

Instruction

Graduation Requirements

Graduation from our public schools implies (1) that students satisfactorily completed the prescribed courses of study for the several grade levels in accordance with their respective abilities to achieve, (2) that they have satisfactorily passed any examinations and/or standards established by the faculty and approved by the Board of Education, and (3) that they have fulfilled the legally mandated number and distribution of credits.

Graduation Credit Requirements

The District conforms with state regulations and statute regarding credits for graduation from high school. Students must satisfactorily complete a minimum of 25 credits, including not fewer than:

<u>Graduation Year</u>	<u>2023, 2024, 2025</u>
<u>Academic Achievement in the Humanities</u>	<p><u>11 total credits</u></p> <ul style="list-style-type: none"> • <u>Four (4) credits in English, including composition</u> • <u>Three (3) credits in Social Studies</u> • <u>One half (.5) credit in Civics</u> • <u>One (1) credit in Fine Arts</u> • <u>One half (.5) credit in Humanities elective</u> • <u>Two (2) credits in World Language</u>
<u>Academic Achievement in Science, Technology, Engineering and Math</u>	<p><u>11 total credits</u></p> <ul style="list-style-type: none"> • <u>Four (4) credits in Math</u> • <u>Three (3) credits in Science (including (1) life science and (1) physical science)</u> • <u>One half (.5) credit in Personal Finance</u> • <u>One and one half (1.5) credits STEM elective</u> • <u>Two (2) credits Wellness (including one (1) physical education, and one (1) health and safety education)</u>
<u>Vision of the Graduate</u>	<ul style="list-style-type: none"> • <u>One (1) Credit Capstone</u> • <u>Two (2) Credits Electives</u>

Graduation Credit Requirements (cont.)

<u>Graduation Year</u>	<u>2026 and beyond</u>
<u>Academic Achievement in the Humanities</u>	<u>11 total credits</u> <ul style="list-style-type: none">● <u>Four (4) credits in English</u>● <u>Three (3) credits in Social Studies, including one half (.5) credit in Civics and one (1) credit in US History</u>● <u>One (1) credit in Fine Arts</u>● <u>One (1) credit in World Language, (3 highly recommended)</u>● <u>Two (2) credits in Humanities electives</u>
<u>Academic Achievement in Science, Technology, Engineering and Math</u>	<u>11 total credits</u> <ul style="list-style-type: none">● <u>Three (3) credits in Math (through Algebra II or equivalent, 4 highly recommended)</u>● <u>Three (3) credits in Science (including 2 lab sciences)</u>● <u>One half (.5) credit in Financial Literacy</u>● <u>Two (2) credits in Wellness (including one (1) physical education, and one (1) health and safety education)</u>● <u>Two and one half (2.5) credits in STEM electives</u>
<u>Vision of the Graduate</u>	<ul style="list-style-type: none">● <u>One (1) Credit in Capstone</u>● <u>Two (2) Credits in Electives</u>● <u>Participation in one of the following College and Career Pathways which consists of two (2) successfully completed courses that are either:</u><ul style="list-style-type: none">○ <u>College credit bearing</u>○ <u>In an established Career and Technical Education pathway</u>○ <u>Workplace experience</u>

Graduation Performance Standards

In addition to successful completion of the graduation credit requirements listed above, the following performance standards must be achieved for graduation:

Demonstrate Academic Achievement in the Humanities by meeting the performance standard in one of following ways:

- Meeting the College and Career Benchmark on the Evidence Based Reading and Writing SAT (480)
- Achieving a combined average of at least a C for three or more English classes through the first semester of senior year
- Satisfying the requirements as designated on the IEP for qualifying students
- A student proposal approved by the principal

Demonstrate Academic Achievement in Science, Technology, Engineering and Mathematics (STEM) by meeting the performance standard in one of following ways:

- Meeting the College and Career Benchmark on the Math SAT (530)
- Achieving a combined average of at least a C for three or more Math classes through the first semester of senior year
- Satisfying the requirements as designated on the IEP for qualifying students
- A student proposal approved by the principal

Demonstrate fulfilment of the Vision of a Graduate by:

- Successfully completing fifteen (15) hours of community service in an approved program. Suggestions and recommendations for various programs and placements are available in the guidance office. Official documentation and a reflection paper must be submitted to high school administration upon completion of the community service. The SDE will grant a community service recognition award if a student earns at least 50 hours of community service and meets statutory criteria to earn one-half credit toward graduation.

