



2023-2024
Annual Report

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TO: Arkansas' Educators

FROM: Darin Beckwith, Director

SUBJECT: 2023-2024 Annual Evaluation Report

The process of completing an annual report provides each Education Service Cooperative (ESC) the opportunity to reflect, identify, and improve services provided to the local school districts we serve. Please find in the following report data that guide in our decision making process for the upcoming year. Dawson serves 22 school districts. The following counties are served by Dawson: Clark, Garland, Grant, Hot Spring, Pike and Saline. In addition, many of our staff and programs serve schools outside the Dawson ESC boundaries. These services are provided both on site in Arkadelphia and in local schools.

Dawson ESC serves our member districts with exemplary and highly trained instructional/support staff. Dawson ESC staff provide professional development, instruction and relevant information to all districts. The Co-op also hosts a number of educational related groups. Examples of these groups are instructional technology, transportation, principals, curriculum cabinet, counselors, gifted and talented and library media specialists. During each legislative session the Co-op hosts Legislators and Superintendents for weekly meetings designed to exchange information needed in the legislative process. It is the goal of Dawson ESC to improve and increase quality service to all students, parents and educators.

A handwritten signature in blue ink that reads "Darin Beckwith".

Darin Beckwith

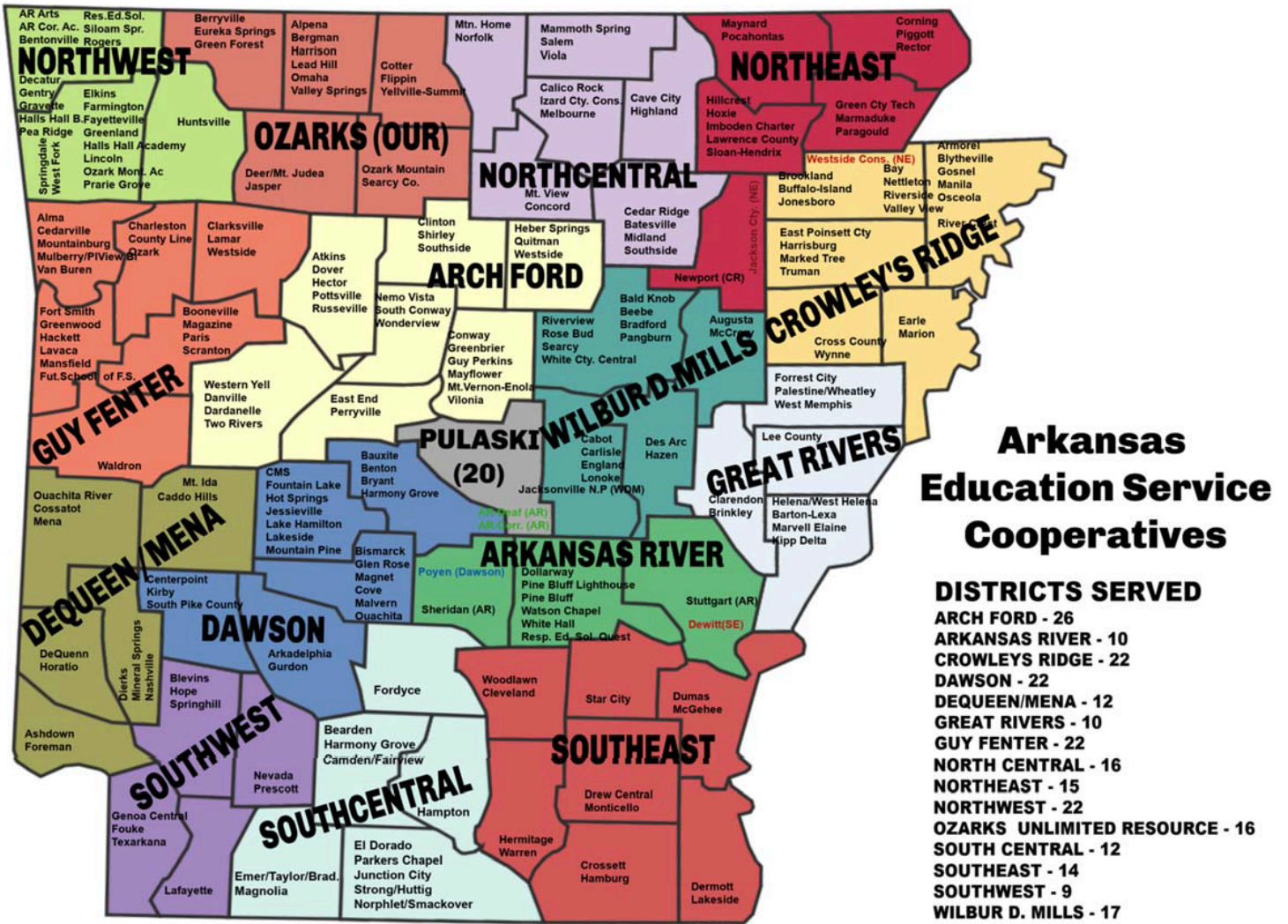


Dawson Education Service Cooperative

Mission Statement

Our children are the promise of the future. The mission of the Dawson Education Service Cooperative is to help ensure each student's future by providing high quality services, resources, and programs to schools. By "Serving the Schools, Serving the Students" the cooperative helps teachers and administrators learn new teaching strategies and refine skills and practices that directly impact student achievement.

We are in the teaching business!

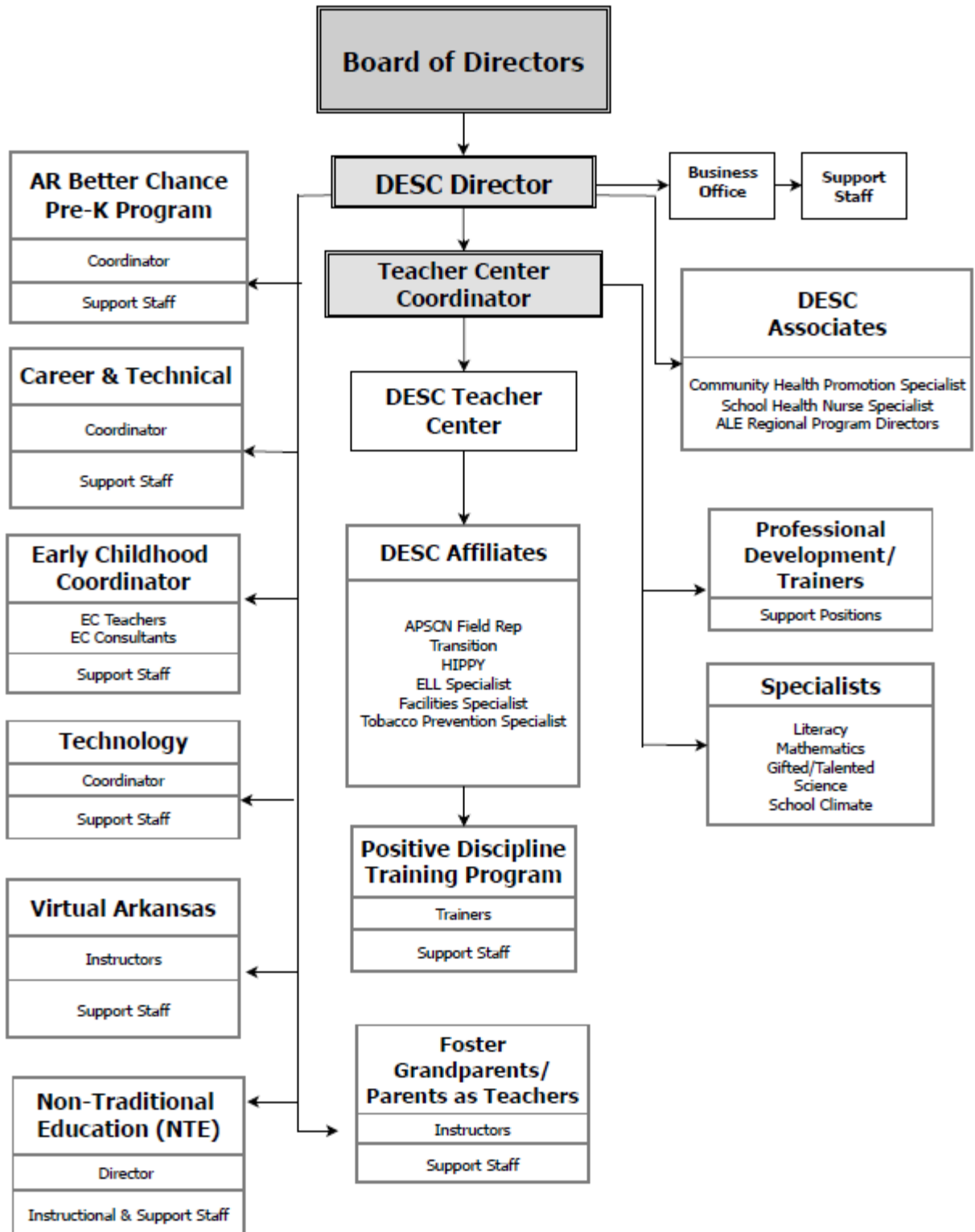


The Dawson Education Cooperative serves the area shaded in blue on the map above. Dawson services the following counties:

- Clark
- Garland
- Hot Spring
- Pike
- Saline
- Poyen School District in Grant County



Dawson ESC Organizational Chart



Annual Report June 2024

*Arkansas Department of
Education*

Arkansas Department of Education

Education Service Cooperative (ESC) Annual Report

DATE: June 1, 2024

LEA# 10-20

ESC# 10-20

ESC NAME: Dawson Education Cooperative

ADDRESS: 711 Clinton Street, Arkadelphia, Arkansas 71923

PHONE NUMBER: 870-246-3077

DIRECTOR: Darin Beckwith

TEACHER CENTER COORDINATOR: Candiss Bennett

NAMES OF COUNTIES SERVED: Clark, Garland, Hot Springs, Pike, Saline and Poyen School District in Grant County

NUMBER OF DISTRICTS: 22

NUMBER OF STUDENTS: 42,284

NUMBER OF TEACHERS: 3,218

FREE LUNCHES: 18,443

REDUCED LUNCHES: 5,276

FREE/REDUCED: 23,719

I. GOVERNANCE:

How is the co-op governed?

Board of Directors X or Executive Committee

How many members are on the Board? 22 Executive Committee 9

How many times did the Board meet? 10 Exec Committee? As

Needed When is the regular meeting? Second Wednesday of each month except July & August

Date of current year's annual meeting: June 12, 2024

B. Does the Co-op have a Teacher Center Committee? YES X NO

If yes, then:

How many are on the Teacher Center Committee? 22

How many members are teachers? 12

How many times did the Teacher Center Committee meet? 3

When is the regular meeting? As scheduled (three times per year)

C. When was the most recent survey/needs assessment conducted? November 2023

D. Have written policies been filed with the Arkansas Department of Education?

Yes X No

Last Name	First Name	# of pays	Job Class Title
ALLEN	CHRISTOPHER	12	NTE CERTIFIED
ALLEN	CHRISTOPHER	12	NTE CERTIFIED
ALLEN	CHRISTOPHER	12	NTE CERTIFIED
ALLISON	SUSAN	12	240 PROF
ALLISON	BROOKES	12	DESC DIST LEARNING
ANDERSON	HOLLAND	12	NTE CERTIFIED
ANKTON	SANDRA	12	240 SUPPORT
ARNOLD	MICHAEL	12	240 PROF
ATKINSON	OAKLEY	12	DESC DIST LEARNING
BAILEY	ERICA	12	240 PROF
BAILEY	MICHAEL	12	NTE CERTIFIED
BAILEY	ROESTER	12	PARAPROFESSIONAL
BALES	JANETTE	12	NTE CERTIFIED
BANKS	BRANDI	12	NTE CERTIFIED
BARGER	JOZETTE	12	NTE CERTIFIED
BARGER	JOZETTE	12	NTE CERTIFIED
BATES	CORY	12	NTE CERTIFIED
BAUMGARTNER	HEATHER	12	DESC DIST LEARNING
BEALER	LOTANYA	12	NTE CLASSIFIED
BEALS	TINA	12	ABC TEACHERS
BECKWITH	DARIN	12	DIRECTOR
BECKWITH	DARIN	12	CAR BENEFIT
BENNETT	CANDISS	12	240 PROF
BLANTON	CARISSA	12	PARAPROFESSIONAL
BOARDMAN	JENNIFER	12	NTE CERTIFIED
BONDS	STACEY	12	ABC TEACHERS
BONE	LAURA	12	PARAPROFESSIONAL
BOSTON	REGINA	12	NTE CLASSIFIED
BOYES	GRETCHEN	12	ABC TEACHERS
BOYETTE	TAMMY	12	240 PROF
BRADSHAW	LANA	12	PARAPROFESSIONAL
BREWER	TIMOTHY	12	NTE CERTIFIED
BREWER	TIMOTHY	12	NTE CERTIFIED
BREWER	TIMOTHY	12	NTE CERTIFIED
BRIDGES	BRANDIE	12	TEACHER
BROWN	KATIE	12	240 PROF
BROWN	BRET	12	NTE CERTIFIED

Last Name	First Name	# of pays	Job Class Title
BROWN	BRET	12	NTE CERTIFIED
BROWN	BRET	12	NTE CERTIFIED
BROWN	KIMBERLEY	12	NTE CERTIFIED
BROWN	KIMBERLEY	12	NTE CERTIFIED
BROWN	KIMBERLEY	12	NTE CERTIFIED
BURROUGHS	AMANDA	12	ABC TEACHERS
BURROUGHS	CHARLOTTE	12	PARAPROFESSIONAL
BUTLER	WILLIAM	12	NTE CLASSIFIED
CALCAGNO	KIRBY	12	ABC TEACHERS
CANNON	LAUREL	12	TEACHER
CAUDILL	JESSICA	12	PARAPROFESSIONAL
CAVER	CARLOS	12	NTE CLASSIFIED
CHAMBERS	CARRIE	12	OT / COTA
CHAPIN	CHARITY	12	NTE CERTIFIED
CHATMAN	CANDICE	12	PARAPROFESSIONAL
CHAUDRY	SABA	12	ABC TEACHERS
CHEATHAM	BRILEIGH	12	TEACHER
CHRISTON	LAJUAN	12	NTE CLASSIFIED
CISSELL	TAMMY	12	PARAPROFESSIONAL
CLAYBORN	CRYSTAL	12	PARAPROFESSIONAL
CLEMENTS	AMY	12	PARAPROFESSIONAL
CLEMENTS	JANNA	12	ABC TEACHERS
COBB	AARON	12	NTE CERTIFIED
COLEMAN	MELVA	12	240 SUPPORT
CORBELL	SONYA	12	NTE DIRECTOR
COTTRELL	TIFFANY	12	DESC DIST LEARNING
CRAWLEY	SHELBY	12	ABC TEACHERS
CUNNINGHAM-JONES	BETTIE	12	NTE CERTIFIED
CUNNINGHAM-JONES	BETTIE	12	NTE CERTIFIED
DALHOVER	LORETTA	12	NTE CERTIFIED
DANIELL	ABBYGALE	12	NTE CERTIFIED
DANIELS	CANDICE	12	NTE CLASSIFIED
DANLODJI	ALEXA	12	PARAPROFESSIONAL
DAVIS	JAMES	12	NTE CERTIFIED
DAVIS	JAMES	12	NTE CERTIFIED
DAVIS	JUDITH	12	NTE CERTIFIED

Last Name	First Name	# of pays	Job Class Title
DEMPSEY	TAMRA	12	240 PROF
DENT	ERICA	12	NTE CERTIFIED
DILLARD	LEANDRA	12	NTE CERTIFIED
DILLARD	LEANDRA	12	NTE CERTIFIED
DOLLAR	MERLYN	12	PARAPROFESSIONAL
DUNCAN	DARONA	12	ABC TEACHERS
DUNCAN	TAMRA	12	DESC DIST LEARNING
DYESS	LESLIE	12	240 PROF
DYESS	LESLIE	12	CAR BENEFIT
ECKHOFF	MICHELLE	12	TEACHER
EDDY	STEPHANIE	12	NTE CERTIFIED
EDDY	STEPHANIE	12	NTE CERTIFIED
EDINGTON	ERIK	12	NTE CERTIFIED
ELLIS	MELISSA	12	240 PROF
EVANS	LATASHA	12	PARAPROFESSIONAL
EVANS	REBECCA	12	DISCIPLINE TRAINING
FAUST	ELIZABETH	12	NTE CLASSIFIED
FIELDS	DARNESA	12	240 SUPPORT
FIRESTONE	EMMA	12	ABC TEACHERS
FLANNIGAN	TANIKA	12	240 SUPPORT
FORSYTHE	DEBORAH	12	PARAPROFESSIONAL
FRAZIER WEEKS	STACEY	12	240 SUPPORT
GIBSON	CRYSTAL	12	PARAPROFESSIONAL
GILES	AMY	12	NTE CERTIFIED
GILMER	HEATHER	12	DESC DIST LEARNING
GOINS	MAX	12	NTE CERTIFIED
GORDON	JOCELYN	12	DESC DIST LEARNING
GRAVES	SHELLY	12	ABC TEACHERS
GREEN	SUSAN	12	ABC TEACHERS
GRIGGS	ASHLEY	12	ABC TEACHERS
HAMILTON	CIERAH	12	PARAPROFESSIONAL
HAMLIN	KAYLA	12	ABC TEACHERS
HAMPEL	KRISTI	12	PARAPROFESSIONAL
HANNAH	MAXINE	12	NTE CERTIFIED
HARDIN	DONNA	12	PARAPROFESSIONAL
HARMON	BRENDA	12	ABC TEACHERS

Last Name	First Name	# of pays	Job Class Title
KISSIRE	KARISSA	12	ABC TEACHERS
KLOPPING	AMY	12	ABC TEACHERS
LAMBRIGHT	AMY	12	PARAPROFESSIONAL
LEATHERS	SHANNON	12	240 PROF
LEWIS	CHRISTIE	12	240 PROF
LEWIS	TODD	12	NTE DIRECTOR
LEWIS	TONJA	12	NTE DIRECTOR
LEWIS	ERIC	12	NTE CERTIFIED
LEWIS	REBEKAH	12	NTE CERTIFIED
LINGO	NATASHA	12	NTE CERTIFIED
LOYD	KASEY	12	NTE CERTIFIED
LOYD	KASEY	12	NTE CERTIFIED
LUNSFORD	ALESIA	12	PARAPROFESSIONAL
MAWHINNEY	RICHARD	12	PARAPROFESSIONAL
MALCOM	BRENDA	12	240 SUPPORT
MALCOM	JAMES	12	FOS GP COORD
MANNING	RUSTY	12	NTE DIRECTOR
MARTIN	HELEN	12	TEACHER
MASON	LUCAS	12	NTE CERTIFIED
MCCUTCHEON	MADELYN	12	ABC TEACHERS
MCDERMOTT	SHANA	12	PARAPROFESSIONAL
MCGRAW	MONICA	12	NTE CERTIFIED
MCGUIRE	ANNA	12	TEACHER
MCKEEHAN	TAMMY	12	PARAPROFESSIONAL
MCKNIGHT	RAELEEN	12	PARAPROFESSIONAL
MCPMAHAN	TERESA	12	PARAPROFESSIONAL
MIDDLETON	DIEDRA	12	240 PROF
MIDDLETON	DARRELL	12	NTE CLASSIFIED
MILES	STACY	12	PARAPROFESSIONAL
MONTGOMERY	KEITH	12	NTE CLASSIFIED
MOODY	MARVIN	12	NTE CLASSIFIED
MORENO	MARIELA	12	240 SUPPORT
MORRISON	AMY	12	PARAPROFESSIONAL
MOTES	RACHEAL	12	PARAPROFESSIONAL
MOYER	MICHAEL	12	NTE CERTIFIED
NEEL	SARA	12	PARAPROFESSIONAL

Last Name	First Name	# of pays	Job Class Title
NELSON	VERONICA	12	240 PROF
NEWTON	WILMA	12	240 SUPPORT
NIETING	FAITH	12	NTE CERTIFIED
OGLESBY	SHANNON	12	NTE CERTIFIED
ORRELL	KAYLIN	12	TEACHER
OUSLEY	TREANNA	12	PARAPROFESSIONAL
PARKER	PATRICIA	12	DESC DIST LEARNING
PATTERSON	BRITNEY	12	PARAPROFESSIONAL
PENTECOST	SHASTA	12	240 PROF
PEREZ	SHANNON	12	ABC TEACHERS
PERKINS	HILDA	12	NTE CERTIFIED
PETTY	POLLY	12	ABC TEACHERS
PIANALTO	MICHELLE	12	TEACHER
PIERCE	RACHEL	12	NTE CERTIFIED
PORTER	SHANNON	12	240 PROF
PRAJAPATI	NAIRUTIBEN	12	ABC TEACHERS
PRESTON	DARCELL	12	PARAPROFESSIONAL
PUMPHREY	CYNTHIA	12	NTE CERTIFIED
RAINES	KRISTEN	12	TEACHER
RAMSEY	CRYSTAL	12	PARAPROFESSIONAL
RECENDIZ	MARY	12	PARAPROFESSIONAL
REDIFER	BREN	12	NTE CERTIFIED
REDIFER	BREN	12	NTE CERTIFIED
REDIFER	BREN	12	NTE CERTIFIED
RHONE	TURQUOISE	12	TEACHER
ROARK	JASON	12	DESC DIST LEARNING
ROBERTS	CYNTHIA	12	PARAPROFESSIONAL
ROBERTS	PAULA	12	TEACHER
ROBINSON	ASHLEY	12	NTE CLASSIFIED
ROCKHOLT	MICHELLE	12	NTE CERTIFIED
ROSS	PAULA	12	PARAPROFESSIONAL
ROUPE	BRIANA	12	PARAPROFESSIONAL
ROWDEN	BEVERLYN	12	NTE CERTIFIED
RUFF	JENNIFER	12	TEACHER
RUIZ	DEYANIRA	12	PARAPROFESSIONAL
RUTHERFORD	KERI	12	ABC TEACHERS

Last Name	First Name	# of pays	Job Class Title
SANDINE	KAITLYNN	12	NTE CERTIFIED
SCHATZL	KAYLA	12	PARAPROFESSIONAL
SCOTT	CARI	12	240 PROF
SHARP	LAUREN	12	ABC TEACHERS
SHELNUTT	CARLA	12	PARAPROFESSIONAL
SHELTON	ALEXANDRA	12	ABC TEACHERS
SHELTON	ROBERT	12	NTE CERTIFIED
SHEPHERD	APRIL	12	240 PROF
SHEPHERD	STEPHEN	12	NTE CERTIFIED
SHORT	KELSEA	12	NTE CERTIFIED
SLATE	ROBIN	12	PARAPROFESSIONAL
SLAUGHTER	LAVERN	12	ABC TEACHERS
SMART	PAMELA	12	ABC TEACHERS
SMITH	TERESA	12	240 SUPPORT
SMITH	ALEXIS	12	PARAPROFESSIONAL
SMITH	DONALD	12	NTE CERTIFIED
SMITH	DONALD	12	NTE CERTIFIED
SMITH	DONALD	12	NTE CERTIFIED
SMITH	MARY	12	NTE CERTIFIED
SMITH	MARY	12	NTE CERTIFIED
SMYTHE	WILLIAM	12	NTE CERTIFIED
SMYTHE	WILLIAM	12	NTE CERTIFIED
SPEERS	TAMRA	12	PARAPROFESSIONAL
SPIVEY	LAVONDA	12	PARAPROFESSIONAL
STALEY	PATRICIA	12	TEACHER
STAMPS	AMANDA	12	240 SUPPORT
STAMPS	CASSANDRA	12	NTE CERTIFIED
STICH	JORDAN	12	NTE CERTIFIED
STONE	CHEYENNE	12	PARAPROFESSIONAL
STONE	TRACY	12	ABC TEACHERS
STONER	PAM	12	PARAPROFESSIONAL
STRUNK	KEVIN	12	NTE CERTIFIED
STRUNK	KEVIN	12	NTE CERTIFIED
SUMRELL	SYTIRA	12	NTE CLASSIFIED
TAYLOR	SARAH	12	PARAPROFESSIONAL
TEALE	VALERIE	12	NTE CERTIFIED

Last Name	First Name	# of pays	Job Class Title
THOMASON	MELISSA	12	TEACHER
THORNTON	SHELLEY	12	ABC TEACHERS
THRELKELD	AMBER	12	NTE CERTIFIED
THRIST	BRIAUNNA	12	PARAPROFESSIONAL
TITSWORTH	MICHELLE	12	TEACHER
TURBEVILLE	AMY	12	NTE CERTIFIED
TURNER	DEIDRE	12	NTE CERTIFIED
TURNER	DEIDRE	12	NTE CERTIFIED
TYLER	HEATHER	12	NTE CLASSIFIED
URQUIDI	ANA	12	PARAPROFESSIONAL
VANCE	LOU	12	NTE CERTIFIED
VANCE	LOU	12	NTE CERTIFIED
VAUGHT	CHARITY	12	ABC TEACHERS
VENTRESS	LEIGH	12	ABC TEACHERS
WARD	JENNAFER	12	ABC TEACHERS
WARDEN	JEFFREY	12	NTE DIRECTOR
WARDEN	JENNIFER	12	NTE CLASSIFIED
WARE	KAREN	12	ABC TEACHERS
WARREN	KATINA	12	240 SUPPORT
WASSON	VALARIE	12	NTE CERTIFIED
WHEATLEY	JENNIFER	12	ABC TEACHERS
WHISENHUNT	CAITLIN	12	ABC TEACHERS
WHITE	ASHLEY	12	DESC DIST LEARNING
WHITE	REGINA	12	DESC DIST LEARNING
WILDER	ABBIE	12	TEACHER
WILLIAMS	TAWANNA	12	NTE CERTIFIED
WOOD	KELLYE	12	DESC DIST LEARNING
WOODARD	AMY	12	ABC TEACHERS
WOODARD	RYLEE	12	PARAPROFESSIONAL
WOOLFORD	BROOKE	12	ABC TEACHERS
WRIGHT	ANDREW	12	240 SUPPORT
YOUNGMAN	DORIS	12	NTE CERTIFIED

Last Name	First Name
ROWLAN	CYNTHIA
ELLARS	EILEEN
BUSH-WHITE	TAMARA
BUSH-WHITE	TAMARA
GIBSON	EDWARD
PORCHIA	KASEY
CAPETILLO	ELISA
DARDEN (PAYGROUP 1)	ERIC
MIDDLETON	CHARLES
GREEN	CRYSTAL
FRANKLIN	DEANA

Carrie Acrey	ELL Specialist
V Rose Blair	ELL Specialist
Bridgette Bell	Literacy Specialist
Kristie Betancur	Literacy Specialist
Lauren Cockrell	Literacy Specialist
Ashley Collins	Literacy Specialist
Pattie Deal	Literacy Specialist
Ashley Eaton	Literacy Specialist
Johnetta Gipe	Literacy Specialist
Angelique Gray	Literacy Specialist
Summer Hampton	Literacy Specialist
Amber Harwell	Literacy Specialist
Kenyata Hicks	Literacy Specialist
Leeanna Hoskins	Literacy Specialist
Lauren Kelly	Literacy Specialist

Kristie Mann	Literacy Specialist
Nancy Redican	Literacy Specialist
Kellie Roberson	Literacy Specialist
Abigail Stone	Literacy Specialist
Courtney Thomas	Literacy Specialist
Casey Wade	Literacy Specialist
Brandon Wagner	Literacy Specialist
Dana Whited	Literacy Specialist
Rebecca Hughes	Literacy Specialist
Tyler Pfeffer	IT Systems Analyst
Sandra Shepard	Lead RISE Coordinator/Literacy Spec
Dallas Henderson	Literacy Specialist
Alicia Whiteside	Literacy Specialist
Jackie Bailey	Literacy Specialist
Kelly Stone	Literacy Specialist
Lehcar Scott	RISE Regional Specialist

April Kindall	Project AWARE Coordinator
Laura Goadrich	Special Projects Director
Michele Snyder	STEM Integration Specialist
Saundra Lamberson	STEM Specialist
Tahnya Price	STEM Specialist
Cindy Bunch	STEM Specialist
Ciara Gulley	STEM Specialist
Britney Nalley	STEM Specialist
Jeffrey Nesmith	STEM Specialist
Jason Bailey	PLTW Grant Coordinator
Faith Morris	School Health Services Grant Manager
Jennifer Douglas	Assistant Director/State Local LEADS

II. TEACHER CENTER

The last section of the annual report provides a list of all in-service training/staff development workshops offered through the co-op, including month offered, topic, number of districts and an on-site professional development school support report.

Does the co-op provide media/technology services to schools? YES [X] NO []

Does the co-op provide delivery to the districts? YES [X] NO []

How many districts participate in the media program? **22**

Do districts contribute dollars to the media services? YES [] NO [X]

Does the co-op operate a “make-and-take” center for teachers? YES [X] NO []

How many teacher visits have been made to the center? (Count all teachers who have visited the center, using duplicate counts for teachers who have visited the center more than once).

