

Mansfield ISD

2026 Performance

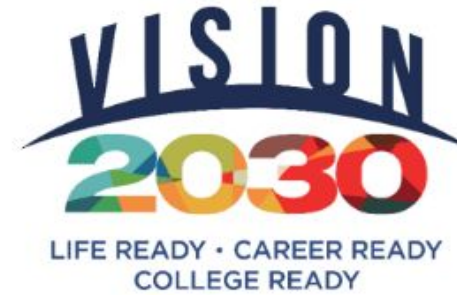


Presented by **FERNANDO BENAVIDES & DR. TAMEKA PATTON**

June 23, 2026

Vision 2030

Mansfield Independent School District



Mission To inspire and educate students to be productive citizens.

A destination district committed to excellence.

Vision

Values

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relationships
- Resiliency



Motto

MISD: A great place to live, learn, and teach.

Guiding Statements

1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student.
2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

STAAR Performance Measures



Masters



Performance in this category indicates that students are expected to succeed in the next grade or course with little or no intervention.

Meets



Performance in this category indicates that students have a high likelihood of success in the next grade or course but may need some short-term targeted intervention.

Approaches



Performance in this category indicates that students are likely to succeed in the next grade or course with targeted intervention.

DNM



Performance in this category indicates that students are unlikely to succeed in the next grade or course without significant intervention.

Organization of Data

Peer District Comparison

Data



Peer Districts have similar:

- % of Economically Disadvantaged Students
- Student Enrollment
- Mobility Rate
- % of Emergent Bilingual & Special Education Students

Historical Data at % Meets



- 4 Years of Performance Data
- Post STAAR 2.0

Student Performance by Student Groups



- Data is Aggregated by Grade Band
- 8 Student Groups



STAAR Preliminary

Grades 3-8



3rd Grade Regional Comparison

GRADE 3	READING			MATHEMATICS		
	Approaches	Meets	Masters	Approaches	Meets	Masters
REGIONAL COMPARISON						
ARLINGTON ISD	65	41	17	57	33	15
BIRDVILLE ISD	79	55	27	71	48	23
BURLESON ISD	78	52	25	72	51	24
CARROLLTON-FARMERS BRANCH ISD	78	57	34	64	43	22
CEDAR HILL ISD	65	36	13	55	32	13
CROWLEY ISD	63	37	14	55	32	13
DUNCANVILLE ISD	64	36	10	55	32	13
FORT WORTH ISD	65	41	19	60	38	18
GARLAND ISD	76	56	30	71	50	28
GRAND PRAIRIE ISD	70	44	20	59	37	17
HURST-EULESS-BEDFORD ISD	79	58	31	71	50	29
IRVING ISD	52	31	11	50	28	11
KELLER ISD	80	60	29	75	55	31
MANSFIELD ISD	79	56	28	72	51	26
MIDLOTHIAN ISD	82	60	30	79	56	28
REGION -11	75	52	25	68	45	22
RICHARDSON ISD	73	54	32	66	46	27
STATE	74	51	25	67	44	22

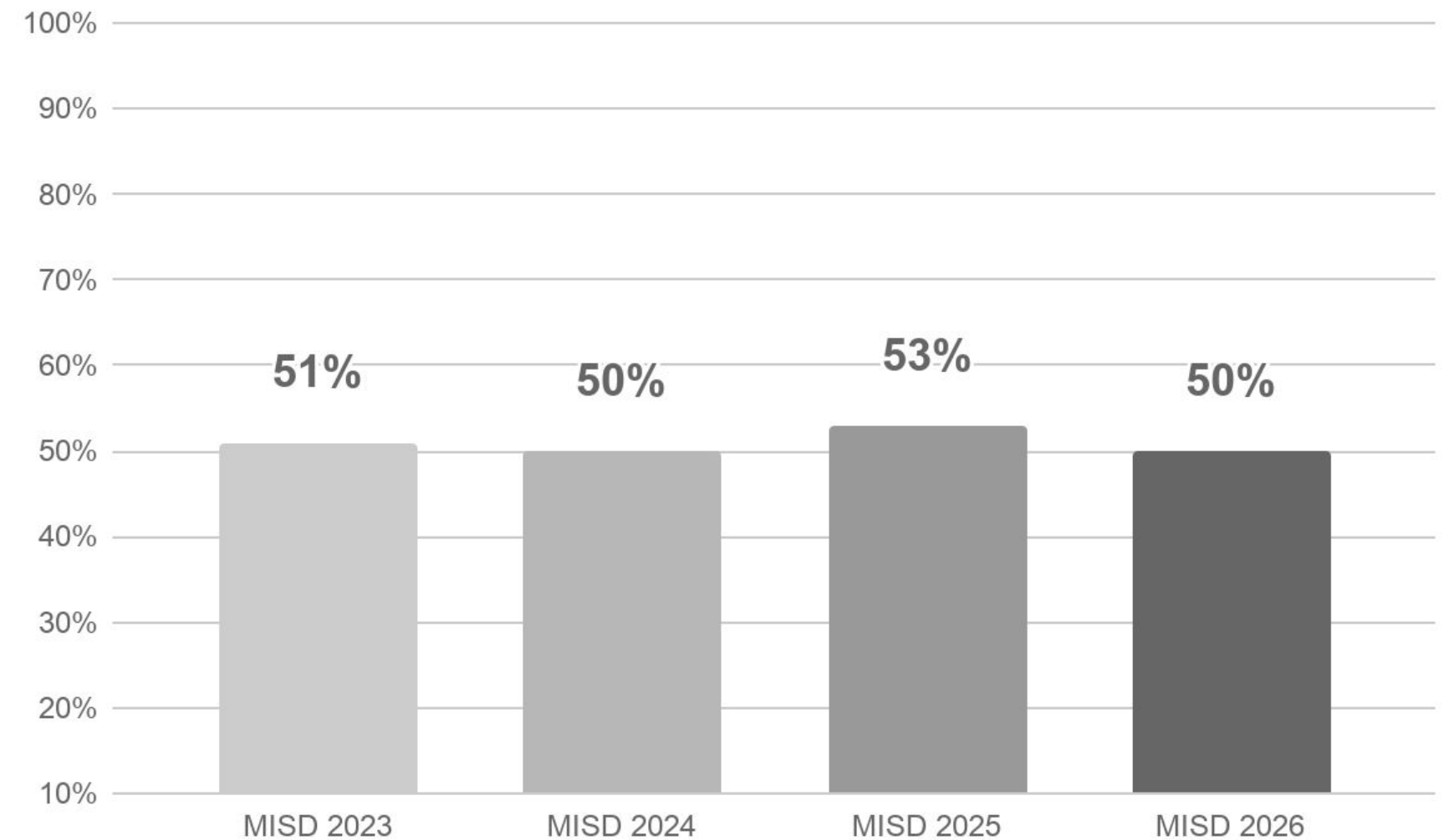


3rd Grade Math

2026 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	72	50	26
Alvin ISD	77	58	32
Denton ISD	64	40	17
Lamar CISD	76	55	29
Midland ISD	64	44	23
Pflugerville ISD	67	45	23
State	67	44	22
Region 11	68	45	22

Historical Data at % Meets

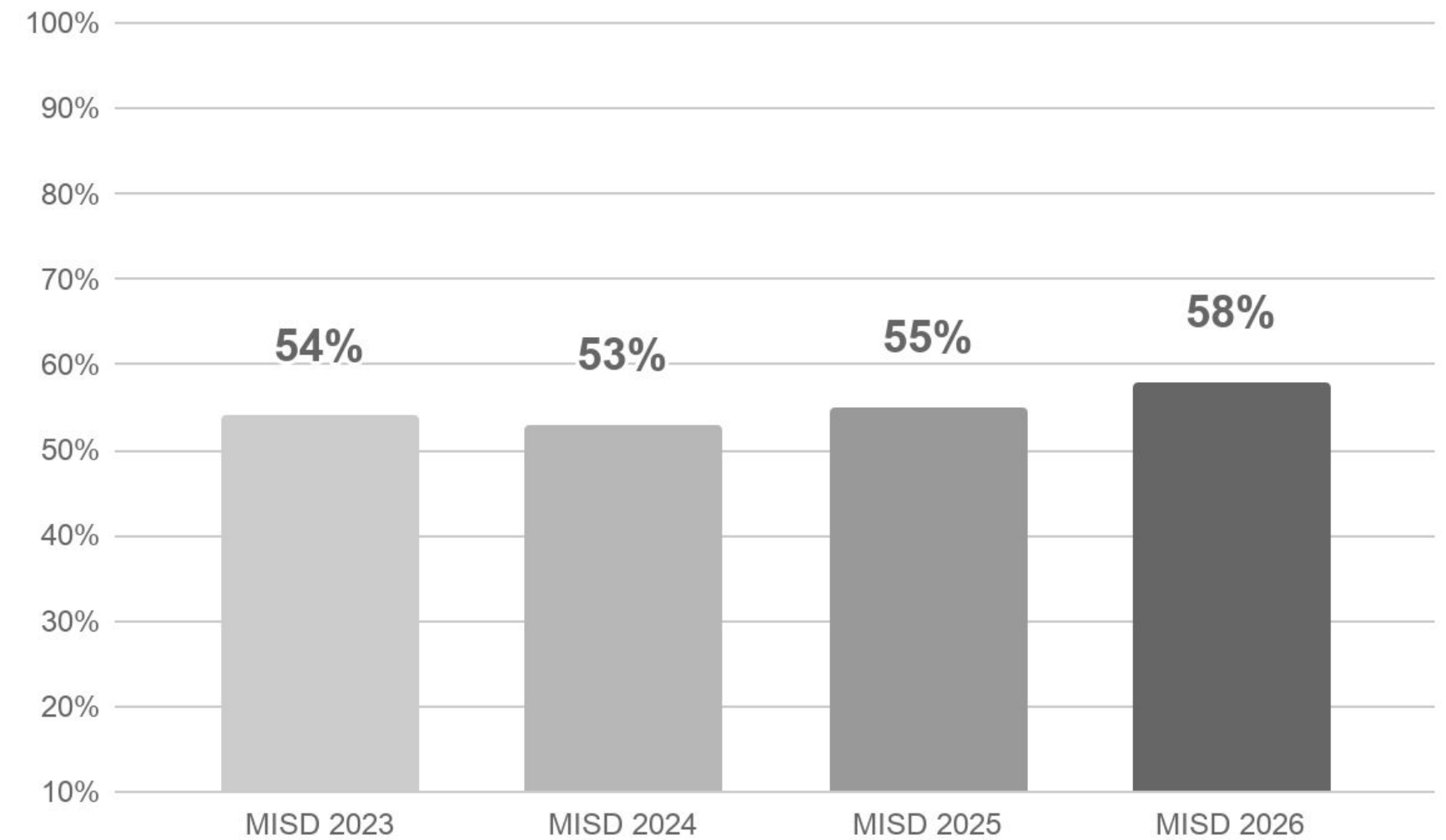


4th Grade Math

2026 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	76	58	30
Alvin ISD	75	57	31
Denton ISD	63	43	21
Lamar CISD	80	61	32
Midland ISD	68	49	23
Pflugerville ISD	66	49	26
State	68	49	25
Region 11	68	48	24

Historical Data at % Meets



3rd & 4th Grade Math

Student Groups	Total Testers	Approaches	Meets	Masters
All Students	4897	74%	54%	28%
African American	1688	68%	47%	21%
Hispanic	1326	69%	46%	22%
White	1180	83%	66%	38%
Asian	403	87%	74%	46%
Two or More Races	284	79%	58%	30%
Economically Disadvantaged	2482	64%	42%	18%
Emergent Bilingual	989	72%	53%	26%
Special Education	1091	41%	22%	8%

