

Browning Public Schools  
**Board Agenda Request**  
Meeting to Be Held: 8/9/22



- 
- Recognition:**    Students                       Staff                       Parents  
**Information:**    Building Report                       Old Business                       Superintendent's Report  
**Action:**    Resignation                       Hiring                       Contract Service Agreements  
                     Travel Out-of-State                       Travel In State                       Approvals  
                     Termination                       Legal Matters                       Other:  
This action request pertains to  Elementary (only)                       High School/District Wide
- 

**Date:**   August 1, 2022

**To:**   Corrina Guardipee-Hall  
            Superintendent of Schools

**From:**   John Salois  
**Title:**   Director of Human Resources

**Subject: Resignation**

**Description:** The following resignation has been accepted by the Superintendent:

➡ LaVonia Carole Olson, SpEd Teacher Assistant-Napi, Effective July 30, 2022

**Financial Impact:** N/A

**Attachment(s):** Resignation Letter

**Superintendent Action:**    Approve    Denied    Deferred   Initial & Date \_\_\_\_\_

**Comments:** \_\_\_\_\_

---

**Board Action:**                       N/A (Info)    Approved    Denied                       Tabled to: \_\_\_\_\_

LaVonia Carole Olson  
P.O. Box 234 | Cut Bank, MT 59427 | (270) 576-7011

July 30, 2022

John Salois and School Board Members  
Browning Public Schools

Dear Mr. Salois and School Board Members,

Please accept this letter as notice of my resignation from the post of Special Education Teachers Assistant at Napi Elementary School.

I will be remaining in this area but believe it is time to step into an art career instead. I have contemplated this move many years.

It has been a pleasure working at Napi Elementary. Jessica Schauf is at the top of the list of SPED teachers and has been wonderful to work with. I learned so very much from her. There are many memories I could share but one stands out. We had a student enter our contained classroom mid school year. When he entered he either stood in the corner facing the walls or in a fetal position there. He did not know much of the alphabet and could not add or do other things. In time he became so excited to come to school that one day he was there and waiting when I arrived at 7:30 a.m. He told me that instead of riding the bus, he had run to school and had already been waiting a while. He also joined the basketball team. By the end of the year, he would walk in confidently and could add and subtract with borrowing and carrying and read a book. There were a number of other transformations I also witnessed.

I loved my job, the people I worked with at Napi, the kids in my class and in the school. I will miss the people and kids there and others I was able to work with. I will also miss being connected with the school system.

Thank you for hiring me and allowing me to have this opportunity and position. I am grateful to you.

Respectfully yours,

LaVonia Carole Olson

**RECEIVED**

AUG 1 2022

BY:

*Cry Hall*