AUSTIN PUBLIC SCHOOLS
INSPIRE • EMPOWER • ACCELERATE

DATE: 03/09/2026

TITLE: Information Services

TYPE: Information

PRESENTER(S): Corey Haugen, Director of Information Services

BACKGROUND:

The mission of the Information Services department is to support the district mission and strategic priorities by building capacity through research, evaluation and the application of data to inform school improvement for student success. We provide support and expertise to schools and staff through:

- Providing expertise in the area of measurement and delivering accurate and timely information to building and district staff
- Providing support to district and schools through a systematic evaluation process of district programs
- Reviewing and summarizing data related to student learning and instruction
- Providing professional development on assessment practices, data analysis and interpretation

Support and resources to ensure a safe and welcoming learning environment

- On Mar 2, 2026, Information Services staff opened and started supporting **26-27 Online Registration Applicatoins** for the 2026-2027 School Year. Applications are coming in at a fast clip and we are excited for our new PreK and K learners for 26-27. Applications will continue to be open and available for new families through the spring/summer.

- On Jun 8, 2026, we will be opening the **Annual Renewal Applications** for all our existing families, so look for more information as we approach the June opening.

Packer Profile for all learners

- In February, Information Services worked to move all the data from the **Multi-Year Academic Plans** into the 26-27 Schedule for AHS/ALC/AOA. This process creates **course requests** for each student based on their MYAP plan so school administration can build the master schedule with the course choices provided by students and families. We are excited to continue to enhance the MYAP planning process to include Pathways and Career focused cousework from the Packer Profile.

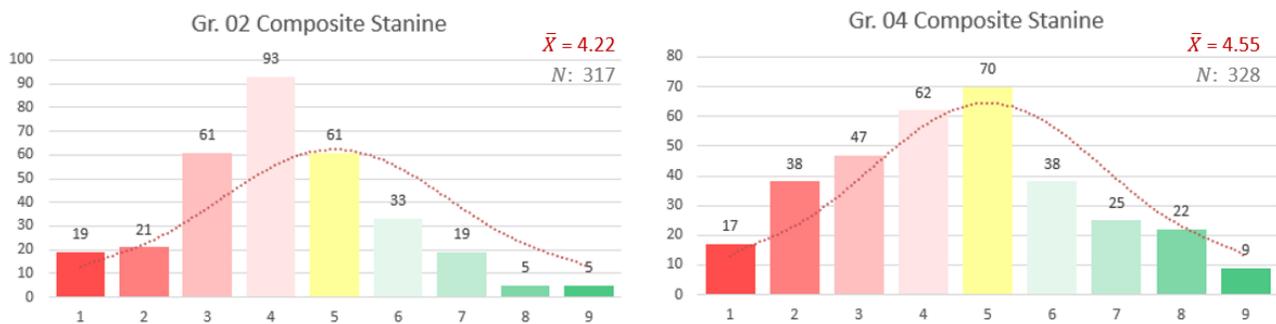**District-wide multi-tiered systems of support for all learners**

- As of 3/2/2026, we concluded the **25-26 CogAT Benchmarking Window**. The Cognitive Abilities Test™ (CogAT®) reflects the most current industry research in the measurement of cognitive abilities and learning styles. When students' abilities are revealed, it opens a whole new realm of possibilities—teachers can tailor instruction to match how students learn, students are considered for enrichment programs that pique their interest and challenge their thinking, and gaps between student achievement and ability are uncovered. CogAT®, the most widely used and trusted abilities test, makes it all happen. With its measurement of Verbal, Quantitative, and Nonverbal reasoning—cognitive domains that are highly correlated with school success—this singular test provides a continuous view of student ability across grade levels.

CogAT® **2025-2026** AUSTIN PUBLIC SCHOOLS Information Services

Composite Stanine: Verbal Battery, Quantitative Battery, Nonverbal Battery

Gr. 02 Composite Stanine — $\bar{X} = 4.22$, N: 317

Gr. 04 Composite Stanine — $\bar{X} = 4.55$, N: 328

- Information Services continues to make strong progress in implementing **eduCLIMBER** as our district's MTSS support platform. During this school year, our primary focus has been building staff familiarity with the system and integrating it into our Multi-Tiered System of Supports (MTSS) processes. Staff across buildings are continually growing in their use of eduCLIMBER to review student academic, attendance and behavioral data to improve our ability to identify student needs and make more informed instructional decisions. We have also begun implementation of SMARTForms and the use of the Meetings tools within eduCLIMBER to support our MTSS and school leadership teams. These tools allow teams to document interventions, track student progress, and organize meeting notes directly within the platform. As a result, teams have better visibility into intervention plans, clearer documentation of supports provided to students, and more consistent processes across buildings. Our next steps include continuing staff training, expanding the use of intervention documentation and progress monitoring within eduCLIMBER, and further aligning our MTSS practices across the district. These efforts support the district's commitment to using data effectively to improve outcomes for all students.

Excellence in Resource Management
- Each March, MDE releases "certified" enrollment/demographic data state-wide based on MARSS Oct. 1 data annually. Below are links to review:
  - APS492 Demographic Summary
  - APS492 District Demographics