Objective #1.1 Improve English Proficiency	Early Learning: Through assessments such as DAIL testing and prescreening using OWL curriculum and our own Cree assessments we will identify each student's strength and weakness therefore an educational plan may be established. Through smooth transitional procedures, classroom visits, open houses with school tours, rules and expectations, curriculum viewing with parents and student's pre-school through third grade students will make success transitions into their next grade level Through interventions and tutoring, teachers and tutors will prepare students for Smarter Balance test scheduled for April 2019. <mark>Progress Monitor #2 set for week of 13-17</mark>
Objective #1.2 Improve progress in learning English	Ongoing Cree instruction with quarterly assessments will provide our Cree teachers with the necessary data needed to provide the adequate instruction. Through presentations, technology, hands on experiences, elder consultations, one on one interactions our Cree teacher will implement the Native Cree Language. Reading, writing, speaking, and listening activities also will increase English language proficiency. Through interventions and tutoring teachers will prepare students for WIDA Testing scheduled for January 2019. <mark>WIDA tested Kindergarten ELL December 16-20, 2019</mark>
Objective #1.3 Increase proficiency attainment	WIDA testing will be in January 2019 with scores available in the spring of 2020
Objective 2.1 Cree Language Instruction	15 students are enrolled in the Cree language immersion class and pre-assessments have been administered prior to school starting with ongoing progress monitoring in Cree and English <mark>Cree Language Assessment progress monitoring #2 January 10-17, 2020</mark>

Objective 2.2 Progress in Cree Language	k-12 Cree Language instructors will provide test scores and percentile for students who are making progress in the Cree. Pre-K Cree teacher and the elementary Cree teacher will be offering afterschool Cree instruction to the teachers.(planning for new year 2020) Cree Language Assessment progress monitoring #2 January 10-17, 2020
Objective 2.3 Proficiency in Cree Language	Through on going daily Cree instruction an increase in proficiency is the goal. Cree Language Assessment progress monitoring #2 January 10-17, 2020
Objective 3.1 Preschool children Enrollment	15 full time students enrolled in the pre-k Cree immersion school, meeting with pre-k staff for possible open-house in march for potential students
Objectives 3.2 Developmental and Cognitive Screen	15 immersion students were screened on October 4, 2019 test available Parent Teacher Conferences Nov. 3-4 years old tested within the Head Start Program was 114
Objective 3.3 Coordination Contacts	Planning for 3 kindergarten teachers and 2 preschool teachers to observe 3 head start classrooms. 3 Head Start teachers for Kindergarten observations beginning January 2020, contacted Deb Wilkinson to set up schedule she will contact me back.

Other Duties:
Grant Updates for the NAM project report and submission Year 4 update #1 and revision for previous years'
Order various supplies for classroom-ongoing
Printed out various materials (home work) for families/students take home packs
Planning for Family Workshops- January 22, 2020 Math games for pre-K, guest speaker Winter Whitford
Filing paperwork in Coordinators Office-ongoing
Special Duties, P.E. and Library
Assisting in state assessments/ WIDA Assessments
Intervention Groups Kindergarten-start 1/21/20
Intervention Groups 1st grade
Meetings
Elementary Staff Meeting
RJS and Associates meeting for evaluation
Trainings
WIDA Testing