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Board of Trustees Meeting

December 8, 2025

Bluebonnet RLA Update

Mandi Joiner - Elementary Reading Language Arts Coordinator

Strong Foundations Grants

- **Strong Foundations Planning Grant**
  - 2024-2025 school year
  - District created an RLA Framework based on research based instructional strategies
- **Strong Foundations Implementation Grant**
  - 2025-2026 school year
  - Year 1 of implementing Bluebonnet RLA Curriculum

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Summer and Fall Training

- Campus leaders, RLA Coordinator, and RLA coaches met in May and July to discuss **implementation expectations**.
- All teachers (including SPED), coaches, principals, and assistant principals attended **summer training** for Bluebonnet curriculum led by Brenna Muscatell from Region 14.
- Each circle brought RLA teachers together in **August** to internalize units and/or lessons.
- Each campus spent some of their time during the **three fall professional development days** to internalizing units and/or lessons.
- 4th and 5th grade teachers from the entire district got together on an October professional development day to **learn from Bluebonnet Ambassadors**.

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Support from RLA Coaches

- 4 Circle Coaches
- 2 additional coaches due to grant funds
- Collaborative planning sessions with each grade level
  - internalize units and/or lesson
  - analyze data
- Coaching
- Modeling and co-teaching
- Quarterly observations with feedback
- Regular classroom observations
- Twice a month meetings as an RLA team
- Ongoing support and training with Region 14

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Bluebonnet Ambassadors

Each campus selected two teacher leaders to serve as Bluebonnet Ambassadors.

Expectations:

- Be a positive leader on their campus and share ideas about Bluebonnet implementation
- Open their classroom for other teachers to come observe
- Lead collaborative planning sessions
- Lead professional development sessions
- Collect and present feedback from teachers once each semester

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Implementation Goals

- **Bluebonnet Learning Implementation:** 100% teachers are implementing Bluebonnet RLA materials consistently for Tier 1 instruction by MOY
- **Stakeholder Investment :** 85% of teacher report confidence in the Bluebonnet RLA materials by EOY
- **Teacher Practice:** 75% teacher consistently internalize lessons for effective instructional delivery
- **Student Outcomes:** 100% of students engaged with grade level content from Bluebonnet RLA materials

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Observational Data

Observation & Feedback Session	Learning Walks
Purpose: Observe and provide targeted support to improve implementation • Coaches complete quarterly with Region 14 • Coaches provide one-on-one feedback to the teachers • **132 classrooms** visited in 1st quarter • **67 classrooms** visited in 2nd quarter	**Purpose:** Discover trends and adjust district systems • RLA Coordinator, Region 14 representative, campus and district leaders complete quarterly walkthroughs (8 campuses per quarter) • **40 classrooms** visited in 1st quarter • **45 classrooms** visited in 2nd quarter
Quarter 1 data was shared with coaches and campus leaders on October 24th and 31st. A similar process will occur after quarter 2.	

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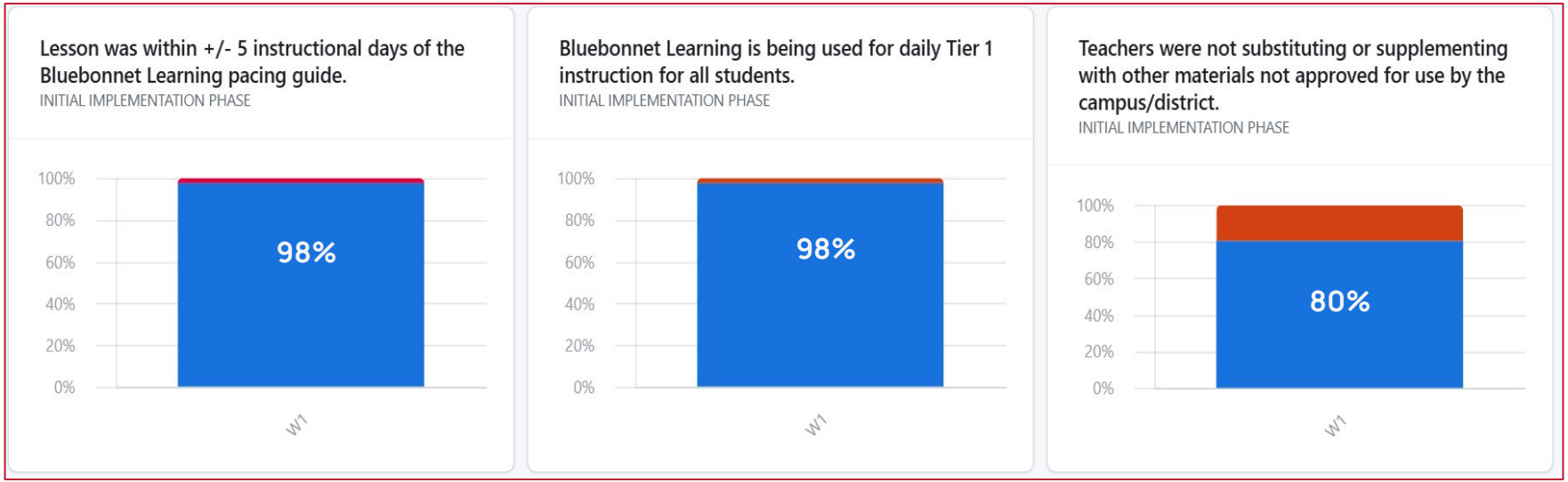
Implementation Goals - Quarter 1 Data

