

Cristalba Alcide

School Social Worker

Authorized to work in the US for any employer

Work Experience

School Social Worker

Achievement First Elementary School - Bridgeport, CT

Present

- Conducting bio-psychosocial assessments and social histories;
- Assessing students for support systems, physical and emotional functioning, barriers to academic performance, peer issues, suicidal/homicidal ideation, and similar issues;
- Developing and implementing treatment plans and discharge plans that support student self-determination;
- Providing direct therapeutic services such as individual or group therapy regarding specific issues;
- Providing crisis management services, including assessing for safety;
- Advocating for student services and students' best interests;
- Providing case management services including, but not limited to, referrals to community resources, collaboration with other professionals;
- Providing trainings and workshops to teachers, school staff and parents;
- Conducting home visits;
- Identifying and resolving ethical issues;
- Managing and supervising staff; and
- Contributing to a multidisciplinary treatment team.

Behavioral Specialist

achievement first elementary school - Bridgeport, CT

March 2014 to June 2016

Therapist

Connecticut junior republic - Danbury, CT

March 2013 to April 2014

Responsibilities

Provide immediate screening, intake and crisis intervention after referral is received

- Assess client needs, develop service plans, and Collaborate with families in developing an enduring social support network in their natural environment.
- Provide comprehensive MST treatment for up to five families in their homes, schools, and communities that are individualized and family-oriented.
- Maintain clear and concise clinical progress notes, weekly summaries, and weekly reports to referring probation officers.

Case Manager

Connecticut Junior Republic - Danbury, CT

March 2010 to March 2013

Family Support Center

- Provide immediate screening, intake and crisis intervention to referrals
- Assess client needs, develop service plans, make appropriate linkages to needed services
- Advocate for youth families
- Monitor client progress, make referrals, communicate closely with clients and families
- Facilitate evidenced-based group and individual interventions such as Motivational Interviewing, TARGET, VOICES, MET/CBT, ART, and Viewpoints

Education

MSW in Clinical Social Work

Fordham University - West Harrison, NY

September 2010 to Present

Bachelor of Science in Justice and Law Administration

Western Connecticut State University - Danbury, CT

August 2000 to May 2004

Skills

- Fluent in Spanish (writing,reading,verbal)
- Counseling
- Case Management
- Microsoft Office
- problem solving
- Therapy
- Documentation
- Management
- Individual / group counseling
- Group therapy
- Crisis intervention
- Crisis management
- Motivational interviewing
- Behavioral therapy
- Time management
- Social Work
- Meeting Facilitation
- Intake Experience
- Behavior Management
- Hospice Care

- Conflict Management
- Communication skills
- Organizational skills

Languages

- Spanish - Fluent

Certifications and Licenses

School social worker 071

July 2016 to June 2024

Certificate number: C062016000045

Social Work License

Certified Social Worker

Assessments

Customer focus & orientation — Expert

April 2022

Responding to customer situations with sensitivity

Full results: Expert

Indeed Assessments provides skills tests that are not indicative of a license or certification, or continued development in any professional field.

Additional Information

Motivation interviewing award 2013

Voices intervention championship 2013

Peter Pecora

Education

Central Connecticut State University, New Britain, CT. 2019-2023 M.S. School Counseling
Virginia State University, Petersburg, VA. 2007-2012 B.S. in Criminal Justice
Bloomfield High School, Bloomfield, CT. 2003-2007 Graduated

Career Focus

School Counseling

Skills

Crisis intervention training, PMT certified, group counseling experience, career counseling experience, suicide prevention training, NCAA clearinghouse, student financial aid training, DSM-5 training, restorative justice training and mental health first aid.

Work Experience

July 2019-June 2022

Student Management Assistant

CREC Academy of Aerospace and Engineering

A full time position. Duties included but are not limited to: responsible for providing academic support, behavioral redirection, and general collaboration with the classroom teachers to support the needs of the students.

April 2018-June 2019

Comprehensive Intervention Specialist

Metacomet Elementary School

A full time position. Duties included but are not limited to: implement a positive behavior management system in order to increase student behavior and academic skills. The management of the behavior system includes but is not limited to: collecting and tracking of data pertaining to student and school wide patterns, implementation of positive behavior plans and climate improvement.

May 2016- August 2018

Child Development Specialist

The Village for Families and Children

Assists staff to provide behavior management and activities programming to latency-aged, emotionally and behaviorally disordered children within a structured therapeutic milieu.

