

**Harvey School District 152
Curriculum Committee Meeting Minutes
Wednesday, April 11, 2018
5:00 PM**

Agenda Items	Notes	Next Steps
Call to Order:	The meeting convened at 5:02 pm with a welcome by Board Member Gloria Johnson.	
Members in Attendance:	G. Johnson, L. Bridges, M. Longo, D. Nichols, K. Odom, O. Herrera, K. Graton, R. Thomas, F. Kuzniewski, N.Young-White, A. Cohen, Q. Bounds	
MAP Data Presentation	<p>Dr. Whitaker presented student MAP performance results, comparing data from Fall 2017 to Winter 2018 assessment in the areas of Reading and Math. Committee members discussed differences in performance levels, subgroups and achievement gaps, and targeted areas for growth.</p> <p>In the area of Reading, significant achievement gaps were identified between special education students and general education students. In the area of Math, more Limited English Proficient students are meeting growth goals as compared to general education students.</p> <p>Specific target areas should include increasing achievement of students in grade 2 and improving math throughout the district.</p> <p>Handouts were distributed with district and student performance results.</p>	
Reading & Math Intervention	Dr. Bounds informed the committee that the district's MTSS manual includes a list of interventions. Representatives from each school were asked to share what interventions are used with Tier 2 and Tier 3 students. Various responses were given and discussion followed regarding the lack of consistency throughout the district and the need to have explicit expectations for interventions.	
Curriculum Staffing Plan	D. Nichols presented the Curriculum Staff Plan (see attached). Discussion included rationale for new positions, the need to strengthen MTSS and provide students and teachers with more support.	Recommend to Board of Education for approval

<p>Brooks Master Schedule</p>	<p>Mr. Kazunewski shared the 2018-2019 Brook's Master Schedule (see attached), emphasizing its alignment to a more comprehensive middle school model.</p> <p>All 6-8th grade students will be provided with an Advisory period and opportunities to participate in the following four electives next year: STEM, Communications Media Arts, Art and Spanish. Classroom teachers will be responsible for providing both reading and math interventions for Tier 2 and Tier 3 students 3xs per week during their scheduled PE periods.</p> <p>Teachers will be provided with common grade level and content area planning times to support collaborative data analysis, assessment and instructional efforts.</p>	
<p>Math Professional Development</p>	<p>According to MAP and PARCC map achievement results, it is critical that teachers are provided with intensive support in math to significantly improve student performance.</p> <p>D. Nichols presented Sharon Rak's Math Professional Development Proposal (see attached) for the 2018-2019 school year. Outcomes for professional development include staff training on increasing rigor and guiding staff through developing an aligned scope and sequence, unit maps and common assessments. The proposal included the daily rate @ \$1500 and a tentative schedule. The July and August dates outline on the tentative calendar will be provided to the district at no cost through South Cook ISC4 Foundational Services.</p>	<p>The Committee requests Board Approval for Sharon Rak's Math Professional Development Proposal</p>
<p>Technology Infrastructure Update</p>	<p>O. Herrera presented the Technology Infrastructure Timeline (see attached) outlining the department's plan to update the district's network and design an infrastructure suitable for 21st learning needs. Much of the work is contingent upon approval of E-rate funding, which may not occur prior to the start of next school year.</p> <p>Activities that will be completed prior to E-rate approval include the firewall and Wireless Area Network (WAN) migration.</p>	
<p>STEM Lab Timeline</p>	<p>The proposed timeline for Brook's STEM and CMA Smartlabs was presented (see attached), which includes dates and project milestones.</p> <p>Highlights included: The target installation dates are July 16 - July 20, 2018; Fours days of onsite training and orientation will take place August 6 - August 9; The two Smart Lab teachers will attend training in Colorado, June 2019.</p>	

