



# **CAMPUS IMPROVEMENT PLAN**

## **2010- 2011**

**TABITHA BRANUM**

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### **CISD MISSION STATEMENT:**

The mission of the Coppel Independent School District, as a committed and proven leader in educational excellence, is to ensure our learners achieve personal success, develop strong moral character, and become dynamic leaders and global citizens with a zeal for service by engaging each individual through innovative learning experiences led by a visionary staff and progressive community.

# CISD DISTRICT IMPROVEMENT PLAN

**STRATEGIC OBJECTIVE/GOAL 1:** We will effectively deliver a rigorous and relevant curriculum using technology, assessment data and other effective instructional strategies to engage all learners in meaningful learning experiences.

- **Performance Objective 1:** Align the written, taught and assessed curriculum.
- **Performance Objective 2:** Sustain district-wide EC-12 TEKS-aligned curriculum and assessment with research-based instructional practices that enhance all curricular areas.
- **Performance Objective 3:** Communicate district assessment plan to parents and teachers and report outcomes individually to parents and collectively to stakeholders.
- **Performance Objective 4:** Expand district educational and business partnerships with the local and global community.
- **Performance Objective 5:** Implement a system or systems to assess 21<sup>st</sup> Century skills.
- **Performance Objective 6:** Integrate 21<sup>st</sup> century learning skills within the district.
- **Performance Objective 7:** Increase connections between real world experiences and authentic classroom instruction.
- **Performance Objective 8:** Expand the Career and Technology programs to increase opportunities to all CISD students.
- **Performance Objective 9:** Expand program options and the learning continuum to reinforce strengths, needs, and interests of students served in the gifted and talented program.
- **Performance Objective 10:** Sustain district-wide EC-12 TEKS-aligned curriculum and assessment with research-based instructional practices that enhance all curricular areas.
- **Performance Objective 11:** Sustain a district-wide effective School Health Advisory Council (SHAC).
- **Performance Objective 12:** Implement the requirements and purposes of IDEA by meeting State and Federal targets.
- **Performance Objective 13:** Improve student performance and program effectiveness by meeting State and Federal standards
  - Meet or exceed the state target percentage of students graduating with a Recommended High School Program (RHSP) who are receiving special education services
  - Maintain acceptable percentage related to state target of In-School Suspension (ISS) placements for students receiving special education services.
- **Performance Objective 14:** Ensure equitable distribution of highly qualified teachers.
- **Performance Objective 15:** Expand opportunities for student choice (elementary/secondary) in meaningful learning experiences.

**STRATEGIC OBJECTIVE/GOAL 2:** We will identify CISD character traits to be integrated throughout the district and develop means to assess student demonstration of those traits.

- **Performance Objective 1:** Promote the development and demonstration of positive character traits including (but not limited to) Courage, Trustworthiness, Integrity, Respect & Courtesy, Responsibility, Fairness, Caring, Good Citizenship, School Pride consistent with the terms of the TEC Section 29.906.
- **Performance Objective 2:** Embed Character Education within the CISD Curriculum in order to reach all students.
- **Performance Objective 3:** Create a culture where positive character qualities are demonstrated daily.
- **Performance Objective 4:** Sustain a District-wide safe and drug free school program.
- **Performance Objective 5:** Meet Chapter 37 TEC guidelines: student suspension needs to be a maximum of 3 days.

**STRATEGIC OBJECTIVE/GOAL 3:** We will increase efficiency in the district operations and educational delivery system through the use of technology, and further develop business and community partnerships in order to best achieve our mission and objectives.