Number of Teacher Participants: **80**

The following districts purchased services/items from the Dawson Teacher Center:

Arkadelphia

Bauxite

Centerpoint

Community Individuals

Cutter Morning Star

Glen Rose

Gurdon

Jessieville

Kirby

Magnet Cove

Malvern

Ouachita

Henderson State University Students

South Pike County

II. ADMINISTRATIVE SERVICES

Please check administrative services offered through the co-op:

- Cooperative purchasing
- Planning assistance
- Special education services
- Gifted and talented assistance
- Grant writing assistance
- Personnel application
- Evaluation procedures
- Migrant student Identification
- Bookkeeping assistance
- Technology training
- Curriculum alignment
- Business Management training
- Computer technician
- E-Rate applications
- Assessment data analysis
- Instructional facilitator training
- Math/Science/Literacy specialists
- Numerous professional development opportunities for teachers
- Administrators and local board members

III. DIRECT SERVICES TO STUDENTS

Please check the student services provided through the co-op:

- Student assessment program (CTE)
- Speech pathology
- Occupational therapy and physical therapy
- CTE courses through Virtual Arkansas
- Mentor programs: Training support
- Gifted/talented programs: 22 participating districts
- Speech therapist
- Low incidence handicapped
- Other (Please specify):
Early Childhood Special Education 3-5 years of age, Virtual Arkansas, Arkansas Better Chance Pre-K Program

IV. EMPLOYMENT POLICIES AND PRACTICES

Act 610 of 1999 requires that each educational service cooperative report the following information:

EMPLOYED

Number of new males employed by the cooperative for the 2023-2024 school year: 47

For this number above, please provide the number in each of the following racial classifications:

White 34
African American 12
Hispanic 1
Asian ____
American Indian/Alaskan Native ____
Indian ____

Number of new females employed by the cooperative for the 2023-2024 school year: 139

For this number above, please provide the number in each of the following racial classifications:

White 106

African American 29

Hispanic 4

Asian

American Indian/Alaskan Native

TERMINATED

Number of males terminated by the cooperative during the 2023-2024 school year: 6

For this number above, please provide the number in each of the following racial classifications:

White 4

African American 2

Hispanic

Asian

American Indian/Alaskan Native

Indian

Number of females terminated by the cooperative during the 2023-2024 school year: 31

For this number above, please provide the number in each of the following racial classifications:

White 24

African American 6

Hispanic 1

Asian

American Indian/Alaskan Native

FY 2024/2025
DAWSON EDUCATION COOPERATIVE
Non-Traditional Education (NTE)
CERTIFIED
190 Days

Steps	Bachelors	Masters
1	\$51,500.00	\$54,590.00
2	\$51,700.00	\$54,790.00
3	\$51,900.00	\$54,990.00
4	\$52,100.00	\$55,190.00
5	\$52,300.00	\$55,390.00
6	\$52,500.00	\$55,590.00
7	\$52,700.00	\$55,790.00
8	\$52,900.00	\$55,990.00
9	\$53,100.00	\$56,190.00
10	\$53,300.00	\$56,390.00
11	\$53,500.00	\$56,590.00
12	\$53,700.00	\$56,790.00
13	\$53,900.00	\$56,990.00
14	\$54,100.00	\$57,190.00
15	\$54,300.00	\$57,390.00
16	\$54,500.00	\$57,590.00
17	\$54,700.00	\$57,790.00
18	\$54,900.00	\$57,990.00
19	\$55,100.00	\$58,190.00
20	\$55,300.00	\$58,390.00
21	\$55,500.00	\$58,590.00
22	\$55,700.00	\$58,790.00
23	\$55,900.00	\$58,990.00
24	\$56,100.00	\$59,190.00
25	\$56,300.00	\$59,390.00
26	\$56,500.00	\$59,590.00

*Increments = \$200

Position	Days	Stipend
FLEX or JAG Instruction	200	\$1,000.00
Certified Admin Campus Supervisor	210	\$12,000.00
SPED Instruction	190	\$1,000.00
Praxis 5511 (K-12)	190	\$1,000.00

Board approved: March 13, 2024

FY 2024/2025

DAWSON EDUCATION COOPERATIVE

OCCUPATIONAL THERAPY SALARY SCHEDULE

190 DAY

STEPS	Certified OTA	OT
1	49,494.00	60,824.00
2	49,865.00	61,195.00
3	50,236.00	61,566.00
4	50,607.00	61,937.00
5	50,978.00	62,308.00
6	51,349.00	62,679.00
7	51,720.00	63,050.00
8	52,091.00	63,421.00
9	52,462.00	63,792.00
10	52,833.00	64,163.00
11	53,204.00	64,534.00
12	53,575.00	64,905.00
13	53,946.00	65,276.00
14	54,317.00	65,647.00
15	54,688.00	66,018.00
16	55,059.00	66,389.00
17	55,430.00	66,760.00
18	55,801.00	67,131.00
19	56,172.00	67,502.00
20	56,543.00	67,873.00
21	56,914.00	68,244.00

***Speech Therapist who have ASHA certification**

Increments = \$371 OTA

Increments = \$371 - Occupational Therapist

Board Approved: March 13, 2024

FY 2024/2025

DAWSON EDUCATION COOPERATIVE

Paraprofessional

190 Days

Steps	NO CDA	CDA	AA/AS in ECE	BA/BS in ECE
1	17,739.00	18,476.00	19,673.00	25,779.00
2	18,189.00	18,926.00	20,123.00	26,229.00
3	18,639.00	19,376.00	20,573.00	26,679.00
4	19,089.00	19,826.00	21,023.00	27,129.00
5	19,539.00	20,276.00	21,473.00	27,579.00
6	19,989.00	20,726.00	21,923.00	28,029.00
7	20,439.00	21,176.00	22,373.00	28,479.00
8	20,889.00	21,626.00	22,823.00	28,929.00
9	21,339.00	22,076.00	23,273.00	29,379.00
10	21,789.00	22,526.00	23,723.00	29,829.00
11	22,239.00	22,976.00	24,173.00	30,279.00
12	22,689.00	23,426.00	24,623.00	30,729.00
13	23,139.00	23,876.00	25,073.00	31,179.00
14	23,589.00	24,326.00	25,523.00	31,629.00
15	24,039.00	24,776.00	25,973.00	32,079.00
16	24,489.00	25,226.00	26,423.00	32,529.00
17	24,939.00	25,676.00	26,873.00	32,979.00
18	25,389.00	26,126.00	27,323.00	33,429.00
19	25,839.00	26,576.00	27,773.00	33,879.00
20	26,289.00	27,026.00	28,223.00	34,329.00

Board approved: March 13, 2024

FY 2024/2025

**DAWSON EDUCATION COOPERATIVE
TEACHER SALARY SCHEDULE**

190 DAY

STEPS	BSE	MSE	SPEECH- THERAPIST
1	39,080.00	42,967.00	51,178.00
2	39,530.00	43,467.00	51,678.00
3	39,980.00	43,967.00	52,178.00
4	40,430.00	44,467.00	52,678.00
5	40,880.00	44,967.00	53,178.00
6	41,330.00	45,467.00	53,678.00
7	41,780.00	45,967.00	54,178.00
8	42,230.00	46,467.00	54,678.00
9	42,680.00	46,967.00	55,178.00
10	43,130.00	47,467.00	55,678.00
11	43,580.00	47,967.00	56,178.00
12	44,030.00	48,467.00	56,678.00
13	44,480.00	48,967.00	57,178.00
14	44,930.00	49,467.00	57,678.00
15	45,380.00	49,967.00	58,178.00
16	45,830.00	50,467.00	58,678.00
17	46,280.00	50,967.00	59,178.00
18	46,730.00	51,467.00	59,678.00
19	47,180.00	51,967.00	60,178.00
20	47,630.00	52,467.00	60,678.00

***Speech Therapist who have ASHA certification**

Increments = \$450 BSE

Increments = \$500 - MSE & Speech Therapist

Board Approved: March 13, 2024

FY 2024/2025
DAWSON EDUCATION COOPERATIVE
TEACHER SALARY SCHEDULE

200 DAY

STEPS	BSE	MSE
1	41,137.00	45,229.00
2	41,587.00	45,729.00
3	42,037.00	46,229.00
4	42,487.00	46,729.00
5	42,937.00	47,229.00
6	43,387.00	47,729.00
7	43,837.00	48,229.00
8	44,287.00	48,729.00
9	44,737.00	49,229.00
10	45,187.00	49,729.00
11	45,637.00	50,229.00
12	46,087.00	50,729.00
13	46,537.00	51,229.00
14	46,987.00	51,729.00
15	47,437.00	52,229.00
16	47,887.00	52,729.00
17	48,337.00	53,229.00
18	48,787.00	53,729.00
19	49,237.00	54,229.00
20	49,687.00	54,729.00

\$450 INCREMENTS FOR BSE
\$500 INCREMENTS FOR MSE

Board Approved: _____ March 13, 2024

FY 2024/2025

DAWSON EDUCATION COOPERATIVE

FOSTER GRANDPARENT PROGRAM COORDINATOR

240 DAY

STEPS	Coordinator
1	68,959.00

Board Approved: March 13, 2024

FY 2024/2025

DAWSON EDUCATION COOPERATIVE

**Non-Traditional Education (NTE)
Director and Program Manager**

240 DAY

STEPS	Range
1	\$87,550.00
2	\$88,150.00
3	\$88,750.00
4	\$89,350.00
5	\$89,950.00
6	\$90,550.00
7	\$91,150.00
8	\$91,750.00
9	\$92,350.00
10	\$92,950.00
11	\$93,550.00

*Increments = \$600

Position	Index / Stipend
Director	1.29
Program Manager	0

Board Appro' March 13, 2024

FY 2024/2025

**DAWSON EDUCATION COOPERATIVE
PROFESSIONAL SALARY SCHEDULE (240 Day)**

STEPS	LEVEL A	LEVEL B	LEVEL C	LEVEL D
1	48,205.00	56,240.00	66,032.00	68,674.00
2	48,705.00	56,740.00	66,532.00	69,174.00
3	49,205.00	57,240.00	67,032.00	69,674.00
4	49,705.00	57,740.00	67,532.00	70,174.00
5	50,205.00	58,240.00	68,032.00	70,674.00
6	50,705.00	58,740.00	68,532.00	71,174.00
7	51,205.00	59,240.00	69,032.00	71,674.00
8	51,705.00	59,740.00	69,532.00	72,174.00
9	52,205.00	60,240.00	70,032.00	72,674.00
10	52,705.00	60,740.00	70,532.00	73,174.00
11	53,205.00	61,240.00	71,032.00	73,674.00
12	53,705.00	61,740.00	71,532.00	74,174.00
13	54,205.00	62,240.00	72,032.00	74,674.00
14	54,705.00	62,740.00	72,532.00	75,174.00
15	55,205.00	63,240.00	73,032.00	75,674.00
16	55,705.00	63,740.00	73,532.00	76,174.00
17	56,205.00	64,240.00	74,032.00	76,674.00
18	56,705.00	64,740.00	74,532.00	77,174.00
19	57,205.00	65,240.00	75,032.00	77,674.00
20	57,705.00	65,740.00	75,532.00	78,174.00
21	58,205.00	66,240.00	76,032.00	78,674.00
22	58,705.00	66,740.00	76,532.00	79,174.00
23	59,205.00	67,240.00	77,032.00	79,674.00
24	59,705.00	67,740.00	77,532.00	80,174.00
25	60,205.00	68,240.00	78,032.00	80,674.00

Teacher Center Coordinator = 1.20 of appropriate step

Business Office Manager = 1.04 of appropriate step

Facilities Specialist = 1.39 of appropriate step

Co-Teaching Consultant= 1.15 of appropriate step

Lead Rise Coordinator= 1.065 of appropriate step

Level A Specialized Job Skills or Knowledge

Level B Specific Degree Requirement or Equivalent. Certain job experiences may be substituted for degree requirement.

Level C Specific Degree Requirement or Equivalent

Level D Administrative Positions with Supervisory and Budgetary Responsibilities

Board Approved March 13, 2024

FY 2024/2025
DAWSON EDUCATION COOPERATIVE
SUPPORT SALARY SCHEDULE
240 DAY

STEPS	LEVEL I	LEVEL II	LEVEL III
1	22,407.00	22,498.00	28,924.00
2	22,657.00	22,748.00	29,174.00
3	22,907.00	22,998.00	29,424.00
4	23,157.00	23,248.00	29,674.00
5	23,407.00	23,498.00	29,924.00
6	23,657.00	23,748.00	30,174.00
7	23,907.00	23,998.00	30,424.00
8		24,248.00	30,674.00
9		24,498.00	30,924.00
10		24,748.00	31,174.00
11		25,248.00	31,674.00
12		25,748.00	32,174.00
13		26,248.00	32,674.00
14		26,748.00	33,174.00
15		27,248.00	33,674.00
16		27,748.00	34,174.00
17		28,248.00	34,674.00
18		28,748.00	35,174.00
19		29,248.00	35,674.00
20		29,748.00	36,174.00
21		30,248.00	36,674.00
22		30,748.00	37,174.00
23		31,248.00	37,674.00
24		31,748.00	38,174.00
25		32,248.00	38,674.00

Steps 1-10 = \$250.00 increments
Steps 11-25 = \$500.00 increments
Technology Assistant - Index 1.10

Level I - Entry level skills - typing, computer word processing, some office software use knowledge, calculator skill, etc. No minimal formal training.

Level II - Intermediate typing and calculator skills, computer software literate, word processing, etc., skilled. Ability to put these to use immediately. Telephone answering skills, plus some formal training in these areas (i.e. some college courses or seminars with certificate of completion or able to prove skills by demonstration).

Level III - Highly skilled, completed training and proven ability in work area.

Board Approved: March 13, 2024

FY 2024/2025
DAWSON EDUCATION COOPERATIVE
COOPERATIVE DIRECTOR
240 DAY

STEPS	DIR
1	141,970.00

Board Approved: March 13, 2024

FY 2024/2025
DAWSON EDUCATION COOPERATIVE
DISTANCE LEARNING & VIRTUAL AR TEACHER
190 DAY

STEPS	BA/BS	MA/MS
1	40,623.00	44,138.00
2	41,223.00	44,738.00
3	41,823.00	45,338.00
4	42,423.00	45,938.00
5	43,023.00	46,538.00
6	43,623.00	47,138.00
7	44,223.00	47,738.00
8	44,823.00	48,338.00
9	45,423.00	48,938.00
10	46,023.00	49,538.00
11	46,623.00	50,138.00
12	47,223.00	50,738.00
13	47,823.00	51,338.00
14	48,423.00	51,938.00
15	49,023.00	52,538.00
16	49,623.00	53,138.00
17	50,223.00	53,738.00
18	50,823.00	54,338.00
19	51,423.00	54,938.00
20	52,023.00	55,538.00
21	52,623.00	56,138.00
22	53,223.00	56,738.00
23	53,823.00	57,338.00
24	54,423.00	57,938.00
25	55,023.00	58,538.00
26	56,523.00	60,038.00

Steps 1-25 \$600.00
Step 26 ONLY \$1,500.00

Board Approved March 13, 2024

DAWSON EDUCATION COOPERATIVE

School Districts served in Dawson Education Service Cooperative:

Arkadelphia, Bauxite, Benton, Bismarck, Bryant, Centerpoint, Cutter Morning Star, Fountain Lake, Glen Rose, Gurdon, Harmony Grove, Hot Springs, Jessieville, Kirby, Lake Hamilton, Lakeside, Magnet Cove, Malvern, Mountain Pine, Ouachita, Poyen, South Pike County

Officers of the Board

Name	Position	School District
Stephanie Nehus	President	Hot Springs School District
Heath Bennett	Vice-President	Harmony Grove School District
Darin Beckwith	Director/Ex-Officio	Dawson Education Cooperative
Darnesa Fields	Secretary	Dawson Education Cooperative

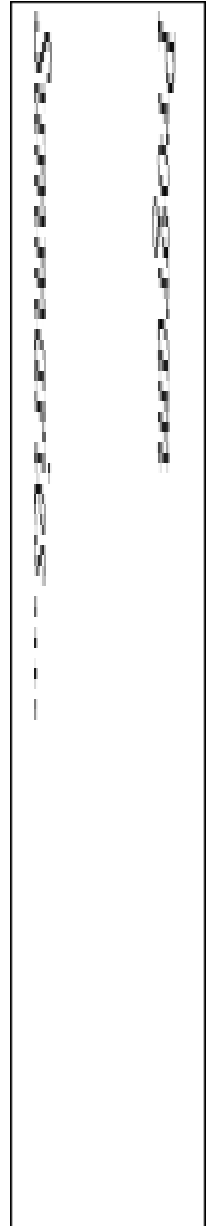
Members of the Board

Name	Position	School District
Nikki Thomas	Board Member	Arkadelphia School District
Matt Donaghy	Board Member	Bauxite School District
Kim Anderson	Board Member	Benton School District
Susan Kissire	Board Member	Bismarck School District
Karen Walters	Board Member	Bryant School District
Jody Cowart	Board Member	Centerpoint School District
Nancy Anderson	Board Member	Cutter Morning Star School District
Michael Murphy	Board Member	Fountain Lake School District
Tim Holicer	Board Member	Glen Rose School District
Kenneth Vaughn	Board Member	Gurdon School District
Heath Bennett	Board Member	Harmony Grove School District
Stephanie Nehus	Board Member	Hot Springs School District
Melissa Speers	Board Member	Jessieville School District
Pike Palmer	Board Member	Kirby School District
Shawn Higginbotham	Board Member	Lake Hamilton School District
Bruce Orr	Board Member	Lakeside School District
Danny Thomas	Board Member	Magnet Cove School District
Janet Blair	Board Member	Malvern School District
B.J. Applegate	Board Member	Mountain Pine School District
Larry Newsom	Board Member	Ouachita School District
Ronnie Kissire	Board Member	Poyen School District
Tanya Wilcher	Board Member	South Pike County School District

Teacher Center Committee 2023-2024

Committee Member	District	Position	Email
Anita Malcom	Arkadelphia	Teacher	Anita.malcom@arkadelphiaschools.org
Michael Driggers	Bauxite	Administrator	driggersm@bauxiteminers.org
Christine Koch	Benton	Teacher	ckoch@bentonschools.org
Allyson Freeman	Bismarck	Teacher	allyson.freeman@bsd-lions.net
Pam Kenney	Bryant	Administrator	pkenney@bryantschools.org
Jenifer Pedron	Centerpoint	Teacher	jenifer.pedron@goknights.us
Laura Baber	Cutter Morning Star	Administrator	laura.baber@cmseagles.net
Dana Smith	Fountain Lake	Teacher	dsmith@flcobras.com
Rhonda Hodges	Glen Rose	Teacher	rhodges@grbeavers.org
Tonya Kinser	Gurdon	Teacher	kinser@go-devils.net
Meghann Donaldson	Harmony Grove	Administrator	mdonaldson@harmonygrovesd.org
Gail Bean	Hot Springs	Instructional facilitator	beang@hssd.net
Amanda Sarver	Jessieville	Administrator	amanda.sarver@jsdlions.net
Dolores Cowart	Kirby	Administrator	Dolores.cowart@kirbytrojans.net
Jennifer Bradley	Lake Hamilton	Teacher	jennifer.bradley@lhwolves.net
Kimberly Vanmeter	Lakeside	Teacher	kimberly_vanmeter@lakesidesd.org
Sam Witcher	Magnet Cove	Teacher	samantha.witcher@magnetcove.k12.ar.us
Lillian Harper	Malvern	Administrator	laharper@malvernleopards.org
Melissa (Munroe) Wilson	Mountain Pine	Teacher	melissa.munroe@mpsdrd.com
Ellen Coleman	Ouachita	Administrator	ellen.coleman@ouachitasd.org
Bryce Harrison	Poyen	Administrator	harrison.bryce@poyenschool.com
Melissa Jones	South Pike County	Teacher	melissa.jones@rattlers.org

Dawson Education
Cooperative
DATE: June 2024



PROGRAM: ADMINISTRATION

FUNDING SOURCE: Base Funds

COMPETITIVE GRANT: Yes No X

RESTRICTED **NON-RESTRICTED** X

PARTICIPATING DISTRICTS:

Arkadelphia, Bauxite, Benton, Bismarck, Bryant, Centerpoint, Cutter Morning Star, Fountain Lake, Glen Rose, Gurdon, Harmony Grove, Hot Springs, Jessieville, Kirby, Lake Hamilton, Lakeside, Magnet Cove, Malvern, Mountain Pine, Ouachita, Poyen and South Pike County.

PERSONNEL:

Darin Beckwith, Director, M.S.E.
Candiss Bennett, Assistant Director/Teacher Center Coordinator, M.S.E.
Veronica Nelson, Business Office Manager, M.B.A
Cari Scott, Assistant Business Office Manager/Bookkeeper
Tamra Dempsey, Business Office Assistant
Shannon Porter, Business Office Assistant
Darnesa Fields, Administrative Assistant/Board Secretary
Sandra Ankton, Professional Development Coordinator, B.B.A.
Sue Newton, Secretary

GOALS AND DESCRIPTION:

The director of the Dawson Education Cooperative is employed by the Board of Directors to administer the programs and services of the organization. The director’s duties also include maintaining and supervising both the licensed and non-licensed employees. The director works closely with the teacher center coordinator and the program coordinators to ensure a seamless and productive work environment for all employees.

PROGRAM SUMMARY:

The Dawson Education Cooperative receives a state based grant yearly. This base grant provides for a director, teacher center coordinator, and business office and classified office personnel. The remainder of the cooperative budget comes from grants and the local school districts Dawson serves. The funds are “pooled” so that strong programs can be returned to each member school.

The director, who is hired by the Board of Directors, has the responsibility for general supervision of all cooperative programs. A Board of Directors that consists of a representative from each of the member school districts governs Dawson Co-op. The Board has elected to use an Executive Committee which is made up of one representative from each of the six counties, the Board President, the Board Vice-President, and the immediate past president. The actions of the Executive Committee are submitted to the full Board of Directors for concurrence.

The educators in the twenty-two districts Dawson serves guide the cooperative. The major source of input, in addition to the Dawson Teacher Center Committee, are the various job-alike groups for principals, dyslexia specialists, gifted and talented teachers, curriculum leaders, technology coordinators, and others that meet quarterly with co-op personnel. All of these groups ensure responsiveness to the needs of local districts by Dawson staff through their continuing input.

Dawson Education Cooperative is able to provide many additional services because of its collaboration between the Arkansas Department of Education and the institutions of higher education. Dawson is a part of the statewide co-op network, which meets regularly to discuss issues and concerns. The Arkansas Department of Education is a vital link for the cooperative in planning and implementing activities that enhance student learning. Henderson State University, Ouachita Baptist University, Arkansas State University Three Rivers, and National Park Community College, STEM Center and Southwest Arkansas Education Renewal Zone are strong partners of the Dawson Co-op. Dawson also has strong community support, with staff members serving on committees for local, regional, and state agencies.

MAJOR HIGHLIGHTS OF THE YEAR:

During every general legislative session, Dawson Education Cooperative works closely with the Arkansas Legislature and hosts a Legislative Luncheon where superintendents from our 22 districts are invited to attend and meet with our Arkansas State Legislature. This event is instrumental in maintaining a positive relationship with those who are making the laws that govern our schools and providing a means to share ideas, etc. Additionally, Dawson continues to host an annual superintendents' conference and principals' institute to provide area administrators with their required professional development and network/collaboration opportunities.

PROGRAM: ARKANSAS BETTER CHANCE FOR SCHOOL SUCCESS

FUNDING SOURCE: Arkansas Better Chance for School Success

COMPETITIVE GRANT: YES X NO

RESTRICTED X NON-RESTRICTED

PARTICIPATING DISTRICTS:

Arkadelphia, Bauxite, Benton, Bismarck, Centerpoint, Cutter Morning Star, Fountain Lake, Glen Rose, Gurdon, Harmony Grove, Hot Springs, Jessierville, Kirby, Lake Hamilton, Magnet Cove, Malvern, Mountain Pine, Ouachita, Poyen, and Garland County Consortium (Hot Springs, Lakeside, Jessierville, Mt. Pine, Cutter Morning Star)

PERSONNEL:

- Tammy Boyette, Coordinator, M.S.E.
- Diedra Middleton, Program Specialist, A.A.
- Tanika Flannigan, Administrative Assistant, B.B.A.
- Debbie Forsythe, Administrative Assistant, A.A.
- Sara Taylor, Administrative Assistant, CDA
- Brenda Malcom, Administrative Assistant, College Hours
- Melva Coleman, Administrative Assistant
- Teresa McMahan, Administrative Assistant, A.A.
- Sandra Ankton, Substitute Administrative Assistant, B.B.A.
- Rylee Woodard, Floating Sub

- P4 or K-6 Certified Teachers:
 - Hannah Beckwith, Tina Beals, Stacy Bonds, Gretchen Boyes, Amanda Burroughs, Kirby Calcagno, Saba Chaudry, Janna Clements, Daron Duncan, Emma Firestone, Schelley Graves, Susan Green, Ashley Griggs, Brenda Harmon, Randi Hines, Tessa Jester, Theresa Jones, Faith Killian, Karissa Kissire, Shannon Perez, Polly Petty, Nairuti Prajapati, Keri Rutherford, Lauren Sharp, Lexi Shelton, Pamela Smart, Laverne Slaughter, Tracy Stone, Shelley Thornton, Charity Vaught, Leigh Ann Ventress, Jennafer Ward, Karen Ware, Amy Watts, Jenny Wheatley, Caitlin Wisenhunt, Amy Woodard, Brooke Woolford.
- Teacher of Record:
 - Treanna Ousley, Tammy McKeehan
- CDA/AA/BA Certified Paraprofessionals:
 - Roester Bailey, Lana Bradshaw, Christie Burroughs, Jessica Caudill, Candice Chatman, Amy Clements, Tammi Cissell, Shelby Crawley, Alexa Danlodji, Cierah Hamilton, Donna Hardin, Tonya Heath, Addison Holt, Belinda Hughes, Jessica Kelloms, Kim King, Alesia Lunsford, Shanna McDermott, Stacey Miles, Rachel Motes, Sara Neel, Britney Patterson, Andrea Pegues, Paula Ross, Kayla Schatzl, Carla Shelnut, Robin Slate, Alexis Smith, Tamra Speers, Lavonda Spivey, Pam Stoner, Ana Urquidia
- Teachers requiring Staff Qualification Plan:
 - Madelyn McCutcheon, Kayla Hamlin, Kristi Hampel
- Paraprofessionals requiring Staff Qualification Plans:
 - Carissa Blanton, Crystal Clayborn, Merlynn Dollar, Patricia Hill, Alesia Lunsford, Richard Mawhinney, Raelynn McKnight, Britney Patterson, Crystal Ramsey, Briana

Roupe, Cheyenne Stone, Brianna Thirst

- Aides: Jamie Agnew
- Substitutes: Provided by WillSub+ as needed

GOALS AND OBJECTIVES:

- Provide high-quality, developmentally appropriate programs for preschool children
- Provide a safe and nurturing environment that promotes development and enhances the learning of each individual child in the program
- Establish relationships with the families of each preschool child
- Collaborate with community members to deliver high-quality services to preschool children and their families
- Provide a well-qualified and trained staff

PROGRAM SUMMARY:

The Dawson Education Cooperative Arkansas Better Chance for School Success Program provides high-quality, developmentally appropriate preschool programs for educationally deprived children ages 3 and 4 years for families with gross income not exceeding 200% of the Federal Poverty Level.

MAJOR HIGHLIGHTS OF THE YEAR:

- Parent/Teacher conferences were held twice during the school year that paralleled with the school district's calendar.
- Pre-K classes were able to participate in a field trip of their choosing. Dawson ABCSS was able to pay for one parent to attend the field trip as well.
- Graduation celebrations were held.
- Garland County classrooms received a grant from the Arkansas Community Foundation to provide resources for phonemic awareness.
- All Dawson Pre-K classrooms received Eclipse resources and glasses.
- All Dawson classrooms participated in Arkansas Children's Week.
- All Dawson Pre-K students will receive a book bag with a few books for summer reading.
- All Dawson ABCSS schools received a Better Beginnings rating of 3 or better.
 - 3 Stars - 15%
 - 4 Stars - 48%
 - 5 Stars - 30%
 - 6 Stars - 7%

IMPACT ON STUDENT PERFORMANCE (Launchpad Data)

Component	Beginning of the Year	End of the Year
Instructional Vocabulary	7.9	10.7
Phonemic/Phonological Awareness	5	13.5
Concepts of Print	3	4.3
Upper Case Letter Identification	7.9	17.3
Lower Case Letter Identification	5.3	14.7
Sound Identification	1.8	12.5

PROJECT: AR CO-TEACHING PROJECT & THE STRATEGIC INSTRUCTION MODEL (SIM) PROFESSIONAL DEVELOPMENT

FUNDING SOURCE: State Performance Grant

COMPETITIVE GRANT: Yes ___ No X

RESTRICTED X **NON-RESTRICTED** ___

PARTICIPATING DISTRICTS:

The Arkansas Co-Teaching Project provides technical assistance and professional development to all Arkansas school districts interested in beginning or improving a co-teaching program. During 2021-2022, the project once again collaborated with Johns Hopkins University’s Center for Technology in Education (JHU CTE) to provide Boundless Learning Co-Teaching, (a year-long, blended professional development package), to interested schools. The following schools and districts participated: Arkansas Arts Academy (Charter School- Benton County School of Arts SD); Barton Junior High (ElDorado SD); Bentonville West High School, Gateway ALE, Gateway Virtual School, Grimsley Junior High (Bentonville SD); Butterfield Trail Middle School (Van Buren SD); Caldwell Elementary (Benton SD); Central Junior High (Springdale SD); Cross County Elementary Tech (Cross County SD); Crossett Elementary (Crossett SD); Forrest City Junior High (Forrest City SD); Jessieville Elementary, Jessieville Middle School, Jessieville High School (Jessieville SD); Magnolia High School (Magnolia SD); McCrory High School (McCrory SD); Morrilton High School (South Conway County SD); Ozark Primary, Ozark Upper Elementary, Ozark Junior High (Ozark SD), Robinson High School, Sylvan Hills Middle (Pulaski County Special SD); Westside High School (Westside Consolidated SD).

In addition to the year-long professional development package, the project team also provided one-day co-teaching overview sessions. These sessions were provided to regional participants at the Arch Ford Cooperative, Southeast Cooperative, South Central Cooperative, Ozark Unlimited Resource (OUR) Cooperative, Dawson Cooperative, DeQueen Mena Cooperative; Guy Fenter Cooperative, Northwest Cooperative, Great Rivers Cooperative, and Wilbur Mills Cooperative. Trainings were also provided to Berryville School District; Lighthouse Charter School (Pine Bluff); Barton Junior High and Senior High School (ElDorado SD); Tyronza Elementary (East Poinsett County SD), Crawford Elementary (South Conway County SD); Bryant School District; and Pangburn Elementary (Pangburn SD). Administrator and leadership team overviews were presented to Pea Ridge School District and Arkansas Arts Academy (Benton County School of Arts SD). The project also trained four existing and one new independent state co-teaching coaches to support the schools participating in the 2021-2022 Boundless Learning Co-Teaching Professional Development.

The Arkansas Co-Teaching Project was well represented at state and national conferences. The Arkansas Co-Teaching Project director, Debbie Fleming, with two Johns Hopkins University team members, presented a co-teaching training session at the 2021 Council for Exception Children (CEC) National Conference and presented a co-teaching training with a national co-teaching consultant for the Bureau of Education and Research (BER) at the Nation Council for Administrators of Special Education (CASE) Conference. The Arkansas Co-Teaching Project was invited and presented an overview training session at the Missouri CASE Conference as well as the LEA Academy.

The co-teaching project collaborated with Arkansas Ideas to produce two courses to be included in the Ideas Course portal offered to Arkansas educators for professional development credit. The courses featured two Boundless Learning administrators and six co-teachers. The courses, *Better Together: Six Instructional Formats for Co-Teaching* and *Better Together: Critical Components of Co-Teaching*, have been viewed at this time by ??? educators.

We are scheduled during the summer of 2022 (FY23) to present 6-hour co-teaching trainings for Northwest Cooperative, Crowley’s Ridge, Northcentral Cooperative, Arkansas River Cooperative, Wilbur Mills Cooperative, Northeast Cooperative, Ozark Unlimited Resource (OUR) Cooperative, Southwest Cooperative, and South Central Cooperative.

PERSONNEL:

Debbie Fleming, Director of the Arkansas Co-Teaching Project and Strategic Instruction Model (SIM) Professional Developer
Debbie Byers, Special Education Specialist for the Arkansas Co-Teaching Project

GOALS:

The Arkansas Co-Teaching Project’s mission is to educate and support teachers and administrators in the effective implementation of the co-teaching model. Co-Teaching is “an instructional delivery approach in which a classroom teacher and a special education teacher (or other special service professional) share responsibility for planning, delivering, and evaluating instruction for a group of students, some of whom have exceptional needs” (Friend, Reising, and Cook).

Districts and schools often adopt the co-teaching model as part of their plan to ensure that all students, including those with disabilities, are taught by “highly qualified” teachers. Many districts and schools choose to implement the model as means to ensure that students with disabilities have access to the rigorous general education curriculum in the least restrictive environment, the general education classroom. Implementation of the model also supports the Arkansas Department of Education- Division of Elementary and Secondary Education, Office of Special Education’s goal to increase the number of students with disabilities receiving their instruction 80% or more of the time in the general education classroom.

The Arkansas Co-Teaching Project goals for 2021-2022 focus on improving the classroom implementation of the co-teaching model and supporting schools in increasing or maintaining the number of students with disabilities who receive their instruction 80% or more of the time in the general education classroom.

PROGRAM SUMMARY:

The Arkansas Co-Teaching Project provides a tiered system of support to staff at schools interested in starting a co-teaching program or improving the fidelity of an existing program. Tier 1 supports include telephone and email technical assistance and access to informational resources about the co-teaching model. Interested administrators, teachers, and co-teachers regularly contact the project team to obtain basic information about the co-teaching model, roles and responsibilities of co-teachers, best practices for implementation, scheduling, sources of co-teaching professional development, etc. The project team

also works across units of the ADE to respond to informational requests about co-teaching and the services provided by the project.

Tier 2 services include more extensive technical assistance that is provided onsite or remotely by telephone or Zoom meetings. Tier 2 services also include onsite or regional overviews of the co-teaching model. We are scheduled during the summer of 2021 to present 6-hour face-to-face trainings for many of the education cooperatives and several school districts.

Tier 3 services are provided in the form of the year-long, blended professional development package, Boundless Learning Co-Teaching (BLC). This package is provided in partnership with Johns Hopkins University's Center for Technology in Education (JHU CTE) and includes a traditional, face-to-face Kick Off session, online modules, webinars, onsite coaching, and implementation evaluation for administrators, co-teachers, and instructional facilitators who agreed to serve as BLC facilitators.

The project's team consists of the project director, a co-teaching specialist, independent state co-teaching coaches, the Boundless Learning Co-Teaching professional development team from JHU CTE, and Dr. Cynthia Pearl, a national co-teaching researcher based at the University of Central Florida. According to current best practices in professional development, the project relies upon implementation evaluation data collected from participating schools to guide its planning and to improve the support provided to schools participating in its comprehensive professional development package.

MAJOR HIGHLIGHTS OF THE YEAR:

During the 2021-2022 school year, the Arkansas Co-Teaching Project continued to partner with Johns Hopkins University's Center for Technology in Education (JHU CTE) to provide Boundless Learning Co-Teaching, a year-long, blended professional development package, to a statewide cohort of 24 schools in 16 districts. The professional development package included traditional face-to-face sessions, facilitated online modules, web meetings for administrators, and onsite coaching. In addition, instructional facilitators and administrators from participating schools were provided the opportunity to participate in an additional professional development component, the Boundless Learning Co-Teaching Micro-Credential. This component trained administrators and instructional facilitators to provide onsite support to their co-teaching programs. Participating instructional facilitators were given the opportunity to earn a micro-credential badge awarded by Johns Hopkins University and the Arkansas Co-Teaching Project, a program piloted with the Office of Teacher Effectiveness (ADE-DESE).

Fidelity of implementation continued to be an important goal for the project. Each participating school was required to participate in the project's comprehensive implementation evaluation plan. The plan includes components to measure changes in system support (school practices) for the co-teaching model, application of the co-teaching model in the co-taught classroom, and the model's impact on students with and without disabilities. Implementation data is collected in the fall and again at the end of the school year. Because of these timelines, the compiled data for 2021-2022 school year is not yet available. Instead, the results described below are those from the 2020-2021 school year. The 2020-2021 cohort included 27 schools from 12 school districts.

Student outcome measures in the form of final grades of students were collected from the 27 schools that used a traditional A-F grading scale. Results from the 65 co-taught classes of 1,499 students (419 students with disabilities and 1,080 students without disabilities), indicated:

96% of students with disabilities received passing grades

79% of students with disabilities received “C” or higher

Changes in school system practices are necessary in order to implement the co-teaching model with fidelity. These are measured by the Action Planning Checklist survey completed by building administrators and facilitators. The survey includes a list of 29 building support actions critical to a successful co-teaching program. In the fall of 2020, the average participating school addressed, to some extent, 84 percent of the items on the checklist. At the end of the 2019-2020 school year, 96 percent of the items were addressed to some extent by the same schools. Co-teachers’ changes in instructional practices and collaborative relationship development with their partners were measured with the Colorado Assessment of Co-Teaching (CO-ACT) survey, which was completed individually by co-teachers. In the fall of 2020, a total of 8 of the 42 items were rated less than 4.25 by the co-teacher cohort. At the conclusion of the year-long professional development, only 1 of the 42 items had means of less than 4.25, indicating that many of these teachers perceived that the critical components of co-teaching were in place.

Individual school evaluation results from 2020-2021 were shared with the school’s administrators for their use in planning for 2021-2022. The summary evaluation results were used by the Arkansas Co-Teaching Project’s team to improve the support provided to participating schools.

PROGRAM: ARKANSAS TRANSITION CONSULTANT SERVICES

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: Yes X No

TYPE: RESTRICTED NON-RESTRICTED X

PARTICIPATING DISTRICTS:

Dawson Coop (by county):

Garland: Hot Springs, Fountain Lake, Jessieville, Mountain Pine, Lake Hamilton, Lakeside, Cutter-Morning Star, First Step, Inc.

Hot Spring: Bismarck, Glen Rose, Malvern, Magnet Cove, Ouachita

Clark: Arkadelphia, Gurdon

Grant: Poyen

Pike: Kirby, Centerpoint, South Pike Co.

Saline: Bryant, Benton, Harmony Grove

Southwest Coop (by county):

Hempstead: Blevins, Hope, Spring Hill

Miller: Fouke, Genoa Central, Texarkana

Lafayette: Lafayette Co.

Nevada: Prescott, Nevada Co.

DeQueen/Mena Coop (by county):

Polk: Mena, Ouachita River, Cossatot River

Montgomery: Caddo Hills, Mt. Ida

Howard: Dierks, Mineral Springs, Nashville

Sevier: DeQueen, Horatio

Little River: Ashdown, Foreman

GOAL:

To provide district, regional, and state-wide training throughout the year to prepare teachers to help Special Education students reach their post school goals as stated on their Transition Plans per their IEP. To provide consults with participating districts to assist students, parents, and teachers in assisting students to reach their post school goals. To develop and facilitate local Transition Teams for school districts. To assist LEAs in folder reviews to ensure Transition Plans on the IEP are accurate and help students to reach their post school goals.

PROGRAM SUMMARY:

The Arkansas Department of Education, Special Education Unit, funds a grant by which the consultant group, Arkansas Transition Services, works to effectively assist students with disabilities, educators, parents, agency personnel and community members in preparing

students to transition from school to adult life and reach positive post school outcomes, as mandated by the Individuals with Disabilities Education Act.

Arkansas Transition Services consists of six transition consultants across the state, including a State Transition Coordinator. All consultants provide district, regional and statewide trainings and technical assistance throughout the year. We provide technical assistance, training, and consultations to special education teachers and other relevant staff, as well as to various agency personnel.

We develop and provide training based not only on Federal mandates, but also on the needs of school districts and transition teams within the consultant's regions. We continue to work to build capacity in the districts through reviews of transition plans, followed up with report findings and recommendations for additional training.

FILE REVIEWS PROVIDED TO:

Cutter Morningstar, Mt. Ida, Mountain Pine, Lafayette, Gurdon, Harmony Grove, Lafayette, Fouke,

DISTRICT TRAININGS PROVIDED TO:

Cutter Morningstar, Lakeside, Malvern, Hot Springs, Fountain Lake, Mt. Pine, Fouke, Malvern,

CONSULTS PROVIDED TO:

Arkadelphia, Lake Hamilton, Cutter Morningstar, Mt. Ida, Mountain Pine, Fouke, Gurdon, Bismarck, Blevins, Arkansas High School, Malvern, Jessieville, Horatio, Prescott, Genoa,

PROFESSIONAL CONFERENCES/SESSIONS PRESENTED/ATTENDED:

Project AWIN PD (August 2023 via zoom), WOLF Pre-ETS Training (September 2023 via Zoom), Investigation ID with Dispute Resolution (September 2023), CIRCLES training (DeQueen/Mena in October 2023), DCDT International Conference (Reno in October 2023), LEA Academy (Hot Springs in October 2023), VCU-RRTC (November 2023 via Zoom), UDL with Katie Novak, New LEA Training with ACC Teams (LR in January 2024),

MEETINGS ATTENDED:

AR Department of Special Education Unit Collaborative Meeting (September 2023 at City Center in Little Rock); Arkansas Transition Services Consultants' monthly meetings; Areas' V and VII Special Education Supervisors' monthly meetings; CIRCLES Meetings (General meeting in September 2023 via Zoom, DMESC in person in December 2023, DMESC via zoom in January 2024, Dierks, Cossatot, and Foreman in person February 2024, Cossatot in March via zoom) Summary of Performance (Gurdon in December 2023), Strategic Planning Meeting at Winthrop Rockefeller Institute with ATS in December 2023, STAR Meetings (Fouke and Genoa via zoom in February 2024, Lafayette in March 2024), GSC App Project Meetings,

TRANSITION TEAM MEETINGS ATTENDED (Including District Meetings):

Lakeside, Mt. Ida, Nashville,

TRANSITION FAIRS ATTENDED:

Southwest Education Service Cooperative
Bryant Transition Fair
Lake Hamilton High School S.T.E.P. Program

SPECIAL EVENTS:

CADRE at UAPTC in February 2024, Film Camp at UAPTC in April of 2024, College Bound Arkansas at UCA in June 2024

SUMMER PROFESSIONAL DEVELOPMENT TRAINING(S):

Secondary Transition Compliance Basics and Best Practices (June 2024)

Expect, Engage, Empower (June 2024)

MAJOR HIGHLIGHTS OF THE YEAR:

Arkansas Transition Services (ATS) has been spending this year out in schools consulting and providing live statewide and regional professional learning opportunities. ATS also has a YouTube channel and a website (www.arkansastransition.com) as a resource to get our information out across the state.

State Level

- ATS is continuing to produce videos that are housed on both our YouTube channel and website that focus on specific areas of Transition. These are resources that can be accessed at any time.
- Arkansas Transition Services, Career and Technical Education, and Inclusion Films is continuing to partner to provide The Inclusion Film Camp for students with disabilities. The 2024 camp was held on-site this year April 22-26 at University of Arkansas Pulaski Technical College in North Little Rock. Students write scripts, pitch proposals, cast characters, film, and produce a 7-10 minute short video. These experiences give students the opportunity to not only explore a variety of options in the film industry, but to experience team work, responsibility, accountability, and other pre-employment skills. The skills they learn and practice at camp are all transferable work skills. The 2024 Camp had 46 students from across the state.
- Arkansas Transition Services continues to work with an OSEP funded project, the National Technical Assistance Center for Transition: the Collaborative, (NTACT: the C). NTACT: the C provides information, tools, and supports to assist multiple stakeholders provide effective services and instruction for students and out of school youth with disabilities. Each year, at least two ATS representatives attend the NTACT: the C sponsored Capacity Building Institute as a state team, along with Arkansas Rehabilitation Services representatives, Career and Technical Education representatives, higher education representatives, and teacher representatives. As an intensive scaling up state with NTACT: the Collaborative, we continue our work as we build upon our knowledge, experiences, and efforts to scale up the number of evidence-based practices in schools around the state. One of those practices is using the PISA tool and another is implementing the Communicating Interagency Relationships and Collaborative Linkages for Exceptional Students (CIRCLES):
- Arkansas Transition Services is continuing its work to encourage schools to implement The Predictors Implementation Self-Assessment (PISA) tool. This tool allows schools and/or districts to take a closer look at their transition programs and identify predictors of positive post-school outcomes supported by evidence-based practices. The tool then allows for action planning to include those predictors and evidence-based practices for program growth or improvement. ATS has been using the PISA to help districts focus on Inclusion in General Education.

- CIRCLES (Communicating Interagency Relationships and Collaborative Linkages for Exceptional Students) obtained a Federal Grant and ATS has been helping recruit more schools to participate in this program. Training will be held in June of 2023 for the participating schools who will begin implementing the program fall of 2023. The district leadership teams (Harrisburg, Rogers, and Magnolia) will attend to provide feedback and guidance in the implementation process. CIRCLES is a multilevel model that involves three levels of interagency collaboration: Community Level Team, School Level Team, and IEP Team. The approach supports youth with disabilities who may need support from multiple adult service agencies to experience successful post-school outcomes.
- College Bound Arkansas 2023 will be held June 26-28, 2023, on the University of Central Arkansas Campus. This is an on-campus experience that offers sessions for students, parents, and professionals, that focus on the following areas: self-advocacy, transitioning, assistive technologies, mental health, and college survival. This provides students with an opportunity to explore the expectations of college and what support could be available to help them succeed. College Bound Arkansas 2022 had 12 students, 4 parents, and 2 professionals attend.
- Arkansas Transition Services and the DESE-Special Education Unit Monitoring & Program Effectiveness team are continuing to collaborate to educate each group on specific requirements and procedures and to improve monitoring outcomes in transition related indicators through reviewing state and federal requirements.
- ATS held a Cadre in February where agencies and transition teams worked together to walk through the PISA tool and create Action Plans around postsecondary transition.
- ATS also works with adult service providers around the state to share concerns and possible strategies to better connect with schools and their students. We continue to work collaboratively among districts, agencies and ATS, and help with both on-site and virtual Transition Fairs to increase the knowledge of agency services around the state. Agencies are also invited to participate in IEP meetings and on local transition teams.
- ATS continues to collaborate with the Division of Career and Technical Education and has continued, with the help of the Arkansas Co-Teach Project, to partner with a high school in southeast Arkansas to implement a co-taught Agriculture class. This intervention allowed students with disabilities to participate in a general education class with the appropriate support needed to succeed. We are in the process of discussing this model with Southside High School in Ft. Smith.
- Arkansas Transition Services in partnership with the University of Kansas, are recruiting for a project on self-determination. This study will use the Goal Setting Challenge (GSC) App or the Self-Determined Learning Model of Instruction (SDLMI) to discover the most effective and productive way to provide self-determination interventions that will enhance student outcomes. Recruitment for this project has begun and the first cohort will begin in the fall of 2024.
- ATS continues to support teachers in implementing the SDLMI (Self-Determined Learning Model of Instruction) within at least one class and then collect data to look at the effects of implementing the model. The SDLMI provides instruction and support for students to set a goal, act, and adjust their goal or plan, so they can successfully reach goals. Training of teachers was conducted by the University of

Kansas staff and facilitated by Arkansas Transition Services in the summer of 2022, and implementation of the intervention continued in the Fall of 2022. Data collection and analysis is in process.

- Post School Outcomes Data Collection Pilot - In May 2022, Arkansas Transition Services recruited six school districts to participate in a three year pilot for post-school outcomes data collection. Students who left in May 2021 were surveyed last summer with an 84% response rate. The surveys will continue with an added district, Springdale School District, the remaining years, 2023, 2024. All participants have been trained and will be paid for their work. The hope is to show a better response rate when school personnel ask former students questions about what they are doing for work, training, and education one year after high school.
- Seamless Transitions in ARkansas (STAR) Grant- Arkansas Transition Services, in partnership with Arkansas Rehabilitation Services (ARS), University of Arkansas, and Centers for Independent Living, are working toward improved outcomes for youth with disabilities and are well poised to make significant impact in ARS areas 3, 8, and 9. Disability Innovation grant funds were awarded to Arkansas and are available to support schools and communities to establish pre-employment transition services to increase career and college preparation experience opportunities for 600 Youth aged 16 and up with IEPs. This initiative will increase the knowledge, skills, and engagement of youth, families, providers, and others within Arkansas communities.

PROGRAM: ARKANSAS BEHAVIOR SUPPORT SPECIALIST

FUNDING SOURCE: Federal-Part B

COMPETITIVE GRANT: Yes _____ No X

RESTRICTED FUNDING: X NON-RESTRICTED FUNDING: _____

PERSONNEL:

Behavior Support Specialist Coordinator: Shelia Smith, Ph.D., L.P., BCBA-D

Behavior Support Specialists:

Shana Bailey, M.S.

Jennifer Brewer, Ed.S.

Sandy Crawley, M.S.E

Kelly Davis, M.Ed., BCBA

Sonia Hartsfield M.Ed.

Audrey Kengla, M.S., CCC-SLP

Amanda Kirby, M.S.E.

Kat Lancaster, M.A., CCC-SLP

Lindsey Lovelady, M.S., BCBA

Allison Mears, LPC., BCBA

Nicheyta Raino, M.Ed., BCBA

Jenna Stapp, M.A.T.

Connie Thomason, M.Ed., BCBA

Mary Walter, Ed.S., SPS

PARTICIPATING SCHOOLS: Statewide

GOAL: In an effort to support the DESE vision, mission, and goals, the Arkansas Behavior Support Specialists build local district capacity by providing educators with support and services needed to implement evidenced-based behavioral practices that meet the needs of all students.

BX3 PROJECT

GOAL:

- BX3 is a capacity-building project that provides coaching to school behavior teams working to develop tiered systems of positive behavior support for all students.

BX3 Cohort 3- Building level teams	
Alma Intermediate School Asbell Elementary- Fayetteville Bald Knob High School Bryant Elementary Guy-Perkins Elementary Happy Hollow Elementary- Fayetteville	Horatio Elementary Hurricane Creek Elementary - Bryant McRae Elementary - Searcy Mena Middle School Mena High School Oscar Hamilton Elementary - Foreman Pottsville Jr High University Heights Elementary - Nettleton

BX3 Cohort 4 - Building level teams	
Caddo Hills High School Arkansas Arts Academy High School Magnolia Middle School Sidney Deener Elementary Westside Elementary - Searcy Southwest Middle School - Searcy Ahlf Jr High - Searcy Janie Darr Elementary - Rogers Arkadelphia High School Prairie Grove Elementary School Lake Hamilton New Horizons - Washington Elementary - Fayetteville Lincoln Middle School Cedarville Elementary Glen Rose Elementary Flippin Elementary Beebe Elementary Bob Folsom Elementary - Farmington The Academies of West Memphis Rector Elementary School Westbrook Elementary - Harmony Grove Bayyari Elementary - Springdale North Heights Community School - Texarkana Beebe Middle School	Bearden Elementary Trice Elementary - Texarkana Benton Jr High Elmdale Elementary-Springdale Louise Durham Elementary- Mena Manila Elementary Lakeside Middle Health, Wellness and Environmental Studies- Jonesboro Public Schools K-8 Connect - Springdale LISA Academy- Rogers & Bentonville Indian Hills Elementary - North Little Rock Newport Elementary East End Elementary Lakeside Primary - Oark Campus- Jasper Allbritton Elementary- Hamburg Earle High School Perritt Primary School - Arkadelphia Wonder Jr. High- West Memphis College Hills Harmony Leadership Academy- Texarkana Lafayette County Elementary

PROGRAM SUMMARY:

The Arkansas Behavior Support Specialists (BSS) affiliated with the Arkansas Department of Elementary and Secondary education (DESE) - Office of Special Education lead the state-wide initiative, the BX3 (Behavior eXtreme 3 - Training, Coaching, Empowering) Project. This BX3 project is designed to build capacity by providing coaching to building-level behavior teams that are working to develop tiered systems of positive behavior supports for all students. BX3 assists building level teams in developing and monitoring at least one SMART goal based on their assessment on the Tiered Fidelity Inventory (TFI). Additionally, the BX3 teams create and update an action plan focused on meeting their individualized SMART goal(s). The BSS offer at least 6 coaching sessions (one per month) for each BX3 team. Professional learning opportunities are offered as needed based on the SMART goal(s) and action plan.

MAJOR HIGHLIGHTS OF 2023-24:

- Cohort 3 continued with 14 building-level teams across the state
- Accepted Cohort 4 with 45 building-level teams across the state
- 99% of participants in Cohort 3 agreed to strongly agreed that the coaching session on the topic covered was beneficial.
- 99% of participants in Cohort 4 agreed to strongly agreed that the coaching session on the topic covered was beneficial.
- 99% of participants in Cohort 3 agreed to strongly agreed that the BX3 Coaches helped their team plan action steps toward meeting their SMART goal(s).
- 99% of participants in Cohort 4 agreed to strongly agreed that the BX3 Coaches helped their team plan action steps toward meeting their SMART goal(s).
- 99% of participants in Cohort 3 agreed to strongly agreed that the interactions with and methods used by BX3 coaches were positive and acceptable.
- 99% of participants in Cohort 4 agreed to strongly agreed that the interactions with and methods used by BX3 coaches were positive and acceptable.
- 98% of participants in Cohort 3 agreed to strongly agreed that they feel confident in carrying out the steps in their action plan.
- 99% of participants in Cohort 4 agreed to strongly agreed that the interactions with and methods used by BX3 coaches were positive and acceptable.

CIRCUIT

GOAL:

- To provide technical assistance and support to local school district administrators and school personnel in the development and implementation of evidence-based behavior supports for students receiving special education services
- To provide professional development to local school district administrators and personnel on evidence-based behavior supports

PROGRAM SUMMARY:

The Behavior Support Specialists (BSS) provide technical assistance in the area of behavior to all school districts within the state. The BSS receive requests for technical assistance through the CIRCUIT on-line referral system. Once a request for services is received, the BSS works in conjunction with the Special Education Supervisor of the referring school district to identify and provide needed support for students with disabilities. Services include:

- On-site coaching and consultation, student observation, record review and written recommendations with follow up and training as needed
- Coaching student team on Functional Behavior Assessment (FBA) and Behavior Intervention Plan (BIP) development
- Provide professional learning opportunities on evidence-based interventions

MAJOR HIGHLIGHTS OF 2023-2024:

- Provided on-site coaching and consultation, student observation, records review, conference attendance, assistance with functional behavior assessment, safety and behavior intervention planning for student teams for 80 CIRCUIT referrals across all Education Service Cooperatives

PROFESSIONAL LEARNING OPPORTUNITIES

GOAL:

- To provide professional development to local school district administrators and personnel on evidence-based behavior supports

PROGRAM SUMMARY:

The Behavior Support Specialist (BSS) position provides professional learning opportunities on evidence-based behavior practices via in-person, virtual, and online learning modules available to all school districts in all Education Service Cooperatives.

MAJOR HIGHLIGHTS OF 2023-2024:

- Offered 24 sessions of the 5 Essential Components of School-Wide Behavior Supports professional developments to building-level teams
- Added 10 Behavior Breaks which are short instructional videos to equip educators and parents with strategies that can be implemented quickly to improve student engagement and success.
<https://arbss.org/behavior-breaks/>
- Offered over 150 professional learning opportunities in person or virtually to school districts in all Education Service Cooperatives with over 2979 participants

ADDITIONAL BSS HIGHLIGHTS OF 2023-2024:

- Partnered with DESE to support THRIVE Leadership Academy Cohorts 3, 4, 5, 6, and 7 through June 30, 2024 to improve the implementation of positive behavior supports in school buildings. Provided 21 professional learning opportunities to THRIVE participants
- Served on DESE Leadership Team for Arkansas THRIVE
- Served on the Arkansas Early Childhood Behavior Support Cadre'
- Presented Positive Behavior Supports: A Variety of Options and FBA Overview at SEAS Conference
- Presented THRIVE Arkansas: Promoting Positive Behavior Supports, Mental Health and Wellness with DESE at LEA Academy
- Presented The Behavior Side of RTI with DESE- OCSS for New Administrators
- Presented Inclusive Education ToT: Behavior with DESE-OSE
- Presented Overview of Arkansas BSS with DESE-OSE as part of New LEA Training
- 4 BSS attended the Southeastern School Behavioral Health Conference
- 1 BSS attended the Midwest Symposium for Leadership in Behavior Disorders
- 1 BSS attended the 18th Annual Thompson Center Autism Conference
- 1 BSS attended the LRP Institute Convention

PROGRAM: COMPUTER SCIENCE

FUNDING SOURCE: Arkansas Department of Education Grant – Act 220 of 2017
COMPETITIVE GRANT: Yes
RESTRICTED: Yes

Statewide

Personnel:

Name: Adam Musto	Name: Alex Moeller
Position: Director of Computer Science	Position: Statewide CS Specialist
Degree: M.S. and M.A.T	Degree:
Name: Ashley Kincannon	Name: Jim Furniss
Position: Statewide CS Specialist	Position: Statewide CS Specialist
Degree:	Degree:
Name: John Hart	Name: Stacy Reynolds
Position: Statewide CS Specialist	Position: Statewide CS Specialist
Degree: MLIS	Degree: MSE
Name: Zachary Spink	Name: Tammy Glass
Position: Statewide CS Specialist	Position: Statewide CS Specialist
Degree: MSE	Degree:

Goals:

The ADE DESE Office of Computer Science’s established goals and associated tasks for computer science education implementation in Arkansas are divided into five categories:

- 1. Standards, Curriculum, and Pathways** - Successful implementation of computer science education in Arkansas requires the development and periodic revision of a comprehensive and vertically articulated set of K-12 computer science curriculum standards and courses, the local creation of well-developed curriculum that supports student learning, proper alignment of the K-12 expectations and opportunities to industry needs, and appropriate K-20 pathway development for students seeking formal computer science education beyond high-school.
- 2. Educator Development and Training** - Successful implementation of computer science education in Arkansas requires the ADE and its partner organizations to anticipate and address the needs of the Arkansas educational system with regards to knowledgeable and informed computer science teachers. ADE in collaboration with the Arkansas Educational Cooperatives and other partners must support quality computer science educator development and training opportunities for all Arkansas Educators and Administrators.
- 3. Licensure** - Successful implementation of computer science education in Arkansas requires the ADE and its partner organizations to anticipate and address the needs of the Arkansas educational system with regards to

licensed and endorsed computer science teachers. ADE will continue and further research and implement, when appropriate, flexible licensure pathways and practices, based on legislation and regulation.

4. Outreach and Promotion - Successful implementation of computer science education in Arkansas requires the active use of a broad range of mediums, digital tools, and human networks to properly communicate about the Arkansas Computer Science Education Initiative and respond to the needs and concerns of Arkansas students, educators, community members, and industry leaders.

5. Program Growth and Student Success - Successful implementation of computer science education in Arkansas requires encouraging broad school implementation, supporting lighthouse schools to expand their programs, increasing statewide teacher capacity, growing student interest, and increasing stakeholder interest and support using innovative programs and outreach initiatives.

Program Summary:

Education Service Cooperatives, in partnership with the Arkansas Department of Education, administers the Computer Science Support Program for grades K-12 (Support for Integrating the Embedded K-8 Standards; Middle School Introduction to Coding: Grades 5-8; and High School CS). In the interest of providing Arkansas educators with access to quality computer science (CS) professional development (PD), the Arkansas Department of Education (ADE) Office of Computer Science provided grants for ten Computer Science Specialists beginning in 2017. The computer science specialists each serve the CS PD needs state-wide for all ESCs, and Public School Districts. Assistance is provided to local school district educators through PD services including sessions (ADE developed & customized based on needs assessments) at the Cooperative as well as support on-site in living the mission and striving for the vision of Computer Science Instruction in Arkansas.

Vision

All Arkansas students actively engaging in a superior and appropriate computer science education

Mission

To facilitate Arkansas's transition to becoming and remaining a national leader in computer science education and technology careers

PD Offered:

- Computer Science: Teaching K-4
- Computer Science: Intro to Block Based Coding
- Computer Science: Teaching 5-8
- Computer Science: Transition to Text Based Coding
- Middle School Intro to Coding: Learn to Text Based Code (Formerly Coding Block)
- Teaching Middle School Intro to Coding (Former Coding Block Resources)
- High School Computer Science and Certification Preparation
- High School Computer Science and Certification Preparation - 4 days
- Physical Computing training (Raspberry, Arduino, etc.)
- App in A Day
- AP Computer Science Principles Student Day
- AP Computer Science A Student Day
- Introduction to Unity and Virtual Reality

- Creating Embroidery Designs with Turtlestitch
- Intermediate Artificial Intelligence
- Intermediate Mobile Application Development
- Intermediate Robotics
- Intermediate Cybersecurity
- Intermediate Python
- Intermediate Game Design
- Intermediate Java
- Intermediate Networking
- Intermediate Data Science
- Advanced Python
- Advanced Java
- Advanced Networking
- Advanced Cybersecurity
- Advanced Data Science
- Advanced Artificial Intelligence
- Advanced Robotics
- Advanced Mobile Application Development
- Advanced Placement Computer Science Principles
- Advanced Game Development and Design
- Administrator Supporting Computer Science Education in Their Schools

Conferences Presented at:

- State TSA Conference
- Arkansas Association for Career and Technical Education

Events/Committees/Projects Assisted with:

- National Computer Science Education Week – Scheduled daily activities with local districts - December 2023
- CS Education Week Activities December 2023
- Solar Eclipse Data Hunt - January-April 2024
- TSA State Conference – March 2024
- Support of Robotics Competitions (VEX, FIRST) March 2024
- Great Arkansas History Video Game Coding Competition March 2024
- Allstate Coding Competition April 2024

Major Highlights of the Year:

- Growth and Development in Accessibility in Computer Science
- Mentoring students across the state in Unity game development.
- Assisted with regional Stakeholder Meetings
- Provided training to annual ADE Counselor sessions
- Provided CS training to over 1595 education professionals and 7125 students.
- Lead Judge and Coding Challenge Creator for All-Region and Allstate Coding Competition.
- Administration statewide site visits for implementation of ACT 414
- Continued growth, development, and support of TSA
- Computer Science Completer Cards
- State of Computer Science Education Report - Code.org

- Partnered in the creation of new computer science related CTE courses

ONGOING SUPPORT:

- Specialists are in the process of revamping trainings for the upcoming summer
- Specialists have increased the number of intermediate and advanced offerings as well as developed and will deliver 2 new trainings this summer. This is in addition to the other 25 training sessions to be taught this summer.
- Specialists are currently working to visit all 260 districts to help support their implementation of ACT 414. This work will continue through the remainder of the year and summer.
 - For districts who already have computer science programs in place, specialists are working to identify ways to grow and develop their program to fit their needs.

