CCC Board of Education – Topic Summary	
Topic:	Full-Time Faculty Report
Date:	December 18, 2024
Presenter:	Christopher Konieczka, Co-President
Division/Department:	Full-Time Faculty Association
RECOMMENDATION:	Information Only

# **REASON FOR BOARD CONSIDERATION:**

This is a monthly report for Board information.

### **December 2024 FTF Board Report**

## Jil Freeman - Center for Teaching and Learning

Ten faculty members successfully completed the Equity-Minded Syllabus Design Faculty Learning Community (FLC) during fall term. Faculty members attended 15 hours of training and completed additional independent and small group activities to analyze, give and receive feedback, and redesign their syllabi to be transparent and equity informed learning tools that support student learning and improve academic outcomes. This group was the first group to go through this curriculum; it was so well received that they have requested a second FLC to explore equity-minded course polices. This curriculum is currently being developed and will be offered in winter term.

Faculty who completed the FLC are: Angela Armen (AF GIS), Jennifer Bown (FTF Science), Tara Boyd (AF Health Sciences), Nora Brodnicki (FTF Art), Mike Farrell (FTF Electrical Engineering), Eden Francis (FTF Science), Jill Hult (AF Communication), Jessica Kissler (FTF Social Sciences), Rebecca Olason (AF Music), and DeAnn Vermillion (AF ESOL). This FLC was facilitated by Jil Freeman from the Center for Teaching & Learning.

# **Dawn Hendricks - Early Childhood Education**

In November, Dawn Hendricks, ECE faculty, presented at the Association for Orientation, Transition, and Retention in Higher Education annual conference, held in Portland this year. The workshop title was "Partnerships that Make a Difference for Students and the Community: Clackamas Community College and Clackamas County Children's Commission Head Start." Dawn co-presented with colleagues from the Head Start program who run the early learning center here on campus.

Additionally, the ECE program is partnering with Mid-Willamette Valley Community Action Agency to create an early childhood apprenticeship certificate. It will be a 15 credit micro-credential that will provide the training hours needed to attain entry level employment in an early learning classroom.

#### Melissa Jones – Journalism

My fellow journalism advisers and I helped organize the fall "Build a Better Journalist" conference in November at Portland State University. The one-day event was sponsored by the Pacific Northwest Association of Journalism Educators (I'm a board member,) the Society of Professional Journalists and the Asian American Journalists Association.

Students, reporters and advisers from around the Northwest heard presentations that included Oregonian staffers talking about how to get an internship (writing is not enough,) and OPB's Dave Miller talking about how to get a good interview (do your research.) I ran into a former Clackamas Print student who is now the editor-in-chief at the PSU Vanguard. It was a great way for advisers to connect, including the people at lunch in the attached photo who came from Oregon State, University of Oregon, Mt. Hood, Lane, Central Oregon, PCC and yours truly representing CCC.

#### Chris Konieczka – Horticulture

Thursday 12/12 The Hort Club is hosting its annual Holiday Party. Each year we invite students, their families, and alumni to a dinner event to celebrate the end of the year. There are door prizes for students, gifts for children, and an epic dessert potluck as part of the event. This event is organized and funded entirely by Hort Club. Hort Club has been offering this annual event to the community for over 40 years.

#### **Yvonne Smith – Human Services**

I presented at the 2024 OEGlobal (Open Education Global) Conference in Brisbane, Australia on November 15th. My presentation focused on a project (started during my sabbatical) to create an open educational textbook for the Human Services internship class. I also created supplemental materials including assessments, slide decks, and test questions. The focus was to center equity in the curriculum, and I spoke about the successes and challenges of this throughout the project. My ability to attend and present was supported by professional development funds from CCC.

## **David Badstubner - Music**

The music department sent one student to the 'Production Playhouse 2024' Women in the Recording industry conference in Lebanon, Tennessee. She was able to network with female recording industry professionals, develop songwriting and recording skills, and even received a job offer from of the expert presenters! Her testimonial from the event as well as the entire conference wrap-up are available upon request.

### **Lucas Hann – Communications**

Recent CCC graduate Isabella Villagomez had a chance two weeks ago to attend the National Communication Association's annual convention in New Orleans, LA, where she presented a paper that she wrote last year as a student in COMM 126. NCA is our discipline's flagship academic organization and this event is our field's premier national academic conference. Her 23-page research project was submitted to the association in March and went through the academic peer review process to be accepted for presentation at the conference. For work submitted as a second-year CC student, she was selected to present alongside a panel of students who are all currently enrolled in PhD programs in our discipline.

## Kathryn Long – ESOL

Enrollment continues to be strong in the ESOL program. We hired three new Associate Faculty members for the summer term, and we are hiring another new Associate Faculty for winter term.

Students build essential language and academic skills in a supportive environment that empowers them to achieve personal, educational, family, and work-related goals. Below are two photos from one of our Beginning Reading, Writing, & Grammar courses in which students role played working and shopping at local businesses:



Below are some photos of students giving poster presentations in our ESOL Reading course:

