



**Director of Student Services
May Board Report**

Goal One – Student Learning

Strengthening Multilingual Family Engagement and Student Support: On April 27, District 66 held its third Multilingual Parent Advisory Council (ML PAC) meeting of the school year with parent representatives and our Multilingual Interventionists to strengthen communication, partnership, and support for multilingual learners. The meeting focused on gathering family input through the development of a district-wide Multilingual Family Survey, which includes accessible translation supports and identifies key areas such as preferred communication methods, language access, academic supports, and family engagement opportunities. Discussion also included the creation of parent-friendly resources, such as a guide to common school acronyms, to improve understanding of school systems and services. In addition, the group explored future initiatives, including culturally responsive opportunities like a student-centered cultural bulletin board in each school building and planning priorities for the 2026–2027 school year. The collaboration reflects the district’s ongoing commitment to elevating family voice, increasing accessibility, and ensuring multilingual students and their families are fully supported in their educational experience.

Goal Two – Whole Student Development

Expanding Community-Based Supports Through Strategic Partnership: On April 17, our district social workers, school counselor, and school psychologists had the opportunity to meet with the Darien Police Department and their newly hired police social worker, Sabrina Shirley. The meeting highlighted the department’s innovative approach to supporting community well-being through integrated social-emotional and behavioral resources. Since joining the department in July 2025, Ms. Shirley has already made a meaningful impact, receiving over 200 referrals, connecting nearly 100 individuals to outside service providers, and providing case-management support to more than 50 residents. The partnership is especially valuable for our district, as it strengthens our ability to proactively support students and families by improving communication, coordination of services, and access to community-based resources. Building this relationship allows our staff to better understand available supports beyond the school setting, respond more effectively to student needs, and ensure continuity of care. Ultimately, the collaboration enhances our collective capacity to support the whole child—academically, socially, and emotionally—while fostering a stronger, more connected community.

Goal Three – Readiness

Strengthening School Safety and Student Readiness Through SRO Partnership:

On April 17, our district social workers, school counselor, school psychologists, Student Experience Coordinators, and building principals met with our School Resource Officer, Scott Mrkvicka (DuPage County Sheriff’s Department), to strengthen coordination and collaboration in support of student safety and well-being. The meeting provided an opportunity to align roles, share perspectives, and build a unified approach to supporting students across academic, social-emotional, and behavioral domains. Developing a strong partnership with our SRO enhances proactive communication, supports consistent responses to student needs, and helps ensure a safe and supportive learning environment. Continued collaboration between Deputy Mrkvicka and our support staff fosters trust, promotes preventative practices, and reinforces a coordinated system of care that prioritizes student readiness to learn and thrive.