PROGRAM: DAWSON CAREER AND TECHNICAL EDUCATION

FUNDING SOURCE: Arkansas Division of Career and Technical Education
District Allocations of Carl D. Perkins Federal Funds

FUNDING AMOUNT: \$584,993.77

COMPETITIVE GRANT: Yes ___ No X ___

RESTRICTED X **NON-RESTRICTED** ___

PARTICIPATING DISTRICTS:

Arkadelphia, Bauxite, Benton, Bismarck, Centerpoint, Cutter Morning Star, Fountain Lake, Glen Rose, Gurdon, Harmony Grove, Hot Springs, Jessieville, Kirby, Lake Hamilton, Lakeside, Magnet Cove, Malvern, Mountain Pine, Ouachita, Poyen, South Pike County.

PERSONNEL:

April Shepherd, CTE Coordinator, M.S.E.
Stacey Weeks, CTE Administrative Assistant,

GOALS:

The Dawson Career and Technical Education (CTE) Department has the responsibility to provide service and support to initiate and maintain quality CTE programs to the twenty one member districts which make up the Dawson Perkins Consortia, in accordance with the Arkansas Department of Education, Division of Career and Technical Education Policies, Procedures and Federal Guidelines. Serving as a liaison between ADE-DCTE and the Perkins Consortia LEA members, it is our goal to assist in data collection, evaluation of programs, provide assistance to new instructors, provide continuing staff development for all CTE instructors, provide assistance in helping schools to meet performance indicator targets, provide assistance to schools to tabulate proper data for completers, concentrators and placement reporting, provide assistance to schools in helping students obtain national certifications, encourage the development and implementation of advanced technologies in the improvement of CTE programs, assist with writing grants for program development within the local districts, assist in program development and implementation of CTE student organizations, and work with each LEA to develop new and/or expanded CTE pathways.

SUMMARY:

The Dawson Education Cooperative Perkins Consortia works with the ADE- Division of Career and Technical Education to meet the negotiated target goals set and approved by the state. The Perkins Indicator areas include Four Year Graduation Rate, Extended Graduation Rate, Mathematics, Reading/Language Arts, Science, Post-Secondary Placement, Non-Traditional Program Enrollment, and Attained Recognized Postsecondary Credential. In 2023-24, Dawson continued serving the member schools by conducting site visits with member districts to work on implementation strategies in career and technical program areas that helped to improve performance data on the Perkins Indicators.

Dawson supports Perkins member schools via the CTE Coordinator and Administrative Assistant. Perkins approved projects are written and implemented annually in accordance with Perkins law and the DCTE initiatives aligned with the Comprehensive Local Needs Assessment (CLNA). The CTE Coordinator consults

with stakeholders who have a vested interest in the workforce needs within the five county region making up Dawson Coop. (Clark, Garland, Hot Springs, Pike and Saline). The CTE Coordinator collects and reports completers and placement data for consortium members, provides budgeting and allocation of funds, develops regional partnerships with stakeholder groups, assists districts with new program start up grants, assists in maintaining approved programs of study and supports teachers with high quality professional development. Technical assistance for CTE programs is provided to teachers and administrators in the area of:

- New and expanded program development
- Submit Start Up Grant Applications and provide assistance/guidance
- Career pathway alignment between Secondary and Post-Secondary Partners
- Programs of study approval
- Curriculum alignment and development
- Crosswalk of core academics to CTE standards
- Submit Innovation and Nontraditional Grant Application and provide assistance/guidance
- Plan and deliver relevant and sustaining professional development to program areas
- Purchase and track modern equipment within designated program areas
- Assist with CTE teacher licensure and support novice CTE instructors
- Developing regional advisory councils and host stakeholder meetings

The Dawson CTE Department addresses and provides assistance to member districts to help develop high quality CTE programs that integrate:

- students with a strong experience in and an understanding of the inner workings within business and industry
- student attainment of challenging academic curriculum aligned to a career focused curriculum
- the needs of individuals who are members of special populations
- involvement with parents, community and business and industry
- involvement with secondary and post-secondary education
- integration, development and improvement of modern technology used within the workplace
- quality professional development for administrators, counselors and teachers

MAJOR INITIATIVES:

Dawson worked diligently with member schools to provide students with an industry certification. Each program of study, at the local district, offered students the opportunity to obtain an industry certification which would make them more employable upon the completion of high school. Using Perkins funds, Dawson provided training and resources to maximize the ability of schools to offer curriculum and testing opportunities needed for students to obtain national certifications.

One school within Dawson Coop, Hot Springs World Class High School, was chosen to showcase model CTE programs. Hot Springs School District hosted the Regional CTE Showcase where business and industry representatives, community members, parents, administrators, educators and students attended to learn more about the exciting programs offered within the district.

Dawson received a grant to provide training and mentorship to educators seeking to acquire the 410,412 or 418 endorsement on their teaching license. Dawson had seven teachers sign up for the semester training and mentorship program. Dawson was one of two educational cooperatives having one hundred percent completion of the mentorship program. Every teacher completing the training received the endorsement on their teaching license this fall.

Dawson exhibited outstanding performance in meeting the state target for the eight Perkins indicators in 2023-24. Dawson was above the state CTE performance average for in four areas; 4 year Graduation Rate, Science, Post Secondary Placement, and Non-Traditional Concentration. Dawson met and exceeded the state target percentage in all eight indicators.

Dawson provided grant writing assistance to several schools in 2023-24. Lake Hamilton received an innovation grant to host a draft day within Garland County. Schools within the Dawson Perkins Consortia attended the two day event on April 17th and 18th. Students were given the opportunity to network with local businesses to learn more about future employment opportunities. Three schools received start-up grants to begin new CTE programs of study in the 2023-24 school year. The total amount awarded for start up grants was \$60,154.53.

Innovation Grants

Lake Hamilton High School	Garland County Draft Day	\$13,950.00
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Start Up Grants

Bauxite High School	Chemistry of Foods	\$8,814.53
Glen Rose	Work Based Learning	\$24,225.00
South Pike County	Hospitality & Tourism	\$27,115.00

IMPACT ON STUDENT PERFORMANCE:

Consortium participants increased from 85.3% in 2021-2022 school year to 88.7% in 2022-2023 school year. The 4-year graduation rate increased from 96.15% to 97.43%. Industry certifications increased from 17.32% to 51.37%.

PROGRAM: DIGITAL LEARNING - VIRTUAL ARKANSAS (2023-2024 Academic Year)

FUNDING SOURCE: ADE Grant – Act

COMPETITIVE GRANT: No

RESTRICTED: Yes **NON-RESTRICTED:** ___

PARTICIPATING DAWSON EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

Districts	Served (Yes or No)
ARKADELPHIA SCHOOL DISTRICT	Yes
BAUXITE SCHOOL DISTRICT	Yes
BENTON SCHOOL DISTRICT	Yes
BISMARCK SCHOOL DISTRICT	Yes
BRYANT SCHOOL DISTRICT	Yes
CENTERPOINT SCHOOL DISTRICT	Yes
CUTTER-MORNING STAR SCHOOL DISTRICT	Yes
FOUNTAIN LAKE SCHOOL DISTRICT	Yes
GLEN ROSE SCHOOL DISTRICT	Yes
GURDON SCHOOL DISTRICT	Yes
HARMONY GROVE SCHOOL DISTRICT (SALINE CO)	Yes
HOT SPRINGS SCHOOL DISTRICT	Yes
JESSIEVILLE SCHOOL DISTRICT	Yes
KIRBY SCHOOL DISTRICT	Yes
LAKE HAMILTON SCHOOL DISTRICT	No
LAKESIDE SCHOOL DISTRICT (Garland County)	Yes
MAGNET COVE SCHOOL DISTRICT	Yes
MALVERN SCHOOL DISTRICT	No
MOUNTAIN PINE SCHOOL DISTRICT	Yes
OUACHITA SCHOOL DISTRICT	Yes

POYEN SCHOOL DISTRICT	Yes
SOUTH PIKE COUNTY SCHOOL DISTRICT	No

CENTRAL OFFICE AND ADMINISTRATIVE PERSONNEL:

John Ashworth: Virtual Arkansas Executive Director; EdS, MS, BS

Dr. Brandie Benton: Virtual Arkansas Deputy Superintendent of Curriculum and Instruction; Ed.D, MSE, BSE

Mindy Looney: Virtual Arkansas Interim Director of Operations; BS, MBA

Candice McPherson: Virtual Arkansas Director of Design and Development; MS, BS

Amy Kirkpatrick: Virtual Arkansas Director of Technology; MS, BS

Jason Bohler: Core Campus Principal; MA, BA

Tye Bibby: Concurrent Credit Campus Principal; MS, BA

Christie Lewis: CTE Campus Director; BBA, MS

Dr. Nic Mounts: Off-Campus and Fully Online Program Principal; Ed.D, MS, BS

MISSION: Our mission is to equip, engage, and empower Arkansas schools, students, and teachers by providing equitable access to superior online education.

VISION: Leveraging local, national, and global partnerships to advance student and educator success through innovative technologies and services.

CORE VALUES: Teamwork, Relationships, Integrity, Quality, Innovation

GOALS:

Virtual Arkansas exists to provide affordable and equitable educational access and opportunities for Arkansas students, teachers, and schools. According to *Act 2325 of 2005*, distance learning opportunities were employed:

- To help alleviate the teacher shortage
- To provide additional course-scheduling opportunities for students
- To provide an opportunity to access an enriched curriculum
- To develop and make available online professional development

Virtual Arkansas has specific goals that drive its operations. These goals are outlined in the chart below, along with the most recent results:

Goals	2022-2023 Results
Help Address the Arkansas Teacher	- VA made courses available in all critical academic licensure shortage areas

Shortage	<ul style="list-style-type: none"> - VA provided access to 107 full-time Arkansas-certified teachers for local schools
Provide a Wide Range of Courses for Arkansas Students	<ul style="list-style-type: none"> - VA provided access to 214 total courses; 151 courses with a VA teacher - These courses provided opportunities to 33,977 Content + Teacher enrollments and 7,506 Content Partnership enrollments
Ensure Educational Options for Economically Disadvantaged Students	<ul style="list-style-type: none"> - VA courses were made available to all high-poverty districts and were utilized by 95% of all Arkansas school districts with a 70% or higher FRL population - VA offered preferred automatic concurrent credit registration for high-poverty districts. 100% of high-poverty schools that submitted the necessary paperwork for enrollment during the early registration period were granted seats in the classes for which they registered - 17,654 Content+Teacher enrollments came from schools with a 70%-100% FRL population
Ensure Educational Options for Rural Students	<ul style="list-style-type: none"> - 59% of all Virtual Arkansas Content + Teacher Enrollments were from districts designated as rural - VA provided educational options and opportunities to all rural districts and was utilized by 97% of all districts designated as rural - 85% of all Concurrent Credit enrollments were from districts designated as rural
Provide Educational Options for Students with Scheduling Conflicts	<ul style="list-style-type: none"> - All VA courses can be taken at any time during the day which provides flexibility in scheduling local course options to avoid scheduling conflicts - This is particularly important for smaller districts, as they have many courses only available during certain periods of the day
Increase the Number of Students Completing Career Focus Programs of Study and Participating in Work-based Learning	<ul style="list-style-type: none"> - 49 CTE Content + Teacher courses were provided to 6,218 CTE enrollments - VA provided opportunities to students throughout the state in 6 full completer programs and 12 partial completer programs

PROGRAM SUMMARY:

Virtual Arkansas is a supplemental State Virtual School (SVS) that partners with local Arkansas schools, the Arkansas Department of Education, and the local Education Service Cooperatives to provide 7th-12th grade online courses, resources, and services to Arkansas schools, teachers, and students who might not otherwise

have access to these resources and opportunities. This initiative is guided by Act 2325 of 2005: An Act to Provide Distance Learning.

www.virtualarkansas.org

We are not an online high school or a diploma-granting institution, but a resource for supplementing education for students through their local school.

Virtual Arkansas is comprised of five campuses:

- Core Campus High School: Arch Ford Educational Service Cooperative
- Core Campus Middle School: Arch Ford Educational Service Cooperative
- CTE Campus: Dawson Educational Service Cooperative
- Concurrent Credit Campus: Southeast Educational Service Cooperative
- DYS Campus: Arch Ford Educational Service Cooperative

Major Highlights of the 2022-2023 School Year - Virtual Arkansas

- National Award; Virtual Arkansas awarded the Digital Learning Collaborative Unsung Super Star Award for the Department of Youth Services campus.
- Provided 100% virtual student options for local schools through the Off-Campus and Fully Online program.
- Conducted heart dissection labs with Anatomy & Physiology students.
- Provided parent orientation webinars and informational webinars throughout the school year.
- Recognized as a national leader, including the third highest number of Quality Matters externally reviewed and quality assurance certified courses in the nation.
- Partnered with the Department of Youth Services (DYS) to provide high-quality online courses and opportunities to adjudicated youth.
- Partnered with ADE's Computer Science Unit to design and develop three additional Computer Science courses.
- Virtual Arkansas launched the pre-educator Arkansas Teacher Residency Certified Teaching Assistant Concurrent Credit pathway and partnership to provide concurrent credit pre-educator options to students throughout the state.
- Spearheaded the state effort to include a new Arkansas Military Service and Security Pathway for students interested in a military future.
- Deputy Superintendent was a member of the national committee that developed a crosswalk of the National Standards of Quality (NSQ) of Online Teaching and the Charlotte Danielson framework of teaching.
- Engaged in a large-scale assessment improvement initiative to align assessments with new standards and the new ATLAS assessment.
- Executive Director served the role of Board President for the Virtual Learning Leadership Alliance (VLLA), a partnership of 20 state virtual programs dedicated to advancing quality online learning.

Virtual Arkansas Data (Based on 2022-2023 School Year)

- Have saved Arkansas school districts over \$71,000,000 over the last ten years
- Saved Arkansas school districts over \$9,000,000 during the 2023-2024 school year
- Have served over 282,000 enrollments over the last 10 years

- Virtual Arkansas Students had an 89% Pass Rate
- 14,907 Unique Arkansas Students Engaged in 33,977 Content + Teacher Enrollments
- 30,334 Credits Earned
- 75% of Virtual Arkansas teachers have a Master's degree or above
- 151 Content+Teacher courses available to students throughout Arkansas
- Concurrent Credit students Earned 8,132 College Concurrent Credit Hours
- 85% of Concurrent Credit enrollments from rural districts
- Career and Technical Education: 6,218 enrollments over two semesters
- 6 full completer CTE programs and 12 partial completer programs offered to Arkansas students
- 2,353 Computer Science enrollments
- 2,006 Advanced Placement Enrollments
- 97% of all Arkansas Rural Districts Served by Virtual Arkansas
- 59% of all Virtual Arkansas Content + Teacher Enrollments From Districts Classified as Rural
- 94% of all Arkansas public school districts served

IMPACT ON STUDENT PERFORMANCE:

Virtual Arkansas Students had an 89% Pass Rate. 30,334 credits were earned. 8,132 college concurrent credit hours were earned. 2,353 students were enrolled in computer science courses. 2,006 students were enrolled in advanced placement courses.

PROGRAM: EARLY CHILDHOOD LOCAL LEAD ORGANIZATION

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: YES X NO___

RESTRICTED X **NON-RESTRICTED** ___

PARTICIPATING ORGANIZATIONS:

Arkadelphia ABC, Gurdon ABC, Centerpoint ABC, Arkadelphia Head Start, Amity Head Start, Gurdon Head Start, Clark County Childcare, HSU Davis-Baker Preschool, Happy Land, Bright Beginnings, Pediatrics Plus, AJ Little Learners, and FunTime Learning Center.

PERSONNEL:

Shasta Pentecost MSE, Local Lead Captain

GOALS AND OBJECTIVES:

The LEARNS Act set a vision for a unified early childhood system that ensures children enter kindergarten ready to learn. The goal is to build a system that works for children, families, early childhood providers, and the workforce through partnerships with the Arkansas Department of Education and the local lead organization.

Objectives:

- Support access to early childhood programs.
- Identify gaps in services
- Foster local partnerships
- Collect data and provide reports to the Office of Early Childhood
- Establish a comprehensive, locally supported plan for providing early childhood programs and services.
- Create alignment among public and private providers and agencies within the community.

PROGRAM SUMMARY:

The LEARNS Act stipulates that the local lead organizations serve as partners to execute the state’s early childhood plan on using available resources to prepare children for Kindergarten. In this pilot year, Shasta Pentecost was hired as the public-facing captain to oversee the local childhood efforts, raise awareness of the benefits of early childhood in Clark County, and serve as the single point of contact for families and community partners. The program has completed an unduplicated child count of children ages birth - 4 in the county who receive public funds. A needs assessment for early childhood has been completed and a local plan has been developed to meet those needs.

MAJOR HIGHLIGHTS OF THE YEAR:

The establishment of the local lead organization has received a positive welcome from Clark County’s early childhood providers and stakeholders. We have hosted three provider meetings where every early childhood center in the county met to discuss their successes and challenges and to provide feedback on the Clark County plan. We have built relationships and partnerships with other stakeholders in the community, including the two local universities, the hospital, and local businesses. We have created an early childhood campaign to promote early childhood in the county. We will be giving out educational materials such as an Early Childhood provider

directory with parents who give birth in Clark County and families who move into the area. We have also begun the groundwork for building an Early Childhood Coalition to address the early childhood needs in our area.

IMPACT ON STUDENT PERFORMANCE:

This year in Clark County, 445 children ages birth to 4 attended early childhood programs using public funds. That adds up to 49% of children identified as economically advantaged receiving funds for early childhood. Eleven early childhood providers in Clark County accept public funds. The primary funding sources for these programs come from Arkansas Better Chance, Head Start, CCDF, and Medicaid.

PROGRAM: EARLY CHILDHOOD SPECIAL EDUCATION

FUNDING SOURCE: Federal State

COMPETITIVE GRANT: Yes No

RESTRICTED NON-RESTRICTED

PARTICIPATING DISTRICTS:

Arkadelphia School District, Bauxite School District, Benton School District, Bismarck School District, Centerpoint School District, Cutter-Morning Star School District, Fountain Lake School District, Glen Rose School District, Gurdon School District, Harmony Grove School District, Hot Springs School District, Jessieville School District, Kirby School District, Lake Hamilton School District, Lakeside School District, Magnet Cove School District, Malvern School District, Mountain Pine School District, Ouachita School District, Poyen School District, South Pike County School District

PERSONNEL:

Shannon Leathers, ECSE Coordinator (M.S.E., Admin); Amy Jones, ECSE Teacher/Instructional Specialist (M.S.E.); Danette Jennings, ECSE Intake/Data Management (B.S.B.A); Lisa Jones, ECSE Administrative Assistant/Medicaid; Breanne Kirksey, ECSE Teacher (B.S.E.); Laurel Cannon, ECSE Teacher (M.S.E); DeAnn Hipps, ECSE Teacher (M.S.E); Brandie Bridges, ECSE Teacher (B.S.E); Melissa Thomason, ECSE Teacher (M.S.E.); Turquoise Rhone, ECSE Teacher (M.S.E); Anna McGuire, ECSE Teacher (M.S.E.); Jennifer Ruff, ECSE Teacher (B.S.E.); Paula Roberts, ECSE Teacher (M.S.E.); Michelle Titsworth, ECSE Teacher (M.S.E.); Kristen Raines, ECSE Teacher (M.S.E.); Paige Jones, ECSE Teacher (B.S.E), Tonya Hill, ECSE Teacher (M.S.E), Elizabeth Hill, ECSE Teacher (M.S.E); Latasha Evans, Paraprofessional (C.D.A.); Amy Morrison, Paraprofessional (A.A.); Elizabeth Burns, Paraprofessional; Connie Mitchell, Part-Time Paraprofessional (B.S.E); Abbey Smith, SLP (M.S., C.C.C.); Elizabeth Hicks, SLP (M.S.E, C.C.C.); Michelle Hodges, SLP (M.S.E, C.C.C.); Helen Martin, SLP (M.S.E, C.C.C.); Brileigh Darnell, SLP (M.S.E, C.C.C.); Kaylin Orrell, SLP (M.S.E, C.F.Y.), Michelle Eckhoff, SLPA (B.S.E); Carrie Chambers, COTA (B.S.E); Contract for related services through private companies as needed

PROGRAM GOALS:

To timely and accurately identify children with concerns in the 5 developmental domains, including speech, fine and gross motor, cognition, self-help, and socialization; to provide special education and related services for children with disabilities from three through five years of age; to transition from Early Intervention into ECSE services; to transition from ECSE into school age programs; to maintain contact and collaboration with Special Education Supervisors during the year and provide updated information to the districts regarding students in ECSE

PROGRAM SUMMARY:

The Early Childhood Special Education Services are provided in a manner which meets the individual developmental/educational needs of each child, which may include screening, evaluation, speech/language therapy, direct or consulting developmental instruction, referrals for counseling, physical therapy, and occupational therapy. Special Education services are provided in the child's natural preschool environment, which may include home, Head Start centers, private and parochial preschools, Arkansas Better Chance Programs, or in the classrooms located on school district campuses. Special Education service provisions are outlined in individualized education plans that address each

child's unique developmental/educational needs with the ultimate goal of bringing their skills up to an age-commensurate level so that they are prepared for success upon entering their school district's kindergarten program.

The Early Childhood Special Education Coordinator participates in and supports a Local Interagency Coordinating Council and a Special Education Advisory Committee. In addition, the program participates in transition from Early Intervention Programs and transition into kindergarten for children who continue to meet eligibility for Special Education programming and placement.

MAJOR HIGHLIGHTS OF THE YEAR:

The Early Childhood Special Education Department continues to provide special education and related services to the students itinerantly, in traditional preschool programs, and Early Intervention Day Treatment programs. The ECSE program increased from 649 children in 2022 to 699 children in 2023 on the December 1 child count. As of April 24, 2024, the program had transitioned approximately 300 students to school-aged services and holds approximately 600 IEPs to begin in the Fall of 2024. The increase in the number of children attending organized preschool programs within the service areas impacted the number of children identified for services. An increase in numbers was seen at a gradual pace throughout the year. Teachers and therapists continued to plan for and deliver untraditional therapy methods, including packets and communication with parents and teletherapy, when necessary. All attempts were made to ensure that the needs of the children were being addressed. For the 2023-2024 school year, the overall per child-cost to the districts for the co-op services remained at \$410/student. Other funding, including state and federal funding for ECSE services was sent directly to the district and all funding was billed via invoice from the co-op to the district, per signed MOUs. Dawson Co-Op offered reimbursement to school districts for money spent on evaluations to determine eligibility for special education services in kindergarten.

IMPACT ON STUDENT PERFORMANCE:

Dawson Early Childhood Special Education Program has made progress in each of the three early childhood outcome areas, including social-emotional, knowledge and skills, and appropriate behaviors, as indicated on the annual performance report. Each state target for the outcome area was exceeded, indicating substantial progress from the time the student entered the program through age six or exit from the program.

PROGRAM: FOSTER GRANDPARENT PROGRAM

FUNDING SOURCE: Corporation for National and Community Service

COMPETITIVE GRANT: Yes__ No X

RESTRICTED X NON RESTRICTED __

PARTICIPATING COUNTIES: Clark, Dallas, Hot Spring, Garland, and Nevada

PERSONNEL:

James Malcom, Program Director

Mariela Moreno, Volunteer Manager

PROGRAM GOALS: The AmeriCorps Foster Grandparent program works to empower individuals over the age of fifty-five to serve their communities. These individuals within the program volunteer their time to help guide students to higher academic achievement, care for infants within daycares, aid with children with disabilities, and mentor troubled youth. The Foster Grandparent program connects role models with young people that can benefit from the experiences, patience, and guidance that the grandparent program participant has to offer. Americorps volunteer grandparents provide the kind of comfort and love that sets a child on a path to a successful future, while also reportedly allowing the volunteers to see health and longevity gains themselves while successfully serving the community.

PROGRAM SUMMARY: The Foster Grandparent program is a relatively new program that began operation at Dawson Education for the 2021-2022 fiscal year. The program continues to grow annually, both in the number of stations served and in the number of grandparent volunteers serving. At the present time, a total of sixteen stations within the five counties served have volunteers onsite and forty volunteers are serving community youth. It is the goal of the Dawson Education Service Cooperative Foster Grandparent Program to have an estimated total of fifty volunteers serving in twenty-five stations by the end of the upcoming grant cycle.

MAJOR HIGHLIGHTS OF THE YEAR:

- Forty volunteers in the communities served.
- Gained multiple station types: elementary schools, private daycares, head starts, ABC centers.

Impact on Student Performance: For the 2024 school year, 35,493 volunteer hours will be served by foster grandparent volunteers directly to both school age and preschool age children within the Dawson service area for the performance measure of tutoring, specifically in the area of school readiness, and the performance measure of mentoring, with a focus on K-12 success within this area. The children served are offered supports in areas such as literacy, mathematics, life-skills, and general mentoring as recognized and assigned by local district personnel. The hours volunteered working with students/children for the present year (35,493) is a 19% increase over the 2023 school year hours (29,837) total.

PROGRAM: GIFTED AND TALENTED

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: Yes No

RESTRICTED NON RESTRICTED

PARTICIPATING DISTRICTS:

Arkadelphia, Bauxite, Benton, Bismarck, Bryant, Centerpoint, Cutter Morning-Star, Fountain Lake, Glen Rose, Gurdon, Harmony Grove, Hot Springs, Jessieville, Kirby, Lake Hamilton, Lakeside, Magnet Cove, Malvern, Mountain Pine, Ouachita, Poyen, and South Pike County

PERSONNEL:

Regina Prothro, Gifted and Talented Specialist, M.S.E. (part-time only)

PROGRAM GOALS:

- to assist educators, directly and indirectly involved in the area of gifted education with techniques for differentiation, problem solving and critical thinking skills, and increasing instructional rigor across content areas
- to facilitate GT professionals' networking opportunities
- to coordinate professional development opportunities for teachers

PROGRAM SUMMARY:

The Dawson Education Cooperative's Gifted and Talented Program provides support for teachers of gifted students through professional development presented at quarterly meetings and during the summer (upon request)

The following academic activities are provided annually:

- Quiz Bowl Tournaments
- Chess Tournaments
- Monitoring support/preparation
- Secondary content training

**PROGRAM: HOME INSTRUCTION FOR PARENTS OF PRESCHOOL
YOUNGSTERS (HIPPY)**

FUNDING SOURCE: Maternal Infant Early Childhood Home Visiting Grant (MIECHV)

COMPETITIVE GRANT: Yes___No X

RESTRICTED X **NON RESTRICTED** _____

PARTICIPATING COUNTIES:

Clark, Garland, Montgomery, Pike, and Hot Springs Co

PERSONNEL:

Erica Bailey, Coordinator
Darcell Preston, Home Visitor
Crystal Gibson, Home Visitor
Jennifer Johnson, Home Visitor
Mary Recendiz, Home Visitor
Deyanira Ruiz, Home Visitor

PROGRAM GOALS:

HIPPY's goal is to empower parents as primary educators of their children in the home and foster parent involvement in school and community life to maximize the chances of successful early school experiences. HIPPY helps parents empower themselves as their children's first teacher by giving them the tools, skills, and confidence they need to work with their children in their home. The program was designed to bring families, organizations, and communities together. To remove any barriers to participation that may include limited financial resources or lack of education.

PROGRAM SUMMARY:

Home Instruction for Parents of Preschool Youngsters (HIPPY) is an evidence-based program that works with families in the home to support parents in their critical role as their child's first and most important teacher.

HIPPY strengthens communities and families by empowering parents to actively prepare their children for success in school. Parents are provided with a set of carefully developed curricula, books, and materials designed to strengthen their children's cognitive skills, early literacy skills, social and emotional skills, and along with fine and gross motor skills development.

MAJOR HIGHLIGHTS OF THE YEAR and IMPACT ON STUDENT PERFORMANCE:

Our program has 1 Coordinator along with 5 Home Visitors, 1 of which is a new hire, with openings for 2 Home Visitors one in Garland County and the other position in Hot Spring county. We can serve up to 125 families and as of right now we are serving 107 families. We have been accredited with an Excellence Award since 2022.

PROGRAM: LITERACY

FUNDING SOURCE: Arkansas Department of Education, Learning Services Division,
K-12

Literacy Unit **COMPETITIVE**

GRANT: Yes No **RESTRICTED**

NON-RESTRICTED

PARTICIPATING DISTRICTS:

Arkadelphia, Bauxite, Benton, Bismarck, Bryant, Centerpoint, Cutter-Morning Star, Fountain Lake, Glen Rose, Gurdon, Harmony Grove, Hot Springs, Jessieville, Kirby, Lake Hamilton, Lakeside, Magnet Cove, Malvern, Mountain Pine, Ouachita, Poyen and South Pike County.

PERSONNEL:

Gayanne Coleman, Literacy Specialist, M.S.E.
Corby Hedges, Literacy Specialist, M.S.E.
Amanda Bean, Literacy Specialist, M.S.E.

GOAL:

To enhance teacher awareness and implementation of current best practices and the Science of Reading research through high quality professional development that will meet the needs of students through integrated assessment and responsive instruction. As Arkansas State Standards are implemented, it ensures that all students are meeting the state and national standards in literacy.

PROGRAM SUMMARY:

RISE (Reading Initiative for Student Excellence), K-2, 3-6
A six-day professional development based on the Science of Reading. Training days are developed using the five essential elements of reading and include connections to research based best practices. In addition to six training days, schools will have on site coaching to assist in promoting a culture of reading.