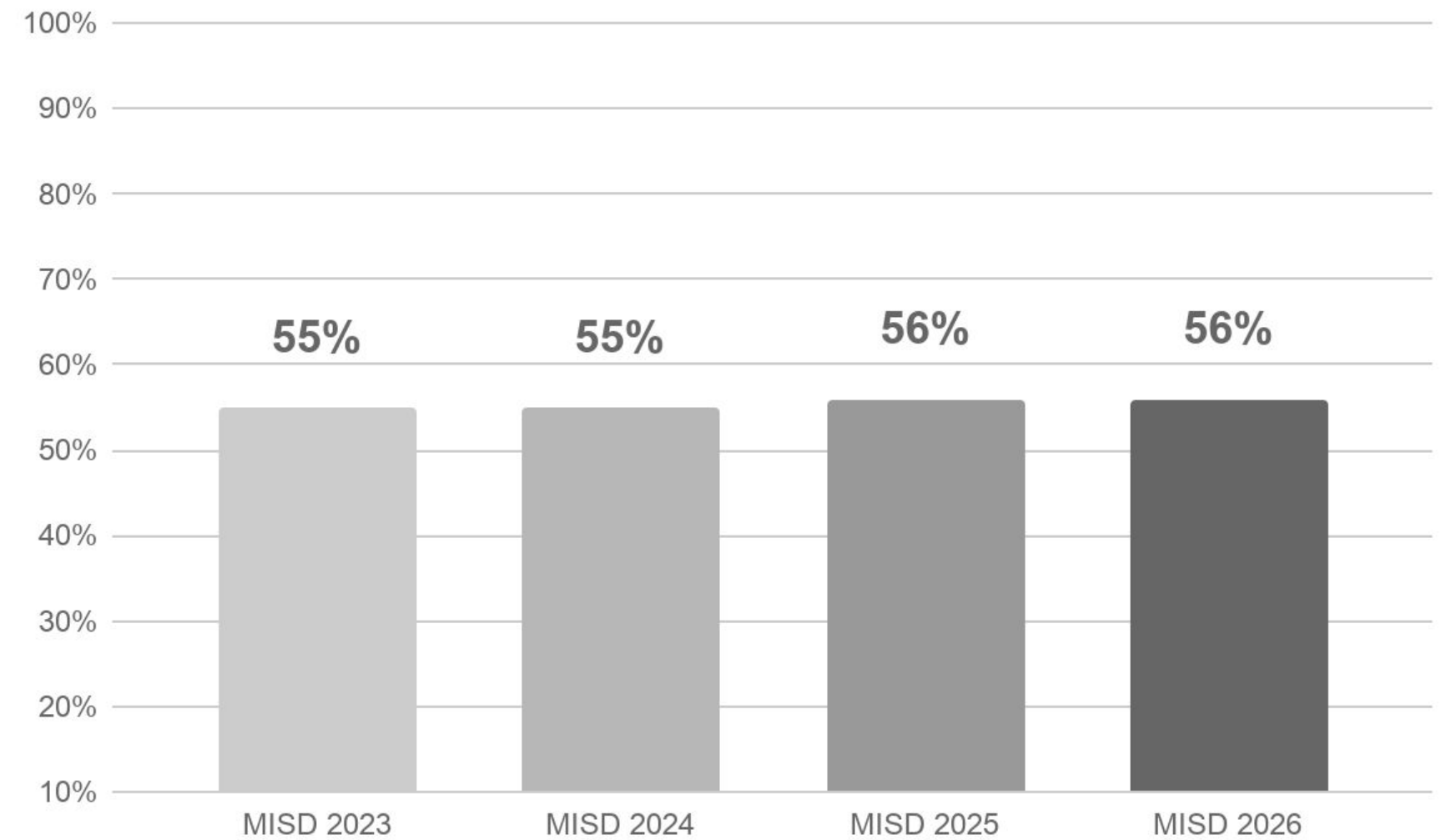


3rd Grade Reading

2026 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	78	56	28
Alvin ISD	81	63	37
Denton ISD	73	51	24
Lamar CISD	84	66	38
Midland ISD	68	44	19
Pflugerville ISD	75	54	28
State	74	51	25
Region 11	75	52	25

Historical Data at % Meets

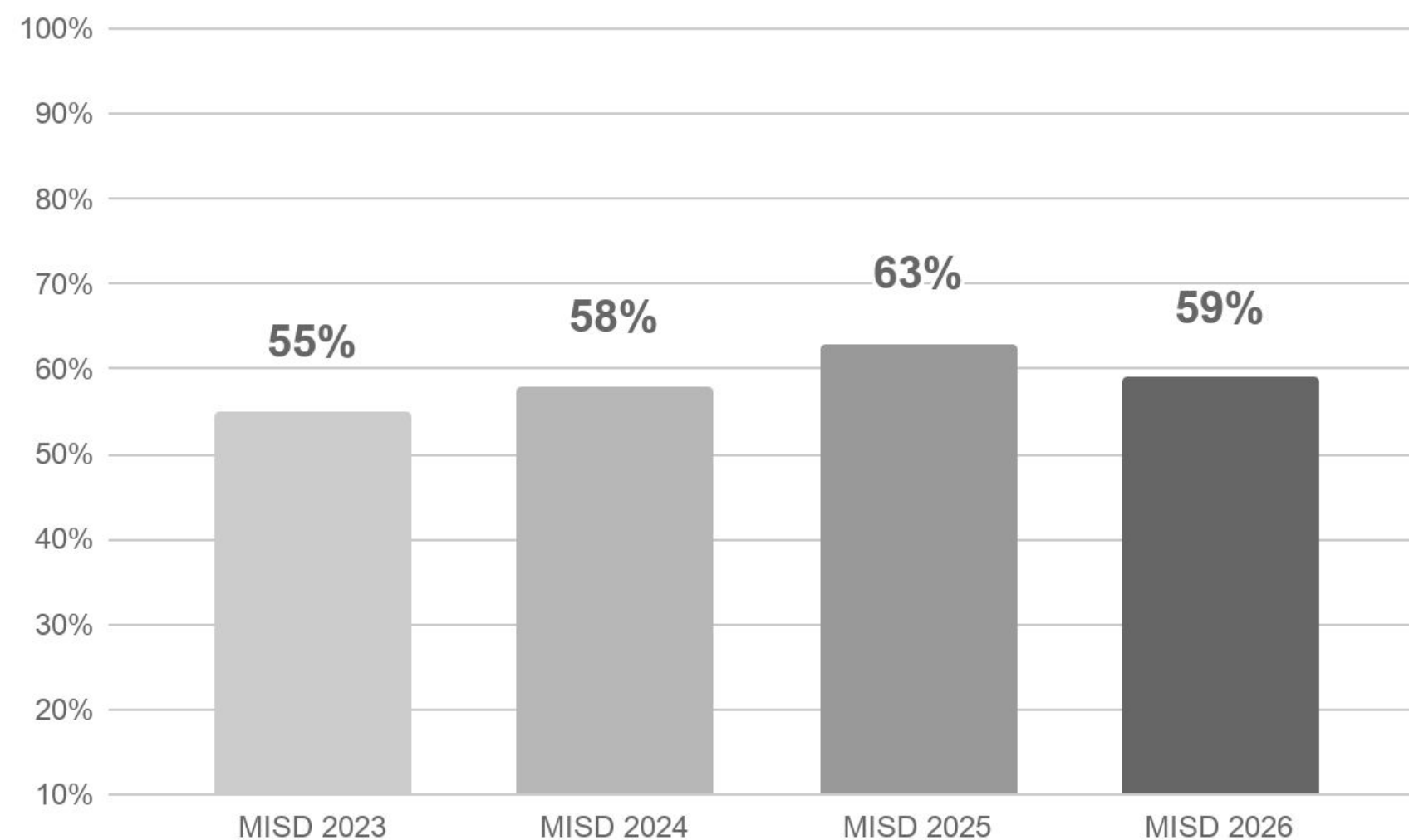


4th Grade Reading

2026 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	83	59	28
Alvin ISD	84	61	31
Denton ISD	75	52	24
Lamar CISD	86	66	35
Midland ISD	74	48	18
Pflugerville ISD	79	56	27
State	78	53	24
Region 11	78	54	24

Historical Data at % Meets



3rd & 4th Grade Reading

Student Groups	Total Testers	Approaches	Meets	Masters
All Students	4892	81%	57%	28%
African American	1685	77%	52%	24%
Hispanic	1327	77%	51%	19%
White	1181	86%	66%	36%
Asian	401	88%	73%	45%
Two or More Races	282	84%	62%	30%
Economically Disadvantaged	2480	73%	44%	17%
Emergent Bilingual	988	76%	53%	24%
Special Education	1089	49%	21%	4%

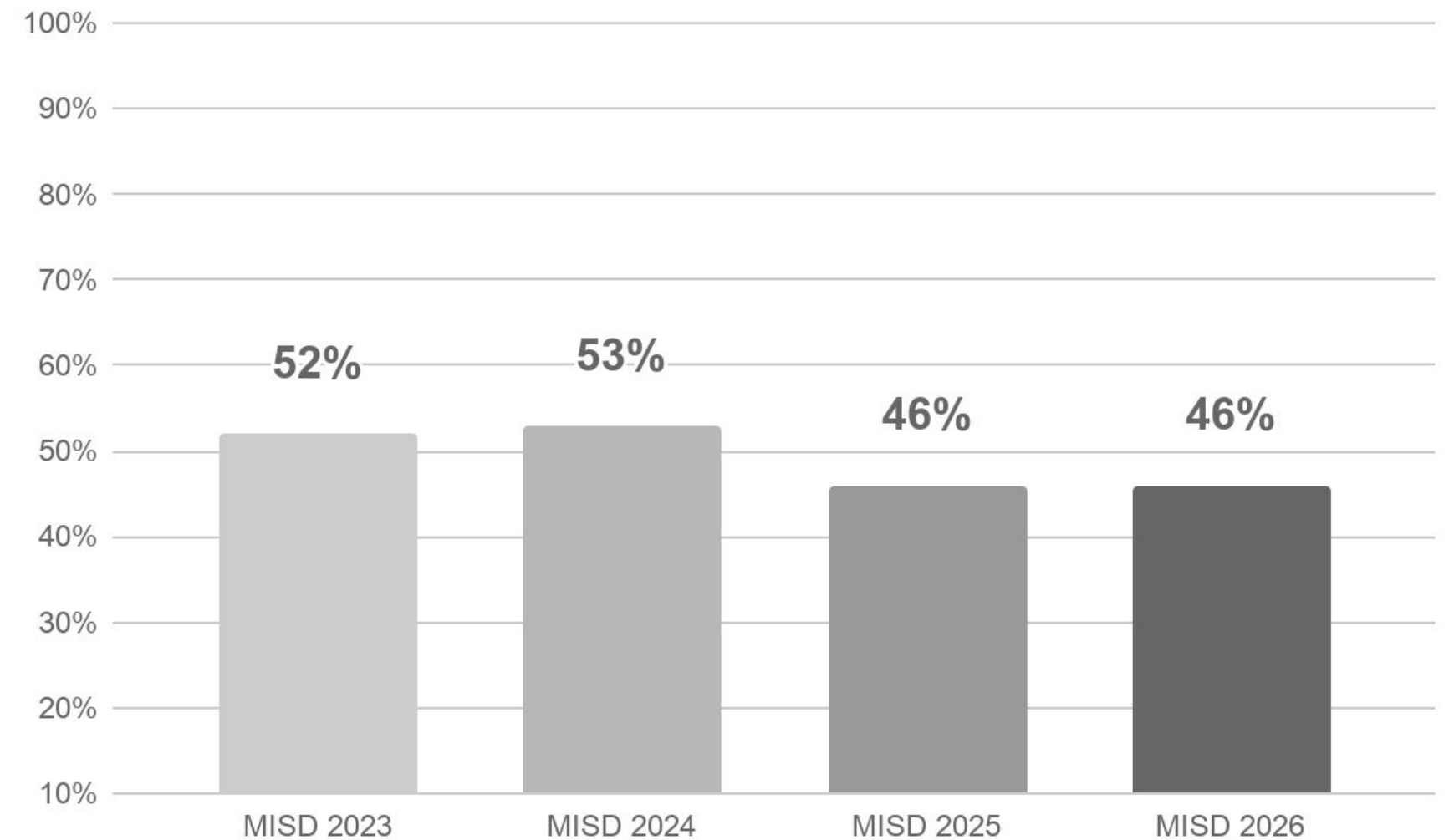


5th Grade Math

2026 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	76	46	18
Alvin ISD	80	55	26
Denton ISD	70	41	17
Lamar CISD	86	62	29
Midland ISD	74	47	20
Pflugerville ISD	74	48	21
State	75	47	19
Region 11	75	47	20

