



## ALEDO ISD BOARD MEETING TEMPLATE

**MEETING DATE:** August 21, 2017

**AGENDA ITEM:** *2017 Accountability Ratings*

**PRESENTER:** Denise Dugger, Exec. Director Professional Development/Accountability

**ALIGNS TO BOARD GOAL(S):** LEARNING: The District will provide an aligned, rigorous curriculum, with instructional and technology programs preparing students to meet or exceed all educational standards.

**BACKGROUND INFORMATION:** To be rated as “Met Standard,” the District and each campus must meet all applicable index targets. If any one or more of the index targets is missed, the rating is “Improvement Required.” Meeting Standard in 2017: Campuses and Districts must meet Index 1 OR Index 2 AND Index 3 AND Index 4.

Index 1: STUDENT ACHIEVEMENT provides a snapshot of performance across subjects.

Index 2: STUDENT PROGRESS measures year-to-year student progress.

Index 3: CLOSING PERFORMANCE GAPS emphasizes the academic achievement of economically disadvantaged students and the two lowest-performing racial/ethnic student groups.

Index 4: POSTSECONDARY READINESS emphasizes the importance of earning a high school diploma that provides students with the foundation necessary for success in college, job training programs, the workforce, or the military.

### DISTINCTION DESIGNATIONS

Campuses that receive an accountability rating of *Met Standard* are eligible to earn distinction designations. Distinction designations are available for achievement in several different areas and awarded to campuses based on performance relative to a group of campuses of similar type, size, grade span, and student demographics. The distinction designation indicators are separate from those used to evaluate accountability ratings.

### SYSTEM SAFEGUARDS

System safeguards have been established to meet state accountability-related intervention requirements. Performance results are disaggregated to show the performance of each student subgroup for each of the indicators. The purpose of the system safeguard report is to ensure that – in the aggregated district or campus reports – substandard performance in one or more areas or by one or more student groups is not disguised by higher performance in other areas or by other student groups.

### COMMUNITY AND STUDENT ENGAGEMENT

As part of House Bill 5, the Texas Education Code requires each school district to undergo a self-evaluation, and rate itself on community and student involvement. There are eight categories that each campus used for this evaluation, which was conducted this spring by site-based decision-making committees at each school.

**ADMINISTRATIVE CONSIDERATIONS:** None – Informational Report

**FISCAL NOTE:** None

**ADMINISTRATIVE RECOMMENDATION:** None – Informational Report