Curriculum Alignment and Instructional Units is designed to make literacy instruction the foundation of the core subjects. This planning approach provides instructional strategies in which literacy is a venue for learning content. Teachers use a systematic framework for developing reading, writing, and thinking skills within various disciplines. Over the course of the school year, teachers will complete and teach modules/units with support from the Dawson Literacy Specialists.

Throughout the 2023-2024 school year, schools requested small group reading and writing support through school-based professional development that centered

around the Science of Reading. Dawson literacy specialists support schools through PLCs, curriculum alignment, classroom modeling/observation-feedback, data disaggregation, and book studies.

Professional Learning Communities (PLC) is a growing trend that many of our schools requested during the 2023-2024 school year. A PLC is an ongoing process in which educators work collaboratively in recurring cycles of collective inquiry and action research to achieve better results for the students they serve. Professional Learning Communities operate under the assumption that the key to improved learning for students is continuous job-embedded learning for educators. Literacy Specialists focused on implementation of Response to Intervention and Common Formative Assessments due to the differing implementation levels of districts.

Instructional facilitators and lead teachers were invited to attend meetings to discuss the Science of Reading, school needs, curriculum/coaching support, Response to Intervention, Common Formative Assessments, Highly Qualified Materials of Instruction, self-care, and testing strategies.

During the 2023-2024 school year, specialists also provided stand alone days to support teachers following Pathway D for Science of Reading Proficiency.

Dyslexia support was offered through on-site school district support, monthly contact meetings, and summer professional development.

During the 2023-2024 school year, each literacy specialist was assigned to schools ranking D or F in the Dawson region. Specialists have worked extensively with coaching teachers in grades kindergarten through third grade.

IMPACT ON STUDENT PERFORMANCE:

In the 2022-2023 school year, there were 7 districts from the Dawson region in coordinated or directed level of support from DESE. After increasing onsite visits to these 7 districts during the 2022-2023 school year, the number of districts in coordinated or directed level of support for the 2023-2024 school year decreased to 3, therefore 4 of the 7 districts came off of leveled support for the 2023-2024 school year.

In the 2022-2023 school year, 68% of Dawson ESC's districts were classified as high usage (18 plus days of onsite support from Dawson cooperative specialists per year). Of the 47 schools in these districts, 34 had letter grades of A, B, or C. No schools in high usage had a letter grade of F. From the 21-22 to the 22-23 school year, 7 schools' letter grades increased.

PROGRAM: MATHEMATICS

FUNDING SOURCE: Arkansas Department of Education, K-12 Mathematics Specialist Grant; matching grant from professional development funds

COMPETITIVE GRANT: Yes _____ No X

RESTRICTED X **NON-RESTRICTED** _

PARTICIPATING DISTRICTS:

Arkadelphia, Bauxite, Benton, Bismarck, Bryant, Centerpoint, Cutter Morning Star, Fountain Lake, Glen Rose, Gurdon, Harmony Grove, Hot Springs, Jessieville, Kirby, Lake Hamilton, Lakeside, Magnet Cove, Malvern, Mountain Pine, Ouachita, Poyen and South Pike County

PERSONNEL:

Tori Hall, Mathematics Specialist, Ed.S.
Melissa Ellis, Mathematics Specialist, B.S.E.

GOAL:

To promote and support effective, research-based mathematics practices for all students by providing professional learning opportunities and technical assistance to teachers, math coaches, curriculum specialists, administrators, school improvement team members, instructional assistants, mathematics interventionists, SPED, and Title 1 math teachers in the area of standards-based mathematics curricula, instruction, and assessment.

PROGRAM SUMMARY:

Dawson Education Service Cooperative, in partnership with the Arkansas Department of Education, administers the Mathematics Program for grades K-12, established by ACT 1392 of 1999, for the improvement of mathematics instruction throughout Arkansas. Dawson ESC provides assistance to schools through professional learning programs for math content including state math standards, researched based pedagogy, interventions for struggling students, demonstration lessons, teacher observations, technical assistance, and teacher/administrator conferences in order to improve the teaching and learning of mathematics through increased content knowledge and improved instructional strategies in grades K-12. Professional learning opportunities offered in 2023-2024 include the following:

Arkansas Mathematics Standards. With the newly revised 2023 Arkansas Mathematics Standards, the math specialists provided grade-band specific professional learning over the progressions of the standards, completed an applicable crosswalk between previous state standards, Common Core State Standards and the 2023 AR math standards, supported the Division of Elementary and Secondary Education during virtual sessions, created a universal link for reference, and continued to support educators on the standards for students' mathematical practice and Effective Teacher Practices.

Arkansas Teaching and Learning Assessment System (ATLAS). Specialists have worked with educators to understand the components of the new statewide testing format, Classroom tool, Arkansas portal, and created a universal link for reference. Specialists worked with Cambium Assessment to ensure already created Cambium Assessment test questions are aligned to the new state standards, as well as developing standard specific questions.

Content-focused Professional Learning. Specialists collaborated at the state level to reconstruct grade-level content specific professional learning, which included: FUNDamentals of Fractions for Grades 3-5 and FUNDamentals of Ratios and Proportions for Grades 6-8. Specialists provided Dawson educators and educators around the state the FUNDamentals of Early Number Sense for Grades K-2, FUNDamentals of Fractions for Grades 3-5, and FUNDamentals for Ratios and Proportions for Grades 6-8. Specialists also supported the Division of Elementary and Secondary Education math specialists and other Education Cooperative math specialists in presenting content specific professional development, which included: FUNDamentals of Fractions for Grades 3-5 and FUNDamentals of Ratios and Proportions for Grades 6-8.

Professional Learning Communities and Grade Level Meetings. Specialists are meeting with PLCs and grade-level teams. The agendas included, but not limited to: unpacking grade-level standards, determining major clusters, supporting clusters, and additional clusters of the grades, examining student work through the lens of grade-level essential standards and standards based grading, writing and evaluating common assessments, assisting with vertical alignment, providing support for Response to Intervention. The specialists are providing professional learning to schools by: continuing the work of Solution Tree by answering the 4 Questions to the PLC process, providing information about High Quality Instructional Materials, focusing on the “look for” with the Student Math Practices and the Effective Teaching Practices, analyzing tasks using the Task Analysis Guide, and supporting teachers when the students are engaging in mathematical discourse.

High-Quality Instructional Materials (HQIM). Districts are committed to ensuring every student receives high-quality instructional materials, grade-level instruction, and responsive practices. Specialists supported the decision making and implementation of HQIM with integrity and fidelity throughout the year by providing standard and assessment alignment, classroom observation and feedback, modeling structural driven lessons, weekly planning and unit planning, small group instruction, data disaggregation, and response to intervention and extension.

Universal Number Sense Screeners. Specialists are assisting districts in utilizing screeners to identify skills and concepts that indicate readiness for grade-level content and help identify students who would benefit from additional supports. Specialists worked on student data disaggregation, small group guidance and differentiation support, teacher planning and implementation, as well as building level and district administration support.

Support for D and F schools. Specialists assisted a select number of schools ranking D or F in the Dawson region by coaching educators in grades three through twelve. AR Math QuEST. The 2-year state-wide DESE initiative for educators in grades K-5, 6-8 and high school continued in the 2023-2024 year. Specialists supported participating teachers by providing professional learning throughout the year, guided HQIM lesson planning, and provided feedback using the student math practices and effective teacher practices on observed lessons.

IMPACT ON STUDENT PERFORMANCE:

In the 2022-2023 school year, there were 7 districts from the Dawson region in coordinated or directed level of support from DESE. After increasing onsite visits to these 7 districts during the 2022-2023 school year, the number of districts in coordinated or directed level of support for the 2023-2024 school year decreased to 3, therefore 4 of the 7 districts came off of leveled support for the 2023-2024 school year.

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PROGRAM: MEDICAID

FUNDING SOURCE: Medicaid, AR Kids, ARMAC

RESTRICTED X **NON-RESTRICTED** _____

PARTICIPATING DISTRICTS:

Arkadelphia School District, Bauxite School District, Benton School District, Bismarck School District, Centerpoint School District, Cutter-Morning Star School District, Fountain Lake School District, Glen Rose School District, Gurdon School District, Harmony Grove School District, Hot Springs School District, Jessierville School District, Kirby School District, Lake Hamilton School District, Lakeside School District, Magnet Cove School District, Malvern School District, Mountain Pine School District, Ouachita School District, Poyen School District, South Pike County School District

PERSONNEL:

Shannon Leathers, Early Childhood Special Education Coordinator
Lisa Jones, Medicaid Billing Clerk

GOAL:

The Medicaid Program is a federal program to provide monetary reimbursement for speech/language, occupational and physical evaluations and therapies.

PROGRAM GOALS:

To provide timely filing of Medicaid eligible claims for reimbursement on services rendered by the Early Childhood Special Education Department for speech/language, occupational, and physical evaluations and therapies. We also bill for hearing screenings.

PROGRAM SUMMARY:

The Medicaid Program is a federally-operated program that provides reimbursement for services for children with disabilities. The program reimburses for speech, physical or occupational therapy evaluations and services for children who have met all requirements to be eligible for the Medicaid Program. Upon receiving parental consent, the Medicaid staff submits records, including the Medicaid assignment number, completed IEP, reports, history and evaluations for each eligible student. After all information has been received the information is then presented to the child’s physician for a physician’s referral and prescription. The Medicaid staff must provide certification information on each therapist serving the students that are Medicaid eligible. After all files are completed, the billing is electronically submitted to MMIS for payment by the Arkansas Medicaid Program.

MAJOR HIGHLIGHTS OF THE YEAR:

Medicaid was billed efficiently and effectively this year. Parents are contacted and reminded to keep children’s well-child visits updated. Schools and cooperatives receiving reimbursements through Medicaid were responsible for paying the Medicaid match quarterly. Medicaid is the only form of insurance discussed with the family. Private and/or paid insurance programs are not billed

PROGRAM: NON-TRADITIONAL EDUCATION

FUNDING SOURCE: Local District Funds

COMPETITIVE GRANT: YES NO X

PARTICIPATING DISTRICTS:

Arkadelphia, Benton, Benton Harmony Grove, Cutter Morning Star, Lakeside, Lake Hamilton, Jessieville, Fountain Lake, Carlisle, Crossett, El Dorado, Hamburg, Hazen, Hope, Star City, Van Buren, Marion, Magnolia, Monticello, Texarkana, Ouachita, Hermitage, Bauxite, Lonoke, Parker's Chapel, Smackover

PERSONNEL:

Todd Lewis, NTE Director

Admin Team:

Rusty Manning
Sonya Corbell
Tonja Lewis
Jeffrey Warden
Eric Darden
Sharon Adams

Certified:

Alexandra Olivia Mills
Amy Tuberville
Carla Jester
Donald Smith
Gail Faulk
James Davis
Jordan Stich
Kevin Strunk
Tim Brewer
Aaron Cobb
Abbygale Daniell
Amber Threlkeld
Beverlyn Rowden
Brandi Banks
Bren Redifer
Bret Brown
Cassandra Stamps
Charity Chaplin
Cory Bates
Cynthia Pumphrey
Deana Franklin
Deidre Turner
Doris Youngman
Christopher Allen

Mary Smith
Eileen Ellars
Elisa Capetillo
Eric Lewis
Erica Dent
Erik Edington
Faith Nieting
Holland Anderson
Janette Bales
Jennifer Boardman
Joseph Harwood
Jozette Barger
Judith Davis
Kaitlynn Sandine
Kasey Loyd
Kelsea Short
Kim Brown
Krisma Hunter
Leandra Dillard
Loretta Dalhover
Lou'ann Vance
Lucas Mason
Maxine Hannah
Michael Bailey
Michael Moyer
Michelle Rockholt
Monica McGraw
Natasha Lingo
Patrice Jones
Rachel Pierce
Rebekah Lewis
Roger Goins
Shannon Oglesby
Stephanie Eddy
Stephanie Jones
Tammy Bush-White
Val Teale
Valarie Wasson
William "Billy" Moritz
William Smythe
Amy Giles
Hilda Perkins
Robert Shelton
Rosa Jones
Tawanna Williams

Classified:

Andrea Harris
Ashley Robinson
Candice Daniels
Carlos Caver
Crystal Green
Darrell Middleton
Ed Gibson
Elizabeth Faust
Heather Tyler
Jennifer Warden
Kasey Porchia
Keith Montgomery
Lujuan Christon
Marvin Moody
Regina Boston
Sytira Sumrell
Tanya Bealer
William Butler

PROGRAM GOALS/ SUMMARY:

The purpose of the Dawson ESC Non-Traditional Program is to implement non-traditional learning services for participating districts to serve the needs of at-risk students referred by their sending districts.

MAJOR HIGHLIGHTS OF THE YEAR:

The Department of Elementary and Secondary Education presented awards at the State Capitol during Alternative Learning Day.

Diamond Awards, the highest honor awarded to Alternative Education students, were presented to two students in Dawson NTE programs.

Two programs were awarded academic awards for improvement in ELA and Mathematics.

301 Graduates from Dawson NTE
81% increase in credit attainment
80% increase in student attendance
82% increase in proficiency in mathematics or literacy

Technical Assistance Site Visits during the 23-24 school year were found to be compliant with the policies and procedures specified in the ALE Law and rules.

PROGRAM: NOVICE TEACHER MENTORING

FUNDING SOURCE: ADE

GRANT: Yes No

RESTRICTED FUNDING NON-RESTRICTED FUNDING

PARTICIPATING DISTRICTS:

Arkadelphia, Bauxite, Benton, Bismarck, Bryant, Centerpoint, Cutter Morning Star, Fountain Lake, Glen Rose, Gurdon, Hot Springs, Jessieville, Kirby, Lake Hamilton, Lakeside, Magnet Cove, Malvern, Mountain Pine, Harmony Grove, Ouachita, Poyen, South Pike County

PERSONNEL:

Tina Hobbs, NT Mentoring Coordinator, M.S.E.

GOALS AND DESCRIPTION:

Dawson ESC served the novice teachers in our cooperative region by providing professional development, networking opportunities, and PGP goal support for the 2023-2024 school year. Novice teachers networked through multiple face-to-face sessions during summer 2023 and throughout the 2023-2024 school year for focused content in classroom management, building relationships with students, families, and communities, networking with other educators, parental involvement, professional ethics, TESS/PGP development, special education topics, and effective instructional strategies utilizing Marzano's *The New Art and Science of Teaching Handbook*. Classroom observation data, evaluation and survey data, collaboration with DESE Effective Educator & Licensure unit, and partnering with local universities provided relevant topics to further explore with novices through digital networks and general distribution of information supportive of needs. Our overall goals were to assist new teachers in the almost universally requested area of classroom management, to decrease their feelings of isolation as beginning educators in efforts to increase retention rates within the field, and to address effective practices relevant to teaching assignments. Additionally, DESE published the 2023-2024 Novice Teacher Mentoring Manual which provided guidelines for support personnel and mentoring of licensed and non-licensed novice teachers.

Dawson ESC provided support for Early Career Professional Educators (including those on alternative pathways) for three years within cohort groups. The goals for the Year 1 cohort provided a support network for Year 1 NT, along with small group interaction for grade-level and content support, by which knowledge and skills will be strengthened in the following areas: (1) Classroom Environment (Domain 2 elements encompassing overall effective classroom management) (2) Building relationships with cohorts, students, other educators, parents, and community (3) Applying effective pedagogy applicable to teaching assignment. The Year 2 cohort continued the development of the previous year's goals with an added focus on Classroom Instruction (Domain 3 elements encompassing overall effective instruction and engagement in learning). The Year 3 cohort extended the previous years' goals with an added focus on Reflective Practice, Assessment, and Professionalism (Domain 4 elements) for transition into the Career Professional Educator designation.

IMPACT ON STUDENT PERFORMANCE: From 2020-2021 data to 2023-2024 data, the Dawson Novice Network retention rate of teachers in the profession has increased from 95% to 98%.

PROGRAM: PARENTS AS TEACHERS

FUNDING SOURCE: Maternal Infant Early Childhood Home Visiting Grant (MIECHV)

COMPETITIVE GRANT: Yes ___ No X

RESTRICTED X **NON RESTRICTED** ___

PARTICIPATING COUNTY: Clark

PERSONNEL:

James Malcom, Program Supervisor

Katina Warren, Parent Educator

Teresa Smith, Parent Educator

PROGRAM GOALS: The Parents as Teachers program builds strong communities, thriving families, and helps to support children who are healthy, safe, and ready to learn by matching parents and caregivers with trained parent educators. Through this partnership, Parents as Teachers promotes the optimal early development, learning, and the overall health of children by both supporting and engaging the parents and caregivers in all stages of the development process.

PROGRAM SUMMARY: Parents as Teachers is an evidenced-based program that works with families in the home, or virtually if a family prefers, to support parents in their critical role as their child's first and most important teacher. This starts during the prenatal stage and continues through age three when the child may graduate into other programs. The two parent educators on staff serve a total of forty families twice monthly while utilizing an evidenced based curriculum. During these sessions, the parent educators provide books, as well as other materials, that help develop children's cognitive, early literacy, and social/emotional skills, while also supporting physical development.

MAJOR HIGHLIGHTS OF THE YEAR:

- Monthly Group Connect meetings with families.
- Monthly Safety Baby Showers.
- Annual Community Trunk or Treat.
- Diapers and Wipes provided to all program participants.
- End of year certificate ceremony for all families with children graduating from the program.

IMPACT ON STUDENT PERFORMANCE:

During the 2023-2024 service year, the Dawson Parents as Teachers Home Educators have served a total of forty-three individual families, including a total of forty-five target children aged birth to three years. During the year, the educators worked to meet with each family twice monthly with lessons personalized to individual family needs and to help provide supports for identified need areas. These areas included early child development, intimate partner violence prevention, smoking cessation, and mental health supports, to name a portion. Due to grant limitations, and the number of families allowed per home educator, the number of families enrolled into the Parents as Teachers program will remain steady for the foreseeable future.

PROGRAM: SCHOOL-BASED HEALTH

FUNDING SOURCE: Arkansas Department of Health, Master Tobacco Settlement

COMPETITIVE GRANT: Yes___ No X

RESTRICTED___ **NON-RESTRICTED X**

PARTICIPATING DISTRICTS:

Arkadelphia, Bauxite, Benton, Bismarck, Bryant, Centerpoint, Cutter Morning Star, Fountain Lake, Glen Rose, Gurdon, Harmony Grove, Hot Springs, Jessierville, Kirby, Lake Hamilton, Lakeside, Magnet Cove, Malvern, Mountain Pine, Ouachita, Poyen and South Pike County.

PERSONNEL:

Tommie Rogers, R.N., B.S.N., Community Health Nurse Specialist,
Pam Hutchins, BS, Community Health Promotion Specialist

GOAL:

The goal of the Community Health Nurse Specialist (CHNS) and the Community Health Promotion Specialist (CHPS) is to improve the health of youth in Arkansas. Activities include advocating for implementation of tobacco prevention education, acting as a resource for the 22 school districts served by Dawson Co-op and linking School Health and Hometown Health Coalitions. The CHNS and CHPS promotes and provided education to reduce the health consequences of tobacco, and educates youth about the health risks associated with tobacco use. The CHNS and CHPS also promote and provide education on Injury Prevention. The CHNS and CHPS offer technical assistance to the school's in their wellness endeavors such as promoting healthy eating and healthy moving, implementation of Coordinated School Health, and in the development of the Act 1220 mandated School Wellness Committees.

PROGRAM SUMMARY:

The Community Health Nurse Specialist (CHNS) and the Community Health Promotion Specialist (CHPS) are employees of the Arkansas Department of Health (ADH), but housed in the Educational Cooperative. The CHNS and CHPS work with schools, community coalitions, health care providers, and the County Health Unit Administrators to improve the health of the community. The Arkansas Department of Health provides supervision for Hometown Health and tobacco prevention/cessation related activities in the schools and communities. The CHNS and CHPS abide by ADH policies and procedures. The Educational Cooperative provides routine administrative supervision. and promotes school-based enforcement of state law prohibiting tobacco use on campus and promotes cessation activities as an alternative to suspension.

MAJOR HIGHLIGHTS OF THE YEAR:

The major highlights of the CHNS and CHPS this year included providing mandatory screening training for Vision/Hearing/Scoliosis/ BMI and other health related trainings to assist the school nurses in their specific job duties, collaborating with the schools and providing technical assistance to all Dawson school nurses and School Wellness Committees as needed, and collaborating/participating in the Hometown Health Coalitions.

PROGRAM: SCIENCE

FUNDING SOURCE: Arkansas Department of Education

COMPETITIVE GRANT: Yes___ No X

RESTRICTED X **NON-RESTRICTED** _

PARTICIPATING DISTRICTS:

Arkadelphia, Bauxite, Benton, Bismarck, Bryant, Centerpoint, Cutter Morning Star, Fountain Lake, Glen Rose, Gurdon, Harmony Grove, Hot Springs, Jessieville, Kirby, Lake Hamilton, Lakeside, Magnet Cove, Malvern, Mountain Pine, Ouachita, Poyen and South Pike County.

PERSONNEL:

Annette Brown, K-12 Science Specialist, B.S.E., M.S.E.
Susan Allison, K-12 Science Specialist, B.S., M.S.E.

GOAL:

The goal of the science department is to promote and support effective science practices for all students by providing in-service training and technical assistance to teachers, administrators, and instructional coaches in the area of standards-based science curriculum, instruction, and assessment.

This goal is built on a vision of science education in which all students' experiences over multiple years foster progressively deeper understanding of science.

- Students actively engage in scientific and engineering practices in order to deepen their understanding of crosscutting concepts and disciplinary core ideas.
- In order to achieve the vision embodied in the Framework and to best support students' learning, all three dimensions should be integrated into the system of standards, curriculum, instruction, and assessment. NRC Framework Page 217

PROGRAM SUMMARY:

Dawson Education Cooperative, in partnership with the Arkansas Department of Education, will work with the Arkansas Public School personnel in the following areas:

- Developing and facilitating standards-based professional development for K-12 science educators.
- Supporting schools, teachers, and PLC teams in implementing Arkansas K-12 Science Standards (NGSS).
- Facilitated professional development for districts, teachers, and administrative staff on effective teaching practices, 3-dimensional standards-based science instruction, formative and ATLAS assessments, and the ATLAS Assessment System.
- Model effective instructional strategies and serve as a coach for improving instructional strategies and classroom practices, especially about connecting activities to science and content standards and assessment.

- Coach and collaborate with teachers, PLC science teams, and singletons to support teachers in instructional teaching practices, assessment, and 3- dimensional student-focused instruction.
- Support teachers in implementing phenomenon-based, high-quality science instruction such as OpenSciEd and Amplify.

MAJOR HIGHLIGHTS OF THE YEAR

Dawson Science increased its impact by creating a monthly Newsletter and hosting Instructional Facilitators meetings per semester in October and March. Curriculum leads learned about the Science ATLAS and were introduced to the ATLAS Classroom Tool. They were shown the link between AR standards and assessments.

Annette Brown received a \$5,000 grant from the Education & Broadening Participation Seed Grant Arkansas NSF EPSCoR. With this grant, two days of engaging STEAM-integrated interactive learning experiences in partnership with National Park College and the Mid-America Science Museum was provided. Twenty-five grade K-4 teachers participated in these two days of interactive

STEAM instruction. Dr. Mike Heithous from Florida International University, was our keynote speaker. Mike is an explorer, author, educator, and Shark Week host. At the beginning of the 23-24 school year, participants received \$150 in STEM materials for their classrooms.

Ouachita Baptist University Biology Dept partnered with Dawson to host 40 teachers and students for “BRCA Chronicles: Breast Cancer Genetics” where participants were trained to use the MiniOne System of gel electrophoresis. They explored the ethics of genetic testing along with learning lab techniques of micropipetting, pouring and running a gel. Dawson Specialists went to the following schools to provide equipment and assist the teacher/students in Minione Labs:

the Ca\$h Cow Investigation, Hunt for the Huntington Disease or the BRCA Chronicles: Arkadelphia

High, Jessieville High, Magnet Cove High, Malvern High, Mountain Pine High, Murfreesboro High and Poyen High. The labs were for Biology Integrated, Anatomy or AP Biology classes.

Dawson partnered with Ouachita Baptist University with the bioinformatics genome Hack-a-Thon for High School teachers and students April 25 with 7 high schools attending: Arkadelphia, Bismarck,

Glen Rose, Greenbrier, Lamar, Magnet Cove and Poyen. This project incorporates computer science

and genetics into big data science analysis. This year the Hack-a-thon had 160 participants.

Dawson supported the 8th Annual Ouachita Mountains Regional Science & Engineering Fair. The number of schools participating this year greatly decreased from the previous years. There were

two overall winners that will compete in the National Conference. The expenses for the trip are provided by our science fair board. In addition to our high school fair, we held a middle school fair for the 2nd year and the overall winner proceeded to Nationals. Annette Brown serves on the founding board of this fair and the Board is currently preparing for the 2025 fair and anticipate a greater

number of participants and schools in both middle and high school.

This year Specialists implemented four TnTp Coaching cycles. The teachers that participated in the coaching cycles received weekly targeted support in HGIM, effective teaching practices, classroom management, and assessment.

Coaching Cycle 1-4, I provided weekly coaching support to 6 teachers in each cycle.	
Schools	Number of Teachers
Hot Springs- Oaklawn STEM Magnet	2
Gurdon High	2
Malvern - Wilson Intermediate	2
Malvern - Middle/High	2
Kirby Elementary/High	3
Mountain Pine Elementary/High	2
Cutter Elementary/High	5

In addition to the targeted coaching on-site support, Magnet Cove, Bismarck, Bauxite, and Arkadelphia HS biology received monthly support. Hot Spring Jr. and HS biology and Gurdon Elementary received on site bi-weekly support.

This summer Dawson Science will offer a wide variety of professional development (K-12) sessions as advertised on the Dawson Science website.. These sessions include the state initiated training, Assessment training with emphasis on using the ATLAS Classroom Tool and phenomena driven sessions tailored to the unique needs of our schools. Specialists are highlighting local community resources at Lake DeGray State Park, Lake Ouachita State Park, the Henderson Planetarium, Garvan Gardens, Grandview Prairie Conservation Center and Ouachita Science Labs to name a few.

IMPACT ON STUDENT PERFORMANCE:

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PROGRAM: SPECIAL EDUCATION/BRAIN INJURY

Special Education Consultant Services:

Related Services Coordinator for High and Low Incidence Disabilities, with a Focus on Brain Injury

FUNDING SOURCE: Arkansas Division of Elementary and Secondary Education (DESE)

COMPETITIVE GRANT: Yes ___ No

RESTRICTED X NON-RESTRICTED

PARTICIPATING DISTRICTS: Any public school district in the state may participate, if a student ages 3-21 resides in or receives educational services in that district. This includes charter schools.

PERSONNEL:

Amy Goddard, Ed.D., OTR/L, CBIS, Related Services Coordinator and Brain Injury Specialist; Charity Avery, Related Services Coordinator and Speech-Language Pathology Support Personnel Consultant; Jessica White, Administrative Assistant

GOAL OF THE ARKANSAS BRAIN INJURY SUPPORT PROGRAM:

The Arkansas Brain Injury Support Program serves all 75 counties in Arkansas. The mission is to promote positive outcomes for students with brain injury by providing leadership, support, and service to students with brain injury, their families, and the districts who serve them. Services are provided through a multi-tiered system of support (MTSS), which includes professional learning, online resources, and consultation. The Arkansas Brain Injury School Support Program is dedicated to building cohesion among state agencies to improve coordination and communication between the medical and educational systems of care and is partnered with University of Arkansas for Medical Sciences and Arkansas Children's Hospital.

PROGRAM SUMMARY:

Arkansas Brain Injury School Support Program (ARBISSP) works to re-enter students to the educational setting by supporting schools through a multi-tiered system of support (MTSS) and support students with previously identified brain injury (BI) who may experience educational impacts over time. Since brain injury and its effects on learning vary widely, students with brain injury require different levels of support. Many require only general academic programming for a brief duration. Some may require accommodations through a 504 Plan, while others may need an individualized education plan (IEP) under IDEA. ARBISSP provides support to school teams to help ensure students with brain injury receive a free, appropriate public education (FAPE) in the least restrictive environment (LRE) as required by IDEA. Providing an MTSS for all students with brain injury works to ensure that students receive the assistance they need to return to school, so they can successfully participate in educational programming. Furthermore, the mission is to help school districts with ChildFind activities in identifying students with acquired brain injury and provide a bridge between the medical and educational systems of care.

General technical assistance is offered statewide through the curation of online current information, professional learning opportunities, and links to state and national resources on pediatric brain injury. Evaluation materials are also offered for loan. Training is offered statewide covering a wide variety of

topics including prevention, overview, identification, assessment, and programming for students with mild-moderate-severe acquired brain injury.

Major Highlights of the Year:

- Trainings
 - Brain injury specific topics: 4 in various regions across Arkansas or online for special education and related service personnel; 1 specific to families on brain injury
 - Partnered with CBIRT (at no cost) to bring high quality brain injury webinars to Arkansas with topics relevant to a variety of stakeholders
 - CBIRT Series: 98 attendees
 - Executive Function: 4 in various regions across Arkansas or online; 1 specific to families
 - Family training: 120 attendees
- Served on Arkansas Brain Injury Council, Trauma Rehabilitation Council, ACH Neuro-line committee, National Collaborative on Pediatric Brain Injury (attended annual conference)
- Distributed 2 newsletters on brain injury to stakeholders
 - September: Concussion Awareness Month
 - March: Brain Injury Awareness Month
- Participated in workgroup to streamline neuropsychological testing at discharge from ACH to contribute to Childfind obligation and programming for school support
- Produced final definition of BI for state special education rules revision
 - TBI to be more inclusive of acquired and non-traumatic injuries

Targeted technical assistance is offered to support the needs of a school district or education cooperative with building a system of support for students with brain injury at the local level. Coaching a district-wide or regional MTSS team process occurs at this level and is supported through onsite and virtual means.

Major Highlights of the Year:

- Supported local brain injury team
 - Coached nurses in partnership with ACH
 - Consulted on BI cases with Local Education Agency BI team
- Piloted regional brain injury program with state liaison
 - State liaison obtained Certified Brain Injury Specialist
- Regional brain injury specialist at Arch Ford Education Service Cooperative
 - Trained 300 personnel and families within region
 - 80 nurses
 - 116 personnel for kindergarten transition

Intensive technical assistance is offered through onsite or virtual coaching and consultations with school professionals, family, and/or medical providers. Intensive support is managed through the CIRCUIT and medical/community based referral systems.

