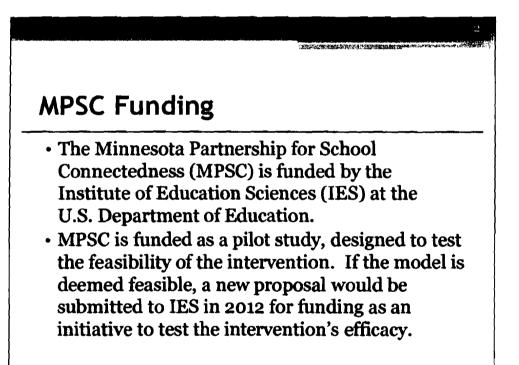
Minnesota Partnership for School Connectedness (MPSC)

The Minnesota Partnership for School Connectedness (MPSC) is a three-year intercollegiate, interdisciplinary initiative partnering the University of Minnesota with five diverse school districts throughout Minnesota to increase connectedness between sixth grade teachers and students and foster student engagement in learning.

Paul Snyder, MSW, MDiv Program Manager 612-626-8412 Pam Moore, MA Program Coordinator 612-626-6787

Konopka Institute for Best Practices in Adolescent Health University of Minnesota



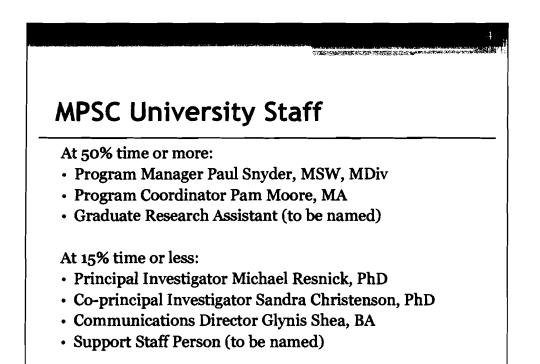
Partnership - at the University

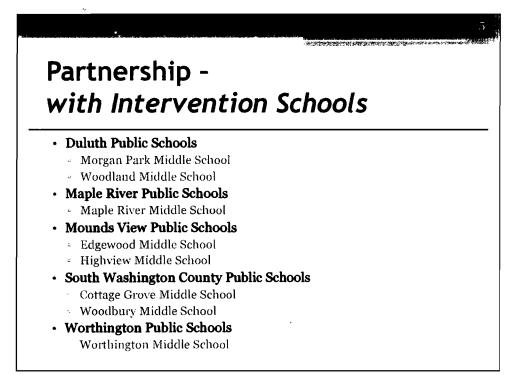
Between:

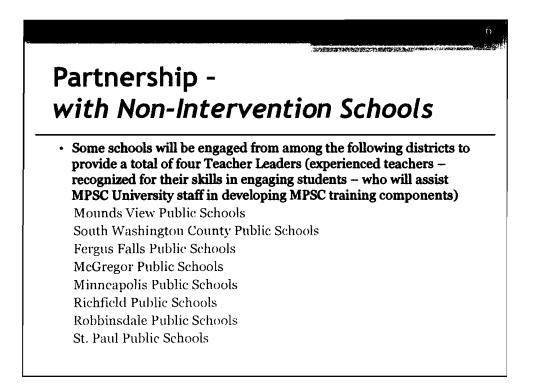
• The Konopka Institute for Best Practices in Adolescent Health, Division of Adolescent Health and Medicine, Department of Pediatrics, Medical School

and

• The Department of Educational Psychology in the College of Education and Human Development

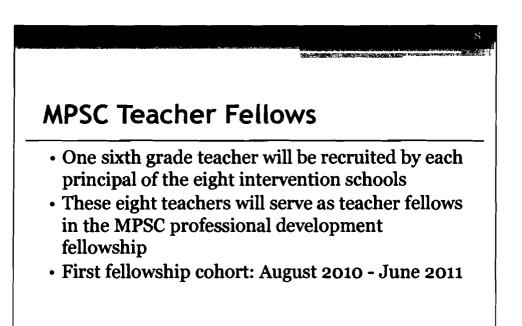






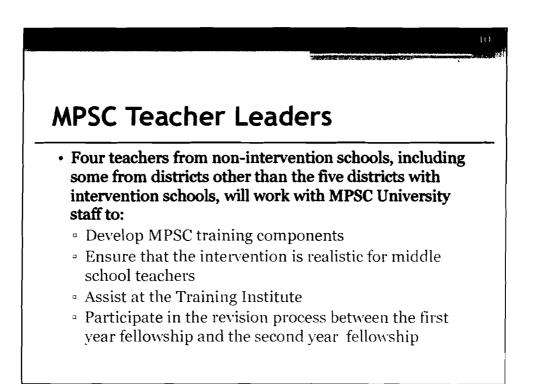
Other Partners

- Advisory Committee, consisting of national experts in school connectedness, student engagement, and curriculum development for adults
- Youth Advisory Board members, Twin Cities greater metro high school students seeking to improve the learning experience for other youth
- Youth CHAT, a group of older adolescent actors from the greater Twin Cities metro who will work with the Teacher Fellows at the Training Institute
- The Office for Research and Consulting Services (ORCS) at the University of Minnesota, who will provide expertise in evaluation and data analysis and reporting