Historical Data at % Meets

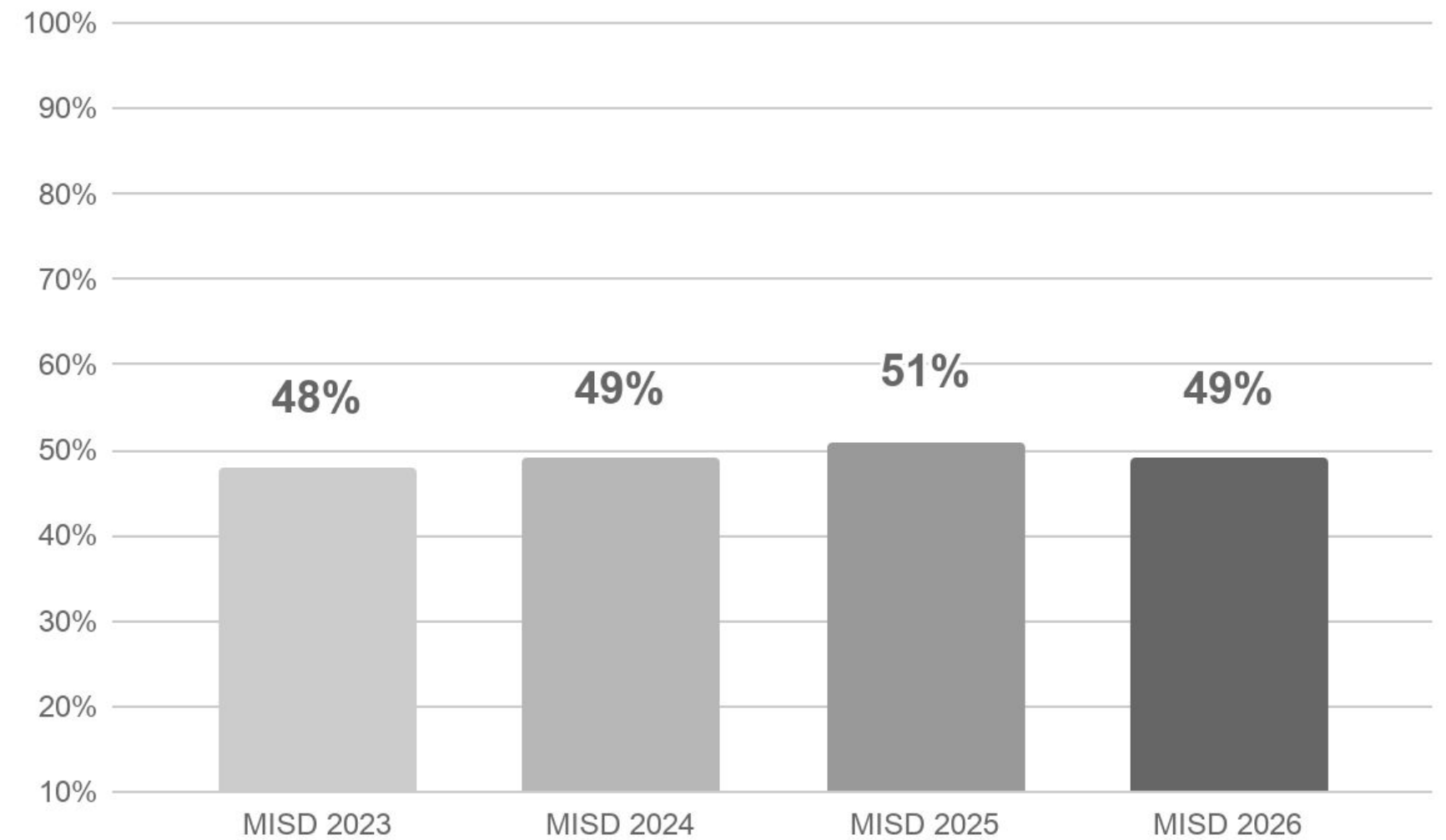


6th Grade Math

2026 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	82	49	18
Alvin ISD	60	13	2
Denton ISD	68	29	9
Lamar CISD	84	52	22
Midland ISD	76	45	19
Pflugerville ISD	69	34	12
State	73	39	15
Region 11	73	39	15

Historical Data at % Meets



5th & 6th Grade Math

Student Groups	Total Testers	Approaches	Meets	Masters
All Students	4988	79%	48%	18%
African American	1703	74%	40%	13%
Hispanic	1389	75%	40%	13%
White	1184	87%	60%	25%
Asian	422	92%	73%	37%
Two or More Races	256	75%	46%	13%
Economically Disadvantaged	2552	71%	35%	10%
Emergent Bilingual	981	78%	54%	30%
Special Education	1047	40%	18%	5%

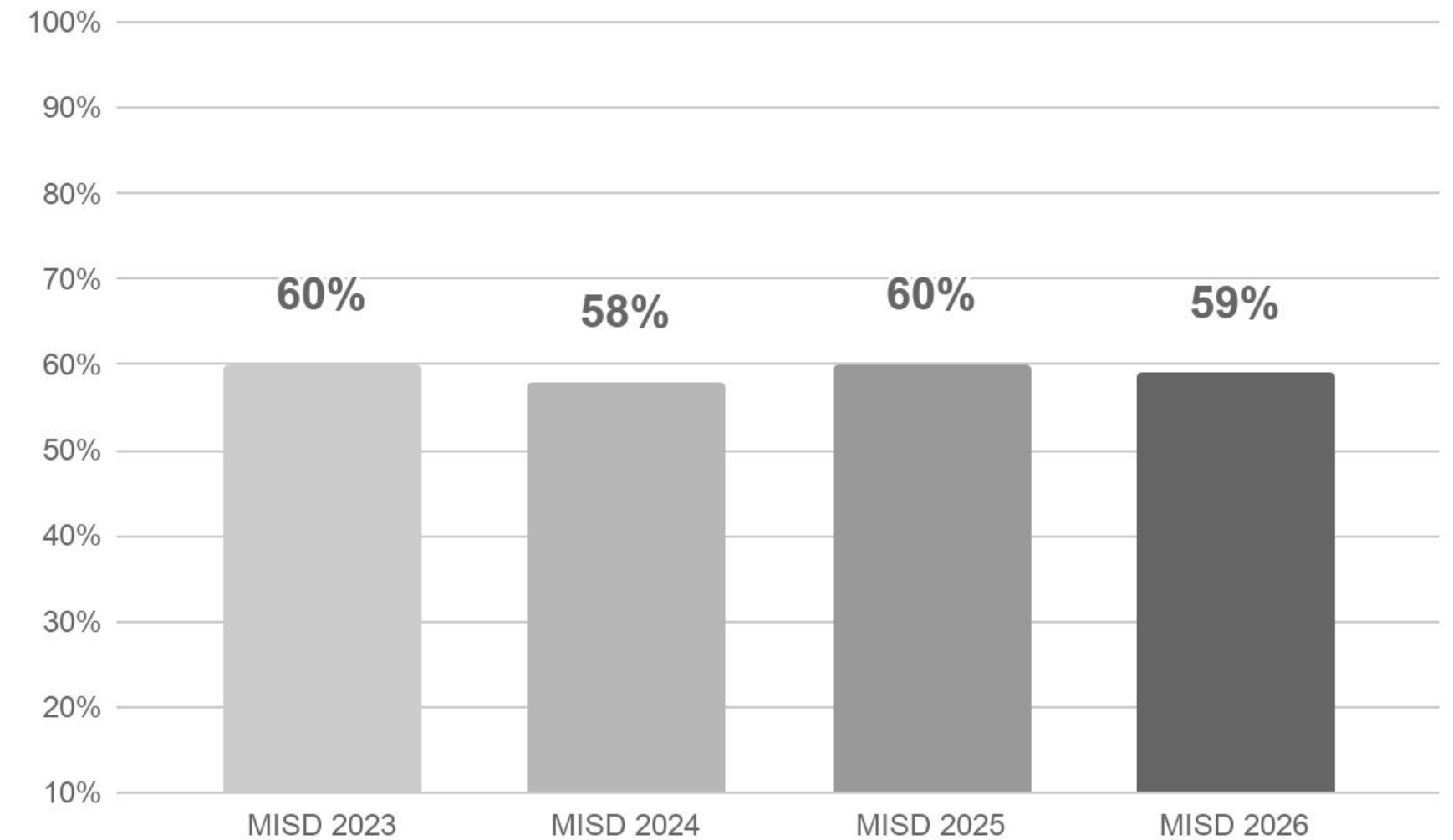


5th Grade Reading

2026 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	79	59	34
Alvin ISD	84	66	41
Denton ISD	79	60	34
Lamar CISD	88	71	47
Midland ISD	72	52	27
Pflugerville ISD	81	62	39
State	79	58	34
Region 11	79	58	34

Historical Data at % Meets

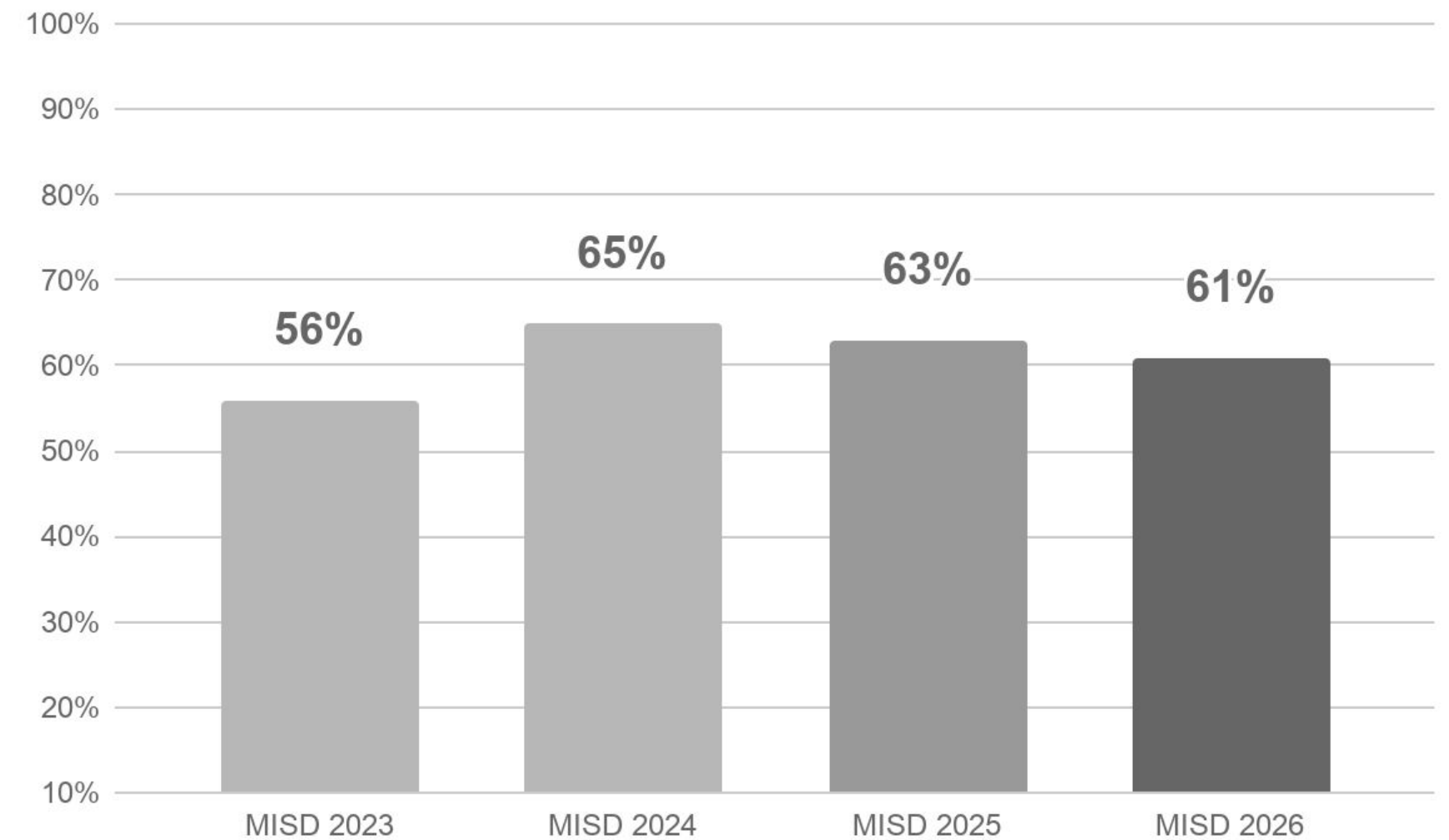


6th Grade Reading

2026 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	79	61	34
Alvin ISD	79	63	39
Denton ISD	71	53	31
Lamar CISD	84	69	43
Midland ISD	71	51	27
Pflugerville ISD	71	52	30
State	72	54	29
Region 11	73	54	30

Historical Data at % Meets



5th & 6th Grade Reading

Student Groups	Total Testers	Approaches	Meets	Masters
All Students	4982	79%	60%	34%
African American	1702	75%	57%	30%
Hispanic	1388	75%	51%	27%
White	1182	86%	70%	42%
Asian	421	90%	78%	56%
Two or More Races	255	80%	60%	31%
Economically Disadvantaged	2549	70%	48%	24%
Emergent Bilingual	980	74%	54%	30%
Special Education	1047	40%	18%	5%

