Duchesne County School District - Policy Proposal

5.0221.02 Home School Policy

Original Policy

Proposed Policy

5.0221.02 HOME SCHOOL POLICY Issue Date: 2/6/97

It is the policy of the Duchesne County Board of Education to recognize the rights of parents to enroll their children in educational programs other than public schools. Parents shall properly notify the Board of their intent to educate their children in a home school so that an attendance exemption certificate can be issued to them. It is District policy to cooperate with and assist parents when parents determine such assistance is necessary.

- 1. Parents are required by law to annually notify the Board of their intent to home school. The parental notification will provide the following details:
- a. Parent's name, address, phone number, student names, birth dates and grade levels.
- b. Student will be taught in the branches of instruction prescribed by state law, including, but not limited to, the state core curriculum.
- c. Students will be instructed according to the length of school day provisions of the Utah State Law.

TABLE

REQUIRED ELEMENTARY CORE CURRICULUM GRADES K-6

GENERAL CORE

Language Arts

Reading, Writing, Speaking, Listening Social Studies 5.0221.02 HOME SCHOOL POLICY Issue Date: 2/6/97 Updated 4/2/2025

It is the policy of the Duchesne County Board of Education to recognize the rights of parents to enroll their children in educational programs other than public schools. Parents shall provide a one-time notification to the Board of their intent to educate their children in a home school. Once notification has been received, the District will acknowledge receipt of the notification within 30 days and maintain documentation of the notification. With this notification, the parent assumes sole responsibility for the education of the school-age child, except to the extent that the child is dual-enrolled in a public school.

- 1. A parent of a child who attends a home school is solely responsible for:
 - 1. The selection of instructional materials and textbooks;
 - 2. The time, place, and method of instruction, and
 - 3. The evaluation of the home school instruction.

Upon a parent's request, the District shall identify the knowledge, skills, and competencies a student is recommended to achieve by grade level and subject area to assist the parent in achieving college and career readiness through homeschooling.

Introductory Citizenship, Principles and

Practices

<u>Arts</u>

Responsible Healthy Lifestyles

Information Technology

Mathematics

Science

Library Media

OPTIONS

Foreign Language

TABLE

MIDDLE EDUCATION CORE CURRICULUM

GRADES 7-8

12 UNITS OF CREDIT REQUIRED

GENERAL CORE 10.5 UNITS PLUS REQUIRED

ELECTIVES 1.5

SUBJECT AREAS REQUIREMENTS

Language Arts

Mathematics

Science

Social Studies

The Arts

Information Technology

Responsible Healthy Lifestyles

Applied Technology Education

Technology, Life and Careers

Library Media Skills Integrated into Subject

Areas

TABLE

HIGH SCHOOL CORE CURRICULUM GRADES

9 12 24 UNITS OF CREDIT REQUIRED

GENERAL CORE 14.5 UNITS PLUS REQUIRED

ELECTIVES 9.5

SUBJECT AREAS

Language Arts

Mathematics

Science

Social Studies

The Arts
Information Technology
Responsible Healthy Lifestyles
Applied Technology Education
Technology, Life and Careers
Occupational

Preparational Library Media Skills Integrated into Subject Areas
Selected Electives

- 2. When children enter home schooling, they are not eligible to reenter District schools as full time students for one full semester except under dual enrollment. Students will be allowed reentry at the beginning of a term, but not less than 18 weeks following their exemption. Exceptions to reentry shall be addressed by the Board.
- a. Citizenship violations: Students who have received unsatisfactory citizenship grades in a public or private school must meet with the principal/designee of the receiving school to determine a plan for clearing all citizenship failing grades.
- b. Clearing citizenship failing grades: All citizenship failing grades must be cleared prior to admittance to District schools.
- 3. The District recognizes that parents are ultimately responsible for their children's educational program. The following services will be offered to assist approved home schools by the District.
- a. Schools may lend the home school student basic textbooks, study guides and other materials, based on availability, similar to that which other students receive. There may be fees for some of these materials, but they will be equivalent to what all students

2. When children enter home schooling, they are not eligible to reenter District schools as full-time students for one full semester except under dual enrollment. Students will be allowed reentry at the beginning of a term but not less than 18 weeks following the original notification of intent to home school. Exceptions to reentry shall be addressed by the Board.

(this section is addressed in the re-entry section below)

- 3. The District recognizes that parents are ultimately responsible for their children's educational program. The following services are available to assist approved home schools by the District.
- a. Schools may lend the home school student basic textbooks, study guides, and other materials, based on availability, similar to that which other students receive. There may be fees for some of these materials, but they will be equivalent to what all students

are required to pay. Fee waivers are available to qualifying applicants.

