



District: Parkrose SD 3

The purpose of the District Annual Measurable Objective (AMO) Details report is twofold. First, it displays district level data for four indicators (i.e., achievement, growth, graduation, and assessment participation) disaggregated by subgroup and grade level (3-5, 6-8 and 11). Second, it provides an indication of whether districts have met AMO targets for achievement, graduation, and participation by subgroup. Specifically, a “Level 4” or higher for achievement, a “Level 3” or higher for graduation, and a “Met” for participation indicate that a district has met the respective AMO.

The District AMO Details report contains the following:

- Reading and math achievement by subgroup
 - o elementary (grades 3-5) on p. 2
 - o middle (grades 6-8) on p. 3
 - o high (grade 11) on p. 4
- Reading and math growth by subgroup
 - o elementary (grades 3-5) on p. 5
 - o middle (grades 6-8) on p. 6
 - o high (grade 11) on p. 7
- Graduation by subgroup
 - o high on p. 8
- Reading and math assessment participation by subgroup
 - o elementary (grades 3-5) on p. 9
 - o middle (grades 6-8) on p. 10
 - o high (grade 11) on p. 11

Please visit <http://www.ode.state.or.us/search/page/?id=3881> for more details concerning the school and district report cards and AMOs.



District: Parkrose SD 3
Level: Elementary (Grades 3-5)

The Academic Achievement indicator rating reflects the percent of all students that meet or exceed standards on the state reading and mathematics assessments in grades 3 to 5 in the district. Only subgroups with at least 40 tests in the two most recent years will receive an Academic Achievement rating.

Achievement Level Cutoffs		
Level	Reading	Math
Level 5	87.2 & above	82.3 & above
Level 4	72.0 to 87.1	69.0 to 82.2
Level 3	58.8 to 71.9	49.2 to 68.9
Level 2	49.6 to 58.7	39.3 to 49.1
Level 1	Less than 49.6	Less than 39.3

Reading	Level	2012-13		2013-14		Combined % Met
		Tests	% Met	Tests	% Met	
All Students	Level 3	715	58.2	713	61.0	59.6
Economically Disadvantaged ¹	Level 2	561	51.9	557	56.2	54.0
English Learners ¹	Level 1	213	41.3	214	43.0	42.2
Students with Disabilities ¹	Level 1	147	36.7	134	40.3	38.4
Underserved Races/Ethnicities ¹	Level 1	307	49.8	314	48.7	49.3
American Indian/Alaska Native ²	Not Rated	6	66.7	5	80.0	72.7
Native Hawaiian/Pacific Islander ²	Not Rated	16	56.3	16	87.5	71.9
Black/African American ²	Level 1	76	52.6	91	46.2	49.1
Hispanic/Latino ²	Level 1	209	47.8	202	46.0	47.0
Asian ¹	Level 3	94	69.1	96	69.8	69.5
White ¹	Level 3	250	64.0	241	71.8	67.8
Multi-Racial ¹	Level 3	64	59.4	62	67.7	63.5

Math	Level	2012-13		2013-14		Combined % Met
		Tests	% Met	Tests	% Met	
All Students	Level 2	714	45.5	713	48.2	46.9
Economically Disadvantaged ¹	Level 2	561	39.0	557	42.5	40.8
English Learners ¹	Level 1	213	32.4	214	35.5	34.0
Students with Disabilities ¹	Level 1	146	28.1	134	29.9	28.9
Underserved Races/Ethnicities ¹	Level 1	307	31.9	314	33.4	32.7
American Indian/Alaska Native ²	Not Rated	6	50.0	5	40.0	45.5
Native Hawaiian/Pacific Islander ²	Not Rated	16	37.5	16	37.5	37.5
Black/African American ²	Level 1	76	31.6	91	31.9	31.7
Hispanic/Latino ²	Level 1	209	31.1	202	33.7	32.4
Asian ¹	Level 3	94	62.8	96	64.6	63.7
White ¹	Level 3	250	55.6	241	60.2	57.8
Multi-Racial ¹	Level 2	63	46.0	62	51.6	48.8

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.
2. Included in the Underserved Races/Ethnicities subgroup.

Data notes:

- Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.
- * Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

District: Parkrose SD 3
Level: Middle (Grades 6-8)

The Academic Achievement indicator rating reflects the percent of all students that meet or exceed standards on the state reading and mathematics assessments in grades 6 to 8 in the district. Only subgroups with at least 40 tests in the two most recent years will receive an Academic Achievement rating.

Achievement Level Cutoffs		
Level	Reading	Math
Level 5	87.2 & above	82.3 & above
Level 4	72.0 to 87.1	69.0 to 82.2
Level 3	58.8 to 71.9	49.2 to 68.9
Level 2	49.6 to 58.7	39.3 to 49.1
Level 1	Less than 49.6	Less than 39.3

Reading	Level	2012-13		2013-14		Combined % Met
		Tests	% Met	Tests	% Met	
All Students	Level 3	756	58.7	732	60.8	59.7
Economically Disadvantaged ¹	Level 2	593	53.8	551	54.4	54.1
English Learners ¹	Level 1	151	30.5	143	32.2	31.3
Students with Disabilities ¹	Level 1	100	23.0	110	23.6	23.3
Underserved Races/Ethnicities ¹	Level 1	306	44.1	305	48.2	46.2
American Indian/Alaska Native ²	Not Rated	8	62.5	10	80.0	72.2
Native Hawaiian/Pacific Islander ²	Not Rated	18	55.6	17	52.9	54.3
Black/African American ²	Level 1	98	39.8	98	41.8	40.8
Hispanic/Latino ²	Level 1	182	44.5	180	49.4	47.0
Asian ¹	Level 3	142	64.8	134	76.1	70.3
White ¹	Level 3	265	70.9	240	67.5	69.3
Multi-Racial ¹	Level 3	43	67.4	53	64.2	65.6

Math	Level	2012-13		2013-14		Combined % Met
		Tests	% Met	Tests	% Met	
All Students	Level 2	757	52.7	732	41.8	47.3
Economically Disadvantaged ¹	Level 2	594	47.3	551	35.9	41.8
English Learners ¹	Level 1	151	35.1	143	25.2	30.3
Students with Disabilities ¹	Level 1	100	16.0	110	13.6	14.8
Underserved Races/Ethnicities ¹	Level 1	306	36.6	305	27.9	32.2
American Indian/Alaska Native ²	Not Rated	8	37.5	10	20.0	27.8
Native Hawaiian/Pacific Islander ²	Not Rated	18	55.6	17	29.4	42.9
Black/African American ²	Level 1	98	26.5	98	20.4	23.5
Hispanic/Latino ²	Level 1	182	40.1	180	32.2	36.2
Asian ¹	Level 3	142	69.0	134	67.9	68.5
White ¹	Level 3	266	62.8	240	45.0	54.3
Multi-Racial ¹	Level 2	43	51.2	53	41.5	45.8

- These data are not part of the achievement rating but are included to provide additional information on subgroup performance.
- Included in the Underserved Races/Ethnicities subgroup.

Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

* Fewer than 6 students tested in the last two years combined

>95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.

<5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

District: Parkrose SD 3
Level: High (Grade 11)

The Academic Achievement indicator rating reflects the percent of all students that meet or exceed standards on the state reading and mathematics assessments in grade 11 in the district. Only subgroups with at least 40 tests in the two most recent years will receive an Academic Achievement rating.

Achievement Level Cutoffs		
Level	Reading	Math
Level 5	93.2 & above	81.5 & above
Level 4	85.0 to 93.1	70.0 to 81.4
Level 3	66.6 to 84.9	42.1 to 69.9
Level 2	56.2 to 66.5	25.3 to 42.0
Level 1	Less than 56.2	Less than 25.3

Reading	Level	2012-13		2013-14		Combined % Met
		Tests	% Met	Tests	% Met	
All Students	Level 3	220	80.9	237	80.6	80.7
Economically Disadvantaged ¹	Level 3	131	78.6	144	76.4	77.5
English Learners ¹	Level 1	21	42.9	19	15.8	30.0
Students with Disabilities ¹	Level 1	28	39.3	28	28.6	33.9
Underserved Races/Ethnicities ¹	Level 3	64	67.2	79	68.4	67.8
American Indian/Alaska Native ²	Not Rated	5	80.0	0	--	80.0
Native Hawaiian/Pacific Islander ²	Not Rated	5	100	3	33.3	75.0
Black/African American ²	Level 1	19	31.6	29	62.1	50.0
Hispanic/Latino ²	Level 3	35	80.0	47	74.5	76.8
Asian ¹	Level 4	40	92.5	41	87.8	90.1
White ¹	Level 4	93	84.9	99	86.9	85.9
Multi-Racial ¹	Level 3	23	82.6	18	83.3	82.9

Math	Level	2012-13		2013-14		Combined % Met
		Tests	% Met	Tests	% Met	
All Students	Level 3	221	63.3	238	55.5	59.3
Economically Disadvantaged ¹	Level 3	132	59.8	146	45.2	52.2
English Learners ¹	Level 2	21	42.9	19	15.8	30.0
Students with Disabilities ¹	Level 1	29	6.9	27	18.5	12.5
Underserved Races/Ethnicities ¹	Level 2	65	44.6	80	35.0	39.3
American Indian/Alaska Native ²	Not Rated	5	60.0	0	--	60.0
Native Hawaiian/Pacific Islander ²	Not Rated	5	80.0	3	33.3	62.5
Black/African American ²	Level 1	20	20.0	31	19.4	19.6
Hispanic/Latino ²	Level 3	35	51.4	46	45.7	48.1
Asian ¹	Level 5	40	97.5	42	73.8	85.4
White ¹	Level 3	93	62.4	97	68.0	65.3
Multi-Racial ¹	Level 3	23	60.9	19	36.8	50.0

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.
2. Included in the Underserved Races/Ethnicities subgroup.

Data notes:

- Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.
- * Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

District: Parkrose SD 3
Level: Elementary (Grades 3-5)

The Growth indicator measures the reading and mathematics growth of all students and historically underserved students in grades 3 to 5. To receive a Growth indicator rating, a subgroup must meet the minimum size requirement for the Academic Achievement indicator rating (i.e., 40 tests in the last two years combined) and have at least 30 students with growth percentiles (i.e., both a current and prior OAKS score).

Growth Level Cutoffs		
Level	On Track Growth	
	Yes	No
Level 5	60 & above	70 & above
Level 4	45 to 59.5	55 to 69.5
Level 3	35 to 44.5	45 to 54.5
Level 2	30 to 34.5	40 to 44.5
Level 1	Less than 30	Less than 40

Reading	Level	2012-13		2013-14		Combined Median Growth Percentile	Combined Median Growth Target	On Track Growth?
		Students	Median Growth Percentile	Students	Median Growth Percentile			
All Students	Level 4	422	47.0	419	48.0	48.0	44.0	Yes
Economically Disadvantaged	Level 3	332	46.0	323	48.0	48.0	51.0	No
English Learners	Level 3	122	42.5	123	48.0	46.0	60.0	No
Students with Disabilities	Level 2	74	43.5	62	43.0	43.0	71.5	No
Underserved Races/Ethnicities	Level 3	183	47.0	185	48.0	47.5	53.0	No
American Indian/Alaska Native ¹	Not Rated	5	49.0	4	40.5	49.0	22.0	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	10	60.5	9	48.0	48.0	30.0	NA
Black/African American ¹	Level 2	46	41.5	48	36.0	41.0	57.5	No
Hispanic/Latino ¹	Level 3	122	47.5	124	53.5	51.0	52.0	No
Asian ²	Level 4	65	44.0	52	62.5	51.0	39.0	Yes
White ²	Level 4	145	48.0	148	47.5	48.0	33.0	Yes
Multi-Racial ²	Level 4	29	43.0	34	50.5	47.0	40.0	Yes

Math	Level	2012-13		2013-14		Combined Median Growth Percentile	Combined Median Growth Target	On Track Growth?
		Students	Median Growth Percentile	Students	Median Growth Percentile			
All Students	Level 2	422	41.0	420	43.0	42.0	53.0	No
Economically Disadvantaged	Level 1	334	39.0	325	37.0	38.0	57.0	No
English Learners	Level 2	121	41.0	123	42.0	41.5	63.5	No
Students with Disabilities	Level 1	74	36.5	63	39.0	39.0	76.0	No
Underserved Races/Ethnicities	Level 1	181	38.0	184	37.5	38.0	61.0	No
American Indian/Alaska Native ¹	Not Rated	5	39.0	4	5.5	8.0	58.0	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	10	49.0	9	17.0	44.0	50.0	NA
Black/African American ¹	Level 1	46	44.0	49	25.0	34.0	66.0	No
Hispanic/Latino ¹	Level 1	120	37.0	122	43.0	38.5	61.0	No
Asian ²	Level 4	66	46.0	53	56.0	52.0	36.0	Yes
White ²	Level 2	146	41.5	149	44.0	43.0	47.0	No
Multi-Racial ²	Level 2	29	38.0	34	42.0	41.0	53.0	No

- Included in the Underserved Races/Ethnicities subgroup.
- These data are not part of the academic growth rating but are included to provide additional information on subgroup performance.

Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

* Fewer than 6 students tested in the last two years combined

NA Not applicable

District: Parkrose SD 3
Level: Middle (Grades 6-8)

The Growth indicator measures the reading and mathematics growth of all students and historically underserved students in grades 6 to 8. To receive a Growth indicator rating, a subgroup must meet the minimum size requirement for the Academic Achievement indicator rating (i.e., 40 tests in the last two years combined) and have at least 30 students with growth percentiles (i.e., both a current and prior OAKS score).

Growth Level Cutoffs		
Level	On Track Growth	
	Yes	No
Level 5	60 & above	70 & above
Level 4	45 to 59.5	55 to 69.5
Level 3	35 to 44.5	45 to 54.5
Level 2	30 to 34.5	40 to 44.5
Level 1	Less than 30	Less than 40

Reading	Level	2012-13		2013-14		Combined Median Growth Percentile	Combined Median Growth Target	On Track Growth?
		Students	Median Growth Percentile	Students	Median Growth Percentile			
All Students	Level 5	700	60.0	680	61.0	60.0	29.0	Yes
Economically Disadvantaged	Level 4	547	56.0	511	58.0	57.0	34.0	Yes
English Learners	Level 4	140	53.5	129	55.0	54.0	51.0	Yes
Students with Disabilities	Level 1	80	35.0	84	37.5	36.5	65.5	No
Underserved Races/Ethnicities	Level 4	281	56.0	283	55.0	55.0	37.0	Yes
American Indian/Alaska Native ¹	Not Rated	7	29.0	9	68.0	65.0	14.0	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	17	53.0	13	67.0	65.0	24.5	NA
Black/African American ¹	Level 4	87	59.0	90	51.0	53.0	41.0	Yes
Hispanic/Latino ¹	Level 4	170	55.0	171	54.0	54.0	37.0	Yes
Asian ²	Level 5	136	65.5	127	73.0	71.0	20.0	Yes
White ²	Level 5	245	60.0	220	61.0	60.0	20.0	Yes
Multi-Racial ²	Level 4	38	54.0	50	55.0	55.0	18.0	Yes

Math	Level	2012-13		2013-14		Combined Median Growth Percentile	Combined Median Growth Target	On Track Growth?
		Students	Median Growth Percentile	Students	Median Growth Percentile			
All Students	Level 3	701	53.0	682	34.0	44.0	43.0	Yes
Economically Disadvantaged	Level 2	548	51.0	514	33.0	42.0	49.0	No
English Learners	Level 3	140	52.0	129	39.0	46.0	62.0	No
Students with Disabilities	Level 2	79	41.0	84	33.0	40.0	82.0	No
Underserved Races/Ethnicities	Level 1	281	44.0	283	29.0	37.0	59.0	No
American Indian/Alaska Native ¹	Not Rated	6	18.0	9	26.0	23.0	40.0	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	17	71.0	13	29.0	52.0	49.0	NA
Black/African American ¹	Level 1	87	48.0	90	23.0	34.0	68.0	No
Hispanic/Latino ¹	Level 1	171	42.0	171	31.0	39.5	58.5	No
Asian ²	Level 5	136	73.0	127	51.0	61.0	20.0	Yes
White ²	Level 4	246	51.0	222	33.0	45.0	33.5	Yes
Multi-Racial ²	Level 1	38	46.0	50	27.0	32.0	48.5	No

- Included in the Underserved Races/Ethnicities subgroup.
- These data are not part of the academic growth rating but are included to provide additional information on subgroup performance.

Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

* Fewer than 6 students tested in the last two years combined

NA Not applicable

District: Parkrose SD 3
Level: High (Grade 11)

The Growth indicator measures the reading and mathematics growth of all students and historically underserved students in grade 11. To receive a Growth indicator rating, a subgroup must meet the minimum size requirement for the Academic Achievement indicator rating (i.e., 40 tests in the last two years combined) and have at least 30 students with growth percentiles (i.e., both a current and prior OAKS score).

Growth Level Cutoffs	
Level	Median Growth Percentile
Level 5	65 & above
Level 4	50 to 64.5
Level 3	40 to 49.5
Level 2	35 to 39.5
Level 1	Less than 35

Reading	Level	2012-13		2013-14		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 3	193	48.0	204	35.0	40.0
Economically Disadvantaged	Level 2	114	48.0	125	34.0	39.0
English Learners	Not Rated	11	55.0	14	53.5	54.0
Students with Disabilities	Level 1	24	31.5	21	34.0	33.0
Underserved Races/Ethnicities	Level 2	55	41.0	69	35.0	39.0
American Indian/Alaska Native ¹	Not Rated	4	40.0	0	--	40.0
Native Hawaiian/Pacific Islander ¹	Not Rated	4	18.5	2	8.5	10.0
Black/African American ¹	Level 1	12	27.0	26	34.0	32.5
Hispanic/Latino ¹	Level 3	35	53.0	41	39.0	46.5
Asian ²	Level 3	34	58.0	35	35.0	46.0
White ²	Level 2	82	48.0	84	32.5	39.0
Multi-Racial ²	Level 2	22	46.5	16	36.5	38.0

Math	Level	2012-13		2013-14		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 1	194	29.5	206	26.5	28.0
Economically Disadvantaged	Level 1	115	26.0	128	27.0	26.0
English Learners	Not Rated	11	50.0	15	15.0	21.0
Students with Disabilities	Level 1	25	16.0	22	27.0	17.0
Underserved Races/Ethnicities	Level 1	56	21.5	70	27.0	24.0
American Indian/Alaska Native ¹	Not Rated	4	47.5	0	--	47.5
Native Hawaiian/Pacific Islander ¹	Not Rated	4	41.0	2	28.0	33.0
Black/African American ¹	Level 1	13	21.0	27	30.0	27.0
Hispanic/Latino ¹	Level 1	35	22.0	41	25.0	22.5
Asian ²	Level 2	34	38.0	37	34.0	36.0
White ²	Level 1	82	34.0	82	26.5	31.5
Multi-Racial ²	Level 1	22	25.0	17	14.0	18.0

- Included in the Underserved Races/Ethnicities subgroup.
- These data are not part of the academic growth rating but are included to provide additional information on subgroup performance.

Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

* Fewer than 6 students tested in the last two years combined

NA Not applicable



District: Parkrose SD 3

The Graduation indicator displays the graduation rates of all students and historically underserved student subgroups. The rating for the Graduation indicator is the higher of the ratings for the four-year rate and the five-year rate. A subgroup meets the annual measurable objective (AMO) for graduation if it is Level 3 or higher for either the four-year rate or the five year rate. A subgroup must have at least 40 students (combined) in the two most recent cohorts in order to receive a rating.

Graduation Level Cutoffs		
Level	Four-Year Rate	Five-Year Rate
Level 5	87.5 & above	90.1 & above
Level 4	74.0 to 87.4	78.1 to 90.0
Level 3	69.0 to 73.9	74.0 to 78.0
Level 2	60.0 to 68.9	60.0 to 73.9
Level 1	Less than 60.0	Less than 60.0

Four-Year Cohort ¹	Level	2008-09 Cohort		2009-10 Cohort		Combined Rate	Applied Rate ³
		Adjusted Cohort	% Grad	Adjusted Cohort	% Grad		
All Students	Level 2	288	64.9	267	60.3	62.7	Combined
Economically Disadvantaged	Level 2	194	62.9	180	61.7	62.3	Combined
English Learners	Level 1	58	48.3	66	57.6	53.2	Current
Students with Disabilities	Level 1	33	30.3	34	23.5	26.9	Combined
Underserved Races/Ethnicities	Level 1	108	55.6	108	51.9	53.7	Combined
American Indian/Alaska Native ²	Not Rated	3	33.3	3	33.3	33.3	NA
Native Hawaiian/Pacific Islander ²	Not Rated	6	16.7	4	25.0	20.0	NA
Black/African American ²	Level 2	37	67.6	33	57.6	62.9	Combined
Hispanic/Latino ²	Level 1	62	53.2	68	51.5	52.3	Combined
Asian	Level 3	43	60.5	52	73.1	67.4	Current
White	Level 2	122	73.8	98	59.2	67.3	Combined
Multi-Racial	Not Rated	15	73.3	9	100	83.3	NA

Five-Year Cohort ¹	Level	2007-08 Cohort		2008-09 Cohort		Combined Rate	Applied Rate ³
		Adjusted Cohort	% Grad	Adjusted Cohort	% Grad		
All Students	Level 2	277	65.7	292	67.5	66.6	Current
Economically Disadvantaged	Level 2	183	68.3	195	67.2	67.7	Combined
English Learners	Level 2	53	50.9	55	67.3	59.3	Current
Students with Disabilities	Level 1	43	27.9	39	25.6	26.8	Combined
Underserved Races/Ethnicities	Level 2	88	52.3	108	61.1	57.1	Current
American Indian/Alaska Native ²	Not Rated	4	25.0	3	33.3	28.6	NA
Native Hawaiian/Pacific Islander ²	Not Rated	5	60.0	9	11.1	28.6	NA
Black/African American ²	Level 2	32	53.1	40	62.5	58.3	Current
Hispanic/Latino ²	Level 2	47	53.2	56	69.6	62.1	Current
Asian	Level 3	56	80.4	42	71.4	76.5	Combined
White	Level 2	111	68.5	126	71.4	70.0	Current
Multi-Racial	Not Rated	22	68.2	16	68.8	68.4	NA

1. Cohort year is the school year in which the students enrolled in high school for the first time.
2. Included in the Underserved Races/Ethnicities subgroup.
3. The Applied Rate is the graduation rate used to determine the Level. It is the higher of the combined rate and the most recent rate.

Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

* Fewer than 6 students tested in the last two years combined

NA Not applicable

District: Parkrose SD 3
Level: Elementary (Grades 3-5)

All students enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and subgroup for grades 3 to 5. The tables also indicate whether each subgroup met the federal participation rate target of 94.5%. Only subgroups with at least 40 participants and non-participants (combined) receive a participation rating.

Participation Target: 94.5%

Reading	Status	Participants		Non-Participants		Participation Rate			Applied Rate ²
		2012-13	2013-14	2012-13	2013-14	2012-13	2013-14	Combined	
All Students	Met	760	753	5	6	99.3	99.2	99.3	Combined
Economically Disadvantaged	Met	599	593	1	3	99.8	99.5	99.7	Combined
English Learners	Met	226	229	1	0	99.6	100	99.8	Current
Students with Disabilities	Met	154	142	2	3	98.7	97.9	98.3	Combined
Underserved Races/Ethnicities	Met	330	333	1	1	99.7	99.7	99.7	Current
American Indian/Alaska Native ¹	Not Rated	7	6	0	1	100	85.7	92.9	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	18	16	0	0	100	100	100	NA
Black/African American ¹	Met	84	97	1	0	98.8	100	99.5	Current
Hispanic/Latino ¹	Met	221	214	0	0	100	100	100	Current
Asian	Met	99	104	0	0	100	100	100	Current
White	Met	263	250	4	5	98.5	98.0	98.3	Combined
Multi-Racial	Met	68	66	0	0	100	100	100	Current

Math	Status	Participants		Non-Participants		Participation Rate			Applied Rate ²
		2012-13	2013-14	2012-13	2013-14	2012-13	2013-14	Combined	
All Students	Met	760	753	5	6	99.3	99.2	99.3	Combined
Economically Disadvantaged	Met	600	593	0	3	100	99.5	99.7	Combined
English Learners	Met	226	229	1	0	99.6	100	99.8	Current
Students with Disabilities	Met	153	142	3	3	98.1	97.9	98.0	Combined
Underserved Races/Ethnicities	Met	330	333	1	1	99.7	99.7	99.7	Current
American Indian/Alaska Native ¹	Not Rated	7	6	0	1	100	85.7	92.9	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	18	16	0	0	100	100	100	NA
Black/African American ¹	Met	84	97	1	0	98.8	100	99.5	Current
Hispanic/Latino ¹	Met	221	214	0	0	100	100	100	Current
Asian	Met	99	104	0	0	100	100	100	Current
White	Met	264	250	3	5	98.9	98.0	98.5	Combined
Multi-Racial	Met	67	66	1	0	98.5	100	99.3	Current

1. Included in the Underserved Races/Ethnicities subgroup.

2. The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.

Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

* Fewer than 6 students tested in the last two years combined



District: Parkrose SD 3
Level: Middle (Grades 6-8)

All students enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and subgroup for grades 6 to 8. The tables also indicate whether each subgroup met the federal participation rate target of 94.5%. Only subgroups with at least 40 participants and non-participants (combined) receive a participation rating.