FY19 Curriculum Calendar	<p>In an effort to increase opportunities for staff to collaborate throughout the district, the committee selected the following early release days for 2018-2019. This time will be used for data analysis, developing common assessments and curriculum revisions.</p> <p>September 12, 26 October 31 November 28 December 12 January 30 February 13, 27 March 27 May 8</p>	
District-wide Committees	<p>A district-wide technology committee will be established to promote the use of technology in the schools and provide staff members with opportunities to provide input on the department's initiatives. The next meeting will convene April 12th at 3:30.</p>	
Good of the Order	<p>D. Nichols announced that as a result of the Winter MAP results, summer school will be extended to students in grade 2 to help improve student achievement.</p> <p>Discussion followed regarding staff application process, student transportation and field trips. The committee decided to revise the Summer School calendar to include Fridays for all students to attend field trips.</p> <p>Summer School Applications for Special Education positions were distributed by Q. Bounds. Discussion followed regarding the need to streamline positions and revise the application by omitting compensation and integrating general education positions.</p>	<p>Develop a single Summer School Employment Application and a single Student Permission Slip for both the general and special program.</p>
Adjournment	<p>6:55 PM</p>	<p>Next meeting Wednesday, 5/9/18 @ 5:00</p>

HARVEY PUBLIC SCHOOLS DISTRICT# 152

Curriculum Committee

Wednesday, April 11, 2018

5:00 P.M.

Administrative Center

16001 Lincoln Avenue, Harvey, Illinois.

AGENDA

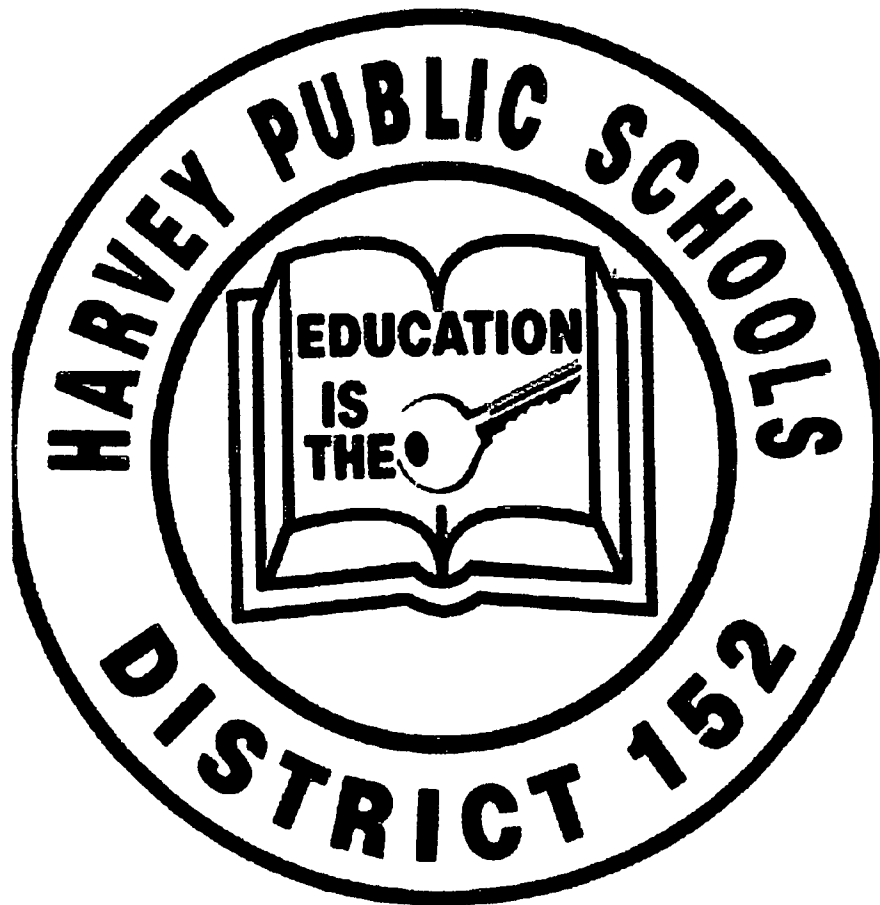
- Call to Order
- MAP Data Presentation
- Reading and Math Interventions
- Curriculum Staffing Plan
- Brooks Master Schedule
- Math Professional Development
- Technology Infrastructure Update
- STEM LAB Timeline
- FY19 Curriculum Calendar
- Districtwide Committees

-Technology

-Summer School

- Good of the Order
- Adjournment

Next Meeting Scheduled for Wednesday, May 9, 2018 @ 5:00 P.M



Winter Growth Summary Report

DISTRICT REPORT

Growth Period Fall 2017 - Winter 2018

The following table summarizes assessments evaluated at each grade level and subject.