- **Bluebonnet Learning Implementation:** 100% teachers are implementing Bluebonnet RLA materials consistently for Tier 1 instruction by MOY



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Implementation Goals - Quarter 1 Data

- **Stakeholder Investment :** 85% of teacher report confidence in the Bluebonnet RLA materials by EOY

BOY TEA Survey Results:

66% of teachers agree or strongly agree to the following statement...

I am confident in my ability to teach a lesson with Bluebonnet RLA.

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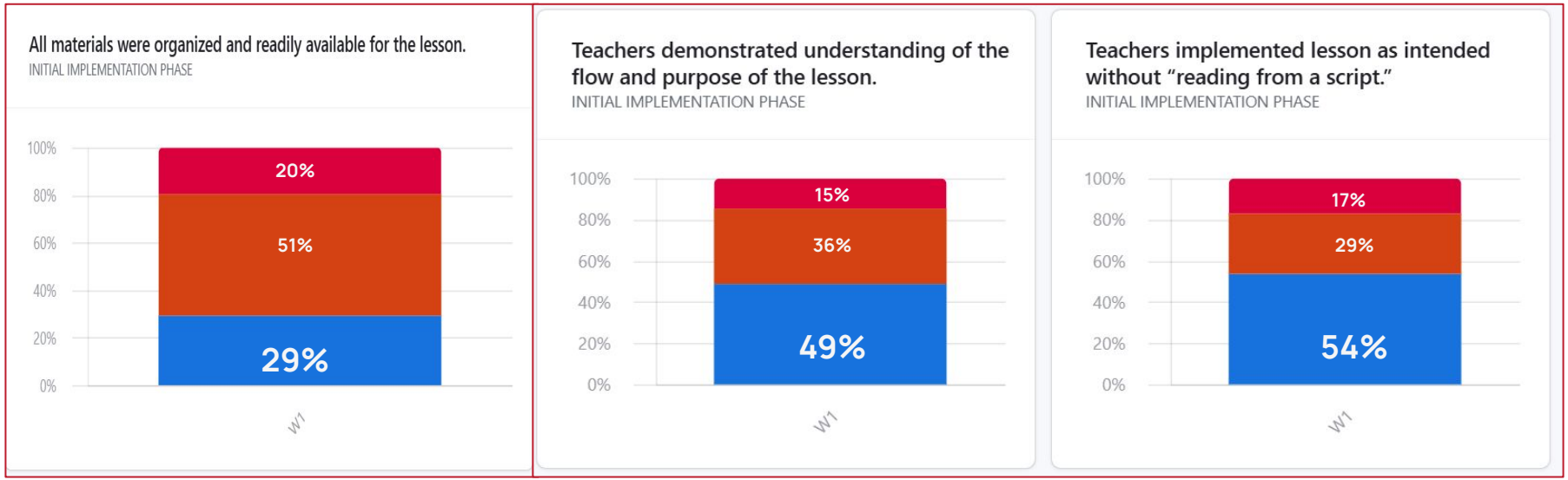
Implementation Goals - Quarter 1 Data

- **Teacher Practice:** 75% teacher consistently internalize lessons for effective instructional delivery



