

District MnMTSS & Strategic Outcomes Team Agenda

MEETING INFORMATION

Date: 01/29/2026

Time: 3:30-4:30 PM

Present: Laurie, Schu, Amy S, Abi, Monique, Melanie, Mindy, Kurt, Annette, Jenna, Belinda

Absent:

Purpose: *We are the team responsible for building the systems that move CCS from where we are to where our students need us to be. MnMTSS gives us the framework. Our work—aligning CACR, Q-Comp, literacy, and continuous improvement into one coherent process—gives it life. This isn't another committee. This is the engine.*

TOPIC	PERTINENT DETAILS	NOTES	NEXT STEP(S) & WHO COMPLETES THEM	DUE DATE
<i>Warm Welcome</i>	<p>Unmute and share:</p> <p>Your name?</p> <p>Your role?</p> <p>Your primary work location? (are you mostly online, in-person, or district-wide?)</p> <p>One thing you love about CCS?</p> <p>One thing you're excited about—or even just curious about—with the MnMTSS framework?</p>	<p><i>Example: I'm Jenna Leadbetter, Superintendent, and I work district-wide across both programs. One thing I love about CCS is that we're small enough to actually know our kids and nimble enough to try things that bigger districts can't. And what I love about MnMTSS is that it's not a program we're adding on top of everything else—it's a way of organizing the good work we're already doing so nothing falls through the cracks.</i></p>		
Team Purpose & Structure (<i>Jenna</i>)	<p>Why ONE team?</p> <p>How we fulfill CACR, MnMTSS, Q-Comp, literacy requirements and more together.</p> <p>Meeting schedule?</p>	<p>See purpose statement above and we're one unified district with two unique schools.</p> <p>CCS Framework Hub - The 5 components with</p>		

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		<p>CCS in mind and how they work together CCS MnMTSS Framework Hub Applied</p> <p>CCS Compliance Obligations - All the MN requirements and deadlines CCS MnMTSS Compliance Obligations</p>		
<p>Where We Are: Baseline Data (Jenna and Abi S.)</p>	<p>SEMI-DLT results, current MCA proficiency, path to 80%</p>			
<p>Priority Focus Areas (Jenna)</p>	<p>We picked Infrastructure and Data-Based Decision Making from our SEMI-DLT work, so what does that look like? Why did Jenna add Engagement?</p>	<p>CCS Infrastructure, Data & Engagement - Deep dive on Components 1, 2, and 5 CCS MnMTSS Infrastructure, Data, & Engagement</p> <p>Data Meetings- more involvement w/ a team Curriculum Work Student and Family Engagement Seminar changes Confident in direction we are going to reach 80% Alignment work</p>	<p>Jenna has follow up action items she will send out to gather more of the team's thoughts</p>	
<p>District-wide Reports (Abi S. and Lisa S.)</p>	<p>District Teaching and Learning with Abi Swenson</p> <p>District Q-Comp with Lisa Schumacher</p>	<p>Winter Observations to be done Fri 1/30</p> <p>QComp Goals Met (Fall → Winter)</p>		

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		<p>In-Person: 76.54% met Reading growth goals (goal: 55%)</p> <p>Online: 67.18% met Math growth goals (goal: 55%)</p> <p>436 students participated in Star Reading (as of 1/29)</p> <p>435 participated in Star Math (as of 1/29)</p>		
<p>School-Level Reports (Amy S. and Laurie J.)</p>	<p>Online MnMTSS with Amy Scheuman</p> <p>Online Principal(s)</p> <p>In-Person MnMTSS with Laurie Jost</p> <p>In-Person Principal</p>	<p>Online MnMTSS Update Document</p> <p>In-person MnMTSS Update</p>		
<p>Open Positions (Jenna)</p>	<p>Recruiting: Online Parent Rep, Student Rep (9-12)</p>	<p>Former parent rep (in-person) reached out and is interested in still participating- Abi</p>		
<p>Action Items, Next Steps Review, Next Meeting (Jenna)</p>	<p>From Abi: eyes on new Screen, Identify, Intervene Process</p> <p>Amy & Laurie collaborate on aligned school and district goals</p> <p>Jenna- specifics for diving into SEMI-DLT data: where are we at with</p>			

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	our tasks? Checking boxes now or mmm not really			
<i>Optimistic Close</i>	<i>More than one word whip...</i>	<i>Amy: sad, long day Schu: cold, tired Melanie: excited Mindy: inspired and ready for Semester 2 Laurie: excited, overwhelmed Monique: inspired Jenna: motivated Abi: wow</i>		