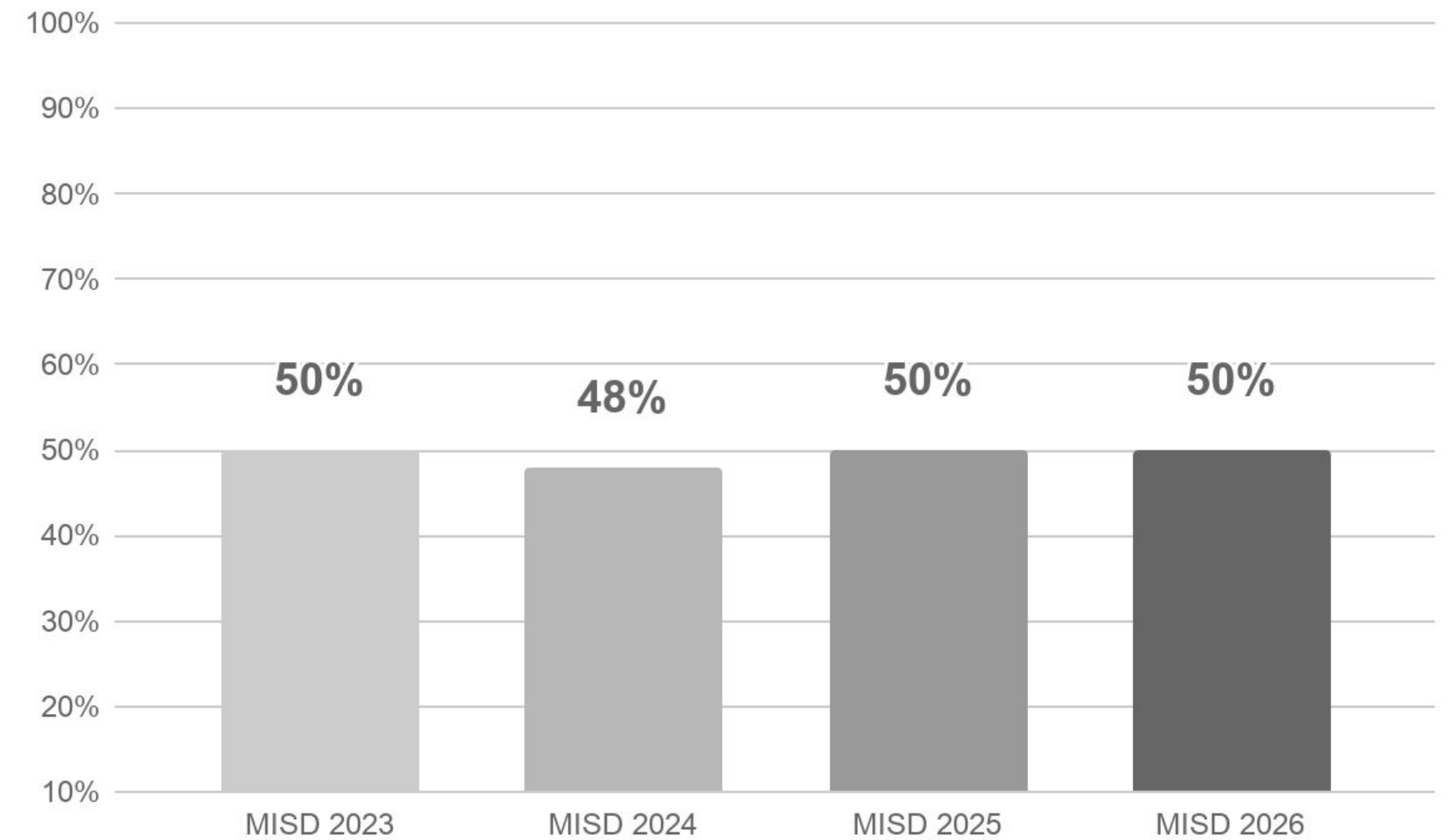


7th Grade Math

2026 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	68	50	19
Alvin ISD	63	40	7
Denton ISD	30	13	1
Lamar CISD	48	25	3
Midland ISD	45	26	4
Pflugerville ISD	32	13	1
State	49	30	9
Region 11	48	29	9

Historical Data at % Meets

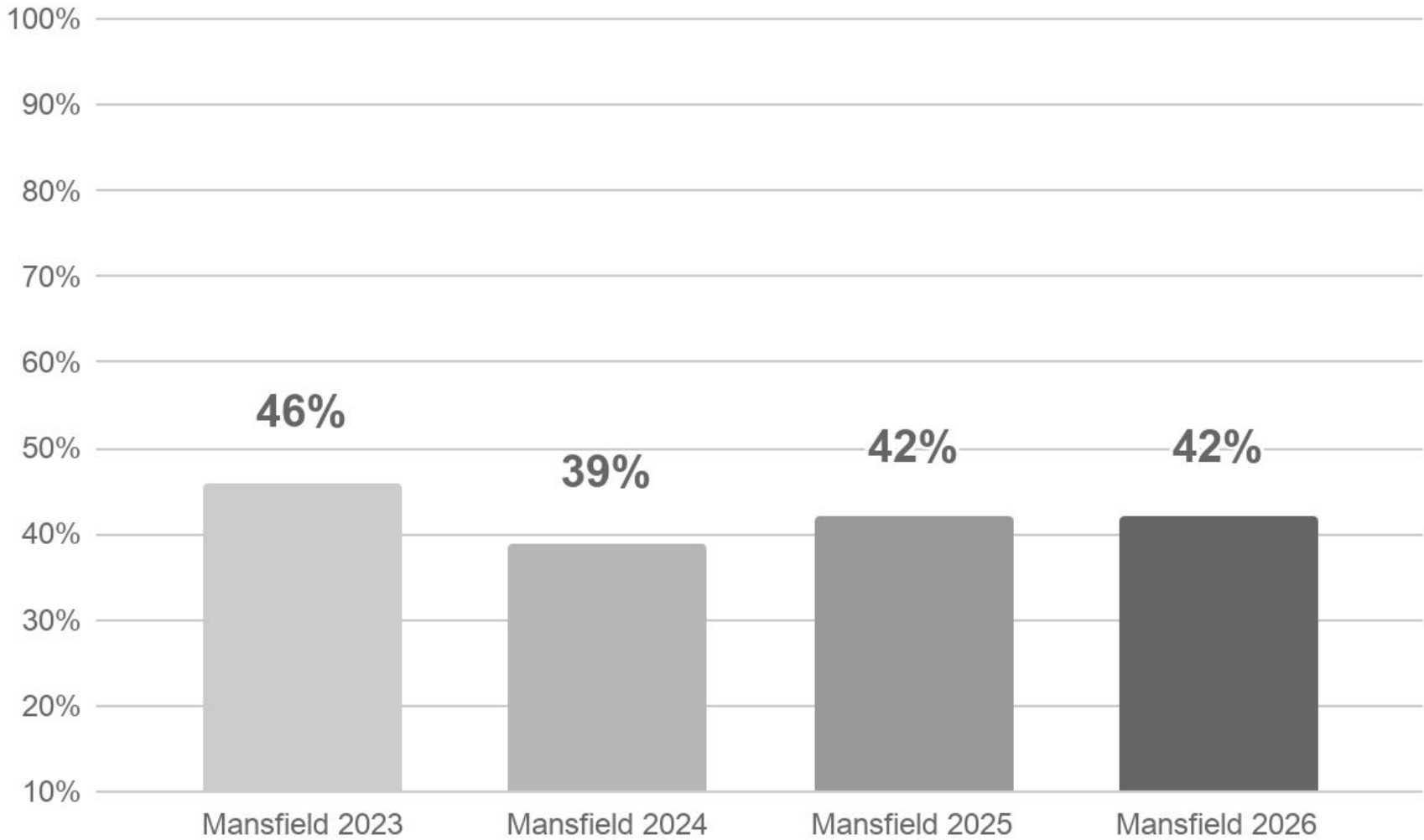


8th Grade Math

2026 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	74	42	7
Alvin ISD	83	63	26
Denton ISD	68	40	11
Lamar CISD	80	58	22
Midland ISD	63	40	14
Pflugerville ISD	71	45	15
State	73	47	16
Region 11	72	46	14

Historical Data at % Meets



7th & 8th Grade Math

Student Groups	Total Testers	Approaches	Meets	Masters
All Students	4458	70%	47%	14%
African American	1700	64%	39%	10%
Hispanic	1280	66%	41%	10%
White	921	80%	62%	22%
Asian	322	87%	70%	30%
Two or More Races	214	73%	43%	12%
Economically Disadvantaged	2414	62%	36%	9%
Emergent Bilingual	957	67%	46%	13%
Special Education	860	32%	13%	2%

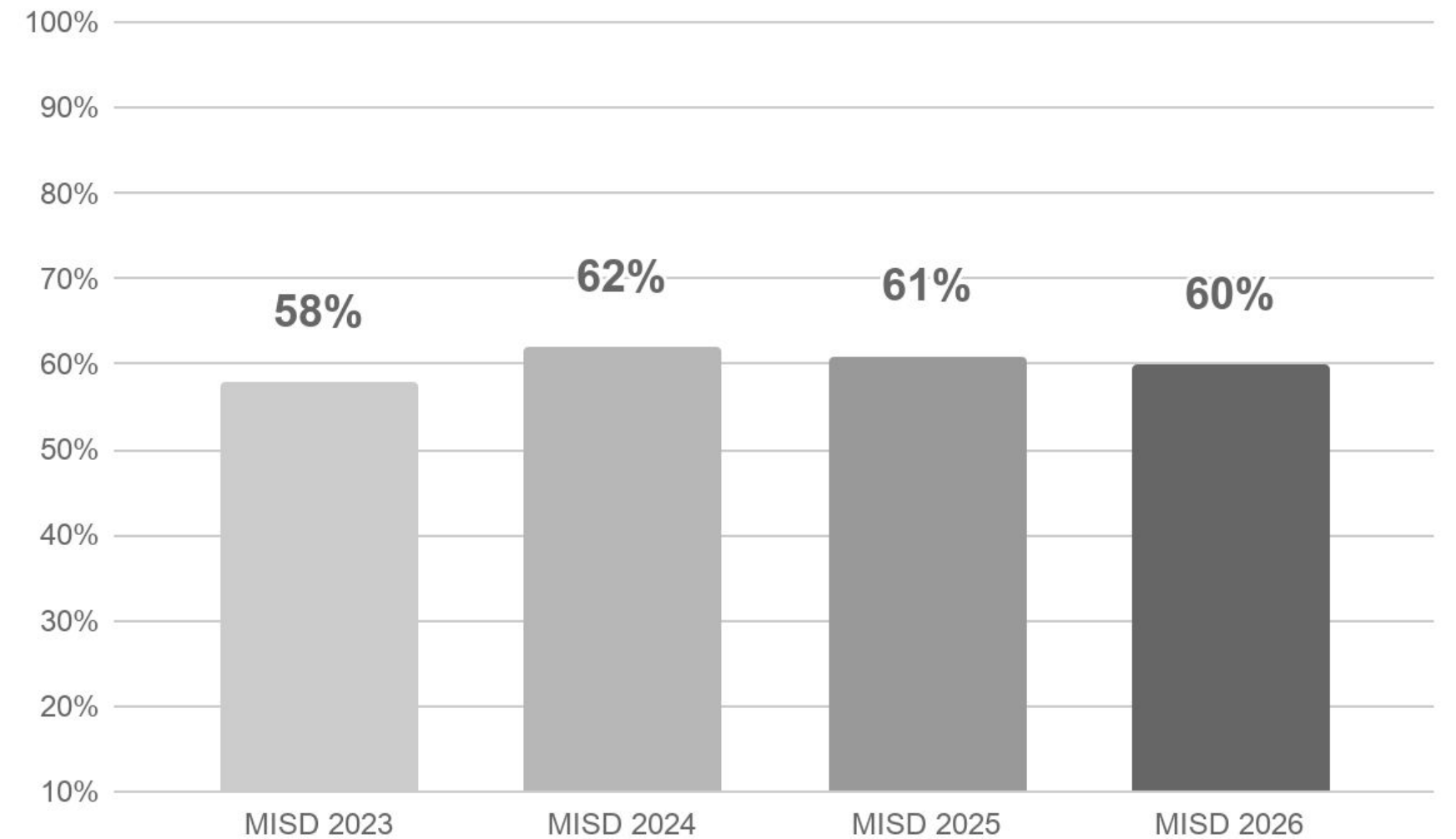


7th Grade Reading

2026 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	82	60	35
Alvin ISD	85	66	41
Denton ISD	77	54	32
Lamar CISD	83	64	39
Midland ISD	71	46	25
Pflugerville ISD	75	53	31
State	77	54	31
Region 11	77	54	31