Grade	Reading	Mathematics
K	Winter NWEA MAP	Winter NWEA MAP
1	Winter NWEA MAP	Winter NWEA MAP
2	Winter NWEA MAP	Winter NWEA MAP
3	Winter NWEA MAP	Winter NWEA MAP
4	Winter NWEA MAP	Winter NWEA MAP
5	Winter NWEA MAP	Winter NWEA MAP
6	Winter NWEA MAP	Winter NWEA MAP
7	Winter NWEA MAP	Winter NWEA MAP
8	Winter NWEA MAP	Winter NWEA MAP

% Met Growth = Nat'l Growth Projections	% High = Exceeded Nat'l Growth Projections	% Expected = Within Standard Range for Nat'l Projection	% Low = Below Nat'l Growth Projections
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STUDENT GROWTH BY GRADE
NWEA MAP READING

Grade	% Met or Exceeded Growth	% Exceeded Growth	% Met Growth	% Did Not Meet Growth	Nat'l Growth Percentile	Change From Last Term	Meeting Grade Level Proficiency	On Track ACT (22 and up)
K	65.63%	34.38%	31.25%	34.38%	47			
1	53.11%	24.86%	28.25%	46.89%	31	+2		
2	58.20%	24.87%	33.33%	41.80%	36	-18	19.7%	
3	65.98%	39.18%	26.80%	34.02%	48	+14	16.3%	
4	61.18%	29.54%	31.65%	38.82%	41	-2	16.4%	
5	64.25%	37.31%	26.94%	35.75%	48	+2	10.0%	24.8%
6	70.43%	45.70%	24.73%	29.57%	64	+11	14.2%	23.5%
7	63.35%	34.55%	28.80%	36.65%	48	+6	9.2%	17.9%
8	69.79%	34.90%	34.90%	30.21%	48	-6	12.9%	20.4%

% Met Growth = Nat'l Growth Projections	% High = Exceeded Nat'l Growth Projections	% Expected = Within Standard Range for Nat'l Projection	% Low = Below Nat'l Growth Projections
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STUDENT GROWTH BY GRADE
NWEA MAP MATHEMATICS

Grade	% Met or Exceeded Growth	% Exceeded Growth	% Met Growth	% Did Not Meet Growth	Nat'l Growth Percentile	Change From Last Term	Meeting Grade Level Proficiency	On Track ACT (22 and up)
K	71.43%	32.92%	32.92%	28.57%	55			
1	61.85%	38.73%	38.73%	38.15%	39	+5		
2	53.48%	26.20%	26.20%	46.52%	32	-32	27.9%	
3	71.50%	44.04%	44.04%	28.50%	44	+23	10.4%	
4	54.43%	28.27%	28.27%	45.57%	33	-8	3.6%	
5	72.40%	40.63%	40.63%	27.60%	52	+16	5.3%	9.7%
6	66.67%	36.61%	36.61%	33.33%	46	-10	4.7%	6.8%
7	63.92%	39.69%	39.69%	36.08%	41	-8	2.0%	4.0%
8	65.10%	36.46%	36.46%	34.90%	44	-2	4.0%	5.0%

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**STUDENT GROWTH BY SUBGROUP
NWEA MAP READING**

Group	% Met or Exceeded Growth	% Exceeded Growth	% Met Growth	% Did Not Meet Growth
LEP	55.11%	29.56%	25.55%	44.89%
NOT LEP	65.32%	34.75%	30.57%	34.68%
IEP	40.85%	22.54%	18.31%	59.15%
NOT IEP	64.67%	34.41%	30.26%	35.33%
MALE	61.73%	34.23%	27.50%	38.27%
FEMALE	65.46%	33.45%	32.00%	34.54%
LOW INCOME	63.68%	33.92%	29.77%	36.32%
NOT LOW INCOME				
Alaskan Native	100.00%	0.00%	100.00%	0.00%
Asian	54.55%	39.39%	15.15%	45.45%
Black	65.48%	34.88%	30.60%	34.52%
Hispanic	59.63%	31.21%	28.41%	40.37%
Two or More Races	67.86%	39.29%	28.57%	32.14%
White	100.00%	0.00%	100.00%	0.00%

