

Achievement Gap Reduction (AGR) End of Semester Summary

We are in our fifth year of the Achievement Gap Reduction program. Requirements for the AGR program consist of mid-year and end-of-the-year reports given to the school board about the success in attaining the objectives stated for each grade level and the strategies used. Below is a summary of the K-3 student results (mid-year 19-20)

Grade Level	% of students on target to meet objectives	Performance Objectives	Strategy/ Strategies Used
Kindergarten Reading	83	<ul style="list-style-type: none"> - 85% of students show mastery of all upper and lower case letter names - 75% of students show 75% mastery of 30 sight words 	18:1
Kindergarten Math	70	<ul style="list-style-type: none"> - 75% of students show proficiency naming numbers to 100 - 75% of student 75% mastery drawing 8 shapes - 75% of students show 100% mastery creating and recording a 3 part pattern - 70% of students show 100% mastery orally counting to 100 - 80% of students show 100% mastery sequencing numbers out of numerical order (0-100) 	18:1
1st Grade Reading	73	<ul style="list-style-type: none"> - 80% of students will read a first grade passage accurately at the rate of 60 wpm - 80% of students will perform with 80% accuracy when identifying short vowel sounds with the CVC patterns - 80% of students will identify 3 of 4 elements in a story: main character, setting, problem, and solution - 80% of students will immediately recognize 120/150 basal high frequency words 	Coaching
1st Grade Math	77	<ul style="list-style-type: none"> - 80% of students will perform at 80% accuracy when reading three digit numbers - 80% of students will perform at 80% accuracy when writing three digit numbers - 80% of students will perform at 80% accuracy when making largest and smallest numbers using two and three digits - 80% of students will perform at 80% accuracy when completing 50 addition facts in five minutes - 80% of students will perform at 80% accuracy when counting by 2's, 5's, and 	Coaching

		10's with two digit numbers	
2nd Grade Reading	60	<ul style="list-style-type: none"> - 75% of students will demonstrate 75% accuracy in writing a minimum of four complete sentences that include capitalization, punctuation, and correct spelling of high frequency words - 75% of students will read a Level L (Fountas and Pinnell Benchmark Assessment) at the rate of 80 wpm 	Coaching
2nd Grade Math	67	<ul style="list-style-type: none"> - 75% of students will recall basic addition facts to 18 with 90% accuracy - 75% of students will recall basic subtraction facts to 18 with 75% accuracy 	Coaching
3rd Grade Reading	74	<ul style="list-style-type: none"> - 80% of the students will reach the 50th percentile on the STAR reading test - 80% of students will reach the "Within Word Pattern" stage on the Words Their Way Elementary Spelling Inventory - 80% of the students will reach an instructional P (Fountas and Pinnell Benchmark Assessment) by the end of the academic year 	18:1
3rd Grade Math	77	<ul style="list-style-type: none"> - 75% of students will tell time to the nearest minute with 80% accuracy - 80% of students will measure to the nearest centimeter and one-half inch 80% of the time - 80% of the students will recall 50 multiplication facts to the nines with 90% accuracy - 80% of the students will recall 100 subtraction facts to the nines with 90% accuracy 	18:1

Coaching is done by teaching staff at grade level meetings, Marilyn Heifner and/or Holly Sweeney.

Most objectives are for the end of the school year.

Current Grade Level Numbers

Kindergarten: 14, 16, 14 (44)

1st Grade: 16, 20, 20 (56)

2nd Grade: 22, 20 (42)

3rd Grade: 17, 17, 16 (50)