Support and Remedial Services

In addition, the District will provide adequate student support and remedial services for students beginning in grade seven. Such student support and remedial services shall provide alternate means for a student to complete any of the high school graduation requirements, previously listed if such student is unable to satisfactorily complete any of the required courses or exams. Such student support and remedial services shall include, but not be limited to, (1) allowing students to retake courses in summer school or through an on-line course; (2) allowing students to enroll in a class offered at a constituent unit of the state system of higher education, allowing students who received a failing score, as determined by the Commissioner of Education, on an end of the school year exam to take an alternate form of the exam; and (4) allowing those students whose individualized education plans state that such students are eligible for an alternate assessment to demonstrate competency on any of the five core courses through success on such alternate assessment.

Credits

A credit defined as the equivalent of one forty-minute class period for each day of a school year. One-half credit is given for courses that compile work in one semester. If physical education is not taken because of medical excuse, another subject may be substituted.

Only courses taken in grades nine through twelve, inclusive, and that are in accordance with the state-wide subject matter content standards, adopted by the State Board of Education shall satisfy this graduation requirement except that a student may be granted credit (1) toward meeting the high school graduation requirements upon the successful demonstration of mastery of the subject matter content described in this section achieved through education experiences and opportunities that provide flexible and multiple pathways to learning, including cross-curricular graduation requirements, career and technical education, virtual learning, work-based learning, service learning, dual enrollment and early college, courses taken in middle school, internships and student-designed independent studies, provided such demonstration of mastery is in accordance with state-wide subject matter standards; (2) for the successful completion of coursework at an institution accredited by the Department of Higher Education or regionally accredited. One three-credit semester course, or its equivalent shall equal one-half high school credit. (3) A student may also be granted credit toward meeting a specified course requirement in grades, seven or eight of any course, the primary focus of which corresponds directly to the subject matter of a specified course requirement in grades nine to twelve, inclusive.

Credits (cont.)

A credit shall consist of not less than the equivalent of a forty-minute class period for each school day of a school year except for a credit or part of a credit toward high school graduation earned (1) at an institution accredited by the Board of Regents for Higher Education or State Board of Education or regionally accredited, (2) through on-line course work, or (3) through a demonstration of mastery based on competency and performance standards, in accordance with guidelines adopted by the State Board of Education.

All credits earned toward meeting any of the graduation requirements through the successful completion of online courses must be approved by the guidance department.

Student Success Plans

The District shall create a student success plan for each enrolled student, beginning in grade six. Such plan shall include a students' career and academic choices in grades six to twelve, inclusive. Beginning in grade six, such student success plan shall provide evidence of career exploration in each grade including, but not limited to, careers in manufacturing. The District shall utilize the Department of Education's issued and revised guidance regarding changes to such student's success plans. In creating such student success plans, consideration shall be given to career and academic choices in computer science, science, technology, engineering and mathematics.

The student success plans shall be created, if possible, in collaboration with each student and the student's parent/guardian and shall, to the extent it does not conflict with the career choices of the student or his/her parent/guardian, include an academic plan that is in compliance with the District's challenging curriculum policy.

Award of High School Diplomas

Students who complete all graduation requirements shall receive a diploma at the June commencement. Individuals also may satisfy graduation requirements by the satisfactory completion of the following:

1. Successful completion of a summer course or summer courses comparable (as determined by the Principal) to the subject(s) in which the student was deficient.
2. Withdrawal from high school prior to graduation to work on a job that assisted the war effort during World War II, December 7, 1941 through December 31, 1946, not receiving a diploma as a consequence of such work and has been a resident of Connecticut for at least fifty (50)

consecutive years.

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Students meeting these requirements and wishing to graduate at the end of any semester other than their second semester in the twelfth grade may do so after submitting a letter of request to the high school.

Students receiving special education who do not successfully complete a prescribed program shall be granted a certificate of attendance at the completion of the school year following their 21st birthday.

Academic Advancement Program

The District permits students in grades eleven and twelve to substitute (1) achievement of a passing score on an existing national examination, as determined by the State Department of Education, or series of examinations approved by the State Board of Education, (2) a cumulative grade point average determined by the State Board of Education and (3) at least three letters of recommendation from school professionals (defined in 10-66dd), for the required high school graduation requirement. The State Board of Education will issue an Academic Advancement Program Certificate to any student successfully completing such program. The Academic Advancement Program Certificate shall be considered in the same manner as a high school diploma for purposes of determining eligibility of a student for enrollment at a Connecticut public institution of higher education.

The District shall permit a student to graduate from high school upon the successful completion of the above described academic advancement program.

