

Hastings Public Schools

INDEPENDENT SCHOOL DISTRICT 200 1000 11TH STREET WEST HASTINGS, MN 55033-2597 Phone (651) 480-7000 Fax (651) 480-7004

Policy Committee Mission

The Hastings School Board Policy Committee serves to review and revise current policies, and propose policy changes for adoption based on statute, at the direction of the School Board or administrator, and as identified for the benefit for the students and staff of ISD 200.

In Attendance: Superintendent Champa, Jessica Dressely, LynDee Humble, Cathy Moen, Carrie Tate and Mark Zuzek

Next Policy Committee Meetings

January 31, 2025 at 12:00pm

January 13, 2025 Summary

Review Cycle Tracker

1st Readings

206 Public Participation in School Board Meetings...

- Committee Discussion: Section VI(A): added "if a citizen's comments include inaccurate or incorrect information, the chair may provide accurate or clarifying information following the conclusion of the public comment period. The chair may respond at a later time and/or direct administration to follow up with the speaker"/ Section IX:: Reworded to state "The Board may determine when necessary the time, place, and manner considerations for this policy during a board meeting as outlined in 206.2."/Added cross reference
 - Committee Recommendation: *1st Reading*

208 Development, Adoption, and Implementation of Policies

- Committee Discussion: Section III (C), Section V (A & B), and Section VI (D):revised to align w/language in review cycle, handbook, and procedure/ Section V(E): added sunset language to policy
 - Committee Recommendation: 1st Reading

430 Employee Recognition

- Committee Discussion: Section II(B): "prior to the beginning of each school year" replace with "during the Organizational Meeting each year"
 - Committee Recommendation: *1st Reading*

Updates to Procedures and Forms

(Procedures & forms do not require a board vote)

206.1FRM Public Participation at School Board Meeting: Procedure and Request Form

• Committee Discussion: Updated form submission email address/Aligned #9 with policy 206/ Fixed broken links.

206.2PR Public Comment Procedures

• Committee Discussion: Revisions to align with policy 206

208.1PR Development, Adoption, and Implementation of Policies Procedure

• Committee Discussion:Added Section II "Annual Review Policies"(A) includes policies that must be reviewed in accordance with state statute and (B) includes policies that contain language within the policy requiring annual review./Additional revisions were made to align with policy 208

213.1PR School Board Committee's Procedure

• Committee Discussion: Section I: updated to reflect 2 year committee terms/ Section I(C): Added "during a working session" (to establishing an ad hoc committee)/Section II (C): Removed "by majority vote of the committee" (committees do not typically vote on recommendations before they are presented to the board)

2nd Readings & 3rd Readings

No changes or revisions.

HANDBOOK MAINTENANCE & REVIEW PROCEDURE (Handbook pg.8)

During each year, the handbook may undergo a brief review by the policy committee that will:

- Ensure consistency with the 200 series policies, and procedures;
- o Be presented to the board for discussion during a work session; and
- Be adopted by a majority vote during a single board meeting.
- Committee Discussion: Revision details are outlined in the attached document
 - Committee Recommendation: Adopt Handbook revisions

January 22, 2025 Board Meeting

Ist Readings:

206 Public Participation in School Board Meetings...

208 Development, Adoption, and Implementation of Policies

430 Employee Recognition

2nd readings:

534 Unpaid Meal Charges

610 Field Trips

614 School District Testing Plan and Procedure

615 Testing Accommodations, Modifications, and Exemptions for IEPs, Section 504 Plans, and LEP Students

721 Uniform Grant Guidance Policy Regarding Federal Revenue Sources

Consent Agenda:

- o 3rd Reading/ Consent Agenda
 - 524 Internet and Technology Acceptable Use and Safety Policy
 - 524.1 Cell Phones and Electronic Devices
 - 533 Wellness