



ARKANSAS DEPARTMENT OF EDUCATION

Public Charter School Renewal Application for **Haas Hall Academy**

Deadline for Initial Submission: 5:00 PM on October 4, 2021



Department of Elementary and Secondary Education
Charter School Office
Four Capitol Mall
Little Rock, AR 72201
501.683.5313

EVENT/DEADLINE	Renewal Applications
Initial Applications Due by 5:00 p.m. Submitted to ade.charterschools@ade.arkansas.gov	October 4, 2021
Application Reviews with DESE	October 15-31, 2021
Application Revision Window	November 1-15, 2021
Final Applications Due by 5:00 p.m. Submitted to ade.charterschools@ade.arkansas.gov	November 15, 2021
Charter Authorizing Panel Hearings	December 14-15, 2021
State Board of Education Meeting – Review of Charter Authorizing Panel Decisions	January 13, 2022

Charter Information

Name of Charter:	Haas Hall Academy
LEA Number:	7240700
Authorization Date:	
Expiration Date:	
Enrollment Cap:	2,000
Grades Served:	7-12
Superintendent:	Dr. Martin W. Schoppmeyer, Jr.
Superintendent Email:	MartinSchoppmeyer@haashall.org
Charter Mailing Address:	3880 N Front Street Fayetteville, AR 72703
Charter Physical Address:	3880 N Front Street Fayetteville, AR 72703
Contact for the Application:	Dr. Martin W. Schoppmeyer, Jr.
Contact Email:	MartinSchoppmeyer@haashall.org
Contact Phone:	(479) 966.4930

Number of Years Requested for Renewal (1-5):

5

Section 1: Charter Data

Current Accreditation Status: Accredited
Level of Support: General

Enrollment (3 Quarter ADM)

2017-18	2018-19	2019-20	2020-21
96.93%	97.99%	99%	96.99%

Graduation Rates

	2017-18	2018-19	2019-20	2020-21
4 Year	100%	100%	100%	100%
5 Year	N/A	N/A	N/A	N/A

Letter Grades

2017-18	2018-19	2019-20	2020-21
A	A	N/A	N/A

ESSA School Index

	2017-18	2018-19	2019-20	2020-21
Overall Index	97.4	96.37	N/A	No data
Weighted Achievement	116.52	113.55	N/A	available
Growth	83.66	84.51	N/A	as of
SQSS	84.5	82.54	N/A	10.04.21

Section 2: Charter Mission Statement

Previous mission statement:

To provide an aggressive alternative to the traditional learning environment for scholars with high intensity of purpose seeking an aggressive, rigorous, college preparatory curriculum focusing in the engineering, technology, mathematics and science fields, enabling them to succeed at the nation's prestigious universities and to become pillars of their communities.

If the mission statement for the charter will change, please provide the new mission:

N/A

What type of educational model does the school follow?

- Alternative Learning Environment
- Traditional
- Virtual Only
- College Prep
- Credit Recovery
- Other Focus Area: _____

How is the selected educational model incorporated in the day-to-day operations of the school, curriculum, class offerings, etc.?

Haas Hall Academy is an accelerated, college-preparatory, open enrollment, public charter school. Our focus is Every Scholar, Every Day: College Bound! Haas Hall Academy is a microcosm of a university. Our courses are by the semester, not by the calendar year.

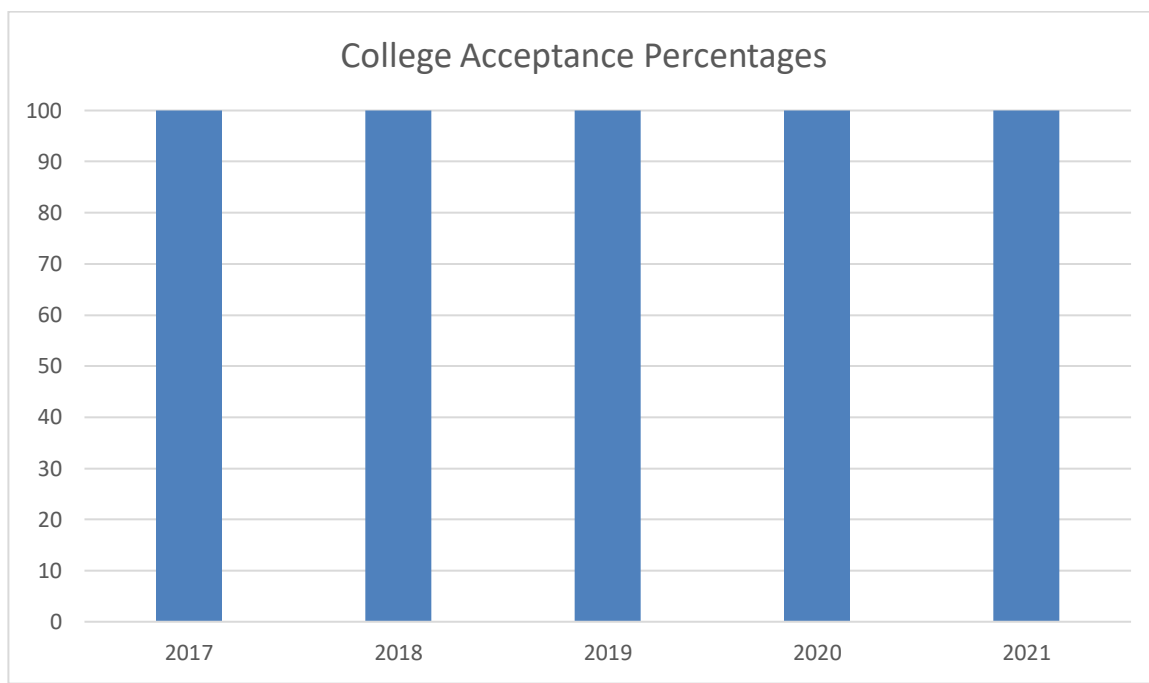
U.S. News & World Report has ranked a Haas Hall Academy school the #1 public high school in Arkansas for the last decade. *U.S. News & World Report* has also ranked Haas Hall Academy in the top 10 in the nation for charter schools and for public high schools.

Section 3: Charter Goals

Please use the following space to evaluate the goals approved in the last charter application.

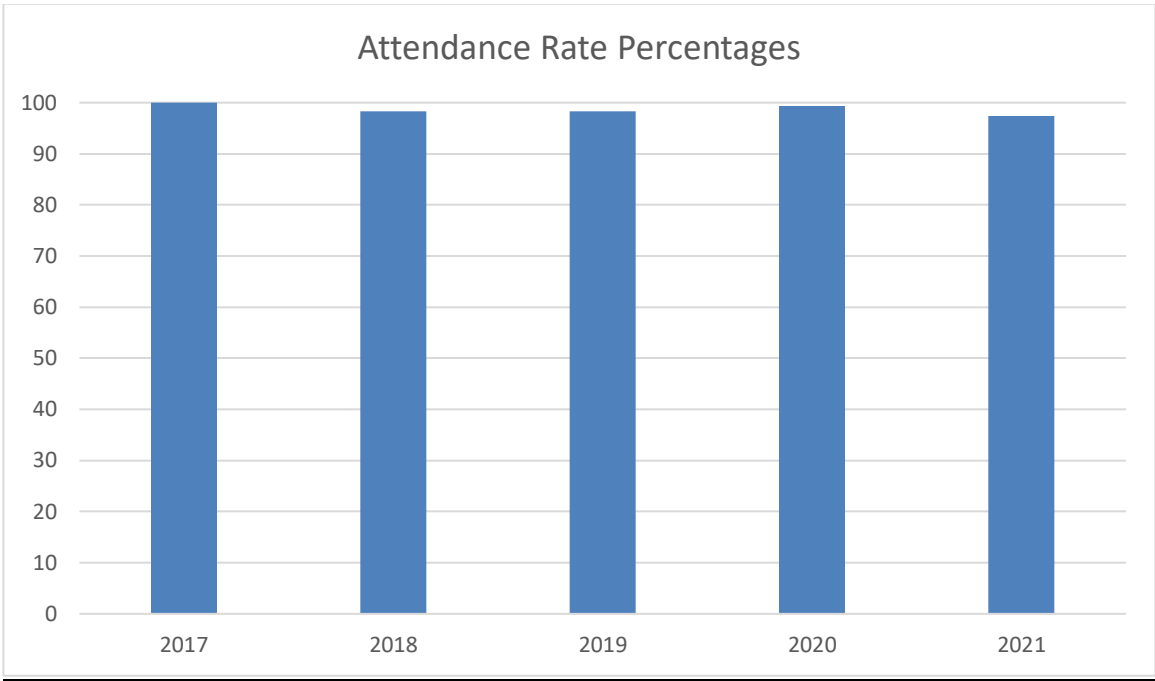
SMART Goal 1	Metric	Evaluation of Goal
Each student of Haas Hall Academy will be admitted to a college and/or a university.	100% of Haas Hall Academy’s graduating classes are accepted to college. All scholars who graduate from Haas Hall Academy meet the requirements of the Smart Core.	At Haas Hall Academy all scholars are required to apply to at least three colleges or universities their senior year.

*Insert graph or data table below reflecting the progress toward the goal over the last five years.