Historical Data at % Meets

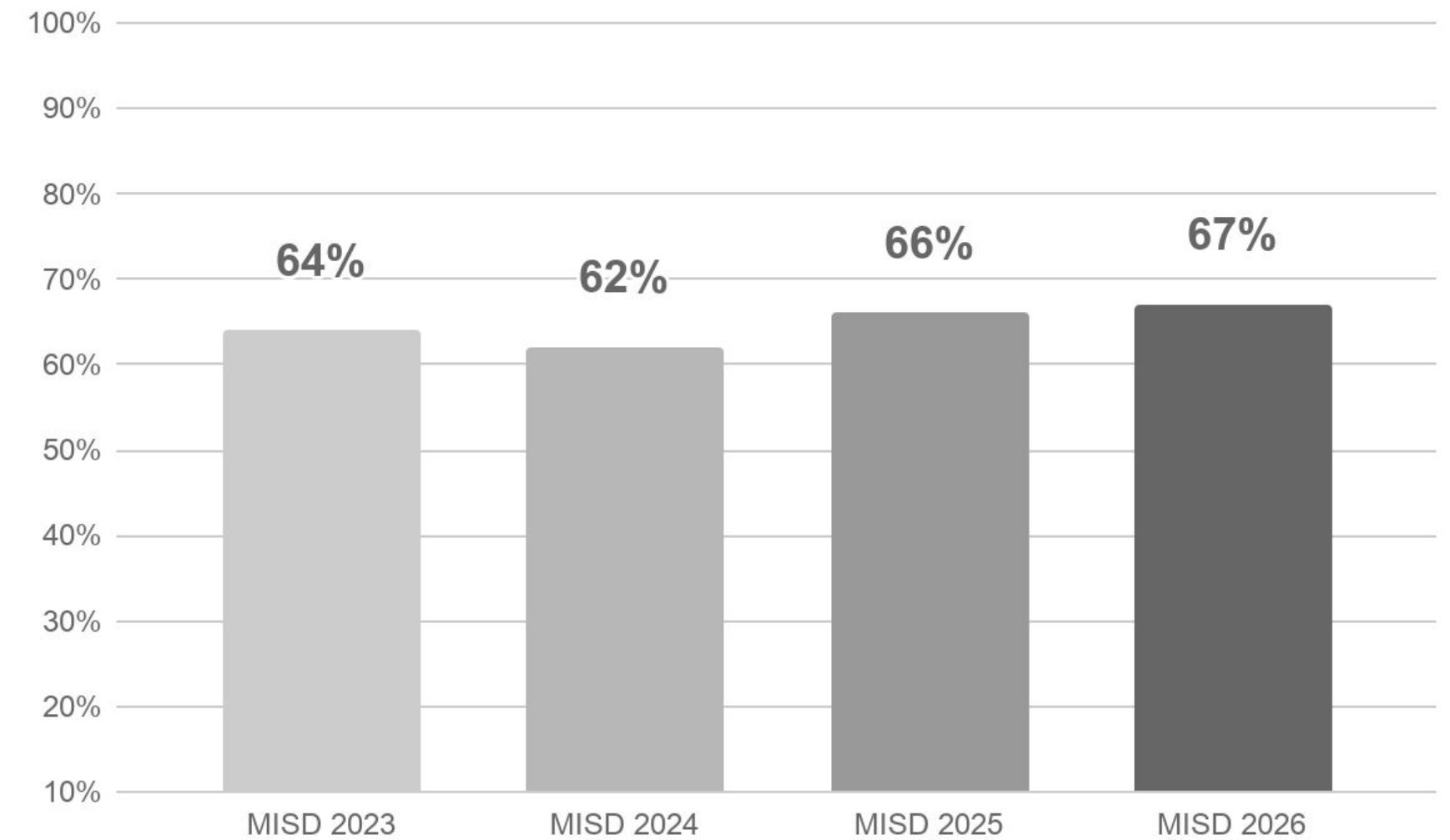


8th Grade Reading

2026 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	88	67	38
Alvin ISD	89	68	42
Denton ISD	83	58	32
Lamar CISD	88	69	41
Midland ISD	76	48	23
Pflugerville ISD	85	62	35
State	83	59	32
Region 11	83	59	32

Historical Data at % Meets



7th & 8th Grade Reading

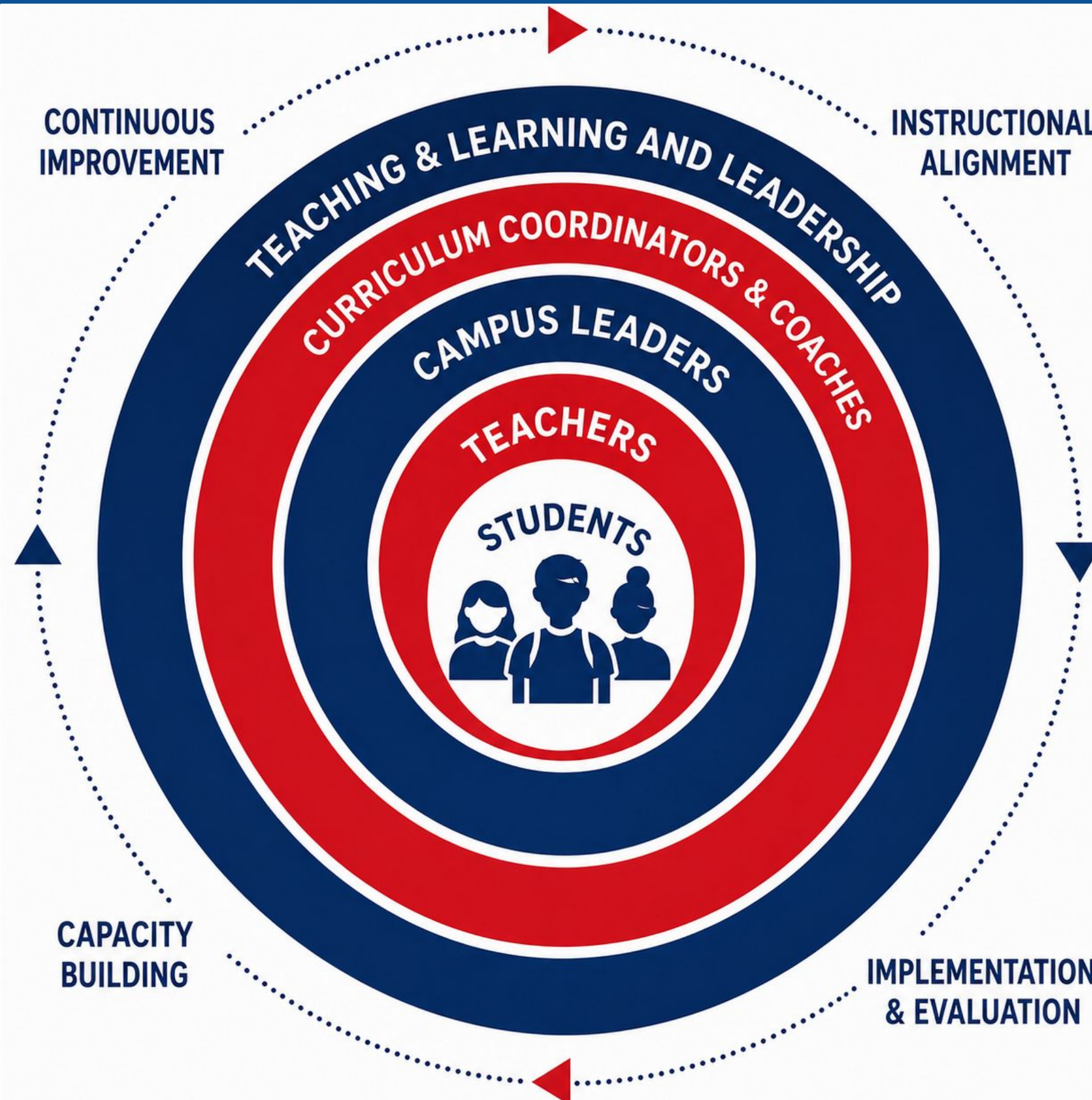
Student Groups	Total Testers	Approaches	Meets	Masters
All Students	5388	85%	64%	37%
African American	1947	83%	58%	31%
Hispanic	1468	81%	58%	28%
White	1216	92%	74%	48%
Asian	480	92%	82%	58%
Two or More Races	251	84%	63%	34%
Economically Disadvantaged	2710	79%	52%	25%
Emergent Bilingual	1175	81%	61%	34%
Special Education	868	46%	16%	4%



