



Cedar Hill ISD

2025-2026 Campus Improvement Plan

Plummer Elementary

Goal	Performance Objectives	Strategies
Goal 1: The percentage of third graders at Meets+ on STAAR Reading will increase from 38% in August 2025 to 46% in August 2030	Increase the percentage of K-2 Scholars above the 60th percentile on EOY MAP from 22% to 27%.	K-2 Teachers will participate in a lesson internalization process through PLC at least once per month
		Teachers will implement tiered interventions to address gaps in skills
		Teachers will track data on individual students that will include individual data talks, communication with families, and goal-setting.
	Increase the percentage of 3rd Grades scholars scoring Meets or Higher in Reading from 31% to 35% by June 2026	Teacher will provide targeted daily small-group instruction
Goal 2:	Increase the percentage of K-2 Scholars at or above the 60th percentile on EOY	K-2 Teachers will participate in a lesson internalization process through PLC at

The percentage of third graders at Meets+ on STAAR Math will increase from 36% in August 2025 to 51% in August 2030	MAP 26% to 31%.	least once per month
		Teachers will implement tiered interventions to address gaps in skills
		Teachers will track data on individual students that will include individual data talks, communication with families, and goal-setting.
	Increase the percentage of 3rd Grades scholars scoring Meets or Higher in STAAR Math 26% to 31% by June 2026.	Teachers will provide targeted daily small-group instruction.
Goal 3: The percentage of scholars graduating CCMR- ready as measured by state accountability metrics, will increase from 80% in August 2025 to 90% in August 2030	By June 2026, Plummer Elementary School will increase the percentage of students who achieve Meets and Masters in Reading from 26% to 41%	Implement High Quality Tier 1 Instruction by teaching the right level of depth and complexity as the STAAR Assessment.
		Progress Monitoring of Growth toward Meets/Masters through administering curriculum unit assessments and district common assessments.
		Progress Monitoring of Growth toward Meets/Masters through administering curriculum unit assessments and district common assessments.
	By June 2026, Plummer Elementary School will increase the percentage of students who achieve Meets and Masters in Math from 27% to 32%	Implement High Quality Tier 1 Instruction by teaching the right level of depth and complexity as the STAAR Assessment.
		Progress Monitoring of Growth toward

		Meets/Masters through administering curriculum unit assessments and district common assessments.
		:Establish a calibration process that ensures the use of high quality instructional materials that have been district approved. Strategy
Goal 4: The percentage of 8th graders achieving Meets+ on Science STAAR will grow from 34% in August 2025 to 48% in 2030.	Increased percentage of 3rd, 4th and 5th grade students reaching the 60th percentile or higher in MAP Science from 22% to 27%	Increase percentage of 3rd, 4th and 5th grade students reaching the 60th percentile or higher in MAP Science from 22% to 27%
		Use science notebooks for students to record observations, explanations, and reflections
Goal 5: Increase average daily rate of attendance from 92% to 95% by the end of the 2025-2026 School Year.	Reduce the percentage of student with 10 or more absences by 10% from the previous school year	Establish incentives for perfect attendance and improve attendance each marking period.
		Establish one parental involvement activity each month
		Implement and monitor truancy prevention measures to increase student attendance and engagement