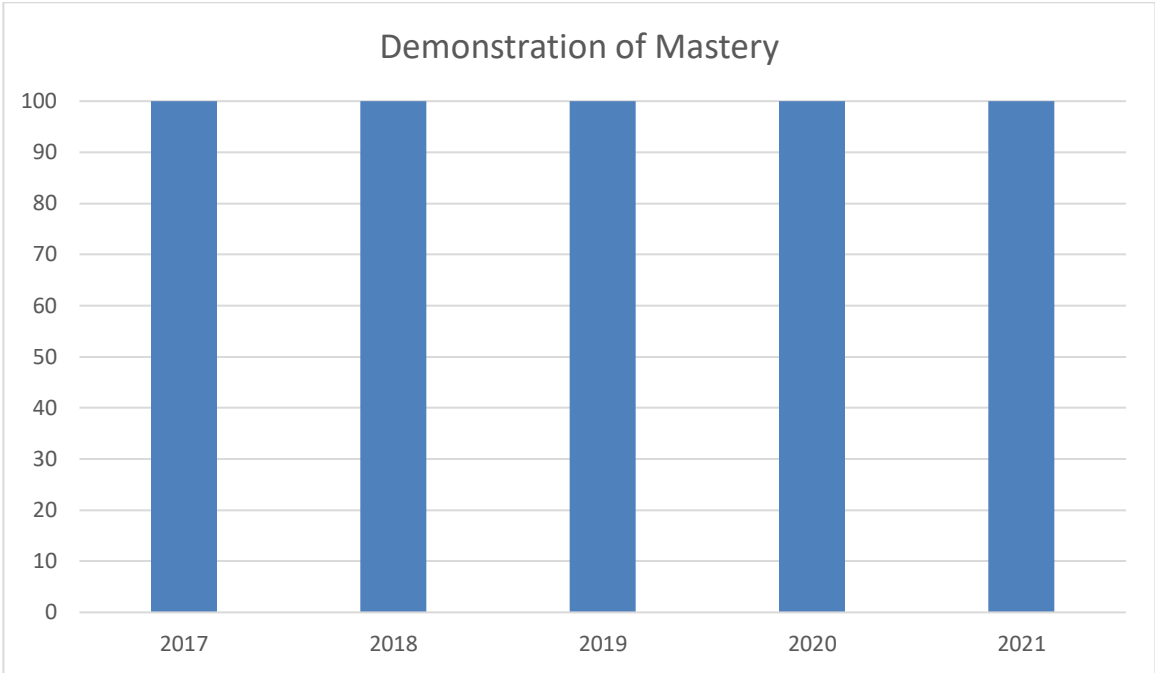
SMART Goal 2	Metric	Evaluation of Goal
Students of the Academy will be expected to attain a 95% attendance rate.	Daily attendance	Haas Hall Academy's attendance rates were over 95%.

*Insert graph or data table below reflecting the progress toward the goal over the last five years.



SMART Goal 3	Metric	Evaluation of Goal
Students will graduate from The Academy with mastery in mathematics, science, foreign language, and English.	Grades ACT Aspire Test Scores	Haas Hall Academy's graduates demonstrate mastery by graduating from HHA. Haas Hall Academy's ACT Aspire test scores were #1-4 in the state of Arkansas for the past three years, except for the COVID year when we did not administer the ACT Aspire as a state.

*Insert graph or data table below reflecting the progress toward the goal over the last five years.



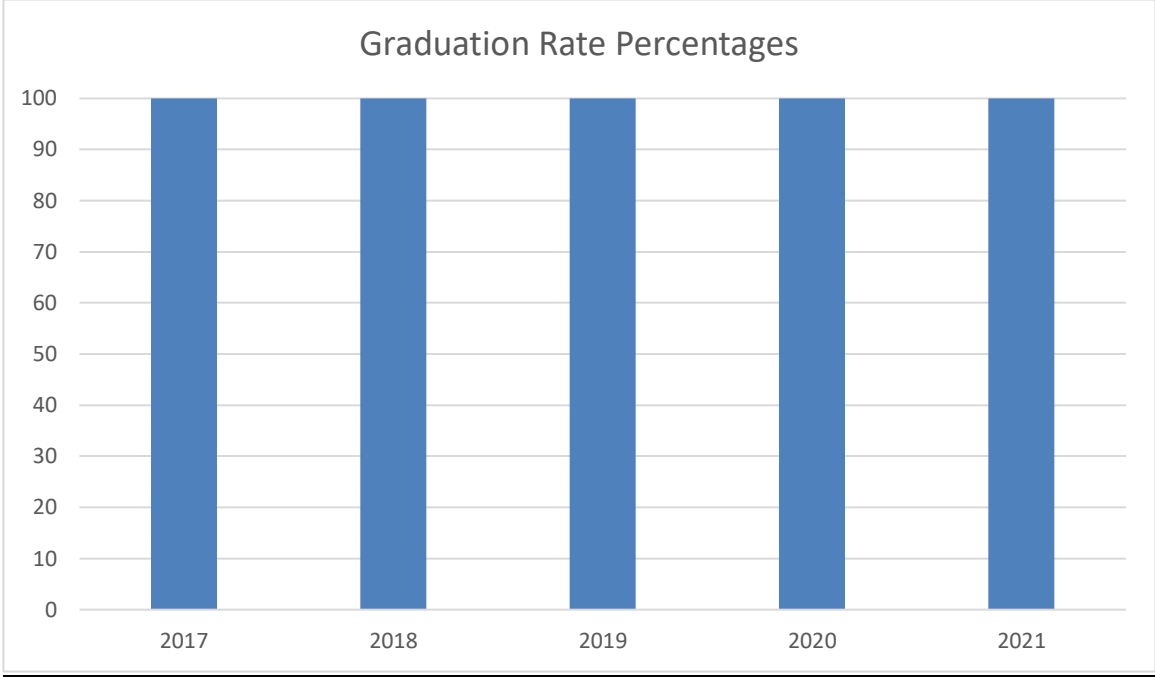
SMART Goal 4	Metric	Evaluation of Goal
<p>Teachers will develop prescriptive teaching methods to enhance student progress or remediate a student's weakness so that improvement will be noted each academic year.</p>	<p>Academic success is the responsibility of all stakeholders. Faculty regularly holds study sessions and study clubs on weekdays and weekends throughout the school year. 100% of our core courses participate. We hold approximately 150 per annum.</p> <p>Faculty creates course syllabi each term ensuring academic programs are aligned with state frameworks. Faculty has created their own courses and had them approved by the ADE. Faculty is extremely enthusiastic and able to provide assistance during directed study to those scholars with review of materials. Through regular teacher observations and evaluations, our Pathwise coordinator/mentor assists faculty in incorporating various teaching techniques to assist scholars with different learning styles. Faculty meets as departments bi-weekly to effectively integrate cross-discipline assignments.</p>	<p>Academics is the core of Haas Hall Academy. Academic Improvement Plans, tutoring, and study sessions are fundamental reasons for our academic successes.</p>

	<p>Faculty enhance the learning environment through bringing in professionals as guest speakers to create a reference with classroom material to real world projects. Faculty inform parents on a regular basis of scholar progress in their classes by personal contact, written correspondence and phone calls.</p> <p>Standardized test scores are used to identify subject area strengths and weaknesses. Data from these exams is evaluated by faculty twice a year to identify strengths and areas for additional focus. Bi-monthly departmental meetings utilize this data to steer the curriculum to reinforce particular areas of instruction.</p> <p>Haas Hall Academy utilizes a mandatory tutoring program for scholars who receive a 'C' or below on an assignment or test. Scholars work directly with faculty and mentor scholars during directed study and through after school programs.</p>	
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	<p>Haas Hall Academy's Academic Intervention Plan (AIP) intervenes and tracks the academic progress of scholars deemed in academic jeopardy. Academic jeopardy is defined as a scholar with a 'D' or below in any course.</p> <p>Scholars in academic jeopardy, along with their parent(s) or guardian must attend a weekly academic progress meeting held each Tuesday from 2:30 – 3:30 p.m. Scholars and their parent(s) or guardian will meet with faculty and administration to prepare an AIP.</p> <p>The AIP is created, modified and monitored by faculty. Faculty establishes benchmarks that must be met on a weekly basis and evidence of academic improvement from the scholar must be demonstrated.</p> <p>Scholars involved in AIP must also attend study club Wednesday & Thursday afternoons from 2:20 – 3:30 p.m. Scholars involved in AIP may not</p>	
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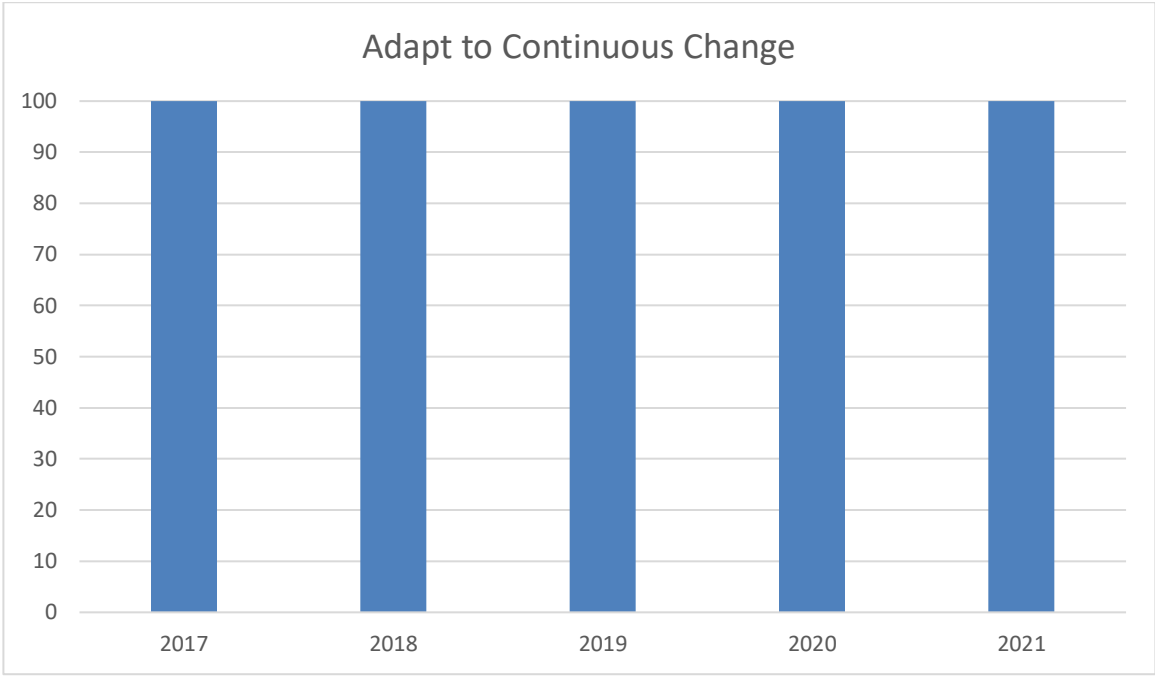
	participate in any extra-curricular activities until academic improvement has been noted, and a faculty member has released the scholar from academic jeopardy during a regularly scheduled AIP meeting.	
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*Insert graph or data table below reflecting the progress toward the goal over the last five years.