~~Graduation shall not be held until 180 days and 900 hours of actual schoolwork are completed.~~

~~The Board of Education, in establishing a graduation date, may establish for any school year a firm graduation date for students in grade twelve which is no earlier than the one hundred eighty fifth day in the Board's adopted school calendar. After April first in any school year the Board may establish a firm graduation date for the school year which, at the time of such establishment provides for at least 180 days of school.~~

~~The principal shall submit to the Board of Education through the Superintendent his/her detailed requirements and standards to agree with the goals of our schools as adopted by the Board of Education. It is expected that the faculty will apply measures of achievement to provide evidence~~

~~that each student has progressed far enough toward school goals to warrant graduation according to the terms of paragraph #1 above.~~

~~The Board of Education, in recognition of its responsibility for the education of all youths in the school system, including those who do not successfully complete the assessment criteria above, and those who drop out of school, shall make available to all the school district's youths alternative programs for meeting standards that will enable them to acquire a high school or vocational school diploma.~~

~~The Board of Education shall award a high school diploma to any World War II veteran or veteran of the Korean Hostilities or Vietnam Era veteran requesting such diploma who left high school for military service as defined in the statutes.~~

Graduation Requirements

The Board of Education shall award a high school diploma to any person who (1) withdrew from high school prior to graduation to work in a job that assisted the war effort during World War II, December 7, 1941 to December 31, 1946, inclusive, (2) did not receive a diploma as a consequence of such work, and (3) has been a resident of the state for at least fifty (50) consecutive years.

Students graduating in the years 2016-2020

For students graduating in the years 2016-2020, diplomas shall be awarded to students who are enrolled in the regular program and who have earned a minimum of 21 credits. Satisfaction of each of the requirements listed below is necessary for graduation from Granby Memorial High School:

~~8 Credits in Humanities:~~

- ~~• Four (4) credits in English. The 4 credits must include an English course every semester. Freshman, Sophomore, and Junior English courses are yearlong courses.~~
- ~~• Three and a half (3 ½) credits in Social Studies. This must include one (1) credit in United States/American History, one half (1/2) credit in Civics and one (1) credit each in Big History and World Civilizations 10, or comparable courses that fill these requirements.~~
- ~~• Half (1/2) credit in Fine Arts. Courses in Art, and Music will satisfy this requirement. Techniques of Theater or Improvisation may satisfy the Fine Arts requirement, but cannot be used to satisfy both an English and Fine Arts requirement.~~

~~5 Credits in Science, and Mathematics:~~

- ~~• Three (3) credits in Math.~~
- ~~• Two (2) credits in Science. One (1) credit in the life science of Biology is required.~~

~~2 1/2 Credits in Career and Life Skills, including not fewer than:~~

- ~~• One (1) credit in Physical Education. One quarter (1/4) credit at each grade level each year.~~
- ~~• Half (1/2) credit in Health. Students are required to complete a total of one-half credit course during their ninth and tenth grade years.~~
- ~~• Half (1/2) credit in Personal Financial Management. This can be fulfilled by a half (½) credit in Economics.~~
- ~~• Half (1/2) credit Applied Arts. Life Management and Technology Education will satisfy this requirement.~~

~~One (1) credit in World Language~~

~~One (1) credit in Senior Demonstration Capstone Project (Starts with the class of 2017.)~~

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6146(e)**

~~Three and a half (3 ½) credits in Electives (The class of 2016 is required to take 4 ½ credits or more of Electives.)~~

~~Electives may be completed through alternative learning activities as well as through regular high school courses. Students may apply for up to ½ credit per year for alternative learning activities approved in advance by high school administration. A total of one credit can be earned through the alternative credit option over the course of a high school student's career. Grades are not issued for the Alternative Credit Option and the additional credit does not impact on grade point average.~~

~~15 hours of Community Service~~

~~Fifteen hours of community service in an approved program is required for graduation. Suggestions and recommendations for various programs and placements are available in the guidance office. Official documentation and a reflection paper must be submitted to high school administration upon completion of the community service. It is recommended that community service be completed during the tenth grade year. The SDE will grant a community service recognition award if a student earns at least 50 hours of community service and meets statutory criteria to earn one-half credit toward graduation.~~

~~Accredited College Courses~~

~~Students may apply for up to one credit per semester for courses completed at accredited colleges and universities. Courses must be approved in advance by high school administration. Grades will not be used in calculating grade point averages. Tuition costs will not be covered by the Granby Public Schools.~~

TOTAL: 21 credits

Students graduating in the year 2021 and 2022

~~Commencing with the graduating class of 2021, in order to graduate and be granted a diploma, students must satisfactorily complete a minimum of 25 credit hours, including not fewer than:~~