Participation Target: 94.5%

Reading	Status	Participants		Non-Participants		Participation Rate			Applied Rate ²
		2012-13	2013-14	2012-13	2013-14	2012-13	2013-14	Combined	
All Students	Met	776	755	8	5	99.0	99.3	99.2	Current
Economically Disadvantaged	Met	609	570	5	0	99.2	100	99.6	Current
English Learners	Met	157	144	0	0	100	100	100	Current
Students with Disabilities	Met	102	113	2	1	98.1	99.1	98.6	Current
Underserved Races/Ethnicities	Met	313	317	2	0	99.4	100	99.7	Current
American Indian/Alaska Native ¹	Not Rated	8	11	1	0	88.9	100	95.0	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	18	17	0	0	100	100	100	NA
Black/African American ¹	Met	101	102	0	0	100	100	100	Current
Hispanic/Latino ¹	Met	186	187	1	0	99.5	100	99.7	Current
Asian	Met	144	134	0	0	100	100	100	Current
White	Met	276	250	6	5	97.9	98.0	98.0	Current
Multi-Racial	Met	43	54	0	0	100	100	100	Current

Math	Status	Participants		Non-Participants		Participation Rate			Applied Rate ²
		2012-13	2013-14	2012-13	2013-14	2012-13	2013-14	Combined	
All Students	Met	778	753	6	7	99.2	99.1	99.2	Combined
Economically Disadvantaged	Met	611	568	3	2	99.5	99.6	99.6	Current
English Learners	Met	157	143	0	1	100	99.3	99.7	Combined
Students with Disabilities	Met	102	113	2	1	98.1	99.1	98.6	Current
Underserved Races/Ethnicities	Met	313	316	2	1	99.4	99.7	99.5	Current
American Indian/Alaska Native ¹	Not Rated	8	11	1	0	88.9	100	95.0	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	18	17	0	0	100	100	100	NA
Black/African American ¹	Met	101	102	0	0	100	100	100	Current
Hispanic/Latino ¹	Met	186	186	1	1	99.5	99.5	99.5	Current
Asian	Met	144	134	0	0	100	100	100	Current
White	Met	278	250	4	5	98.6	98.0	98.3	Combined
Multi-Racial	Met	43	53	0	1	100	98.1	99.0	Combined

- Included in the Underserved Races/Ethnicities subgroup.
- The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.

Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

* Fewer than 6 students tested in the last two years combined

District: Parkrose SD 3
Level: High (Grade 11)

All students enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and subgroup for grade 11. The tables also indicate whether each subgroup met the federal participation rate target of 94.5%. Only subgroups with at least 40 participants and non-participants (combined) receive a participation rating.

Participation Target: 94.5%

Reading	Status	Participants		Non-Participants		Participation Rate			Applied Rate ²
		2012-13	2013-14	2012-13	2013-14	2012-13	2013-14	Combined	
All Students	Met	235	247	6	14	97.5	94.6	96.0	Combined
Economically Disadvantaged	Met	141	153	4	6	97.2	96.2	96.7	Combined
English Learners	Met	24	21	0	0	100	100	100	Current
Students with Disabilities	Not Met	31	28	1	4	96.9	87.5	92.2	Current
Underserved Races/Ethnicities	Not Met	73	84	4	9	94.8	90.3	92.4	Current
American Indian/Alaska Native ¹	Not Rated	5	0	0	0	100	--	100	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	5	3	0	0	100	100	100	NA
Black/African American ¹	Not Met	24	30	1	7	96.0	81.1	87.1	Current
Hispanic/Latino ¹	Met	39	51	3	2	92.9	96.2	94.7	Current
Asian	Met	41	43	0	1	100	97.7	98.8	Combined
White	Met	97	102	1	1	99.0	99.0	99.0	Current
Multi-Racial	Not Met	24	18	1	3	96.0	85.7	91.3	Current

Math	Status	Participants		Non-Participants		Participation Rate			Applied Rate ²
		2012-13	2013-14	2012-13	2013-14	2012-13	2013-14	Combined	
All Students	Met	237	248	4	13	98.3	95.0	96.6	Combined
Economically Disadvantaged	Met	143	156	2	3	98.6	98.1	98.4	Combined
English Learners	Met	24	21	0	0	100	100	100	Current
Students with Disabilities	Not Met	32	27	0	5	100	84.4	92.2	Current
Underserved Races/Ethnicities	Not Met	75	85	2	8	97.4	91.4	94.1	Current
American Indian/Alaska Native ¹	Not Rated	5	0	0	0	100	--	100	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	5	3	0	0	100	100	100	NA
Black/African American ¹	Not Met	25	32	0	5	100	86.5	91.9	Current
Hispanic/Latino ¹	Met	40	50	2	3	95.2	94.3	94.7	Combined
Asian	Met	41	44	0	0	100	100	100	Current
White	Met	97	100	1	3	99.0	97.1	98.0	Combined
Multi-Racial	Not Met	24	19	1	2	96.0	90.5	93.5	Current

1. Included in the Underserved Races/Ethnicities subgroup.

2. The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.

Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

* Fewer than 6 students tested in the last two years combined

Validation Notes for District Summary Version 2014.07.31

This July 31 preview is the first preview of the school and district Report Cards. The final Report Cards will be posted on the public website at 12:01 a.m. on October 9, 2014. The public posting will not contain this validation notes page. We have also posted updated, unsuppressed versions of the school and district Ratings Detail report. Suppressed, final versions of these will also be posted for the public on October 9.

We will not be displaying the following data elements on this version of the Report Card:

- Per Pupil Spending, Finding Sources, and Expulsion & Suspensions on the district Report Card
- Students Taking SAT on the district and high school Report Card
- Data elements collected by the supplemental collection (principal/superintendent letter, etc.)

In addition, the staff ethnicity pie charts on the district Report Cards are inaccurate. Accurate pie charts will be available on the next refresh of the report cards. Please visit the Staff Ethnicity Validation tile to view accurate data.

For more information on the 2013-2014 School and District Report Cards, please visit:

<http://www.ode.state.or.us/search/page/?id=3881>.

Video trainings on the report cards can be found at:

<https://district.ode.state.or.us/search/page/?id=234>.

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

*A letter was not submitted for this district.

Thank you,

Superintendent | Karen Gray

DISTRICT PROFILE

ENROLLMENT	Total enrollment 2013-14	Change from previous year	Students attending 90% or more of enrolled days
Grades K - 3	1,052	+1.3%	83.7%
Grades 4 - 5	490	-4.1%	86.5%
Grades 6 - 8	754	-3.3%	81.5%
Grades 9 - 12	995	+0.2%	74.6%

STUDENT MOBILITY	2013-14	Previous three year average
Students transferring:		
Into district	7.0%	6.7%
Out of district	8.4%	8.6%

SELECT DEMOGRAPHICS	2013-14			
	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
English Learners	31%	37%	33%	26%
Economically disadvantaged	77%	79%	75%	63%
Students with disabilities	12%	19%	14%	14%
Number of different languages spoken	23	19	23	26

Note: a ** is displayed when the data must be suppressed to protect student confidentiality.

STUDENT WELLNESS POLICY

*Information was not submitted for this section.

CLASS SIZE	Average class size 2012-13
Grades K - 3	24.4
Grades 4 - 5	31.3

TEACHER PROFICIENCY 2013-14

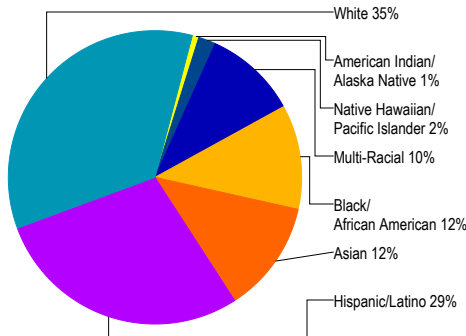
Percentage of highly qualified teachers (as defined by the federal government) 100%

RACIAL EQUITY IN HIRING

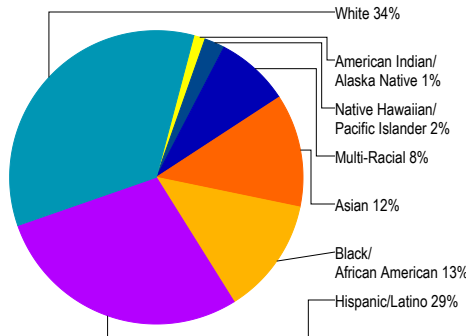
*Information was not submitted for this section.

DISTRICT PROFILE (CONTINUED)

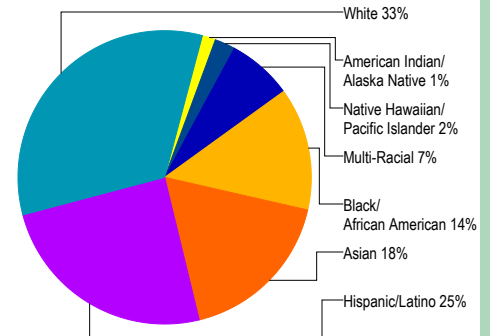
GRADES K - 3 STUDENTS



GRADES 4 - 5 STUDENTS



GRADES 6 - 8 STUDENTS



GRADES K - 3 STAFF

No staff reported at these grades.

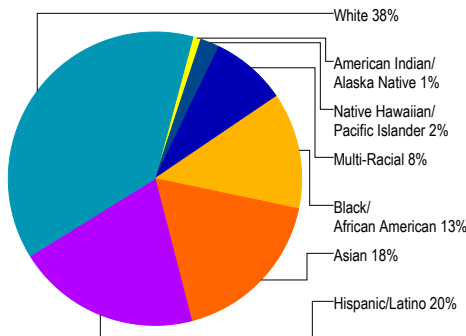
GRADES 4 - 5 STAFF

No staff reported at these grades.

GRADES 6 - 8 STAFF

No staff reported at these grades.

GRADES 9 - 12 STUDENTS



PER PUPIL SPENDING

	2013-14	2012-13	2011-12	2010-11	2009-10
District			\$9,566	\$10,002	\$10,257
State			\$9,366	\$9,363	\$9,275

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$11,970 in 2013-14 (Statewide average). 2013-14 data reflects budgeted not actual.

FUNDING SOURCES

District funding derived from the below sources

- Local taxes and fees
- State funds
- Federal funds

SEISMIC SAFETY RATING

For a detailed report for each school, please visit:
www.oregongeology.org/sub/projects/rvs/default.htm

EXPULSIONS & SUSPENSIONS

	Expulsions	Suspensions
Total Students		
American Indian/Alaska Native		
Asian		
Black/African American		
Hispanic/Latino		
Multi-Racial		
Native Hawaiian/Pacific Islander		
White		

GRADES 9 - 12 STAFF

No staff reported at these grades.

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

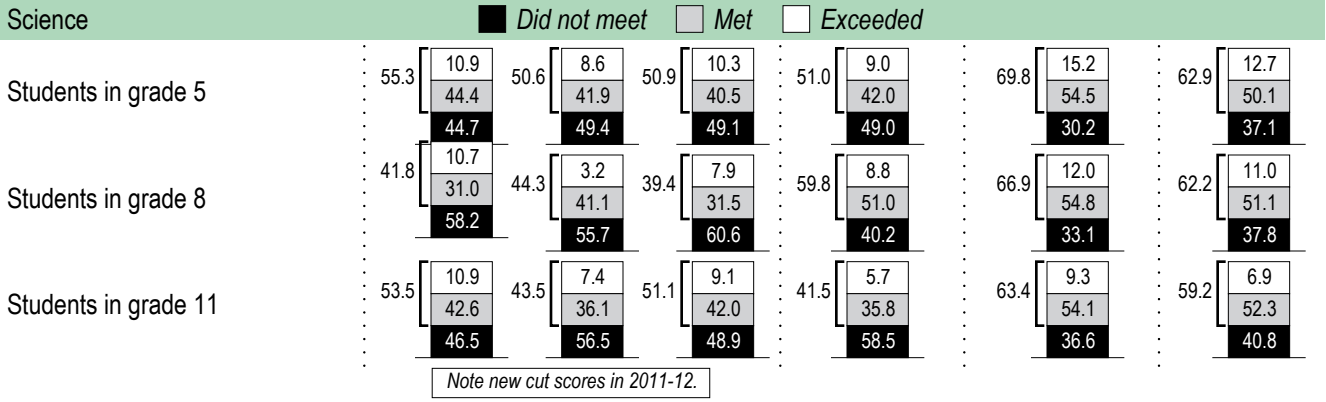
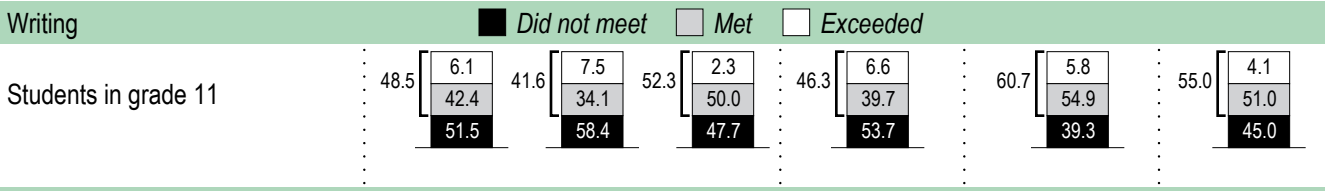
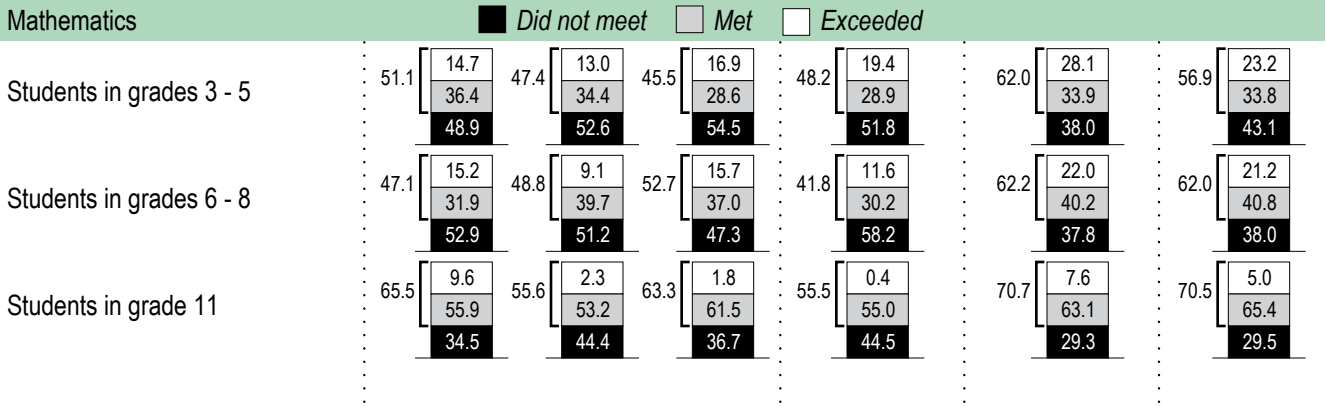
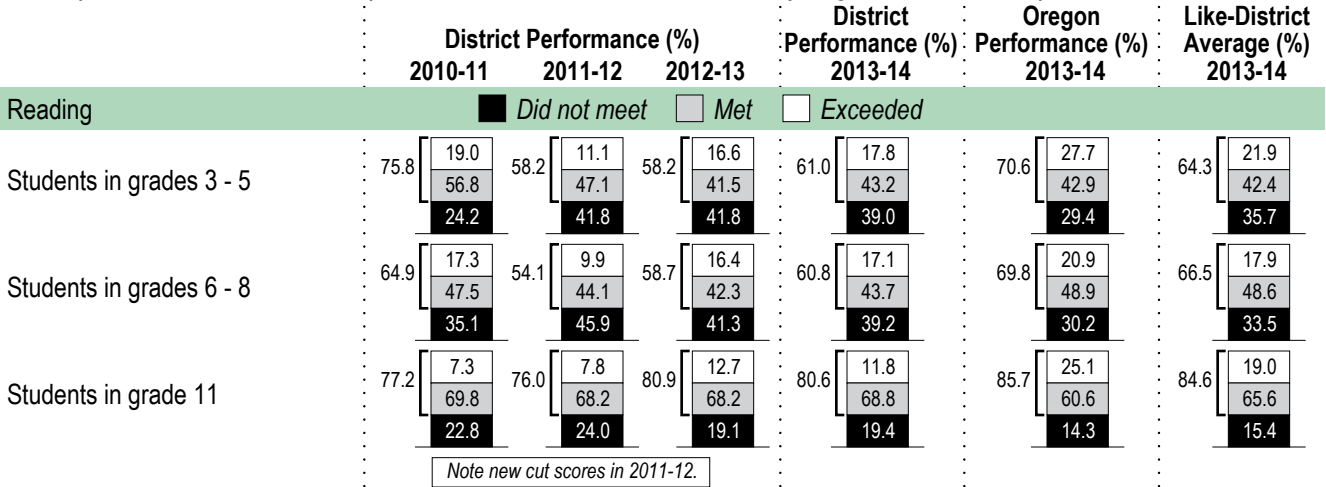
PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Students in the district meeting or exceeding state standards on exams

Did at least 95% of students in this district take state exams? Yes No

Participation rate criteria are in place to ensure schools test as many eligible students as possible

DISTRICT PERFORMANCE



Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "**" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
COLLEGE AND CAREER READINESS	Students preparing for college and careers.						
	Freshmen on track to graduate within 4 years	NA	NA	NA	61.6	77.3	76.2
	Students taking SAT	--	--	--	--	--	--
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
GRADUATION RATE	Students graduating with a regular diploma within four years of entering high school.						
	Overall graduation rate	57.9	62.3	64.9	60.3	68.7	73.2
COMPLETION RATE	Students receiving a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	62.8	71.0	71.5	74.3	81.5	79.2
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	7.0	6.6	4.3	5.8	4.0	3.3
	??	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2008-09	2009-10	2010-11	2011-12	2011-12	2011-12
CONTINUING EDUCATION	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	60.4	59.3	64.1	62.1	--	57.0

Note: a ** is displayed when the data must be suppressed to protect student confidentiality.

STUDENT GROUP OUTCOMES

		District Performance (%)	Oregon Performance (%)	District Compared to OR Average	District Performance (%)	Oregon Performance (%)	District Compared to OR Average	District Performance (%)	Oregon Performance (%)	District Compared to OR Average		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander						
	On Track	53.4	67.6	-14.2	On Track	*	61.0	*	On Track	42.9	69.3	-26.4
	Graduation	61.7	60.4	+1.3	Graduation	33.3	51.6	-18.3	Graduation	25.0	63.6	-38.6
	Completion	72.8	77.3	-4.5	Completion	33.3	67.9	-34.6	Completion	22.2	77.0	-54.8
	Dropout	2.2	3.8	-1.7	Dropout	6.3	8.0	-1.7	Dropout	7.7	5.0	+2.7
English Learners			Asian			White						
	On Track	57.4	68.9	-11.5	On Track	90.0	91.8	-1.8	On Track	70.1	79.9	-9.8
	Graduation	60.5	58.0	+2.5	Graduation	73.1	83.8	-10.7	Graduation	59.2	71.0	-11.8
	Completion	72.5	69.1	+3.4	Completion	76.2	87.8	-11.6	Completion	78.6	83.9	-5.3
	Dropout	5.3	5.0	+0.3	Dropout	2.1	1.5	+0.6	Dropout	6.0	3.5	+2.5
Students with Disabilities			Black/African American			Female						
	On Track	18.2	59.9	-41.7	On Track	51.4	65.1	-13.7	On Track	72.4	80.9	-8.5
	Graduation	23.5	37.2	-13.7	Graduation	57.6	57.1	+0.5	Graduation	72.4	73.2	-0.8
	Completion	48.7	64.2	-15.5	Completion	75.0	71.0	+4.0	Completion	80.9	84.4	-3.5
	Dropout	6.5	6.0	+0.5	Dropout	6.8	6.2	+0.6	Dropout	3.8	3.3	+0.5
Migrant			Hispanic/Latino			Male						
	On Track	*	65.9	*	On Track	41.1	68.6	-27.5	On Track	51.2	73.8	-22.6
	Graduation	75.0	55.1	+19.9	Graduation	51.5	60.8	-9.3	Graduation	50.0	64.3	-14.3
	Completion	60.0	69.7	-9.7	Completion	73.2	74.1	-0.9	Completion	68.6	78.9	-10.3
	Dropout	11.8	4.8	+7.0	Dropout	8.1	5.2	+2.9	Dropout	7.7	4.6	+3.1
Talented and Gifted			Multi-Racial									
	On Track	90.9	95.0	-4.1	On Track	52.2	78.6	-26.4	On-Track data is based on the 2013-14 school year; all other data is based on the 2012-13 school year.			
	Graduation	90.9	90.5	+0.4	Graduation	100.0	67.2	+32.8				
	Completion	94.7	96.4	-1.7	Completion	75.0	82.3	-7.3				
	Dropout	0.0	0.5	-0.5	Dropout	4.3	4.5	-0.2				

Note: a ** is displayed when the data must be suppressed to protect student confidentiality.

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Portland, OR 97220 (503) 408-2100
www.parkrose.k12.or.us

CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	*Information was not submitted for this section.	*Information was not submitted for this section.	*Information was not submitted for this section.
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	*Information was not submitted for this section.	*Information was not submitted for this section.	*Information was not submitted for this section.
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	*Information was not submitted for this section.	*Information was not submitted for this section.	*Information was not submitted for this section.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION		Middle Schools	High Schools
		*Information was not submitted for this section.	*Information was not submitted for this section.

EXTRACURRICULAR ACTIVITIES	Elementary Schools	Middle Schools	High Schools
	*Information was not submitted for this section.	*Information was not submitted for this section.	*Information was not submitted for this section.

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

FEDERAL TITLE I DESIGNATION

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2013-14 data.

	Priority	Focus	Model	
Number of Elementary Schools	0	4	0	<p>Priority Schools are high poverty schools that were ranked in the bottom 5% of Title I-A schools in the state based on Oregon's rating formula. These schools generally have overall very low achievement and limited growth over time. Additional supports and interventions to make improvements are needed.</p> <p>Focus Schools are high poverty schools that were ranked in the bottom 5% -15% of Title I-A schools in the state with a significant achievement gap based on Oregon's rating formula. These schools need additional support in closing the achievement gap among historically underserved student populations.</p> <p>Model Schools are high poverty schools that were ranked in the top 5% of Title I-A schools in the state based on Oregon's rating formula. These schools serve as models of successful student outcomes.</p>
Number of Middle Schools	0	0	0	
Number of High Schools	0	0	0	

District: Parkrose SD 3
School: Parkrose High School

The purpose of the Report Card Rating Details report is to describe the rating methodology and display the data used by the school accountability system to determine the overall school rating that is shown on each school's Report Card. The Oregon Department of Education (ODE) piloted the school accountability system in 2011-2012 to identify Priority, Focus, and Model schools as part of the ESEA Waiver. For more details on the school report cards, please visit the following link: <http://www.ode.state.or.us/go/schoolRC>.

Overall Level: Level 3

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement (page 3)	Level 3	60.0%	20	12.0
Academic Growth (page 4)	Level 2	40.0%	20	8.0
Subgroup Growth (page 5)	Level 2	30.0%	10	3.0
Graduation[^] (page 6)	Level 3	60.0%	35	21.0
Subgroup Graduation (page 7)	Level 2	40.0%	15	6.0
Number of Missed Participation Targets* (page 8)	0	NA		
			Totals**	50.0
			Weighted Percent	50.0%

[^] Schools that have Level 1 for Graduation can have an Overall Level no higher than Level 2.
* Schools do not receive points for participation. However, a school's overall Level is lowered by one level for each consecutive year that it did not meet all participation targets, starting in 2012-13.
** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.

Level Assignment	Weighted Percent
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are:

- 20 for Academic Achievement
 - 20 for Academic Growth
 - 10 for Subgroup Growth
 - 35 for Graduation
 - 15 for Subgroup Graduation
- The total score is matched to the scoring guide above to determine the school rating.

Federal Reporting Designations	
Received Title I Funds in 2013-14 (Y/N)	N
ESEA Designation (if any)	

District: Parkrose SD 3
School: Parkrose High School

The school accountability system determines the overall school rating by using the percent of points a school earns for each of the indicators below. Subsequent pages display the data that support each indicator rating.