Blue = completely observed
Orange = somewhat observed
Red = net yet

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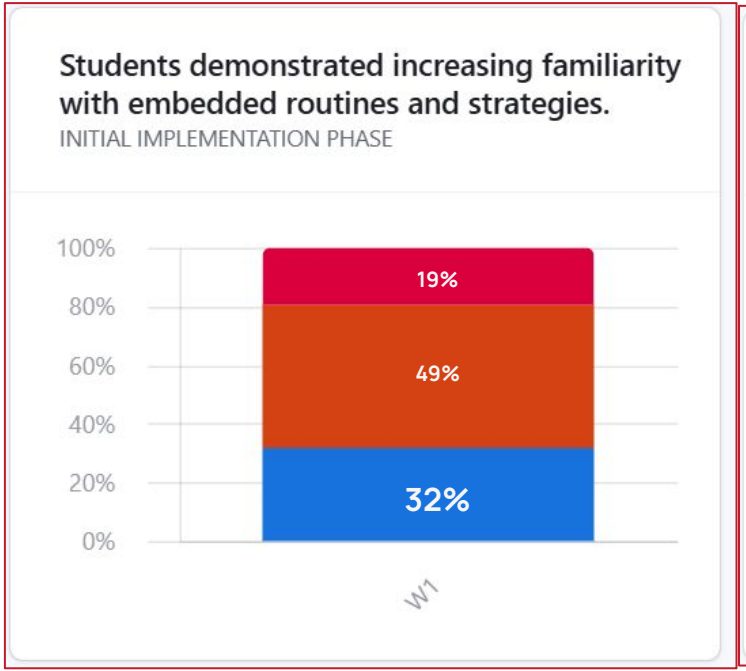
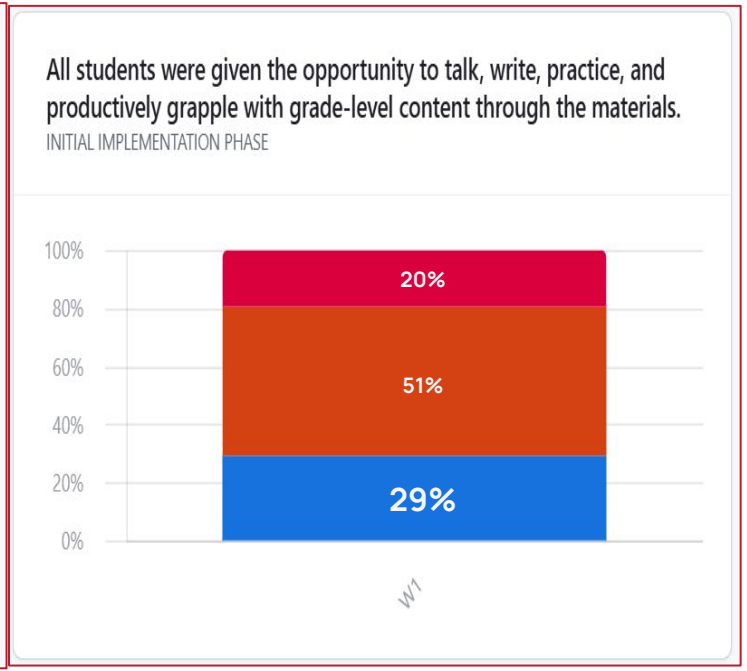
Implementation Goals - Quarter 1 Data

- **Student Outcomes:** 100% of students engaged with grade level content from Bluebonnet RLA materials





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Academic Data

- **Bluebonnet unit assessments**
  - K-5th
  - Every 2-3 weeks
- **mCLASS**
  - K-2nd
  - 3 times per year
- **MAP**
  - K-5
  - 3 times per year
- **Benchmark Test**
  - 3rd-5th
  - February/March

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Bluebonnet Unit Assessments

Domain 1 Average	3rd Grade	4th Grade	5th Grade
2025 STAAR	49% (77 C)	51% (78 C)	47% (75 C)
Bluebonnet Unit 2	38%	N/A	43%
Bluebonnet Unit 3	62%	53%	44%
Bluebonnet Unit 4		52%	

We are tracking reading of words in Kindergarten starting in January. We have been tracking reading comprehension in 1st and 2nd grade.

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Next Steps

- Address campus and district trends during collaborative planning meetings and coaching visits
- Continue to monitor student performance data
- Build teacher confidence through ongoing conversations and support from coaches and RLA Coordinator
- Build in additional STAAR practice in spring semester

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Celebrations

- Culminating Activities
- Consistency across campuses and the district
- Building knowledge coherence across grade levels
- Student engagement and excitement
- Students reading, writing, listening, and speaking about a particular topic

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Questions?

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