



Targeted Improvement Plan

District Name:	Ector County ISD	County District Number:	68901	Superintendent Name:	Tom Crowe
Campus Name:	Goliad Elementary	Campus Number:	110	District Coordinator of School Improvement:	Lisa Wills
PSP:	Robert Cedillo	Educational Service Center:	Region 18	School Principal:	Lauren Tavarez

Vision: All Grizzlies will depart as dedicated citizens with a productive, promising future.

Problem Statement #1:	On Index 1 out of 577 total assessments, 227 assessments (39%) appro	Annual Goal #1:	On Index 1 for the 2018 STAAR assessment, 70% of all student assessments completed overall will approach grade level.
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Root Cause #1:	The absence of an articulated and consistent system for monitoring and feedback has weakened the implementation of best practices	Strategy #1:	Development of a clearly defined and communicated system of campus level expectations for curriculum and instruction supported by a system for monitoring and feedback.
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Goal #1:	Activity (Actions/Processes)	Activities Timeline	Resources	Person(s) Responsible	Expected Outcomes (Goal/Target)	Results (Outcomes/Data)	Status	Next Steps
Short-Term: (training, acquisition of new skills)	Development and sharing of Campus Strategies Expectation Outline	August	Developed plan of teacher expectations for curriculum and instruction	Principal, AP	Teachers have a clear expectation of the strategies		Select	
	Develop and share implementation timeline	August	Timeline	CIT, Principal & AP	Teachers will have a clear list of dates and deadlines		Select	
	Develop implementation checklist for monitoring	August	Checklist	CIT, Principal & AP	Administrators have tool to collect and record data for		Select	
Intermediate: (Implementation)	Application of Monitoring Tool in walkthroughs	Daily	Time, administrator schedule, technology devices	CIT, Principal & AP	Administrators will be able to identify areas of need/non-compliance and provide needed supports		Select	
	Reflection on data gathered from monitoring weekly for principals and as a campus quarterly	Weekly and quarterly	Data from walkthroughs, time, schedule	CIT, Principal & AP	Level of accountability with team will be elevated. Trends and patterns will be identified. Supports will be identified.		Select	
	Utilize data from monitoring to identify supports/training/redirect that Provide feedback to teachers based upon data collected/observed	Weekly and quarterly Within 48 hours	Data from walkthroughs, district curriculum and instruction department, ESC 18 Time, administrator schedule, technology devices, leadership support	CIT, Principal & AP CIT, Principal & AP	Teachers will have a higher level of success and quality of implementation Teachers will have a higher level of success and quality of implementation		Select Select	
Long-Term: (Results)	Teachers are able to successfully implement expectations in Campus Strategies Expectation Outline	May	Instructional coaches, administrators, ESC 18	CIT, Principal & AP	Students are successful on the state assessments. Students are able to make at least one year's growth		Select	
	Campus will reflect on implementation of the Outline and impact on student achievement	June	Administrators, data, Eduphoria	CIT, Principal & AP	Teachers will see the relationship between implementation and effective instruction and the impact it will have on student achievement. Improvements will be made to the tool for 18-19		Select	

Vision Status **Vision Metrics**

Problem Statement #2:	On Index 1, 26% of assessments completed by SPED identified student	Annual Goal #2:	On Index 1 for the 2018 STAAR assessment, 60% of SPED identified student assessments completed
Root Cause #2:	The absence of an articulated and consistent system for monitoring and feedback	Strategy #2:	Development of a clearly defined and communicated system of campus level expectations for curriculum and instruction supported by a system for monitoring and feedback.

Goal #2:	Activity (Actions/Processes)	Activities Timeline	Resources	Person(s) Responsible	Expected Outcomes (Goal/Target)	Results (Outcomes/Data)	Status	Next Steps
Short-Term: (training, acquisition of new skills)	Development and sharing of Campus Strategies Expectation Outline	August	Developed plan of teacher expectations for curriculum and instruction	Principal, AP	Teachers have a clear expectation of the strategies		Select	
	Develop and share implementation timeline	August	Timeline	CIT, Principal & AP	Teachers will have a clear list of dates and deadlines		Select	
	Develop implementation checklist for monitoring	August	Checklist	CIT, Principal & AP	Administrators have tool to collect and record data for		Select	
	Application of Monitoring Tool in walkthroughs	Daily	Time, administrator schedule, technology devices	CIT, Principal & AP	Administrators will be able to identify areas of need/non-compliance and provide needed supports		Select	