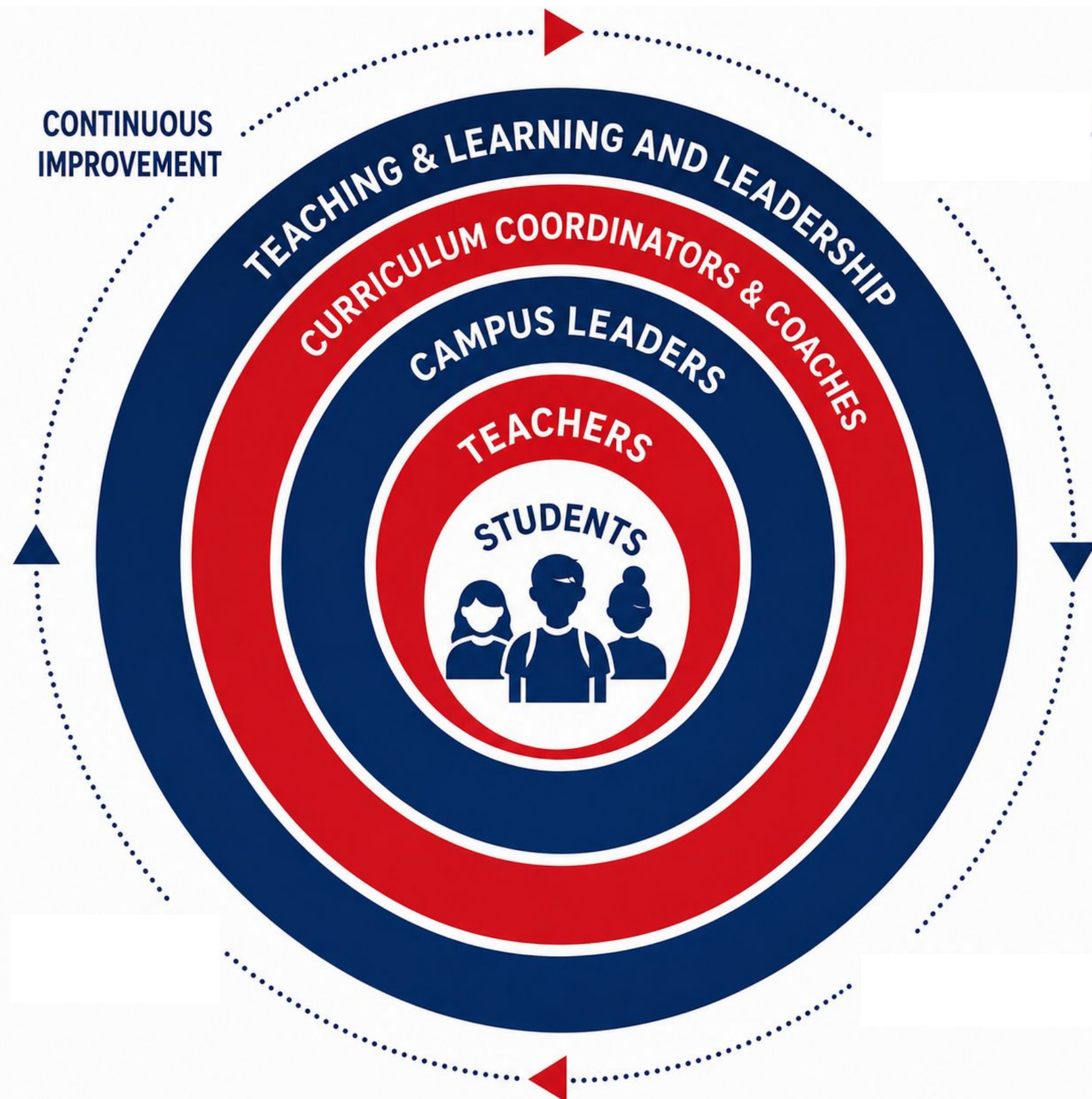
The Circle of Impact



System of Influence



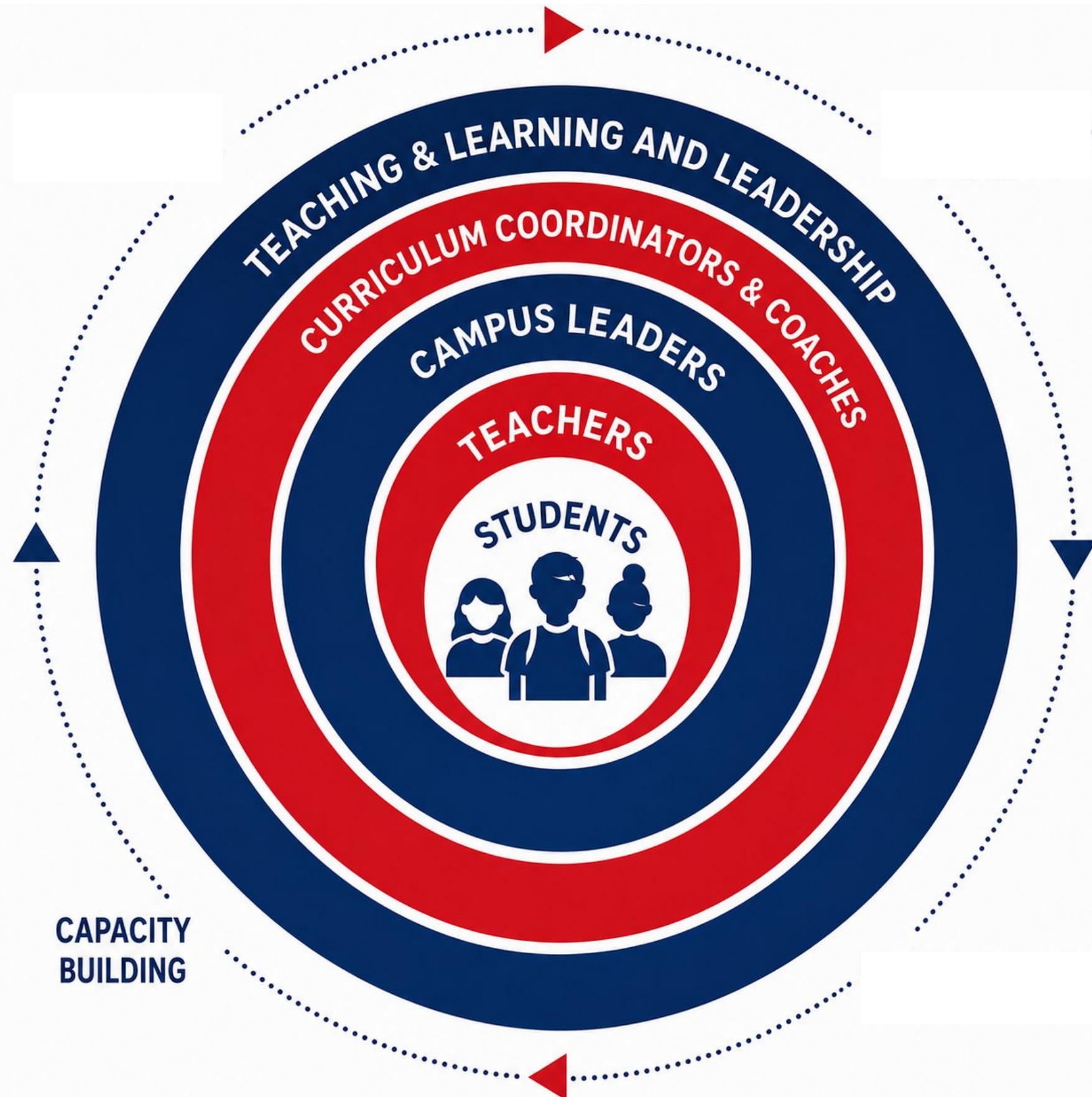
System of Influence



Continuous Improvement

- Conduct math & reading root cause analysis
- Use findings to refine:
 - ◆ curriculum implementation
 - ◆ instructional practices
 - ◆ assessment alignment

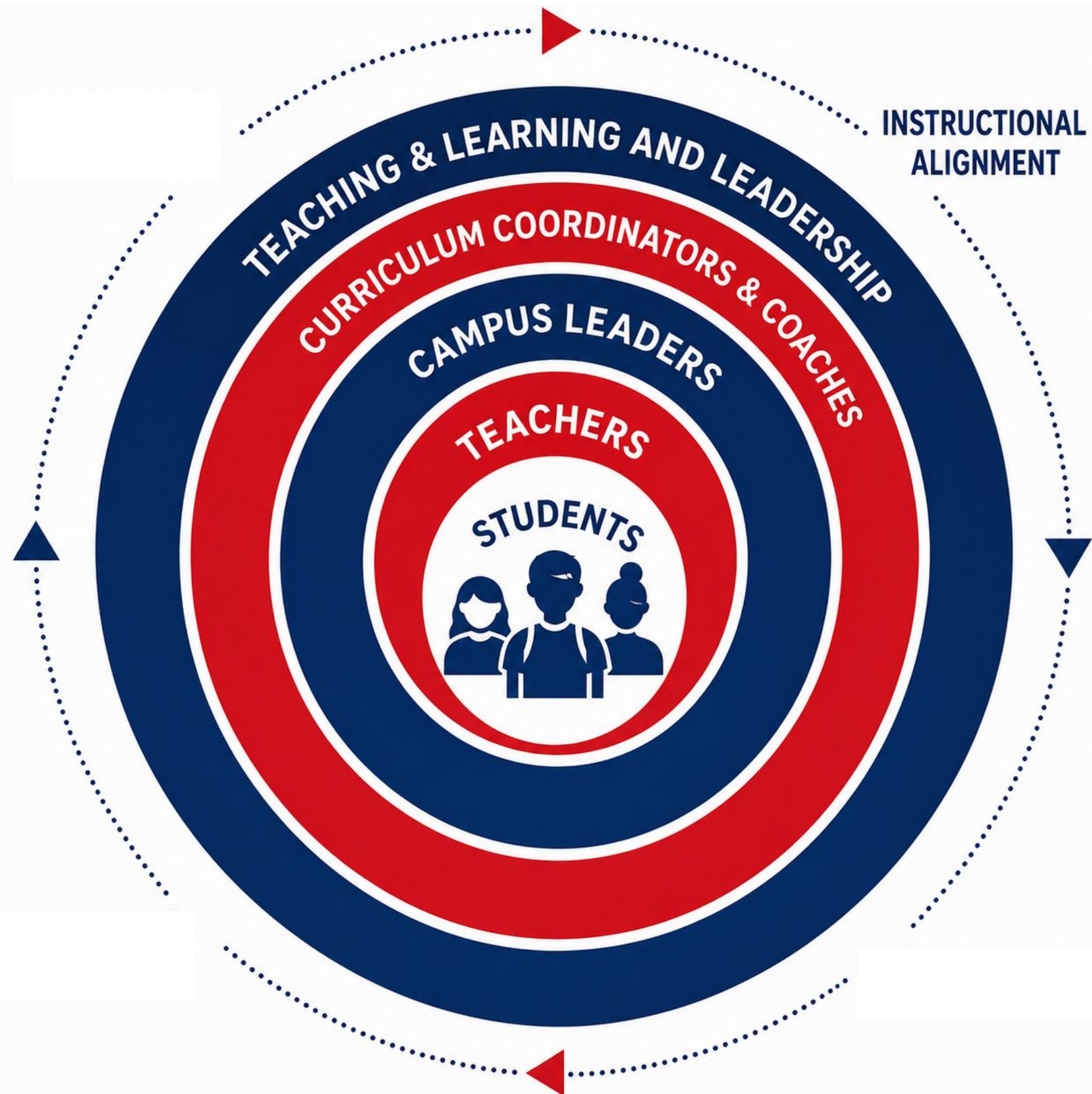
System of Influence



Capacity Building (*HOW WELL we teach*)

- Focused professional learning tied directly to data gaps
- Coaching cycles aligned to instructional priorities
- Building capacity to lead data conversations and instruction
- Build capacity to support student groups
- Sharing best practices from high-performing campuses

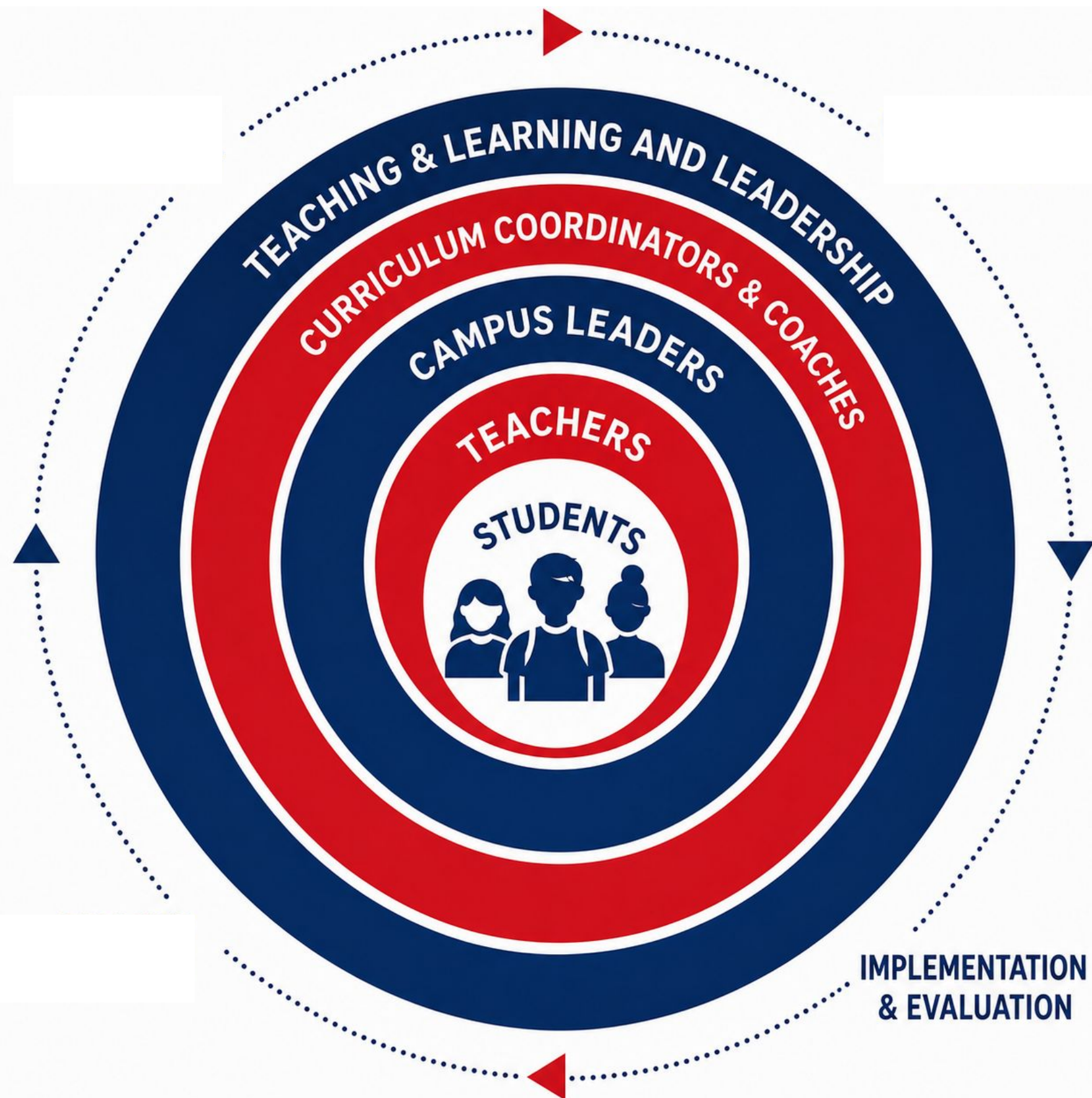
System of Influence



Instructional Alignment (*WHAT we teach*)

- Evaluate and refine curriculum for standards alignment
- Ensure alignment between written, taught, and tested curriculum
- Review implementation of aligned practices across campuses
- Conduct campus leadership walkthroughs focused on aligned practices
- Define and strengthen expectations for Tier 1 instruction
- Monitor alignment across campuses

System of Influence



Implementation & Evaluation (*HOW WE KNOW it's working*)

- Identify and address gaps in implementation of new math resources
- Establish ongoing monitoring systems for instructional practices
- Implement structured data cycles to assess student progress and outcomes
- Conduct targeted walkthroughs to evaluate fidelity of implementation
- Make timely adjustments based on data and observed practices