- **Performance Objective 1:** Increase CISD staff's level of technology integration expertise (proficiencies) through a differentiated staff development program that addresses 21<sup>st</sup> Century technology skills
- **Performance Objective 2:** Ensure the availability of resources necessary for students to create digital portfolios, and utilize communication tools such as wikis, blogs, and social networking.
- **Performance Objective 3:** Develop a green IT strategy and promote green initiatives to reduce energy costs and appropriately manage electronic waste.
- **Performance Objective 4:** Enhance the communication system to provide district staff, parents, community members, and business partners with secure, effective and efficient communication via a reliable and dynamic infrastructure.
- **Performance Objective 5:** Provide an adequate and equitable infrastructure, through an appropriate replacement schedule, to meet the instructional and technological needs of all staff and students.
- **Performance Objective 6:** Create a system for providing online learning opportunities for all stakeholders, which incorporates such tools as a video portal solution for parents, online professional development resources for staff members, distance learning and partnerships for dual credit opportunities for students.
- **Performance Objective 7:** Expand the Career and Technology Education (CTE) within CISD to provide additional opportunities to the entire student population.
- **Performance Objective 8:** Establish a method for all stakeholders to obtain appropriate skills needed to be effective consumers and producers of information.

## **CAMPUS SITE-BASED COMMITTEE**

### **2010 - 11 COMMITTEE MEMBERS**

<b>NAME OF PARTICIPANT</b>	<b>COMMITTEE ROLE</b>
<b>BRANDY OSTERBERGER</b>	<b>FACILITATOR</b>
<b>RANDALL BALL</b>	<b>FACILITATOR</b>
<b>CARRIE SPANNAGEL</b>	<b>FACILITATOR</b>
<b>SYDNEY SADLER</b>	<b>LEARNER</b>
<b>WILLIAM JONES</b>	<b>LEARNER</b>
<b>ANNE TATUM</b>	<b>PARENT</b>
<b>BRIDGET BELL</b>	<b>PARENT</b>
<b>KAY NEUSE</b>	<b>MATHEMATICS DIRECTOR</b>
<b>TABITHA BRANUM</b>	<b>DIRECTOR</b>
<b>MICAH HAMNER</b> <b>LINDSAY AYERS</b>	<b>COUNSELOR</b> <b>COMMUNITY MEMBER</b>



# COPPELL INDEPENDENT SCHOOL DISTRICT

Reading/ELA TAKS Scores (%)	All Students	African American	White	Hispanic	Econ Disadv	LEP	Spec Ed	At-Risk	CATE- (Secondary Only)	GT
<b>2008-2009 Results</b>	100%	100%	99%	100%	100%	N/A	100%	97%	99.5%	100%
<b>2009-2010 Results</b>	98.9%	100.00%	99.3%	96.8%	95.7%	N/A	100%	96%	99.3%	100%
<b>Improvement Status</b>	-1	0	0	-3	-4	N/A	0	-1	0	
<b>2010-2011 Goals</b>	100%	100%	100%	100%	100%	N/A	100%	100%	100%	100%

Analysis of Data: based on the review of program implementation, disaggregated data, and input from stakeholders.	
1.	Increase rigor and volume of novel studies.
2.	Increase exposure to strategies for reading in the content areas.
3.	Train all staff in Socratic questioning/seminars to increase rigor and reading comprehension.

Math TAKS Scores (%)	All Students	African American	White	Hispanic	Econ Disadv	LEP	Spec Ed	At-Risk	CATE- (Secondary Only)	GT
<b>2008-2009 Results</b>	91%	83%	92%	79%	86%	N/A	50%	71%	91%	100%
<b>2009-2010 Results</b>	92%	92%	92%	87%	87%	N/A	66%	72%	94%	100%
<b>Improvement Status</b>	+1	+5	0	+8	+1	N/A	+16	+1	+3	0
<b>2010-2011 Goals</b>	100%	100%	100%	100%	100%	N/A	100%	100%	100%	100%

Analysis of Data: based on the review of program implementation, disaggregated data, and input from stakeholders.	
1.	Measurement Objective scored as low objective dates. Algebra I facilitator will attend Algebra Math Camps; Manipulative training; Illuminations training
2.	Differentiation of scaffolding activities; questioning
3.	Audit of PBL Units to be conducted to review for sequencing, rigor, and coverage.

