading/Language Arts and Math for grades PreK-12. The workshop was cancelled due to Covid however, the team, teachers and C&I staff, continued moving forward. We knew these types of documents would be critical in identifying the instructional gaps due to lack of direct instruction. Priority Guides completed by the team include Language Arts, Math, Science, and Social Studies for grades K-12.