Academic Achievement (page 3)	Level	Points Earned	Points Eligible
Reading (All Students)	Level 3	3	5
Mathematics (All Students)	Level 3	3	5
Total	Level 3	6	10
Percent of Points Earned = Total Points Earned / Total Points Eligible			60.0%

Academic Growth (page 4)	Level	Points Earned	Points Eligible
Reading (All Students)	Level 3	3	5
Mathematics (All Students)	Level 1	1	5
Total	Level 2	4	10
Percent of Points Earned = Total Points Earned / Total Points Eligible			40.0%

Subgroup Growth (page 5)	Level	Points Earned	Points Eligible
Reading			
Economically Disadvantaged	Level 2	2	5
English Learners	Not Rated	0	0
Students with Disabilities	Level 2	2	5
Underserved Races/Ethnicities ¹	Level 2	2	5
Mathematics			
Economically Disadvantaged	Level 1	1	5
English Learners	Not Rated	0	0
Students with Disabilities	Level 1	1	5
Underserved Races/Ethnicities ¹	Level 1	1	5
Total	Level 2	9	30
Percent of Points Earned = Total Points Earned / Total Points Eligible			30.0%

Cohort Graduation (page 6)	Level	Points Earned	Points Eligible
All Students	Level 3	3	5
Percent of Points Earned = Total Points Earned / Total Points Eligible			60.0%

Subgroup Graduation (page 7)	Level	Points Earned	Points Eligible
Economically Disadvantaged	Level 3	3	5
English Learners	Level 2	2	5
Students with Disabilities	Level 1	1	5
Underserved Races/Ethnicities ¹	Level 2	2	5
Total	Level 2	8	20
Percent of Points Earned = Total Points Earned / Total Points Eligible			40.0%

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90.0%
Level 4	70.0%
Level 3	50.0%
Level 2	30.0%
Level 1	<30.0%

Graduation Levels are calculated based on the higher of the Four-Year and Five-Year Levels (see page 6 for Four-Year and Five-Year Cohort Graduation rates).

1. Includes American Indian/Alaskan Native, Pacific Islander, Black, and Hispanic students.

District: Parkrose SD 3
School: Parkrose High School

The Academic Achievement indicator rating reflects the percent of all students that meet or exceed standards on the state reading and mathematics assessments at all tested grades in the school. Note that, despite their display below, the Academic Achievement indicator rating does not include subgroup data as described in Oregon's ESEA Waiver.

Achievement Level Cutoffs		
Level	Reading	Math
Level 5	93.2 & above	81.5 & above
Level 4	85.0 to 93.1	70.0 to 81.4
Level 3	66.6 to 84.9	42.1 to 69.9
Level 2	56.2 to 66.5	25.3 to 42.0
Level 1	Less than 56.2	Less than 25.3

Reading	Level	2012-13		2013-14		Combined % Met
		Tests	% Met	Tests	% Met	
All Students	Level 3	212	83.5	235	81.3	82.3
Economically Disadvantaged ¹	Level 3	131	78.6	143	76.9	77.7
English Learners ¹	Level 1	21	42.9	19	15.8	30.0
Students with Disabilities ¹	Level 1	26	42.3	27	29.6	35.8
Underserved Races/Ethnicities ¹	Level 3	60	70.0	78	69.2	69.6
American Indian/Alaska Native ²	Not Rated	4	100	0	--	100
Native Hawaiian/Pacific Islander ²	Not Rated	5	100	3	33.3	75.0
Black/African American ²	Level 1	16	31.3	29	62.1	51.1
Hispanic/Latino ²	Level 3	35	80.0	46	76.1	77.8
Asian ¹	Level 4	40	92.5	41	87.8	90.1
White ¹	Level 4	90	87.8	98	87.8	87.8
Multi-Racial ¹	Level 4	22	86.4	18	83.3	85.0

Mathematics	Level	2012-13		2013-14		Combined % Met
		Tests	% Met	Tests	% Met	
All Students	Level 3	213	65.3	235	55.7	60.3
Economically Disadvantaged ¹	Level 3	132	59.8	144	45.8	52.5
English Learners ¹	Level 2	21	42.9	19	15.8	30.0
Students with Disabilities ¹	Level 1	27	7.4	26	19.2	13.2
Underserved Races/Ethnicities ¹	Level 2	61	45.9	78	34.6	39.6
American Indian/Alaska Native ²	Not Rated	4	75.0	0	--	75.0
Native Hawaiian/Pacific Islander ²	Not Rated	5	80.0	3	33.3	62.5
Black/African American ²	Level 1	17	17.6	30	20.0	19.1
Hispanic/Latino ²	Level 3	35	51.4	45	44.4	47.5
Asian ¹	Level 5	40	97.5	42	73.8	85.4
White ¹	Level 3	90	64.4	96	68.8	66.7
Multi-Racial ¹	Level 3	22	63.6	19	36.8	51.2

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.
2. Included in the Underserved Races/Ethnicities subgroup.

Data notes:

- Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.
- * Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.



District: Parkrose SD 3
School: Parkrose High School

The Academic Growth indicator uses the Colorado Growth Model to measure student growth in reading and mathematics as compared to academic peers (i.e., students throughout the state who have a similar reading or math test score history). Oregon adopted this growth model as part of the process of obtaining a waiver from some of the requirements of the No Child Left Behind Act (NCLB). This growth model provides a more complete picture of student performance and will help provide a better evaluation of school effectiveness.

Growth Level Cutoffs	
Level	Median Growth Percentile
Level 5	65 & above
Level 4	50 to 64.5
Level 3	40 to 49.5
Level 2	35 to 39.5
Level 1	Less than 35

The growth model looks at a student’s growth as compared to that of his/her academic peers with a similar test score history. The Growth Model subsequently expresses student growth as a percentile. For example, a growth percentile of 50 would indicate that a student had average growth compared to all other students in the state with similar prior test scores. A growth percentile of 80 would indicate that a student’s growth was as high or higher than 80 percent of his/her academic peers.

The school accountability system uses the median growth percentile which represents “typical” growth at the school. As shown below, this median growth percentile is the basis for the Academic Growth ratings for reading and mathematics.

Academic Growth	Level	2012-13		2013-14		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
Reading (All Students)	Level 3	186	48.5	202	35.0	41.0
Mathematics (All Students)	Level 1	187	30.0	203	27.0	28.5

Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating

* Fewer than 6 students with growth percentiles. Data is suppressed to protect student confidentiality.

District: Parkrose SD 3
School: Parkrose High School

The Subgroup Growth indicator measures the growth of historically underserved student subgroups. It disaggregates the Academic Growth indicator and reflects the growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities. To receive a Subgroup Growth indicator rating, a subgroup must meet the minimum size requirement for the Academic Achievement indicator rating (i.e., 40 tests in the last two years combined) and have at least 30 students with growth percentiles.

Growth Level Cutoffs	
Level	Median Growth Percentile
Level 5	65 & above
Level 4	50 to 64.5
Level 3	40 to 49.5
Level 2	35 to 39.5
Level 1	Less than 35

Reading	Level	2012-13		2013-14		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
Economically Disadvantaged	Level 2	114	48.0	124	34.5	39.5
English Learners	Not Rated	11	55.0	14	53.5	54.0
Students with Disabilities	Level 2	22	37.0	20	40.0	37.5
Underserved Races/Ethnicities	Level 2	51	41.0	68	37.0	39.0
American Indian/Alaska Native ¹	Not Rated	3	50.0	0	--	50.0
Native Hawaiian/Pacific Islander ¹	Not Rated	4	18.5	2	8.5	10.0
Black/African American ¹	Level 1	9	27.0	26	34.0	32.0
Hispanic/Latino ¹	Level 3	35	53.0	40	39.5	47.0
Asian ²	Level 3	34	58.0	35	35.0	46.0
White ²	Level 3	80	49.0	83	32.0	40.0
Multi-Racial ²	Level 2	21	47.0	16	36.5	39.0

Mathematics	Level	2012-13		2013-14		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
Economically Disadvantaged	Level 1	115	26.0	126	27.0	27.0
English Learners	Not Rated	11	50.0	15	15.0	21.0
Students with Disabilities	Level 1	23	17.0	21	27.0	17.5
Underserved Races/Ethnicities	Level 1	52	21.5	68	27.0	24.0
American Indian/Alaska Native ¹	Not Rated	3	80.0	0	--	80.0
Native Hawaiian/Pacific Islander ¹	Not Rated	4	41.0	2	28.0	33.0
Black/African American ¹	Level 1	10	18.5	26	30.5	27.0
Hispanic/Latino ¹	Level 1	35	22.0	40	24.5	22.0
Asian ²	Level 2	34	38.0	37	34.0	36.0
White ²	Level 1	80	35.0	81	27.0	33.0
Multi-Racial ²	Level 1	21	29.0	17	14.0	18.5

- Included in the Underserved Races/Ethnicities subgroup.
- These data are not part of the academic growth rating but are included to provide additional information on subgroup performance.

Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

* Fewer than 6 students tested in the last two years combined

District: Parkrose SD 3
School: Parkrose High School

The Graduation indicator uses four- and/or five-year cohort graduation rates. These rates follow incoming high school students for four or five years to determine the percent of students who graduate with a regular diploma in that timeframe. A school year's cohort consists of students who first enrolled in high school in that school year. Students are added to a school's cohort when they transfer into the school, and are removed from a school's cohort if they transfer to another high school. Students that drop out or otherwise leave a school without transferring to another diploma-granting school remain members of the cohort in which they were last enrolled.

Graduation Level Cutoffs		
Level	Four-Year Rate	Five-Year Rate
Level 5	87.5 & above	90.1 & above
Level 4	74.0 to 87.4	78.1 to 90.0
Level 3	69.0 to 73.9	74.0 to 78.0
Level 2	60.0 to 68.9	60.0 to 73.9
Level 1	Less than 60.0	Less than 60.0

To receive a Graduation indicator rating, a school must have at least 40 students in the combined cohort. The following provides a description of the rating levels:

- Level 5: the school had a graduation rate that was in the top ten percent of all high schools in the state.
- Level 4: the school had a graduation rate that was above average, but not in the top ten percent.
- Level 3: the school met the state minimum target, but still had a graduation rate that was below average.
- Level 2: the school met the federal minimum target, but not the state minimum target.
- Level 1: the school did not meet the federal minimum target. Schools that are Level 1 for both their four-year and five-year rates can have an overall rating no higher than Level 2.

The rating for the Graduation indicator (as shown on page 2) is the higher of the school's levels for the four-year and five-year rates.

Four-Year Cohort ¹	Level	2008-09 Cohort		2009-10 Cohort		Combined Rate	Applied Rate ²
		Adjusted Cohort	% Grad	Adjusted Cohort	% Grad		
All Students	Level 2	271	69.0	248	64.5	66.9	Combined

Five-Year Cohort ¹	Level	2007-08 Cohort		2008-09 Cohort		Combined Rate	Applied Rate ²
		Adjusted Cohort	% Grad	Adjusted Cohort	% Grad		
All Students	Level 3	255	71.4	259	75.7	73.5	Current

1. Cohort year is the school year in which the students enrolled in high school for the first time.
2. The Applied Rate is the graduation rate used to determine the Level. It is the higher of the combined rate and the most recent rate.

Data notes:

- Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.
** No data available
NA Not applicable

District: Parkrose SD 3
School: Parkrose High School

The Subgroup Graduation indicator uses the graduation rates of historically underserved student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities. The rating for the Subgroup Graduation indicator is the higher of the ratings for the four-year rate and the five-year rate.

Graduation Level Cutoffs		
Level	Four-Year Rate	Five-Year Rate
Level 5	87.5 & above	90.1 & above
Level 4	74.0 to 87.4	78.1 to 90.0
Level 3	69.0 to 73.9	74.0 to 78.0
Level 2	60.0 to 68.9	60.0 to 73.9
Level 1	Less than 60.0	Less than 60.0

Four-Year Cohort ¹	Level	2008-09 Cohort		2009-10 Cohort		Combined Rate	Applied Rate ³
		Adjusted Cohort	% Grad	Adjusted Cohort	% Grad		
Economically Disadvantaged	Level 2	187	65.2	170	65.3	65.3	Combined
English Learners	Level 1	54	51.9	64	59.4	55.9	Current
Students with Disabilities	Level 1	28	35.7	26	26.9	31.5	Combined
Underserved Races/Ethnicities	Level 1	99	60.6	99	56.6	58.6	Combined
American Indian/Alaska Native ²	Not Rated	3	33.3	3	33.3	33.3	NA
Native Hawaiian/Pacific Islander ²	Not Rated	6	16.7	4	25.0	20.0	NA
Black/African American ²	Level 2	35	71.4	30	63.3	67.7	Combined
Hispanic/Latino ²	Level 1	55	60.0	62	56.5	58.1	Combined
Asian	Level 3	41	63.4	52	73.1	68.8	Current
White	Level 3	116	77.6	88	64.8	72.1	Combined
Multi-Racial	Not Rated	15	73.3	9	100	83.3	NA

Five-Year Cohort ¹	Level	2007-08 Cohort		2008-09 Cohort		Combined Rate	Applied Rate ³
		Adjusted Cohort	% Grad	Adjusted Cohort	% Grad		
Economically Disadvantaged	Level 3	169	74.0	177	74.0	74.0	Combined
English Learners	Level 2	46	58.7	51	72.5	66.0	Current
Students with Disabilities	Level 1	33	36.4	27	37.0	36.7	Current
Underserved Races/Ethnicities	Level 2	71	64.8	90	73.3	69.6	Current
American Indian/Alaska Native ²	Not Rated	2	50.0	3	33.3	40.0	NA
Native Hawaiian/Pacific Islander ²	Not Rated	4	75.0	6	16.7	40.0	NA
Black/African American ²	Level 4	26	65.4	32	78.1	72.4	Current
Hispanic/Latino ²	Level 4	39	64.1	49	79.6	72.7	Current
Asian	Level 3	56	80.4	40	72.5	77.1	Combined
White	Level 4	106	71.7	115	78.3	75.1	Current
Multi-Racial	Not Rated	22	68.2	14	78.6	72.2	NA

- Cohort year is the school year in which the students enrolled in high school for the first time.
- Included in the Underserved Races/Ethnicities subgroup.
- The Applied Rate is the graduation rate used to determine the Level. It is the higher of the combined rate and the most recent rate.

Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

* Fewer than 6 students tested in the last two years combined

NA Not applicable

District: Parkrose SD 3
School: Parkrose High School

All students enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and subgroup. The tables also indicate whether each subgroup met the federal participation rate target of 94.5%. The overall school rating as well as the Academic Achievement, Academic Growth, and Subgroup Growth indicator ratings depend upon student test scores. These ratings are valid only when schools uniformly test all students. As a result, schools with one or more subgroups missing the participation target will receive a reduction in their overall school rating by one Level.

Participation Target: 94.5%

Reading	Status	Participants		Non-Participants		Participation Rate			Applied Rate²
		2012-13	2013-14	2012-13	2013-14	2012-13	2013-14	Combined	
All Students	Met	224	244	3	6	98.7	97.6	98.1	Combined
Economically Disadvantaged	Met	141	152	3	4	97.9	97.4	97.7	Combined
English Learners	Met	24	21	0	0	100	100	100	Current
Students with Disabilities	Met	29	27	1	2	96.7	93.1	94.9	Combined
Underserved Races/Ethnicities	Met	67	82	3	2	95.7	97.6	96.8	Current
American Indian/Alaska Native ¹	Not Rated	4	0	0	0	100	--	100	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	5	3	0	0	100	100	100	NA
Black/African American ¹	Met	19	30	1	1	95.0	96.8	96.1	Current
Hispanic/Latino ¹	Met	39	49	2	1	95.1	98.0	96.7	Current
Asian	Met	41	43	0	1	100	97.7	98.8	Combined
White	Met	93	101	0	1	100	99.0	99.5	Combined
Multi-Racial	Met	23	18	0	2	100	90.0	95.3	Combined

Mathematics	Status	Participants		Non-Participants		Participation Rate			Applied Rate²
		2012-13	2013-14	2012-13	2013-14	2012-13	2013-14	Combined	
All Students	Met	226	245	1	5	99.6	98.0	98.7	Combined
Economically Disadvantaged	Met	143	154	1	2	99.3	98.7	99.0	Combined
English Learners	Met	24	21	0	0	100	100	100	Current
Students with Disabilities	Met	30	26	0	3	100	89.7	94.9	Combined
Underserved Races/Ethnicities	Met	69	83	1	1	98.6	98.8	98.7	Current
American Indian/Alaska Native ¹	Not Rated	4	0	0	0	100	--	100	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	5	3	0	0	100	100	100	NA
Black/African American ¹	Met	20	31	0	0	100	100	100	Current
Hispanic/Latino ¹	Met	40	49	1	1	97.6	98.0	97.8	Current
Asian	Met	41	44	0	0	100	100	100	Current
White	Met	93	99	0	3	100	97.1	98.5	Combined
Multi-Racial	Met	23	19	0	1	100	95.0	97.7	Combined

- Included in the Underserved Races/Ethnicities subgroup.
- The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.

Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

* Fewer than 6 students tested in the last two years combined



District: Parkrose SD 3
School: Parkrose High School

The tables below display the Smarter Balanced field test and OAKS participation rates by grade and subject, and are only applicable to schools that administered the field test in 2013-14. The OAKS participation rate must be at least 94.5% in each field test grade and subject to include OAKS scores in the Academic Achievement, Academic Growth, and Subgroup Growth indicators.

Field test schools may choose to appeal the inclusion or exclusion of OAKS scores. In the event of a successful appeal, the "Include OAKS" field below will reflect the result of the appeal (either the inclusion or exclusion of OAKS scores) regardless of the OAKS participation rate. The Academic Achievement, Academic Growth, and Subgroup Growth indicators will reflect the inclusion or exclusion of OAKS scores based on the successful appeal.

Participation Target: 94.5%

<i>Reading</i>	Field Test Grade ¹	Include OAKS ²	Total Students ³	Field Test		OAKS	
				Participants	Rate	Participants	Rate
Grade 3	NA	NA	NA	0	--	0	--
Grade 4	NA	NA	NA	0	--	0	--
Grade 5	NA	NA	NA	0	--	0	--
Grade 6	NA	NA	NA	0	--	0	--
Grade 7	NA	NA	NA	0	--	0	--
Grade 8	NA	NA	NA	0	--	0	--
Grade 11	No	Yes	250	0	--	244	97.6

<i>Mathematics</i>	Field Test Grade ¹	Include OAKS ²	Total Students ³	Field Test		OAKS	
				Participants	Rate	Participants	Rate
Grade 3	NA	NA	NA	0	--	0	--
Grade 4	NA	NA	NA	0	--	0	--
Grade 5	NA	NA	NA	0	--	0	--
Grade 6	NA	NA	NA	0	--	0	--
Grade 7	NA	NA	NA	0	--	0	--
Grade 8	NA	NA	NA	0	--	0	--
Grade 11	No	Yes	250	0	--	245	98.0

1. Indicates whether the school administered the Smarter Balanced field test in the tested grade.
2. Indicates whether the Academic Achievement, Academic Growth, and Subgroup Growth indicators will include OAKS scores from the respective field test grade and subject.
3. This is the denominator for the field test and OAKS participation rates, and represents all students enrolled on the first school day in May.

Data notes:

- * Fewer than 6 students tested in the last two years combined.

Validation Notes for High School Summary Version 2014.07.31

This July 31 preview is the first preview of the school and district Report Cards. The final Report Cards will be posted on the public website at 12:01 a.m. on October 9, 2014. The public posting will not contain this validation notes page. We have also posted updated, unsuppressed versions of the school and district Ratings Detail report. Suppressed, final versions of these will also be posted for the public on October 9.

We will not be displaying the following data elements on this version of the Report Card:

- Per Pupil Spending, Finding Sources, and Expulsion & Suspensions on the district Report Card
- Students Taking SAT on the district and high school Report Card
- Data elements collected by the supplemental collection (principal/superintendent letter, etc.)

In addition, the staff ethnicity pie charts on the district Report Cards are inaccurate. Accurate pie charts will be available on the next refresh of the report cards. Please visit the Staff Ethnicity Validation tile to view accurate data.

For more information on the 2013-2014 School and District Report Cards, please visit:

<http://www.ode.state.or.us/search/page/?id=3881>.

Video trainings on the report cards can be found at:

<https://district.ode.state.or.us/search/page/?id=234>.

FROM THE PRINCIPAL

Dear Parents and Community Members,

*A letter was not submitted for this school.

Thank you,

Principal | Jared Freeman

SCHOOL PROFILE

Enrollment 2013-14	959
Change from previous year	+0.8%
Students attending 90% or more of enrolled days	74.6%

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

Select Demographics 2013-14

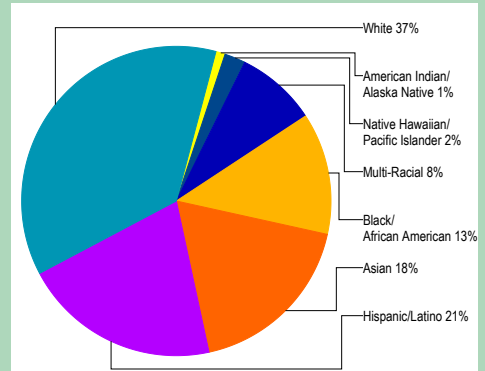
English Learners	26%
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Students who have ever been eligible for or participated in a program to acquire academic English.

Economically disadvantaged	65%
Students with disabilities	12%

Number of different languages spoken: 25

STUDENTS

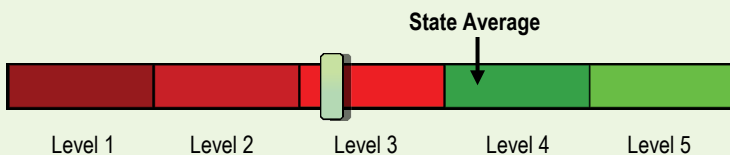


OVERALL STATE RATING

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

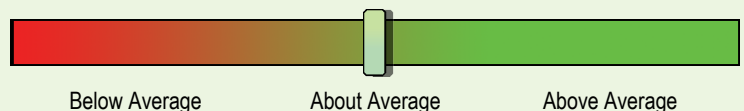
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. High schools are also rated on the overall graduation rate for the school and the graduation rates of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2013-14, this school is rated as Level 3.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to high schools with similar student demographics in 2013-14, this school's rating is about average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE	Performance of students enrolled in the school for a full academic year						
	Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <i>Participation rate criteria are in place to ensure schools test as many eligible students as possible</i>						
	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2010-11	2011-12	2012-13	2013-14	2013-14	2013-14	
Reading (Administered statewide in grades: 3-8, 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>						
All students in tested grades	78.6	77.5	83.5	81.3	85.7	83.9	
<i>Note new cut scores in 2011-12.</i>	7.6 71.0 21.4	8.0 69.5 22.5	13.2 70.3 16.5	11.9 69.4 18.7	25.1 60.6 14.3	19.8 64.1 16.1	
Mathematics (Administered statewide in grades: 3-8, 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>						
All students in tested grades	67.3	56.3	65.3	55.7	70.7	70.0	
	9.9 57.4 32.7	2.3 54.0 43.7	1.9 63.4 34.7	0.4 55.3 44.3	7.6 63.1 29.3	5.2 64.8 30.0	
Writing (Tested Grade: 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>						
All students in tested grades	50.2	42.4	53.6	47.1	60.7	54.8	
	6.3 43.9 49.8	7.6 34.8 57.6	2.4 51.2 46.4	6.7 40.3 52.9	5.8 54.9 39.3	4.6 50.2 45.2	
Science (Administered statewide in Grades: 5, 8, 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>						
All students in tested grades	54.9	44.3	52.6	41.9	63.4	59.2	
<i>Note new cut scores in 2011-12.</i>	11.2 43.8 45.1	7.5 36.8 55.7	9.4 43.2 47.4	5.7 36.1 58.1	9.3 54.1 36.6	7.2 52.0 40.8	

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a ^{**} is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

COLLEGE AND CAREER READINESS	Students preparing for college and careers.						
	Freshmen on track to graduate within 4 years Students taking SAT						
	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2010-11	2011-12	2012-13	2013-14	2013-14	2013-14	
	NA	NA	NA	61.8	77.3	79.0	
	--	--	--	--	--	--	
GRADUATION RATE	Students graduating with a regular diploma within four years of entering high school.						
	Overall graduation rate						
	61.8	64.8	69.0	64.5	68.7	67.9	
COMPLETION RATE	Students receiving a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate						
	68.3	76.2	76.1	80.7	81.5	73.9	
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate						
	3.1	3.3	1.4	1.9	4.0	3.8	
	<i>Note: Dropout methodology change in 2012-13.</i>						
	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2008-09	2009-10	2010-11	2011-12	2011-12	2011-12	
	61.5	59.1	65.0	62.4	--	54.7	
CONTINUING EDUCATION	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation						
	61.5	59.1	65.0	62.4	--	54.7	

Note: a ^{**} is displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
On Track	53.4	67.6	-14.2	On Track	*	61.0	*	On Track	42.9	69.3	-26.4
Graduation	65.3	60.4	+4.9	Graduation	33.3	51.6	-18.3	Graduation	25.0	63.6	-38.6
Completion	77.4	77.3	+0.1	Completion	33.3	67.9	-34.6	Completion	16.7	77.0	-60.3
Dropout	1.0	3.8	-2.8	Dropout	0.0	8.0	-8.0	Dropout	8.3	5.0	+3.3
English Learners				Asian			White				
On Track	57.4	68.9	-11.5	On Track	90.0	91.8	-1.8	On Track	70.9	79.9	-9.0
Graduation	63.0	58.0	+5.0	Graduation	73.1	83.8	-10.7	Graduation	64.8	71.0	-6.2
Completion	77.8	69.1	+8.7	Completion	77.5	87.8	-10.3	Completion	82.6	83.9	-1.3
Dropout	2.2	5.0	-2.8	Dropout	1.6	1.5	+0.1	Dropout	1.6	3.5	-1.9
Students with Disabilities				Black/African American			Female				
On Track	19.0	59.9	-40.9	On Track	51.4	65.1	-13.7	On Track	73.0	80.9	-7.9
Graduation	26.9	37.2	-10.3	Graduation	63.3	57.1	+6.2	Graduation	75.9	73.2	+2.7
Completion	51.9	64.2	-12.3	Completion	87.5	71.0	+16.5	Completion	83.6	84.4	-0.8
Dropout	0.8	6.0	-5.2	Dropout	0.8	6.2	-5.4	Dropout	1.4	3.3	-1.9
Migrant				Hispanic/Latino			Male				
On Track	*	65.9	*	On Track	41.1	68.6	-27.5	On Track	51.2	73.8	-22.6
Graduation	75.0	55.1	+19.9	Graduation	56.5	60.8	-4.3	Graduation	54.5	64.3	-9.8
Completion	75.0	69.7	+5.3	Completion	83.7	74.1	+9.6	Completion	77.9	78.9	-1.0
Dropout	7.1	4.8	+2.3	Dropout	3.3	5.2	-1.9	Dropout	2.4	4.6	-2.3
Talented and Gifted				Multi-Racial							
On Track	90.9	95.0	-4.1	On Track	52.2	78.6	-26.4	<i>On-Track data is based on the 2013-14 school year; all other data is based on the 2012-13 school year.</i> <i>See previous page for outcome definitions.</i>			
Graduation	90.9	90.5	+0.4	Graduation	100.0	67.2	+32.8				
Completion	100.0	96.4	+3.6	Completion	85.7	82.3	+3.4				
Dropout	0.0	0.5	-0.5	Dropout	0.0	4.5	-4.5				

Note: a '**' is displayed when the data must be suppressed to protect student confidentiality.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

*Information was not submitted for this section.