SMART Goal 5	Metric	Evaluation of Goal
Students will develop the ability to adapt successfully to continuous change.	Being a scholar at Haas Hall Academy requires one to develop the ability to adapt successfully to continuous change.	Since our inception, Haas Hall Academy has been about continuous improvement, which many times involves change. All scholars must adapt to continuous change.

*Insert graph or data table below reflecting the progress toward the goal over the last five years.



SMART Goal 6	Metric	Evaluation of Goal
Students will develop the capability for positive and effective inter-personal relationships.	Haas Hall Academy has created a positive and nurturing educational environment. The environment at Haas Hall Academy is what makes us truly unique. Scholars are required to work in small groups in many classes. Scholars have been encouraged to form their own study groups and work together to accomplish many tasks.	Haas Hall Academy employs an open-door policy. Scholars are required to visit faculty in their offices on a weekly basis to emulate their future higher education environment and personal responsibilities. Scholars are required to attend scholar/parent/faculty conferences to discuss scholar progress with all stakeholders present. Interpersonal relationships are the hallmark of successful scholars at Haas Hall Academy.

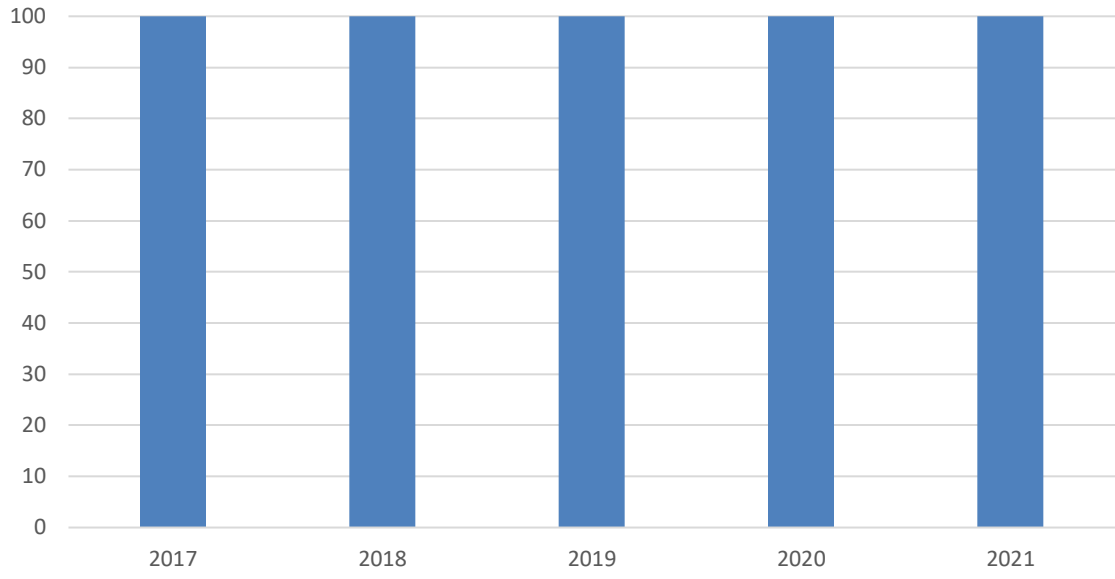
*Insert graph or data table below reflecting the progress toward the goal over the last five years.



SMART Goal 7	Metric	Evaluation of Goal
<p>Students will understand and exhibit respect, discipline, empathy, responsibility, good work habits, perseverance, honesty and integrity because of the environment.</p>	<p>Haas Hall Academy provides consistent character education. Scholars are provided with rules and regulations, which encourages proper behavior as a Haas Hall Academy scholar. Scholars are very adept at correcting each other in a professional, thoughtful manner.</p> <p>Scholars are given responsibility in their educational endeavor. Emulating the college experience, scholars must take ownership in their education. They are required to meet regularly with faculty, keep an assignment book, turn in assignments on time and uphold the scholar code of ethics.</p> <p>Scholars are continually challenged academically at Haas Hall Academy. Haas Hall Academy assists all scholars to ensure academic success in all subject areas.</p>	<p>Haas Hall Academy works diligently to assist scholars with good work habits. Good habits are reinforced and bad habits are corrected immediately. Haas Hall Academy employs many stopgaps to assist our scholars and their parents in their future academic successes. Character education is a tenant of Haas Hall Academy scholars' academic and interpersonal successes.</p>

*Insert graph or data table below reflecting the progress toward the goal over the last five years

Character Education



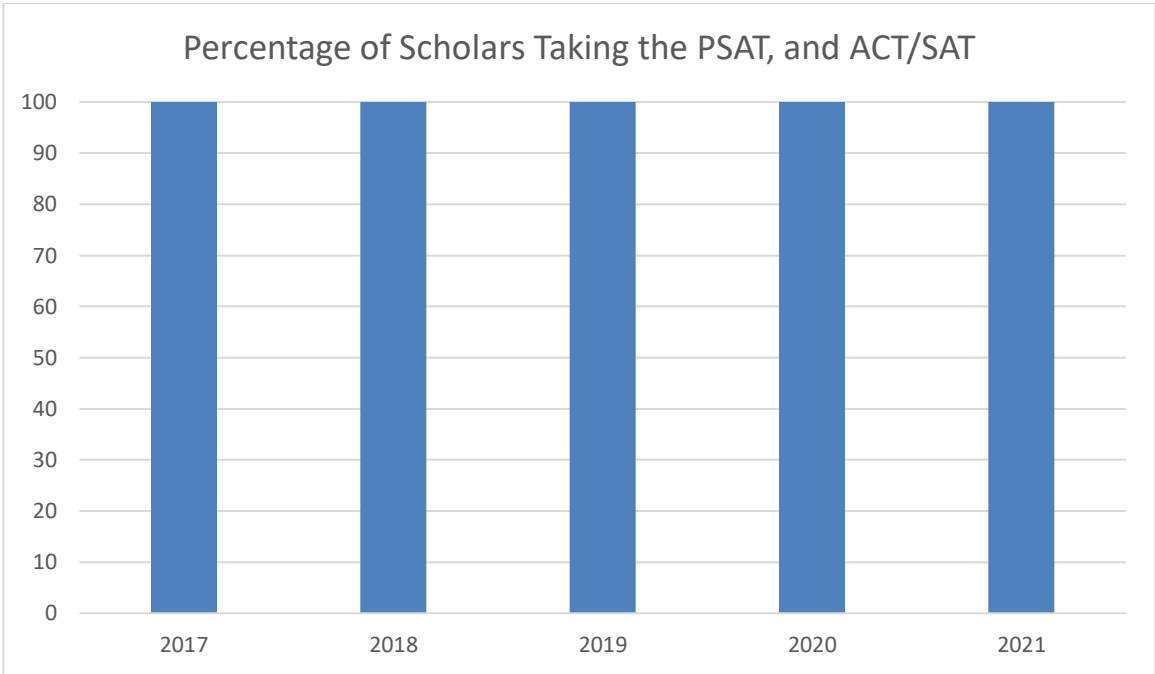
SMART Goal 8	Metric	Evaluation of Goal
Students will understand and put in use the elements of time management in their daily work.	Scholars are required to keep a scholastic calendar either on their laptop, phone, or in a daily planner. Scholars are required to enter their assignments and coordinate that information with our virtual on-line assignment and grade book eSchool.	Scholars are attuned to short-term and long-term goals and assignments. Scholars are required to meet on a regular basis with faculty in their offices regarding assignments and grades in each of their courses. Time management is an essential aspect of being a successful scholar at Haas Hall Academy.

*Insert graph or data table below reflecting the progress toward the goal over the last five years.



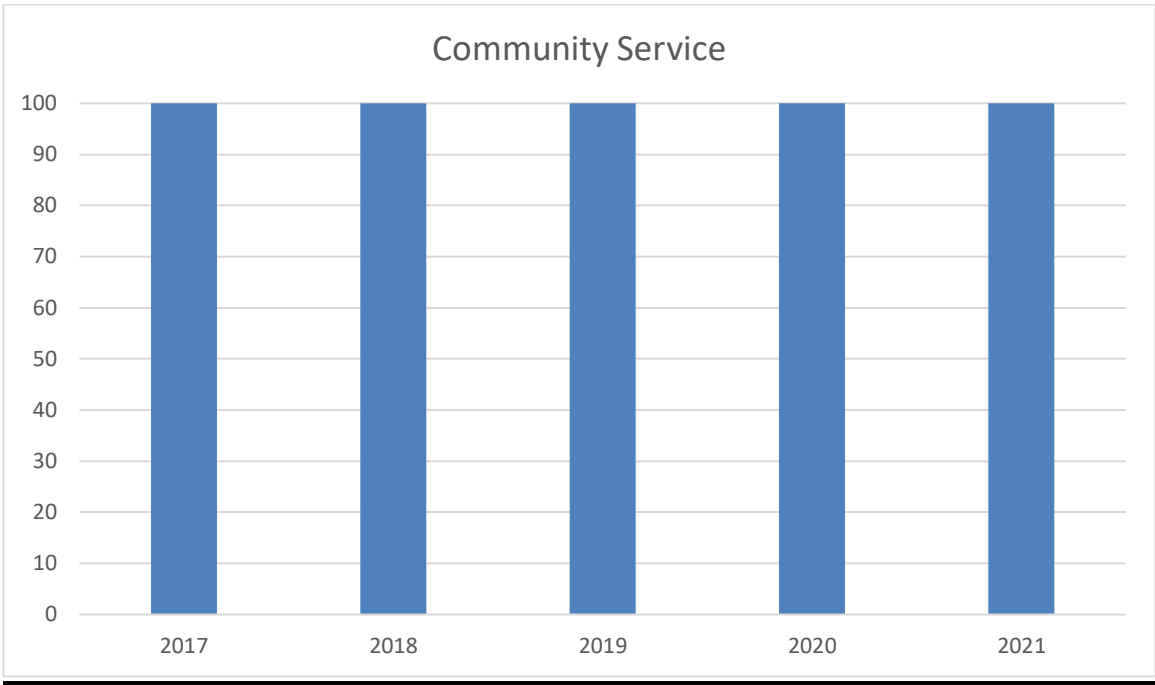
SMART Goal 9	Metric	Evaluation of Goal
Students will be required to take the ACT and/or SAT each year of high school.	Haas Hall Academy requires all scholars to take the PSAT in grades 9-11 the fall of each year. All scholars are required to take the ACT and/or SAT exams. All scholars and their parents sign a scholar compact that specifies this requirement. Standardized test scores are used to identify subject area strengths and weaknesses. Haas Hall Academy provides after school symposia on standardized test taking techniques.	Data from these exams is evaluated by faculty twice a year to identify strengths and areas for additional focus. Bi-monthly departmental meetings utilize this data to steer the curriculum to reinforce particular areas of instruction. 100% of all scholars grades 9-11 take the PSAT, and ACT/SAT.