~~9 Credits in Humanities:~~

- ~~• Four (4) credits in English, including composition~~

- ~~Three (3) credits in Social Studies, including at least one (1) credit in United States\American History and a half (1/2) credit in Civics One (1) credit in Fine Arts~~
- ~~One (1) credit in a Humanities elective~~

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Graduation Requirements

~~8 Credits in Science, Technology, Engineering and Mathematics~~

- ~~Four (4) credits in Math—including Algebra I, Geometry, Algebra II or Probability and Statistics~~
- ~~Three (3) credits in Science—including at least one (1) credit in Life Science and at least one (1) credit in Physical Science~~
- ~~One (1) credit in Science, Technology, Engineering, and Mathematics elective~~

~~3 ½ Credits in Career and Life Skills, including not fewer than:~~

- ~~One (1) credit in Physical Education~~
- ~~One-half (1/2) credit in Health and Safety Education~~
- ~~One-half (1/2) credit in Personal Finance or Economics~~
- ~~One and one-half (1 ½) credits in Career and Life Skills electives, such as School to Career, Technology, Food and Nutrition, Applied Arts, Accounting, Community Service~~

~~2 Credits in World Languages~~

~~1.5 Credits in electives~~

~~1 Credit in Senior Demonstration Capstone Project~~

~~End of the school year examinations for the following courses: (A) Algebra 1, (B) Geometry, (C) Biology, (D) United States\American History, and (E) Grade Ten English.~~

~~15 hours of Community Service~~

~~Fifteen hours of community service in an approved program is required for graduation. Suggestions and recommendations for various programs and placements are available in the guidance office. Official documentation and a reflection paper must be submitted to high school administration upon completion of the community service. It is~~

recommended that community service be completed during the tenth grade year. The SDE will grant a community service recognition award if a student earns at least 50 hours of community service and meets statutory criteria to earn one-half credit toward graduation.

~~————~~ **Total: 25 credits**

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6146(e)**

Graduation Requirements

Students graduation in the years 2023 and beyond

Commencing with the graduating class of 2023, in order to graduate and be granted a diploma, students must satisfactorily complete a minimum of 24 credit hours, including not fewer than:

~~9 Credits in Humanities~~

- ~~• Four (4) credits in English, including composition~~
- ~~• Three (3) credits in Social Studies~~
- ~~• One half (.5) credit in Civics~~
- ~~• One (1) credit in Fine Arts~~
- ~~• One half (.5) Humanities elective~~

~~9 Credits in STEM~~

- ~~• Four (4) credits in Math~~
- ~~• Three (3) credits in Science (including (1) life science and (1) physical science)~~
- ~~• One half (.5) credit in Personal Finance~~
- ~~• One and one half (1.5) credits STEM elective~~
- ~~• One half (0.5) credit in Technology~~

~~2 Credits in World Language~~

~~1 Credit Capstone~~

~~2 Credits Wellness (including one (1) physical education, and one (1) health and safety education)~~

~~2 Credits Electives~~

15 Hours of Community Service

Fifteen hours of community service in an approved program is required for graduation. Suggestions and recommendations for various programs and placements are available in the guidance office. Official documentation and a reflection paper must be submitted to high school administration upon completion of the community service. It is recommended that community service be completed during the tenth grade year. The SDE will grant a community service recognition award if a student earns at least 50 hours of community service and meets statutory criteria to earn one-half credit toward graduation.

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Students receiving special education who do not successfully complete a prescribed program shall be granted a certificate of attendance at the completion of the school year following their 21st birthday.

Students meeting these requirements and wishing to graduate at the end of any semester other than their second semester in the twelfth grade may do so after submitting a letter of request to the high school.

Students receiving special education as dictated by statute may have modifications made to graduation requirements by the high school special education team and approved by the principal.

In addition, beginning with the graduating class of 2021, the Board of Education will provide adequate student support and remedial services for students beginning in grade seven. Such student support and remedial services shall provide alternate means for a student to complete any of the high school graduation requirements, previously listed or end of school year examinations, if such student is unable to satisfactorily complete any of the required courses or exams. Such student support and remedial services shall include, but are not limited to; (1.) Allowing students to retake courses in summer school or through an on-line course; (2.) Allowing students to enroll in a class offered at a constituent unit of the state system of higher education, allowing students who received a failing score, as determined by the Commissioner of Education, on an end of the school year exam to take an alternate form of the exam; and (3.) Allowing those students whose individualized education plans state that such student is eligible for an alternative assessment as determined by the Planning and Placement Team (PPT) to demonstrate competency on any of the five core courses through success on such alternate assessment.