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

*Information was not submitted for this section.

ACADEMIC ENRICHMENT

*Information was not submitted for this section.

CAREER & TECHNICAL EDUCATION

*Information was not submitted for this section.

EXTRACURRICULAR ACTIVITIES

*Information was not submitted for this section.

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

District: Parkrose SD 3
School: Parkrose Middle School

The purpose of the Report Card Rating Details report is to describe the rating methodology and display the data used by the school accountability system to determine the overall school rating that is shown on each school's Report Card. The Oregon Department of Education (ODE) piloted the school accountability system in 2011-2012 to identify Priority, Focus, and Model schools as part of the ESEA Waiver. For more details on the school report cards, please visit the following link: <http://www.ode.state.or.us/go/schoolRC>.

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement <i>(page 3)</i>	Level 3	50.0%	25	12.5
Academic Growth <i>(page 4)</i>	Level 5	90.0%	50	45.0
Subgroup Growth <i>(page 5)</i>	Level 3	52.5%	25	13.1
Number of Missed Participation Targets* <i>(page 6)</i>	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one level for each consecutive year that it did not meet all participation targets, starting in 2012-13.			Totals**	70.6
** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.			Weighted Percent	70.6%

Level Assignment	Weighted Percent
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are:

- 25 for Academic Achievement
- 50 for Academic Growth
- 25 for Subgroup Growth

The total score is matched to the scoring guide above to determine the school's rating.

Federal Reporting Designations	
Received Title I Funds in 2013-14 (Y/N)	N
ESEA Designation (if any)	

District: Parkrose SD 3
School: Parkrose Middle School

The school accountability system determines the overall school rating by using the percent of points a school earns for each of the indicators below. Subsequent pages display the data that support each indicator rating.

Academic Achievement (page 3)	Level	Points Earned	Points Eligible
Reading (All Students)	Level 3	3	5
Mathematics (All Students)	Level 2	2	5
Total	Level 3	5	10
Percent of Points Earned = Total Points Earned / Total Points Eligible			50.0%

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90.0%
Level 4	70.0%
Level 3	50.0%
Level 2	30.0%
Level 1	<30.0%

Academic Growth (page 4)	Level	Points Earned	Points Eligible
Reading (All Students)	Level 5	5	5
Mathematics (All Students)	Level 4	4	5
Total	Level 5	9	10
Percent of Points Earned = Total Points Earned / Total Points Eligible			90.0%

Subgroup Growth (page 5)	Level	Points Earned	Points Eligible
Reading			
Economically Disadvantaged	Level 4	4	5
English Learners	Level 4	4	5
Students with Disabilities	Level 1	1	5
Underserved Races/Ethnicities ¹	Level 4	4	5
Math			
Economically Disadvantaged	Level 2	2	5
English Learners	Level 3	3	5
Students with Disabilities	Level 2	2	5
Underserved Races/Ethnicities ¹	Level 1	1	5
Total	Level 3	21	40
Percent of Points Earned = Total Points Earned / Total Points Eligible			52.5%

1. Includes American Indian/Alaskan Native, Pacific Islander, Black, and Hispanic students.

District: Parkrose SD 3
School: Parkrose Middle School

The Academic Achievement indicator rating reflects the percent of all students that meet or exceed standards on the state reading and mathematics assessments at all tested grades in the school. Note that, despite their display below, the Academic Achievement indicator rating does not include subgroup data as described in Oregon's ESEA Waiver.

Achievement Level Cutoffs		
Level	Reading	Math
Level 5	87.2 & above	82.3 & above
Level 4	72.0 to 87.1	69.0 to 82.2
Level 3	58.8 to 71.9	49.2 to 68.9
Level 2	49.6 to 58.7	39.3 to 49.1
Level 1	Less than 49.6	Less than 39.3

Reading	Level	2012-13		2013-14		Combined % Met
		Tests	% Met	Tests	% Met	
All Students	Level 3	752	58.9	720	61.7	60.3
Economically Disadvantaged ¹	Level 2	593	53.8	546	54.9	54.3
English Learners ¹	Level 1	151	30.5	142	32.4	31.4
Students with Disabilities ¹	Level 1	96	22.9	99	25.3	24.1
Underserved Races/Ethnicities ¹	Level 1	305	44.3	301	48.5	46.4
American Indian/Alaska Native ²	Not Rated	8	62.5	10	80.0	72.2
Native Hawaiian/Pacific Islander ²	Not Rated	18	55.6	17	52.9	54.3
Black/African American ²	Level 1	98	39.8	96	42.7	41.2
Hispanic/Latino ²	Level 1	181	44.8	178	49.4	47.1
Asian ¹	Level 3	141	65.2	132	77.3	71.1
White ¹	Level 3	263	71.1	234	69.2	70.2
Multi-Racial ¹	Level 3	43	67.4	53	64.2	65.6

Math	Level	2012-13		2013-14		Combined % Met
		Tests	% Met	Tests	% Met	
All Students	Level 2	753	52.9	720	42.5	47.8
Economically Disadvantaged ¹	Level 2	594	47.3	546	36.3	42.0
English Learners ¹	Level 1	151	35.1	142	25.4	30.4
Students with Disabilities ¹	Level 1	96	15.6	99	15.2	15.4
Underserved Races/Ethnicities ¹	Level 1	305	36.7	301	28.2	32.5
American Indian/Alaska Native ²	Not Rated	8	37.5	10	20.0	27.8
Native Hawaiian/Pacific Islander ²	Not Rated	18	55.6	17	29.4	42.9
Black/African American ²	Level 1	98	26.5	96	20.8	23.7
Hispanic/Latino ²	Level 1	181	40.3	178	32.6	36.5
Asian ¹	Level 4	141	69.5	132	68.9	69.2
White ¹	Level 3	264	62.9	234	46.2	55.0
Multi-Racial ¹	Level 2	43	51.2	53	41.5	45.8

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.
2. Included in the Underserved Races/Ethnicities subgroup.

Data notes:

- Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.
- * Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

District: Parkrose SD 3
School: Parkrose Middle School

The Academic Growth indicator uses the Colorado Growth Model to measure student growth in reading and mathematics as compared to academic peers (i.e., students throughout the state who have a similar reading or math test score history). Oregon adopted this growth model as part of the process of obtaining a waiver from some of the requirements of the No Child Left Behind Act (NCLB). This growth model provides a more complete picture of student performance and will help provide a better evaluation of school effectiveness.

Growth Level Cutoffs		
Level	On Track Growth	
	Yes	No
Level 5	60 & above	70 & above
Level 4	45 to 59.5	55 to 69.5
Level 3	35 to 44.5	45 to 54.5
Level 2	30 to 34.5	40 to 44.5
Level 1	Less than 30	Less than 40

The growth model looks at a student’s growth as compared to that of his/her academic peers with a similar test score history. The Growth Model subsequently expresses student growth as a percentile. For example, a growth percentile of 50 would indicate that a student had average growth compared to all other students in the state with similar prior test scores. A growth percentile of 80 would indicate that a student’s growth was as high or higher than 80 percent of his/her academic peers.

The school accountability system uses the median growth percentile which represents “typical” growth at the school. As shown below, this median growth percentile is the basis for the Academic Growth ratings for reading and mathematics. The growth model also provides growth targets for students in grades 3 to 8. These growth targets represent the growth percentile a student would need to meet the standard within three years (for those students currently below standard) or to maintain standard for the next three years (for those students above standard). The school accountability system uses the median growth target to determine whether students at the school have On Track growth:

- If the Combined Median Growth Percentile = Combined Median Growth Target, then On Track Growth = ‘Yes’
- If the Combined Median Growth Percentile < Combined Median Growth Target, then On Track Growth = ‘No’

On Track growth is used to determine the growth levels (see the Growth Level Cutoffs table in the upper right corner of this page).

Academic Growth	Level	2012-13		2013-14		Combined Median Growth Percentile	Combined Median Growth Target	On Track Growth?
		Students	Median Growth Percentile	Students	Median Growth Percentile			
Reading (All Students)	Level 5	698	60.0	676	61.0	60.5	29.0	Yes
Mathematics (All Students)	Level 4	699	53.0	678	34.0	45.0	42.0	Yes

Data notes:

- Not Rated Subgroup did not meet minimum size requirement in order to receive a rating
- * Fewer than 6 students with growth percentiles.
- NA Not applicable

District: Parkrose SD 3
School: Parkrose Middle School

The Subgroup Growth indicator measures the growth of historically underserved student subgroups. It disaggregates the Academic Growth indicator and reflects the growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities. To receive a Subgroup Growth indicator rating, a subgroup must meet the minimum size requirement for the Academic Achievement indicator rating (i.e., 40 tests in the last two years combined) and have at least 30 students with growth percentiles.

Growth Level Cutoffs		
Level	On Track Growth	
	Yes	No
Level 5	60 & above	70 & above
Level 4	45 to 59.5	55 to 69.5
Level 3	35 to 44.5	45 to 54.5
Level 2	30 to 34.5	40 to 44.5
Level 1	Less than 30	Less than 40

Reading	Level	2012-13		2013-14		Combined Median Growth Percentile	Combined Median Growth Target	On Track Growth?
		Students	Median Growth Percentile	Students	Median Growth Percentile			
Economically Disadvantaged	Level 4	547	56.0	508	58.0	57.0	34.0	Yes
English Learners	Level 4	140	53.5	128	55.0	54.0	51.0	Yes
Students with Disabilities	Level 1	78	35.0	81	40.0	37.0	65.0	No
Underserved Races/Ethnicities	Level 4	280	56.0	280	55.0	55.5	36.5	Yes
American Indian/Alaska Native ¹	Not Rated	7	29.0	9	68.0	65.0	14.0	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	17	53.0	13	67.0	65.0	24.5	NA
Black/African American ¹	Level 4	87	59.0	88	52.0	55.0	41.0	Yes
Hispanic/Latino ¹	Level 4	169	56.0	170	54.5	55.0	37.0	Yes
Asian ²	Level 5	136	65.5	127	73.0	71.0	20.0	Yes
White ²	Level 5	244	59.5	219	61.0	60.0	20.0	Yes
Multi-Racial ²	Level 4	38	54.0	50	55.0	55.0	18.0	Yes

Math	Level	2012-13		2013-14		Combined Median Growth Percentile	Combined Median Growth Target	On Track Growth?
		Students	Median Growth Percentile	Students	Median Growth Percentile			
Economically Disadvantaged	Level 2	548	51.0	511	33.0	42.0	49.0	No
English Learners	Level 3	140	52.0	128	39.5	46.5	61.5	No
Students with Disabilities	Level 2	77	42.0	81	33.0	40.0	81.0	No
Underserved Races/Ethnicities	Level 1	280	44.5	280	29.0	37.0	59.0	No
American Indian/Alaska Native ¹	Not Rated	6	18.0	9	26.0	23.0	40.0	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	17	71.0	13	29.0	52.0	49.0	NA
Black/African American ¹	Level 1	87	48.0	88	23.0	34.0	67.0	No
Hispanic/Latino ¹	Level 2	170	42.5	170	31.5	40.0	58.0	No
Asian ²	Level 5	136	73.0	127	51.0	61.0	20.0	Yes
White ²	Level 4	245	51.0	221	33.0	45.0	33.5	Yes
Multi-Racial ²	Level 1	38	46.0	50	27.0	32.0	48.5	No

- Included in the Underserved Races/Ethnicities subgroup.
- These data are not part of the academic growth rating but are included to provide additional information on subgroup performance.

Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

* Fewer than 6 students tested in the last two years combined

NA Not applicable

District: Parkrose SD 3
School: Parkrose Middle School

All students enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and subgroup. The tables also indicate whether each subgroup met the federal participation rate target of 94.5%. The overall school rating as well as the Academic Achievement, Academic Growth, and Subgroup Growth indicator ratings depend upon student test scores. These ratings are valid only when schools uniformly test all students. As a result, schools with one or more subgroups missing the participation target will receive a reduction in their overall school rating by one Level.

Participation Target: 94.5%

Reading	Status	Participants		Non-Participants		Participation Rate			Applied Rate ²
		2012-13	2013-14	2012-13	2013-14	2012-13	2013-14	Combined	
All Students	Met	772	742	7	1	99.1	99.9	99.5	Current
Economically Disadvantaged	Met	609	565	5	0	99.2	100	99.6	Current
English Learners	Met	157	143	0	0	100	100	100	Current
Students with Disabilities	Met	98	102	1	0	99.0	100	99.5	Current
Underserved Races/Ethnicities	Met	312	313	1	0	99.7	100	99.8	Current
American Indian/Alaska Native ¹	Not Rated	8	11	1	0	88.9	100	95.0	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	18	17	0	0	100	100	100	NA
Black/African American ¹	Met	101	100	0	0	100	100	100	Current
Hispanic/Latino ¹	Met	185	185	0	0	100	100	100	Current
Asian	Met	143	132	0	0	100	100	100	Current
White	Met	274	243	6	1	97.9	99.6	98.7	Current
Multi-Racial	Met	43	54	0	0	100	100	100	Current

Math	Status	Participants		Non-Participants		Participation Rate			Applied Rate ²
		2012-13	2013-14	2012-13	2013-14	2012-13	2013-14	Combined	
All Students	Met	774	740	5	3	99.4	99.6	99.5	Current
Economically Disadvantaged	Met	611	563	3	2	99.5	99.6	99.6	Current
English Learners	Met	157	142	0	1	100	99.3	99.7	Combined
Students with Disabilities	Met	98	102	1	0	99.0	100	99.5	Current
Underserved Races/Ethnicities	Met	312	312	1	1	99.7	99.7	99.7	Current
American Indian/Alaska Native ¹	Not Rated	8	11	1	0	88.9	100	95.0	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	18	17	0	0	100	100	100	NA
Black/African American ¹	Met	101	100	0	0	100	100	100	Current
Hispanic/Latino ¹	Met	185	184	0	1	100	99.5	99.7	Combined
Asian	Met	143	132	0	0	100	100	100	Current
White	Met	276	243	4	1	98.6	99.6	99.0	Current
Multi-Racial	Met	43	53	0	1	100	98.1	99.0	Combined

- Included in the Underserved Races/Ethnicities subgroup.
- The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.

Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

* Fewer than 6 students tested in the last two years combined



District: Parkrose SD 3
School: Parkrose Middle School

The tables below display the Smarter Balanced field test and OAKS participation rates by grade and subject, and are only applicable to schools that administered the field test in 2013-14. The OAKS participation rate must be at least 94.5% in each field test grade and subject to include OAKS scores in the Academic Achievement, Academic Growth, and Subgroup Growth indicators.

Field test schools may choose to appeal the inclusion or exclusion of OAKS scores. In the event of a successful appeal, the "Include OAKS" field below will reflect the result of the appeal (either the inclusion or exclusion of OAKS scores) regardless of the OAKS participation rate. The Academic Achievement, Academic Growth, and Subgroup Growth indicators will reflect the inclusion or exclusion of OAKS scores based on the successful appeal.

Participation Target: 94.5%

<i>Reading</i>	Field Test Grade ¹	Include OAKS ²	Total Students ³	Field Test		OAKS	
				Participants	Rate	Participants	Rate
Grade 3	NA	NA	NA	0	--	0	--
Grade 4	NA	NA	NA	0	--	0	--
Grade 5	NA	NA	NA	0	--	0	--
Grade 6	No	Yes	242	0	--	242	100
Grade 7	No	Yes	256	0	--	256	100
Grade 8	No	Yes	245	0	--	244	99.6
Grade 11	NA	NA	NA	0	--	0	--

<i>Math</i>	Field Test Grade ¹	Include OAKS ²	Total Students ³	Field Test		OAKS	
				Participants	Rate	Participants	Rate
Grade 3	NA	NA	NA	0	--	0	--
Grade 4	NA	NA	NA	0	--	0	--
Grade 5	NA	NA	NA	0	--	0	--
Grade 6	No	Yes	242	0	--	242	100
Grade 7	No	Yes	256	0	--	255	99.6
Grade 8	No	Yes	245	0	--	243	99.2
Grade 11	NA	NA	NA	0	--	0	--

1. Indicates whether the school administered the Smarter Balanced field test in the tested grade.
2. Indicates whether the Academic Achievement, Academic Growth, and Subgroup Growth indicators will include OAKS scores from the respective field test grade and subject.
3. This is the denominator for the field test and OAKS participation rates, and represents all students enrolled on the first school day in May.

Data notes:

- * Fewer than 6 students tested in the last two years combined.

Validation Notes for Middle School Summary Version 2014.07.31

This July 31 preview is the first preview of the school and district Report Cards. The final Report Cards will be posted on the public website at 12:01 a.m. on October 9, 2014. The public posting will not contain this validation notes page. We have also posted updated, unsuppressed versions of the school and district Ratings Detail report. Suppressed, final versions of these will also be posted for the public on October 9.

We will not be displaying the following data elements on this version of the Report Card:

- Per Pupil Spending, Finding Sources, and Expulsion & Suspensions on the district Report Card
- Students Taking SAT on the district and high school Report Card
- Data elements collected by the supplemental collection (principal/superintendent letter, etc.)

In addition, the staff ethnicity pie charts on the district Report Cards are inaccurate. Accurate pie charts will be available on the next refresh of the report cards. Please visit the Staff Ethnicity Validation tile to view accurate data.

For more information on the 2013-2014 School and District Report Cards, please visit:

<http://www.ode.state.or.us/search/page/?id=3881>.

Video trainings on the report cards can be found at:

<https://district.ode.state.or.us/search/page/?id=234>.

FROM THE PRINCIPAL

Dear Parents and Community Members,

*A letter was not submitted for this school.

Thank you,

Principal | Molly Ouche

SCHOOL PROFILE

Enrollment 2013-14	747
Change from previous year	-4.1%
Students attending 90% or more of enrolled days	81.4%

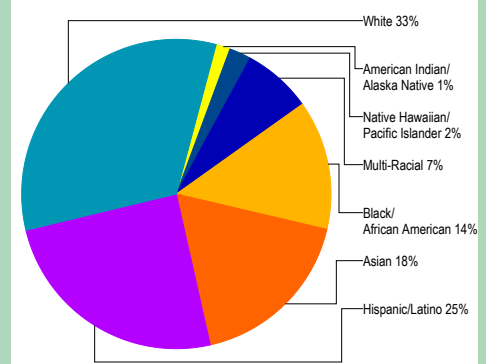
Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

Select Demographics 2013-14

English Learners	33%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	76%
Students with disabilities	14%

Number of different languages spoken: 23

STUDENTS

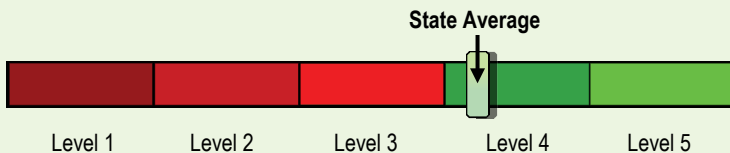


OVERALL STATE RATING

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

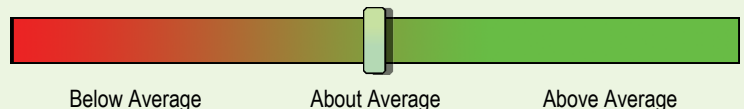
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2013-14, this school is rated as Level 4.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to middle schools with similar student demographics in 2013-14, this school's rating is about average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

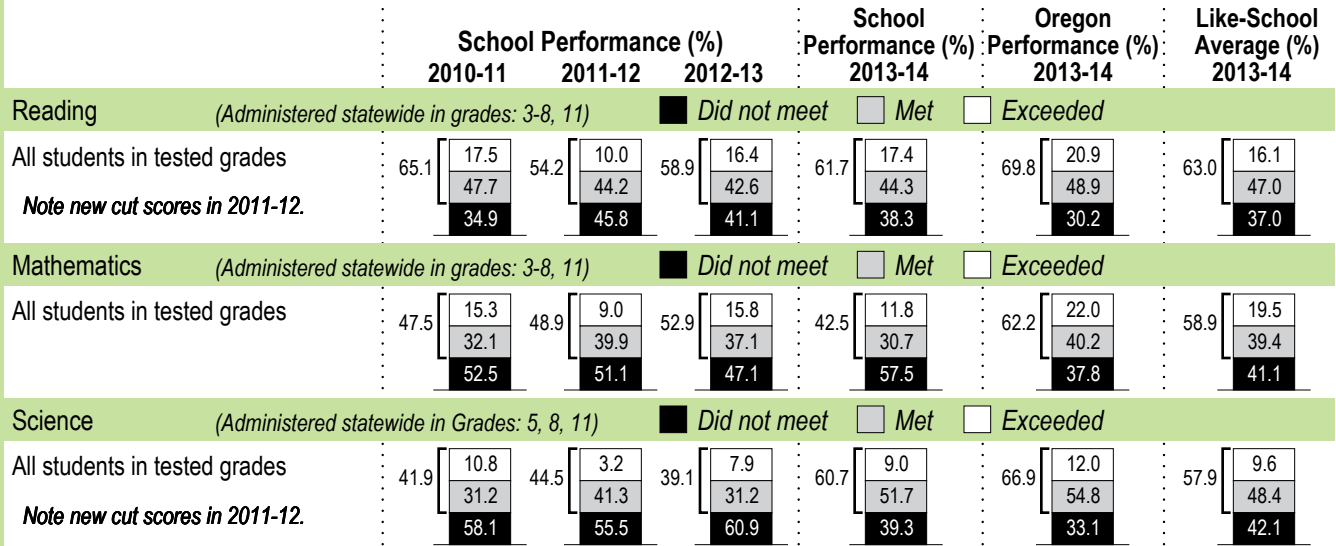
PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No

Participation rate criteria are in place to ensure schools test as many eligible students as possible



Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
Reading	54.9	58.0	-3.1	Reading	80.0	55.1	+24.9	Reading	52.9	55.7	-2.8
Mathematics	36.3	49.5	-13.2	Mathematics	20.0	45.7	-25.7	Mathematics	29.4	52.4	-23.0
Science	54.4	54.6	-0.2	Science	*	54.1	*	Science	25.0	48.4	-23.4
English Learners				Asian			White				
Reading	50.2	47.8	+2.4	Reading	77.3	79.9	-2.6	Reading	69.2	76.0	-6.8
Mathematics	40.3	46.6	-6.3	Mathematics	68.9	81.3	-12.4	Mathematics	46.2	67.3	-21.1
Science	42.5	40.5	+2.0	Science	66.7	74.8	-8.1	Science	75.3	74.5	+0.8
Students with Disabilities				Black/African American			Female				
Reading	25.3	31.3	-6.0	Reading	42.7	50.6	-7.9	Reading	69.7	73.7	-4.0
Mathematics	15.2	22.5	-7.3	Mathematics	20.8	39.1	-18.3	Mathematics	46.3	63.7	-17.4
Science	27.8	36.7	-8.9	Science	50.0	39.1	+10.9	Science	61.4	64.9	-3.5
Migrant				Hispanic/Latino			Male				
Reading	*	42.5	*	Reading	49.4	52.6	-3.2	Reading	54.0	66.1	-12.1
Mathematics	*	41.2	*	Mathematics	32.6	47.0	-14.4	Mathematics	38.9	60.8	-21.9
Science	*	33.2	*	Science	40.0	45.9	-5.9	Science	60.0	68.7	-8.7
Talented and Gifted				Multi-Racial							
Reading	>95	98.5	*	Reading	64.2	73.8	-9.6				
Mathematics	80.4	98.2	-17.8	Mathematics	41.5	64.6	-23.1				
Science	92.0	98.1	-6.1	Science	72.2	70.5	+1.7				

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.