*Insert graph or data table below reflecting the progress toward the goal over the last five years.



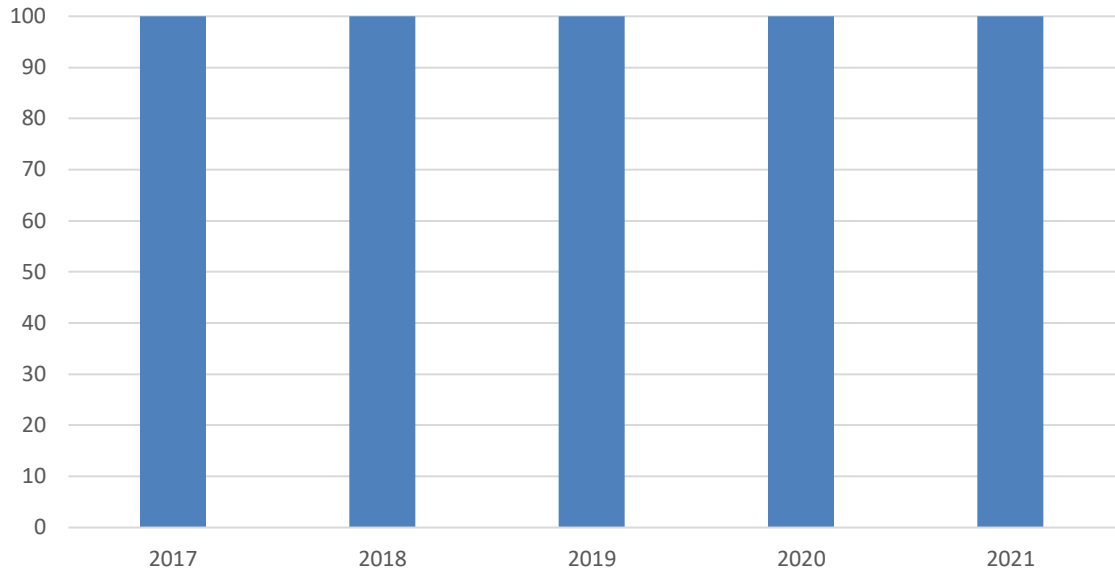
SMART Goal 10	Metric	Evaluation of Goal
Students will participate in community services and activities as a part of the educational process.	Haas Hall Academy scholars average over 2,500 hours of community service per year. Haas Hall Academy works directly with other non-profit organizations such as: The Salvation Army, Seven Hills Homeless Shelter and Community Blood Center of the Ozarks. Haas Hall Academy received the "Most Improved Sponsor in Education" award from the Community Blood Center of the Ozarks for our increased participation in their donor program. We have established regular food and clothing drives, reconditioned 911 cell phone drives and angel trees.	Club and honor society faculty. Scholars are required to provide community service as part of their educational experience at Haas Hall Academy.

*Insert graph or data table below reflecting the progress toward the goal over the last five years.



SMART Goal 11	Metric	Evaluation of Goal
<p>Students will participate in regular mental and physical activities designed to keep them mentally and physically fit.</p>	<p>Haas Hall Academy offers physical education to all of its scholars. Haas Hall Academy also offers interscholastic competitive basketball, cross country, track, golf, bowling, swimming, and tennis. Haas Hall Academy participates in BEST robotics, Arkansas Governor’s Quiz Bowl, Model UN and Model Arab League.</p>	<p>Master schedule. Faculty sponsors. All scholars are required to participate in mental and physical activities to graduate from Haas Hall Academy.</p>

Mental and Physical Activities



Section 4: New Goals

Select performance goals for the period of time requested for renewal that are related to the specific mission of the charter. Please include how the goals will be monitored.

SMART Goals

Section 5: Waivers

Existing Waivers

Please list every waiver the charter school currently holds. Please check either “rescind” or “continue waiver” in the top-right box. If you plan to continue the waiver, please provide thorough answers to the questions provided.

Waiver #1 Topic	Statutes/Standards/Rules	Rescind or Continue Waiver
Uniform dates for beginning and end of school year.	6-10-106 (a)	<input type="checkbox"/> Rescind <input checked="" type="checkbox"/> Continue Waiver
Explain how the above waiver has enhanced student learning opportunities, promoted innovation, or increased equitable access to effective teachers.		
(a)(1) In each school year, the first day of the school year for student attendance in the public elementary and secondary schools of the State of Arkansas shall be no earlier than August 19 and no later than August 26. This waiver allows HHA to meet our 120 hours per Carnegie Unit. Haas Hall Academy scholar’s take courses by the semester, not by the calendar year.		
If the waiver is for a student service (ex: counseling, nursing, library media, gifted and talented, ALE, etc.) please explain how the services are being provided and how the needs of students are being met.		

Waiver #2 Topic	Statute/Standard/Rule	Rescind or Continue Waiver
Qualified teachers in every public school classroom.	Subchapter 10: Arkansas Public Education 6-15-1004 et seq. Standard 4-D.1 DESE Rule Section 7	<input type="checkbox"/> Rescind <input checked="" type="checkbox"/> Continue Waiver
Explain how the above waiver has enhanced student learning opportunities, promoted innovation, or increased equitable access to effective teachers.		
Highly Qualified (minimum of a bachelor's degree and content knowledge) but not necessarily certified /licensed teachers will be allowed to teach at Haas Hall in Core courses. Content experts, i.e. Certified Financial Planners in Financial Planning classes, professional musicians, etc. may be allowed to teach non-Core classes, as provided by regulatory guidance for charter schools. Teachers in non-core subjects not in possession of state certification or verified HQT status will be closely monitored and replaced if a student achievement fails to meet or exceed Haas Hall standards.		
If the waiver is for a student service (ex: counseling, nursing, library media, gifted and talented, ALE, etc.) please explain how the services are being provided and how the needs of students are being met.		

Waiver #3 Topic	Statute/Standard/Rule	Rescind or Continue Waiver
Committee for each school district.	Subchapter 2: Personnel Policies 6-17-203.	<input type="checkbox"/> Rescind <input checked="" type="checkbox"/> Continue Waiver
Explain how the above waiver has enhanced student learning opportunities, promoted innovation, or increased equitable access to effective teachers.		
<p>(a) Each school district shall have a committee on personnel policies which shall consist of no fewer than five (5) classroom teachers, and no more than three (3) administrators, one which may be the superintendent.</p> <p>Haas Hall Academy is a small school. We get a committee together, with representation from each school building, to make the process effective and efficient.</p>		
If the waiver is for a student service (ex: counseling, nursing, library media, gifted and talented, ALE, etc.) please explain how the services are being provided and how the needs of students are being met.		

Waiver #4 Topic	Statute/Standard/Rule	Rescind or Continue Waiver
Public school principals - Qualifications and responsibilities.	Subchapter 3: General Provisions 6-17-302 (a) Standard 4-C.2 DESE Rule Section 7	<input type="checkbox"/> Rescind <input checked="" type="checkbox"/> Continue Waiver
Explain how the above waiver has enhanced student learning opportunities, promoted innovation, or increased equitable access to effective teachers.		
<p>(a) The district school board shall employ though written contract public school principals who shall hold a valid supervisory or administrative certificates and who shall supervise the operation and management of the school and property as the board shall determine necessary. Haas Hall Academy employs highly qualified, but not necessarily certified administrators for its schools. It has proven to be an effective method of hiring and retaining, extremely qualified leadership.</p>		
If the waiver is for a student service (ex: counseling, nursing, library media, gifted and talented, ALE, etc.) please explain how the services are being provided and how the needs of students are being met.		

Waiver #5 Topic	Statute/Standard/Rule	Rescind or Continue Waiver
Teacher's license requirement (Effective July 1, 2000).	Subchapter 4: Certification Generally 6-17-401.	<input type="checkbox"/> Rescind <input checked="" type="checkbox"/> Continue Waiver
Explain how the above waiver has enhanced student learning opportunities, promoted innovation, or increased equitable access to effective teachers.		
<p>(a) No teacher shall be employed in any public school of the state who is not licensed to teach in the State of Arkansas by a license issued by the State Board of Education. Haas Hall Academy employs highly qualified faculty, not necessarily certified faculty for its academic programs. As a microcosm of a university, Haas Hall Academy emulates the college experience now. Hiring non certified faculty is a major part of this academic culture.</p>		
If the waiver is for a student service (ex: counseling, nursing, library media, gifted and talented, ALE, etc.) please explain how the services are being provided and how the needs of students are being met.		

