

NAVARRO INDEPENDENT SCHOOL DISTRICT

Subject: Consider and possible approval of updates to DK(LOCAL), EB(LOCAL), EEB(LOCAL), and DBA(LOCAL) to align with the district's DOI plan

Date: March 23, 2026

Administrator Responsible/Position: David Kauffman, Ed.D., Asst. Superintendent of Human Resources and School Leadership

A. Purpose of Agenda Item:

- Information Only Action Needed Receive Input

B. Authority for This Action:

- Local Policy Law or Rule N/A

C. Priority, Goal, or Need Addressed:

- Strategic Plan District/Campus Improvement Plan Other

Priorities

- Priority 1:** Recruiting, Hiring, Coaching, and Retaining High Quality Teachers and Staff to Support Student Outcomes.
- Priority 2:** Maximizing Academic Performance.
- Priority 3:** Maximizing Co-Curricular and Extra-Curricular Opportunities, Performance, and Engagement.
- Priority 4:** Planning, Preparing, and Maintaining Facilities and Environments for Learning.
- Priority 5:** Obtaining and Maintaining Top Rated District Recognition

Board Goals for 2023-2028

- Goal 1*:** The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 49% to 60% by June 2024, 65% for 2024-2025, 70% for 2025-2026, 75% for 2026-2027, 80% for 2027-2028. **(HB3 Required Goal)**
- Goal 2*:** Increased overall student performance in mathematics to 85% Meets Standard by 2028.
The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 53% to 65% by June 2024, 70% for 2024-2025, 75% for 2025-2026, 80% for 2026-2027, 85% for 2027-2028. **(HB3 Required Goal)**
- Goal 3*:** The percentage of graduates that meet the criteria for CCMR will increase from 72% to 88% by August 2024 and increase to 95% by 2028. **(HB3 Required Goal)**

D. Summary: This is the second reading of TASB recommendations to change policies DK(LOCAL), EB(LOCAL), EEB(LOCAL), and DBA(LOCAL) to align with our district's current District of Innovation (DOI) plan. The changes would not have a substantive impact.

Background Information:

Purpose: To align District policies to our approved DOI plan, at the recommendation of TASB.

Explanation:

- The proposed changes would remove language from the four LOCAL policies that state that the District is exempt from certain state laws due to our DOI plan.

- The DOI plan is applicable only to the LEGAL framework, not the LOCAL policies. For that reason, TASB recommends that we not mention the DOI exemptions in LOCAL policies unless there are provisions that are specifically related to the DOI exemptions.
- The LEGAL framework for each of these policies already includes a note stating “The Board has adopted an innovation plan that affects application of provision in this legally referenced policy.” That note will remain.

E. Comments Received:

LT DEIC Other:

All agenda items are reviewed by the Superintendent's Leadership Team.

F. Administrative Recommendation: That the Board adopt the proposed revisions to policies DK(LOCAL), EB(LOCAL), EEB(LOCAL), and DBA(LOCAL). If the Board requests a second and/or third reading, the vote could take place at the Board’s March or April meeting.

G. Fiscal Impact and Cost: None **Amount:** N/A

Budget Grant/Special Funds Other
 Bond

H. Exhibits:

- Redline DK (LOCAL) showing proposed changes
- Redline EB (LOCAL) showing proposed changes
- Redline EEB (LOCAL) showing proposed changes
- Redline DBA (LOCAL) showing proposed changes

I. Action: I move that the board “approve/disapprove/postpone” adoption of the proposed revisions to policies DK(LOCAL), EB(LOCAL), EEB(LOCAL), and DBA(LOCAL) as recommended by TASB Policy Service in order to align with the Navarro ISD District of Innovation plan.

Motion by: _____ second by: _____

FOR: J. Frederick, D. Gilliam, L. Gosch, D. Reinhard, M. Sartain, C. Scheib, B. Stephenson
 AGAINST: J. Frederick, D. Gilliam, L. Gosch, D. Reinhard, M. Sartain, C. Scheib, B. Stephenson
 ABSTAINED: J. Frederick, D. Gilliam, L. Gosch, D. Reinhard, M. Sartain, C. Scheib, B. Stephenson

MOTION CARRIED / DENIED / POSTPONED