Parkrose Middle School

11800 NE Shaver St
Portland, OR 97220 (503) 408-2700
ms.parkrose.k12.or.us

DISTRICT Parkrose SD 3
SUPERINTENDENT Karen Gray
PRINCIPAL Molly Ouche
GRADES SERVED 6-8

For more report card measures
including detailed demographic
information visit
www.ode.state.or.us/go/RCMeasures

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

*Information was not submitted for this section.

ACADEMIC SUPPORT

*Information was not submitted for this section.

ACADEMIC ENRICHMENT

*Information was not submitted for this section.

CAREER & TECHNICAL EDUCATION

*Information was not submitted for this section.

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

*Information was not submitted for this section.

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

District: Parkrose SD 3
School: Prescott Elementary School

The purpose of the Report Card Rating Details report is to describe the rating methodology and display the data used by the school accountability system to determine the overall school rating that is shown on each school's Report Card. The Oregon Department of Education (ODE) piloted the school accountability system in 2011-2012 to identify Priority, Focus, and Model schools as part of the ESEA Waiver. For more details on the school report cards, please visit the following link: <http://www.ode.state.or.us/go/schoolRC>.

Overall Level: Level 1

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement <i>(page 3)</i>	Level 2	40.0%	25	10.0
Academic Growth <i>(page 4)</i>	Level 1	20.0%	50	10.0
Subgroup Growth <i>(page 5)</i>	Level 1	23.3%	25	5.8
Number of Missed Participation Targets* <i>(page 6)</i>	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one level for each consecutive year that it did not meet all participation targets, starting in 2012-13.			Totals**	25.8
** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.			Weighted Percent	25.8%

Level Assignment	Weighted Percent
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are:

- 25 for Academic Achievement
- 50 for Academic Growth
- 25 for Subgroup Growth

The total score is matched to the scoring guide above to determine the school's rating.

Federal Reporting Designations	
Received Title I Funds in 2013-14 (Y/N)	Y
ESEA Designation (if any)	Focus

District: Parkrose SD 3
School: Prescott Elementary School

The school accountability system determines the overall school rating by using the percent of points a school earns for each of the indicators below. Subsequent pages display the data that support each indicator rating.

Academic Achievement (page 3)	Level	Points Earned	Points Eligible
Reading (All Students)	Level 2	2	5
Mathematics (All Students)	Level 2	2	5
Total	Level 2	4	10
Percent of Points Earned = Total Points Earned / Total Points Eligible			40.0%

Academic Growth (page 4)	Level	Points Earned	Points Eligible
Reading (All Students)	Level 1	1	5
Mathematics (All Students)	Level 1	1	5
Total	Level 1	2	10
Percent of Points Earned = Total Points Earned / Total Points Eligible			20.0%

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90.0%
Level 4	70.0%
Level 3	50.0%
Level 2	30.0%
Level 1	<30.0%

Subgroup Growth (page 5)	Level	Points Earned	Points Eligible
Reading			
Economically Disadvantaged	Level 1	1	5
English Learners	Level 1	1	5
Students with Disabilities	Not Rated	0	0
Underserved Races/Ethnicities ¹	Level 2	2	5
Math			
Economically Disadvantaged	Level 1	1	5
English Learners	Level 1	1	5
Students with Disabilities	Not Rated	0	0
Underserved Races/Ethnicities ¹	Level 1	1	5
Total	Level 1	7	30
Percent of Points Earned = Total Points Earned / Total Points Eligible			23.3%

1. Includes American Indian/Alaskan Native, Pacific Islander, Black, and Hispanic students.

District: Parkrose SD 3
School: Prescott Elementary School

The Academic Achievement indicator rating reflects the percent of all students that meet or exceed standards on the state reading and mathematics assessments at all tested grades in the school. Note that, despite their display below, the Academic Achievement indicator rating does not include subgroup data as described in Oregon's ESEA Waiver.

Achievement Level Cutoffs		
Level	Reading	Math
Level 5	87.2 & above	82.3 & above
Level 4	72.0 to 87.1	69.0 to 82.2
Level 3	58.8 to 71.9	49.2 to 68.9
Level 2	49.6 to 58.7	39.3 to 49.1
Level 1	Less than 49.6	Less than 39.3

Reading	Level	2012-13		2013-14		Combined % Met
		Tests	% Met	Tests	% Met	
All Students	Level 2	174	54.0	182	50.5	52.2
Economically Disadvantaged ¹	Level 1	152	50.0	161	46.6	48.2
English Learners ¹	Level 1	65	41.5	69	40.6	41.0
Students with Disabilities ¹	Level 1	33	48.5	31	29.0	39.1
Underserved Races/Ethnicities ¹	Level 1	88	50.0	94	37.2	43.4
American Indian/Alaska Native ²	Not Rated	4	75.0	3	100	85.7
Native Hawaiian/Pacific Islander ²	Not Rated	5	80.0	5	80.0	80.0
Black/African American ²	Level 1	25	48.0	36	27.8	36.1
Hispanic/Latino ²	Level 1	54	46.3	50	36.0	41.3
Asian ¹	Level 3	23	65.2	19	68.4	66.7
White ¹	Level 3	50	60.0	52	63.5	61.8
Multi-Racial ¹	Not Rated	13	38.5	17	64.7	53.3

Math	Level	2012-13		2013-14		Combined % Met
		Tests	% Met	Tests	% Met	
All Students	Level 2	174	46.0	182	41.2	43.5
Economically Disadvantaged ¹	Level 2	152	42.1	161	38.5	40.3
English Learners ¹	Level 1	65	38.5	69	36.2	37.3
Students with Disabilities ¹	Level 1	33	27.3	31	22.6	25.0
Underserved Races/Ethnicities ¹	Level 1	88	37.5	94	23.4	30.2
American Indian/Alaska Native ²	Not Rated	4	50.0	3	33.3	42.9
Native Hawaiian/Pacific Islander ²	Not Rated	5	80.0	5	20.0	50.0
Black/African American ²	Level 1	25	32.0	36	19.4	24.6
Hispanic/Latino ²	Level 1	54	35.2	50	26.0	30.8
Asian ¹	Level 3	23	52.2	19	73.7	61.9
White ¹	Level 3	50	60.0	52	59.6	59.8
Multi-Racial ¹	Not Rated	13	38.5	17	47.1	43.3

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.
2. Included in the Underserved Races/Ethnicities subgroup.

Data notes:

- Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.
- * Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

District: Parkrose SD 3
School: Prescott Elementary School

The Academic Growth indicator uses the Colorado Growth Model to measure student growth in reading and mathematics as compared to academic peers (i.e., students throughout the state who have a similar reading or math test score history). Oregon adopted this growth model as part of the process of obtaining a waiver from some of the requirements of the No Child Left Behind Act (NCLB). This growth model provides a more complete picture of student performance and will help provide a better evaluation of school effectiveness.

Growth Level Cutoffs		
Level	On Track Growth	
	Yes	No
Level 5	60 & above	70 & above
Level 4	45 to 59.5	55 to 69.5
Level 3	35 to 44.5	45 to 54.5
Level 2	30 to 34.5	40 to 44.5
Level 1	Less than 30	Less than 40

The growth model looks at a student’s growth as compared to that of his/her academic peers with a similar test score history. The Growth Model subsequently expresses student growth as a percentile. For example, a growth percentile of 50 would indicate that a student had average growth compared to all other students in the state with similar prior test scores. A growth percentile of 80 would indicate that a student’s growth was as high or higher than 80 percent of his/her academic peers.

The school accountability system uses the median growth percentile which represents “typical” growth at the school. As shown below, this median growth percentile is the basis for the Academic Growth ratings for reading and mathematics. The growth model also provides growth targets for students in grades 3 to 8. These growth targets represent the growth percentile a student would need to meet the standard within three years (for those students currently below standard) or to maintain standard for the next three years (for those students above standard). The school accountability system uses the median growth target to determine whether students at the school have On Track growth:

- If the Combined Median Growth Percentile = Combined Median Growth Target, then On Track Growth = ‘Yes’
- If the Combined Median Growth Percentile < Combined Median Growth Target, then On Track Growth = ‘No’

On Track growth is used to determine the growth levels (see the Growth Level Cutoffs table in the upper right corner of this page).

Academic Growth	Level	2012-13		2013-14		Combined Median Growth Percentile	Combined Median Growth Target	On Track Growth?
		Students	Median Growth Percentile	Students	Median Growth Percentile			
Reading (All Students)	Level 1	101	39.0	107	39.0	39.0	50.0	No
Mathematics (All Students)	Level 1	104	28.0	109	12.0	17.0	54.0	No

Data notes:

- Not Rated Subgroup did not meet minimum size requirement in order to receive a rating
- * Fewer than 6 students with growth percentiles.
- NA Not applicable

District: Parkrose SD 3
School: Prescott Elementary School

The Subgroup Growth indicator measures the growth of historically underserved student subgroups. It disaggregates the Academic Growth indicator and reflects the growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities. To receive a Subgroup Growth indicator rating, a subgroup must meet the minimum size requirement for the Academic Achievement indicator rating (i.e., 40 tests in the last two years combined) and have at least 30 students with growth percentiles.

Growth Level Cutoffs		
Level	On Track Growth	
	Yes	No
Level 5	60 & above	70 & above
Level 4	45 to 59.5	55 to 69.5
Level 3	35 to 44.5	45 to 54.5
Level 2	30 to 34.5	40 to 44.5
Level 1	Less than 30	Less than 40

Reading	Level	2012-13		2013-14		Combined Median Growth Percentile	Combined Median Growth Target	On Track Growth?
		Students	Median Growth Percentile	Students	Median Growth Percentile			
Economically Disadvantaged	Level 1	87	36.0	96	35.5	36.0	54.0	No
English Learners	Level 1	36	29.5	39	42.0	33.0	58.0	No
Students with Disabilities	Not Rated	13	58.0	11	30.0	36.5	71.0	NA
Underserved Races/Ethnicities	Level 2	53	42.0	60	33.0	40.0	56.0	No
American Indian/Alaska Native ¹	Not Rated	4	71.5	3	58.0	58.0	22.0	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	1	53.0	5	44.0	46.0	30.0	NA
Black/African American ¹	Level 1	16	50.5	19	14.0	36.0	62.0	No
Hispanic/Latino ¹	Level 1	32	33.5	33	42.0	39.0	55.0	No
Asian ²	Not Rated	14	37.0	9	61.0	42.0	37.0	NA
White ²	Level 3	28	37.5	30	38.0	37.5	32.5	Yes
Multi-Racial ²	Not Rated	6	19.5	8	39.5	27.0	50.0	NA

Math	Level	2012-13		2013-14		Combined Median Growth Percentile	Combined Median Growth Target	On Track Growth?
		Students	Median Growth Percentile	Students	Median Growth Percentile			
Economically Disadvantaged	Level 1	90	27.0	98	11.0	14.5	56.0	No
English Learners	Level 1	37	25.0	40	12.0	14.0	60.0	No
Students with Disabilities	Not Rated	16	31.0	13	10.0	21.0	79.0	NA
Underserved Races/Ethnicities	Level 1	53	21.0	60	11.5	14.0	60.0	No
American Indian/Alaska Native ¹	Not Rated	4	41.5	3	3.0	8.0	42.0	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	1	2.0	5	5.0	5.0	51.0	NA
Black/African American ¹	Level 1	16	32.5	19	13.0	17.0	69.0	No
Hispanic/Latino ¹	Level 1	32	19.0	33	12.0	14.0	60.0	No
Asian ²	Not Rated	15	43.0	10	37.0	42.0	36.0	NA
White ²	Level 1	30	25.5	31	13.0	16.0	44.0	No
Multi-Racial ²	Not Rated	6	57.0	8	8.5	16.0	65.5	NA

- Included in the Underserved Races/Ethnicities subgroup.
- These data are not part of the academic growth rating but are included to provide additional information on subgroup performance.

Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

* Fewer than 6 students tested in the last two years combined

NA Not applicable

District: Parkrose SD 3
School: Prescott Elementary School

All students enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and subgroup. The tables also indicate whether each subgroup met the federal participation rate target of 94.5%. The overall school rating as well as the Academic Achievement, Academic Growth, and Subgroup Growth indicator ratings depend upon student test scores. These ratings are valid only when schools uniformly test all students. As a result, schools with one or more subgroups missing the participation target will receive a reduction in their overall school rating by one Level.

Participation Target: 94.5%

Reading	Status	Participants		Non-Participants		Participation Rate			Applied Rate ²
		2012-13	2013-14	2012-13	2013-14	2012-13	2013-14	Combined	
All Students	Met	186	190	2	3	98.9	98.4	98.7	Combined
Economically Disadvantaged	Met	162	168	1	1	99.4	99.4	99.4	Current
English Learners	Met	67	71	0	0	100	100	100	Current
Students with Disabilities	Met	35	32	0	0	100	100	100	Current
Underserved Races/Ethnicities	Met	95	97	0	1	100	99.0	99.5	Combined
American Indian/Alaska Native ¹	Not Rated	5	3	0	1	100	75.0	88.9	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	5	5	0	0	100	100	100	NA
Black/African American ¹	Met	29	37	0	0	100	100	100	Current
Hispanic/Latino ¹	Met	56	52	0	0	100	100	100	Current
Asian	Met	24	21	0	0	100	100	100	Current
White	Met	52	54	2	2	96.3	96.4	96.4	Current
Multi-Racial	Not Rated	15	18	0	0	100	100	100	NA

Math	Status	Participants		Non-Participants		Participation Rate			Applied Rate ²
		2012-13	2013-14	2012-13	2013-14	2012-13	2013-14	Combined	
All Students	Met	187	190	1	3	99.5	98.4	99.0	Combined
Economically Disadvantaged	Met	163	168	0	1	100	99.4	99.7	Combined
English Learners	Met	67	71	0	0	100	100	100	Current
Students with Disabilities	Met	35	32	0	0	100	100	100	Current
Underserved Races/Ethnicities	Met	95	97	0	1	100	99.0	99.5	Combined
American Indian/Alaska Native ¹	Not Rated	5	3	0	1	100	75.0	88.9	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	5	5	0	0	100	100	100	NA
Black/African American ¹	Met	29	37	0	0	100	100	100	Current
Hispanic/Latino ¹	Met	56	52	0	0	100	100	100	Current
Asian	Met	24	21	0	0	100	100	100	Current
White	Met	53	54	1	2	98.1	96.4	97.3	Combined
Multi-Racial	Not Rated	15	18	0	0	100	100	100	NA

- Included in the Underserved Races/Ethnicities subgroup.
- The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.

Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

* Fewer than 6 students tested in the last two years combined



District: Parkrose SD 3
School: Prescott Elementary School

The tables below display the Smarter Balanced field test and OAKS participation rates by grade and subject, and are only applicable to schools that administered the field test in 2013-14. The OAKS participation rate must be at least 94.5% in each field test grade and subject to include OAKS scores in the Academic Achievement, Academic Growth, and Subgroup Growth indicators.

Field test schools may choose to appeal the inclusion or exclusion of OAKS scores. In the event of a successful appeal, the "Include OAKS" field below will reflect the result of the appeal (either the inclusion or exclusion of OAKS scores) regardless of the OAKS participation rate. The Academic Achievement, Academic Growth, and Subgroup Growth indicators will reflect the inclusion or exclusion of OAKS scores based on the successful appeal.

Participation Target: 94.5%

<i>Reading</i>	Field Test Grade ¹	Include OAKS ²	Total Students ³	Field Test		OAKS	
				Participants	Rate	Participants	Rate
Grade 3	No	Yes	67	0	--	66	98.5
Grade 4	No	Yes	60	0	--	59	98.3
Grade 5	No	Yes	66	0	--	65	98.5
Grade 6	NA	NA	NA	0	--	0	--
Grade 7	NA	NA	NA	0	--	0	--
Grade 8	NA	NA	NA	0	--	0	--
Grade 11	NA	NA	NA	0	--	0	--

<i>Math</i>	Field Test Grade ¹	Include OAKS ²	Total Students ³	Field Test		OAKS	
				Participants	Rate	Participants	Rate
Grade 3	No	Yes	67	0	--	66	98.5
Grade 4	No	Yes	60	0	--	59	98.3
Grade 5	No	Yes	66	0	--	65	98.5
Grade 6	NA	NA	NA	0	--	0	--
Grade 7	NA	NA	NA	0	--	0	--
Grade 8	NA	NA	NA	0	--	0	--
Grade 11	NA	NA	NA	0	--	0	--

1. Indicates whether the school administered the Smarter Balanced field test in the tested grade.
2. Indicates whether the Academic Achievement, Academic Growth, and Subgroup Growth indicators will include OAKS scores from the respective field test grade and subject.
3. This is the denominator for the field test and OAKS participation rates, and represents all students enrolled on the first school day in May.

Data notes:

- * Fewer than 6 students tested in the last two years combined.

Validation Notes for Elementary School Summary Version 2014.07.31

This July 31 preview is the first preview of the school and district Report Cards. The final Report Cards will be posted on the public website at 12:01 a.m. on October 9, 2014. The public posting will not contain this validation notes page. We have also posted updated, unsuppressed versions of the school and district Ratings Detail report. Suppressed, final versions of these will also be posted for the public on October 9.

We will not be displaying the following data elements on this version of the Report Card:

- Per Pupil Spending, Finding Sources, and Expulsion & Suspensions on the district Report Card
- Students Taking SAT on the district and high school Report Card
- Data elements collected by the supplemental collection (principal/superintendent letter, etc.)

In addition, the staff ethnicity pie charts on the district Report Cards are inaccurate. Accurate pie charts will be available on the next refresh of the report cards. Please visit the Staff Ethnicity Validation tile to view accurate data.

For more information on the 2013-2014 School and District Report Cards, please visit:

<http://www.ode.state.or.us/search/page/?id=3881>.

Video trainings on the report cards can be found at:

<https://district.ode.state.or.us/search/page/?id=234>.

FROM THE PRINCIPAL

Dear Parents and Community Members,

*A letter was not submitted for this school.

Thank you,

Principal | Chris McMurray

SCHOOL PROFILE

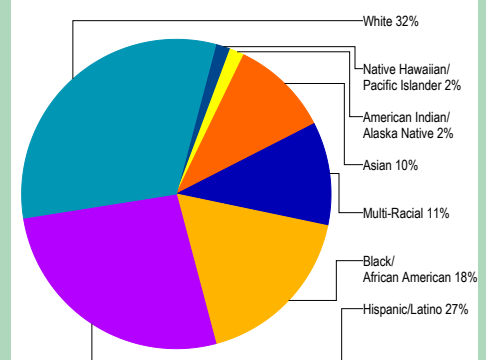
Enrollment 2013-14	398
K-3	272
4-5	126
Change from previous year	+1.3%
Students attending 90% or more of enrolled days	79.8%
.....	
Average elementary class size in 2012-13	27.1

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

Select Demographics 2013-14

English Learners	35%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	85%
Students with disabilities	12%
.....	
Number of different languages spoken:	16

STUDENTS

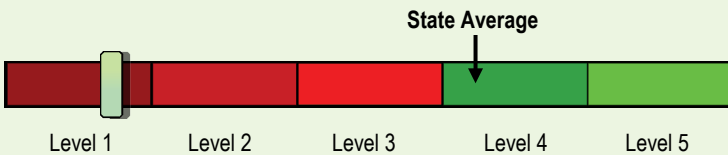


OVERALL STATE RATING

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

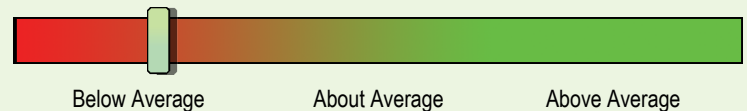
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2013-14, this school is rated as **Level 1**.



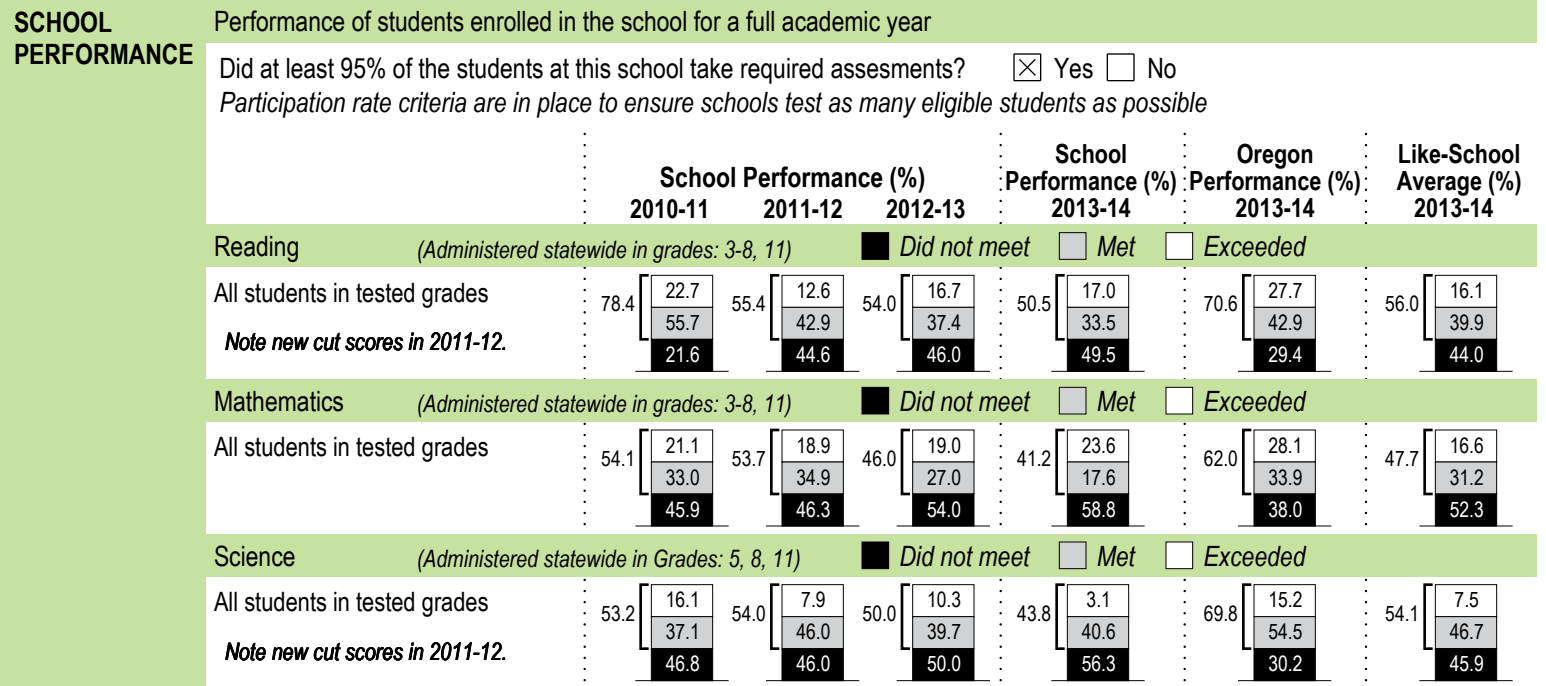
- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to elementary schools with similar student demographics in 2013-14, this school's rating is **below average**.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?



Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
Reading	46.6	59.2	-12.6	Reading	*	57.6	*	Reading	*	54.9	*
Mathematics	38.5	49.6	-11.1	Mathematics	*	48.6	*	Mathematics	*	48.9	*
Science	42.1	57.6	-15.5	Science	*	56.4	*	Science	*	49.6	*
English Learners				Asian			White				
Reading	41.9	45.2	-3.3	Reading	68.4	79.2	-10.8	Reading	63.5	77.8	-14.3
Mathematics	36.5	42.7	-6.2	Mathematics	73.7	78.5	-4.8	Mathematics	59.6	68.4	-8.8
Science	38.5	42.1	-3.6	Science	*	78.0	*	Science	62.5	78.2	-15.7
Students with Disabilities				Black/African American			Female				
Reading	29.0	42.5	-13.5	Reading	27.8	52.6	-24.8	Reading	48.1	73.1	-25.0
Mathematics	22.6	33.5	-10.9	Mathematics	19.4	38.8	-19.4	Mathematics	37.0	61.4	-24.4
Science	30.8	44.2	-13.4	Science	27.8	48.6	-20.8	Science	28.0	67.9	-39.9
Migrant				Hispanic/Latino			Male				
Reading	*	41.3	*	Reading	36.0	51.1	-15.1	Reading	52.5	68.2	-15.7
Mathematics	*	40.9	*	Mathematics	26.0	44.6	-18.6	Mathematics	44.6	62.6	-18.0
Science	*	40.6	*	Science	38.1	47.0	-8.9	Science	53.8	71.6	-17.8
Talented and Gifted				Multi-Racial							
Reading	*	98.4	*	Reading	64.7	75.8	-11.1	<p>Note: a "*" is displayed when data are unavailable or to protect student confidentiality.</p>			
Mathematics	*	98.2	*	Mathematics	47.1	64.8	-17.7				
Science	*	98.2	*	Science	*	75.1	*				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

*Information was not submitted for this section.