Waiver #6 Topic	Statute/Standard/Rule	Rescind or Continue Waiver
Arkansas history requirement	6-17-418. Teacher certification	<input type="checkbox"/> Rescind <input checked="" type="checkbox"/> Continue Waiver
<p>Explain how the above waiver has enhanced student learning opportunities, promoted innovation, or increased equitable access to effective teachers.</p>		
<p>(a) Beginning July 1, 2001, no person shall be certified as a social studies teacher or as an elementary school teacher unless the person has successfully completed at least three (3) hours of college course work in Arkansas history.</p> <p>Haas Hall Academy is requesting to continue our waiver of a non certified faculty member teaching Arkansas History. It has proven to be a successful part of our academic accolades in the past 17 years. Haas Hall Academy has the 2017-2018 Gilder Lehrman History Teacher of the Year for the state of Arkansas</p>		
<p>If the waiver is for a student service (ex: counseling, nursing, library media, gifted and talented, ALE, etc.) please explain how the services are being provided and how the needs of students are being met.</p>		

Waiver #7 Topic	Statute/Standard/Rule	Rescind or Continue Waiver
Warrants void without valid certificate and contract (Effective July 1, 2000).	Subchapter 9: The Arkansas Teachers' Salary Law 6-17-919.	<input type="checkbox"/> Rescind <input checked="" type="checkbox"/> Continue Waiver
<p>Explain how the above waiver has enhanced student learning opportunities, promoted innovation, or increased equitable access to effective teachers.</p>		
<p>(a) All warrants issued in payment of teachers' salary are void unless:</p> <ul style="list-style-type: none"> (1) The teacher has a valid teacher's certificate filed with the county clerk's office. (2) The teacher has been employed by a valid written contract. (3) Copies of such contract are on file in the offices of the county treasurer or the school district treasurer if the school district has its own treasurer. <p>(b) The district superintendent of schools and the superintendent's surety shall be liable for any warrants which he countersigns in payment of teacher's salaries unless and until there is a valid teacher's certificate and contract for the teacher on file with the county clerk.</p> <p>Haas Hall Academy would like continue this waiver, as all employment is at will.</p>		
<p>If the waiver is for a student service (ex: counseling, nursing, library media, gifted and talented, ALE, etc.) please explain how the services are being provided and how the needs of students are being met.</p>		

Waiver #8 Topic	Statute/Standard/Rule	Rescind or Continue Waiver
Examination of teacher's contracts – Effect.	6-17-920.	<input type="checkbox"/> Rescind <input checked="" type="checkbox"/> Continue Waiver
Explain how the above waiver has enhanced student learning opportunities, promoted innovation, or increased equitable access to effective teachers.		
<p>(a) It shall be the duty of the county clerk when the teachers' contracts are filed, as required by Sections 6-13-620 and 6-17-919 to examine such contracts.</p> <p>(b) If the county clerk finds that any board of directors had entered into contracts with teachers who have not recorded a valid teacher's certificate with the clerk, he or she shall immediately notify the board of directors in writing to correct the contract or contracts to conform to the legal requirements.</p>		
If the waiver is for a student service (ex: counseling, nursing, library media, gifted and talented, ALE, etc.) please explain how the services are being provided and how the needs of students are being met.		

Waiver #9Topic	Statute/Standard/Rule	Rescind or Continue Waiver
Minimum base salary – Master’s degree.	Subchapter 10: Minimum Salaries for Teachers. 6-17-1001.	<input type="checkbox"/> Rescind <input checked="" type="checkbox"/> Continue Waiver
Explain how the above waiver has enhanced student learning opportunities, promoted innovation, or increased equitable access to effective teachers.		
<p>(n) The term “teacher”, as used in this section, shall include any full-time employee of a local public school district who is compelled by law to secure a license from the State Board of Education as a condition precedent to employment in a position in or related to grades pre-kindergarten through twelve (preK-12) of the public schools of this state.</p>		
If the waiver is for a student service (ex: counseling, nursing, library media, gifted and talented, ALE, etc.) please explain how the services are being provided and how the needs of students are being met.		

Waiver #10 Topic	Statute/Standard/Rule	Rescind or Continue Waiver
6-17-1502 through 6-17-1510 et seq.	Subchapter 15: Teacher Fair Dismissal Act.	<input type="checkbox"/> Rescind <input checked="" type="checkbox"/> Continue Waiver
Explain how the above waiver has enhanced student learning opportunities, promoted innovation, or increased equitable access to effective teachers.		
Employment at Haas Hall Academy is at will.		
If the waiver is for a student service (ex: counseling, nursing, library media, gifted and talented, ALE, etc.) please explain how the services are being provided and how the needs of students are being met.		
Empty space for explanation		

Waiver #11 Topic	Statute/Standard/Rule	Rescind or Continue Waiver
6-17-1702 through 6-17-1705	Subchapter 17: Public School Employee Fair Hearing Act.	<input type="checkbox"/> Rescind <input checked="" type="checkbox"/> Continue Waiver
Explain how the above waiver has enhanced student learning opportunities, promoted innovation, or increased equitable access to effective teachers.		
Employment at Haas Hall Academy is at will.		
If the waiver is for a student service (ex: counseling, nursing, library media, gifted and talented, ALE, etc.) please explain how the services are being provided and how the needs of students are being met.		

Waiver #12 Topic	Statute/Standard/Rule	Rescind or Continue Waiver
Written student discipline policies required.	Subchapter 5: Discipline. 6-18-503.	<input type="checkbox"/> Rescind <input checked="" type="checkbox"/> Continue Waiver
Explain how the above waiver has enhanced student learning opportunities, promoted innovation, or increased equitable access to effective teachers.		
<p>(b)(2) As used in this section, “teachers and administrators” means those persons employed by a school district and required to have a state-issued certificate as a condition of their employment. Haas Hall Academy wishes to continue this waiver as it provides us flexibility.</p>		
If the waiver is for a student service (ex: counseling, nursing, library media, gifted and talented, ALE, etc.) please explain how the services are being provided and how the needs of students are being met.		
Empty space for explanation		

Waiver #13 Topic	Statute/Standard/Rule	Rescind or Continue Waiver
School Discipline Act.	6-18-505.	<input type="checkbox"/> Rescind <input checked="" type="checkbox"/> Continue Waiver
Explain how the above waiver has enhanced student learning opportunities, promoted innovation, or increased equitable access to effective teachers.		
<p>(c) (2) as used in subdivision (c) (1) of this section, "teachers and administrators" means those persons employed by a school district and required to hold state-issued certificates as conditions of their employment.</p>		
If the waiver is for a student service (ex: counseling, nursing, library media, gifted and talented, ALE, etc.) please explain how the services are being provided and how the needs of students are being met.		
Empty space for explanation		

Waiver #14 Topic	Statute/Standard/Rule	Rescind or Continue Waiver
Teacher Education and Licensure	A.C.A § 6-17-401 Rule 2-4.01	<input type="checkbox"/> Rescind <input checked="" type="checkbox"/> Continue Waiver
Explain how the above waiver has enhanced student learning opportunities, promoted innovation, or increased equitable access to effective teachers.		
<p>While attempting to hire only certified teachers, The Academy requests to maintain the option of hiring “qualified” but not necessarily certified teachers as earlier indicated. This policy has been a good one for the past 17 years. We are aware that we must meet all Arkansas Highly Qualified Teacher requirements for the courses to which they apply and that all special education teachers must have full licensure.</p>		
If the waiver is for a student service (ex: counseling, nursing, library media, gifted and talented, ALE, etc.) please explain how the services are being provided and how the needs of students are being met.		
Empty space for explanation		

Waiver #15 Topic	Statute/Standard/Rule	Rescind or Continue Waiver
Certified Staff Salary Schedule	A.C.A. § 6-17-2403	<input type="checkbox"/> Rescind <input checked="" type="checkbox"/> Continue Waiver
Explain how the above waiver has enhanced student learning opportunities, promoted innovation, or increased equitable access to effective teachers.		
<p>Our salaries will be competitive and will compensate teachers/administrators for the longer school year if needed.</p>		
If the waiver is for a student service (ex: counseling, nursing, library media, gifted and talented, ALE, etc.) please explain how the services are being provided and how the needs of students are being met.		

Waiver #16 Topic	Statute/Standard/Rule	Rescind or Continue Waiver
Teacher Evaluations	ADE Rule 6.01-6.05.1 ADE Rule 7.01-7.03 A.C.A. § 6-17-2805	<input type="checkbox"/> Rescind <input checked="" type="checkbox"/> Continue Waiver
Explain how the above waiver has enhanced student learning opportunities, promoted innovation, or increased equitable access to effective teachers.		
<p>Annual evaluations will be fair; however, will not be tied to the local district as set out in regulation.</p>		
If the waiver is for a student service (ex: counseling, nursing, library media, gifted and talented, ALE, etc.) please explain how the services are being provided and how the needs of students are being met.		

Waiver #17 Topic	Statute/Standard/Rule	Rescind or Continue Waiver
Gifted and Talented Services	Standard 2-G	<input type="checkbox"/> Rescind <input checked="" type="checkbox"/> Continue Waiver
Explain how the above waiver has enhanced student learning opportunities, promoted innovation, or increased equitable access to effective teachers.		
Empty space for explanation		
If the waiver is for a student service (ex: counseling, nursing, library media, gifted and talented, ALE, etc.) please explain how the services are being provided and how the needs of students are being met.		
<p>Haas Hall Academy is a school of acceleration. Academics are done by academic ability not by grade level. This allows for us to provide an adequate, and equitable education to all of our scholars.</p>		

Waiver #18 Topic	Statute/Standard/Rule	Rescind or Continue Waiver
Standard 1-A Curriculum and Instruction	Standard 1-A.1.2.7 Standard 1-A.1.3.9	<input type="checkbox"/> Rescind <input checked="" type="checkbox"/> Continue Waiver

Explain how the above waiver has enhanced student learning opportunities, promoted innovation, or increased equitable access to effective teachers.

Journalism
 Career & Technical Education
 Agricultural Education
 Workforce Education
 Business Technology
 Health Occupations
 Home Economics Education
 Marketing Technology
 Trade, Industrial and Technical Education
 Work-Based Learning/ Apprenticeship

Haas Hall Academy is a college-preparatory school. Our scholars take additional courses to meet their intended college major, not career and technical education courses. This waiver allows for our scholars to take additional high level math, science, social science, and engineering courses.

If the waiver is for a student service (ex: counseling, nursing, library media, gifted and talented, ALE, etc.) please explain how the services are being provided and how the needs of students are being met.

