



UNITED INDEPENDENT SCHOOL DISTRICT INFORMATIONAL ITEM

TOPIC: Fall 2015 STAAR End of Course Results

SUBMITTED BY: Emma Leza, Executive Director of Instructional Accountability

OF: Curriculum & Instruction Department

APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: _____

DATE ASSIGNED FOR BOARD CONSIDERATION: February 9, 2016

INFORMATIONAL REPORT:






Preliminary results for the STAAR End of Course Exams taken Fall of 2015.

December 2015 STAAR End of Course Results

First Time Testers
and Re-testers

PRELIMINARY

Report # 1

CAMPUS	Results	English I	English II	Algebra I	Biology	US History
 United High School	Total Tests	720	660	416	420	635
	Met Standard	486	446	362	388	578
	% Met Standard	68%	68%	87%	92%	91%
 United South High School	Total Tests	516	499	143	301	467
	Met Standard	307	326	99	270	403
	% Met Standard	59%	65%	69%	90%	86%
 Alexander High School	Total Tests	453	484	110	290	361
	Met Standard	364	393	80	274	329
	% Met Standard	80%	81%	73%	94%	91%
 Lyndon B. Johnson High School	Total Tests	704	670	476	402	374
	Met Standard	261	279	310	259	313
	% Met Standard	37%	42%	65%	64%	84%
 UISD	Total Tests	2393	2313	1145	1413	1837
	Met Standard	1418	1444	851	1191	1623
	% Met Standard	59%	62%	74%	84%	88%

Excludes STAAR A and L Results

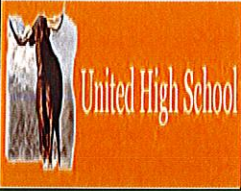

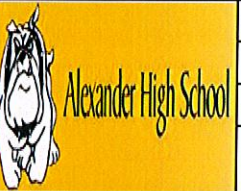
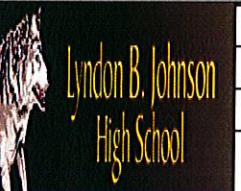

First Time Testers at "NEW" Performance Standard (Standard Progression Model)

As of 01-19-2016

December 2015 STAAR End of Course Results

PRELIMINARY

Report #2

CAMPUS	Results	English I		English II		Algebra I		Biology		US History	
	Test Type	First Time Tester	Re-Tester	First Time Tester	Re-Tester	First Time Tester	Re-Tester	First Time Tester	Re-Tester	First Time Tester	Re-Tester
 United High School	Total Tests	577	143	488	172	351	65	396	24	605	30
	Met Standard	450	36	388	58	336	26	380	8	562	16
	% Met Standard	78%	25%	80%	34%	96%	40%	96%	33%	93%	53%
	Combined % Met Standard	68%		68%		87%		92%		91%	
 United South High School	Total Tests	267	249	284	215	71	72	268	33	427	40
	Met Standard	197	110	251	75	69	30	250	20	384	19
	% Met Standard	74%	44%	88%	35%	97%	42%	93%	61%	90%	48%
	Combined % Met Standard	59%		65%		69%		90%		86%	
 Alexander High School	Total Tests	339	114	393	91	55	55	274	16	349	12
	Met Standard	319	45	362	31	51	29	267	7	325	4
	% Met Standard	94%	39%	92%	34%	93%	53%	97%	44%	93%	33%
	Combined % Met Standard	80%		81%		73%		94%		91%	
 Lyndon B. Johnson High School	Total Tests	366	338	361	309	391	85	356	46	349	25
	Met Standard	181	80	166	113	282	28	245	14	298	15
	% Met Standard	49%	24%	46%	37%	72%	33%	69%	30%	85%	60%
	Combined % Met Standard	37%		42%		65%		64%		84%	
 UISD	Total Tests	1549	844	1526	787	868	277	1294	119	1730	107
	Met Standard	1147	271	1167	277	738	113	1142	49	1569	54
	% Met Standard	74%	32%	76%	35%	85%	41%	88%	41%	91%	50%
	Combined % Met Standard	59%		62%		74%		84%		88%	

First Time Testers at "NEW" Performance Standard (Standard Progression Model)


Excludes STAAR A and L Results

As of 01-19-2016

**Fall 2014 and Fall *2015 EOC
Comparison Report**

PRELIMINARY

Report # 3

Campus	ENGLISH I			ENGLISH II			ALGEBRA I			BIOLOGY			U.S. HISTORY			
	Results	# Tested	# Passed	% Passed	# Tested	# Passed	% Passed	# Tested	# Passed	% Passed	# Tested	# Passed	% Passed	# Tested	# Passed	% Passed
UHS	*2015	720	486	68%	660	446	68%	416	362	87%	420	388	92%	635	578	91%
	2014	809	599	74%	687	555	81%	328	266	81%	499	444	89%	631	547	87%
	Diff			-6%			-13%			6%			3%			4%
USHS	*2015	516	307	59%	499	326	65%	143	99	69%	301	270	90%	467	403	86%
	2014	591	410	69%	568	405	71%	208	135	65%	470	366	78%	501	392	78%
	Diff			-10%			-6%			4%			12%			8%
AHS	*2015	453	364	80%	484	393	81%	110	80	73%	290	274	94%	361	329	91%
	2014	424	323	76%	417	332	80%	126	97	77%	233	222	95%	423	392	93%
	Diff			4%			1%			-4%			-1%			-2%
LBJHS	*2015	704	261	37%	670	279	42%	476	310	65%	402	259	64%	374	313	84%
	2014	793	468	59%	402	234	58%	404	272	67%	432	296	69%	426	346	81%
	Diff			-22%			-16%			-2%			-5%			3%
 UISD	*2015	2393	1418	59%	2313	1444	62%	1145	851	74%	1413	1191	84%	1837	1623	88%
	2014	2617	1800	69%	2074	1526	74%	1066	770	72%	1634	1328	81%	1981	1677	85%
	Diff			-10%			-12%			2%			3%			3%

Source: ETS Texas Assessment Management System
Results for EOC Administration
Excludes STAAR A and L Results

*First Time Testers at "NEW" Performance Standard (Standard Progression Model)

As of 01-19-2016
Instructional Accountability