ACADEMIC SUPPORT

*Information was not submitted for this section.

ACADEMIC ENRICHMENT

*Information was not submitted for this section.

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

*Information was not submitted for this section.

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

FEDERAL TITLE I DESIGNATION

Priority Focus Model

Focus Schools are high poverty schools that were ranked in the bottom 5% -15% of Title I-A schools in the state with a significant achievement gap based on Oregon's rating formula. These schools need additional support in closing the achievement gap among historically underserved student populations.

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2013-14 data.

District: Parkrose SD 3
School: Russell Academy

The purpose of the Report Card Rating Details report is to describe the rating methodology and display the data used by the school accountability system to determine the overall school rating that is shown on each school's Report Card. The Oregon Department of Education (ODE) piloted the school accountability system in 2011-2012 to identify Priority, Focus, and Model schools as part of the ESEA Waiver. For more details on the school report cards, please visit the following link: <http://www.ode.state.or.us/go/schoolRC>.

Overall Level: Level 4

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement <i>(page 3)</i>	Level 3	60.0%	25	15.0
Academic Growth <i>(page 4)</i>	Level 4	80.0%	50	40.0
Subgroup Growth <i>(page 5)</i>	Level 3	60.0%	25	15.0
Number of Missed Participation Targets* <i>(page 6)</i>	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one level for each consecutive year that it did not meet all participation targets, starting in 2012-13.			Totals**	70.0
** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.			Weighted Percent	70.0%

Level Assignment	Weighted Percent
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are:

- 25 for Academic Achievement
- 50 for Academic Growth
- 25 for Subgroup Growth

The total score is matched to the scoring guide above to determine the school's rating.

Federal Reporting Designations	
Received Title I Funds in 2013-14 (Y/N)	Y
ESEA Designation (if any)	Focus

District: Parkrose SD 3
School: Russell Academy

The school accountability system determines the overall school rating by using the percent of points a school earns for each of the indicators below. Subsequent pages display the data that support each indicator rating.

Academic Achievement (page 3)	Level	Points Earned	Points Eligible
Reading (All Students)	Level 3	3	5
Mathematics (All Students)	Level 3	3	5
Total	Level 3	6	10
Percent of Points Earned = Total Points Earned / Total Points Eligible			60.0%

Academic Growth (page 4)	Level	Points Earned	Points Eligible
Reading (All Students)	Level 4	4	5
Mathematics (All Students)	Level 4	4	5
Total	Level 4	8	10
Percent of Points Earned = Total Points Earned / Total Points Eligible			80.0%

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90.0%
Level 4	70.0%
Level 3	50.0%
Level 2	30.0%
Level 1	<30.0%

Subgroup Growth (page 5)	Level	Points Earned	Points Eligible
Reading			
Economically Disadvantaged	Level 3	3	5
English Learners	Level 3	3	5
Students with Disabilities	Level 3	3	5
Underserved Races/Ethnicities ¹	Level 3	3	5
Math			
Economically Disadvantaged	Level 3	3	5
English Learners	Level 3	3	5
Students with Disabilities	Level 3	3	5
Underserved Races/Ethnicities ¹	Level 3	3	5
Total	Level 3	24	40
Percent of Points Earned = Total Points Earned / Total Points Eligible			60.0%

1. Includes American Indian/Alaskan Native, Pacific Islander, Black, and Hispanic students.



District: Parkrose SD 3
School: Russell Academy

The Academic Achievement indicator rating reflects the percent of all students that meet or exceed standards on the state reading and mathematics assessments at all tested grades in the school. Note that, despite their display below, the Academic Achievement indicator rating does not include subgroup data as described in Oregon's ESEA Waiver.

Achievement Level Cutoffs		
Level	Reading	Math
Level 5	87.2 & above	82.3 & above
Level 4	72.0 to 87.1	69.0 to 82.2
Level 3	58.8 to 71.9	49.2 to 68.9
Level 2	49.6 to 58.7	39.3 to 49.1
Level 1	Less than 49.6	Less than 39.3

Reading	Level	2012-13		2013-14		Combined % Met
		Tests	% Met	Tests	% Met	
All Students	Level 3	197	59.9	201	68.7	64.3
Economically Disadvantaged ¹	Level 2	143	53.8	139	61.9	57.8
English Learners ¹	Level 1	38	50.0	42	47.6	48.8
Students with Disabilities ¹	Level 1	46	34.8	34	50.0	41.3
Underserved Races/Ethnicities ¹	Level 2	84	54.8	77	61.0	57.8
American Indian/Alaska Native ²	Not Rated	1	100	0	--	100
Native Hawaiian/Pacific Islander ²	Not Rated	2	50.0	3	100	80.0
Black/African American ²	Level 2	24	45.8	20	60.0	52.3
Hispanic/Latino ²	Level 2	57	57.9	54	59.3	58.6
Asian ¹	Level 3	24	62.5	31	71.0	67.3
White ¹	Level 3	74	67.6	77	75.3	71.5
Multi-Racial ¹	Not Rated	15	46.7	16	68.8	58.1

Math	Level	2012-13		2013-14		Combined % Met
		Tests	% Met	Tests	% Met	
All Students	Level 3	197	50.3	201	54.7	52.5
Economically Disadvantaged ¹	Level 2	143	42.0	139	46.8	44.3
English Learners ¹	Level 1	38	34.2	42	40.5	37.5
Students with Disabilities ¹	Level 1	46	34.8	34	38.2	36.3
Underserved Races/Ethnicities ¹	Level 2	84	38.1	77	49.4	43.5
American Indian/Alaska Native ²	Not Rated	1	100	0	--	100
Native Hawaiian/Pacific Islander ²	Not Rated	2	50.0	3	66.7	60.0
Black/African American ²	Level 2	24	33.3	20	55.0	43.2
Hispanic/Latino ²	Level 2	57	38.6	54	46.3	42.3
Asian ¹	Level 3	24	58.3	31	58.1	58.2
White ¹	Level 3	74	64.9	77	59.7	62.3
Multi-Racial ¹	Not Rated	15	33.3	16	50.0	41.9

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.
2. Included in the Underserved Races/Ethnicities subgroup.

Data notes:

- Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.
- * Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

District: Parkrose SD 3
School: Russell Academy

The Academic Growth indicator uses the Colorado Growth Model to measure student growth in reading and mathematics as compared to academic peers (i.e., students throughout the state who have a similar reading or math test score history). Oregon adopted this growth model as part of the process of obtaining a waiver from some of the requirements of the No Child Left Behind Act (NCLB). This growth model provides a more complete picture of student performance and will help provide a better evaluation of school effectiveness.

Growth Level Cutoffs		
Level	On Track Growth	
	Yes	No
Level 5	60 & above	70 & above
Level 4	45 to 59.5	55 to 69.5
Level 3	35 to 44.5	45 to 54.5
Level 2	30 to 34.5	40 to 44.5
Level 1	Less than 30	Less than 40

The growth model looks at a student’s growth as compared to that of his/her academic peers with a similar test score history. The Growth Model subsequently expresses student growth as a percentile. For example, a growth percentile of 50 would indicate that a student had average growth compared to all other students in the state with similar prior test scores. A growth percentile of 80 would indicate that a student’s growth was as high or higher than 80 percent of his/her academic peers.

The school accountability system uses the median growth percentile which represents “typical” growth at the school. As shown below, this median growth percentile is the basis for the Academic Growth ratings for reading and mathematics. The growth model also provides growth targets for students in grades 3 to 8. These growth targets represent the growth percentile a student would need to meet the standard within three years (for those students currently below standard) or to maintain standard for the next three years (for those students above standard). The school accountability system uses the median growth target to determine whether students at the school have On Track growth:

- If the Combined Median Growth Percentile = Combined Median Growth Target, then On Track Growth = ‘Yes’
- If the Combined Median Growth Percentile < Combined Median Growth Target, then On Track Growth = ‘No’

On Track growth is used to determine the growth levels (see the Growth Level Cutoffs table in the upper right corner of this page).

Academic Growth	Level	2012-13		2013-14		Combined Median Growth Percentile	Combined Median Growth Target	On Track Growth?
		Students	Median Growth Percentile	Students	Median Growth Percentile			
Reading (All Students)	Level 4	112	44.5	122	61.0	55.0	42.5	Yes
Mathematics (All Students)	Level 4	112	52.5	122	56.5	55.5	47.5	Yes

Data notes:

- Not Rated Subgroup did not meet minimum size requirement in order to receive a rating
- * Fewer than 6 students with growth percentiles.
- NA Not applicable

District: Parkrose SD 3
School: Russell Academy

The Subgroup Growth indicator measures the growth of historically underserved student subgroups. It disaggregates the Academic Growth indicator and reflects the growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities. To receive a Subgroup Growth indicator rating, a subgroup must meet the minimum size requirement for the Academic Achievement indicator rating (i.e., 40 tests in the last two years combined) and have at least 30 students with growth percentiles.

Growth Level Cutoffs		
Level	On Track Growth	
	Yes	No
Level 5	60 & above	70 & above
Level 4	45 to 59.5	55 to 69.5
Level 3	35 to 44.5	45 to 54.5
Level 2	30 to 34.5	40 to 44.5
Level 1	Less than 30	Less than 40

Reading	Level	2012-13		2013-14		Combined Median Growth Percentile	Combined Median Growth Target	On Track Growth?
		Students	Median Growth Percentile	Students	Median Growth Percentile			
Economically Disadvantaged	Level 3	82	42.5	83	57.0	49.0	50.0	No
English Learners	Level 3	22	42.5	22	46.5	45.0	61.0	No
Students with Disabilities	Level 3	25	38.0	18	52.5	45.0	72.0	No
Underserved Races/Ethnicities	Level 3	45	36.0	53	55.0	45.5	48.0	No
American Indian/Alaska Native ¹	Not Rated	1	30.0	0	--	30.0	55.0	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	2	50.0	1	44.0	44.0	10.0	NA
Black/African American ¹	Not Rated	12	34.0	14	55.0	41.5	50.5	NA
Hispanic/Latino ¹	Level 4	30	41.5	38	55.5	47.0	46.5	Yes
Asian ²	Level 5	20	47.5	17	69.0	62.0	49.0	Yes
White ²	Level 4	39	56.0	47	58.0	57.5	32.0	Yes
Multi-Racial ²	Not Rated	8	51.0	5	75.0	64.0	51.0	NA

Math	Level	2012-13		2013-14		Combined Median Growth Percentile	Combined Median Growth Target	On Track Growth?
		Students	Median Growth Percentile	Students	Median Growth Percentile			
Economically Disadvantaged	Level 3	83	51.0	83	52.0	51.0	56.5	No
English Learners	Level 3	22	46.5	22	61.0	53.0	74.5	No
Students with Disabilities	Level 3	25	52.0	18	53.0	52.0	81.0	No
Underserved Races/Ethnicities	Level 3	45	51.0	52	51.5	51.0	58.0	No
American Indian/Alaska Native ¹	Not Rated	1	39.0	0	--	39.0	58.0	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	2	61.0	1	51.0	55.0	27.0	NA
Black/African American ¹	Not Rated	12	52.0	14	48.5	50.0	62.5	NA
Hispanic/Latino ¹	Level 3	30	48.0	37	54.0	52.0	57.0	No
Asian ²	Level 5	20	58.0	17	65.0	63.0	40.0	Yes
White ²	Level 4	39	51.0	48	62.0	57.0	40.0	Yes
Multi-Racial ²	Not Rated	8	65.0	5	64.0	64.0	53.0	NA

- Included in the Underserved Races/Ethnicities subgroup.
- These data are not part of the academic growth rating but are included to provide additional information on subgroup performance.

Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

* Fewer than 6 students tested in the last two years combined

NA Not applicable



District: Parkrose SD 3
School: Russell Academy

All students enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and subgroup. The tables also indicate whether each subgroup met the federal participation rate target of 94.5%. The overall school rating as well as the Academic Achievement, Academic Growth, and Subgroup Growth indicator ratings depend upon student test scores. These ratings are valid only when schools uniformly test all students. As a result, schools with one or more subgroups missing the participation target will receive a reduction in their overall school rating by one Level.

Participation Target: 94.5%

Reading	Status	Participants		Non-Participants		Participation Rate			Applied Rate ²
		2012-13	2013-14	2012-13	2013-14	2012-13	2013-14	Combined	
All Students	Met	209	218	1	0	99.5	100	99.8	Current
Economically Disadvantaged	Met	154	152	0	0	100	100	100	Current
English Learners	Met	43	50	1	0	97.7	100	98.9	Current
Students with Disabilities	Met	47	37	0	0	100	100	100	Current
Underserved Races/Ethnicities	Met	89	88	1	0	98.9	100	99.4	Current
American Indian/Alaska Native ¹	Not Rated	1	1	0	0	100	100	100	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	3	3	0	0	100	100	100	NA
Black/African American ¹	Met	24	24	1	0	96.0	100	98.0	Current
Hispanic/Latino ¹	Met	61	60	0	0	100	100	100	Current
Asian	Met	28	35	0	0	100	100	100	Current
White	Met	77	79	0	0	100	100	100	Current
Multi-Racial	Not Rated	15	16	0	0	100	100	100	NA

Math	Status	Participants		Non-Participants		Participation Rate			Applied Rate ²
		2012-13	2013-14	2012-13	2013-14	2012-13	2013-14	Combined	
All Students	Met	209	218	1	0	99.5	100	99.8	Current
Economically Disadvantaged	Met	154	152	0	0	100	100	100	Current
English Learners	Met	43	50	1	0	97.7	100	98.9	Current
Students with Disabilities	Met	47	37	0	0	100	100	100	Current
Underserved Races/Ethnicities	Met	89	88	1	0	98.9	100	99.4	Current
American Indian/Alaska Native ¹	Not Rated	1	1	0	0	100	100	100	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	3	3	0	0	100	100	100	NA
Black/African American ¹	Met	24	24	1	0	96.0	100	98.0	Current
Hispanic/Latino ¹	Met	61	60	0	0	100	100	100	Current
Asian	Met	28	35	0	0	100	100	100	Current
White	Met	77	79	0	0	100	100	100	Current
Multi-Racial	Not Rated	15	16	0	0	100	100	100	NA

- Included in the Underserved Races/Ethnicities subgroup.
- The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.

Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

* Fewer than 6 students tested in the last two years combined



District: Parkrose SD 3
School: Russell Academy

The tables below display the Smarter Balanced field test and OAKS participation rates by grade and subject, and are only applicable to schools that administered the field test in 2013-14. The OAKS participation rate must be at least 94.5% in each field test grade and subject to include OAKS scores in the Academic Achievement, Academic Growth, and Subgroup Growth indicators.

Field test schools may choose to appeal the inclusion or exclusion of OAKS scores. In the event of a successful appeal, the "Include OAKS" field below will reflect the result of the appeal (either the inclusion or exclusion of OAKS scores) regardless of the OAKS participation rate. The Academic Achievement, Academic Growth, and Subgroup Growth indicators will reflect the inclusion or exclusion of OAKS scores based on the successful appeal.

Participation Target: 94.5%

<i>Reading</i>	Field Test Grade ¹	Include OAKS ²	Total Students ³	Field Test		OAKS	
				Participants	Rate	Participants	Rate
Grade 3	No	Yes	79	0	--	79	100
Grade 4	No	Yes	67	0	--	67	100
Grade 5	No	Yes	72	0	--	72	100
Grade 6	NA	NA	NA	0	--	0	--
Grade 7	NA	NA	NA	0	--	0	--
Grade 8	NA	NA	NA	0	--	0	--
Grade 11	NA	NA	NA	0	--	0	--

<i>Math</i>	Field Test Grade ¹	Include OAKS ²	Total Students ³	Field Test		OAKS	
				Participants	Rate	Participants	Rate
Grade 3	No	Yes	79	0	--	79	100
Grade 4	No	Yes	67	0	--	67	100
Grade 5	No	Yes	72	0	--	72	100
Grade 6	NA	NA	NA	0	--	0	--
Grade 7	NA	NA	NA	0	--	0	--
Grade 8	NA	NA	NA	0	--	0	--
Grade 11	NA	NA	NA	0	--	0	--

1. Indicates whether the school administered the Smarter Balanced field test in the tested grade.
2. Indicates whether the Academic Achievement, Academic Growth, and Subgroup Growth indicators will include OAKS scores from the respective field test grade and subject.
3. This is the denominator for the field test and OAKS participation rates, and represents all students enrolled on the first school day in May.

Data notes:

- * Fewer than 6 students tested in the last two years combined.

Validation Notes for Elementary School Summary Version 2014.07.31

This July 31 preview is the first preview of the school and district Report Cards. The final Report Cards will be posted on the public website at 12:01 a.m. on October 9, 2014. The public posting will not contain this validation notes page. We have also posted updated, unsuppressed versions of the school and district Ratings Detail report. Suppressed, final versions of these will also be posted for the public on October 9.

We will not be displaying the following data elements on this version of the Report Card:

- Per Pupil Spending, Finding Sources, and Expulsion & Suspensions on the district Report Card
- Students Taking SAT on the district and high school Report Card
- Data elements collected by the supplemental collection (principal/superintendent letter, etc.)

In addition, the staff ethnicity pie charts on the district Report Cards are inaccurate. Accurate pie charts will be available on the next refresh of the report cards. Please visit the Staff Ethnicity Validation tile to view accurate data.

For more information on the 2013-2014 School and District Report Cards, please visit:

<http://www.ode.state.or.us/search/page/?id=3881>.

Video trainings on the report cards can be found at:

<https://district.ode.state.or.us/search/page/?id=234>.

FROM THE PRINCIPAL

Dear Parents and Community Members,

*A letter was not submitted for this school.

Thank you,

Principal | Heather Bailey

SCHOOL PROFILE

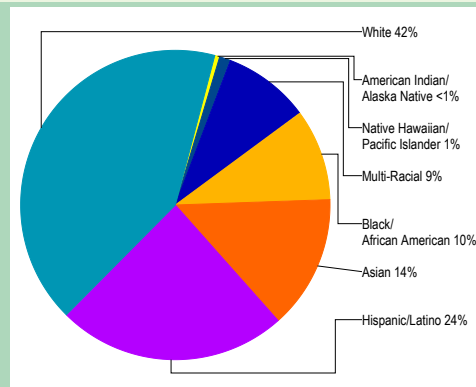
Enrollment 2013-14	429
K-3	290
4-5	139
Change from previous year	-1.6%
Students attending 90% or more of enrolled days	91.5%
.....	
Average elementary class size in 2012-13	27.1

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

Select Demographics 2013-14

English Learners	27%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	67%
Students with disabilities	14%
.....	
Number of different languages spoken:	13

STUDENTS

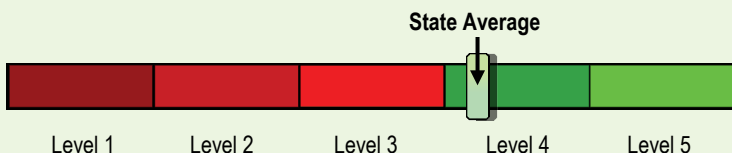


OVERALL STATE RATING

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

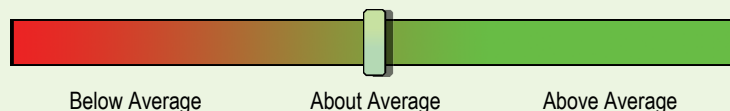
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2013-14, this school is rated as Level 4.



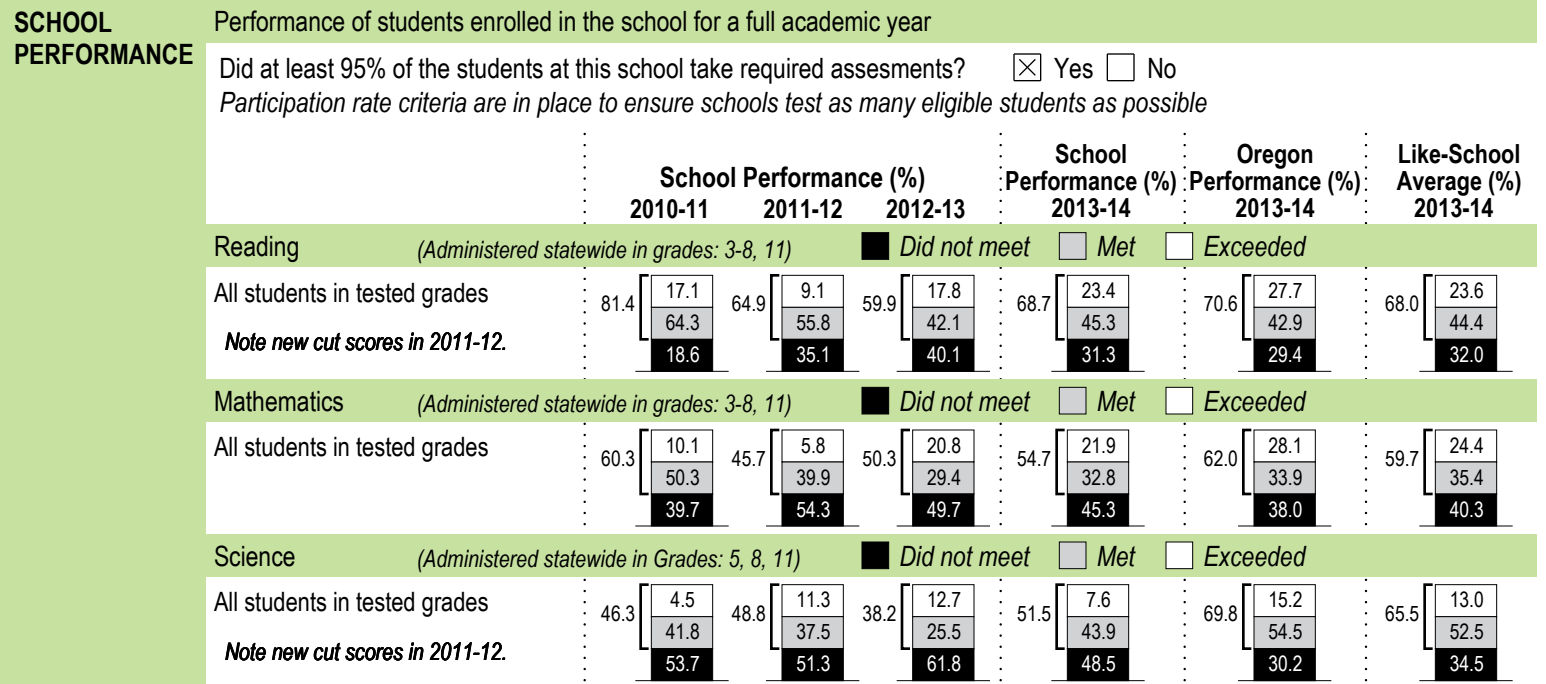
- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to elementary schools with similar student demographics in 2013-14, this school's rating is about average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?



Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		
	Economically Disadvantaged				American Indian/Alaska Native						
Reading	61.9	59.2	+2.7	Reading	*	57.6	*	Reading	*	54.9	*
Mathematics	46.8	49.6	-2.8	Mathematics	*	48.6	*	Mathematics	*	48.9	*
Science	45.8	57.6	-11.8	Science	*	56.4	*	Science	*	49.6	*
English Learners				Asian				White			
Reading	54.1	45.2	+8.9	Reading	71.0	79.2	-8.2	Reading	75.3	77.8	-2.5
Mathematics	50.8	42.7	+8.1	Mathematics	58.1	78.5	-20.4	Mathematics	59.7	68.4	-8.7
Science	40.9	42.1	-1.2	Science	53.8	78.0	-24.2	Science	60.9	78.2	-17.3
Students with Disabilities				Black/African American				Female			
Reading	50.0	42.5	+7.5	Reading	60.0	52.6	+7.4	Reading	70.8	73.1	-2.3
Mathematics	38.2	33.5	+4.7	Mathematics	55.0	38.8	+16.2	Mathematics	55.1	61.4	-6.3
Science	18.2	44.2	-26.0	Science	*	48.6	*	Science	37.5	67.9	-30.4
Migrant				Hispanic/Latino				Male			
Reading	*	41.3	*	Reading	59.3	51.1	+8.2	Reading	67.0	68.2	-1.2
Mathematics	*	40.9	*	Mathematics	46.3	44.6	+1.7	Mathematics	54.5	62.6	-8.1
Science	*	40.6	*	Science	33.3	47.0	-13.7	Science	59.5	71.6	-12.1
Talented and Gifted				Multi-Racial							
Reading	*	98.4	*	Reading	68.8	75.8	-7.0				
Mathematics	*	98.2	*	Mathematics	50.0	64.8	-14.8				
Science	*	98.2	*	Science	*	75.1	*				

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

*Information was not submitted for this section.