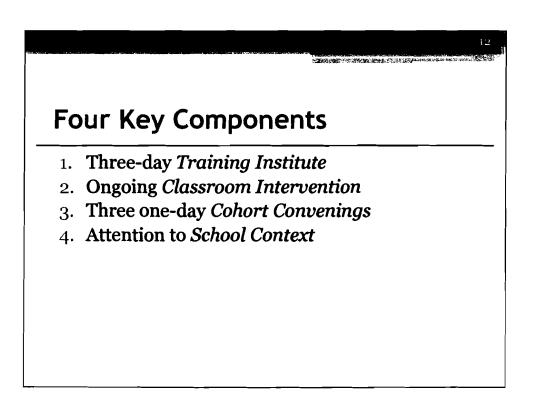
MPSC Teacher Fellows (continued)

- Requirements for completion of fellowship:
 - Attendance and participation at Training Institute
 - Attendance and participation at all three Cohort Convenings Implementation of Student Engagement Plan in classroom on a regular basis
 - Completion of fellowship paper
 - Presentation on fellowship experience to local school board
- Recognition of completion of fellowship:
 - Stipend of \$2,000
 - Continuing education units (CEUs)
- One professional master's credit
 Teacher fellows will be reimbursed for lodging and mileage costs re: attendance at the Training Institute and the Cohort Convenings



MPSC Teacher Leaders (continued)

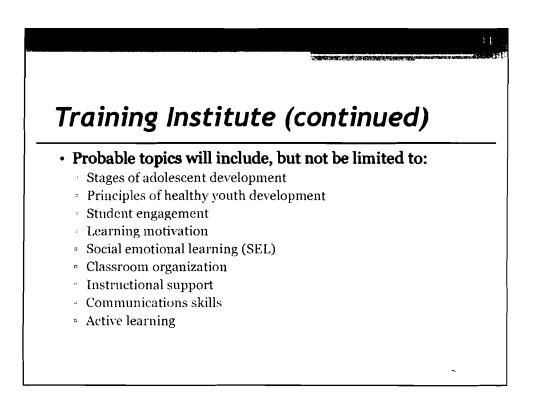
- Possible Teacher Leaders will be recommended from each of the eight intervention schools by the schools' principals
- To verify the recommended teacher's level of engagement with students, the Student Engagement Inventory (SEI), a validated instrument that measures levels of student engagement, will be administered to five randomly chosen students in the recommended teacher's classroom
- Teacher Leaders will receive a stipend of \$1,000



13

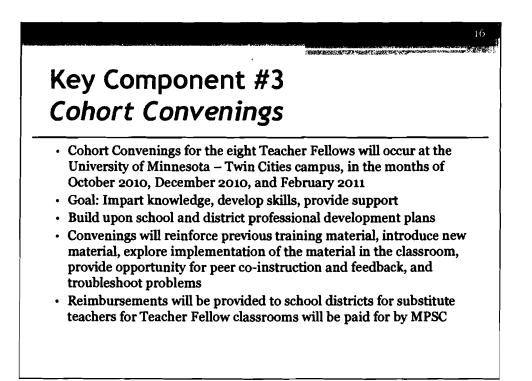
Key Component #1 Training Institute

- A three-day Training Institute for all Teacher Fellows will occur in mid-August in the Twin Cities metro area
- Institute goal: Impart relevant knowledge, develop skills, provide support
- Build upon school and district professional development plans
- Each teacher fellow will develop a Student Engagement Plan, with learning goals for the year; student engagement strategies for application in the classroom; and areas for additional coaching
- Role plays with youth actors



Key Component #2 Classroom Implementation

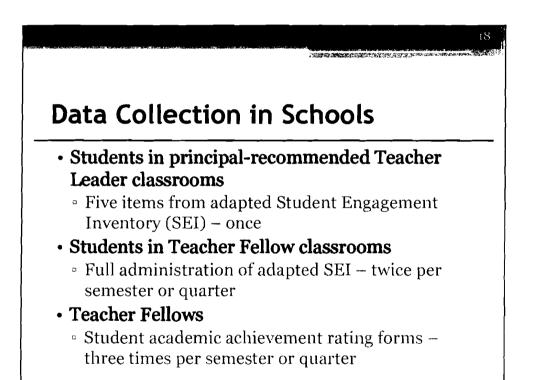
- Every other month, the MPSC Program Coordinator and Graduate Research Assistant will observe each Teacher Fellow in his/her classroom, using the Classroom Assessment Scoring System (CLASS) a classroom observation tool
- The following day, the MPSC Program Coordinator will coach the teacher, using the Co-Active Coaching Model
- Attention will be focused on assuring implementation of the teacher-developed Student Engagement Plan