~~The fulfillment of the mandated two-credit foreign language requirement, beginning with the class of 2021, can include a single credit for two years of middle school world language if the objectives achieved are substantially the same or greater than those achieved in an equivalent ninth grade world language course, or an online course successfully completed, or the successful completion of a course offered privately through a nonprofit provider.~~

~~A single credit may be earned toward high school graduation for seventh and eighth grade mathematics, if the objectives achieved are substantially the same or greater than those achieved in an equivalent ninth grade mathematics course.~~

~~All credits earned toward meeting any of the graduation requirements through the successful completion of online courses must be approved by the guidance department.~~

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6146(g)**

Graduation Requirements

~~Per statute (C.G.S. 10-221a(f)) the determination of eligible credits is at the discretion of the Board of Education, provided the primary focus of the curriculum of eligible credits corresponds directly to the subject matter of the specified course requirements. The Board may permit a student to graduate during a period of expulsion if the Board determines the student has satisfactorily completed the necessary credits. The graduation requirements shall apply to any student requiring special education except when the Planning and Placement Team (PPT) determines the requirement not to be appropriate.~~

~~A credit shall consist of not less than the equivalent of a forty-minute class period for each school day of a school year except for a credit or part of a credit toward high school graduation earned (1) at an institution accredited by the Board of Regents for Higher Education or State Board of Education or regionally accredited, (2) through on-line course work or (3) through a demonstration of mastery based on competency and performance standards, in accordance with guidelines adopted by the State Board of Education.~~

Academic Advancement Program

~~The Board of Education permits students in grades eleven and twelve to substitute (1) achievement of a passing score on an existing national examination, as determined by the State Department of Education, or series of examinations approved by the State Board of Education, (2) a cumulative grade point average determined by the State Board of Education and (3) at least three letters of recommendation from school professionals (defined in 10-66dd), for the required high school graduation requirement. The State Board of Education shall issue an Academic Advancement Program Certificate to any student successfully completing such program. The Academic Advancement Program Certificate shall be considered in the same manner as a high~~

~~school diploma for purposes of determining eligibility of a student for enrollment at a Connecticut public institution of higher education.~~

~~The Board of Education, beginning in the 2015-2016 school year, and each school year thereafter, shall permit a student to graduate from high school upon the successful completion of the above-described academic advancement program.~~

~~(cf. 5121—Examination/Grading/Rating)~~

~~(cf. 6111—School Calendar)~~

~~(cf. 6146.2—Statewide Proficiency/Mastery Examinations)~~

~~(cf. 6172.6—Virtual/On-line Courses)~~

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Graduation Requirements

~~Legal Reference:—Connecticut General Statutes~~

~~10-5c Board examination series pilot program. Issuance of certificate (as amended by P.A. 13-247)~~

~~10-14n State-wide mastery examination. Conditions for reexamination. Limitation on use of test results.~~

~~10-16(l) Graduation exercises. (As amended by P.A. 96-108, An Act Concerning Student Use of Telecommunication Devices and the Establishment of Graduation Dates)~~

~~10-221a High school graduation requirements. (As amended by P.A. 00-124, An Act Concerning High School Diplomas and Veterans of World War II, P.A. 00-156, An Act Requiring A Civics Course for High School Graduation, P.A. 08-138, An Act Concerning High School Credit for Private World Language Courses and Other Subject Areas, P.A. 10-111, An Act Concerning Education Reform in Connecticut, P.A. 11-135, An Act Concerning Implementation Dates for Secondary School Reform, P.A. 13-57, An Act Concerning Honorary Diplomas for Vietnam Veterans, P.A. 13-122, An Act Concerning Minor Revisions to the Education Statutes and P.A. 13-247, Budget Implementer Bill.)~~

~~10-233(a) Promotion and graduation policies. (as amended by PA 01-166) P.A. 13-108, An Act Unleashing Innovation in Connecticut Schools. P.A. 13-247, An Act Implementing Provisions of the State Budget~~

P.A. 15-237, An Act Concerning High School Graduation

Policy adopted: ~~9/97 revised 6/01~~ ~~GRANBY PUBLIC SCHOOLS~~

Revisions adopted: ~~6/20/07~~ ~~Granby, CT~~

~~11/5/14~~

~~4/20/16~~

~~2/20/19~~

ADMINISTRATIVE REGULATIONS

6146(a)

Graduation Requirements

Minimum Course Requirements

~~■ _____ Students must select a minimum of six (6) credits each academic year. For the class of 2021 and beyond, 6.25 credits per year are required. However, we strongly encourage many students to elect additional credits.~~

