



Please **only return the application packet**; the informational page is for you and your family to retain.

## ***Is AVID for you?***

### **What is AVID?**

AVID stands for Advancement Via Individual Determination and is a regularly scheduled elective class that prepares students in the middle, with academic potential, for success in rigorous classes in middle and high school and in college.

### **What are the expectations for an AVID student?**

- Maintain an average of “C” or above (2.5 GPA overall)
- Practices good citizenship and has good attendance
- Maintain an organized binder
- Willing to learn or maintain oral language and public speaking skills
- Use the Cornell Note method of note-taking in all classes; **on their own**
- Willing to become part of a team of students for positive peer identification
- To increase coping skills and self-esteem
- Develop or maintain higher-order thinking and critical problem solving skills (inquiry)
- Participate in the AVID tutorial process
- To implement and use organizational skills
- To learn or maintain respecting deadlines in all classes
- Communicate with each of their teachers about their current progress in each class

### **What happens in the AVID elective class?**

1. Students receive academic support based upon proven AVID methodologies (WICOR); writing, inquiry, collaboration, organization, and reading.
2. Students receive academic support through collaborative tutorial peer groups; AVID tutorial process.
3. Students are motivated to pursue academic excellence through goal setting, challenging (rigorous) classes, cultural and collegiate field trips (***subject to funding and/or positive AVID Status***), classroom speakers, and AVID team building.

### **What are the expectations for an AVID parent?**

- Encourage their students to achieve academically
- Maintain regular contact with the AVID teacher
- Become involved in the activities of the AVID program

***Make sure that you understand what the AVID program is.***

***It is an elective class that takes place during the regular school day and you must always be prepared to work hard, communicate, and put forth your best effort.***

***If you are not willing to commit to this, then AVID may not be for you.***

We encourage you to visit the following website for additional information: <https://www.avid.org/what-avid-is>

## ***The AVID application process...***

1. Fill out the application completely and neatly in pen. Typing the responses is also acceptable.
2. Turn in the completed application to the Napi front office, front office at BMS or your current AVID elective teacher by Thursday, April 26, 2018. **Fill out the application early; do not procrastinate.**
3. Be ready for an interview with the BMS AVID Site Team; to take place during May 2018.

***Contact Rudy Rivas, BMS AVID Co-Coordinator,  
if you have any questions.  
(406) 338 – 2725 or [RodolfoR@bps.k12.mt.us](mailto:RodolfoR@bps.k12.mt.us)***



**Browning Middle School  
AVID Application  
for the 2018-2019 School Year**



*This information will assist us in identifying possible candidates who best fit the AVID profile. Please complete the following application/questionnaire. This information is confidential and will only be used by the AVID Site Team.*

<b>Please complete neatly in ink. Application due back by Thursday, April 26, 2018.</b>	
<b>Student Name (Please Print)</b>	
<b>I am applying for:</b>	<input type="checkbox"/> 7 <sup>th</sup> grade AVID <input type="checkbox"/> 8 <sup>th</sup> grade AVID - Current AVID Student or New ?
<b>Current Homeroom or Advisory Teacher</b>	
<b>Parents/Guardians Name (Please Print)</b>	<input type="checkbox"/> Father <input type="checkbox"/> Stepfather <input type="checkbox"/> Grandfather <input type="checkbox"/> Other: _____
	<input type="checkbox"/> Mother <input type="checkbox"/> Stepmother <input type="checkbox"/> Grandmother <input type="checkbox"/> Other: _____
<b>Address (Please list mailing address)</b>	_____ _____ _____
<b>Home Phone</b>	
<b>Cell Phone: Parent/Guardian</b>	
<b>Parent Email</b>	
<b>Student Email</b>	

<b>What is the highest level of education of:</b>	
<b>Father or Male Guardian</b> Please List Grade and/or Some College, Technical School, Associate/Bachelors/Masters/Doctorate degree	
<b>Mother or Female Guardian</b> Please List Grade and/or Some College, Technical School, Associate/Bachelors/Masters/Doctorate degree	

*As a parent or guardian you must support your child in his or her attempt to pursue the goal of going to college and be an advocate for his or her success. Are you willing to support all academic requirements, encourage and support your child's success, help address any discipline concerns that may arise and attend AVID parent meetings, and help ensure that your child is studying 1 to 2 hours after school and keeping an organized binder and planner?     YES     NO*

**Parent/Guardian Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

*As an AVID student you will be required to sign a contract agreeing to maintain passing grades, to always put forth your best effort, maintain AVID curriculum requirements daily, and to be a role model in the school. This means discipline should not be a problem, always striving to maintain positive behavior and making good choices. The AVID class may be your only elective during the entire school year. Are you willing to follow these guidelines?     YES     NO*