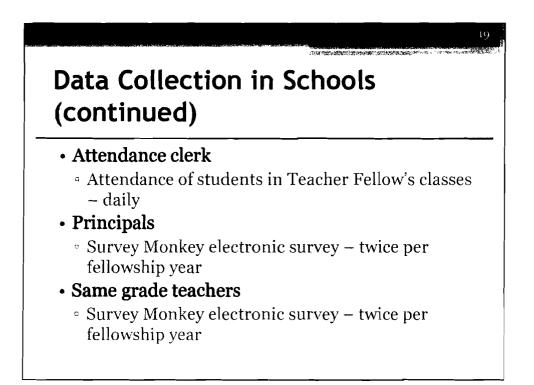


Key Component #4 School Context

• In November 2010, January 2011, March 2013, and May 2013, the MPSC Program Manager will visit the intervention school districts and meet with the following individuals to ensure that the initiative is progressing as intended, including diffusion of new knowledge of connectedness and student engagement techniques from Teacher Fellows to other school personnel:

- Intervention school principals
- Other school district personnel (including school district administrators and/or same grade team teachers
- Communication between visits will occur by telephone, email, and video teleconferencing





. **/**

Minnesota Partnership for School Connectedness

Facts about the Teacher Fellows

Each school year, there will be eight different teacher fellows, all sixth grade teachers from the following participating schools:

Duluth Public Schools:

Morgan Park Middle School, Duluth

Woodland Middle School, Duluth

Maple River Public Schools:

Maple River Middle School, Mapleton

Mounds View Public Schools:

Edgewood Middle School, Mounds View

Highview Middle School, New Brighton

South Washington County Middle Schools: Cottage Grove Middle School, Cottage Grove

Woodbury Middle School, Woodbury

Worthington Public Schools:

Worthington Middle School, Worthington

Teacher fellows will be recruited by the school's principal.

The first fellowship year will run from August 2010 – June 2011.

A total stipend of \$2,000 will be provided to each teacher fellow for participating fully in the fellowship. Full participation includes:

- Attendance and participation at the three-day Training Institute at the University of Minnesota, Twin Cities campus
- Implementation of their Student Engagement Plan in the classroom on a regular basis
- Attendance and participation at the three Cohort Convenings at the University of Minnesota, Twin Cities campus
- Completion of a paper, reflecting on the fellowship experience and implementation of connectedness and engagement techniques in the classroom
- Presentation on the MPSC intervention and their fellowship experience to their local school board

The stipend will be paid in installments, upon receipt of MPSC Teacher Fellow Invoices submitted at the following times:

- \$750 after the August 2010 Training Institute
- \$250 after the Teacher Fellow Cohort Convening in October 2010
- \$250 after the Teacher Fellow Cohort Convening in December 2010
- \$250 after the Teacher Fellow Cohort Convening in February 2010
- \$500 after completion of the fellowship paper and presentation to the local school board.

(over)

In addition to the stipend, upon completion of the fellowship, teacher fellows will receive continuing education units (CEUs) one professional master's credit.

Mileage incurred related to attendance at the Training Institute and Cohort Covenings will be reimbursed at the federally determined reimbursement rate.

If needed, MPSC will cover costs for two nights' lodging related to attendance at the Training Institute.

Two of the eight teacher fellows will be asked to contribute to the development of the Training Institute in August, 2011. These two teacher fellows will receive an additional compensation of \$500 for their efforts.

Minnesota Partnership for School Connectedness

Duluth Public Schools CHECKLIST

The following items are needed from each school:

Spring 2010

- D Provide MPSC staff with school professional development plan
- □ Start school district IRB process
- Identify 6th grade teacher who will be participating in MPSC fellowship
- □ Work with MPSC staff to finalize Memorandum of Understanding
- Complete required University of MN vendor authorization form
- □ Complete W-9 tax ID form

<u>Fall 2010</u>

- Provide MPSC staff with official school calendar for 2010-2011 school year (detailing breaks, staff development days, P/T conferences)
- Determine who will be the in-school contact person for MPSC staff
- □ Add MPSC staff to school cancellation list
- Obtain consent from participating classrooms (teachers, parents, teams, principals)