



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **June 20, 2017**

TITLE: **Elementary Report Card Revisions K-5**

BACKGROUND:

It has been well over 10 years since the last K-5 report card revision. Since that time, standards were changed by the Arizona Department of Education, and, feedback was received from parents and teachers regarding the type of report card information that is most useful in communicating student progress.

A representative committee of teachers from each grade level was formed during the spring semester of 2016-2017 to review the current report card for that grade and to make recommendations for revisions to the report cards for the 2017-2018 school year. The committees were facilitated by Dr. Roseanne Lopez, Laurie Sheber, Wendy Biallas-Odell and Carol Tracy. Meetings were scheduled several times from January through May of 2017. Draft report cards for each grade level were sent out to all teachers for comment. Committee members submitted comments from their colleagues to incorporate into the final draft. Principals at all schools made the draft of the new report cards available to parents for review and comment. Parent input was incorporated into the final draft presented herein.

The goal of the elementary standards based report card is to provide information to parents and students which is understandable and linked to the Arizona College and Career Readiness Standards. Some standards based report cards in districts throughout the country list every standard for every grade level. It was the decision of the committee that including such a large number of standards would result in a multiple page report card which would be difficult to read, and difficult to mark. The committee opted to select the standards they believed to be the most important to report to parents. The current report card requires the teachers to give a grade based on progress toward an end of year standard. This has been confusing for parents for many years. The revised report card will require teachers to give a grade based on how the student is performing at that particular quarter based on the expectations for that time of year and grade level. Standards based grades will be given at all grade levels and subject areas. Letter grades (A-F) will be given for core subjects in grades 3-5 in addition to the standards based grades.

Committees made progress toward writing rubrics for every standard. The rubrics provide a description of what the student knows and is able to do and will help to ensure consistent grading practices. They will be completed during committee meetings in August and September of 2017.

The most significant changes are:

- Decrease in the number of standards to mark
- Simplification of the grading scales at all levels
- Changing the meaning of the standards based grading scale to current accomplishment on current work
- Alignment with the current Arizona College and Career Readiness Standards
- Addition of a descriptor for art, music, and physical education

Three attachments accompany this item:

- Samples of the “current” report card for each grade level printed from Tyler SIS
- Mock up samples of the proposed “revised” report card for comparison purposes with changes highlighted in green
- List of committee members

Dr. Lopez will make a brief presentation regarding the revision process.

RECOMMENDATION:

It is the recommendation of the administration that the Governing Board approve the revised report cards for grades K-5 for use during the 2017-2018 school year.

INITIATED BY:



Roseanne Lopez, Ed.D, Chief Academic Officer Elementary Education K-5

Date: June 13, 2017



Monica Nelson, Associate Superintendent



Patrick Nelson, Superintendent