Major Highlights of the Year:

- Provided technical assistance contact to 90% of referrals within one week of receipt
 - Expanded to a regional model (pilot year)
 - Supported 105 students=119% increase
 - 2 seniors with severe TBI graduated from high school
 - 1 student with severe TBI out of school for more than a year returned to school

- Expanded partnership with ACH to improve transition from home to school, a nationally identified barrier to supporting students with BI (CDC, 2018).
 - 50 (virtual/email/phone/etc.) family consultations
 - 10 in person family consultations before discharge from ACH

Stakeholder feedback: “Thank you as always, Amy, for your assistance and input today! Your involvement is MOST appreciated! After serving a student with a severe TBI in his return to school. He was a senior when injured. Out of school 1 year, school unsure of how to reintegrate. We looked at data and process together.”

GOAL OF RELATED SERVICES COORDINATORS

The Related Services Coordinators provide support and technical assistance to related services, specifically to occupational therapists, physical therapists, and speech-language pathologists, including speech-language pathology assistants in collaboration with others in the Arkansas Collaborative Consultants. Services include consultation and technical assistance; provision of professional learning; distribution of professional news and information; facilitation of intrastate communication among occupational therapists, physical therapists, speech-language pathologists, related service providers, administrators, and educational personnel. Related Service Coordinators build cohesion among school-based therapists through statewide networking activities including a monthly virtual discussion group, annual school-based therapy conference, and email communication. This program also works with other state agencies including state therapy associations, Medicaid in the Schools, and Medicaid, as well as with the Office of Special Education. The Related Services Coordinators also provide training, support, and technical assistance to supervising speech-language pathologists and speech-language pathology assistants.

General Assistance

General assistance is driven by statewide work groups for each related service discipline (OT, PT, SLP), as well as from input from stakeholders and collaborative, cross-unit work in the Office of Special Education and the Arkansas Collaborative Consultants.

Major Highlights of the Year:

- Coordinated 4th annual Arkansas School-Based Therapy Conference Outcome data:
 - ▣ 2023 Conference Summary
 - 503 unique meeting IDs
 - Day 1: 309 completed surveys
 - Day 2: 286 completed surveys
- Hosted year long Pediatric Feeding Disorders learning series
 - Averaged 25 attendees during live events
- 3 Community of Practice events to share resources, connect practitioners, and grow community of school based therapists with average
 - ATLAS accommodations
 - Assistive technology
 - Arkansas Collaborative Consultants
- Provided 38 professional learning activities (includes spring learning series and executive function training)
- Presented at the American Speech and Hearing Association’s Annual Convention in Boston, MA. Full session with overflow into another room.
- Provided 9 Successful Options for Supervision: Supervisor and SLP Assistant Training to supervising SLPs and their SLPAs.
- Completed an annual audit for 25% of the school teams with SLP/SLPA teams

- Disseminated 6 related service provider newsletters
 - Highlighted exemplary practitioners for OT month, PT month, and Better Speech and Hearing month
- 8 assessments purchased and placed in loan program for school-based providers
 - Spanish versions
- Completed Pediatric Feeding Disorders guidance document in collaboration with statewide workgroup and Easterseals OPTS
- Disseminated physical therapy guidance document
- Continued the development of a speech-language therapy guidance document in collaboration with Easterseals OPTS
- Developed 8 modules for school-based therapy physical therapy practice (launch on LMS on new website 24-25 SY)
- Served on state level workgroups
 - Statewide Technology Deployment (Texthelp tools)
 - Special Education Regulations Workgroup
 - CIRCUIT Redesign Committee
- Represented Arkansas on the State Leaders of Occupational Therapy in Schools (AOTA)
- Represented Arkansas on the Every Student Succeeds Advocacy Group
- Collaborated with MITS to get clarity regarding related services and inclusive education for students with disabilities
- Represented Arkansas on the State Education Agencies Communication Disabilities Council
 - Served as Treasurer on the Board

Targeted Assistance

Targeted TA services for related services (OT, PT, SLP) and LEAs are obtained by request and may be provided onsite or online, as time, topic and need dictate. Targeted assistance may involve mini-presentations, conference calls, Q&A/group discussions, focused problem-solving, or planning/work sessions on specific topics.

Major Highlights of the Year:

- Coached 10 school teams on inclusive practices for related services

Intensive Assistance

Intensive assistance is offered when a school administrator requests support in a specific area to build the capacity in a specified area and has committed participation assurances from appropriate staff including time.

Major Highlights of the Year

- Served as Inclusive Practices PLC Project State Liaison for 2 schools
- Responded to requests for technical assistance support for related services through phone calls and emails
- Assisted in 4 state compliant investigations including providing follow up technical assistance
- Provided professional learning and coaching to 3 school teams following complaint investigations
- Assisted in 1 onsite state monitoring

PROGRAM: TEACHER CENTER

FUNDING SOURCE: Base Funds

COMPETITIVE GRANT: Yes_ No X

RESTRICTED X **NON-RESTRICTED** ___

PARTICIPATING DISTRICTS:

Arkadelphia, Bauxite, Benton, Bismarck, Bryant, Centerpoint, Cutter-Morning Star, Fountain Lake, Glen Rose, Gurdon, Harmony Grove, Hot Springs, Jessieville, Kirby, Lakeside, Lake Hamilton, Magnet Cove, Malvern, Mountain Pine, Ouachita, Poyen, and South Pike County.

PERSONNEL:

Candiss Bennett, Assistant Director/Teacher Center Coordinator, M.S.E.
Katie Brown, Technology Specialist/Public Relations
Sue Newton, Teacher Center Assistant

GOAL:

The goal of the Dawson Teacher Center is to provide equipment resources to our member schools and universities.

PROGRAM SUMMARY:

Dawson’s Teacher Center is housed in the Dawson Education Cooperative on 711 Clinton Street in Building 4. The Teacher Center and Maker Space Lab are now one entity. The Teacher Center is available for educators at any time during the day. Dawson Education Cooperative is responsible for the purchase of equipment in order to provide patrons with a variety of options. Resources now include computers, software, printers, cutout dies and cutters, a heat press, bookbinders, laminator, copy systems, paper cutters, label makers, a poster maker machine, a vinyl machine, a CNC laser, a router, a sublimation printer, and a tumbler machine. Dawson Education Cooperative also operates a Curriculum Center on-site. It is equipped with a large inventory including many items for curriculum and assessment support available to teachers/school districts. Supplies were also utilized to customize gift bags to recognize educators nominated by their school districts.

The following districts utilized services/items from the Dawson Teacher Center:

- | | | |
|---------------------|---------------|-------------------|
| Arkadelphia | Glen Rose | Ouachita |
| Bauxite | Gurdon | Poyen |
| Benton | Hot Springs | South Pike County |
| Bismarck | Jessieville | HSU Students |
| Centerpoint | Kirby | Community Members |
| Cutter Morning Star | Malvern | |
| Fountain Lake | Mountain Pine | |

PROGRAM: TECHNOLOGY

FUNDING SOURCE: Member School Districts, ADE Grant

COMPETITIVE GRANT: Yes X No

RESTRICTED X NON-RESTRICTED __

PARTICIPATING DISTRICTS:

Arkadelphia, Bauxite, Benton, Bismarck, Bryant, Centerpoint, Cutter-Morning Star, Fountain Lake, Glen Rose, Gurdon, Harmony Grove, Hot Springs, Jessieville, Kirby, Lake Hamilton, Lakeside, Magnet Cove, Malvern, Mountain Pine, Ouachita, Poyen, and South Pike County.

PERSONNEL:

Michael Arnold, Technology Coordinator, B.B.A., M.B.A.
Katie Brown, Communications/Instructional Technology, B.S.E.

GOAL:

The Technology Department's goal is to provide all member school districts timely, efficient, and practical resources to help promote increased student achievement through technology. Our mission is to empower our learning community to communicate, innovate, integrate and collaborate by using existing and emergent technologies coupled with tried and true teaching. In addition, Dawson Educational Cooperative Technology staff provides technical support, consultation, infrastructure management, desktop support, technology planning, funding procurement, network security, and professional development for area schools in our cooperative area. Quarterly workshops/meetings for district technology coordinators are held to stay abreast of the latest advances in technology. Professional Development courses for classroom technology integration are offered for teachers in the summer and throughout the school year. The Technology Dept. also works with the Arkansas Department of Education (ADE) and the state's Department of Information Services (DIS) to make sure our schools participate in any programs that can provide technological benefits to the districts, the teachers, and their students.

PROGRAM SUMMARY:

The coordinator provided the school districts with information and training concerning technology. This information was coordinated with the Arkansas Department of Education (ADE) and Arkansas Department of Information Systems (DIS). Information was also distributed from federal agencies and organizations such as the Schools and Libraries Division (SLD) of the Universal Service Administrative Company that deal with E-rate for public schools. Other topics included network security issues as well as policies concerning the legal use of the school network. Technology workshops were held on a variety of technology-related topics. Technology in-service workshops were focused on classroom integration of technology to improve student achievement. The instructional technology specialist provided the school districts with information and training concerning current technology and issues relating to technology in education through a network of member school districts. Dawson Education Cooperative continued to work with the Arkansas Department of Education and the Arkansas Education Cooperative Technology Coordinators. Meetings were held

weekly, and information was provided to Dawson school districts. School districts can request Zoom webinar services to assist with any tech-related issues or technology training.

MAJOR HIGHLIGHTS OF THE YEAR:

A major focus in the technology department was Cyber-Security. Dawson disseminated cyber-security information through various methods, including access to webinars, virtual meetings, in-person meetings, and providing access to training opportunities. The DEC Technology Dept. worked with school districts and the ADE to assist school districts on various aspects of cyber safety and security. The DEC Technology Department also created multiple summer sessions for teachers to join on survival tips and tricks for teaching virtually. We have also created a podcast, “Spilling the TEA in Studio D” for Teachers, Educators, and Administrators. These videos from these podcasts can be found on Youtube and the audio is available on Spotify, Apple Podcasts, and Amazon. The Technology Coordinator started a monthly Youtube series titled “Cyber Monday” to cover various cyber security topics in very short, easy to understand videos.

PROGRAM: TOBACCO-FREE GRANT PROGRAM FOR COMMUNITY

FUNDING SOURCE: Arkansas Department of Health, Master Tobacco Settlement, Tobacco Prevention and Cessation Program

FUNDING: COMPETITIVE GRANT: Yes X No _

RESTRICTED: Yes X NON-RESTRICTED_

PARTICIPATING DISTRICTS:

Clark, Hot Spring, and Saline Counties

PERSONNEL:

Andrew Wright, Community Tobacco-Prevention Specialist

GOAL:

To assist schools, colleges, businesses, churches, community leaders, and other organizations in adopting a tobacco and nicotine free way of life. Primarily, to educate on the current e-cigarette epidemic that is gripping the nation. Promotion of the Be Well quitline in local health organizations is also vital.

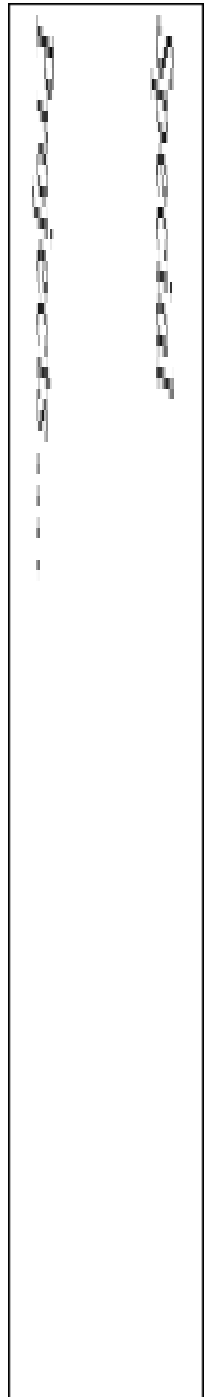
PROGRAM SUMMARY:

To promote a tobacco and nicotine free lifestyle, not just in our schools, but our community overall. By doing so, we will protect our youth from the dangers of these products, thus ensuring them a brighter tomorrow. Through collaboration with other adult community members, our students will see the positives of wellness.

MAJOR HIGHLIGHTS OF THE YEAR:

The 2023-2024 school year saw a notable expansion of vaping awareness in the Hot Spring and Saline County school districts.

Dawson Education
Cooperative
DATE: June 2024



PROGRAM: FACILITIES COORDINATOR

FUNDING SOURCE: Local

COMPETITIVE GRANT: Yes No X

RESTRICTED_ **NON RESTRICTED X**

PARTICIPATING DISTRICTS:

Bismarck, Centerpoint, Cutter Morning-Star, Fountain Lake, Glen Rose, Gurdon, Harmony Grove, Hot springs, Jessieville, Kirby, Lake Hamilton, Lakeside, Magnet Cove, Malvern, Mountain Pine, Ouachita, Poyen, and South Pike County

PERSONNEL:

Leslie Dyess

PROGRAM GOALS:

The Facilities Coordinator's goal is to advance the level of academic facilities for the Districts within the Co-op. This is accomplished by helping to identify the facility needs of the districts and by aiding with the development of a strategic plan for meeting those needs. The utilization of facilities standards, rules, and funding programs to meet said needs is essential to accomplishing this goal.

PROGRAM SUMMARY:

The Dawson Education Cooperative's Facilities Coordinator assists the school districts and their staff with facilities planning and construction compliance with Arkansas School Facilities standards/guidelines.

On a yearly basis, the Facilities Coordinator will prepare and submit the school district's 6-year Facility Master Plan updates. This update will take into consideration current facility conditions and student enrollment as it relates to space availability on the campus. During even-numbered years, the Facilities Coordinator will assist in preparing and submitting applications for Partnership Program funding for those construction projects previously determined by the Master Plan to be necessary for meeting the facility needs of the District.

The Facilities Coordinator's ongoing responsibility is to discuss/evaluate the needs of each district within the Dawson Education Cooperative to determine what type of support can be offered.

MAJOR HIGHLIGHTS OF THE YEAR:

Over the past year, ADA compliance reviews were completed for every building built prior to 2004, and remediation plans were prepared as required by law. Master Plans and Partnership applications were also submitted in February/March of this year, and we're awaiting review status determinations, which should be received in August. Partnership funding statuses for the previous cycle will be published on April 30th, and at that time Partnership Agreements will be prepared for execution.

SPECIAL PROJECTS AND PROGRESS

FUNDING SOURCE: Arkansas Department of Education

RESTRICTED ___ **NON-RESTRICTED** **x**

Detailed below are descriptions of special projects or programs in which state funding provided services regionally or statewide, giving opportunity for this cooperative to participate, although the cooperatives serving as fiscal agents for projects vary.

Project Name: Dyslexia Interventionist Support

Competitive Grant: No

Goals and Description: Dyslexia Interventionist Support sessions were scheduled quarterly throughout the year. The focus of these sessions addressed the participating schools' needs and included assessment, instructional facilitation, and programming. The Dyslexia Interventionist group is led by Corby Hedges, K-3 Literacy Specialist, with assistance from Vicki King, ADE. Total Number of Students Receiving Dyslexia Intervention Services in grades K-12 during the 2022-23 school year: **2,696**

Project Name: School Board Training

Competitive Grant: No

Goals and Description: Dawson Education Service Cooperative held two sessions (3 hours each) of training for our schools' local board training. Approximately 50 board members attended the sessions.

Project Name: Job-Alike Meetings

Competitive Grant: No

Goals and Description: In order to support personnel from Dawson's member schools who serve in positions that may be more isolated than that of the classroom teacher, job-alike groups exist for gifted and talented coordinators, building principals, technology coordinators, federal program coordinators, counselors, transportation directors, art teachers, music teachers, and district curriculum leaders. The meetings provide an opportunity for co-op staff to share updates relevant to the groups and allow for networking and collaboration time. These job-alike groups are also used for job-specific training when applicable.

Project Name: ESSA

Competitive Grant: No

Goals and Description: Dawson Education Cooperative continues to assist districts/schools in meeting the accountability challenges of the ESSA. During the 2023-2024 school year, Dawson Education Cooperative provided assistance/support with ESSA, the development of School Improvement Plans and District Support Plans, and data discussions around ESSA school index and public school ratings reports.

Project Name: Professional Learning Communities Systems of Support

Competitive Grant: No

Goals and Description: Dawson Education Cooperative has many schools involved in the PLC process, from working directly with Solution Tree via a state grant to those districts sending portions of their staff for training or beginning the process completely on their own. Our goal has been to support our districts wherever they are in that process. Our content specialists have led the work with our districts who requested support from specialists in this area. Dawson ESC has hosted and participated in the state's

PLC Systems of Support sessions throughout the 2023-2024 school year. The Systems of Support sessions included coaching training for leaders, the role of a principal in a PLC, and content coaching in the areas of literacy, mathematics, and science. Dawson ESC also hosted the state's PLC Regional Network sessions.

Project Name: Professional Learning Communities Districtwide: Boardroom to Classroom

Competitive Grant: No

Goals and Description: In support of the DESE's PLC Initiative, Co-ops have been participating in the Boardroom to Classroom trainings with Janel Keating from Solution Tree. As part of this process, Janel Keating guided educators in developing successful districtwide professional learning communities to ensure high levels of learning for every student. High-performing districts develop when collaborative teams at every level align their concepts, practices, and vocabulary. Aligning this work is a top-down, bottom-up cyclical process, starting with the district level and ending with collaborative teacher teams. This session provided district and school leaders with the tools and strategies needed to create a districtwide culture of continuous improvement. Co-ops are an integral part of this work and have been supporting districts involved in these sessions through Specialist support and working with administrators who are implementing PLC processes.

Project Name: Grant Writing

Competitive Grant: No

Goals and Description: Dawson Education Cooperative writes grant proposals for some of the member districts and assists others in the grant-writing process. The grant proposals included the 21st Century Community Learning Centers (CCLS) Grant, an after-school program run by Dawson ESC at Arkadelphia School District.

Project Name: After-School Program at Arkadelphia School District

Competitive Grant: No

Goals and Description: Dawson Co-Op is partnering with the Arkadelphia Public Schools to provide a free after-school program to students in kindergarten through 8th grade. Our program offers one hour of tutoring/academic enrichment followed by one hour of structured enrichment. This program, on average since September, provides these supports to approximately 150-200 students each day. Our program is funded through the federal 21st Century Community Learning Center (CCLC) grant. With these grant funds, the program is able hire staff, buy supplies and materials, and offer transportation to and from the program. The program relies heavily on donations from the community businesses and partners so that we are able to offer extension activities.

The Dawson 21st CCLC After-School Program is designed to provide additional educational support and enrichment opportunities that carry over skills from the classroom and into more relaxed, social settings for students in the Arkadelphia School district. The program provides a safe place for children to interact with one another, give them access to a variety of novel and interesting activities that otherwise might not be accessible, and allow them to form more personal attachments to caring, consistent adults. The program is designed to begin at the end of the traditional school day. The tutors will keep data on student strengths and needs, and focus on the needs during this tutoring time. Following the instructional portion of the afternoon, students are grouped for enrichment activities based on the results of their enrichment activity survey. Students are encouraged, throughout the program year, to explore different activities. The purpose of each enrichment activity is to help the children explore their interests and to engage with members of the community, while concomitantly incorporating the overall program goals of addressing language arts, mathematics, and socialization. Periodically,

throughout the program year, families are encouraged to attend activities/programs to help strengthen the relationship between home and school. By providing academic support and family connection activities, the program helps to alleviate stressors on the families. The Dawson 21st CCLC After-School Program provides support and resources to students who participate solely in regular classrooms, students who have services under a 504 plan, and students who receive services on an IEP. Any modifications or accommodations to a regular classroom setting are provided in the afterschool program. The after-school program encourages participation by all races and ethnic groups and supports English Language Learners.

Project Name: ACT Prep Grant

Competitive Grant: No

Goals and Description: This grant is designed to provide additional support to students in grades 7-12 in preparing for the ACT. This program allows for all districts in Arkansas to opt-in for additional support for their students in taking the ACT. The support is intended to be implemented school-wide, allowing all students access and resources to improve ACT scores. The increased ACT scores could lead to additional financial and educational benefits for the

students. There were 261 school districts across the state that opted-in to OnToCollege. Schools are able to use this resource as a class during the school day, an afterschool program, or a summer boot camp.

The training was provided to each district, and the program will be provided for two years.

Chad Cargill provided 10 sessions for 593 students across the state. Each student spent three hours in a live session with Chad Cargill working on strategies for taking the ACT as well as content review. Chad has written a book with all of his tips and strategies, and every student received a copy of the book to study further. Students from the following districts in the Dawson region participated in the Chad Cargill session: Arkadelphia and Fountain Lake

Cantrell and Waller Preparatory (CE Prep) is providing 22 sessions across the state to over 2,000 students. In these sessions, students spend six hours digging into various content from the ACT. CW Prep also shares strategies with students when taking the test. Students leave the training with a one-year log-in to all the resources that were shared so they can use them to continue studying for the ACT.

Students from the following districts in the Dawson region participated in the CW Prep sessions: Arkadelphia, Cutter-Morning Star, and Hot Springs.

Project Name: Collaboration with State Education Service Cooperatives/escWorks

Competitive Grant: No

Goals and Description: Since 2004, the escWorks platform has been used across the state to house professional development hours required by Arkansas law to renew and retain teaching licenses and certifications. escWorks is an event management software that can schedule and track professional development offerings online. It then produces reports to quickly and clearly communicate services provided or taken over time. The software is made up of multiple online modules designed to schedule events, manage data, and most importantly, keep track of educators professional development hours. Before escWorks was purchased, there was not a consistent and logistical platform to track educator professional development in Arkansas.

By using escWorks, Arkansas school districts and administrators can access professional development history from any educator at any location across the state. This platform allows for school districts to easily verify employment history and trainings when they are interviewing and selecting high-quality educators for open positions.

Whether an educator has taught one year or twenty, they can use the platform to see their history of professional development and courses taken over their career. They can print transcripts and reports to

keep in their personnel files or personal folders. Participants also have the ability to print a certificate of completion after a training.

Additionally, after each training session, a professional development evaluation survey is sent to all participants. The surveys are identical in the platform and allow participants to share feedback about trainings that our staff or guest presenters instruct. Our cooperative staff and specialists use the data from these surveys to improve instruction and grow in methodology. We measure the level of implementation of knowledge and skills participants had before and after attending the training. The comment section at the end of the survey is another tool we use to gain personal feedback from the teachers we support. It also allows us to closely inspect our practices and delivery methods.

Each Educational Cooperative assists their local school districts with escWorks in the following ways:

- Hosting trainings for new and veteran teachers on how to use the platform.
- Input trainings, meetings, and other events that participants can select to attend for yearly professional development.
- Check attendance records with district administration to make sure professional development requirements were met.
- Mark attendance in escWorks after a training is completed.
- Answer Help Desk questions that come from users of escWorks.
- Assist current and retired educators with obtaining records and reports.

Each of the fifteen Educational Service Cooperatives and the Arkansas Department of Education split the cost of this service each year. Approximately \$6,242.62 was paid by each entity for site maintenance and support FY23-24. Southeast Service Cooperative handles the renewal and purchase of this program each year. The total amount paid to escWorks to cover Region 4 (Arkansas) was \$99,881.93 FY 23-24.

Project Name: School Climate Support Specialist Consortium

Competitive Grant: No

Goals and Description: Mental health is a growing concern for students and educators. Districts have struggled post-Covid with student behavior. Dawson Education Service Cooperative created a consortium with 8 school districts to provide support for students and staff members from a school climate/social-emotional learning support specialist. SEL Support specialists visit schools monthly to provide support, create lessons, encourage staff, assist teachers and administrators, develop a common language when addressing behavior/disrespect, and more. The districts in the consortium for the 2023-2024 school year are Arkadelphia, Bauxite, Benton, Bismarck, Cutter-Morning Star, Harmony Grove, Lake Hamilton, and Malvern.

Project Name: Communities of Practice (CoP)

Competitive Grant: No

Goals and Description: Building Communities of Practice (CoP) is focused on Identifying Learning Loss and Accelerating Learning using High-Quality Instructional Materials (HQIM). DESE, in partnership with a national partner, will bring together groups of Arkansas system leaders (district and school teams). The Community of Practice will explore the leadership practices necessary to implement math and/or literacy instruction and learning supports that meet the moment, while staying focused on long-term recovery and acceleration goals. The CoP includes a series of sessions that includes research and evidence-based strategies to address and plan for the acceleration of learning using HQIM.

The following districts in the Dawson region are contracted to receive consulting from those vendors

approved by Rivet Education for professional services to engage in content coaching, with emphasis on HQIM: Arkadelphia, Benton, Bismarck, Bryant, Cutter-Morning Star, Glen Rose, Gurdon, Kirby, Malvern, Mountain Pine, Poyen, and South Pike County.

Project Name: Act 1082 Support

Competitive Grant: No

Goals and Description: Dawson Education Service Cooperative literacy specialists worked with the DESE and participated in monthly check-ins with school districts on levels 3 and 4 support. Specialists also provided onsite support to these districts.

While literacy coaching is a part of the ESC literacy specialists' work, it is just one of many workstreams for these individuals. As a result, districts receive varying intensity of support from literacy specialists based on their ADE Progressive Levels of Support classification and the fact that not every school that needs support receives it. Arkansas has 5 levels of support (General, Collaborative, Coordinated, Directed, and Intensive) determined, in part, by a district's student reading outcomes on the state summative assessment.

The goals of this support include helping schools deploy more powerful strategies, use resources more productively, and analyze the curriculum that is used. To that end, both Level 3 and Level 4 schools meet periodically with the Public School Program Advisor from the DESE and the co-op team either virtually or in person. During these meetings, a spreadsheet is reviewed that includes the topics: Literacy Curriculum, Assessments, Science of Reading, Dyslexia, and Writing Revolution. This spreadsheet is a living document that all stakeholders can update as actions are taken in support of any of the given areas.

ESC Literacy specialists also provide regular support throughout the year to these schools. This support can be in the form of coaching, model teaching, professional development for teachers and/or paraprofessionals, classroom walkthroughs with the principal, or anything that is identified by the school or in coordinated meetings. The professional development opportunities are designed to provide personalized support to ensure that all teachers acquire the instructional expertise needed to educate all students and improve reading skills.

Project Name: Cognitive Coaching Grant

Competitive Grant: No

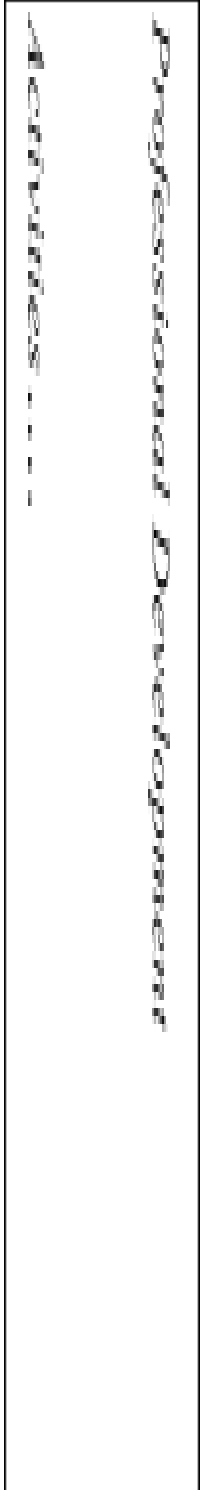
Goals and Description: Dawson ESC Literacy, Math, and Science Specialists, CTE Coordinator, and Mentoring Coordinator participated in the Cognitive Coaching Grant through the Arkansas State Personnel Development Grant. Specialists and Coordinators received 8 days of training in the Cognitive Coaching process to utilize with teachers in our member districts. They also attended collaborative coaching Zoom calls with other cooperatives that were also participating in the grant.

Project Name: Dawson's Spillin' the TEA in Studio D Podcast

Competitive Grant: No

Goals and Description: Dawson ESC created a fun and entertaining podcast to highlight educators in our member districts. TEA stands for Teachers, Educators, and Administrators. Darin Beckwith, our Director, hosts the podcast, while Candiss Bennett, our Assistant Director/TCC, serves as co-host. Michael Arnold, Technology Coordinator, and Katie Brown, Communications Specialist, coordinate from behind the scenes. Podcasts are released 1-2 times per month. The podcasts are informative, encouraging, and engaging. The inception began over a year ago, with season 3 being released for the 23-24 school year.

Dawson Education
Cooperative
DATE: JUNE 2024



On-Site Usage Analysis: 2023-2024

High Usage: School support—twice per month minimum (18+ days)

Mid Usage: School support—monthly minimum (9-17 days)

Low Usage: School support—fewer than 9 days per year

By Specialist/Coordinator	2021-22 days	2022-23 days	2023-24 days	2021-22 teachers	2022-23 teachers	2023-24 teachers
Amanda Bean, literacy	87.5	79.5	104.25	933	767	1449
Corby Scully, literacy	87	83	102	914	932	2920
Tammy Boyette, literacy (½ year 23-24)	75.5	79	57.25	853	702	724
Gayanne Fite, literacy	80	77.5	108.25	693	613	733
Tori Rocole, math	85	72.5	80	634	624	820
Melissa Ellis, math		98	109		1606	1386
Annette Brown, science	66.5	48.5	105.25	627	246	574
Susan Allison, science	80	77.5	87.25	319	231	292
April Shepherd, CTE	47	26.5	46.75	453	289	578
Tina Hobbs, Novice Teacher/R&R	35.5	78.5	54.25	182	301	327
Alli Brown/McKenzie Franklin, School Climate			35.75			2702

2021-22 High Usage Districts- 72.7%		2022-23 High Usage Districts- 68%		2023-24 High Usage Districts - 59.1%	
1. Bismarck	104.5	1. Cutter-MS	94	1. Malvern	138.5
2. Cutter	49	2. Bismarck	80.5	2. Gurdon	130.25
3. Ouachita	46	3. Ouachita	66	3. Cutter-MS	115.75
4. Arkadelphia	44.5	4. Gurdon	55.5	4. Hot Springs	85.5
5. Gurdon	43	5. Glen Rose	50.5	5. Mountain Pine	70.75
6. Hot Springs	40.5	6. Lakeside	47	6. Arkadelphia	65.25
7. Magnet Cove	40	7. Arkadelphia	46	7. Lakeside	34
8. Lake Hamilton	38.5	8. Mountain Pine	42.5	8. Bismarck	32.75
9. Glen Rose	36.5	9. Bauxite	36	9. Kirby	32
10. Malvern	33	10. Jessieville	27.5	10. Magnet Cove	28.75
11. Bauxite	31	11. Poyen	27.5	11. Bauxite	27.5
12. Poyen	29	12. Lake Hamilton	27	12. Ouachita	24.5
13. Jessieville	27	13. Magnet Cove	23	13. Benton	18.25
14. Mountain Pine	20.5	14. Malvern	21		
15. Centerpoint	19	15. Centerpoint	18.5		
16. Lakeside	19				
2021-22 Mid Usage Districts- 13.6%		2022-23 Mid Usage Districts- 23%		2023-24 Mid Usage Districts - 27.3%	
1. South Pike County	17.5	1. Fountain Lake	15.5	1. Fountain Lake	17.25
2. Benton	15	2. Hot Springs	15	2. Glen Rose	17.25
3. Fountain Lake	14.5	3. Bryant	12.5	3. Jessieville	10.75
		4. Harmony Grove	12.5	4. Poyen	10.25
		5. Benton	11	5. Lake Hamilton	10
				6. Harmony Grove	9.25
2021-22 Low Usage Districts- 13.6%		2022-23 Low Usage Districts- 9%		2023-24 Low Usage Districts - 13.6%	
1. Bryant	8	1. Kirby	8	1. South Pike County	4.25
2. Harmony Grove	7	2. South Pike County	6.5	2. Centerpoint	3.25
3. Kirby	4			3. Bryant	3

Summary Registered

Printed Date: 6/3/2024 Last modified: 6/3/2024

Report Description:

Count of registered and attended participants grouped by session for a given time period or for a given owner.