Science TAKS Scores (%)	All Students	African American	White	Hispanic	Econ Disadv	LEP	Spec Ed	At-Risk	CATE- (Secondary Only)	GT
<b>2008-2009 Results</b>	92%	67%	94%	92%	100%	N/A	N/A	72%	92%	100%
<b>2009-2010 Results</b>	98%	100%	98%	90%	100%	N/A	82%	75%	90%	100%
<b>Improvement Status</b>	+6	-33	+4	-2	00	N/A		+3	-2	0
<b>2010-2011 Goals</b>	100%	100%	100%	100%	100%		100%	100%	100%	100%

	Analysis of Data: based on the review of program implementation, disaggregated data, and input from stakeholders.
1.	Emphasis on scientific skills and problem solving. Facilitators will engage learners will lab experiences at least 2 days a week.
2.	IPC and Bio TEKS review training needed for 9 <sup>th</sup> ,10 <sup>th</sup> , 11 <sup>th</sup> grade facilitators.
3.	Emphasize weak objectives through tutorial program targeted towards at-risk learners.

Social Studies TAKS Scores (%)	All Students	African American	White	Hispanic	Econ Disadv	LEP	Spec Ed	At-Risk	CATE- (Secondary Only)	GT
2008-2009 Results	99%	N/A	100%	93%	100%	N/A	N/A	95%	99%	100%
2009-2010 Results	99%	N/A	99%	100%	100%	N/A	100%	100%	100%	100%
Improvement Status	0	N/A	-1	+7	0	N/A	0	+5	+1	0
2010-2011 Goals	100%	N/A	100%	100%	100%	N/A	100%	100%	100%	100%

	Analysis of Data: based on the review of program implementation, disaggregated data, and input from stakeholders.
1.	Increase rigor of summative assessments in preparation for EOC.
2.	GIS Training
3.	Differentiation of scaffolding activities to support discovery/inquiry learning.



Attendance: Discuss your attendance concerns and celebrations. List any actions and resources.	
1.	NTH@C has a strong attendance rate but did see a decrease from the 2008-2009 school year. We developed a presentation/communication flyer to distribute to parents to help them understand the implications of attendance on our ADA.
2.	
3.	

Dropouts (if applicable): Discuss your dropout rates, concerns and celebrations. List any actions and resources.	
1.	NTH@C works closely with Turning Point to identify any learner at risk of dropping out.
2.	1 learner has been recommended and accepted into Turning Point.
3.	

Retention (if applicable): Discuss your retention concerns and celebrations. List any actions and resources.	
1.	Course retention-5% of learners needed summer school course remediation. 98% completed necessary course recover through summer school.
2.	Staff is reviewing our current RTI intervention plan and developing new interventions to implement for the PBL environment in 9 <sup>th</sup> , 10 <sup>th</sup> , 11 <sup>th</sup> grade.
3.	School retention-We saw a minor increase in veteran learners transferring from NTH to CHS. An exit survey will be developed to determine and quantify reasons for leaving NTH. Overall, our retention rate is high at 94.8% for the 2009-2010.

Culture and Climate: Discuss your culture and climate concerns and celebrations. List any actions and resources.	
1.	Develop and implement our Learner Leadership Council to address school culture issues.
2.	Implement and monitor learner comment system to empower learners to provide feedback on school culture.
3.	Change networking program to grade level teams versus multi-grade level.
4.	Design Senior Prom, Graduation, Senior/parent night, Project Graduation

<b>Strategic Objective/Goal 1:</b>	We will effectively deliver a rigorous and relevant curriculum using technology, assessment data and other effective instructional strategies to engage all learners in meaningful learning experiences.							
<b>Performance Objective</b>	Align the written, taught and assessed curriculum.							
<b>Summative Evaluation:</b>	PBL Unit Evaluations, Benchmark Unit Assessments; Formative Assessments							
<b>Needs Assess.</b>	<b>Action Step(s)</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
1 <sup>st</sup> Senior Class/Courses	Horizontally and Vertically align new senior level courses.	All	Tabitha Branum, Sr. Facilitators, Curriculum Directors	June 2010	July 2011	Staff Development, PBL Workshops, Meeting of the Minds	Written Scope & Sequence	
1 <sup>st</sup> Senior Class/courses	Write PBL Units for all senior level courses.	All	Tabitha Branum, Sr. Facilitators, Curriculum Directors	July 2010	May 2011	Staff Development, PBL Workshops, Meeting of the Minds, Curriculum Directors	Completion of PBL Units	
Learner feedback, state& local assessment	Monitor the delivery of instruction to ensure alignment with TEKS to support TAKS; EOC.	All	Tabitha Branum, Amanda Ziaer, Curriculum Directors	August 2010	May 2011	PBL Refresher, Campus/Curriculum Walk-Throughs	Observation Results, Goal-Setting & Facilitator Goal Achievement	