Intermediate: <i>(Implementation)</i>	Vision: All Grizzlies will depart as dedicated citizens with a productive, promising future.							
	Reflection on data gathered from monitoring weekly for principals and as a campus quarterly	Weekly and quarterly	Data from walkthroughs, time, schedule	CIT, Principal & AP	Level of accountability with team will be elevated. Trends and patterns will be identified. Supports will be identified.		Select	
	Utilize data from monitoring to identify supports/training/redirect that	Weekly and quarterly	Data from walkthroughs, district curriculum and instruction department, ESC 18	CIT, Principal & AP	Teachers will have a higher level of success and quality of implementation.		Select	
	Provide feedback to teachers based upon data collected/observed	Within 48 hours	Time, administrator schedule, technology devices, leadership support	CIT, Principal & AP	Teachers will have a higher level of success and quality of implementation.		Select	
Long-Term: <i>(Results)</i>	Teachers are able to successfully implement expectations in Campus Strategies Expectation Outline	May	Instructional coaches, administrators, ESC 18	CIT, Principal & AP	Students are successful on the state assessments. Students are able to make at least one year's growth.		Select	
	Campus will reflect on implementation of the Outline and impact on student achievement	June	Administrators, data, Eduphoria	CIT, Principal & AP	Teachers will see the relationship between implementation and effective instruction and the impact it will have on student achievement. Improvements will be made to the tool for 18-19		Select	
Vision Status				Vision Metrics				

Problem Statement #3: On Index 1, 38% of assessments completed by ELL identified students	Annual Goal #3: On Index 1 for the 2018 STAAR assessment, 60% of ELL identified student assessments complete
Root Cause #3: The absence of an articulated and consistent system for monitoring a	Strategy #3: Development of a clearly defined and communicated system of campus level expectations

Goal #3:	Activity <i>(Actions/Processes)</i>	Activities Timeline	Resources	Person(s) Responsible	Expected Outcomes <i>(Goal/Target)</i>	Results <i>(Outcomes/Data)</i>	Status	Next Steps
Short-Term: <i>(training, acquisition of new skills)</i>	Development and sharing of Campus Strategies Expectation Outline	August	Developed plan of teacher expectations for curriculum and instruction	Principal, AP	Teachers have a clear expectation of the strategies		Select	
	Develop and share implementation timeline	August	Timeline	CIT, Principal & AP	Teachers will have a clear list of dates and deadlines		Select	
	Develop implementation checklist for monitoring	August	Checklist	CIT, Principal & AP	Administrators have tool to collect and record data for		Select	
Intermediate: <i>(Implementation)</i>	Application of Monitoring Tool in walkthroughs	Daily	Time, administrator schedule, technology devices	CIT, Principal & AP	Administrators will be able to identify areas of need/non-compliance and provide needed supports		Select	
	Reflection on data gathered from monitoring weekly for principals and as a campus quarterly	Weekly and quarterly	Data from walkthroughs, time, schedule	CIT, Principal & AP	Level of accountability with team will be elevated. Trends and patterns will be identified. Supports will be identified.		Select	
	Utilize data from monitoring to identify supports/training/redirect that	Weekly and quarterly	Data from walkthroughs, district curriculum and instruction department, ESC 18	CIT, Principal & AP	Teachers will have a higher level of success and quality of implementation.		Select	
	Provide feedback to teachers based upon data collected/observed	Within 48 hours	Time, administrator schedule, technology devices, leadership support	CIT, Principal & AP	Teachers will have a higher level of success and quality of implementation.		Select	
Long-Term: <i>(Results)</i>	Teachers are able to successfully implement expectations in Campus Strategies Expectation Outline	May	Instructional coaches, administrators, ESC 18	CIT, Principal & AP	Students are successful on the state assessments. Students are able to make at least one year's growth.		Select	
	Campus will reflect on implementation of the Outline and impact on student achievement	June	Administrators, data, Eduphoria	CIT, Principal & AP	Teachers will see the relationship between implementation and effective instruction and the impact it will have on student achievement. Improvements will be made to the tool for 18-19		Select	
Vision Status				Vision Metrics				