Search Parameter: **Session Title:** dsc
Start Date (>=): 2023-06-01-00-00-00
Less Than End Date: 2024-05-31-00-00-00
Events entered by LEA Number: 04
ESC Coop Event: on

Total Registered: 9713 Attended: 7889

Session	Registered	Attended
DSC Google Arts & Culture		
496632 - Jun 1, 2023 9:00 am - 12:00 pm	2	2
DSC Functional Behavior Assessment		
496930 - Jun 1, 2023 8:30 am - 3:30 pm	11	9
DSC Ignite Student Interest in Biology		
497659 - Jun 1, 2023 9:00 am - 3:30 pm	8	6
DSC K-2 RISE Day 3 Phonics		
505944 - Jun 1, 2023 8:30 am - 3:30 pm	1	1
DSC Curriculum Units		
506699 - Jun 1, 2023 8:30 am - 3:30 pm	2	2
DSC Engineering is Elementary: Paulo's Parachute Mission		
506301 - Jun 2, 2023 9:00 am - 3:30 pm	5	4
DSC Day 1 of One Week to Becoming a Better Band Teacher		
491664 - Jun 5, 2023 8:30 am - 3:30 pm	40	34
DSC SoR Science of Reading Overview		
494446 - Jun 5, 2023 8:30 am - 3:30 pm	12	8
DSC Mysterious Musical Elements: An Escape Room Learning Experience		
494748 - Jun 5, 2023 8:30 am - 3:30 pm	12	8
DSC Weaving and Texture in the Art Classroom		
496615 - Jun 5, 2023 8:30 am - 3:30 pm	24	21
DSC Section 504: Demystifying the "Other Special Education"		
497190 - Jun 5, 2023 8:30 am - 3:30 pm	14	7
DSC Meddling Mamas and Prying Papas		
491487 - Jun 6, 2023 8:30 am - 3:30 pm	14	10
DSC Day 2 of One Week to Becoming a Better Band Teacher		
491666 - Jun 6, 2023 8:30 am - 3:30 pm	39	35
DSC Bismarck Curriculum Planning		
492370 - Jun 6, 7, 2023 8:30 am - 3:30 pm	37	27
DSC NT YR 3 2022-2023 Classroom Assessment and Celebration		
493775 - Jun 6, 2023 9:00 am - 3:30 pm	43	28
DSC Beginner Promethean Board Training #1		
494047 - Jun 6, 2023 9:00 am - 12:00 pm	12	12
DSC Bismarck Curriculum Planning		
494535 - Jun 6, 7, 2023 8:30 am - 3:30 pm	24	21
DSC Building a Business Around the Dog Grooming Industry		
496159 - Jun 6, 2023 8:30 am - 3:30 pm	10	9
DSC Abstract Expressionism in the Art Classroom		
496609 - Jun 6, 2023 8:30 am - 3:30 pm	25	25
DSC Genreification: What it is and How to do it!		
498907 - Jun 6, 2023 8:30 am - 3:30 pm	5	4

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DSC RISE Grades 3-6 Day 4		
505577 - Jun 6, 2023 8:30 am - 3:30 pm	4	4
DSC Where's that Magic Wand: Understanding, Preventing & Responding Effectively to Challenging Behaviors		
491484 - Jun 7, 2023 8:30 am - 3:30 pm	31	27
DSC Day 3 of One Week to Becoming a Better Band Teacher		
491745 - Jun 7, 2023 8:30 am - 3:30 pm	42	36
DSC Take Flight		
493166 - Jun 7, 2023 8:30 am - 3:30 pm	30	22
DSC Dawson NT YR 1 2022-2023 Field Guide		
493777 - Jun 7, 2023 9:00 am - 3:30 pm	59	45
DSC Google Add-Ons Round-up		
495423 - Jun 7, 2023 8:00 am - 11:00 am	39	39
DSC ChatGPT in Education		
495428 - Jun 7, 2023 12:00 pm - 3:00 pm	69	69
DSC Air Dry Clay in the Art Room		
496606 - Jun 7, 2023 8:30 am - 3:30 pm	24	23
DSC STEAM at the Springs - Integrated & interactive learning experiences! - Day 1		
498244 - Jun 7, 2023 8:30 am - 3:30 pm	26	23
DSC My Best Library Practices		
498909 - Jun 7, 2023 8:30 am - 3:30 pm	15	14
DSC Day 4 of One Week to Becoming a Better Band Teacher		
491747 - Jun 8, 2023 8:30 am - 3:30 pm	46	41
DSC SoR Stand-Alone Day: Content Based Morphology		
492367 - Jun 8, 2023 8:30 am - 3:30 pm	14	13
DSC DESC Take Flight		
493168 - Jun 8, 2023 8:30 am - 3:30 pm	30	24
DSC All In for Students with Extensive Support Needs		
493189 - Jun 8, 2023 8:30 am - 3:30 pm	45	37
DSC Dawson NT Year 2 2022-2023: New Art and Science of Teaching		
493779 - Jun 8, 2023 9:00 am - 3:30 pm	63	56
DSC Using RTI and "General Education" Data to Improve Outcomes for Students with Disabilities		
494737 - Jun 8, 2023 8:30 am - 3:30 pm	14	14
DSC Textile Art in the Art Classroom		
496602 - Jun 8, 2023 8:30 am - 3:30 pm	19	17
DSC STEAM at the Springs - Integrated & interactive learning experiences! - Day 2		
498251 - Jun 8, 2023 8:30 am - 3:30 pm	25	21
DSC Day 5 of One Week to Becoming a Better Band Teacher		
491751 - Jun 9, 2023 8:30 am - 3:30 pm	41	32
DSC DESC Take Flight		
493171 - Jun 9, 2023 8:30 am - 3:30 pm	31	23
DSC All In: Inclusive Education		
493193 - Jun 9, 2023 8:30 am - 3:30 pm	82	67
DSC What Would Warhol Do? - Virtual Session		
496598 - Jun 9, 2023 8:30 am - 3:30 pm	29	28
DSC Glen Rose Curriculum		
492362 - Jun 12, 13, 2023 8:30 am - 3:30 pm	16	16

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DSC Computer of Science: Teaching K-4		
493912 - Jun 12, 2023 8:30 am - 3:30 pm	3	3
DSC Glen Rose Curriculum Planning		
494539 - Jun 12, 13, 2023 8:30 am - 3:30 pm	13	10
DSC Networking with New and Returning Business Teachers		
494928 - Jun 12, 2023 8:30 am - 3:30 pm	9	4
DSC Aquatic WILD at Lake DeGray		
495229 - Jun 12, 2023 9:00 am - 3:30 pm	18	15
DSC AR Math QuEST - Year 2 - Day 1		
496634 - Jun 12, 2023 8:30 am - 3:30 pm	14	14
DSC Special Education Law: Due Process and Other Big Deals		
497193 - Jun 12, 2023 8:30 am - 3:30 pm	25	17
DSC Dawson Summer Art Teacher Meeting		
500475 - Jun 12, 2023 8:30 am - 3:30 pm	16	13
DSC Superintendent Retreat - Leadership/Team Building		
508762 - Jun 12, 2023 5:00 pm - 8:00 pm	23	23
DSC Computer Science: Intro to Block-Based Coding		
493924 - Jun 13, 2023 8:30 am - 3:30 pm	4	4
DSC Physics/Physical Science Investigations: Classroom Ready PD		
495226 - Jun 13, 2023 9:00 am - 3:30 pm	9	7
DSC AR Math QuEST - Year 2 - Day 2		
496636 - Jun 13, 2023 8:30 am - 3:30 pm	13	13
DSC Break Away from Behavior-MAKE & TAKE!!!		
496965 - Jun 13, 2023 8:30 am - 3:30 pm	36	19
DSC Funlomenal Arkansas: The Little Grand Canyon - Day 1		
498886 - Jun 13, 2023 8:30 am - 3:30 pm	6	5
DSC Propagation Party (cancelled)		
504682 - Jun 13, 2023 9:00 am - 11:00 am	2	0
DSC Superintendent Retreat - Tier 1 (2HRS)/Anti-Bullying (2HRS)/Suicide Awareness (2HRS)		
508767 - Jun 13, 2023 8:30 am - 3:30 pm	25	25
DSC-Arkansas's New Assessment System		
490580 - Jun 14, 2023 8:30 am - 3:30 pm	84	73
DSC Computer Science: Teaching 5-8		
493932 - Jun 14, 2023 8:30 am - 3:30 pm	3	2
DSC Using MagnaWave in the Animal Systems Program of Study		
494923 - Jun 14, 2023 8:30 am - 3:30 pm	9	9
DSC Creating A Learning Environment		
497025 - Jun 14, 2023 8:30 am - 3:30 pm	10	8
DSC Health and Physical Education--You Cannot Have One Without The Other		
497252 - Jun 14, 2023 8:30 am - 3:30 pm	27	23
DSC Funlomenal Arkansas: The Little Grand Canyon - Day 2		
498891 - Jun 14, 2023 8:30 am - 3:30 pm	5	5
DSC Superintendent Retreat - Leadership/Technology/Data - Budget Prep		
508770 - Jun 14, 2023 8:30 am - 3:30 pm	25	25
DSC Superintendent Meeting		
508772 - Jun 14, 2023 7:45 am - 8:15 am	22	22
DSC De-escalation Techniques for All Students		
491755 - Jun 15, 2023 8:30 am - 3:30 pm	37	25

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DSC Physical Science & Chemistry: Developing the FUNDamentals of Understanding		
495421 - Jun 15, 2023 9:00 am - 3:30 pm	13	12
DSC Efinance Fiscal Year End		
503670 - Jun 15, 2023 9:00 am - 5:00 pm	17	8
DSC MS Planning @ Bauxite		
508111 - Jun 15, 2023 8:30 am - 3:30 pm	3	3
DSC Teaching Middle School Intro to Coding (former Coding Block Resources)		
493939 - Jun 16, 2023 8:30 am - 3:30 pm	5	3
DSC Where there is a WILL, There is a Way: Living Life with Autism		
491489 - Jun 19, 2023 8:30 am - 3:30 pm	34	32
DSC Updated ELA K-5 Standards Exploration		
494013 - Jun 19, 2023 8:30 am - 3:30 pm	74	63
DSC Essential Classroom Behavior Management Strategies		
496967 - Jun 19, 2023 8:30 am - 3:30 pm	26	14
DSC What do students really need to know? Using assessment purposefully in a science classroom.		
498240 - Jun 19, 2023 8:30 am - 3:30 pm	16	14
DSC Updated ELA 6-12 Standards Exploration		
494018 - Jun 20, 2023 8:30 am - 3:30 pm	41	22
DSC Beginner Promethean Board Training #2		
494055 - Jun 20, 2023 9:00 am - 12:00 pm	11	10
DSC Dawson Summer Administrator Institute-Day 1: Leadership, Anti-Bullying & Suicide Prevention/Awareness		
494253 - Jun 20, 2023 8:30 am - 3:30 pm	116	98
DSC Networking with New and Returning FACS Teachers		
496102 - Jun 20, 2023 8:30 am - 3:30 pm	7	5
DSC Arkansas Choice Book Awards: How can I help?-Virtual Session		
497761 - Jun 20, 2023 9:00 am - 12:00 pm	18	8
DSC Traveler Databases in the Classroom and Beyond-Virtual Session		
497766 - Jun 20, 2023 1:00 pm - 3:00 pm	14	9
DSC Gurdon Curriculum and Standards Alignment		
492357 - Jun 21, 22, 2023 8:30 am - 3:30 pm	46	46
DSC Intermediate Promethean Board Training		
494058 - Jun 21, 2023 9:00 am - 12:00 pm	12	10
DSC Dawson Summer Administrator Institute-Day 2: Data (2), Instructional Leadership (2) & Tier 2/Fiscal Management (2)		
494260 - Jun 21, 2023 8:30 am - 3:30 pm	104	81
DSC Argument Driven Inquiry: When White Boards & Discourse Replace Lectures!		
495318 - Jun 21, 2023 9:00 am - 3:30 pm	11	8
DSC Google Hacks to Engage and Empower Learners		
495430 - Jun 21, 2023 8:00 am - 11:00 am	37	26
DSC Motivate and Engage Learners		
495451 - Jun 21, 2023 12:00 pm - 3:00 pm	34	24
DSC Using Virtual Reality for Career Exploration		
496107 - Jun 21, 2023 12:30 pm - 3:30 pm	6	3
DSC "If You Can't Manage Them, You Can't Teach Them"-Session for Elementary Teachers		
497183 - Jun 21, 2023 8:30 am - 3:30 pm	23	21

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DSC A Grand View of Fish in the Natural State (No participants)		
498286 - Jun 21, 2023 8:30 am - 3:30 pm	1	0
DSC ASBA Risk Management Program – Custodial/Maintenance Safety Training		
505676 - Jun 21, 2023 8:30 am - 11:30 am	1	1
DSC ASBA Risk Management Program – Food Service Staff Safety Training		
505682 - Jun 21, 2023 12:30 pm - 2:30 pm	2	2
DSC The Will to Learn, Part 2: Practical Methods for Improving Student Motivation		
490114 - Jun 22, 2023 8:30 am - 11:30 am	69	57
DSC DESE- Universal Design for Learning (UDL) 101		
492882 - Jun 22, 2023 8:30 am - 11:30 am	7	3
DSC Universal Design for Learning (UDL) 101		
493266 - Jun 22, 2023 12:30 pm - 3:30 pm	3	3
DSC Healthy Teachers, Happy Classrooms-Virtual Session		
494089 - Jun 22, 2023 12:30 pm - 3:30 pm	102	73
DSC Resiliency for All/ Vaping / Narcan Training		
496389 - Jun 22, 2023 8:30 am - 3:30 pm	24	17
DSC 2023 Summer Conference: SHAPE Arkansas: Shaping Success for the Future		
506531 - Jun 22, 23, 2023 8:30 am - 2:00 pm	1	1
DSC DawonTEN		
508317 - Jun 22, 2023 11:00 am - 2:00 pm	16	16
DSC Certified Restraint Training		
509265 - Jun 22, 2023 8:30 am - 3:30 pm	9	9
DSC Rockin' Geo-Float Trip on Lake Ouachita		
498314 - Jun 23, 2023 8:30 am - 3:30 pm	27	23
DSC 3-6 RISE Days 1 - SoR Overview		
492353 - Jun 26, 2023 8:30 am - 3:30 pm	10	10
DSC High School Computer Science Certification and Preparation		
493946 - Jun 26, 27, 28, 29, 30, 2023 8:30 am - 3:30 pm	2	2
DSC Middle School Intro To Coding: Learn to Text-based Code (formerly Coding Block)		
493953 - Jun 26, 27, 2023 8:30 am - 3:30 pm	3	2
DSC DSC K-2 RISE Day 1: Science of Reading		
494449 - Jun 26, 2023 8:30 am - 3:30 pm	15	11
DSC How can you know what students really know in science? Using assessment purposefully in a science classroom		
496097 - Jun 26, 2023 8:30 am - 3:30 pm	28	19
DSC Deep Dive into the K-2 AR Math Standards		
496994 - Jun 26, 2023 8:30 am - 3:30 pm	26	24
DSC District CTE Performance Data - Meeting State Targets		
497871 - Jun 26, 2023 8:30 am - 3:30 pm	3	2
DSC Game Changing Ideas for Classroom Management-Virtual Session		
499051 - Jun 26, 2023 8:30 am - 11:30 am	53	41
DSC Silly Songs, Games Galore, Classroom Management and SO Much More!		
490525 - Jun 27, 2023 8:30 am - 3:30 pm	12	12
DSC Booktalks: Books, Books, and More Books		
491138 - Jun 27, 2023 12:30 pm - 3:30 pm	19	14
DSC Booktalks, Book Trailers, and Book Bento Boxes		
491142 - Jun 27, 2023 8:30 am - 11:30 am	14	10

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DSC Trauma Informed Teaching Practices		
491493 - Jun 27, 2023 8:30 am - 3:30 pm	21	13
DSC K-2 RISE Day 2: Phonological Awareness		
494452 - Jun 27, 2023 8:30 am - 3:30 pm	14	11
DSC 3-6 RISE Day 2 - Phonological Awareness SoR		
494613 - Jun 27, 2023 8:30 am - 3:30 pm	8	7
DSC Deep Dive into the Grades 3-5 AR Math Standards		
497002 - Jun 27, 2023 8:30 am - 3:30 pm	29	24
DSC Music: It's ALL the Buzz!		
490527 - Jun 28, 2023 8:30 am - 3:30 pm	5	5
DSC Social-Emotional Learning		
491130 - Jun 28, 2023 8:30 am - 3:30 pm	8	3
DSC K-2 RISE Day 3: Phonics		
494454 - Jun 28, 2023 8:30 am - 3:30 pm	14	12
DSC The Essential Elements of Co-Teaching		
496594 - Jun 28, 2023 8:30 am - 3:30 pm	16	14
DSC Deep Dive into the Grades 6-8 AR Math Standards		
497006 - Jun 28, 2023 8:30 am - 3:30 pm	32	27
DSC Fundamentals of Holocaust Education for Arkansas Educators-Virtual Session		
500138 - Jun 28, 2023 8:30 am - 11:30 am	51	30
DSC Trauma Sensitive Environments in Your School-VIRTUAL Session		
500288 - Jun 28, 2023 8:30 am - 3:30 pm	28	19
DSC Home School Laws and Online Data Entry Program-Virtual Session		
500399 - Jun 28, 2023 9:00 am - 12:00 pm	13	10
DSC Updated ELA K-5 Standards Exploration		
502168 - Jun 28, 2023 8:30 am - 3:30 pm	40	29
DSC Music: If All the World Was a Concert!		
490529 - Jun 29, 2023 8:30 am - 3:30 pm	7	4
DSC RTI - Enriching and Extending Student Instruction		
492869 - Jun 29, 2023 8:30 am - 3:30 pm	9	7
DSC Traumanomics: Crimes Against Children and Strategies to Deal with ACE's in the Classroom		
493210 - Jun 29, 2023 8:30 am - 3:30 pm	18	16
DSC Universal Design for Learning with Chris Bronke-Virtual Session		
494242 - Jun 29, 2023 8:30 am - 3:30 pm	105	92
DSC Deep Dive into the Grades 9-12 AR Math Standards		
497008 - Jun 29, 2023 8:30 am - 3:30 pm	25	24
DSC Safetalk, Dose of Reality/Narcen Training		
500514 - Jun 29, 2023 9:00 am - 3:00 pm	12	9
DSC All Things Data: From PocketLab to NOAA- Collection & Analysis		
498323 - Jun 30, 2023 8:30 am - 3:30 pm	6	6
DSC Materials Chemistry & Physics: Computational Tools for Your Classroom - Day 2 of 2		
498400 - Jul 5, 2023 12:30 pm - 3:30 pm	4	2
DSC Materials Chemistry & Physics: Computational Tools for Your Classroom - Day 1 of 2		
499779 - Jul 5, 2023 9:00 am - 12:00 pm	4	2
DSC Building a Windmill to Power Cultural Diversity		
498319 - Jul 6, 2023 8:30 am - 3:30 pm	10	8

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DSC Reducing Barriers to Learning: Using UDL As an Instructional Framework - Virtual Session		
499742 - Jul 6, 2023 8:30 am - 11:30 am	35	22
DSC Intermediate Cybersecurity - High School CS Professional Development		
493951 - Jul 10, 11, 12, 2023 8:30 am - 3:30 pm	5	4
DSC Unlocking Student Success: What they don't teach teens workshop: Helping kids navigate street and digital safety and sexual violence in Today's dangerous world.		
505748 - Jul 10, 2023 8:30 am - 3:30 pm	14	8
DSC Updated K-5 Standards Exploration		
502170 - Jul 11, 2023 8:30 am - 3:30 pm	43	29
DSC Youth Mental Health Training		
492984 - Jul 12, 2023 8:30 am - 3:30 pm	24	13
DSC Vicarious Trauma for Educators: Well Aware and Well Prepared-Virtual Session		
493212 - Jul 12, 2023 8:30 am - 3:30 pm	13	11
DSC Classroom Resources from the Department of Arkansas Heritage		
497457 - Jul 12, 2023 8:30 am - 3:30 pm	8	4
DSC Updated ELA 6-12 Standards Exploration		
502187 - Jul 12, 2023 8:30 am - 3:30 pm	31	21
DSC Middle School Library Media Collaboration Day		
502357 - Jul 12, 2023 8:00 am - 3:00 pm	10	9
DSC Teaching Information Literacy Using Digital Resources		
492832 - Jul 13, 2023 8:30 am - 3:30 pm	7	3
DSC R.I.S.E (Reading Initiative for Student Excellence) Day 6		
492866 - Jul 13, 2023 8:30 am - 3:30 pm	12	10
DSC Using Canva to Create Eye Catching Graphics for Classroom Use		
494021 - Jul 13, 2023 9:00 am - 10:00 am	37	27
DSC Canva Graphic Assistance		
494032 - Jul 13, 2023 10:00 am - 11:00 am	20	12
DSC Tech Tools to Utilize Daily		
494043 - Jul 13, 2023 11:00 am - 12:00 pm	19	14
DSC Active Learning Strategies for Social & Emotional Learning		
494740 - Jul 13, 2023 8:30 am - 3:30 pm	18	9
DSC The Essential Elements of Co-Teaching		
496592 - Jul 13, 2023 8:30 am - 3:30 pm	8	4
DSC How can we leverage the intrinsic curiosity students have about themselves and the living world around them? Ignite student interest in Biology!		
497657 - Jul 13, 2023 8:30 am - 3:30 pm	1	1
DSC Implementing Instructional Routines in the Math Classroom: K-12		
498229 - Jul 13, 2023 8:30 am - 3:30 pm	14	12
DSC Mission for Mental Wellness-Virtual Session		
500293 - Jul 13, 2023 8:30 am - 3:30 pm	12	10
DSC FORT Prep Course		
507165 - Jul 13, 14, 2023 8:30 am - 3:30 pm	8	8
DSC Tier 1 Strategies and Supports to Strengthen Core Instruction - Virtual		
493770 - Jul 17, 2023 8:30 am - 3:30 pm	5	1
DSC Building the Block: How do the Pieces Fit?		
494456 - Jul 17, 18, 2023 8:30 am - 3:30 pm	12	11
DSC Eclipse of the Century! K-5th Grade		
495329 - Jul 17, 2023 9:00 am - 3:30 pm	25	21

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DSC Reading Initiative for Student Excellence, Day 3		
495926 - Jul 17, 2023 9:00 am - 4:00 pm	26	24
DSC Deep Dive into the K-2 AR Math Standards		
497035 - Jul 17, 2023 8:30 am - 3:30 pm	17	11
DSC Take Flight Cohort 4 - Day 1		
503345 - Jul 17, 2023 8:30 am - 3:30 pm	32	30
DSC Marion NTE Professional Development		
510954 - Jul 17, 18, 19, 2023 8:30 am - 3:30 pm	16	16
DSC RTI - Enriching and Extending Student Instruction		
492849 - Jul 18, 2023 8:30 am - 3:30 pm	12	9
DSC Podcasting for the K-12 Classroom		
494745 - Jul 18, 2023 8:30 am - 3:30 pm	7	5
DSC Eclipse of the Century! 6th- 12th grade		
495323 - Jul 18, 2023 9:00 am - 3:30 pm	26	26
DSC Tier 2 Behavior: Antecedent Based Interventions and Targeted Behavior Interventionsrget		
496969 - Jul 18, 2023 8:30 am - 3:30 pm	10	7
DSC Deep Dive into the Grades 3-5 AR Math Standards		
497219 - Jul 18, 2023 8:30 am - 3:30 pm	27	18
DSC Take Flight Cohort 4 - Day 2		
503348 - Jul 18, 2023 8:30 am - 3:30 pm	31	30
DSC Cycle 8 Workday		
509499 - Jul 18, 2023 9:00 am - 12:00 pm	7	7
DSC Literacy Skills for Students with Complex Learning Needs: Oral Language		
489979 - Jul 19, 2023 12:30 pm - 3:30 pm	32	20
DSC Visual Supports and Classroom Routines		
490046 - Jul 19, 2023 8:30 am - 11:30 am	31	16
DSC The PE Lesson & the 3 Ps		
491149 - Jul 19, 2023 8:30 am - 3:30 pm	12	8
DSC Making Small Groups Work in Grade 3-8		
492844 - Jul 19, 2023 8:30 am - 3:30 pm	40	33
DSC The Writing Rope		
494524 - Jul 19, 2023 8:30 am - 3:30 pm	20	16
DSC Deep Dive into the Grades 6-8 AR Math Standards		
497039 - Jul 19, 2023 8:30 am - 3:30 pm	9	3
DSC High School Library Media Collaborative Planning - Day 1		
498880 - Jul 19, 2023 8:00 am - 3:00 pm	10	8
DSC Take Flight Cohort 4 - Day 3		
503352 - Jul 19, 2023 8:30 am - 3:30 pm	30	30
DSC Indicator 13 Cross Reference Tool: How to Use It to Review a Transition Plan for Compliance (1/2-day session)		
504055 - Jul 19, 2023 8:30 am - 11:30 am	6	3
DSC OUR All in for Inclusion in Transition! (1/2-day session)		
504058 - Jul 19, 2023 12:30 pm - 3:30 pm	5	3
DSC Inclusive Practices: The Evolving Role of Special Educators		
489982 - Jul 20, 2023 8:30 am - 3:30 pm	54	42
DSC Resource Roundup		
495453 - Jul 20, 2023 8:00 am - 11:00 am	26	18
DSC Personalize and Differentiate Your Learning		
495455 - Jul 20, 2023 12:00 pm - 3:00 pm	25	13

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DSC Trauma Invested Classroom		
495561 - Jul 20, 2023 8:30 am - 3:30 pm	6	4
DSC 5 Essential Components of School Wide Positive Behavior Supports Day 1		
496971 - Jul 20, 2023 8:30 am - 3:30 pm	29	28
DSC Deep Dive into the Grades 9-12 AR Math Standards		
497043 - Jul 20, 2023 8:30 am - 3:30 pm	9	6
DSC High School Library Media Collaborative Planning - Day 2		
498883 - Jul 20, 2023 8:00 am - 3:00 pm	10	8
DSC Making Literacy Work in Social Studies		
499461 - Jul 20, 2023 8:30 am - 3:30 pm	21	13
DSC Introducing the New SmartData Dashboard		
504824 - Jul 20, 2023 8:30 am - 11:30 am	12	9
DSC SMS Beginning of Year Meeting for System Administrators		
508404 - Jul 20, 2023 9:00 am - 3:00 pm	18	13
DSC Ouachita Baptist University Called to Teach Conference 2023		
505272 - Jul 21, 2023 8:30 am - 3:30 pm	31	31
DSC Building the Block: How do the Pieces Fit?		
494489 - Jul 24, 25, 2023 8:30 am - 3:30 pm	15	13
DSC Reading Initiative for Student Excellence Day 4		
495929 - Jul 24, 2023 9:00 am - 4:00 pm	26	21
DSC AR Math QuEST - Year 2 - Day 1		
496639 - Jul 24, 2023 8:30 am - 3:30 pm	15	14
DSC Dawson K-6 Novice Teacher Academy YR 1 2023-2024		
497027 - Jul 24, 2023 9:00 am - 3:00 pm	35	31
DSC Journey to Sense-making Via a Storyline- Day 1		
497972 - Jul 24, 2023 8:30 am - 3:30 pm	5	3
DSC K-2 Enrichment Training		
510217 - Jul 24, 2023 8:00 am - 3:00 pm	11	10
DSC RTI: Creating Successful Interventions in Elementary		
494569 - Jul 25, 2023 8:30 am - 3:30 pm	20	15
DSC Impacting Reading in the Secondary Grades		
495944 - Jul 25, 2023 8:30 am - 3:30 pm	23	14
DSC AR Math QuEST - Year 2 - Day 2		
496642 - Jul 25, 2023 8:30 am - 3:30 pm	15	15
DSC Dawson 6-12 Novice Teacher Academy YR 1 2023-2024		
497032 - Jul 25, 2023 9:00 am - 3:00 pm	31	30
DSC Journey to Sense-making Via a Storyline - Day 2		
497974 - Jul 25, 2023 8:30 am - 3:30 pm	5	0
DSC SoR (Science of Reading) - 3-6 Content Area Reading Strategies		
492825 - Jul 26, 2023 8:30 am - 3:30 pm	15	12
DSC Financial Fitness for Life (grades 6-12)		
493273 - Jul 26, 2023 8:30 am - 3:30 pm	5	0
DSC The Writing Rope		
494528 - Jul 26, 2023 8:30 am - 3:30 pm	10	6
DSC Investigation Disproportionality: How the Data Can Support Inclusive Education		
495923 - Jul 26, 2023 8:30 am - 3:30 pm	18	9
DSC K-2: K-2 FUNdamentals of Early Number Sense and Number Relationships (Day 1)		
497221 - Jul 26, 2023 8:30 am - 3:30 pm	7	6