State/Local Assessment	Utilize pre-assessment and growth model data to inform instruction.	All	Tabitha Branum, Amanda Ziaer, Curriculum Directors	August 2010	June 2011	Performance Series Data, Formative Assessment Data	Data Analysis, PBL Unit	
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<b>Strategic Objective/Goal 1:</b>	We will effectively deliver a rigorous and relevant curriculum using technology, assessment data and other effective instructional strategies to engage all learners in meaningful learning experiences.							
<b>Performance Objective 2</b>	Implement and sustain TEKS –aligned curriculum and assessment with research-based instructional practices that enhance all curricular areas.							
<b>Summative Evaluation:</b>	Eduphoria Records; Quantitative/Qualitative Feedback, walkthroughs, TAKSK/EOC data							
<b>Needs Assess.</b>	<b>Action Step(s)</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/ Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
AEIS, TAKS, EOC, Grade reports, RTI Documentation	Develop PBL appropriate interventions for all tiers of RTI.	RTI Learners	Tabitha Branum, Sr. Facilitators, Curriculum Directors	June 2010	July 2011	Staff Development, RTI Specialists, Counselors	Walk-throughs, learner reflection, grade reports, conduct	
AEIS, TAKS, EOC, Grade reports, RTI Documentation, Staff feedback	Monitor the implementation of Research-Based Best practices for RTI model	All	Tabitha Branum, Sr. Facilitators, Curriculum Directors	June 2010	July 2011	Staff Development, RTI Specialists, Counselors, Curriculum Directors	Completion of PB Walk-throughs, learner reflection, grade reports, conduct L Units	
AEIS, TAKS, ECO, Grade Reports	Train facilitators in differentiation of scaffolding activities and impact on the at-risk learner.	At-Risk, RTI Learners	Tabitha Branum, Facilitators	August 2010	July 2011	Staff Development, Curriculum Directors, State Compensatory Ed Funds	Eduphoria Rosters, TAKS/EOC Scores	

Learner Feedback, Staff Feedback, Business Community Feedback	Redefine Learning Outcomes and Definitions; Adjust LO rubrics accordingly	All Staff	NTH@C Staff, Learner Leadership Council	June 2010	August 2011	New Tech Network, NTH schools	Completion of revised outcomes and completion of rubrics.	
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<b>Strategic Objective/Goal 1:</b>	We will effectively deliver a rigorous and relevant curriculum using technology, assessment data and other effective instructional strategies to engage all learners in meaningful learning experiences.							
<b>Performance Objective 3</b>	Communicate campus assessment plan and result to parents and facilitators through a customized reflection/learning plan.							
<b>Summative Evaluation:</b>	Copies of documents used for documentation; Learner Customized Reflections; Stakeholder Feedback							
<b>Needs Assess.</b>	<b>Action Step(s)</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
AEIS, TAKS, EOC, Grade reports, RTI Documentation, Stakeholder feedback	Develop a customized learning & reflection process to be implemented through networking program.	All NTH@C Staff and Facilitators	Tabitha Branum, Melody Paschall	June 2010	July 2011	Curriculum Directors, Other Program Models	Customized Plan/Reflection	
AEIS, TAKS, EOC, Grade reports, RTI Documentation, Stakeholder feedback	Communicate and provide results of customized learning & reflection plan to parents/guardians.	All	Tabitha Branum, Amanda Ziaer, Facilitators	June 2010	July 2011	Curriculum Directors, Other Program Models	Parent Feedback	