February 2012- Present

Assistant Football Coach(Wide Receivers/Special Teams)

Bloomfield High School

This position involves carrying out the objectives of the sports program as outlined by the head coach by instructing athletes in team and individual fundamentals, strategies, and physical

training necessary for them to realize individual and team success through effective leadership, coaching and communication. In addition, the position involves assisting the head coach in organizing and scheduling practice schedules, representing Bloomfield High School and the football program in a professional manner, possessing a strong commitment to the Student-Athlete concept and being a positive role model.

August 2013- April 2018

Campus Security Officer

Clover Street Elementary School

A full time position, the Campus Security Officer responsibilities include: Daily ground and building inspections, monitor and sign in all building guests, provide a safe and secure environment for all students, assist with troubled youth and completion of daily log books.

Internships

August 2022-June 2023

School Counseling Supervised Internship

Bloomfield High School

700 hours of supervised clinical experience in field setting. Included direct service with students including experience in individual counseling and group work. Experience in PowerSchool, Naviance and Common App. Served on the SRBI team. Served as a team member for SAT administration throughout the school. Developed a multi-tiered intervention system for FAFSA completion. Extensive work with college and career counseling. Facilitated the first HBCU fair field trip.

January 2021-June 2021

School Counseling Practicum Internship

CREC Academy of Aerospace and Engineering

100 hours of supervised clinical experience in field setting. Included direct service with students, including experience in individual counseling and group work. Also developed a school wide needs assessment for the school counseling department during this time.

Professional Organizations

American School Counseling Association (ASCA)

Connecticut School Counseling Association (CSCA)

Connecticut Interscholastic Athletic Conference (CIAC)

Activities

Virginia State Football Team – August 2007-December 2011

References

Adam Johnson, Principal, CREC Academy of Aerospace and Engineering, 860-305-0648

ajohnson@crec.org

Ty Outlaw, Head Football Coach, Bloomfield High School, 860-729-3107 toutlaw@blmflld.org

Kendra Venhorst, School Counselor, Bloomfield High School, 917-750-5183
kvenhorst@blmfld.org

Margaret Donohue, Associate Professor, Central Connecticut State University, 860-575-6285
peg.donohue@ccsu.edu

Cynthia M. Gilbert

Wescott

EDUCATOR

CERTIFICATIONS

STATE OF CONNECTICUT Certification 305

STATE OF CONNECTICUT Certification 165

EDUCATION

BACHELOR OF SCIENCE Charter Oak State College
New Britain, CT | December 2016

MASTERS OF EDUCATION Sacred Heart University
Fairfield, CT | May 2019

6th Year Special Education Sacred Heart University
Fairfield, CT | December 2021

Professional Development

LETRS Trained
Project Lead The Way Teacher
Wilson Foundations
Footsteps 2 Brilliance
Coaching on the science of reading and explicit
instruction (Hill for Literacy)
PBIS Trained
Fountas and Pinnell

Teacher | Farm Hill Elementary

August 2019 - present | Middletown, CT

Used formative and summative to drive instruction

Developed lesson plans and implemented differentiation for students in all academic areas

Facilitated small group instruction in guided reading and used district guided lesson plans to implement scientifically-research based reading instruction and intervention

Collaborated with special education services to develop modifications and accommodations for students with IEPs and 504s

Fostered a classroom environment of respect and high expectations

Teacher | Middletown ESY

Provide direct individual, small group and/or large group instruction to address students' IEP goals/objectives

Differentiate instruction

Establish a productive learning environment and classroom culture in which all students are respected

Supervise safe arrival and dismissal of all students assigned to their classroom.

Certified Maintain timely student attendance and progress records
Consult with related service providers to address student needs

Provide students, families, site coordinators and program staff with relevant and timely data, including monitoring and reporting students progress

Coordinator 21st Century After School Program August 2019-present Middletown, CT

Planned and recruited enrichment activities and vendors
Collaborated with grants facilitator

Continued the program online through our distance learning months

Teacher | Summer Literacy Academy

July 2019 - present | Middletown, CT

Implemented lesson plans and daily activities designed by Footsteps 2 Brilliance

Provided small group instruction for Tier 2 and 3 leveled students in grades 1,2, and 3

Plan and implement Project Based Learning themed units in the areas of science, math, and writing