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**STUDENT GROWTH BY SUBGROUP
NWEA MAP MATHEMATICS**

Group	% Met or Exceeded Growth	% Exceeded Growth	% Met Growth	% Did Not Meet Growth
LEP	68.84%	32.25%	36.59%	31.16%
NOT LEP	63.42%	27.75%	35.67%	36.58%
IEP	39.73%	12.33%	27.40%	60.27%
NOT IEP	65.40%	29.20%	36.20%	34.60%
MALE	65.17%	29.89%	35.28%	34.83%
FEMALE	63.14%	26.76%	36.37%	36.86%
LOW INCOME	64.30%	28.48%	35.82%	35.70%
NOT LOW INCOME				
Alaskan Native	100.00%	0.00%	100.00%	0.00%
Asian	78.79%	39.39%	39.39%	21.21%
Black	61.50%	26.15%	35.35%	38.50%
Hispanic	68.46%	31.54%	36.92%	31.54%
Two or More Races	67.86%	46.43%	21.43%	32.14%
White	100.00%	0.00%	100.00%	0.00%

% Met Growth = Nat'l Growth Projections	% High = Exceeded Nat'l Growth Projections	% Expected = Within Standard Range for Nat'l Projection	% Low = Below Nat'l Growth Projections
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STUDENT GROWTH BY SCHOOL
NWEA MAP READING

School	% Met or Exceeded Growth	% Exceeded Growth	% Met Growth	% Did Not Meet Growth	Meeting Grade Level Proficiency	On Track ACT (22 and up)
Brooks Middle	66.58%	34.73%	31.85%	33.42%	11.1%	19.1%
Bryant Elementary	61.24%	29.49%	31.74%	38.76%	17.2%	17.7%
Holmes Elementary	55.66%	28.13%	27.52%	44.34%	7.5%	20.4%
Maya Angelou	64.71%	37.72%	26.99%	35.29%	16.0%	19.8%
Sandburg Elementary	77.17%	44.09%	33.07%	22.83%	19.6%	34.4%
Whittier Elementary	64.14%	36.71%	27.43%	35.86%	21.0%	41.2%

STUDENT GROWTH BY SCHOOL
NWEA MAP MATHEMATICS

School	% Met or Exceeded Growth	% Exceeded Growth	% Met Growth	% Did Not Meet Growth	Meeting Grade Level Proficiency	On Track ACT (22 and up)
Brooks Middle	64.51%	38.08%	38.08%	35.49%	3.0%	4.6%
Bryant Elementary	59.38%	36.93%	36.93%	40.63%	9.0%	3.8%
Holmes Elementary	70.30%	35.76%	35.76%	29.70%	8.6%	10.3%
Maya Angelou	59.52%	29.76%	29.76%	40.48%	12.1%	3.3%
Sandburg Elementary	70.73%	37.40%	37.40%	29.27%	11.0%	13.3%
Whittier Elementary	64.66%	37.07%	37.07%	35.34%	10.7%	17.4%

% Met Growth = Nat'l Growth Projections	% High = Exceeded Nat'l Growth Projections	% Expected = Within Standard Range for Nat'l Projection	% Low = Below Nat'l Growth Projections
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Department of Teaching & Learning Staffing Plan

District Staff - Report to Director of Teaching & Learning

District Reading/ELA Coordinator (1)

- Coordinates district-wide literacy program
 - Oversee literacy component of MTSS
 - Coaching & staff professional development
- 11 month

Revised job description

District Math Coordinator (1)

- Coordinates district-wide math program
 - Oversee math component of MTSS
 - Coaching & staff professional development
- 11 month

New job description

School Staff - Report to Principals

STEM Teachers (2)

- STEM labs at Brooks
- 10 months

Revised job description

Instructional Interventionist (4)

- 1 per elementary school
 - Reading & Math support to Tier 3 students
 - Oversee school MTSS program
- 10 months

