

## Non-District Sponsored Out of District Travel Request

**1. What is the purpose of the trip? How does this trip support instruction? Has it been tied to standards?**

The purpose of the trip to Hawaii is to provide participating secondary students with an opportunity to experience a unique cultural and educational learning experience. The trip will include travel to locations that are tied to standards associated with Earth and Space Science, Biology, Cultural Awareness and History.

**2. Please list the names of chaperones and students wishing to attend this trip. Are all students listed eligible to travel?**

### Chaperones

Amber Christensen  
John Christensen Jr

### Students

Micarlo Christensen  
John Christensen III  
Clarise Lind  
Andrew Lind  
Charolette Kalmakoff

All students are eligible for travel.

**3. Has principal and LSAC approval been secured for this trip?**

The proposed trip was discussed and approved by Principal Josh Stauber and committee members during the March 5, 2025 LSAC meeting.

**4. How were students selected for this trip?**

Students were selected based on participation and leadership with regards to Meshik Student Government, in addition to successful completion of academic standards.

## 5. Please provide an anticipated daily schedule.

Students plan to travel between May 17-24 and will be staying on the island of Maui. Below is a tentative plan, subject to modifications.

### **Day 1: May 17 - Arrival & Orientation**

Arrive at Kahului Airport (OGG): Arrive in Maui, check into the hotel/Airbnb, and settle in.

Welcome Orientation: Brief introduction to Maui, safety tips, and trip schedule.

### **Day 2: May 18 - Introduction to Hawaiian Culture & Geography**

Morning: Visit the Bailey House Museum in Wailuku to learn about Maui's history and Native Hawaiian culture.

Afternoon: Tour Iao Valley State Park. Learn about the natural geography, such as the Iao Needle, and discuss the volcanic origin of the Hawaiian Islands.

### **Day 3: May 19 - Marine Biology & Environmental Science**

Morning: Snorkeling at Molokini Crater or Turtle Town. Discuss marine ecosystems, coral reefs, and marine conservation.

Afternoon: Visit the Maui Ocean Center. Explore exhibits on Hawaiian marine life, conservation efforts, and the importance of coral reefs.

Evening: Free time at Wailea Beach.

### **Day 4: May 20 - Hawaiian Agriculture & Sustainability**

Morning: Visit the Upcountry Maui region. Tour a sustainable farm like Ali'i Kula Lavender Farm or Surfing Goat Dairy, where students can learn about agriculture, sustainability, and food production in Hawaii.

Afternoon: Stop at Maui Tropical Plantation to learn about local crops (e.g., pineapple, sugarcane, and coffee) and sustainability practices.

Evening: Dinner at The Mill House, a farm-to-table restaurant, with a focus on local, sustainable ingredients.

### **Day 5: May 21 - Haleakalā National Park (Volcanoes & Ecosystems)**

Early Morning: Sunrise visit to Haleakalā Crater. Discuss the volcanic activity that formed the island and its impact on local ecosystems.

Morning: Hike at Haleakalā National Park, observing the unique ecosystems found at higher elevations (e.g., endemic plant species, endangered bird species like the Nene).

Afternoon: Stop at Kula Botanical Garden to learn about native Hawaiian plants.

Evening: Free time

### **Day 6: May 22 - Maui's History & Culture**

All Day: Visit Pu'uhonua O Honaunau National Historical Park on the west coast to experience a Hawaiian sacred site and talk about ancient Hawaiian law and traditions.

### **Day 7: May 23 - Sustainable Tourism & Beach Day**

Morning: Visit The Ritz-Carlton's Environmental Sustainability Program or another sustainable tourism initiative in Maui. Learn about eco-friendly practices in tourism.

Afternoon: Spend time at Kaanapali Beach, learning about marine ecosystems, sustainable beach practices, and the importance of preserving the environment.

### **Day 8: May 24 - Final Reflection & Departure**

Morning: Final group reflection at Maui Nui Botanical Gardens to discuss the trip and lessons learned.

Afternoon: Free time for last-minute shopping or a relaxing beach visit.

Evening: Depart from Kahului Airport.

**6. What arrangements have been made to house students (provide location and contact #)**

Students will stay in either hotels and/or Airbnb. We are still researching locations and cost.

**7. What arrangements have been made to assure the safe passage of students to and from this event (please attach travel forms)**

Students will be chaperoned by two adults (also family members) who are familiar with travel to and from Hawaii. Travel forms will be submitted to LPSD as soon as possible.

**8. What procedures are in place for responding to emergencies (illness, robberies, death or injury of a family member)?**

Chaperones and students will be together and also able to communicate via cell phone. Further, chaperones and students will have all necessary emergency contact information for both Hawaii and Alaska.

**9. How will serious violation of the rules be handled (theft, sexual misconduct, alcohol/tobacco/drug use, curfew violations, failure to cooperate, abandoning the group)?**

The trip will end for the student(s) in question and they will be flown home at their own expense.

**10. How is the travel to be funded? What is the expected cost of this trip?**

Funds will come from fundraisers, private donations and student government funds. The expected cost is \$10,000.

**11. What arrangements have been made to cover the classes of certified staff members?**

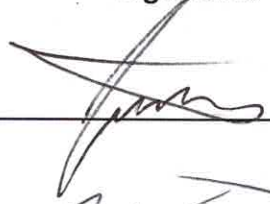
The trip will occur after the formal end of the school year.

**12. How many days will students be absent from school for this trip?**

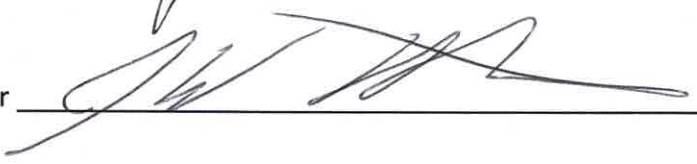
Students will not be absent from school due to the timing of the trip.

**Signatures**

Signature of Site Administrator \_\_\_\_\_

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Signature of Trip Organizer \_\_\_\_\_

A handwritten signature in black ink, appearing to be a stylized name, written over a horizontal line.

Superintendent's Signature \_\_\_\_\_