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Session	Registered	Attended
DSC "Teaching with DBQs": An Introduction – Engaging Students in Historical Inquiry		
492373 - Jul 27, 2023 8:30 am - 3:30 pm	15	7
DSC Resiliency for Educators		
495563 - Jul 27, 2023 8:30 am - 11:30 am	6	6
DSC Enneagram		
495565 - Jul 27, 2023 12:30 pm - 3:30 pm	10	8
DSC K-2: K-2 FUNDamentals of Early Number Sense and Number Relationships (Day 2)		
497223 - Jul 27, 2023 8:30 am - 3:30 pm	8	7
DSC Arkansas K-12 Sciecne Standards: An Introduction		
498225 - Jul 27, 2023 8:30 am - 3:30 pm	12	7
DSC Community Emergency Response Team (CERT) Online Course Facilitator Train the Trainer		
500881 - Jul 27, 2023 8:30 am - 12:30 pm	8	3
DSC Registration Training for new users		
508466 - Jul 27, 2023 9:00 am - 3:00 pm	20	15
DSC Harmony Grove Middle School Curriculum Day		
511397 - Jul 27, 2023 8:30 am - 3:30 pm	8	8
DSC RISE Bootcamp		
494531 - Jul 31, 2023 8:30 am - 3:30 pm	6	5
DSC Reading Initiative for Student Excellence Day 5		
495936 - Jul 31, 2023 9:00 am - 4:00 pm	27	19
DSC Wellness Workshop		
496924 - Jul 31, 2023 8:30 am - 3:30 pm	21	9
DSC "If You Can't Manage Them, You Can't Teach Them"-Session for Secondary Teachers		
497185 - Jul 31, 2023 8:30 am - 3:30 pm	11	10
DSC NTE Supervisor Retreat		
509378 - Jul 31, Aug 1, 2, 2023 11:00 am - 3:30 pm	22	22
DSC Dawson ABC CPR		
512818 - Jul 31, 2023 12:30 pm - 3:30 pm	41	41
DSC ABC Policies, Procedures, Orientation		
514189 - Jul 31, 2023 8:30 am - 11:30 am	42	42
DSC ABC ERCERS Training		
514192 - Jul 31, 2023 8:30 am - 11:30 am	42	42
DSC ABC ERCERS Training		
514865 - Jul 31, 2023 12:30 pm - 3:30 pm	43	43
DSC NEW CTE Teacher Training		
494937 - Aug 1, 2023 9:00 am - 3:00 pm	6	5
DSC Connect, Collaborate and Create: Elementary Media Specialist - Day 1		
498728 - Aug 1, 2023 8:30 am - 3:30 pm	13	8
DSC Teaching Strategies from Marzano's The New Art and Science of Teaching-Virtual Session		
499054 - Aug 1, 2023 8:30 am - 3:30 pm	51	43
DSC TESS Credentialing for Beginning Administrators		
512042 - Aug 1, 2023 8:30 am - 3:30 pm	18	18
DSC Teaching Children with Special Needs		
512837 - Aug 1, 2023 8:30 am - 3:30 pm	83	83
DSC Career Readiness-Work Based Learning Mentorship Training		
494934 - Aug 2, 2023 9:00 am - 3:00 pm	8	8

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DSC 5 Essential Components of School Wide Positive Behavior Supports- Day 2		
496973 - Aug 2, 2023 8:30 am - 3:30 pm	24	21
DSC Connect, Collaborate and Create: Elementary Media Specialist - Day 2		
498730 - Aug 2, 2023 8:30 am - 3:30 pm	11	6
DSC DSC Capturing Kids' Hearts-New Teacher Day 1 Training		
507721 - Aug 2, 2023 8:00 am - 4:00 pm	39	35
DSC Attendance Training for New Users		
508468 - Aug 2, 2023 9:00 am - 3:00 pm	15	8
DSC NTE Back to School		
509375 - Aug 2, 2023 11:30 am - 3:30 pm	15	0
DSC NTE Teachers-Welcome Back		
510901 - Aug 2, 2023 11:30 am - 3:30 pm	69	69
DSC Dawson ABC - CPR		
512734 - Aug 2, 2023 12:30 pm - 3:30 pm	19	19
DSC Dawson ABC PreK RISE Training		
512878 - Aug 2, 2023 8:30 am - 11:30 am	41	41
DSC Dawson ABC PreK RISE Training		
512886 - Aug 2, 2023 12:30 pm - 3:30 pm	41	41
DSC Tier 1 Training for Business Managers		
490239 - Aug 3, 2023 10:00 am - 12:00 pm	12	10
DSC Using Canva to Create Eye Catching Graphics for personal use		
494025 - Aug 3, 2023 8:00 am - 9:00 am	9	5
DSC Beginner Google Site Training		
494040 - Aug 3, 2023 9:00 am - 10:00 am	10	5
DSC Capturing Kids' Hearts-New Teacher Day 2 Training		
507723 - Aug 3, 2023 8:00 am - 4:00 pm	38	34
DSC Behavior Intervention		
509372 - Aug 3, 4, 2023 9:00 am - 3:00 pm	21	21
DSC Park Ranger Curriculum Development		
510466 - Aug 3, 2023 9:00 am - 4:00 pm	5	5
DSC Novice Year 1 Academy 2023-2024		
511227 - Aug 3, 2023 9:00 am - 3:30 pm	8	8
DSC TextHelp, Read&Write, Equatio and uPar		
511234 - Aug 3, 2023 8:30 am - 11:30 am	5	4
DSC Project Play		
512902 - Aug 3, 2023 8:30 am - 3:30 pm	83	83
DSC Dawson Novice YR 1 Academy - Day 2 2023-2024		
513029 - Aug 4, 2023 12:30 pm - 3:30 pm	43	43
DSC Positive Behavior Supports		
513038 - Aug 4, 2023 8:30 am - 11:30 am	38	38
DSC ABC Bully Awareness/Suicide Prevention		
514202 - Aug 4, 2023 8:30 am - 12:30 pm	38	38
DSC ABC Bully Awareness/Suicide Prevention		
514208 - Aug 4, 2023 11:30 am - 3:30 pm	39	39
DSC Addressing All Learners through Language and Literacy: The Role of the Speech Language Pathologist		
502521 - Aug 7, 8, 2023 9:00 am - 3:00 pm	36	35
DSC K-2 RISE Day 4		
508735 - Aug 7, 2023 8:30 am - 3:30 pm	2	2

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DSC Behavior Tools for the NTE Classroom-Benton		
510811 - Aug 7, 2023 9:00 am - 3:00 pm	11	11
DSC Arkansas Required 2023-2024		
510927 - Aug 7, 2023 8:00 am - 4:30 pm	1	0
DSC 2023 School Nurse Academy: Motivational Interviewing for School Nurses		
500500 - Aug 8, 2023 8:00 am - 4:00 pm	31	26
DSC K-2 RISE Day 5		
508739 - Aug 8, 2023 8:30 am - 3:30 pm	2	2
DSC Bismarck Curriculum Planning		
510898 - Aug 8, 2023 8:30 am - 3:30 pm	3	2
DSC Behavior Tools for the NTE Classroom		
510919 - Aug 8, 2023 9:00 am - 3:00 pm	17	17
DSC Behavior Tools for the NTE Classroom- Synergy		
510814 - Aug 9, 2023 9:00 am - 3:00 pm	6	6
DSC Operations Hero Training		
511192 - Aug 9, 2023 9:00 am - 12:00 pm	8	8
DSC Dawson Novice YR 1 Academy - Day 2 2023-2024		
513044 - Aug 9, 2023 8:30 am - 12:00 pm	35	35
DSC Beginning of Year, In-House ECSE Meeting		
514389 - Aug 9, 2023 8:00 am - 2:30 pm	24	24
DSC Medical Training for New Users		
508471 - Aug 10, 2023 9:00 am - 3:00 pm	2	2
DSC Certified Restraint Training		
510914 - Aug 10, 2023 8:30 am - 3:00 pm	1	0
DSC Behavior Tools for the NTE Classroom		
510924 - Aug 10, 2023 9:00 am - 3:00 pm	19	19
DSC Federal Grants Management (FGM) System		
511156 - Aug 10, 2023 8:30 am - 3:30 pm	6	4
DSC Certified Restraint Training		
510909 - Aug 11, 2023 8:30 am - 3:00 pm	38	36
DSC RISE Grades 3-6 Day 5		
505583 - Aug 14, 2023 8:30 am - 3:30 pm	2	1
DSC Cycle 9 Workshop		
512832 - Aug 16, 2023 9:00 am - 12:00 pm	11	10
DSC Dawson ESC Specialist Retreat		
513680 - Aug 16, 2023 9:00 am - 3:00 pm	17	17
DSC Entry/Withdrawal & Scheduling Review		
508474 - Aug 17, 2023 9:00 am - 3:00 pm	18	12
DSC Dawson Coordinator Meeting		
513647 - Aug 17, 2023 9:00 am - 12:00 pm	14	14
DSC Required Tutor/Recruiter Migrant Education Annual Training Certification		
512038 - Aug 22, 2023 9:00 am - 4:00 pm	20	20
DSC 5 Essential Components of School Wide Positive Behavior Supports- Day 2		
514499 - Aug 22, 2023 8:30 am - 3:30 pm	6	6
DSC SOAR Grantee – Benchmark Cohort (Building Leaders)		
509859 - Aug 29, 2023 8:30 am - 3:30 pm	10	10
DSC SOAR Grantee – Benchmark Cohort (Teachers)		
509865 - Aug 30, 2023 8:30 am - 3:30 pm	33	31

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DSC SMS Required Fields for State Reporting		
508476 - Aug 31, 2023 9:00 am - 3:00 pm	23	14
DSC Special Education Finance a Year at a Glance		
507764 - Sep 1, 2023 8:30 am - 3:30 pm	25	22
DSC Region 5 Migrant Fall Staff Meeting		
514062 - Sep 5, 2023 9:30 am - 2:30 pm	12	12
DSC IPR & Report Card training for new users		
508478 - Sep 6, 2023 9:00 am - 3:00 pm	13	5
DSC Coaching for Educator Wellness		
513361 - Sep 6, 2023 2:00 pm - 3:30 pm	47	27
DSC Novice Educator Self-Care #1: Surviving the Season of Sacrifice		
513359 - Sep 7, 2023 4:00 pm - 5:30 pm	63	54
DSC DESC Dyslexia Coordinators		
497291 - Sep 8, 2023 9:00 am - 3:00 pm	33	21
DSC High School Computer Science Certification and Preparation		
512083 - Sep 8, 9, 15, 16, 2023 8:00 am - 4:30 pm	2	2
DSC K-2 RISE Day 4 Fluency		
505948 - Sep 12, 2023 8:30 am - 3:30 pm	17	14
DSC BX3 Cohort 4 Regional Kickoff		
512809 - Sep 12, 2023 8:30 am - 3:30 pm	28	26
DSC School Mandated Screenings Workshop		
509242 - Sep 13, 2023 8:30 am - 3:30 pm	16	14
DSC GT Meeting for Quiz Bowl Training (Zoom Option)		
514057 - Sep 13, 2023 1:00 pm - 3:00 pm	5	0
DSC Superintendents Meeting		
515216 - Sep 13, 2023 10:00 am - 1:00 pm	33	33
DSC PLC Foundations		
510143 - Sep 14, 2023 9:00 am - 3:00 pm	16	13
DSC Curriculum Cabinet/Federal Programs		
515278 - Sep 14, 2023 10:00 am - 1:00 pm	29	29
DSC Take Flight Cohort 4		
509246 - Sep 18, 19, 2023 8:30 am - 3:30 pm	21	18
DSC Take Flight Cohort 3		
509249 - Sep 20, 21, 2023 8:30 am - 3:30 pm	21	16
DSC SoR Overview		
515226 - Sep 20, 2023 8:30 am - 3:30 pm	2	2
DSC Dawson Transportation Meeting		
515499 - Sep 20, 2023 10:00 am - 12:00 pm	4	4
DSC DESC ESOL Coordinator Meeting		
513344 - Sep 21, 2023 9:00 am - 12:00 pm	20	14
DSC Library Media "Meet-Up" #1		
514430 - Sep 21, 2023 9:00 am - 11:00 am	21	19
DSC BX3 Cohort 4 Regional Kickoff Meeting		
512800 - Sep 26, 2023 8:30 am - 3:30 pm	29	29
DSC Tools for Success: Establishing a Learning Environment		
513357 - Sep 26, 2023 9:00 am - 3:00 pm	34	32
DSC Tools for Success: Establishing an Environment for Learning		
513355 - Sep 27, 2023 9:00 am - 3:00 pm	44	42
DSC Teacher Center Committee Meeting (Zoom)		
515889 - Sep 27, 2023 3:15 pm - 4:15 pm	9	0

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DSC Bld. 9000 Training		
508483 - Sep 28, 2023 9:00 am - 3:00 pm	14	10
DSC Cycle 2 SIS Troubleshooting/Workshop		
508486 - Sep 28, 2023 9:00 am - 3:00 pm	13	10
DSC Tools for Success: Establishing a Learning Environment		
513352 - Sep 28, 2023 9:00 am - 3:00 pm	45	43
DSC K-2 RISE Bootcamp		
514592 - Sep 28, 2023 8:30 am - 3:30 pm	36	32
DSC SoR Content Based Morphology		
515892 - Sep 28, 2023 8:30 am - 3:30 pm	3	3
DSC RISE Grades 3-6 Day 6		
505586 - Oct 2, 2023 8:30 am - 3:15 pm	1	0
DSC SoR Content Area Reading		
515222 - Oct 2, 2023 8:30 am - 3:30 pm	2	2
DSC 3-6 RISE Day 2 Phonics		
516063 - Oct 3, 2023 8:30 am - 3:30 pm	1	1
DSC DESE Science of Reading Assessor Training		
514735 - Oct 4, 2023 8:30 am - 3:30 pm	42	35
DSC Fall Meeting-Dawson Art Teachers		
500702 - Oct 5, 2023 8:30 am - 3:30 pm	15	9
DSC ArSCA Southwest Professional Development Training		
515590 - Oct 5, 2023 8:00 am - 12:00 pm	69	69
DSC Content Coaching Secondary Math		
507441 - Oct 6, 2023 9:00 am - 3:00 pm	16	16
DSC Foundations of Reading Prep Course		
514136 - Oct 7, 2023 8:30 am - 3:30 pm	11	9
DSC Content Coaching Elementary Literacy		
507385 - Oct 9, 2023 9:00 am - 3:00 pm	46	44
DSC Instructional Strategies: Domain 3		
514064 - Oct 9, 2023 9:00 am - 3:00 pm	54	51
DSC G/T Coordinator Program Approval Set Up and Directions		
515660 - Oct 9, 2023 8:00 am - 3:00 pm	10	0
DSC Dawson Music Teachers-Fall Meeting		
505334 - Oct 10, 2023 12:30 pm - 3:30 pm	8	6
DSC Instructional Strategies: Domain 3		
514067 - Oct 10, 2023 9:00 am - 3:00 pm	40	38
DSC AFESC-Medicaid In The Schools: Personal Care Training for Paraprofessionals and RNs		
514916 - Oct 10, 2023 9:00 am - 3:00 pm	31	27
DSC Instructional Strategies: Domain 3		
514069 - Oct 11, 2023 9:00 am - 3:00 pm	48	46
DSC Superintendents Meeting		
516395 - Oct 11, 2023 10:00 am - 1:00 pm	30	30
DSC Content Coaching Secondary Literacy		
507393 - Oct 12, 2023 9:00 am - 3:00 pm	18	18
DSC Instructional Strategies: Domain 3		
514123 - Oct 12, 2023 9:00 am - 3:00 pm	35	31
DSC Curriculum Cabinet & Federal Program Meeting		
516431 - Oct 12, 2023 10:00 am - 1:00 pm	22	22
DSC Foundations of Reading Prep Course		
514143 - Oct 14, 2023 8:30 am - 3:30 pm	9	6

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Session	Registered	Attended
DSC Content Coaching Elementary Math		
507431 - Oct 17, 2023 9:00 am - 3:00 pm	54	50
DSC Literacy, Science & Math IF Meeting		
515609 - Oct 23, 2023 8:30 am - 3:30 pm	25	20
DSC K-2 RISE Day 5 Oral Language, Vocabulary and Morphology		
505952 - Oct 24, 2023 8:30 am - 3:30 pm	12	12
DSC DESE System of Support Network: Laying the Foundation Coaching Academy Days		
503434 - Oct 25, 26, 2023 9:00 am - 3:00 pm	93	89
DSC 2022 - ADE - Daunting but Doable: The Role of the Principal in a Professional Learning Community at Work		
504627 - Oct 26, 27, 2023 8:30 am - 3:30 pm	37	29
DSC Dawson TEN Meeting		
516105 - Oct 26, 2023 10:30 am - 2:30 pm	15	12
DSC Educator Self-Care #2: Dealing with Disillusionment		
515448 - Oct 30, 2023 4:00 pm - 5:30 pm	47	38
DSC All In: Inclusive Education		
512806 - Nov 2, 2023 8:30 am - 3:30 pm	17	13
DSC 5 Essential Components of School Wide Positive Behavior Supports Day 1		
516140 - Nov 3, 2023 8:30 am - 3:30 pm	8	8
DSC Tigers & STEM: Bio Day!		
515611 - Nov 7, 2023 8:30 am - 3:30 pm	7	6
DSC Superintendents Meeting		
517425 - Nov 8, 2023 10:00 am - 1:00 pm	38	38
DSC GT Coordinator Meeting		
517319 - Nov 9, 2023 8:00 am - 3:00 pm	7	6
DSC Curriculum Cabinet/Federal Programs Zoom		
517419 - Nov 9, 2023 10:00 am - 1:00 pm	19	19
DSC Take Flight Cohort 3 & 4		
509251 - Nov 14, 15, 2023 8:30 am - 3:30 pm	47	46
DSC CERT Program Training		
515450 - Nov 14, 2023 9:00 am - 11:00 am	8	7
DSC Principal Meeting		
517526 - Nov 14, 2023 9:00 am - 3:00 pm	28	28
DSC Content Coaching Singletons		
507449 - Nov 15, 2023 9:00 am - 3:00 pm	42	41
DSC K-2 RISE Day 6 Comprehension		
507775 - Nov 15, 2023 8:30 am - 3:30 pm	13	10
DSC Dawson Transportation Meeting		
517550 - Nov 15, 2023 10:00 am - 12:00 pm	4	4
DSC MyPerspectives Training for Administrators		
516142 - Nov 16, 2023 9:00 am - 2:00 pm	30	19
DSC Library Media "Meet-Up" #2		
516424 - Nov 16, 2023 8:45 am - 11:00 am	24	23
DSC Dawson Counselor Zoom		
517570 - Nov 16, 2023 9:00 am - 11:00 am	21	21
DSC Content Coaching Secondary Math		
507444 - Nov 30, 2023 9:00 am - 3:00 pm	21	18
DSC K-2 RISE Bootcamp		
514594 - Nov 30, 2023 8:30 am - 3:30 pm	37	31

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DSC 5 Essential Components of School Wide Positive Behavior Supports Day 2		
516138 - Dec 1, 2023 8:30 am - 3:30 pm	8	7
DSC Content Coaching Elementary Literacy		
507388 - Dec 4, 2023 9:00 am - 3:00 pm	48	42
DSC Content Coaching Elementary Math		
507435 - Dec 5, 2023 9:00 am - 3:00 pm	46	41
DSC DESC ESOL Coordinator Meeting		
513342 - Dec 5, 2023 9:00 am - 12:00 pm	15	11
DSC Functional Behavioral Assessment		
517055 - Dec 5, 2023 8:30 am - 3:30 pm	6	5
DSC Transcript Training		
508491 - Dec 6, 2023 9:00 am - 3:00 pm	16	8
DSC Coaching for Educator Wellness		
514152 - Dec 12, 2023 9:00 am - 3:00 pm	37	28
DSC Superintendent Meeting		
518368 - Dec 13, 2023 10:00 am - 1:00 pm	29	29
DSC TnTp Coaching Tools and Support		
516888 - Dec 14, 2023 8:30 am - 3:30 pm	17	12
DSC DESC Dyslexia Coordinators		
497287 - Dec 15, 2023 1:00 pm - 2:00 pm	30	20
DSC ECH Staff Meeting		
518786 - Dec 18, 2023 8:30 am - 3:30 pm	26	26
DSC AR Math QuEST: Ambitious Teaching Implementation Phase II (Day 3)		
516685 - Jan 9, 2024 8:30 am - 3:30 pm	10	9
DSC AR Math QuEST: Ambitious Teaching Implementation Phase II (Day 3)		
516705 - Jan 11, 2024 8:30 am - 3:30 pm	18	18
DSC Finding Balance - 180 Days of Self-Care		
518641 - Jan 11, 2024 4:00 pm - 5:30 pm	45	35
DSC GT Coordinators		
518717 - Jan 11, 2024 8:00 am - 3:00 pm	16	16
DSC Curriculum Cabinet Meeting		
518984 - Jan 11, 2024 10:00 am - 12:00 pm	17	17
DSC Networking Day for Elementary Principals		
517317 - Jan 12, 2024 9:00 am - 12:00 pm	5	0
DSC Superintendents Meeting		
519895 - Jan 16, 2024 10:00 am - 1:00 pm	27	27
DSC Readiness Stakeholder Engagement Meeting		
517739 - Jan 18, 2024 10:00 am - 12:00 pm	57	38
DSC DESE System of Support Network: Laying the Foundation Coaching Academy Days		
503439 - Jan 23, 24, 2024 9:00 am - 3:00 pm	85	65
DSC Take Flight Cohort 4		
509253 - Jan 23, 2024 8:30 am - 3:30 pm	26	24
DSC Take Flight Cohort 3		
510274 - Jan 24, 2024 8:30 am - 3:30 pm	26	24
DSC Summative Test Training for District Testing Coordinators		
516150 - Jan 25, 2024 8:30 am - 3:30 pm	64	55
DSC Dawson Counselor Zoom		
519572 - Jan 25, 2024 9:00 am - 11:00 am	24	24

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Session	Registered	Attended
DSC Content Coaching Singletons		
507452 - Jan 30, 2024 9:00 am - 3:00 pm	45	40
DSC CERT Training		
518149 - Jan 30, 2024 9:00 am - 11:00 am	2	2
DSC January Dawson ESC Impact Meeting		
518551 - Jan 30, 2024 8:30 am - 3:30 pm	17	11
DSC Content Coaching Secondary Literacy		
507407 - Jan 31, 2024 9:00 am - 3:00 pm	16	14
DSC Teacher Center Committee Meeting		
519921 - Jan 31, 2024 12:00 pm - 3:00 pm	14	14
DSC Networking Day for Secondary Principals (MS and HS)		
517313 - Feb 1, 2024 9:00 am - 12:00 pm	9	4
DSC Networking Day for Elementary Principals		
517315 - Feb 1, 2024 9:00 am - 12:00 pm	9	5
DSC 5 Essential Components of School Wide Positive Behavior Supports Day 1		
518079 - Feb 2, 2024 8:30 am - 3:30 pm	5	5
DSC Bismarck Science PD		
526992 - Feb 2, 2024 8:30 am - 3:30 pm	7	7
DSC CyberSecurity Legislative Acts Discussion		
518580 - Feb 5, 2024 10:00 am - 1:00 pm	24	0
DSC Next Year Database Setup		
518768 - Feb 8, 2024 9:00 am - 11:30 am	11	0
DSC Curriculum Cabinet/Federal Program Meeting		
520540 - Feb 8, 2024 10:00 am - 1:00 pm	15	15
DSC Quarterly ESOL Coordinator Meeting		
518170 - Feb 13, 2024 9:00 am - 12:00 pm	20	0
DSC Phonological Awareness		
525966 - Feb 14, 2024 4:00 pm - 4:15 pm	1	1
DSC Phonological Awareness		
525969 - Feb 14, 2024 2:00 pm - 4:00 pm	1	1
DSC Content Coaching Elementary Literacy		
507390 - Feb 15, 2024 9:00 am - 3:00 pm	46	30
DSC AASBO Mentoring Group		
522238 - Feb 15, 2024 10:00 am - 1:00 pm	7	7
DSC Content Coaching Elementary Math		
507438 - Feb 20, 2024 9:00 am - 3:00 pm	47	0
DSC Take Flight Cohort 4		
510277 - Feb 20, 2024 8:30 am - 3:30 pm	17	0
DSC Take Flight Cohort 3		
510280 - Feb 21, 2024 8:30 am - 3:30 pm	18	1
DSC Mandatory Vision, Hearing, Scoliosis, and Obesity Prevention (BMI) Training		
517735 - Feb 21, 2024 8:30 am - 3:30 pm	8	8
DSC Dawson Transportation Meeting		
522235 - Feb 21, 2024 10:00 am - 1:00 pm	4	4
DSC Phonological Awareness		
525972 - Feb 21, 2024 2:00 pm - 4:00 pm	3	3
DSC Library Media "Meet-Up" #3		
519348 - Feb 22, 2024 9:00 am - 11:00 am	19	14

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Session	Registered	Attended
DSC Principal Meeting		
522231 - Feb 22, 2024 9:00 am - 1:00 pm	20	20
DSC 2024 Solar Eclipse Endeavor Statewide Data Hunt		
517496 - Feb 26, 27, 2024 8:30 am - 3:30 pm	16	0
DSC DESC Dyslexia Coordinators Meeting		
497510 - Mar 1, 2024 9:00 am - 10:30 am	34	28
DSC Finishing Strong - 180 Days of Self-Care		
518646 - Mar 4, 2024 4:00 pm - 5:30 pm	55	33
DSC 5 Essential Components of School Wide Positive Behavior Supports Day 2		
518081 - Mar 5, 2024 8:30 am - 3:30 pm	6	6
DSC Take Flight Cohort 3 & 4		
510284 - Mar 6, 2024 8:30 am - 3:30 pm	43	41
DSC Spring Meeting-PLC for Dawson Art Teachers		
500704 - Mar 7, 2024 8:30 am - 3:30 pm	18	12
DSC Spring Science IF/Lead Teacher Meeting		
521357 - Mar 7, 2024 8:30 am - 3:30 pm	9	9
DSC Content Coaching Secondary Math		
507446 - Mar 8, 2024 9:00 am - 3:00 pm	16	13
DSC The Great Arkansas Total Solar Eclipse of 2024		
521768 - Mar 11, 2024 8:30 am - 3:30 pm	2	1
DSC Content Coaching Secondary Literacy		
507410 - Mar 12, 2024 9:00 am - 3:00 pm	18	15
DSC Content Coaching Singletons		
507458 - Mar 14, 2024 9:00 am - 3:00 pm	35	0
DSC Training: Scheduling Procedural Overview and Scheduling by Blocks and House Teams		
521936 - Mar 14, 2024 9:00 am - 3:30 pm	7	0
DSC Curriculum Cabinet Zoom		
524011 - Mar 14, 2024 10:00 am - 12:30 pm	14	14
DSC Essential Behavior Concepts/Classroom Management Strategies		
522582 - Mar 15, 2024 8:00 am - 3:30 pm	5	0
DSC Computer Science Impact Meeting		
523612 - Mar 27, 2024 8:30 am - 3:30 pm	7	7
DSC Access 4 Learning Workday		
522185 - Mar 28, 2024 10:00 am - 4:00 pm	14	11
DSC Inclusive Education for Students with Disabilities Support Specialist Training of Trainers-Days 3 & 4		
515266 - Apr 2, 3, 2024 8:30 am - 3:30 pm	32	28
DSC MITS Personal Care Training		
518630 - Apr 4, 2024 8:30 am - 3:30 pm	10	6
DSC Secondary Scheduling Part 1&2		
521943 - Apr 4, 2024 9:00 am - 3:30 pm	21	14
DSC Curriculum Cabinet/Federal Programs Zoom		
526906 - Apr 9, 2024 10:30 am - 12:30 pm	16	16
DSC Superintendents Meeting		
527184 - Apr 10, 2024 11:00 am - 1:00 pm	33	33
DSC DESC Dyslexia Coordinators		
497280 - Apr 12, 2024 9:00 am - 3:00 pm	26	0
DSC Teacher Center Committee Zoom		
528366 - Apr 24, 2024 3:15 pm - 4:15 pm	11	11

Summary Registered

Printed Date: 6/3/2024 Last modified: 6/3/2024

Session	Registered	Attended
DSC Tigers & STEM: High School Genome Hackathon		
520009 - Apr 25, 2024 9:00 am - 3:30 pm	6	0
DSC Accelerating the curriculum for identified Gifted students		
528330 - Apr 25, 2024 1:00 pm - 5:00 pm	1	1
DSC Science Coordinator Staff Development		
528558 - Apr 26, 2024 8:00 am - 3:00 pm	3	3
DSC Securing Google Workspace		
527804 - May 1, 2024 9:00 am - 3:30 pm	12	11
DSC Introduction to NAR Teacher Certification		
528998 - May 6, 2024 4:00 pm - 5:00 pm	6	5
DSC Quarterly ESOL Coordinator Meeting		
518152 - May 7, 2024 9:00 am - 12:00 pm	18	13
DSC Take Flight Cohort 3		
510286 - May 8, 2024 8:30 am - 3:30 pm	19	0
DSC Rollover Training		
527986 - May 9, 2024 9:00 am - 3:00 pm	16	13
DSC Curriculum Cabinet/Federal Program Meeting		
529949 - May 9, 2024 10:00 am - 1:00 pm	15	15
DSC Final Library Media Meet Up		
525375 - May 13, 2024 11:00 am - 1:00 pm	15	13
DSC DESE System of Support Network: Laying the Foundation Coaching Academy Days		
503441 - May 14, 15, 2024 9:00 am - 3:00 pm	81	67
DSC Section 504 and Dyslexia		
528768 - May 15, 2024 8:30 am - 3:30 pm	58	49
DSC CRT De-Escalation		
530043 - May 16, 2024 7:15 am - 8:15 am	6	6
DSC Dawson Early Childhood End of Year Meeting		
530464 - May 16, 2024 8:30 am - 3:30 pm	30	30
DSC DESC Dyslexia Coordinators Meeting		
530411 - May 21, 2024 10:00 am - 11:00 am	28	20
DSC Access 4 Learning Workday		
529501 - May 22, 2024 10:00 am - 3:00 pm	9	9
DSC Foundations of Literacy Instruction for Students with Extensive Support Needs		
526007 - May 29, 2024 8:30 am - 3:30 pm	22	14
DSC Breakthrough Coach Training-Day 1 for Administrators ONLY		
517577 - May 30, 2024 8:00 am - 4:00 pm	30	0