~~■ _____ Students must enroll in at least one (1) credit of English each academic year.~~

~~■ _____ Students must select United States\American History in either the Junior or Senior year. Students are encouraged to enroll in the course during their Junior year.~~

~~■ _____ The regulations and requirements are intended to be used as a general policy. In some cases, a requirement or regulation may be waived by the principal if there is a conflict between requirements and a student's planned vocational program.~~

Early Graduation

~~A student may graduate early from high school provided that they obtain the following: 1.) permission from the principal 2.) successful acquisition of graduation credits, and, 3.) successful completion of all Performance Standards.~~

Alternative Courses of Study

~~Credit toward graduation shall be earned by successfully completing Board approved courses, but the high school principal shall be empowered to give such credit for alternatives which meet the objectives of standard courses. Primary alternatives shall be independent study, work or field experience, testing out of courses and courses for credit at other institutions. Such alternatives shall be established and shall be of approximately equivalent time, effort and expected educational growth to traditional courses. It shall be the responsibility of the high school principal to ensure that each student maintains a balanced and educationally sound program.~~

~~A single credit may be earned toward high school graduation for two years of middle school world language if the objectives achieved are substantially the same or greater than those achieved in an equivalent ninth grade world language course.~~

A single credit may be earned toward high school graduation for seventh and eighth grade mathematics, if the objectives achieved are substantially the same or greater than those achieved in an equivalent ninth grade mathematics course.

ADMINISTRATIVE REGULATIONS

6146(b)

Graduation Requirements

Certificates and Diplomas

~~Certification of promotion shall be awarded to students who successfully complete middle school. Diplomas shall be awarded to seniors who successfully meet these graduation requirements.~~

Withdrawn Credits Due to Poor Attendance

~~Regular attendance at high school classes is critical to the learning process and essential to the self-development of students. The high school principal shall establish a fair system of withholding graduation credits for excessive absence from courses.~~

Performance Standards

~~These performance standards must be met in addition to participation in state mandated assessments and other graduation requirements.~~

Literacy

Students will evidence proficiency and fluency in reading and writing.	
Students graduating 2016	Students graduating 2017-2020
<p>Each graduate must satisfactorily complete the district's performance standard in literacy through one of the following criteria:</p> <p>I. Reach performance level of 3 or higher on SBAC literacy section of test</p> <p>II. Achieve a minimum score 50 or higher on the PSAT, or a score of 500 or higher on the SAT Critical Reading test, or at or above the</p>	<p>Each graduate must satisfactorily complete the district's performance standard in literacy through one of the following criteria:</p> <p>I. Achieve a score at or above the national mean on the PSAT Critical Reading/ Evidence Based Reading and Writing, or a score at or above the national mean on the</p>

<p>national mean on the ACT (English), or at or above the national mean on the SAT Subject test (Literature), or</p> <p>III. Participate in a skills-based program in the junior or senior year and obtain a passing score on a departmental writing performance assessment</p>	<p>SAT Critical Reading/Evidence-Based Reading and Writing, or at or above the national mean on the ACT (English), or at or above the national mean on the SAT Subject test (Literature), or</p> <p>II. Participate in a skills-based program in the junior or senior year and obtain a passing score on a departmental writing performance assessment</p>
<p>Students graduating 2021 and beyond</p>	
<p>Each graduate must satisfactorily complete the State Department of Education (SDE) end-of-year examination in Grade 10 English and demonstrate completion of the district's performance standard in literacy through one of the following criteria:</p> <p>I. Achieve a score at or above the national mean on the PSAT Evidence-Based Reading and Writing, or a score at or above the national mean on the SAT Evidence-Based Reading and Writing, or at or above the national mean on the ACT (English), or at or above the national mean on the SAT Subject test (Literature), or</p> <p>II. Participate in a skills-based program in the junior or senior year and obtain a passing score on a departmental writing performance assessment</p>	

ADMINISTRATIVE REGULATIONS

6146(e)

Numeracy

<p>Students graduating 2016</p>	<p>Students graduation 2017-2020</p>
<p>Each graduate must satisfactorily complete the district's performance standard in mathematics through one of the following criteria:</p> <p>I. Reach performance level of 3 or higher on the SBAC mathematics section of the test</p> <p>II. Achieve a minimum score of 50 on the PSAT, or 500 or higher on the SAT</p>	<p>Each graduate must satisfactorily complete the district's performance standard in mathematics through one of the following criteria:</p> <p>I. Achieve a score at or above the national mean on the PSAT Mathematics, or a score at or above the national mean on the SAT Mathematics, or at or above the national mean</p>

