

	<b>Discussion Item</b>
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**Date:** August 11, 2025

**Division:** Chief of Staff

**Subject:** District Improvement Plan 2025-26

**Background Information:**

- In April of 2023, the Board approved the district's Long Range Plan which informs the district's direction and goals. The Long Range Plan includes a district scorecard that establishes measurable targets for tracking progress on Long Range Plan goals and is incorporated into the DIP as the measurable outcomes.
- Under provisions of Chapter 11, Subchapter F, of Texas Education Code (TEC) §11.252, every district is required to develop an annual District Improvement Plan (DIP).
- In Lewisville ISD, a collaborative planning process is utilized, including staff and District Advisory Council input, summative reviews, and Long Range Plan scorecard data, to design the comprehensive plan aligned with the district's Long Range Plan goals.
- The DIP provides detailed annual work plans to align district efforts to the goals in the Long Range Plan in order to achieve targeted outcomes as indicated on the district scorecard. The 2025-65 DIP consists of seven goal areas:
  - Goals 1-5 are the Long Range Plan goal areas associated with the four LISD Cornerstones.
  - Goals 6-7 consist of goals and objectives supportive of the federal and state mandates.

**Administrative Consideration:**

- You will notice that the DIP is structured to align with the Long Range Plan goals and performance objectives. The strategies within the plan note specific actions the district will take to make progress on and achieve targeted outcomes as indicated on the district scorecard.
- The goals and performance objectives do not change each year and align with the Long Range Plan. Strategies change each year based on a comprehensive needs assessment and review of spring scorecard check-ins and spring signaling.
- Campuses participated in campus scorecard visits to review Long Range Plan goals and performances and set targeted outcomes for individual campus scorecards. Each campus has identified three key priorities to intensely focus on based on a comprehensive needs assessment and scorecard data. The CIP format will align with the DIP, with specific strategies to advance in the key priorities.

- A strategic process has been created to regularly review and monitor progress of the Long Range Plan and effectiveness of DIP and CIP strategies with campuses and departments. The formative review timeline aligns with the timing of available data associated with the scorecard metrics so updates on progress can be provided. There will be three formative reviews this year, with Board updates in December, March, and June.
- Campus and department check-ins to monitor progress of the Long Range Plan will be conducted the month prior to each formative review with campuses signaling progress in November, February, and May.
- Student learning updates will coincide with the monitoring check-ins and timing of available data with Board updates in November, March, and June.
- The draft of the 2025-26 DIP strategies is attached for your review.
- Data for the 2024-25 CCMR goals as well as the targets for the Reading and Math Board Goals for 2025 will be brought forward for discussion in Fall 2025. Campuses will update their Reading, Math, and CCMR Board Goals once fall benchmarks are set.