ACADEMIC SUPPORT

*Information was not submitted for this section.

ACADEMIC ENRICHMENT

*Information was not submitted for this section.

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

*Information was not submitted for this section.

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

FEDERAL TITLE I DESIGNATION

Priority Focus Model

Focus Schools are high poverty schools that were ranked in the bottom 5% -15% of Title I-A schools in the state with a significant achievement gap based on Oregon's rating formula. These schools need additional support in closing the achievement gap among historically underserved student populations.

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2013-14 data.

District: Parkrose SD 3
School: Sacramento Elementary School

The purpose of the Report Card Rating Details report is to describe the rating methodology and display the data used by the school accountability system to determine the overall school rating that is shown on each school's Report Card. The Oregon Department of Education (ODE) piloted the school accountability system in 2011-2012 to identify Priority, Focus, and Model schools as part of the ESEA Waiver. For more details on the school report cards, please visit the following link: <http://www.ode.state.or.us/go/schoolRC>.

Overall Level: Level 3

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement <i>(page 3)</i>	Level 3	60.0%	25	15.0
Academic Growth <i>(page 4)</i>	Level 3	60.0%	50	30.0
Subgroup Growth <i>(page 5)</i>	Level 3	57.5%	25	14.4
Number of Missed Participation Targets* <i>(page 6)</i>	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one level for each consecutive year that it did not meet all participation targets, starting in 2012-13.			Totals**	59.4
** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.			Weighted Percent	59.4%

Level Assignment	Weighted Percent
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are:

- 25 for Academic Achievement
- 50 for Academic Growth
- 25 for Subgroup Growth

The total score is matched to the scoring guide above to determine the school's rating.

Federal Reporting Designations	
Received Title I Funds in 2013-14 (Y/N)	Y
ESEA Designation (if any)	Focus

District: Parkrose SD 3
School: Sacramento Elementary School

The school accountability system determines the overall school rating by using the percent of points a school earns for each of the indicators below. Subsequent pages display the data that support each indicator rating.

Academic Achievement (page 3)	Level	Points Earned	Points Eligible
Reading (All Students)	Level 3	3	5
Mathematics (All Students)	Level 3	3	5
Total	Level 3	6	10
Percent of Points Earned = Total Points Earned / Total Points Eligible 60.0%			

Academic Growth (page 4)	Level	Points Earned	Points Eligible
Reading (All Students)	Level 4	4	5
Mathematics (All Students)	Level 2	2	5
Total	Level 3	6	10
Percent of Points Earned = Total Points Earned / Total Points Eligible 60.0%			

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90.0%
Level 4	70.0%
Level 3	50.0%
Level 2	30.0%
Level 1	<30.0%

Subgroup Growth (page 5)	Level	Points Earned	Points Eligible
Reading			
Economically Disadvantaged	Level 4	4	5
English Learners	Level 3	3	5
Students with Disabilities	Level 2	2	5
Underserved Races/Ethnicities ¹	Level 5	5	5
Math			
Economically Disadvantaged	Level 2	2	5
English Learners	Level 3	3	5
Students with Disabilities	Level 2	2	5
Underserved Races/Ethnicities ¹	Level 2	2	5
Total	Level 3	23	40
Percent of Points Earned = Total Points Earned / Total Points Eligible 57.5%			

1. Includes American Indian/Alaskan Native, Pacific Islander, Black, and Hispanic students.



District: Parkrose SD 3
School: Sacramento Elementary School

The Academic Achievement indicator rating reflects the percent of all students that meet or exceed standards on the state reading and mathematics assessments at all tested grades in the school. Note that, despite their display below, the Academic Achievement indicator rating does not include subgroup data as described in Oregon's ESEA Waiver.

Achievement Level Cutoffs		
Level	Reading	Math
Level 5	87.2 & above	82.3 & above
Level 4	72.0 to 87.1	69.0 to 82.2
Level 3	58.8 to 71.9	49.2 to 68.9
Level 2	49.6 to 58.7	39.3 to 49.1
Level 1	Less than 49.6	Less than 39.3

Reading	Level	2012-13		2013-14		Combined % Met
		Tests	% Met	Tests	% Met	
All Students	Level 3	196	63.8	182	73.1	68.3
Economically Disadvantaged ¹	Level 3	144	54.2	135	70.4	62.0
English Learners ¹	Level 1	51	33.3	49	55.1	44.0
Students with Disabilities ¹	Level 1	28	28.6	30	60.0	44.8
Underserved Races/Ethnicities ¹	Level 2	53	47.2	53	64.2	55.7
American Indian/Alaska Native ²	Not Rated	1	0.0	2	50.0	33.3
Native Hawaiian/Pacific Islander ²	Not Rated	3	0.0	2	100	40.0
Black/African American ²	Not Rated	14	71.4	16	68.8	70.0
Hispanic/Latino ²	Level 2	35	42.9	33	60.6	51.5
Asian ¹	Level 3	30	70.0	30	73.3	71.7
White ¹	Level 3	92	66.3	85	77.6	71.8
Multi-Racial ¹	Not Rated	21	85.7	14	78.6	82.9

Math	Level	2012-13		2013-14		Combined % Met
		Tests	% Met	Tests	% Met	
All Students	Level 3	196	51.5	182	60.4	55.8
Economically Disadvantaged ¹	Level 2	144	43.1	135	54.1	48.4
English Learners ¹	Level 2	51	33.3	49	51.0	42.0
Students with Disabilities ¹	Level 2	28	25.0	30	56.7	41.4
Underserved Races/Ethnicities ¹	Level 1	53	26.4	53	41.5	34.0
American Indian/Alaska Native ²	Not Rated	1	0.0	2	50.0	33.3
Native Hawaiian/Pacific Islander ²	Not Rated	3	0.0	2	0.0	0.0
Black/African American ²	Not Rated	14	35.7	16	43.8	40.0
Hispanic/Latino ²	Level 1	35	25.7	33	42.4	33.8
Asian ¹	Level 4	30	73.3	30	80.0	76.7
White ¹	Level 3	92	56.5	85	64.7	60.5
Multi-Racial ¹	Not Rated	21	61.9	14	64.3	62.9

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.
2. Included in the Underserved Races/Ethnicities subgroup.

Data notes:

- Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.
- * Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

District: Parkrose SD 3
School: Sacramento Elementary School

The Academic Growth indicator uses the Colorado Growth Model to measure student growth in reading and mathematics as compared to academic peers (i.e., students throughout the state who have a similar reading or math test score history). Oregon adopted this growth model as part of the process of obtaining a waiver from some of the requirements of the No Child Left Behind Act (NCLB). This growth model provides a more complete picture of student performance and will help provide a better evaluation of school effectiveness.

Growth Level Cutoffs		
Level	On Track Growth	
	Yes	No
Level 5	60 & above	70 & above
Level 4	45 to 59.5	55 to 69.5
Level 3	35 to 44.5	45 to 54.5
Level 2	30 to 34.5	40 to 44.5
Level 1	Less than 30	Less than 40

The growth model looks at a student’s growth as compared to that of his/her academic peers with a similar test score history. The Growth Model subsequently expresses student growth as a percentile. For example, a growth percentile of 50 would indicate that a student had average growth compared to all other students in the state with similar prior test scores. A growth percentile of 80 would indicate that a student’s growth was as high or higher than 80 percent of his/her academic peers.

The school accountability system uses the median growth percentile which represents “typical” growth at the school. As shown below, this median growth percentile is the basis for the Academic Growth ratings for reading and mathematics. The growth model also provides growth targets for students in grades 3 to 8. These growth targets represent the growth percentile a student would need to meet the standard within three years (for those students currently below standard) or to maintain standard for the next three years (for those students above standard). The school accountability system uses the median growth target to determine whether students at the school have On Track growth:

- If the Combined Median Growth Percentile = Combined Median Growth Target, then On Track Growth = ‘Yes’
- If the Combined Median Growth Percentile < Combined Median Growth Target, then On Track Growth = ‘No’

On Track growth is used to determine the growth levels (see the Growth Level Cutoffs table in the upper right corner of this page).

Academic Growth	Level	2012-13		2013-14		Combined Median Growth Percentile	Combined Median Growth Target	On Track Growth?
		Students	Median Growth Percentile	Students	Median Growth Percentile			
Reading (All Students)	Level 4	128	57.0	117	51.0	53.0	36.0	Yes
Mathematics (All Students)	Level 2	128	44.0	117	44.0	44.0	51.0	No

Data notes:

- Not Rated Subgroup did not meet minimum size requirement in order to receive a rating
- * Fewer than 6 students with growth percentiles.
- NA Not applicable

District: Parkrose SD 3
School: Sacramento Elementary School

The Subgroup Growth indicator measures the growth of historically underserved student subgroups. It disaggregates the Academic Growth indicator and reflects the growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities. To receive a Subgroup Growth indicator rating, a subgroup must meet the minimum size requirement for the Academic Achievement indicator rating (i.e., 40 tests in the last two years combined) and have at least 30 students with growth percentiles.

Growth Level Cutoffs		
Level	On Track Growth	
	Yes	No
Level 5	60 & above	70 & above
Level 4	45 to 59.5	55 to 69.5
Level 3	35 to 44.5	45 to 54.5
Level 2	30 to 34.5	40 to 44.5
Level 1	Less than 30	Less than 40

Reading	Level	2012-13		2013-14		Combined Median Growth Percentile	Combined Median Growth Target	On Track Growth?
		Students	Median Growth Percentile	Students	Median Growth Percentile			
Economically Disadvantaged	Level 4	93	58.0	82	55.0	56.0	47.0	Yes
English Learners	Level 3	27	46.0	33	53.0	49.0	62.0	No
Students with Disabilities	Level 2	17	33.0	18	41.0	40.0	67.0	No
Underserved Races/Ethnicities	Level 5	37	62.0	29	62.0	62.0	54.0	Yes
American Indian/Alaska Native ¹	Not Rated	0	--	1	18.0	18.0	58.0	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	2	53.5	0	--	53.5	70.0	NA
Black/African American ¹	Not Rated	12	51.5	7	57.0	54.0	50.0	NA
Hispanic/Latino ¹	Level 5	23	64.0	21	62.0	63.0	54.0	Yes
Asian ²	Level 4	20	51.5	17	47.0	47.0	39.0	Yes
White ²	Level 4	61	49.0	60	42.5	48.0	32.0	Yes
Multi-Racial ²	Not Rated	10	73.0	11	54.0	62.0	24.0	NA

Math	Level	2012-13		2013-14		Combined Median Growth Percentile	Combined Median Growth Target	On Track Growth?
		Students	Median Growth Percentile	Students	Median Growth Percentile			
Economically Disadvantaged	Level 2	93	46.0	82	39.5	40.0	57.0	No
English Learners	Level 3	27	61.0	33	43.0	52.0	64.5	No
Students with Disabilities	Level 2	17	44.0	18	46.0	44.0	69.0	No
Underserved Races/Ethnicities	Level 2	37	54.0	29	33.0	41.5	63.0	No
American Indian/Alaska Native ¹	Not Rated	0	--	1	8.0	8.0	77.0	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	2	49.0	0	--	49.0	81.0	NA
Black/African American ¹	Not Rated	12	52.0	7	28.0	50.0	60.0	NA
Hispanic/Latino ¹	Level 1	23	56.0	21	34.0	38.0	62.5	No
Asian ²	Level 4	20	42.5	17	53.0	51.0	36.0	Yes
White ²	Level 3	61	46.0	60	44.5	45.0	50.0	No
Multi-Racial ²	Not Rated	10	23.5	11	50.0	27.0	42.0	NA

- Included in the Underserved Races/Ethnicities subgroup.
- These data are not part of the academic growth rating but are included to provide additional information on subgroup performance.

Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

* Fewer than 6 students tested in the last two years combined

NA Not applicable



District: Parkrose SD 3
School: Sacramento Elementary School

All students enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and subgroup. The tables also indicate whether each subgroup met the federal participation rate target of 94.5%. The overall school rating as well as the Academic Achievement, Academic Growth, and Subgroup Growth indicator ratings depend upon student test scores. These ratings are valid only when schools uniformly test all students. As a result, schools with one or more subgroups missing the participation target will receive a reduction in their overall school rating by one Level.

Participation Target: 94.5%

Reading	Status	Participants		Non-Participants		Participation Rate			Applied Rate ²
		2012-13	2013-14	2012-13	2013-14	2012-13	2013-14	Combined	
All Students	Met	202	186	0	0	100	100	100	Current
Economically Disadvantaged	Met	149	139	0	0	100	100	100	Current
English Learners	Met	54	50	0	0	100	100	100	Current
Students with Disabilities	Met	30	32	0	0	100	100	100	Current
Underserved Races/Ethnicities	Met	55	53	0	0	100	100	100	Current
American Indian/Alaska Native ¹	Not Rated	1	2	0	0	100	100	100	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	3	2	0	0	100	100	100	NA
Black/African American ¹	Not Rated	14	16	0	0	100	100	100	NA
Hispanic/Latino ¹	Met	37	33	0	0	100	100	100	Current
Asian	Met	30	31	0	0	100	100	100	Current
White	Met	96	87	0	0	100	100	100	Current
Multi-Racial	Not Rated	21	15	0	0	100	100	100	NA

Math	Status	Participants		Non-Participants		Participation Rate			Applied Rate ²
		2012-13	2013-14	2012-13	2013-14	2012-13	2013-14	Combined	
All Students	Met	202	186	0	0	100	100	100	Current
Economically Disadvantaged	Met	149	139	0	0	100	100	100	Current
English Learners	Met	54	50	0	0	100	100	100	Current
Students with Disabilities	Met	30	32	0	0	100	100	100	Current
Underserved Races/Ethnicities	Met	55	53	0	0	100	100	100	Current
American Indian/Alaska Native ¹	Not Rated	1	2	0	0	100	100	100	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	3	2	0	0	100	100	100	NA
Black/African American ¹	Not Rated	14	16	0	0	100	100	100	NA
Hispanic/Latino ¹	Met	37	33	0	0	100	100	100	Current
Asian	Met	30	31	0	0	100	100	100	Current
White	Met	96	87	0	0	100	100	100	Current
Multi-Racial	Not Rated	21	15	0	0	100	100	100	NA

- Included in the Underserved Races/Ethnicities subgroup.
- The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.

Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

* Fewer than 6 students tested in the last two years combined



District: Parkrose SD 3
School: Sacramento Elementary School

The tables below display the Smarter Balanced field test and OAKS participation rates by grade and subject, and are only applicable to schools that administered the field test in 2013-14. The OAKS participation rate must be at least 94.5% in each field test grade and subject to include OAKS scores in the Academic Achievement, Academic Growth, and Subgroup Growth indicators.

Field test schools may choose to appeal the inclusion or exclusion of OAKS scores. In the event of a successful appeal, the "Include OAKS" field below will reflect the result of the appeal (either the inclusion or exclusion of OAKS scores) regardless of the OAKS participation rate. The Academic Achievement, Academic Growth, and Subgroup Growth indicators will reflect the inclusion or exclusion of OAKS scores based on the successful appeal.

Participation Target: 94.5%

Reading	Field Test Grade ¹	Include OAKS ²	Total Students ³	Field Test		OAKS	
				Participants	Rate	Participants	Rate
Grade 3	No	Yes	61	0	--	61	100
Grade 4	No	Yes	61	0	--	61	100
Grade 5	No	Yes	64	0	--	64	100
Grade 6	NA	NA	NA	0	--	0	--
Grade 7	NA	NA	NA	0	--	0	--
Grade 8	NA	NA	NA	0	--	0	--
Grade 11	NA	NA	NA	0	--	0	--

Math	Field Test Grade ¹	Include OAKS ²	Total Students ³	Field Test		OAKS	
				Participants	Rate	Participants	Rate
Grade 3	No	Yes	61	0	--	61	100
Grade 4	No	Yes	61	0	--	61	100
Grade 5	No	Yes	64	0	--	64	100
Grade 6	NA	NA	NA	0	--	0	--
Grade 7	NA	NA	NA	0	--	0	--
Grade 8	NA	NA	NA	0	--	0	--
Grade 11	NA	NA	NA	0	--	0	--

1. Indicates whether the school administered the Smarter Balanced field test in the tested grade.
2. Indicates whether the Academic Achievement, Academic Growth, and Subgroup Growth indicators will include OAKS scores from the respective field test grade and subject.
3. This is the denominator for the field test and OAKS participation rates, and represents all students enrolled on the first school day in May.

Data notes:

- * Fewer than 6 students tested in the last two years combined.

Validation Notes for Elementary School Summary Version 2014.07.31

This July 31 preview is the first preview of the school and district Report Cards. The final Report Cards will be posted on the public website at 12:01 a.m. on October 9, 2014. The public posting will not contain this validation notes page. We have also posted updated, unsuppressed versions of the school and district Ratings Detail report. Suppressed, final versions of these will also be posted for the public on October 9.

We will not be displaying the following data elements on this version of the Report Card:

- Per Pupil Spending, Finding Sources, and Expulsion & Suspensions on the district Report Card
- Students Taking SAT on the district and high school Report Card
- Data elements collected by the supplemental collection (principal/superintendent letter, etc.)

In addition, the staff ethnicity pie charts on the district Report Cards are inaccurate. Accurate pie charts will be available on the next refresh of the report cards. Please visit the Staff Ethnicity Validation tile to view accurate data.

For more information on the 2013-2014 School and District Report Cards, please visit:

<http://www.ode.state.or.us/search/page/?id=3881>.

Video trainings on the report cards can be found at:

<https://district.ode.state.or.us/search/page/?id=234>.

FROM THE PRINCIPAL

Dear Parents and Community Members,

*A letter was not submitted for this school.

Thank you,

Principal | Karen Justice

SCHOOL PROFILE

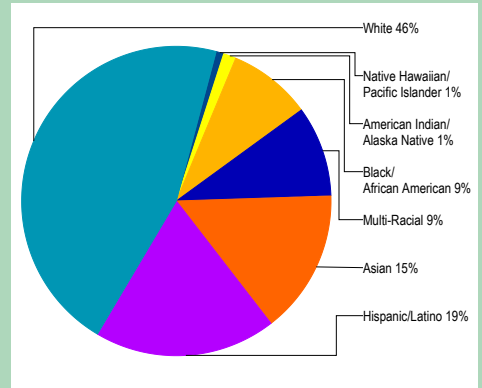
Enrollment 2013-14	379
K-3	253
4-5	126
Change from previous year	-2.8%
Students attending 90% or more of enrolled days	80.7%
.....	
Average elementary class size in 2012-13	27.0

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

Select Demographics 2013-14

English Learners	27%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	72%
Students with disabilities	13%
.....	
Number of different languages spoken:	16

STUDENTS

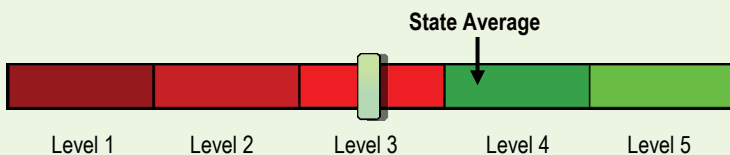


OVERALL STATE RATING

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

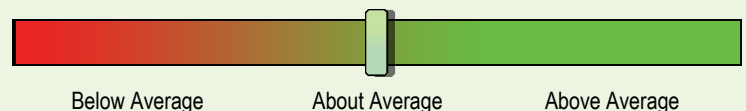
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2013-14, this school is rated as Level 3.



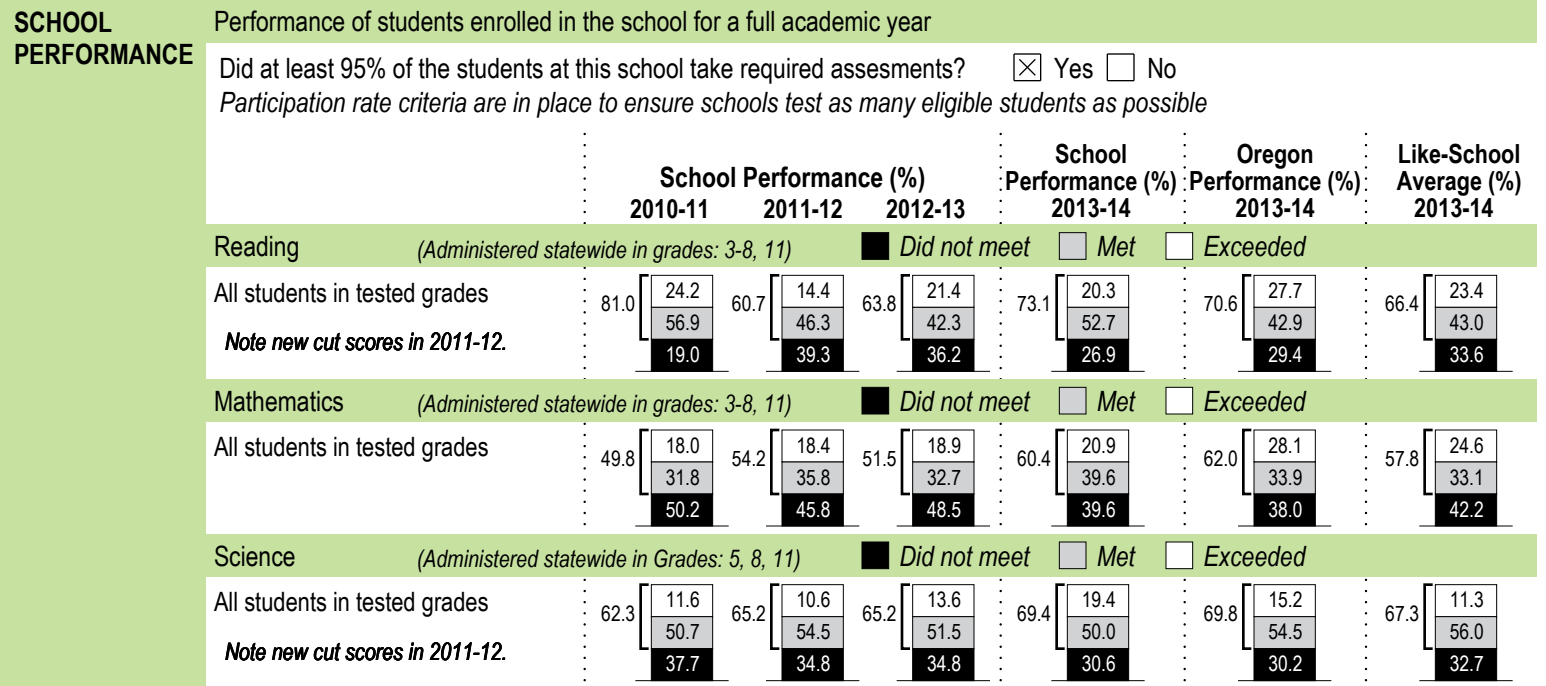
- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to elementary schools with similar student demographics in 2013-14, this school's rating is about average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?



Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
Reading	70.4	59.2	+11.2	Reading	*	57.6	*	Reading	*	54.9	*
Mathematics	54.1	49.6	+4.5	Mathematics	*	48.6	*	Mathematics	*	48.9	*
Science	61.9	57.6	+4.3	Science	*	56.4	*	Science	*	49.6	*
English Learners				Asian			White				
Reading	56.1	45.2	+10.9	Reading	73.3	79.2	-5.9	Reading	77.6	77.8	-0.2
Mathematics	56.1	42.7	+13.4	Mathematics	80.0	78.5	+1.5	Mathematics	64.7	68.4	-3.7
Science	55.6	42.1	+13.5	Science	75.0	78.0	-3.0	Science	80.0	78.2	+1.8
Students with Disabilities				Black/African American			Female				
Reading	60.0	42.5	+17.5	Reading	68.8	52.6	+16.2	Reading	75.8	73.1	+2.7
Mathematics	56.7	33.5	+23.2	Mathematics	43.8	38.8	+5.0	Mathematics	61.5	61.4	+0.1
Science	50.0	44.2	+5.8	Science	33.3	48.6	-15.3	Science	66.7	67.9	-1.2
Migrant				Hispanic/Latino			Male				
Reading	*	41.3	*	Reading	60.6	51.1	+9.5	Reading	70.3	68.2	+2.1
Mathematics	*	40.9	*	Mathematics	42.4	44.6	-2.2	Mathematics	59.3	62.6	-3.3
Science	*	40.6	*	Science	60.0	47.0	+13.0	Science	71.9	71.6	+0.3
Talented and Gifted				Multi-Racial							
Reading	*	98.4	*	Reading	78.6	75.8	+2.8	<p>Note: a "*" is displayed when data are unavailable or to protect student confidentiality.</p>			
Mathematics	*	98.2	*	Mathematics	64.3	64.8	-0.5				
Science	*	98.2	*	Science	*	75.1	*				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

*Information was not submitted for this section.

ACADEMIC SUPPORT

*Information was not submitted for this section.