Learner Feedback, Staff Feedback, Business Community Feedback	Redefine Learning Outcomes and Definitions; Adjust LO rubrics accordingly	All Staff	NTH@C Staff, Learner Leadership Council	June 2010	August 2011	New Tech Network, NTH schools	Completion of revised outcomes and completion of rubrics.	
TAKS, EOC,	Provide opportunities for extended learning enrichment/reteaching beyond school day	At-Risk, RTI learners	Tabitha Branum, Facilitators	August 2010	June 2011	State Compensatory Ed Dollars,	TAKS Scores, Grade Reports, EOC Scores, Learner Feedback	

<b>Strategic Objective/Goal 1:</b>	We will effectively deliver a rigorous and relevant curriculum using technology, assessment data and other effective instructional strategies to engage all learners in meaningful learning experiences.							
<b>Performance Objective 4</b>	Expand campus business partnerships with the local and global community.							
<b>Summative Evaluation:</b>	100% Graduation Requirements met for Career Exploration/Experiences							
<b>Needs Assess.</b>	<b>Action Step(s)</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
Change in graduation requirements	Develop and implement Jr and Sr protocols as defined by graduation requirements	All	Tabitha Branum, Lindsay Ayers, Amanda Ziaer, CTE Director Business Advisory Board	June 2010	July 2011	Chamber of Commerce, New Tech Network, Business Professionals	100% of learners meet graduation requirement	
Partner Feedback	Revise structure for Business Advisory Board	All	Tabitha Branum, Lindsay Ayers, Amanda Ziaer, CTE Director	June 2010	July 2011	Advisory Board, New Tech Network, Chamber of Commerce	Agendas, Business Advisory Board Survey	
	Redefine Learning Outcomes and Definitions; Adjust LO rubrics accordingly	All Staff	NTH@C Staff, Learner Leadership Council, CTE Director	June 2010	August 2011	New Tech Network, NTH schools	Completion of revised outcomes and completion of rubrics.	

<b>Strategic Objective/Goal 1:</b>	We will effectively deliver a rigorous and relevant curriculum using technology, assessment data and other effective instructional strategies to engage all learners in meaningful learning experiences.							
<b>Performance Objective 5</b>	Increase connections between real world experiences and authentic classroom instruction							
<b>Summative Evaluation:</b>	Documentation of PBL experiences containing real world experiences, service learning and authentic classroom instruction.							
<b>Needs Assess.</b>	<b>Action Step(s)</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
Learner Feedback; Learner Survey	Provide varied learning experiences focusing on learner input/choice. (Learners partner with facilitators to design PBL experience)	All	Tabitha Branum, Facilitators	June 2010	July 2011	Staff Development, Meeting of the Minds, New Tech Network, Curriculum Directors	PBL Units, learner feedback	
Partner Feedback	Design and evaluate PBL experiences using authentic evaluators	All	Tabitha Branum, Lindsay Ayers, Facilitators, CTE Director	June 2010	July 2011	Advisory Board, New Tech Network,	PBL Reflections, number of outside evaluators per project	
Survey Results; Other learner feedback	Create Wednesday programs to address time management, oral presentation skills and other skills needed to complete real-world, authentic PBL experiences.	All Staff	Facilitators, Parent Volunteers	June 2010	June 2011	PTSO and Campus Budget	Survey results and feedback	