STAAR Preliminary End of Course (EOC)

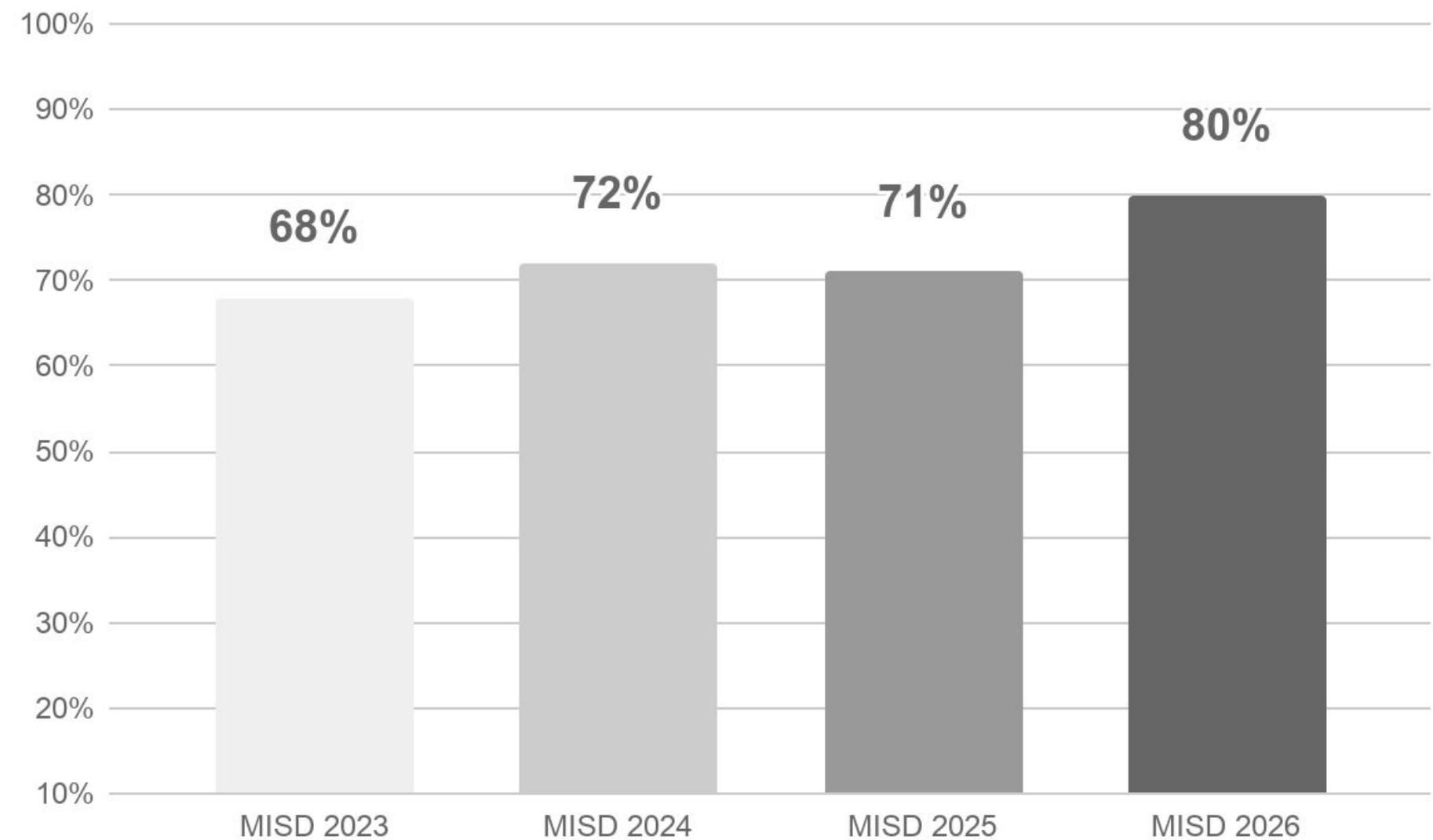


End of Course (EOC) Algebra I

2026 STAAR Performance - ALL Testers

	Approaches	Meets	Masters
Mansfield ISD	91	75	52
Alvin ISD	90	66	39
Denton ISD	78	46	23
Lamar CISD	87	58	35
Midland ISD	67	37	19
Pflugerville ISD	75	46	22
State	82	54	30
Region 11	80	51	28

At Meets Level - 1st Time Testers



Regional Comparison Algebra I

ALGEBRA I	Approaches	Meets	Masters
REGIONAL COMPARISON			
ARLINGTON ISD	73	39	19
BIRDVILLE ISD	88	63	35
BURLESON ISD	83	53	29
CARROLLTON-FARMERS BRANCH ISD	74	46	26
CEDAR HILL ISD	67	26	11
CROWLEY ISD	69	30	12
DUNCANVILLE ISD	69	30	13
FORT WORTH ISD	70	33	16
GARLAND ISD	85	59	33
GRAND PRAIRIE ISD	77	47	24
HURST-EULESS-BEDFORD ISD	91	72	47
IRVING ISD	81	46	24
KELLER ISD	85	55	32
MANSFIELD ISD	91	75	52
MIDLOTHIAN ISD	90	72	43
REGION -11	80	51	28
RICHARDSON ISD	75	44	25
STATE	82	54	30



End of Course (EOC) Algebra I

Student Groups	Total Testers	Approaches	Meets	Masters
All Students	2820	94%	80%	55%
African American	1000	93%	77%	49%
Hispanic	728	93%	74%	45%
White	676	93%	83%	60%
Asian	261	98%	95%	84%
Two or More Races	140	94%	83%	64%
Economically Disadvantaged	1331	91%	73%	45%
Emergent Bilingual	606	94%	81%	56%
Special Education	310	67%	38%	16%

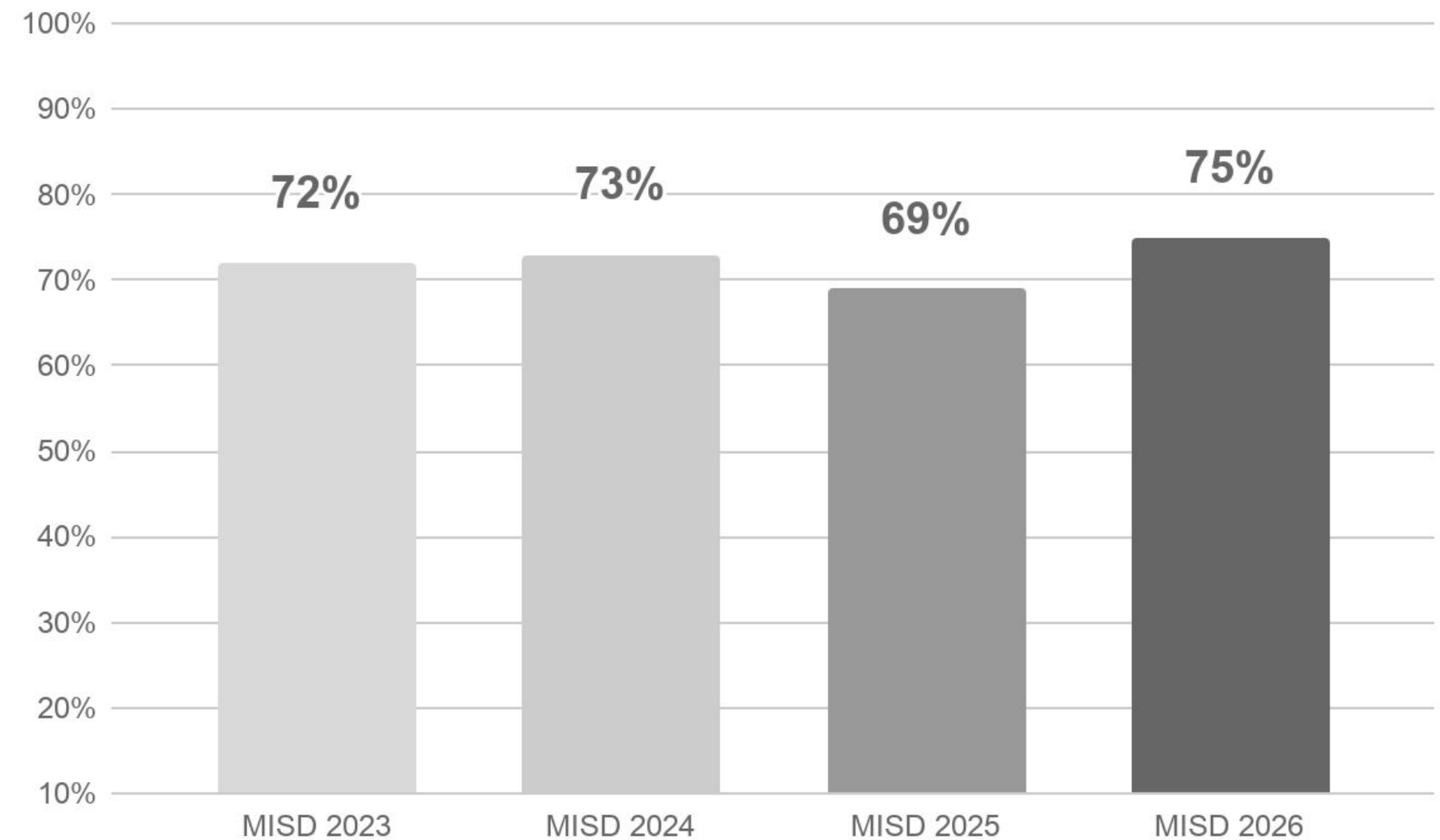


End of Course (EOC) English I

2026 STAAR Performance - ALL Testers

	Approaches	Meets	Masters
Mansfield ISD	80	67	17
Alvin ISD	78	60	16
Denton ISD	71	55	13
Lamar CISD	81	66	18
Midland ISD	59	42	8
Pflugerville ISD	69	54	14
State	71	55	13
Region 11	71	56	13

At Meets Level - 1st Time Testers



Regional Comparison English I

ENGLISH I	Approaches	Meets	Masters
REGIONAL COMPARISON			
ARLINGTON ISD	61	45	9
BIRDVILLE ISD	71	57	14
BURLESON ISD	77	59	12
CARROLLTON-FARMERS BRANCH ISD	59	42	9
CEDAR HILL ISD	64	43	7
CROWLEY ISD	66	46	6
DUNCANVILLE ISD	62	40	5
FORT WORTH ISD	55	37	6
GARLAND ISD	65	49	11
GRAND PRAIRIE ISD	64	46	8
HURST-EULESS-BEDFORD ISD	80	68	22
IRVING ISD	61	45	7
KELLER ISD	86	74	18
MANSFIELD ISD	80	67	17
MIDLOTHIAN ISD	84	71	17
REGION -11	71	56	13
RICHARDSON ISD	68	55	18
STATE	71	55	13



End of Course (EOC) English I

Student Groups	Total Testers	Approaches	Meets	Masters
All Students	2814	88%	75%	19%
African American	1023	86%	70%	15%
Hispanic	717	84%	68%	12%
White	682	91%	84%	27%
Asian	232	93%	85%	38%
Two or More Races	149	93%	85%	19%
Economically Disadvantaged	1312	81%	64%	11%
Emergent Bilingual	573	82%	66%	18%
Special Education	307	50%	24%	2%

