

Parkrose School District - Administrator Summative Evaluation Form

Standard 1 - Visionary Leadership	
An educational leader integrates principles of cultural competency and equitable practice and promotes the success of every student by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by stakeholders.	
	Rating
1.a Collaboratively develops and implements a shared vision and mission	
1.b Collects and uses data to identify goals, assess organizational effectiveness, and promotes organizational learning	
1.c Creates and implements plans to achieve goals	
1.d Promotes continuous and sustainable improvement	
1.e Monitors and evaluates progress and revises plans	
Comments:	
OVERALL (sum of 1.a-1.e / 5)	
Standard 3 - Effective Management	
An educational leader integrates principles of cultural competency and equitable practice and promotes the success of every student by ensuring management of the organization, operation, and resources for a safe, efficient, and effective learning environment.	
	Rating
3.a Monitors and evaluates the management and operational systems	
3.b Obtains, allocates, aligns, and efficiently uses human, fiscal and technological resources	
3.c Promotes and protects the welfare and safety of students and staff	
3.d Develops the capacity for adaptive leadership	
3.e Ensures teacher and organizational time is focused to support quality instruction and student learning	
Comments:	
OVERALL (sum of 3.a-3.e / 5)	

Standard 2 - Instructional Improvement	
An educational leader integrates principles of cultural competency and equitable practice and promotes the success of every student by sustaining a positive school culture and instructional program conducive to student learning and staff professional growth.	
	Rating
2.a Nurtures and sustains a culture of collaboration, trust, learning, and high expectations	
2.b Creates a comprehensive, rigorous and coherent curricular program	
2.c Creates and personalizes motivating learning environment for students	
2.d Supervises and supports instruction	
2.e Develops assessment and accountability	
2.f Develops the instructional and leadership capacity of staff	
2.g Maximizes time spent on quality instruction	
2.h Promotes the use of the most effective and appropriate technologies to support teaching and learning	
2.i Monitors and evaluates the impact of instruction	
Comments:	
OVERALL (sum of 2.a-2.i / 9)	
Standard 4 - Inclusive Practice	
An educational leader integrates principles of cultural competency and equitable practice and promotes the success of every student by collaborating with faculty and community members, responding to diverse community interests and needs, and mobilizing community resources in order to demonstrate and promote ethical standards of democracy, equity, diversity, and excellence and to promote communication among diverse groups.	
	Rating
4.a Collects and analyzes data pertinent to equitable outcomes	
4.b Understands and integrates the community's diverse cultural, social and intellectual resources	
4.c Builds and sustains positive relationships with families and caregivers	
Comments:	
OVERALL (sum of 4.a-4.c / 3)	

Summative Evaluation Page 2

Standard 5 - Ethical Leadership An educational leader integrates principles of cultural competency practice and promotes the success of every student by acting with integrity, fairness, and in an ethical manner.	
	Rating
5.a Ensures a system of accountability for every student's academic and social success	
5.b Models principles of self-awareness, reflective practice, transparency, and ethical behavior	
5.c Safeguards the values of democracy, equity and diversity	
5.d Evaluates the potential ethical and legal consequences of decision-making	
5.e Promotes social justice and ensures that individual student needs inform all aspects of schooling	
Comments:	
OVERALL (sum of 5.a-5.e / 5)	

Standard 6 - Socio-Political Context An educational leader integrates principles of cultural competency and equitable practice and promotes the success of every student by understanding, responding to, and influencing the larger political, social, economical, legal and cultural context.	
	Rating
6.a Advocates for children, families, and caregivers	
6.b Acts to influence local, district, state, and national decisions affecting student learning	
6.c Assesses, analyzes, and anticipates emerging trends and initiatives in order to adapt leadership strategies	
Comments:	
OVERALL (sum of 6.a-6.c / 3)	

Student Growth Goals (SGG)	
Goal #1	Rating
A.	
B.	
C.	
Sub Total	
Goal #2	
A.	
B.	
C.	
Sub Total	
OVERALL (sum of #1 and #2 / 2)	

Total Rating: (sum overall Standards 1-6 and SGG / 7)
1 - Does not meet standard
2 - Making sufficient progress toward meeting standard
3 - Consistently meets expectations for good performance
4 - Consistently exceeds expectations for good performance
NA - Standard does not apply to educator's assignment

 Administrator's Signature Date

 Supervisor's Signature Date

Continuation of Employment Yes No

Termination of Employment Yes No

Non-Renewal/Non-Extension of Contract Yes No

* Employee's response, if desired, is provided by law
 (ORS 342.850)(6)