Waiver #19 Topic	Statute/Standard/Rule	Rescind or Continue Waiver
Length of Director's Terms	A.C.A. § 6-13-608	<input type="checkbox"/> Rescind <input checked="" type="checkbox"/> Continue Waiver
Explain how the above waiver has enhanced student learning opportunities, promoted innovation, or increased equitable access to effective teachers.		
<p>Board members will be asked to serve a minimum of three (1) year terms with option to continue service beyond five (5) years.</p>		
If the waiver is for a student service (ex: counseling, nursing, library media, gifted and talented, ALE, etc.) please explain how the services are being provided and how the needs of students are being met.		

Waiver #20 Topic	Statute/Standard/Rule	Rescind or Continue Waiver
Vacancies Generally	A.C.A. § 6-13-611	<input type="checkbox"/> Rescind <input checked="" type="checkbox"/> Continue Waiver
Explain how the above waiver has enhanced student learning opportunities, promoted innovation, or increased equitable access to effective teachers.		
<p>Board will continue to fill vacancies as outlined in the charter.</p>		
If the waiver is for a student service (ex: counseling, nursing, library media, gifted and talented, ALE, etc.) please explain how the services are being provided and how the needs of students are being met.		

Waiver #21 Topic	Statute/Standard/Rule	Rescind or Continue Waiver
Election by Zone and at Large.	A.C.A. § 6-13-630	<input type="checkbox"/> Rescind <input checked="" type="checkbox"/> Continue Waiver
Explain how the above waiver has enhanced student learning opportunities, promoted innovation, or increased equitable access to effective teachers.		
<p>School board members will be selected as outlined in the original charter.</p>		
If the waiver is for a student service (ex: counseling, nursing, library media, gifted and talented, ALE, etc.) please explain how the services are being provided and how the needs of students are being met.		

Waiver #22 Topic	Statute/Standard/Rule	Rescind or Continue Waiver
Meetings	A.C.A. § 6-13-619	<input type="checkbox"/> Rescind <input checked="" type="checkbox"/> Continue Waiver
Explain how the above waiver has enhanced student learning opportunities, promoted innovation, or increased equitable access to effective teachers.		
<p>School Board will meet at least quarterly.</p>		
If the waiver is for a student service (ex: counseling, nursing, library media, gifted and talented, ALE, etc.) please explain how the services are being provided and how the needs of students are being met.		

Waiver #23 Topic	Statute/Standard/Rule	Rescind or Continue Waiver
Applicability of General Election Laws	A.C.A. § 6-14-101 et seq	<input type="checkbox"/> Rescind <input checked="" type="checkbox"/> Continue Waiver
Explain how the above waiver has enhanced student learning opportunities, promoted innovation, or increased equitable access to effective teachers.		
<p>The Academy will follow the bylaws of the corporation.</p>		
If the waiver is for a student service (ex: counseling, nursing, library media, gifted and talented, ALE, etc.) please explain how the services are being provided and how the needs of students are being met.		

Waiver #24 Topic	Statute/Standard/Rule	Rescind or Continue Waiver
Definition of a Teacher as Licensed	A.C.A. § 6-17-902	<input type="checkbox"/> Rescind <input checked="" type="checkbox"/> Continue Waiver
Explain how the above waiver has enhanced student learning opportunities, promoted innovation, or increased equitable access to effective teachers.		
<p>The Academy will hire only qualified, but not necessarily certified personnel. Haas Hall Academy hires HQT who are not necessarily certified, but rather hold degrees in their respective fields. This allows our courses to go into greater depth and breadth.</p>		
If the waiver is for a student service (ex: counseling, nursing, library media, gifted and talented, ALE, etc.) please explain how the services are being provided and how the needs of students are being met.		

Waiver #25 Topic	Statute/Standard/Rule	Rescind or Continue Waiver
Principals and other Building and District Administrators	Standard 4-C	<input type="checkbox"/> Rescind <input checked="" type="checkbox"/> Continue Waiver
Explain how the above waiver has enhanced student learning opportunities, promoted innovation, or increased equitable access to effective teachers.		
<p>The Academy will hire only qualified, but not necessarily certified personnel. Haas Hall Academy's leadership are well qualified with vast educational and professional backgrounds. In an attempt to be a microcosm of a university, Haas Hall Academy hires professionals in their respective fields. This waiver has proven to be very effective in the selection and retention of our academic leadership on our campuses.</p>		
If the waiver is for a student service (ex: counseling, nursing, library media, gifted and talented, ALE, etc.) please explain how the services are being provided and how the needs of students are being met.		

Waiver #26 Topic	Statute/Standard/Rule	Rescind or Continue Waiver
Certification Waiver	A.C.A. § 6-17-309	<input type="checkbox"/> Rescind <input checked="" type="checkbox"/> Continue Waiver
Explain how the above waiver has enhanced student learning opportunities, promoted innovation, or increased equitable access to effective teachers.		
<p>While attempting to hire only certified teachers, The Academy requests to maintain the option of hiring “qualified” but not necessarily certified teachers as earlier indicated. This policy has been a good one for the past 17 years. We are aware that we must meet all Arkansas Highly Qualified Teacher requirements for the courses to which they apply and that all special education teachers must have full licensure.</p>		
If the waiver is for a student service (ex: counseling, nursing, library media, gifted and talented, ALE, etc.) please explain how the services are being provided and how the needs of students are being met.		

Waiver #28 Topic	Statute/Standard/Rule	Rescind or Continue Waiver
Nutrition and Physical Activity Standards	DESE Rule 12.00 DESE Rule 5.00	<input type="checkbox"/> Rescind <input checked="" type="checkbox"/> Continue Waiver
Explain how the above waiver has enhanced student learning opportunities, promoted innovation, or increased equitable access to effective teachers.		
<p>Implementation and Act 29 of the Second Extraordinary Session, 2003, specifically any provisions dealing with the school's involvement with data collection, reporting or any school based involvement the measurement of students' body mass index.</p>		
If the waiver is for a student service (ex: counseling, nursing, library media, gifted and talented, ALE, etc.) please explain how the services are being provided and how the needs of students are being met.		

Waiver #29 Topic	Statute/Standard/Rule	Rescind or Continue Waiver
Curriculum and Instruction	Standard 1-A.1.3	<input type="checkbox"/> Rescind <input checked="" type="checkbox"/> Continue Waiver

Explain how the above waiver has enhanced student learning opportunities, promoted innovation, or increased equitable access to effective teachers.

The Academy requests all AP courses taught be included as part of the 38 units required by law for Standards and Accreditation.

If the waiver is for a student service (ex: counseling, nursing, library media, gifted and talented, ALE, etc.) please explain how the services are being provided and how the needs of students are being met.

Waiver #30 Topic	Statute/Standard/Rule	Rescind or Continue Waiver
Principals and other Building and District Administrators	Standard 4.C-2	<input type="checkbox"/> Rescind <input checked="" type="checkbox"/> Continue Waiver
Explain how the above waiver has enhanced student learning opportunities, promoted innovation, or increased equitable access to effective teachers.		
<p>The Academy will hire only qualified, but not necessarily certified/licensed personnel.</p>		
If the waiver is for a student service (ex: counseling, nursing, library media, gifted and talented, ALE, etc.) please explain how the services are being provided and how the needs of students are being met.		

Waiver #31 Topic	Statute/Standard/Rule	Rescind or Continue Waiver
Student Support Services	Standard 2-D Media Center for Student Support	<input type="checkbox"/> Rescind <input checked="" type="checkbox"/> Continue Waiver

Explain how the above waiver has enhanced student learning opportunities, promoted innovation, or increased equitable access to effective teachers.

The Academy utilizes the Fayetteville Public Library and the University of Arkansas library.

If the waiver is for a student service (ex: counseling, nursing, library media, gifted and talented, ALE, etc.) please explain how the services are being provided and how the needs of students are being met.

Waiver #32 Topic	Statute/Standard/Rule	Rescind or Continue Waiver
Health and Safety Services	Standard 2-E Health and Safety Services	<input type="checkbox"/> Rescind <input checked="" type="checkbox"/> Continue Waiver
Explain how the above waiver has enhanced student learning opportunities, promoted innovation, or increased equitable access to effective teachers.		
<p>Schools are overwhelmed with ancillary programs not directly related to the delivery of instruction. The school will provide all parents with information about ARKids First, and other third party payer options. Parents are responsible for providing annual checkups, screenings, and other routine care for their children.</p>		
If the waiver is for a student service (ex: counseling, nursing, library media, gifted and talented, ALE, etc.) please explain how the services are being provided and how the needs of students are being met.		

Waiver #33 Topic	Statute/Standard/Rule	Rescind or Continue Waiver
Gifted and Talented Services	Standard 2-G	<input type="checkbox"/> Rescind <input checked="" type="checkbox"/> Continue Waiver
Explain how the above waiver has enhanced student learning opportunities, promoted innovation, or increased equitable access to effective teachers.		
<p>Haas Hall Academy is a school of acceleration. It is our belief that our entire school is a gifted and talented program, therefore segregating students based upon educational ability here would be a futile effort.</p>		
If the waiver is for a student service (ex: counseling, nursing, library media, gifted and talented, ALE, etc.) please explain how the services are being provided and how the needs of students are being met.		

Waiver #34 Topic	Statute/Standard/Rule	Rescind or Continue Waiver
Transportation and Food Services	Standard 6-A.1 Standard 6-A.2	<input type="checkbox"/> Rescind <input checked="" type="checkbox"/> Continue Waiver
Explain how the above waiver has enhanced student learning opportunities, promoted innovation, or increased equitable access to effective teachers.		
<p>Auxiliary services such as transportation and food service will not be provided at Haas Hall Academy.</p>		
If the waiver is for a student service (ex: counseling, nursing, library media, gifted and talented, ALE, etc.) please explain how the services are being provided and how the needs of students are being met.		