<p>(Mathematics), or at least the national mean on the ACT (Math), or at least the national mean on the SAT Subject test (Math Level 1C or Math Level 2C), or</p> <p>III. Participate in a skills-based program in the junior or senior year and obtain a passing score on a departmental Mathematics assessment.</p>	<p>on the ACT (Math), or at or above the national mean on the SAT Subject test (Mathematics Level 1 or Level 2), or</p> <p>II. Participate in a skills-based program in the junior or senior year and obtain a passing score on a departmental Mathematics assessment.</p>
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Students graduating 2021 and beyond

Each graduate must satisfactorily complete the SDE end-of-year examination in Algebra 1 and Geometry and demonstrate completion of the district's performance standard in numeracy through **one** of the following criteria:

I. Achieve a score at or above the national mean on the PSAT Mathematics, or a score at or above the national mean on the SAT Mathematics, or at or above the national mean on the ACT (Math), or at or above the national mean on the SAT Subject test (Mathematics Level 1 or Level 2), or

II. Participate in a skills-based program in the junior or senior year and obtain a passing score on a departmental Mathematics assessment.

ADMINISTRATIVE REGULATIONS

6146(d)

Graduation Requirements

Science

<p>Students graduating in 2016-2020</p>	<p>Students graduating in 2021 and beyond</p>
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<p>Each graduate must demonstrate completion of the district's performance standard in science through <u>one</u> of the following criteria:</p> <p>I. _____ CAPT score in bands of 3 or higher in <i>Science</i>.</p> <p>II. _____ Achieve above the National average score on any scientific SAT Subject test.</p> <p>III. _____ Participate in a skills based program in the junior or senior year and obtain a passing score on a departmental <i>Science</i> assessment.</p>	<p>Each graduate must satisfactorily complete the SDE end of year examination in biology and demonstrate completion of the district's performance standard in science through <u>one</u> of the following criteria:</p> <p>I. _____ CAPT score in bands of 3 or higher in <i>Science</i>.</p> <p>II. _____ Achieve above the National average score on any scientific SAT Subject test.</p> <p>III. _____ Participate in a skills based program in the junior or senior year and obtain a passing score on a departmental <i>Science</i> assessment.</p>
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Technology

Students will identify capabilities and limitations of contemporary and emerging technology resources and be able to apply and manipulate these systems and services to address personal, lifelong learning and workplace needs.

Each graduate must demonstrate completion of the district's performance standard in technology through one of the following criteria:

- I. _____ Obtain one-half credit in a *Technology* course.

- II. _____ Achieve goal on a *Technology Performance Based Task*.

ADMINISTRATIVE REGULATIONS

6146(e)

Graduation Requirements

Community Service

Students will evidence the ability to be a contributing member of the local community.

Each graduate must demonstrate completion of the district's performance standard in community service by meeting the following criteria:

I. ~~—————~~ Satisfactory completion of 15 hours of community service.

The Arts

Students will create, perform and respond with evidence of understanding of one or more art forms.

Each graduate must demonstrate completion of the district's performance standard in the arts through one of the following criteria:

I. ~~—————~~ Obtain one-half credit in Music, Chorus, Band or Art classes.

II. ~~—————~~ Successful completion of a departmental sanctioned learning activity in the visual or performing arts.

Health and Wellness

Students will exhibit evidence that promotes lifelong health and physical fitness.

Each graduate must demonstrate completion of the district's performance standard in health and wellness through meeting all of the following criteria:

I. ~~—————~~ Achieve a passing score on the tenth grade physical fitness test or develop a personal physical fitness plan.

H. _____ Develop a
Personal Wellness Plan.

Completion of a Health Prevention Based Project

ADMINISTRATIVE REGULATIONS

6146(f)

Graduation Requirements

Global Awareness

Students will evidence knowledge of diverse cultures and world issues.

Students graduating through 2020	Students graduating in 2021 and beyond
<p>Each graduate must demonstrate completion of the district's performance standard in Global Awareness through <u>all</u> of the following criteria:</p> <p>I. _____ Obtain one full credit in <i>World Languages</i>.</p> <p>II. _____ Obtain passing grades in <i>Big History 9, Civics, and World Civilizations 10</i>, or comparable courses that fill these requirements.</p>	<p>Each graduate must satisfactorily complete the SDE end-of-year examination in United States\American History and demonstrate completion of the district's performance standard in Global Awareness through <u>both of</u> the following criteria:</p> <p>I. _____ Obtain two full credits in <i>World Languages</i>.</p> <p>II. _____ Obtain passing grades in <i>Big History 9, Civics, and World Civilizations 10</i>, or comparable courses that fill these requirements.</p>

Exemptions

■ _____ *Special Education Students*: The Planning and Placement Team (PPT) may exempt students with special needs from one or more of the graduation performance standards

for graduation. These exemptions will be indicated in the student's Individual Education Plan. The PPT shall make every attempt to have students attempt to meet the performance standards for graduation.

