HEALTH EDUCATION

The Board of Education, in compliance with State law and the guidelines of the State Board of Education, has adopted a comprehensive program of health education which will prepare students to maintain good health and enable them to adapt to changing health concerns of our society.

The Board recognizes that this program, like others the District offers, may contain content and/or activities that some parents find objectionable. The District shall notify the parents, in advance of the instruction, about the content of the instruction and give the parents an opportunity to review the materials to be used.

The Superintendent, or designee, shall prepare administrative guidelines that will ensure:

- a. the health education program includes appropriate learning experiences related to such topics as human ecology and health; human growth and development; the emotional, psychological, physiological, hygienic, and social responsibilities of family life; effects of using alcohol, drugs, and tobacco; teen dating violence in grades 7-12; mental, physical, and dental health; disease prevention and control; accident prevention; evidence-based and medically accurate information regarding sexual abstinence, prevention, transmission, and spread of AIDS in grades 6-12; the Abandoned Newborn Infant Protection Act; information concerning cancer, including types of cancer, signs and symptoms, risk factors, the importance of early prevention and detection, and information on where to go for help; and related health and safety topics as provided by State law;
- b. periodic evaluation of student understanding;
- c. continual analysis of the effectiveness of the programs and the accuracy, completeness, and relevancy of the information and instructional procedures

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105 ILCS 5/27-9.1 105 ILCS 5/27-9.2 105 ILCS 5/27-11 105 ILCS 110-1 et seq.

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