Waiver #35 Topic	Statute/Standard/Rule	Rescind or Continue Waiver
Specific Time Frame for Citations or Probations	Standard 8.00	<input type="checkbox"/> Rescind <input checked="" type="checkbox"/> Continue Waiver
Explain how the above waiver has enhanced student learning opportunities, promoted innovation, or increased equitable access to effective teachers.		
<p>A school will be placed in probationary status for any staff member(s) not holding a valid Arkansas license. Such status will not extend beyond January 30 of the current school year. The Academy will hire only qualified, but not necessarily certified /licensed personnel.</p>		
If the waiver is for a student service (ex: counseling, nursing, library media, gifted and talented, ALE, etc.) please explain how the services are being provided and how the needs of students are being met.		

Waiver #36 Topic	Statute/Standard/Rule	Rescind or Continue Waiver
Uniform Dates for Beginning and End of Each School Year.	A.C.A. § 6-10-106	<input type="checkbox"/> Rescind <input checked="" type="checkbox"/> Continue Waiver
Explain how the above waiver has enhanced student learning opportunities, promoted innovation, or increased equitable access to effective teachers.		
<p>Due to Haas Hall Academy's modified block scheduling that allows for courses to be complete by the semester Haas Hall Academy must start earlier each year to ensure that 120 clock hours are completed per Carnegie Unit.</p>		
If the waiver is for a student service (ex: counseling, nursing, library media, gifted and talented, ALE, etc.) please explain how the services are being provided and how the needs of students are being met.		

Waiver #37 Topic	Statute/Standard/Rule	Rescind or Continue Waiver
Qualifications of Directors	A.C.A. § 6-13-616 (a)	<input type="checkbox"/> Rescind <input checked="" type="checkbox"/> Continue Waiver
Explain how the above waiver has enhanced student learning opportunities, promoted innovation, or increased equitable access to effective teachers.		
<p>Trustees of The Academy, Inc., which operates Haas Hall Academy, operate under the Arkansas Code for non-profits. This waiver is an effective way for us to recruit and maintain highly qualified individuals to serve on our Board regardless of residency.</p>		
If the waiver is for a student service (ex: counseling, nursing, library media, gifted and talented, ALE, etc.) please explain how the services are being provided and how the needs of students are being met.		

Waiver #38 Topic	Statute/Standard/Rule	Rescind or Continue Waiver
School District Board of Directors - Size	A.C.A. § 6-13-634	<input type="checkbox"/> Rescind <input checked="" type="checkbox"/> Continue Waiver

Explain how the above waiver has enhanced student learning opportunities, promoted innovation, or increased equitable access to effective teachers.

Board of Director Terms, membership, qualifications, filling of vacancies, etc. are set by The Academy, Inc. by-laws, as sponsoring entity.

If the waiver is for a student service (ex: counseling, nursing, library media, gifted and talented, ALE, etc.) please explain how the services are being provided and how the needs of students are being met.

Waiver #39 Topic	Statute/Standard/Rule	Rescind or Continue Waiver
District Boundaries	A.C.A. § 6-17-908	<input type="checkbox"/> Rescind <input checked="" type="checkbox"/> Continue Waiver
Explain how the above waiver has enhanced student learning opportunities, promoted innovation, or increased equitable access to effective teachers.		
<p>This is not applicable to open enrollment charter schools, which have no in-state attendance boundaries.</p>		
If the waiver is for a student service (ex: counseling, nursing, library media, gifted and talented, ALE, etc.) please explain how the services are being provided and how the needs of students are being met.		

Waiver #40Topic	Statute/Standard/Rule	Rescind or Continue Waiver
Qualified Teachers in Every Public Classroom	A.C.A. § 6-15-1004	<input type="checkbox"/> Rescind <input checked="" type="checkbox"/> Continue Waiver
Explain how the above waiver has enhanced student learning opportunities, promoted innovation, or increased equitable access to effective teachers.		
<p>Highly Qualified (minimum of a bachelor’s degree and content knowledge) but not necessarily certified/licensed teachers will be allowed to teach at Haas Hall Academy in core courses. Content experts, i.e. certified/licensed financial planners in financial planning classes, professional musicians, etc. may be allowed to teach non-core courses as approved by regulatory guidance for charter schools. Teachers in non-core courses not in possession of state certification or verified HQT status will be closely monitored and replaced in scholar achievement fails to meet or exceed Haas Hall Academy standards.</p>		
If the waiver is for a student service (ex: counseling, nursing, library media, gifted and talented, ALE, etc.) please explain how the services are being provided and how the needs of students are being met.		

Waiver #41 Topic	Statute/Standard/Rule	Rescind or Continue Waiver
Arkansas History as a Dedicated Course	A.C.A. § 6-16-124	<input type="checkbox"/> Rescind <input checked="" type="checkbox"/> Continue Waiver

Explain how the above waiver has enhanced student learning opportunities, promoted innovation, or increased equitable access to effective teachers.

Arkansas History may be integrated into the Social Studies curriculum and not delivered through a dedicated course.

If the waiver is for a student service (ex: counseling, nursing, library media, gifted and talented, ALE, etc.) please explain how the services are being provided and how the needs of students are being met.

Waiver #42 Topic	Statute/Standard/Rule	Rescind or Continue Waiver
School Day	A.C.A. § 6-16-102 A.C.A. § 6-10-126	<input type="checkbox"/> Rescind <input checked="" type="checkbox"/> Continue Waiver
Explain how the above waiver has enhanced student learning opportunities, promoted innovation, or increased equitable access to effective teachers.		
<p>The school day will be regularly scheduled from 7:50 a.m. – 2:28 p.m. There may be need for day flexibility if extreme inclement weather is experienced. The geography of the school’s location and the small class size of the scholar body would be well suited to extending the school day to make-up for lost instructional time.</p>		
If the waiver is for a student service (ex: counseling, nursing, library media, gifted and talented, ALE, etc.) please explain how the services are being provided and how the needs of students are being met.		

Waiver #43 Topic	Statute/Standard/Rule	Rescind or Continue Waiver
Certified Staff Salary Schedule	A.C.A. § 6-17-201(b)(1)(2); 6-17-201(c), 6-20-319(4)(b)	<input type="checkbox"/> Rescind <input checked="" type="checkbox"/> Continue Waiver

Explain how the above waiver has enhanced student learning opportunities, promoted innovation, or increased equitable access to effective teachers.

Haas Hall does not necessarily base pay on a strict formula of years' experience and degree; but uses other formulas and criteria to establish teacher compensation. Haas Hall provides compensation that is competitive with local school districts. The school reserves the right to determine specific salary schedules. An employee who seeks employment with the school is assumed to have given understood approval for participation in the school's compensation plan.

If the waiver is for a student service (ex: counseling, nursing, library media, gifted and talented, ALE, etc.) please explain how the services are being provided and how the needs of students are being met.

Waiver #44 Topic	Statute/Standard/Rule	Rescind or Continue Waiver
Committee for Each School District	A.C.A. § 6-17-203	<input type="checkbox"/> Rescind <input checked="" type="checkbox"/> Continue Waiver
Explain how the above waiver has enhanced student learning opportunities, promoted innovation, or increased equitable access to effective teachers.		
<p>Haas Hall Academy is not large enough to make this requirement meaningful.</p>		
If the waiver is for a student service (ex: counseling, nursing, library media, gifted and talented, ALE, etc.) please explain how the services are being provided and how the needs of students are being met.		

Waiver #45 Topic	Statute/Standard/Rule	Rescind or Continue Waiver
Employment of Licensed Personnel	A.C.A. § 6-17-301	<input type="checkbox"/> Rescind <input checked="" type="checkbox"/> Continue Waiver

Explain how the above waiver has enhanced student learning opportunities, promoted innovation, or increased equitable access to effective teachers.

Haas Hall Academy will only hire "at will" employees. However, the school ensures that constitutional due process will be followed in all employee promotion, demotion or termination events.

If the waiver is for a student service (ex: counseling, nursing, library media, gifted and talented, ALE, etc.) please explain how the services are being provided and how the needs of students are being met.

Waiver #46 Topic	Statute/Standard/Rule	Rescind or Continue Waiver
Minimum Teacher Compensation Schedule	A.C.A. § 6-17-2403 A.C.A. § 6-17-2401 et. seq	<input type="checkbox"/> Rescind <input checked="" type="checkbox"/> Continue Waiver
Explain how the above waiver has enhanced student learning opportunities, promoted innovation, or increased equitable access to effective teachers.		
<p>Haas Hall Academy does not necessarily utilize base pay on a strict formula of years of experience and degree; but uses other formulas and criteria to establish teacher compensation. Haas Hall Academy provides compensation that is competitive with local public school districts. Haas Hall Academy reserves the right to determine specific salary schedules. An employee who seeks employment with the school is assumed to have given understood approval for participation in the school's compensation plan.</p>		
If the waiver is for a student service (ex: counseling, nursing, library media, gifted and talented, ALE, etc.) please explain how the services are being provided and how the needs of students are being met.		

Waiver #47 Topic	Statute/Standard/Rule	Rescind or Continue Waiver
Alternative Pay Programs	A.C.A. § 6-17-119	<input type="checkbox"/> Rescind <input checked="" type="checkbox"/> Continue Waiver
Explain how the above waiver has enhanced student learning opportunities, promoted innovation, or increased equitable access to effective teachers.		
<p>Haas Hall Academy reserves the right to determine aspects of any elective alternative pay plan elected. With adequate notice, it will be assumed that employees have given implied consent for participation in the pay plan if they elect to seek continued employment. Haas Hall Academy implements a performance based pay program for all faculty and staff.</p>		
If the waiver is for a student service (ex: counseling, nursing, library media, gifted and talented, ALE, etc.) please explain how the services are being provided and how the needs of students are being met.		

Waiver #48 Topic	Statute/Standard/Rule	Rescind or Continue Waiver
Rules Governing Arkansas Alternative Pay Programs	A.C.A. § 6-17-119	<input type="checkbox"/> Rescind <input checked="" type="checkbox"/> Continue Waiver
Explain how the above waiver has enhanced student learning opportunities, promoted innovation, or increased equitable access to effective teachers.		
<p>Haas Hall Academy reserves the right to determine aspects of any elective alternative pay plan elected. With adequate notice, it will be assumed that employees have given implied consent for participation in the pay plan if they elect to seek continued employment. Haas Hall Academy implements a performance based pay program for all faculty and staff.</p>		
If the waiver is for a student service (ex: counseling, nursing, library media, gifted and talented, ALE, etc.) please explain how the services are being provided and how the needs of students are being met.		