ACADEMIC ENRICHMENT

*Information was not submitted for this section.

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

*Information was not submitted for this section.

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

FEDERAL TITLE I DESIGNATION

Priority Focus Model

Focus Schools are high poverty schools that were ranked in the bottom 5% -15% of Title I-A schools in the state with a significant achievement gap based on Oregon's rating formula. These schools need additional support in closing the achievement gap among historically underserved student populations.

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2013-14 data.

District: Parkrose SD 3
School: Shaver Elementary School

The purpose of the Report Card Rating Details report is to describe the rating methodology and display the data used by the school accountability system to determine the overall school rating that is shown on each school's Report Card. The Oregon Department of Education (ODE) piloted the school accountability system in 2011-2012 to identify Priority, Focus, and Model schools as part of the ESEA Waiver. For more details on the school report cards, please visit the following link: <http://www.ode.state.or.us/go/schoolRC>.

Overall Level: Level 3

<i>Performance Indicator</i>	<i>Level</i>	<i>% of Points Earned</i>	<i>Weight</i>	<i>Weighted Points</i>
Academic Achievement <i>(page 3)</i>	Level 2	30.0%	25	7.5
Academic Growth <i>(page 4)</i>	Level 4	70.0%	50	35.0
Subgroup Growth <i>(page 5)</i>	Level 3	66.7%	25	16.7
Number of Missed Participation Targets* <i>(page 6)</i>	0	NA		
* Schools do not receive points for participation. However, a school's overall Level is lowered by one level for each consecutive year that it did not meet all participation targets, starting in 2012-13.			Totals**	59.2
** Schools may not be eligible for all possible points. Schools are not rated in categories where they do not meet minimum student count requirements.			Weighted Percent	59.2%

Level Assignment	Weighted Percent
Level 5	87.0 or above
Level 4	70.0 to 86.9
Level 3	47.0 to 69.9
Level 2	26.5 to 46.9
Level 1	Less than 26.5

Levels are calculated using the percentage of points earned out of the total points eligible. For schools with data on all indicators, the total points possible are:

- 25 for Academic Achievement
- 50 for Academic Growth
- 25 for Subgroup Growth

The total score is matched to the scoring guide above to determine the school's rating.

Federal Reporting Designations	
Received Title I Funds in 2013-14 (Y/N)	Y
ESEA Designation (if any)	Focus

District: Parkrose SD 3
School: Shaver Elementary School

The school accountability system determines the overall school rating by using the percent of points a school earns for each of the indicators below. Subsequent pages display the data that support each indicator rating.

Academic Achievement (page 3)	Level	Points Earned	Points Eligible
Reading (All Students)	Level 2	2	5
Mathematics (All Students)	Level 1	1	5
Total	Level 2	3	10
Percent of Points Earned = Total Points Earned / Total Points Eligible			30.0%

Academic Growth (page 4)	Level	Points Earned	Points Eligible
Reading (All Students)	Level 4	4	5
Mathematics (All Students)	Level 3	3	5
Total	Level 4	7	10
Percent of Points Earned = Total Points Earned / Total Points Eligible			70.0%

Category Level Cutoffs	
Level	% of Points Earned
Level 5	90.0%
Level 4	70.0%
Level 3	50.0%
Level 2	30.0%
Level 1	<30.0%

Subgroup Growth (page 5)	Level	Points Earned	Points Eligible
Reading			
Economically Disadvantaged	Level 4	4	5
English Learners	Level 4	4	5
Students with Disabilities	Not Rated	0	0
Underserved Races/Ethnicities ¹	Level 4	4	5
Math			
Economically Disadvantaged	Level 3	3	5
English Learners	Level 3	3	5
Students with Disabilities	Not Rated	0	0
Underserved Races/Ethnicities ¹	Level 2	2	5
Total	Level 3	20	30
Percent of Points Earned = Total Points Earned / Total Points Eligible			66.7%

1. Includes American Indian/Alaskan Native, Pacific Islander, Black, and Hispanic students.



District: Parkrose SD 3
School: Shaver Elementary School

The Academic Achievement indicator rating reflects the percent of all students that meet or exceed standards on the state reading and mathematics assessments at all tested grades in the school. Note that, despite their display below, the Academic Achievement indicator rating does not include subgroup data as described in Oregon's ESEA Waiver.

Achievement Level Cutoffs		
Level	Reading	Math
Level 5	87.2 & above	82.3 & above
Level 4	72.0 to 87.1	69.0 to 82.2
Level 3	58.8 to 71.9	49.2 to 68.9
Level 2	49.6 to 58.7	39.3 to 49.1
Level 1	Less than 49.6	Less than 39.3

Reading	Level	2012-13		2013-14		Combined % Met
		Tests	% Met	Tests	% Met	
All Students	Level 2	133	54.9	132	48.5	51.7
Economically Disadvantaged ¹	Level 1	118	50.0	116	45.7	47.9
English Learners ¹	Level 1	58	43.1	52	32.7	38.2
Students with Disabilities ¹	Level 1	27	33.3	27	14.8	24.1
Underserved Races/Ethnicities ¹	Level 1	77	46.8	86	40.7	43.6
American Indian/Alaska Native ²	Not Rated	0	--	0	--	--
Native Hawaiian/Pacific Islander ²	Not Rated	6	66.7	6	83.3	75.0
Black/African American ²	Not Rated	13	53.8	18	44.4	48.4
Hispanic/Latino ²	Level 1	58	43.1	62	35.5	39.2
Asian ¹	Not Rated	16	81.3	14	64.3	73.3
White ¹	Level 3	26	61.5	18	66.7	63.6
Multi-Racial ¹	Not Rated	14	57.1	14	57.1	57.1

Math	Level	2012-13		2013-14		Combined % Met
		Tests	% Met	Tests	% Met	
All Students	Level 1	133	33.1	132	34.8	34.0
Economically Disadvantaged ¹	Level 1	118	28.0	116	31.0	29.5
English Learners ¹	Level 1	58	24.1	52	17.3	20.9
Students with Disabilities ¹	Level 1	27	29.6	27	7.4	18.5
Underserved Races/Ethnicities ¹	Level 1	77	24.7	86	26.7	25.8
American Indian/Alaska Native ²	Not Rated	0	--	0	--	--
Native Hawaiian/Pacific Islander ²	Not Rated	6	16.7	6	50.0	33.3
Black/African American ²	Not Rated	13	23.1	18	22.2	22.6
Hispanic/Latino ²	Level 1	58	25.9	62	25.8	25.8
Asian ¹	Not Rated	16	62.5	14	42.9	53.3
White ¹	Level 2	26	34.6	18	61.1	45.5
Multi-Racial ¹	Not Rated	14	42.9	14	42.9	42.9

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.
2. Included in the Underserved Races/Ethnicities subgroup.

Data notes:

- Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.
- * Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

District: Parkrose SD 3
School: Shaver Elementary School

The Academic Growth indicator uses the Colorado Growth Model to measure student growth in reading and mathematics as compared to academic peers (i.e., students throughout the state who have a similar reading or math test score history). Oregon adopted this growth model as part of the process of obtaining a waiver from some of the requirements of the No Child Left Behind Act (NCLB). This growth model provides a more complete picture of student performance and will help provide a better evaluation of school effectiveness.

Growth Level Cutoffs		
Level	On Track Growth	
	Yes	No
Level 5	60 & above	70 & above
Level 4	45 to 59.5	55 to 69.5
Level 3	35 to 44.5	45 to 54.5
Level 2	30 to 34.5	40 to 44.5
Level 1	Less than 30	Less than 40

The growth model looks at a student’s growth as compared to that of his/her academic peers with a similar test score history. The Growth Model subsequently expresses student growth as a percentile. For example, a growth percentile of 50 would indicate that a student had average growth compared to all other students in the state with similar prior test scores. A growth percentile of 80 would indicate that a student’s growth was as high or higher than 80 percent of his/her academic peers.

The school accountability system uses the median growth percentile which represents “typical” growth at the school. As shown below, this median growth percentile is the basis for the Academic Growth ratings for reading and mathematics. The growth model also provides growth targets for students in grades 3 to 8. These growth targets represent the growth percentile a student would need to meet the standard within three years (for those students currently below standard) or to maintain standard for the next three years (for those students above standard). The school accountability system uses the median growth target to determine whether students at the school have On Track growth:

- If the Combined Median Growth Percentile = Combined Median Growth Target, then On Track Growth = ‘Yes’
- If the Combined Median Growth Percentile < Combined Median Growth Target, then On Track Growth = ‘No’

On Track growth is used to determine the growth levels (see the Growth Level Cutoffs table in the upper right corner of this page).

Academic Growth	Level	2012-13		2013-14		Combined Median Growth Percentile	Combined Median Growth Target	On Track Growth?
		Students	Median Growth Percentile	Students	Median Growth Percentile			
Reading (All Students)	Level 4	78	55.5	70	53.5	55.0	48.0	Yes
Mathematics (All Students)	Level 3	76	39.0	70	59.5	49.5	56.5	No

Data notes:

- Not Rated Subgroup did not meet minimum size requirement in order to receive a rating
- * Fewer than 6 students with growth percentiles.
- NA Not applicable

District: Parkrose SD 3

School: Shaver Elementary School

The Subgroup Growth indicator measures the growth of historically underserved student subgroups. It disaggregates the Academic Growth indicator and reflects the growth for economically disadvantaged, limited English proficient, students with disabilities, and historically underserved races/ethnicities. To receive a Subgroup Growth indicator rating, a subgroup must meet the minimum size requirement for the Academic Achievement indicator rating (i.e., 40 tests in the last two years combined) and have at least 30 students with growth percentiles.

Growth Level Cutoffs		
Level	On Track Growth	
	Yes	No
Level 5	60 & above	70 & above
Level 4	45 to 59.5	55 to 69.5
Level 3	35 to 44.5	45 to 54.5
Level 2	30 to 34.5	40 to 44.5
Level 1	Less than 30	Less than 40

Reading	Level	2012-13		2013-14		Combined Median Growth Percentile	Combined Median Growth Target	On Track Growth?
		Students	Median Growth Percentile	Students	Median Growth Percentile			
Economically Disadvantaged	Level 4	69	56.0	61	55.0	55.5	53.0	Yes
English Learners	Level 4	37	61.0	29	57.0	60.0	62.5	No
Students with Disabilities	Not Rated	16	60.0	13	76.0	67.0	73.0	NA
Underserved Races/Ethnicities	Level 4	48	64.0	43	54.0	57.0	58.0	No
American Indian/Alaska Native ¹	Not Rated	0	--	0	--	--	--	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	5	68.0	3	82.0	75.0	27.0	NA
Black/African American ¹	Not Rated	6	47.0	8	37.5	39.0	61.5	NA
Hispanic/Latino ¹	Level 4	37	67.0	32	54.5	57.0	62.0	No
Asian ²	Not Rated	11	67.0	9	65.0	66.0	34.0	NA
White ²	Not Rated	14	44.0	9	13.0	26.0	42.0	NA
Multi-Racial ²	Not Rated	5	43.0	9	79.0	49.0	49.5	NA

Math	Level	2012-13		2013-14		Combined Median Growth Percentile	Combined Median Growth Target	On Track Growth?
		Students	Median Growth Percentile	Students	Median Growth Percentile			
Economically Disadvantaged	Level 3	67	39.0	61	57.0	46.0	61.0	No
English Learners	Level 3	35	43.0	28	65.5	53.0	67.0	No
Students with Disabilities	Not Rated	14	29.5	13	39.0	31.0	74.0	NA
Underserved Races/Ethnicities	Level 2	46	37.5	43	59.0	44.0	64.0	No
American Indian/Alaska Native ¹	Not Rated	0	--	0	--	--	--	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	5	18.0	3	53.0	35.5	48.0	NA
Black/African American ¹	Not Rated	6	34.5	9	15.0	24.0	81.0	NA
Hispanic/Latino ¹	Level 3	35	38.0	31	69.0	52.0	62.5	No
Asian ²	Not Rated	11	46.0	9	63.0	61.5	33.0	NA
White ²	Not Rated	14	38.5	9	86.0	52.0	50.0	NA
Multi-Racial ²	Not Rated	5	45.0	9	49.0	47.0	46.5	NA

1. Included in the Underserved Races/Ethnicities subgroup.

2. These data are not part of the academic growth rating but are included to provide additional information on subgroup performance.

Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

* Fewer than 6 students tested in the last two years combined

NA Not applicable

District: Parkrose SD 3
School: Shaver Elementary School

All students enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and subgroup. The tables also indicate whether each subgroup met the federal participation rate target of 94.5%. The overall school rating as well as the Academic Achievement, Academic Growth, and Subgroup Growth indicator ratings depend upon student test scores. These ratings are valid only when schools uniformly test all students. As a result, schools with one or more subgroups missing the participation target will receive a reduction in their overall school rating by one Level.

Participation Target: 94.5%

Reading	Status	Participants		Non-Participants		Participation Rate			Applied Rate ²
		2012-13	2013-14	2012-13	2013-14	2012-13	2013-14	Combined	
All Students	Met	148	147	0	0	100	100	100	Current
Economically Disadvantaged	Met	132	130	0	0	100	100	100	Current
English Learners	Met	62	56	0	0	100	100	100	Current
Students with Disabilities	Met	28	31	0	0	100	100	100	Current
Underserved Races/Ethnicities	Met	87	93	0	0	100	100	100	Current
American Indian/Alaska Native ¹	Not Rated	0	0	0	0	--	--	--	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	7	6	0	0	100	100	100	NA
Black/African American ¹	Not Rated	17	20	0	0	100	100	100	NA
Hispanic/Latino ¹	Met	63	67	0	0	100	100	100	Current
Asian	Not Rated	16	15	0	0	100	100	100	NA
White	Met	29	22	0	0	100	100	100	Current
Multi-Racial	Not Rated	16	17	0	0	100	100	100	NA

Math	Status	Participants		Non-Participants		Participation Rate			Applied Rate ²
		2012-13	2013-14	2012-13	2013-14	2012-13	2013-14	Combined	
All Students	Met	148	147	0	0	100	100	100	Current
Economically Disadvantaged	Met	132	130	0	0	100	100	100	Current
English Learners	Met	62	56	0	0	100	100	100	Current
Students with Disabilities	Met	28	31	0	0	100	100	100	Current
Underserved Races/Ethnicities	Met	87	93	0	0	100	100	100	Current
American Indian/Alaska Native ¹	Not Rated	0	0	0	0	--	--	--	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	7	6	0	0	100	100	100	NA
Black/African American ¹	Not Rated	17	20	0	0	100	100	100	NA
Hispanic/Latino ¹	Met	63	67	0	0	100	100	100	Current
Asian	Not Rated	16	15	0	0	100	100	100	NA
White	Met	29	22	0	0	100	100	100	Current
Multi-Racial	Not Rated	16	17	0	0	100	100	100	NA

- Included in the Underserved Races/Ethnicities subgroup.
- The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.

Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

* Fewer than 6 students tested in the last two years combined



District: Parkrose SD 3
School: Shaver Elementary School

The tables below display the Smarter Balanced field test and OAKS participation rates by grade and subject, and are only applicable to schools that administered the field test in 2013-14. The OAKS participation rate must be at least 94.5% in each field test grade and subject to include OAKS scores in the Academic Achievement, Academic Growth, and Subgroup Growth indicators.

Field test schools may choose to appeal the inclusion or exclusion of OAKS scores. In the event of a successful appeal, the "Include OAKS" field below will reflect the result of the appeal (either the inclusion or exclusion of OAKS scores) regardless of the OAKS participation rate. The Academic Achievement, Academic Growth, and Subgroup Growth indicators will reflect the inclusion or exclusion of OAKS scores based on the successful appeal.

Participation Target: 94.5%

<i>Reading</i>	Field Test Grade ¹	Include OAKS ²	Total Students ³	Field Test		OAKS	
				Participants	Rate	Participants	Rate
Grade 3	No	Yes	53	0	--	53	100
Grade 4	No	Yes	42	0	--	42	100
Grade 5	No	Yes	52	0	--	52	100
Grade 6	NA	NA	NA	0	--	0	--
Grade 7	NA	NA	NA	0	--	0	--
Grade 8	NA	NA	NA	0	--	0	--
Grade 11	NA	NA	NA	0	--	0	--

<i>Math</i>	Field Test Grade ¹	Include OAKS ²	Total Students ³	Field Test		OAKS	
				Participants	Rate	Participants	Rate
Grade 3	No	Yes	53	0	--	53	100
Grade 4	No	Yes	42	0	--	42	100
Grade 5	No	Yes	52	0	--	52	100
Grade 6	NA	NA	NA	0	--	0	--
Grade 7	NA	NA	NA	0	--	0	--
Grade 8	NA	NA	NA	0	--	0	--
Grade 11	NA	NA	NA	0	--	0	--

1. Indicates whether the school administered the Smarter Balanced field test in the tested grade.
2. Indicates whether the Academic Achievement, Academic Growth, and Subgroup Growth indicators will include OAKS scores from the respective field test grade and subject.
3. This is the denominator for the field test and OAKS participation rates, and represents all students enrolled on the first school day in May.

Data notes:

- * Fewer than 6 students tested in the last two years combined.

Validation Notes for Elementary School Summary Version 2014.07.31

This July 31 preview is the first preview of the school and district Report Cards. The final Report Cards will be posted on the public website at 12:01 a.m. on October 9, 2014. The public posting will not contain this validation notes page. We have also posted updated, unsuppressed versions of the school and district Ratings Detail report. Suppressed, final versions of these will also be posted for the public on October 9.

We will not be displaying the following data elements on this version of the Report Card:

- Per Pupil Spending, Finding Sources, and Expulsion & Suspensions on the district Report Card
- Students Taking SAT on the district and high school Report Card
- Data elements collected by the supplemental collection (principal/superintendent letter, etc.)

In addition, the staff ethnicity pie charts on the district Report Cards are inaccurate. Accurate pie charts will be available on the next refresh of the report cards. Please visit the Staff Ethnicity Validation tile to view accurate data.

For more information on the 2013-2014 School and District Report Cards, please visit:

<http://www.ode.state.or.us/search/page/?id=3881>.

Video trainings on the report cards can be found at:

<https://district.ode.state.or.us/search/page/?id=234>.

FROM THE PRINCIPAL

Dear Parents and Community Members,

*A letter was not submitted for this school.

Thank you,

Principal | Laura Goodman

SCHOOL PROFILE

Enrollment 2013-14	325
K-3	231
4-5	94
Change from previous year	+0.3%
Students attending 90% or more of enrolled days	86.8%
.....	
Average elementary class size in 2012-13	23.7

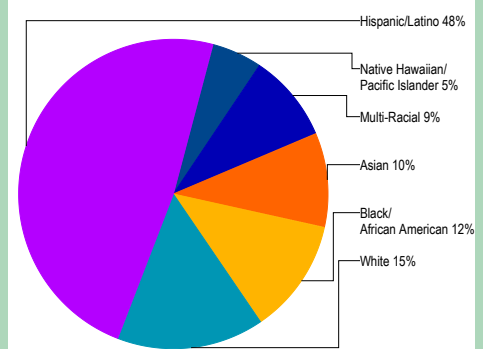
Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

Select Demographics 2013-14

English Learners	46%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	90%
Students with disabilities	17%
.....	

Number of different languages spoken: 14

STUDENTS

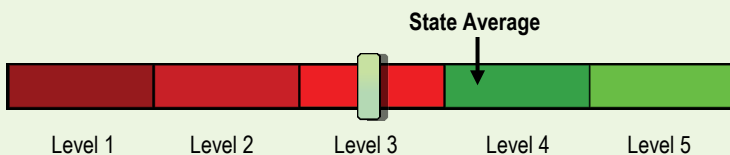


OVERALL STATE RATING

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

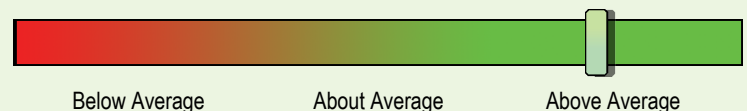
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2013-14, this school is rated as Level 3.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to elementary schools with similar student demographics in 2013-14, this school's rating is above average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

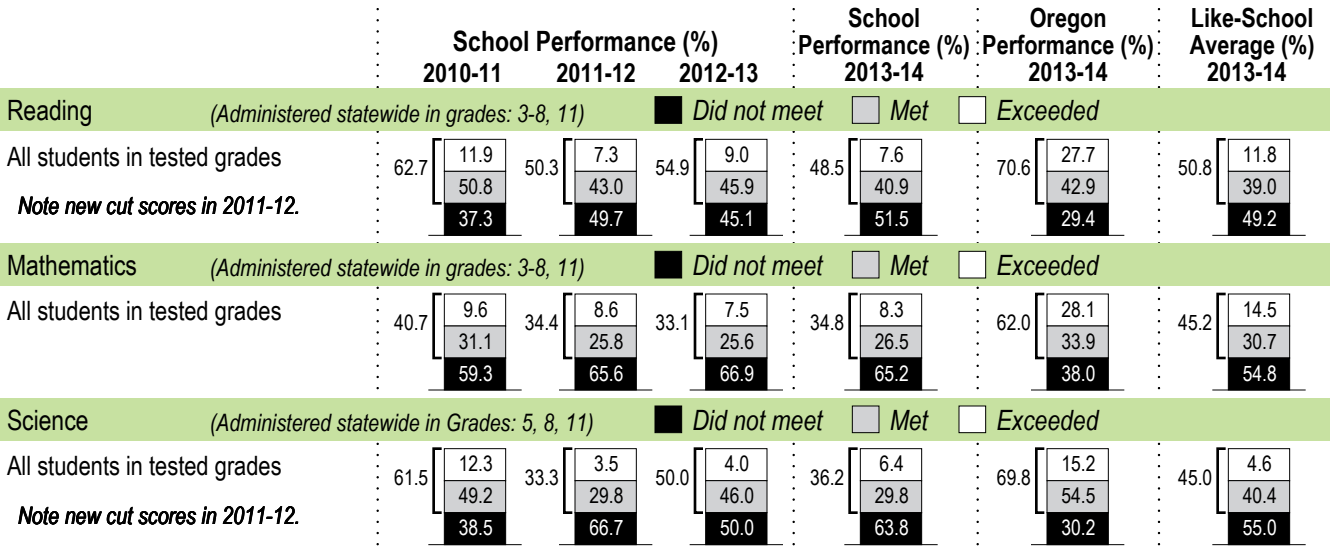
PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No

Participation rate criteria are in place to ensure schools test as many eligible students as possible



Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		School Performance (%)	Oregon Performance (%)	School Compared to OR Average		School Performance (%)	Oregon Performance (%)	School Compared to OR Average
Economically Disadvantaged				American Indian/Alaska Native				Native Hawaiian/Pacific Islander			
Reading	45.7	59.2	-13.5	Reading	*	57.6	*	Reading	83.3	54.9	+28.4
Mathematics	31.0	49.6	-18.6	Mathematics	*	48.6	*	Mathematics	50.0	48.9	+1.1
Science	29.3	57.6	-28.3	Science	*	56.4	*	Science	*	49.6	*
English Learners				Asian				White			
Reading	44.8	45.2	-0.4	Reading	64.3	79.2	-14.9	Reading	66.7	77.8	-11.1
Mathematics	31.3	42.7	-11.4	Mathematics	42.9	78.5	-35.6	Mathematics	61.1	68.4	-7.3
Science	34.6	42.1	-7.5	Science	83.3	78.0	+5.3	Science	50.0	78.2	-28.2
Students with Disabilities				Black/African American				Female			
Reading	14.8	42.5	-27.7	Reading	44.4	52.6	-8.2	Reading	53.6	73.1	-19.5
Mathematics	7.4	33.5	-26.1	Mathematics	22.2	38.8	-16.6	Mathematics	34.8	61.4	-26.6
Science	18.8	44.2	-25.4	Science	<5	48.6	*	Science	37.5	67.9	-30.4
Migrant				Hispanic/Latino				Male			
Reading	*	41.3	*	Reading	35.5	51.1	-15.6	Reading	42.9	68.2	-25.3
Mathematics	*	40.9	*	Mathematics	25.8	44.6	-18.8	Mathematics	34.9	62.6	-27.7
Science	*	40.6	*	Science	27.3	47.0	-19.7	Science	34.8	71.6	-36.8
Talented and Gifted				Multi-Racial							
Reading	66.7	98.4	-31.7	Reading	57.1	75.8	-18.7				
Mathematics	66.7	98.2	-31.5	Mathematics	42.9	64.8	-21.9				
Science	*	98.2	*	Science	*	75.1	*				

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

*Information was not submitted for this section.

ACADEMIC SUPPORT

*Information was not submitted for this section.

ACADEMIC ENRICHMENT

*Information was not submitted for this section.

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

*Information was not submitted for this section.

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

FEDERAL TITLE I DESIGNATION

Priority Focus Model

Focus Schools are high poverty schools that were ranked in the bottom 5% -15% of Title I-A schools in the state with a significant achievement gap based on Oregon's rating formula. These schools need additional support in closing the achievement gap among historically underserved student populations.

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2013-14 data.