

Special Education/Pupil Services Board
May, 10, 2022

b.e.s.t. Universal Screener

- We we awarded the grant again through Marshfield Clinic for next year and will be continuing screening for grades 4K-12
- We will continue to have support from Dr. Eric Hartwig and his staff for implementation, strategies, and data interpretation
- Angie Pliska, CESA 9, is working with elementary staff to break down the data by grade level to identify targeted strategies to use based on the data collected
- Middle School and High School will be moving to Sabres screener that is part of our FastBridge assessment

Alternate Assessment

- We have just completed the State Alternate Assessment, DLM for our students with the most significant needs

Staffing

- We have filled our Middle School SPED position
- We have candidates for our Elementary Special Ed. Position
- We are working on a variety of options for School Psychologist until we find a long-term replacement.
- We are always reviewing student minutes and supports in IEPs and are currently working to not replace if we can, we will repost in the summer for one part-time para at the elementary level
- We are reconfiguring our Occupational Therapy staffing to save a significant amount of money while still meeting the needs of students by reducing the number of days of the Occupational Therapist and increasing the hours of the licensed Certified Occupational Therapy Assistant
- Our Speech Language Pathologists are taking an overage on their caseloads rather than contracting additional days with CESA for a significant savings

Summer Work

- Continuous Improvement work with CESA
- Reviewing and realigning PBIS systems to support Universal supports in classroom
- Continued work on EMLSS, referral processes, defining systems of supports for staff
- Reviewing and evaluating our Mental Health Framework with counseling staff using the revised DPI Mental Health Framework
- Developing instruction, supports, structures, and expectations for our Middle School and High School "Block" program for high need students with Emotional and Behavioral Disabilities
- Work with our Transition Program to develop work experience opportunities for students within the community where students with significant needs have natural connections and supports