

District Assessment Report – September 21

To: Kasie Luke
and LPSD School Board Members

From: Moon McCarley, District Testing
Coordinator

NWEA MAP Growth Assessments

Map Growth is LPSD's interim, benchmark assessment system. The assessments are given 3 times a year. They measure student academic growth in the areas of Reading, Language, and Math.

- Fall, September 13-17
- Winter, December 6 – 10
- Spring, March 7 - 10
- MAP Growth assessments are in progress. This is the first benchmark of the year.
- As part of the new partnership between the Alaska Dept. of Ed and NWEA, the student licenses for grades 3-9 are now provided by the state. In the coming years, all districts in the state will use MAP Growth Assessments.

PEAKS

- Our final PEAKS assessment scores are posted. Schools have until October 1 to ensure parents have a copy of score reports for their students.
- District and school results are available on the DEED website, <https://education.alaska.gov/assessments/results/results2021>. The District Summary Report is also included with this report for your reference.
- LPSD showed some slight drops in both English Language Arts and Mathematics as compared to the 2019 scores. However, it's difficult to compare growth between assessment years. This is due to nature of the PEAKS assessment and the multiple ways Covid has impacted the teaching, learning, and assessments.

The New Assessment – Name TBD

Alaska Innovative Assessment System (AIAS)?

The state has partnered with NWEA to provide a yearly summative assessment for the state of Alaska.

- LPSD's tentative window for the summative assessment is
- It will share some similarities with the MAP Growth assessment but is not the same.
- The summative test will focus on assessing students grade level proficiency. It will also provide growth data.
- Included with this report are two documents that include information about the new assessment.

ADP - Alaska Developmental Profile

The ADP is a series of observations, scored by the classroom teacher. Those scores measure readiness for kindergarten in a number of target areas. These include motor skills, academics, and social interactions.

- The window for the ADP is September 17 – November 1.
- Teachers are beginning their observations of students this week.

- After 3 weeks of observations data is uploaded into the state system for use in reporting.

DLM -Alternative Assessment, Dynamic Learning Maps

DLM is given to select students who follow an alternative instructional plan based on the Essential Elements standards.

- The window for the DLM is March 21 – April 4
- We had two of three sites complete the DLM in 2021. The third site was unable to complete the assessment due to a covid closure. This was done in compliance with state requirements and will not incur any penalties.

NAEP- The National Assessment of Education Progress

NAEP is a standardized assessment administered to students in grades 4 and 8 across the nation. In Alaska students are assessed in the areas of Reading and Math. This is the only assessment that is uniformly given to students in every state.

- The window for NAEP is January 24 – March 4
- Six LPSD schools have been chosen for the 2022 assessment.
- NAEP provides all of the materials and personnel for testing.
- They will work with local communities to address any covid related concerns.

Glossary of assessment types:

Formative Assessment – ongoing monitoring of student learning used to make changes to instructions and provide timely feedback for students. Examples are; teachers asking questions, having students write a few sentences about what they learned, checking a student’s homework, observing students doing a task. It happens throughout each day. Teachers may use it to make immediate changes to what they are teaching and/or to inform future instructional planning. It’s most impactful for students when they get feedback about their progress.

Interim Assessments – assessments used to measure where students are in their learning and predict success on summative assessments and other educational measures. These are usually given at specific intervals. Examples are; benchmark assessments (MAP Growth) and progress monitoring of intervention programs. These give teachers objective measures of student academic progress. Both teachers and students can see if they are “on the right track.” These are most impactful when they are used by educators to change or continue with specific instructional plans.

Summative Assessments – assessments used at the end of an instructional unit to measure learning, mastery, skills acquired, etc. They are generally only given once. Examples are; End of Levels, chapter tests, mid-terms/finals, the PEAKS assessment. These are not intended to be given frequently or repeatedly. Summative assessments are often standardized in what they measure and how. This means they are very objective but not always individualized for different learning needs. They are a valuable *part* of an overall data system.