Waiver #49 Topic	Statute/Standard/Rule	Rescind or Continue Waiver
Credit for College Courses	A.C.A. § 6-18-223 a (1)	<input type="checkbox"/> Rescind <input checked="" type="checkbox"/> Continue Waiver

Explain how the above waiver has enhanced student learning opportunities, promoted innovation, or increased equitable access to effective teachers.

Haas Hall would like to reserve the right for certain abled eighth grade students to take and receive concurrent credit in future situations.

If the waiver is for a student service (ex: counseling, nursing, library media, gifted and talented, ALE, etc.) please explain how the services are being provided and how the needs of students are being met.

Waiver #50 Topic	Statute/Standard/Rule	Rescind or Continue Waiver
Rules Governing Concurrent College and High School Credit	A.C.A. § 6-18-223	<input type="checkbox"/> Rescind <input checked="" type="checkbox"/> Continue Waiver

Explain how the above waiver has enhanced student learning opportunities, promoted innovation, or increased equitable access to effective teachers.

Haas Hall would like to reserve the right for certain abled eighth grade students to take and receive concurrent credit in future situations.

If the waiver is for a student service (ex: counseling, nursing, library media, gifted and talented, ALE, etc.) please explain how the services are being provided and how the needs of students are being met.

Waiver #51 Topic	Statute/Standard/Rule	Rescind or Continue Waiver
Alternative Education Services	Standard 2-I	<input type="checkbox"/> Rescind <input checked="" type="checkbox"/> Continue Waiver
Explain how the above waiver has enhanced student learning opportunities, promoted innovation, or increased equitable access to effective teachers.		
<p>Haas Hall Academy is an open-enrollment, accelerated, college preparatory, public charter school. Our academic focus is to prepare scholars for their higher educational pursuits after high school.</p>		
If the waiver is for a student service (ex: counseling, nursing, library media, gifted and talented, ALE, etc.) please explain how the services are being provided and how the needs of students are being met.		
<p>Haas Hall Academy is an open-enrollment, accelerated, college preparatory, public charter school. Our academic focus is to prepare scholars for their higher educational pursuits after high school.</p>		

Waiver #52 Topic	Statute/Standard/Rule	Rescind or Continue Waiver
Alternative Education Services	Standard 2-I	<input type="checkbox"/> Rescind <input checked="" type="checkbox"/> Continue Waiver

Explain how the above waiver has enhanced student learning opportunities, promoted innovation, or increased equitable access to effective teachers.

Haas Hall Academy is an open-enrollment, accelerated, college preparatory, public charter school. Our academic focus is to prepare scholars for their higher educational pursuits after high school.

If the waiver is for a student service (ex: counseling, nursing, library media, gifted and talented, ALE, etc.) please explain how the services are being provided and how the needs of students are being met.

Haas Hall Academy is an open-enrollment, accelerated, college preparatory, public charter school. Our academic focus is to prepare scholars for their higher educational pursuits after high school.

Waiver #53 Topic	Statute/Standard/Rule	Rescind or Continue Waiver
1-A Curriculum and Instruction	Standard 1-A.1.2.9	<input type="checkbox"/> Rescind <input checked="" type="checkbox"/> Continue Waiver

Explain how the above waiver has enhanced student learning opportunities, promoted innovation, or increased equitable access to effective teachers.

Qualified eighth graders have the opportunity to take these courses for high school credit. Foreign Language/ Algebra I/HS Credit

If the waiver is for a student service (ex: counseling, nursing, library media, gifted and talented, ALE, etc.) please explain how the services are being provided and how the needs of students are being met.

Waiver #54 Topic	Statute/Standard/Rule	Rescind or Continue Waiver
Supplemental Educational Opportunities - Summer School	Standard 2-I.1	<input type="checkbox"/> Rescind <input checked="" type="checkbox"/> Continue Waiver
Explain how the above waiver has enhanced student learning opportunities, promoted innovation, or increased equitable access to effective teachers.		
<p>Haas Hall Academy does not offer a formalized summer school program, but offers multiple before and after school opportunities for tutoring.</p>		
If the waiver is for a student service (ex: counseling, nursing, library media, gifted and talented, ALE, etc.) please explain how the services are being provided and how the needs of students are being met.		

Waiver #55 Topic	Statute/Standard/Rule	Rescind or Continue Waiver
Public School Library and Technology Act	A.C.A. § 6-25-103 A.C.A. § 6-25-104	<input type="checkbox"/> Rescind <input checked="" type="checkbox"/> Continue Waiver

Explain how the above waiver has enhanced student learning opportunities, promoted innovation, or increased equitable access to effective teachers.

Haas Hall scholars are adolescents and very much at home with electronic means of accessing information. The Fayetteville Public Library provides free internet access for any student without access at home, and the school is richly endowed with electronic media tools and resources. Media will be available through on-line research links, encyclopedias, and a variety of internet resources in addition to a partnership with the Fayetteville Public Library. No media specialist will be employed. Instructional staff in each classroom will serve to teach students to access services outside of school using technology and as teachers of information and technology skills.

If the waiver is for a student service (ex: counseling, nursing, library media, gifted and talented, ALE, etc.) please explain how the services are being provided and how the needs of students are being met.

Waiver #56 Topic	Statute/Standard/Rule	Rescind or Continue Waiver
Uniform Dates for Beginning and End of Each School Year	A.C.A. § 6-10-106	<input type="checkbox"/> Rescind <input checked="" type="checkbox"/> Continue Waiver
Explain how the above waiver has enhanced student learning opportunities, promoted innovation, or increased equitable access to effective teachers.		
<p>Due to Haas Hall Academy's modified block scheduling that allows for courses to be complete by the semester Haas Hall Academy must start earlier each year to ensure that 120 clock hours are completed per Carnegie Unit.</p>		
If the waiver is for a student service (ex: counseling, nursing, library media, gifted and talented, ALE, etc.) please explain how the services are being provided and how the needs of students are being met.		

Waiver #57 Topic	Statute/Standard/Rule	Rescind or Continue Waiver
Personnel	Standard 4: Human Capital Standard 4-B.1 Standard 4-C.2 Standard 4-D.1	<input type="checkbox"/> Rescind <input checked="" type="checkbox"/> Continue Waiver
Explain how the above waiver has enhanced student learning opportunities, promoted innovation, or increased equitable access to effective teachers.		
<p>School District Superintendent</p> <p>Principals</p> <p>Licensure and Renewal</p> <p>Haas Hall Academy utilizes an established teacher evaluation system that aligns itself with the educated, professional based faculty we employ.</p>		
If the waiver is for a student service (ex: counseling, nursing, library media, gifted and talented, ALE, etc.) please explain how the services are being provided and how the needs of students are being met.		

Waiver #58 Topic	Statute/Standard/Rule	Rescind or Continue Waiver
Support Services	Standard 2-C Standard 2-D.1	<input type="checkbox"/> Rescind <input checked="" type="checkbox"/> Continue Waiver

Explain how the above waiver has enhanced student learning opportunities, promoted innovation, or increased equitable access to effective teachers.

Guidance and Counseling
Media Services

If the waiver is for a student service (ex: counseling, nursing, library media, gifted and talented, ALE, etc.) please explain how the services are being provided and how the needs of students are being met.

Haas Hall Academy employs academic and guidance counselors at each of our locations. We would like to continue this waiver based on our growth plans.

Haas Hall scholars are adolescents and very much at home with electronic means of accessing information. The Fayetteville Public Library provides free internet access for any student without access at home, and the school is richly endowed with electronic media tools and resources. Media will be available through on-line research links, encyclopedias, and a variety of internet resources in addition to a partnership with the Fayetteville Public Library. No media specialist will be employed. Instructional staff in each classroom will serve to teach students to access services outside of school using technology and as teachers of information and technology skills.

Please list any waivers the charter wishes to add to its charter. For each waiver topic, please be sure to add the appropriate statute, Standard for Accreditation, and DESE Rule related to the waiver topic. For each topic the school must provide a detailed rationale explaining: (1) why the waiver is necessary to allow the charter to achieve its stated goals and mission, (2) how the waiver will be used, and (3) if related to a student service (ex: nursing, counseling, library media, gifted and talented, ALE, etc.) how the school will meet the needs of students and how the student service is being provided in an alternative way.

Waiver Topic	Statutes/Standards/Rules	Rationale

Section 7: Amendment Requests

List any non-waiver amendment requests and provide a rationale for each (i.e., changes to grade levels, enrollment cap, location, addition of campus).

	Topic	Rationale
1	Addition of a campus via license in Fort Smith.	Haas Hall Academy seeks to open a campus in Fort Smith. We have a high demand for our educational programming.
2	Increase enrollment cap by 500 scholars.	The 7-12 campus in Fort Smith will serve 500 scholars.
3		
4		
5		

Section 8: Desegregation Analysis

*Required only if the charter intends to add a campus, add grades, increase enrollment cap, or change location.

Describe the impact, both current and potential, of the public charter school on the efforts of affected public school district(s) to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools.

Haas Hall Academy is requesting a license to open an open-enrollment public charter school in Fort Smith within the boundaries of the Fort Smith School District. As an open-enrollment public charter school unconfined by district boundaries, Haas Hall Academy expects to obtain the majority of its students from within the boundaries of the Fort Smith, Greenwood, Van Buren, Alma and surrounding School Districts.

In carefully reviewing the potential impact that Haas Hall Academy would have upon the efforts of the surrounding school districts to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools pursuant to Ark. Code Ann. § 6-23-106, the applicant finds that neither the Fort Smith School District nor any of its contiguous or neighboring school districts are currently subject to, or have ever been subject to, any court orders or judicial decrees concerning the desegregation of its schools. As an open-enrollment public charter school, Haas Hall Academy must be race-neutral and non-discriminatory in its student selection and admission processes, and the granting of this amendment request to open an open-enrollment public charter school in Fort Smith will not serve to hamper, delay, or in any manner negatively affect the desegregation efforts of any public school district or districts within the state.