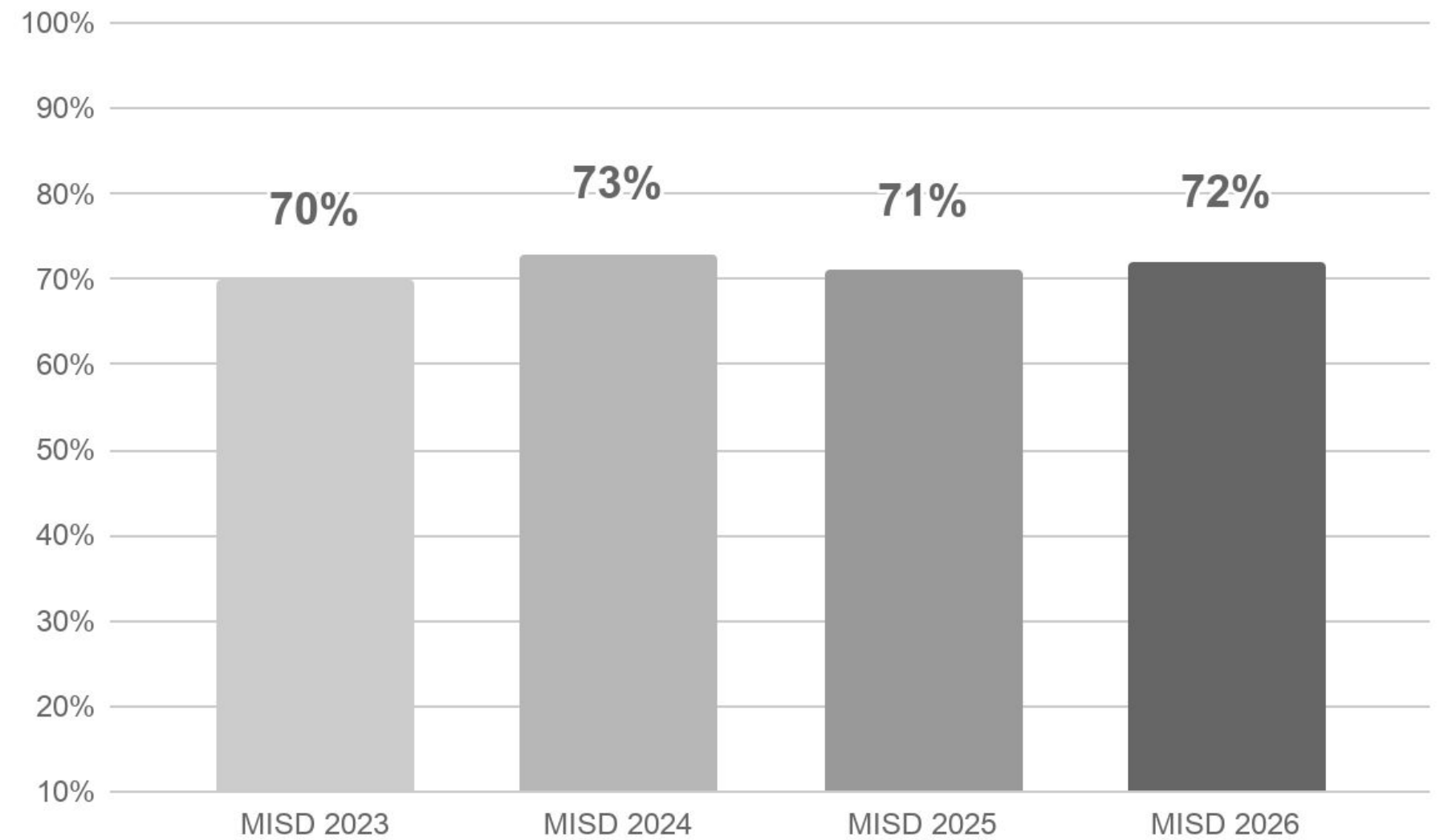


End of Course (EOC) English II

2026 STAAR Performance - ALL Testers

	Approaches	Meets	Masters
Mansfield ISD	79	67	11
Alvin ISD	78	66	9
Denton ISD	71	58	7
Lamar CISD	81	70	13
Midland ISD	60	46	6
Pflugerville ISD	73	61	11
State	72	60	9
Region 11	72	59	8

At Meets Level - 1st Time Testers



Regional Comparison English II

ENGLISH II	Approaches	Meets	Masters
REGIONAL COMPARISON			
ARLINGTON ISD	61	48	5
BIRDVILLE ISD	70	60	9
BURLESON ISD	76	63	9
CARROLLTON-FARMERS BRANCH ISD	59	46	6
CEDAR HILL ISD	63	49	4
CROWLEY ISD	67	52	4
DUNCANVILLE ISD	63	46	4
FORT WORTH ISD	59	44	4
GARLAND ISD	67	55	8
GRAND PRAIRIE ISD	66	53	7
HURST-EULESS-BEDFORD ISD	80	70	14
IRVING ISD	62	49	4
KELLER ISD	85	75	11
MANSFIELD ISD	79	67	11
MIDLOTHIAN ISD	84	73	11
REGION 11	72	59	8
RICHARDSON ISD	69	59	13
STATE	72	60	9



End of Course (EOC) English II

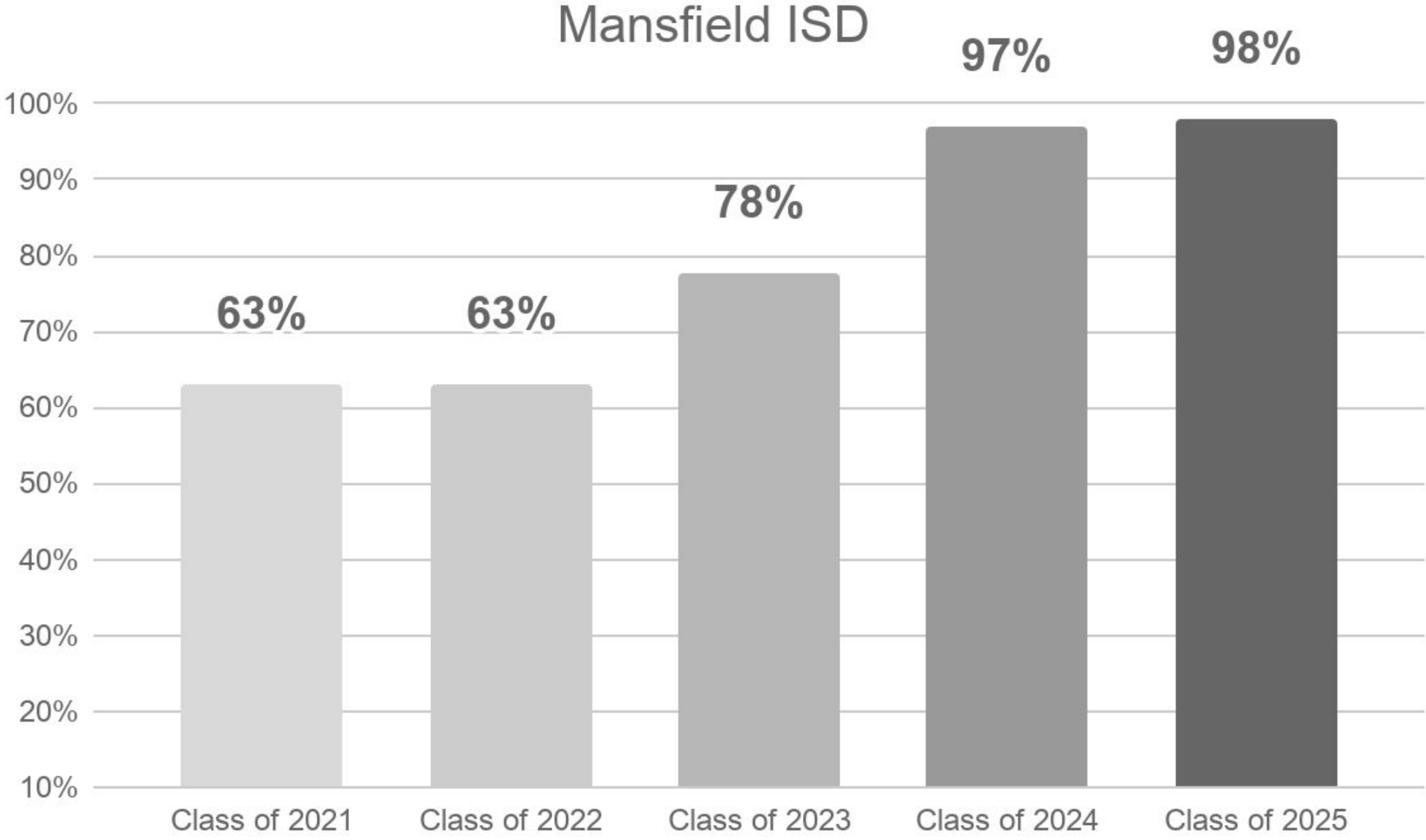
Student Groups	Total Testers	Approaches	Meets	Masters
All Students	2840	84%	72%	12%
African American	1079	82%	67%	8%
Hispanic	685	79%	67%	8%
White	688	89%	82%	17%
Asian	250	90%	84%	22%
Two or More Races	117	88%	76%	15%
Economically Disadvantaged	1364	78%	63%	6%
Emergent Bilingual	601	78%	66%	10%
Special Education	293	42%	23%	0%



College, Career, & Military Readiness



College, Career, and Military Readiness (CCMR)



Career & Technical Education

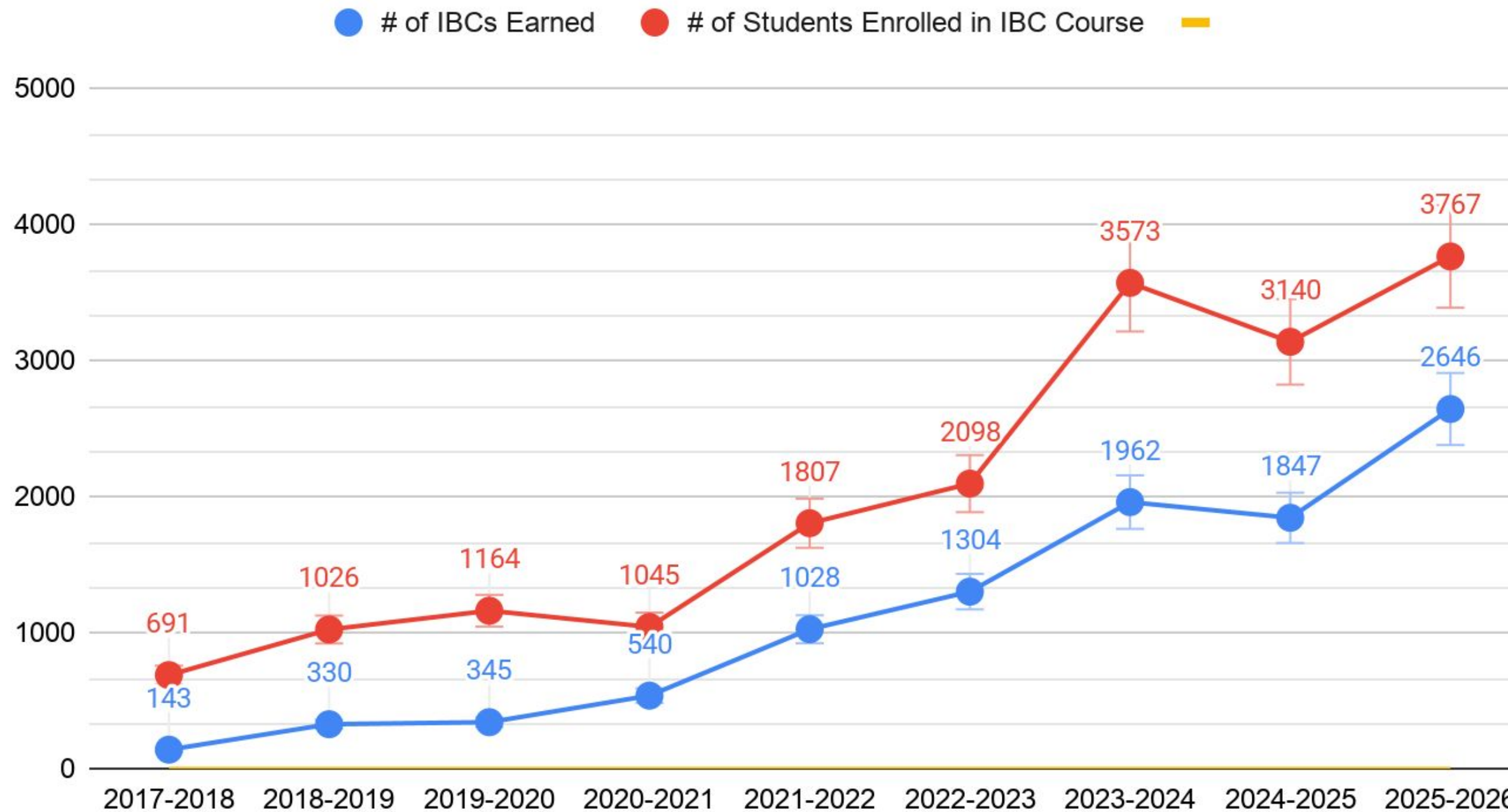


MANSFIELD ISD
CAREER & TECHNICAL EDUCATION



Industry Based Certifications (IBCs)

Industry Based Certification Data



Targeted Campus Support

Differentiated Campus

CIA Leadership will provide differentiated levels of support & training.

Conduct Campus Visits

Executive Directors will conduct campus visits weekly, bi-weekly, or monthly based on the the campus need.

Develop Plans of Support

Coordinators (Content and Special Populations) will collaborate with campus administrators to develop a plan of support for identified campuses.

Monitor Fidelity of Implementation

CIA Leadership would be responsible for monitoring implementation.

Establish a Cadence of Accountability for CIA Divisions.





Questions?