~~■ _____ *Transfers:* Students transferring to the high school in the junior or senior year will be exempt from Granby's performance standards for graduation. Students who transfer to the high school in their sophomore or freshman year are expected to meet all of the performance standards.~~

~~■ _____ *English as Second Language:* A student whose primary language is not English may be exempt from meeting one or more of the graduation performance requirements. The need for the exemption must be directly attributable to the language limitations of the student. Exemptions are to be granted by the building principal.~~

Implementation

~~■ _____ Students will have at least three opportunities to meet the standards over the course of their junior year.~~

ADMINISTRATIVE REGULATIONS

6146(g)

Graduation Requirements

~~■ _____ Students who enter their senior year without having met all the performance standards will be required to enroll in a skills based course designed to address their deficiencies. Students will successfully complete performance tasks within the course in order to demonstrate mastery of the skills required for graduation.~~

Options If Requirements Are Not Met

Seniors who do not meet all of the graduation performance standards may elect to:

Legal Reference: Connecticut General Statutes

10-5c Board examination series pilot program. Issuance of certificate (as amended by P.A. 13-247)

10-14n State-wide mastery examination. Conditions for reexamination. Limitation on use of test results. (as amended by Section 115 of PA 14-217)

10-16(l) Graduation exercises. (as amended by P.A. 96-26 An Act Concerning Graduation Requirements and Readmission and Placement of Older Students)

Policy
6146(g)

10-221a High school graduation requirements. (as amended by P.A. 00-124, An Act Concerning High School Diplomas and Veterans of World War II, P.A. 00-156, An Act Requiring A Civics Course for High School Graduation and P.A. 08-138, An Act Concerning High School Credit for Private World Language Courses Other Subject Areas), P.A. 10-111, An Act Concerning Education Reform in Connecticut, P.A. 135, An Act Concerning Implementation Dates for Secondary School Reform, P.A.13-57, An Act Concerning Honorary Diplomas for Vietnam Veterans, P.A. 13-122, An Act Concerning Minor Revisions to the Education Statutes, P.A. 13-247, Budget Implementer Bill, P.A. 15-237 An Act Concerning High School Graduation. and PA 17-42 and P.A. 19-58, An Act Promoting Careers in Manufacturing to Public School Students and P.A. 21-199 Section 4, An Act Concerning Various Revisions to the Education Statutes.)

10-233(a) Promotion and graduation policies.

P.A. 13-108 An Act Unleashing Innovation in Connecticut Schools

P.A. 13-247 An Act Implementing Provisions of the State Budget

P.A. 15-237 An Act Concerning High School Graduation.

P.A. 16-44(SS) (Section 310)

Policy adopted: 9/97 revised 6/01

GRANBY PUBLIC SCHOOLS

Revisions adopted: 6/20/07

Granby, CT

11/5/14

4/20/16

2/20/19

~~■ Return in September as a fifth year student.~~

~~■ Recover credit from BOE approved on-line course provider.~~

~~■ Enroll in and pass a school approved summer school program.~~

~~■—— Make arrangements for re-testing to meet the performance standard.~~

~~■—— Students who have not met all of the graduation requirements by the end of their senior year may make a written appeal to the Superintendent and the principal for special exemption from one or more of the graduation standards. Appeals must be received at least five school days before graduation. Decision of this appeal is final.~~

Notification

~~■—— *Teachers:* Coordinators will track and record each student's achievement in meeting the performance standard in their discipline area. The guidance department will monitor each student's progress in meeting the performance standards. At the beginning of the senior year, guidance will provide coordinators with a list of all seniors who have not met a performance standard in their area.~~

~~■—— *Parents:* Guidance will notify the parents of all students about performance standards for graduation. Parents of juniors and seniors will be notified of the child's score after each assessment that a student takes. Parents of seniors who have not met the performance standards will be notified in writing of their child's deficiencies and their need to enroll in a skills based course.~~

~~■—— *Students:* When a student meets the graduation requirement it will be indicated on the child's report card at the end of the next marking period. At the beginning of the senior year, each senior will be notified by his/her guidance counselor of his/her status relative to meeting the performance standards for graduation.~~

Regulations Adopted: 9/2/02

Regulations Revised: 11/5/14, 4/20/16, 2/20/19