

WEST BONNER COUNTY SCHOOL DISTRICT #83



Superintendent Report

Kim Spacek, Superintendent

May 2025

Board Meeting Date: Wednesday, May 21, 2025

Who should be recognized for their contribution to student growth and achievement?

- Laura Hall - Laura has served in several capacities throughout her tenure in the district. She has assisted Kendra Salesky these past few months with district finance, processing accounts payable. We wish her well in her future endeavors!

What has the superintendent been working on this past month?

- Principal Midyear Check-in - These were completed last month. It is my desire to be in buildings more during the upcoming year to have a better pulse on the learning going on in our schools. This will allow me to assess the long term needs of the district concerning staffing, curriculum, and implement the 5-year Strategic Plan.
- Idaho State Department of Education Post-Legislative Road Show - Kendra Salesky and I attended on Friday, May 2nd at the Coeur d'Alene Casino. We joined Margy Hall and Ann Yount, Trustees, along with Jared Hughes and Mike McMahon, WBCEA Leadership. Updates were provided on school funding and policy that the Legislature passed over the course of its session.
- Town Hall Meeting - Kathy Nash, Trustee, asked me to attend a Town Hall Meeting at the Blanchard Community Center on Saturday, April 19, 2025. Kathy felt there would be greater exposure with this community on the Home Learning Network launch. Kristina Kenny and Kendra Salesky also attended. Kristina spoke specifically on the Home Learning Network and Kendra discussed questions concerning the Supplemental Levy. Both were calm in answering difficult questions. Paul Turco also attended and contributed to the discussion. Questions were pointed and challenging and in the end we got the information we intended to share across. The hero of the day was Kathy Nash as she told those gathered there that improvements to the structure and approach of the district were being implemented and that it was time for the community to move forward.

What tasks need focus for the upcoming month?

- Principal Summative Meeting - At the end of the year, a Summative Meeting is to take place to present the final evaluation. The meetings will be scheduled over the next two weeks. Evaluations are due June 1st each year.
- Idaho Governor Executive Order 2024-11 - I would like to begin work on updating our current policy and this summer. The criteria for meeting the policy guidelines, student well-being, and receiving \$5,000 are important to this effort. The funding opportunity may be over, however, I hear more districts and states throughout the country are addressing this.

Are there any other items of significance to report?

- Discussion with Overture - On Friday, May 16, 2025, I met with Jen and Jim Goostrey from Overture Learning. We clarified all questions that the district's attorney had. Later in the day, I discussed all questions asked for clarification. The Indemnification Clause was the last concern. I will forward a recommended clause and if Overture agrees, the contract will be ready to sign.

How many corrective actions have resulted in a Temporary Suspension this past month? This information is provided based upon Board Policy 3340 - Corrective Actions and Punishment. The chart below outlines actions taken since the last board meeting:

# of Temporary Suspensions	Reason for Action	Response
1	Bullying/Harassment	3 days
1	Bullying/Harassment	5 days
1	Drugs	3 days
5	Disorderly Conduct	1 day
1	Drugs	3 days
1	Assault	0.5 days
1	School Threat	10 days
1	School Threat	5 days
1	Disorderly Conduct	0.5 days
1	Disruptive/Defiance	3 days

Other Items of Interest

I read the following documents to keep up with current issues in the field of education: (Reading is done during each mealtime in the morning, noon, and evening as well as on two weekends per month that I am staying at the house in Oldtown.)

- Mastery-based Learning: in Washington State (2020 Report) - Last month, I reported reading the Report Summary. This month, I read the full report. It clearly outlines how Mastery-based Learning should occur in schools. Idaho also

has a framework that I read last year. Both documents align with the district's effort in self-directed learning. Mastery-based Learning acknowledges individual interests, such as workforce learning leading to high school credit.

Acronyms:

Education has terminology formed from the initial letters of other words and pronounced as a phrase of letters or word. (This list will expand as acronyms are used in this report.)

- *ASVAB = Armed Services Vocational Aptitude Battery*
- *IHSAA = Idaho High School Activities Association*
- *ICRMP = Idaho County Risk Management Program*
- *IRI = Idaho Reading Indicator*
- *MTSS = Multi-Tiered System of Supports*
- *PLC = Professional Learning Community*
- *STEAM = Science, Technology, Engineering, Arts, and Mathematics*
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