Revised job description

BROOKS MASTER SCHEDULE

CLASS SIZE		1	2	3	4	5	6	7	8
186 Students		8:50-9:20	9:23-10:08	10:11-10:56	10:59-11:44	11:47-12:32	12:35-1:20	1:23-2:08	2:11-3:00
23.25	6A-LA	ADVISORY	ELECTIVE (PLAN)	6A	LUNCH	6B	6C	6D	PE (INTER)
	6B-SS	ADVISORY	ELECTIVE (PLAN)	6B	LUNCH	6C	6D	6A	PE (INTER)
	6C-SCIENCE	ADVISORY	6C	ELECTIVE (PLAN)	LUNCH	6D	6A	6B	PE (INTER)
	6D-MATH	ADVISORY	6D	ELECTIVE (PLAN)	LUNCH	6A	6B	6C	PE (INTER)
	6E-LA	ADVISORY	ELECTIVE (PLAN)	6E	LUNCH	6F	6G	PE (INTER)	6H
	6F-SS	ADVISORY	ELECTIVE (PLAN)	6F	LUNCH	6G	6H	PE (INTER)	6E
	6G-SCIENCE	ADVISORY	6G	ELECTIVE (PLAN)	LUNCH	6H	6E	PE (INTER)	6F
	6H-MATH	ADVISORY	6H	ELECTIVE (PLAN)	LUNCH	6E	6F	PE (INTER)	6G
CLASS SIZE		1-Advisory	2	3	4	5	6	7	8
197 Students		8:50-9:20	9:23-10:08	10:11-10:56	10:59-11:44	11:47-12:32	12:35-1:20	1:23-2:08	2:11-3:00
24.625	7A-LA	ADVISORY	PE (INTER)	7A	ELECTIVE (PLAN)	LUNCH	7B	7C	7D
	7B-SS	ADVISORY	PE (INTER)	7B	ELECTIVE (PLAN)	LUNCH	7C	7D	7A
	7C-SCIENCE	ADVISORY	PE (INTER)	7C	7D	LUNCH	ELECTIVE (PLAN)	7A	7B
	7D-MATH	ADVISORY	PE (INTER)	7D	7A	LUNCH	ELECTIVE (PLAN)	7B	7C
	7E-LA	ADVISORY	7E	PE (INTER)	ELECTIVE (PLAN)	LUNCH	7F	7G	7H
	7F-SS	ADVISORY	7F	PE (INTER)	ELECTIVE (PLAN)	LUNCH	7G	7H	7E
	7G-SCIENCE	ADVISORY	7G	PE (INTER)	7H	LUNCH	ELECTIVE (PLAN)	7E	7F
	7H-MATH	ADVISORY	7H	PE (INTER)	7E	LUNCH	ELECTIVE (PLAN)	7F	7G
CLASS SIZE		1-Advisory	2	3	4	5	6	7	8
206 Students		8:50-9:20	9:23-10:08	10:11-10:56	10:59-11:44	11:47-12:32	12:35-1:20	1:23-2:08	2:11-3:00
25.75	8A-LA	ADVISORY	8A	8B	PE (INTER)	8C	LUNCH	ELECTIVE (PLAN)	8D
	8B-SS	ADVISORY	8B	8C	PE (INTER)	8D	LUNCH	ELECTIVE (PLAN)	8A
	8C-SCIENCE	ADVISORY	8C	8D	PE (INTER)	8A	LUNCH	8B	ELECTIVE (PLAN)
	8D-MATH	ADVISORY	8D	8A	PE (INTER)	8B	LUNCH	8C	ELECTIVE (PLAN)
	8E-LA	ADVISORY	8E	8F	8G	PE (INTER)	LUNCH	ELECTIVE (PLAN)	8H
	8F-SS	ADVISORY	8F	8G	8H	PE (INTER)	LUNCH	ELECTIVE (PLAN)	8E
	8G-SCIENCE	ADVISORY	8G	8H	8E	PE (INTER)	LUNCH	8F	ELECTIVE (PLAN)
	8H-MATH	ADVISORY	8H	8E	8F	PE (INTER)	LUNCH	8G	ELECTIVE (PLAN)

MATH PROFESSIONAL DEVELOPMENT PROPOSAL

To: Dana Nichols, Director of Teaching & Learning Harvey School District 152

From: Sharon Rak

Date: 4-6-18

Re: Mathematics Training & Curriculum Work

Professional Development Proposal:

Outcomes for professional development:

- Provide grade level professional development to K-8 staff on PARCC and incorporating RIGOR (conceptual, procedural, and application) into the math classroom
- Provide training on how to incorporate problem solving and application questions (utilizing real life math skills) in instruction
- Provide PARCC aligned Scope & Sequence for each grade level
- Provide curriculum resources and help develop digital unit curriculum maps for each grade level
- Provide Technology resources to help promote the connection between fluency and conceptual understanding
- Provide direction to create PARCC aligned assessments with DOK level 3 & 4 questions
- Provide Math Bowl information and resources for above-level students
- Provide classroom teachers with one on one math coaching to implement routines incorporating RIGOR
- Provide principals with training to help support their staff with math implementation

Cost of Presenter:

- Daily-rate \$1500. Half-days rate -\$900.
- Cost above is inclusive of planning/preparation time and mileage

Consulting Days :

July 23, 24, & 25	Math Boot Camp	<p>July 23 (PreK-1 and 2-3)</p> <p>July 24 (4-5 and 6-8)</p> <p>July 25 ½ day PARCC Training</p>
August 14 & 15	Institute Days	<ul style="list-style-type: none"> • Over view of Math Plan • Create Scope & Sequence • Explanation of Unit Maps • Establishing Routines
September 12 & 19	Unit MAPS Grade Level TBD	Unit 1 & 2 MAPS Math Bowl
October 19	Institute Day	<ul style="list-style-type: none"> • Understanding of RIGOR & Resources • Math Practice Standards • Getting Ready for Math Bowl
October 3,24,31	Unit MAPS Grade Level TBD	Unit 1 & 2 MAPS Math Bowl
November 14	Unit MAPS Grade Level TBD	Unit 1 & 2 MAPS Math Bowl
December 5,19	Unit MAPS Grade Level TBD	Unit 3 & 4 MAPS Math Bowl
January 9, 30	Unit MAPS Grade Level TBD	Unit 3 & 4 MAPS Math Bowl
February 6, 13	Unit MAPS Grade Level TBD	Unit 5 & 6 MAPS Math Bowl
March 13, 20	Unit MAPS Grade Level TBD	Unit 5 & 6 MAPS Math Bowl
April 10, 17	Unit MAPS Grade Level TBD	Unit 7 & 8 MAPS Math Bowl
May 15, 22	Unit MAPS Grade Level TBD	Unit 7 & 8 MAPS
June TBD	Unit MAPS Grade Level TBD	Create Common Assessments

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Technology Infrastructure Upgrade Timeline

Dates	Description of Work	Timeframe
4/9/18-5/25/18	Converting Fiber to Ethernet (Calvin)	
4/9/18-5/25/18	Schedule Comcast Migration (Calvin)	
5/29/18-6/1/18	Migrating and optimizing firewall	4 Days
6/25/18-6/28/18	Configure existing Switches for Comcast	4 Days
6/29/18-6/30/18	WAN Migration to Comcast <i>-periodic service interruptions at schools only</i>	2 Days
Contingent upon Delayed E-rate funding		
	Purchase all category 2 equipment \$253,908	3 Days
	Install & Configure new Switches (21) <i>-double work for consultant</i> <i>-periodic service interruptions</i>	4 Days
	Install Servers & DO Access Points <i>-periodic service interruptions</i>	5 Days
	Install Access Points & Switch configuration <ul style="list-style-type: none"> ● Brooks ● Bryant ● Whittier ● Angelou ● Holmes ● Sandburg <i>-periodic service interruptions</i>	12-15 Days



April 10, 2018

Proposed Timeline for Brooks Middle School STEM and CMA SmartLabs

Important Note: SmartLab installation and Professional Development will be scheduled in the order of receipt of purchase order (PO) on a first come first serve basis. Dates may be tentatively reserved, but are not guaranteed until a purchase order is received by Creative Learning Systems (CLS).

