

Board Report
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Federal Programs Director
October 2014

Professional Development

- New Teacher Training
This year we have again contracted with Margo Healy to facilitate the *Professional Learning Project* trainings for our new teachers. We have included their mentors in this round of training. We were able to offer this training to our new teachers and mentors on Friday, October 3, our Student Support day. This allowed us to avoid taking the group out of class.
- Instructional days out of class for professional development
October 2013: 53 days
October 2014: Under 5 days

RTI (Response to Intervention)

In support of the District Strategic Plan we have written our District Improvement Plan to require an RTI Guidance Document. We expect this document to provide an overview and explanation of assessments and interventions used district-wide. With all three buildings being in different places in the RTI process we may create a general district document along with more specific building documents.

District Strategic Plan Focus Area: *Excellence of our Programs*

Goal 2: *Our K-12 Programs are Aligned to College and Career Expectations*

Strategy 2.2: *Utilize the RtI 3-Tier Model to design sound instructional practices and programs for each tier.*

Strategy 2.3: *Develop comprehensive assessment practices K-12 that inform daily instruction as well as program effectiveness.*

Language Progress Monitoring

In the past we have not been progress monitoring the language level of our English Language Learners but the administrative team and ELL teachers have decided to begin the process. Students were given a benchmark test and will be progress monitored in language throughout the year. We will use this information to determine the appropriateness of the support we are providing our ELL students.

AVID

Amy Winters attended AVID training October 8-10. At this point she is acting as the District AVID Director since her building is the only one participating. The director has additional duties and required additional trainings. If we find we want to expand the program to the other schools we may want to consider whether it should continue to be her responsibility. She is not receiving any extra compensation for the additional duties.