

## 2011 TAKS Report

<b><u>Grade 3:</u></b>	<b><u>Reading</u></b>	<b><u>Commended</u></b>	<b><u>Math</u></b>	<b><u>Commended</u></b>
All Students (68)	94%	32%	94%	27%
Male (35)	89%	31%	94%	37%
Female (28)	100%	39%	96%	50%
Afr. Amer. (11)	83%	18%	91%	9%
Hispanic (15)	93%	13%	100%	40%
White (36)	97%	47%	94%	53%
Econ. Dis. (40)	90%	30%	95%	38%

### **Reading Objectives**

1. Basic Understanding (85%)
2. Applying Knowledge of Literary Elements (83%)
3. Using Strategies to Analyze (86%)
4. Applying Critical Thinking Skills (83%)

### **Mathematical Objectives**

1. Numbers, Operations, and Quantitative Reasoning (88%)
2. Patterns, Relationships, and Algebraic Reasoning (86%)
3. Geometry and Spatial Reasoning (91%)
4. Concepts and Uses of Measurement (88%)
5. Probability and Statistics (88%)
6. Mathematical Processes and Tools (75%)

<b><u>Grade 4:</u></b>	<b><u>Reading</u></b>	<b><u>Com.</u></b>	<b><u>Math</u></b>	<b><u>Com.</u></b>	<b><u>Writing</u></b>	<b><u>Com.</u></b>
All Students (62)	85%	31%	90%	11%	94%	10%
Male (26)	96%	35%	89%	11%	96%	13%
Female (31)	74%	29%	90%	10%	90%	10%
Afr. Amer. (12)	75%	17%	92%	0%	92%	8%
Hispanic (18)	78%	17%	79%	16%	88%	13%
White (24)	100%	50%	96%	13%	96%	9%
Econ. Dis.(36)	78%	22%	86%	8%	88%	3%

**Reading Objectives:**

1. Basic Understanding (82%)
2. Applying Knowledge of Literary Elements (80%)
3. Using Strategies to Analyze (81%)
4. Applying Critical Thinking Skills (77%)

**Mathematics Objectives:**

1. Numbers, Operations, and Quantitative Reasoning (82%)
2. Patterns, Relationships, and Algebraic Reasoning (79%)
3. Geometry and Spatial Reasoning (70%)
4. Concepts and Uses of Measurement (76%)
5. Probability and Statistics (82%)
6. Mathematical Processes and Tools (70%)

**Writing Objectives:**

- 1-2. Written Composition
3. Appropriate Organization of Ideas (81%)
4. Correct and Effective Sentence Construction (83%)
5. Standard Usage and Appropriate Word Choice (87%)
6. Proofreading for Punctuation, Capitalization, and Spelling (84%)

**Campus TAKS Report**

	<b><u>Reading</u></b>	<b><u>Com.</u></b>	<b><u>Math</u></b>	<b><u>Com.</u></b>	<b><u>Writing</u></b>	<b><u>Com.</u></b>
All (130)	90%	32%	92%	27%	94%	10%
Male (61)	93%	34%	93%	28%	96%	13%
Female (59)	87%	34%	93%	32%	90%	10%
Afr. Amer.(29)	80%	10%	93%	6%	92%	8%
Hispanic (33)	83%	6%	88%	25%	88%	13%
White (60)	97%	25%	96%	26%	96%	9%
Econ. Dis. (82)	85%	24%	90%	24%	88%	3%