X: Completed IP: In Progress C: Confirmed

Proposed Date	Projected Milestone	
March 26th	Purchase Order and/or signed contracts received from customer SmartLab Materials Ordered	X
Conference call Week of April 9 nd 2018	CLS schedules a conference call with the customer to confirm installation date, facilitator name & contact information, review room readiness requirements and finalize the timeline.	
Week of April 16 th , 2018	A completed Customer Information Request Form must be received by CLS from the customer.	
Week of May 14 th , 2018 (or sooner) Contact CLS for UPS tag shipping	Customer purchased computer (1 for each school= 3) needs to be onsite at CLS in Longmont CO to be configured.	
Week of June 11th (2 weeks before installation)	A completed Room Readiness Checklist must be received by CLS from the customer.	
Week of June 18 th , 2018 (one week prior to install)	The customer must notify CLS in writing the facility has been "released" by contractor & is ready for installation. CLS forwards an electronic copy of the SmartLab Professional Development Guide to the facilitator(s).	
Target Install Date: July 16 th , 2018 Delivery & Installation A Completed & Signed Customer Information Form & Room Readiness Checklist MUST be submitted or installation will be postponed.	Delivery and Installation of all SmartLab equipment, furnishings, kits, apparatus, libraries, curriculum and software.	
Professional Development Training August 6 th to August 9th	Onsite SmartLab Orientation and Training for SmartLab Facilitator 4 days for SmartLab	
AFDC Conference June 2019 Englewood, CO	SmartLab Facilitator(s) attend Annual Facilitator Development Conference (First year tuition included in purchase price of SmartLab)	
Ongoing	Technical and Pedagogical Support via Curriculum & Support Agreement (CSA)	

2018-2019 Proposed Public School Calendar for Harvey SD 152, Draft, as of 3/13/2018

Codes: X = attendance day; XHI, XHPT, XID, XDS, XHS, XHSW, XHDI, XHPH, XHSH = half attendance day; XH = holiday attendance waiver; FPT, FPTH, WFPT = full day parent teacher conference; FI, WFI, FIH = teacher inservice; PI, TI, TIH = parent/teacher instrute; ED = emergency day; XED = proposed emergency day; HOL = holiday; NIA = not in attendance

Total Days of Attendance: 181 Regular Day: 8:15AM - 3:10PM Instruct. Day Lgth: 5 Hrs. 30 Mins.

July 2018							August 2018							September 2018						
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
25	26	27	28	29	30	1	30	31	1	2	3	4	5	27	28	29	30	31	1	2
2	3	4 HOL	5	6	7	8	6	7	8	9	10	11	12	3 HOL	4 X	5 X	6 X	7 X	8	9
9	10	11	12	13	14	15	13 TI	14 TI	15 XHI	16 X	17 X	18	19	10 X	11 X	12 X	13 X	14 X	15	16
16	17	18	19	20	21	22	20 X	21 X	22 X	23 X	24 X	25	26	17 X	18 X	19 X	20 X	21 X	22	23
23	24	25	26	27	28	29	27 X	28 X	29 X	30 X	31 X	1	2	24 X	25 X	26 X	27 X	28 X	29	30
30	31	1	2	3	4	5	3	4	5	6	7	8	9	1	2	3	4	5	6	7

July Atnd: 0 Accum: 0 Aug Atnd: 13 Accum: 13 Sept Atnd: 19 Accum: 32

October 2018							November 2018							December 2018						
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
24	25	26	27	28	29	30	29	30	31	1 X	2 X	3	4	26	27	28	29	30	1	2
1 X	2 X	3 X	4 X	5 TI	6	7	5 X	6 X	7 X	8 X	9 X	10	11 HOL	3 X	4 X	5 X	6 X	7 X	8	9
8 HOL	9 X	10 X	11 X	12 X	13	14	12 NIA	13 X	14 X	15 X	16 X	17	18	10 X	11 X	12 X	13 X	14 X	15	16
15 X	16 X	17 X	18 X	19 XHS	20	21	19 X	20 X	21 NIA	22 HOL	23 NIA	24	25	17 X	18 X	19 X	20 X	21 X	22	23
22 X	23 X	24 X	25 XHPT	26 X	27	28	26 X	27 X	28 X	29 X	30 X	1	2	24 NIA	25 HOL	26 NIA	27 NIA	28 NIA	29	30
29 X	30 X	31 X	1	2	3	4	3	4	5	6	7	8	9	31 NIA	1	2	3	4	5	6