<b>Strategic Objective/Goal 2:</b>	We will identify CISD character traits to be integrated throughout the district and develop means to assess student demonstration of those traits.							
<b>Performance Objective 1</b>	Promote, embed and create a culture incorporating positive character trains including (but not limited to) Courage, Trustworthiness, Integrity, Respect & Courtesy, Responsibility, Fairness, Caring, Good Citizenship, School pride consistent with the terms of the TEC Section 29.906.							
<b>Summative Evaluation:</b>	Assessment Results, Character Education Survey Results							
<b>Needs Assess.</b>	<b>Action Step(s)</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
Strategic Plan, Learner Survey	Incorporate Character Traits into NTH@C rules to Live By (Trust Card)	All	Tabitha Branum, Networking Facilitators	June 2010	June 2011	CISD Character Ed program, counselors, Networking resources	Discussion, Rules to Live By Definitions	
Strategic Plan, Learner Survey	Incorporate Character Traits into NTH@C Learning Outcomes (Professional Ethics) & Rubric Development	All	NTH@C Campus	June 2010	June 2011	CISD Character Ed program, counselors, Networking resources	Finalize rubrics	
Learner Survey & Feedback	Develop commendation system to celebrate strong demonstration of character traits (@ Shirts)	All	Tabitha Branum, NTH@C Campus	June 2010	June 2011	Learners, Facilitator	Learner Survey	
Learner Survey	Provide school-wide opportunities for community service	All	Tabitha Branum, Counselor, PTSO Committee	June 2010	July 2011	PTSO Committee, x2Vol,	Documentation and reflection of community service experience.	

<b>Strategic Objective/Goal 2:</b>	We will identify CISD character traits to be integrated throughout the district and develop means to assess student demonstration of those traits.							
<b>Performance Objective 2</b>	Sustain a District-wide safe and drug free school programs							
<b>Summative Evaluation:</b>	Learner/Parent feedback and post-instruction assessment.							
<b>Needs Assess.</b>	<b>Action Step(s)</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
Learner Feedback, Discipline Referrals	Provide staff training on drug and relationship abuse awareness, detection and prevention.	All	Tabitha Branum, Director of School Improvement, Counselors	June 2010	June 2011	SRoS, Counselors, Parents	Discipline Referrals, Learner Feedback	
Strategic Plan, Learner Survey	Provide training for all learners on <ul style="list-style-type: none"> <li>• Bullying</li> <li>• Cyber-Bullying</li> <li>• Dating Violence</li> <li>• Drug/Alcohol Abuse</li> </ul>	All	Tabitha Branum, PTSO, Counselors	June 2010	June 2011	Community Programs, PTSO, Campus Budget	Program Agenda, Program Feedback	
Strategic Plan, Learner Survey	Provide training for all parents on <ul style="list-style-type: none"> <li>• Bullying</li> <li>• Cyber-Bullying</li> <li>• Dating Violence</li> <li>• Drug/Alcohol Abuse</li> </ul>	All	Tabitha Branum, NTH@C Campus	June 2010	June 2011	Community Programs, PTSO, Campus Budget	Program Agenda, Program Feedback	

<b>Strategic Objective/Goal 3 :</b>	We will increase efficiency in the district operations and educational delivery system through the use of technology, and further develop business and community partnerships in order to best achieve our mission and objectives.							
<b>Performance Objective 1</b>	Increase NTH staff's level of technology integration expertise (proficiencies) through a differentiated staff development program that addresses 21 <sup>st</sup> Century technology skills.							
<b>Summative Evaluation:</b>	Eduphoria rosters, Facilitator Reflections							
<b>Needs Assess.</b>	<b>Action Step(s)</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
PBL Evaluations, Walkthroughs	Define and train facilitators on the use of new Web 2.0 communication tools, such as Voicethread, ECHO, and Google Apps	All	Tabitha Branum, Iteam, Technology Department	July 2010	June 2011	Iteam, Online Training, New Tech Network	Eduphoria offerings, Evaluations	

<b>Strategic Objective/Goal 3 :</b>	We will increase efficiency in the district operations and educational delivery system through the use of technology, and further develop business and community partnerships in order to best achieve our mission and objectives.							
<b>Performance Objective 2</b>	Ensure the availability of resources necessary for learners to complete PBL, and ease of access to online collaboration/resources.							
<b>Summative Evaluation:</b>	Software and Hardware utilized to promote PBL and online collaboration							
<b>Needs Assess.</b>	<b>Action Step(s)</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
Learner Feedback, Staff Needs Assessment	Develop and implement methodology for virtual/global collaboration	All	Tabitha Branum, Iteam, DP Facilitators, Technology Dir	July 2010	June 2011	Campus Funds, Matching Funds,	PBL Experiences using virtual collaboration/sky pe	