- b. Home school parents shall have the opportunity to consult with principals, teachers and counselors to help them succeed in directing the education of their children. Under existing dual enrollment laws, parents may enroll students in classes they choose not to teach in the home.
- c. Home school students who qualify under state and federal law for special services will be able to receive those services only in the public school system.
- d. Home school students may be eligible to participate in school activities such as field trips, club, special programs, sports, dances, driver's education, and other extra-curricular activities. Home school families may be required to provide supervision when requested by the principal or designee. Violations of safe schools policy will result in denial of future participation in school activities as determined by District authorities. Any fees required for participation shall be equivalent to what all students are required to pay.
- e. Whereas District policy requires a minimum grade point average of 2.0 for participation in all extra-curricular activities, the District shall provide reasonable equivalent criteria to measure academic performance for home school students. The criteria for home school students who desire to participate in extra curricular activities shall be established one full term before the qualifying term ends. For example, 9th grade eligibility will be determined by evaluation of 8th grade competencies. Testing and other criteria to award credit will be jointly agreed

are required to pay. Fee waivers are available to qualifying applicants.

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upon by the parents, students, and local school officials.

f. A student moving from home school to public school within the District is subject to evaluation. Assessment may include, but is not limited to, CRT, SAT, Utah Core Curriculum Performance Assessment, quarter, semester, or yearend tests. Such evaluation is to be determined by local school administrations in cooperation with the student and parents to determine the best placement based on the student's educational, social and emotional needs.

- granted for home school experiences. All credit requirements must be outlined annually by the students, parents, school principal and counselor. Some classes such as band, chorus, shop, labs, driver's education, etc. may require regular attendance and participation to earn credit in those subjects.
- i. Students shall be awarded a local high school diploma or completion certificate, provided they meet the following requirements:
- (1) Campus attendance at an accredited public high school for one complete school year during grades 9 through 12.
- (2) Full time campus attendance during the last semester prior to graduation.
- ii. Students may be awarded a District high school diploma or completion certificate in compliance with R277-483-3, which states:
- (1) The District will provide two or more options to earn credit toward graduation. At least one option will be selected from Section 1 and one option from Section 2.

Testing and other criteria to award credit will be jointly agreed upon by the parents, students, and local school officials.

(this section is addressed in the re-entry section below)

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Section 1: Successful completion of a course:

- a. Offered by the District;
- b. Approved by the District taken outside of the regular school day or school year;
- c. Approved by the District for concurrent enrollment and offered by an accredited postsecondary institution; or
- d. Offered by correspondence or extension that is approved and accredited by the District.

Section 2: Demonstrated proficiency by way of a District approved:

- a. Test developed by the State or District;
- b. Standardized test;
- c. Performance appraisal; or
- d. Portfolio.
- 4. Families who do not comply with District policy may be denied their application for continued home schooling.

5.0222 RE-ENTRY INTO PUBLIC SCHOOLS

5.0222.01 STUDENTS RETURNING FROM PRIVATE OR HOME SCHOOLS Issue Date: 4/10/97

Students who have not been enrolled in public school but have been enrolled in a private school or home school shall be admitted to District public schools upon application to the District by parent or guardian, subject to all eligibility

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requirements imposed by District policy, state and federal law and regulation.

5.0222.02 PLACEMENT Issue Date: 4/10/97

Students requesting re-admission at grade levels kindergarten through eighth grade (K-8) shall have appropriate placement testing performed to determine the grade level in which the student shall be place upon admission.

Students entering the secondary grades after participation in home or private school will be required to fulfill all graduation requirements. The District/School will not accept home education credit toward graduation without prior approval. The District/School will accept credit toward graduation from an accredited private school with prior approval.

Utah Admin Rule 277-438

Students may fulfill graduation credits by successfully completing courses required for credit or by demonstrating proficiency via pre-assessment.

Utah Admin Rule 277-700-6

guardian, subject to all eligibility requirements imposed by District policy, state and federal law and regulation.

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To be awarded a high school diploma from a Duchesne County School District high school, a student must meet the credit requirements established by the State Board of Education and Duchesne County School District. (Utah Admin. Rules R277-705-3,4),and DCSD 4.0510.04).

Students wishing to earn a diploma from a DCSD high school must attend said high school for at least one semester of their graduating year. Utah Code § 53G-6-40

Transferable homeschool credit is obtained by successfully completing a course at an accredited school. Alternatively, when available, students may earn credit by demonstrating competency of standards as presented on the Demonstrated Competency Assessments provided through DCSD. Utah Code § 53G-7-206, 6, Utah Code § 53G-6-803(7)

	With administrative approval, student work completed as part of home education may be evaluated for credit purposes by a school administrator, subject to documentation of compliance with R277-705-3. Work must be authentic, align with State standards, and show proficiency in the standards.
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