Oct Atnd: 21 Accum: 53 Nov Atnd: 18 Accum: 71 Dec Atnd: 15 Accum: 86

January 2019							February 2019							March 2019						
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
31	1 HOL	2 NIA	3 NIA	4 NIA	5	6	28	29	30	31	1 X	2	3	25	26	27	28	1 X	2	3
7 X	8 X	9 X	10 X	11 XHS	12	13	4 X	5 X	6 X	7 X	8 X	9	10	4 HOL	5 X	6 X	7 X	8 X	9	10
14 X	15 X	16 X	17 X	18 X	19	20	11 X	12 X	13 X	14 X	15 X	16	17	11 X	12 X	13 X	14 X	15 XHS	16	17
21 HOL	22 X	23 X	24 X	25 X	26	27	18 NIA	19 X	20 X	21 X	22 X	23	24	18 X	19 X	20 X	21 XHPT	22 X	23	24
28 X	29 X	30 X	31 X	1	2	3	25 X	26 X	27 X	28 X	1	2	3	25 X	26 X	27 X	28 X	29 X	30	31
4	5	6	7	8	9	10	4	5	6	7	8	9	10	1	2	3	4	5	6	7

Jan Atnd: 18 Accum: 104 Feb Atnd: 19 Accum: 123 Mar Atnd: 20 Accum: 143

April 2019							May 2019							June 2019						
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
25	26	27	28	29	30	31	29	30	1 X	2 X	3 X	4	5	27	28	29	30	31	1	2
1 X	2 NIA	3 X	4 X	5 X	6	7	6 X	7 X	8 X	9 X	10 X	11	12	3 XED	4 X	5	6	7	8	9
8 X	9 X	10 X	11 X	12 TI	13	14	13 X	14 X	15 X	16 X	17 XHS	18	19	10	11	12	13	14	15	16
15 X	16 X	17 X	18 X	19 NIA	20	21	20 X	21 X	22 X	23 X	24 X	25	26	17	18	19	20	21	22	23
22 NIA	23 NIA	24 NIA	25 NIA	26 NIA	27	28	27 HOL	28 X	29 XED	30 XED	31 XED	1	2	24	25	26	27	28	29	30
29 X	30 X	1	2	3	4	5	3	4	5	6	7	8	9	1	2	3	4	5	6	7

Early Release Days are circled

2018-2019 Harvey SD 152 as of 3/13/2018**Calendar Legend - Totals for the Year**

Calendar Code	Code Description	No. of Days	Totals
X	Pupil Attendance Day	170	
XHI	Half-Day In-service	1	
XHPT	Half-Day Parent/Teacher Conference	2	
XHS	Half-Day School Improvement Program	4	
XED	Emergency Day-Proposed	4	
			Total Attendance Days: 181
TI	Teacher Institute/Workshop	4	
			Total Calendar Days: 185
HOL	Holiday	10	
NIA	Not in Attendance	19	

PT /In-Service/School Improv./Act of God/Interrupted Days/Delayed Start-Explanations

School Begin Date:

08/13/2018

School End Date: 06/04/2019

Regular Day:

8:15AM - 3:10PM

Instruct. Day Lgth:

5 Hrs. 30 Mins.

Cal. Date	Cal. Code	Code Descr.	Student Attend.	Activity Time	Brief Explanation for Activity or School Closing
08/15/2018	XHI	Half-Day In-service	8:30AM 1:30PM	1:35AM 3:10AM	Early Release
10/19/2018	XHS	Half-Day School Improvement Program	8:30AM 1:30PM	1:35PM 3:10PM	School Improvement
10/25/2018	XHPT	Half-Day Parent/Teacher Conference	12:05PM 7:00PM	12:05PM 7:00PM	Parent/Teacher Conference
01/11/2019	XHS	Half-Day School Improvement Program	8:30AM 1:30PM	1:35PM 3:10PM	Early Release
03/15/2019	XHS	Half-Day School Improvement Program	8:30AM 1:30PM	1:35PM 3:10PM	Early Release
03/21/2019	XHPT	Half-Day Parent/Teacher Conference	12:05PM 7:00PM	12:05PM 7:00PM	Parent/Teacher Conference
05/17/2019	XHS	Half-Day School Improvement Program	8:30AM 1:30PM	1:35PM 3:10PM	Early Release