

Graham ISD  
District Needs Assessment Summary

**Identified Areas of Strength**

- Campus Master Schedules are student driven
- Secondary student involvement approximately 65%
- Seniors committed to post-secondary education is 70%
- School Climate
- Daily attendance for our students and teachers has increased
- HRS- continued involvement
- GUSD Inspires conference (Teacher Led)
- STEM opportunities at GJHS
- Gifted and Talented programs
- Strong UIL involvement
- Student engagement
- Full Day Pre-K
- Adding time to the school day for Pioneer and Crestview for 2020-21
- PBIS – Behavior Intervention K-3
- PLC – Staff collaboration has improved with this process

**Identified Areas of Concern**

- Response to Intervention Programs
  - Campus wide, we are working on a more effective plan
- State test scores for math, reading, writing, and social studies
  - Sub pop groups that are making slow progress
    - Hispanic
    - Low Ses
    - Bilingual/ESL
    - Special Education
- Recruitment of teachers certified for Special Ed., Spanish, Bilingual
- Increasing parental involvement
- TELPAS – slow progress
- Teacher & student attendance