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**2013-14 Compliance with Division 22 Standards**

**POLICY ISSUE/SITUATION**

On or before April 15, the Superintendent must complete and present an annual report to the community that the School District is in compliance with and is implementing as required, all of the Standards for Public Elementary and Secondary Schools as set out in OAR Chapter 581, Division 22, including all new and revised rules.

To verify compliance with the Division 22 Standards, the school district submits an Assurance Form to the Superintendent of Public Instruction signed by the District Superintendent. For any rules for which the District is not in compliance, a plan of correction must be submitted.

**STATUS:**

Staff have conducted an internal audit of the District's compliance with Division 22 requirements and have determined that the District is not in compliance with 6 of the 51 Division 22 Standards, included seven new or revised rules. The Assurance Form is attached for the Board to review.



School District \_\_\_\_\_

County \_\_\_\_\_

**DIVISION 22**  
**STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS**  
**201 -201 ASSURANCE FORM**

I hereby certify that \_\_\_\_\_ has completed and presented its annual report to the community and is in compliance with and implementing as required, **all** of the applicable Standards for Public Elementary and Secondary Schools as set out in OAR Chapter 581, Division 22.

OAR Number	Title	Compliance Status	
		Yes, in compliance	No, not in compliance
<a href="#">0413</a>	Prevention Education Programs in Drugs and Alcohol		
<a href="#">0416</a>	Anabolic Steroids and Performance Enhancing Substances		
<a href="#">0421</a>	Safety of School Sports -- Concussions		
<a href="#">0606</a>	District Improvement Plan		
<a href="#">0610</a>	Administration of State Assessments		
<a href="#">0612</a>	Exception of Students with Disabilities from State Assessment Testing		
<a href="#">0615</a>	Assessment of Essential Skills		
<a href="#">0617</a>	Essential Skill Assessments for English Language Learners		
<a href="#">0705</a>	Health Services		
<a href="#">0711</a>	Policies on Reporting Child Abuse		
<a href="#">0807</a>	Standardization		
<a href="#">1060</a>	School and District Performance Report Criteria		
<a href="#">1130</a>	Diploma Requirements		
<a href="#">1131</a>	Credit Options		
<a href="#">1133</a>	Extended Diploma		
<a href="#">1134</a>	Modified Diploma		
<a href="#">1135</a>	Alternative Certificate		
<a href="#">1140</a>	Equal Education Opportunity (includes Harassment, Intimidation, Bullying and Cyberbullying)		
<a href="#">1210</a>	District Curriculum		
<a href="#">1215</a>	Literacy Instruction		
<a href="#">1310</a>	Identification of Academically Talented and Intellectually Gifted Students		
<a href="#">1320</a>	Rights of Parents of Talented and Gifted Students		
<a href="#">1330</a>	Programs and Services for Talented and Gifted Students		
<a href="#">1340</a>	Special Education for Children with Disabilities		
<a href="#">1350</a>	Alternative Education Programs		
<a href="#">1360</a>	Expanded Options Program Annual Notice		
<a href="#">1364</a>	Expanded Options - Requirements for Oregon Public School Districts		
<a href="#">1420</a>	Emergency Plans and Safety Programs		

<a href="#">1430</a>	Asbestos Management Plans		
<a href="#">1440</a>	Human Sexuality Education		
<a href="#">1510</a>	Comprehensive Guidance and Counseling		
<a href="#">1512</a>	Child Development Specialist Programs		
<a href="#">1520</a>	Media Programs		
<a href="#">1530</a>	Auxiliary Services		
<a href="#">1610</a>	Operating Policies and Procedures		
<a href="#">1620</a>	Required Instructional Time		
<a href="#">1622</a>	Independent Adoptions of Instructional Materials		
<a href="#">1640</a>	Instructional Materials Adoption		
<a href="#">1650</a>	Postponement of Purchase of State-Adopted Instructional Materials		
<a href="#">1660</a>	Records and Reports		
<a href="#">1661</a>	Report on Physical Education Data		
<a href="#">1670</a>	Individual Student Assessment, Recordkeeping, Grading, and Reporting		
<a href="#">1710</a>	Personnel		
<a href="#">1720</a>	Personnel Policies		
<a href="#">1723</a>	Teacher and Administrator Evaluation and Support		
<a href="#">1724</a>	Core Teaching Standards		
<a href="#">1725</a>	Educational Leadership—Administrator Standards		
<a href="#">1730</a>	Fingerprinting of Subject Individuals in Positions Not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses		
<a href="#">1910</a>	Exemptions		
<a href="#">1941</a>	Complaint Procedures		
<a href="#">2130</a>	Kindergarten Assessment		

**FOCUS OARs:** This year, three rules have been selected for additional attention within the assurances process, OAR 581-022-1723, OAR 581-022-1330, and OAR 581-022-1620.

**OAR 581-022-1723 Teacher and Administrator Evaluation and Support**

Yes	No	
		The district evaluation and support system is aligned with the five elements of the Oregon Framework for Teacher and Administrator Evaluation and Support Systems and includes:
		1. Standards of Professional Practice
		2. Differentiated Performance Levels
		3. Multiple Measures
		4. Evaluation and Professional Growth Cycle
		5. Aligned Professional Learning
		The district has a plan to monitor progress and refine the local evaluation and support system.

## OAR 581-022-1330 Programs and Services for Talented and Gifted Students

Yes	No	
		The district written plan for Talented and Gifted Education programs and services has been submitted to the Oregon Department of Education. The plan includes:
		(a) A statement of school district policy on the education of talented and gifted children;
		(b) An assessment of current special programs and services provided by the district for talented and gifted children;
		(c) A statement of district goals for providing comprehensive special programs and services and over what span of time the goals will be achieved;
		(d) A description of the nature of the special programs and services which will be provided to accomplish the goals; and
		(e) A plan for evaluating progress on the district plan including each component program and service.
		The instruction provided to identified students shall be designed to accommodate their assessed levels of learning and accelerated rates of learning.

### OAR 581-022-1620 Required Instructional Time

(Please fill in the blanks within the following questions with your district's information.)

Our district has adopted a school calendar that nets \_\_\_\_\_ instructional hours at grade K, \_\_\_\_\_ instructional hours at grades 1-3, \_\_\_\_\_ instructional hours at grades 4-8, and \_\_\_\_\_ at grades 9-12.

Please list any Division 22 rule(s), including the OAR number and title, with which the district is not in compliance and detailed plans to correct. Attach a separate document if necessary.

## SIGNED ASSURANCES

I certify that any Division 22 rules with which the district does not yet comply are noted below. An explanation of why the district is not in compliance and a plan for correcting the deficiency (or deficiencies) is attached.

I hereby certify that the district's annual report was presented to the community on \_\_\_\_\_, as required by OAR 581-022-0807. Evidence (school board minutes or a newspaper article) is attached.

I further certify that all representations in this Assurance Form are true and correct to the best of my knowledge.

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Name of District Superintendent

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Signature

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Name of person completing form

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Date

**Please return the 2013-2014 Assurance Form by April 15, 2014 to:**

**<http://www.indistar.org>**