**Student Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

# AVID Written Student Interview

**Student Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Grade:** \_\_\_\_\_

Please answer the following questions in complete sentences when required.  
Use the space provided for your answers. ***Students must write their own answers.***

1. Will you be the first in your family to attend college? YES \_\_\_\_ NO \_\_\_\_
2. Will you be the first in your family to graduate from a four-year college/university?  
YES \_\_\_\_ NO \_\_\_\_
3. Are you willing to work hard to succeed in all your classes? YES \_\_\_\_ NO \_\_\_\_
4. Do you take initiative (ability required to begin something) and personal responsibility in all your classes? YES \_\_\_\_ NO \_\_\_\_
5. Are you willing to be a school leader and be involved in the AVID Program? YES \_\_\_\_ NO \_\_\_\_
6. How much time do you spend on your class work, homework, studying, reading, outside of school per week? Be honest. Example: list minutes and/or hours \_\_\_\_\_
7. Do you have difficulty completing all your homework on a regular basis? YES \_\_\_\_ NO \_\_\_\_
8. If yes, explain why.

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9. Explain how you feel about your progress in school this year. Go beyond just your grades.

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10. Public speaking (speaking in front of others) is mandatory in the AVID classroom; giving speeches and presentations. Are you willing to make this commitment to the AVID Program?

YES \_\_\_\_ NO \_\_\_\_

11. What makes you interested in coming to school each day? Be specific (use details).

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12. Do you believe you have the ability to grow and change? Explain or give an example. Be specific (use details).

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13. What do you think you need to work on academically in order to be more successful next school year? Explain in detail.

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14. Did you struggle with an academic strategy this year, and if so, how do you plan on improving next year? If not, explain why you feel you did not have an academic struggle this year.

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15. **Returning Student:** How do you think the AVID elective class has helped you the most this year? Explain in detail.

**Potential New Student:** How do you think the AVID elective class will help you? Explain in detail.

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16. Explain how your citizenship (behavior) affected your education this year.

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17. Regular attendance in school promotes student success and positively influences academic achievement. Should you be absent for any classes due to illness, excused or unexcused or school related reasons, what are your plans to keep up-do-date or make-up any missed assignments?

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18. As an AVID student you are expected to work hard, do homework, respect deadlines, and be able to balance school, personal, and extra-curricular activities (sports, clubs, and hobbies) to maintain good grades. Explain why you wish to be in the AVID program and why you believe you are a good candidate for AVID. What do you want to get from AVID that you can't get from other classes?

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19. Please give us at **least two names** of a **core subject teacher** (language arts, math, science or social studies), or other staff member that you would like the AVID site team to contact to ask about your attitude and level of motivation. ***(Do not leave this question blank.)***

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## AVID Parent Questionnaire/Survey - Browning Middle School

**Student Name:** \_\_\_\_\_

Please answer the following as completely as possible:

1. Where do you think your child did well academically this year?

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2. What do you think your child needs to work on academically in order to be successful next year?

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3. **Returning Parent:** How/Where do you think the AVID program has helped your child the most this year?

**Potential New Parent:** What do you know about AVID and what type of discussion have you had with your child about the AVID program?

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4. Regular attendance in school promotes student success and positively influences academic achievement. Should your child be absent for any classes due to illness, excused or unexcused or school related reasons, what are your plans to help your child keep up-to-date or make-up any missed assignments?

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5. Would you be able to attend the parent workshops (given enough notice), scheduled during the school year?

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6. AVID students are expected to work hard, do homework, respect deadlines, and be able to balance school, personal, and extra-curricular activities (sports, clubs, hobbies) to maintain good grades. Why do you feel that your child should continue in AVID **or** benefit from the AVID program?

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**Your Name:** \_\_\_\_\_ **Relationship:** \_\_\_\_\_

***How can parents help?***

Parents are an integral key to the success of their children. Parents of AVID students are expected to participate in regularly scheduled interactive parent workshops in order to gain a better understanding of what AVID is all about. AVID Parents are expected to encourage their children achieve academically, to maintain regular contact with the AVID elective teacher and coordinator and to become involved in the activities of the AVID program. This includes fundraising events, field trips, banquets, etc. Parents sign a contract agreeing to support all academic requirements, and encourage and support their children's academic success. Giving parents this information will increase home to school communication. When parents and teachers work together, students are more likely to be successful in school. You are the biggest "cheerleader" for your son or daughter!