

April 28, 2025

SPLENDORA ISD

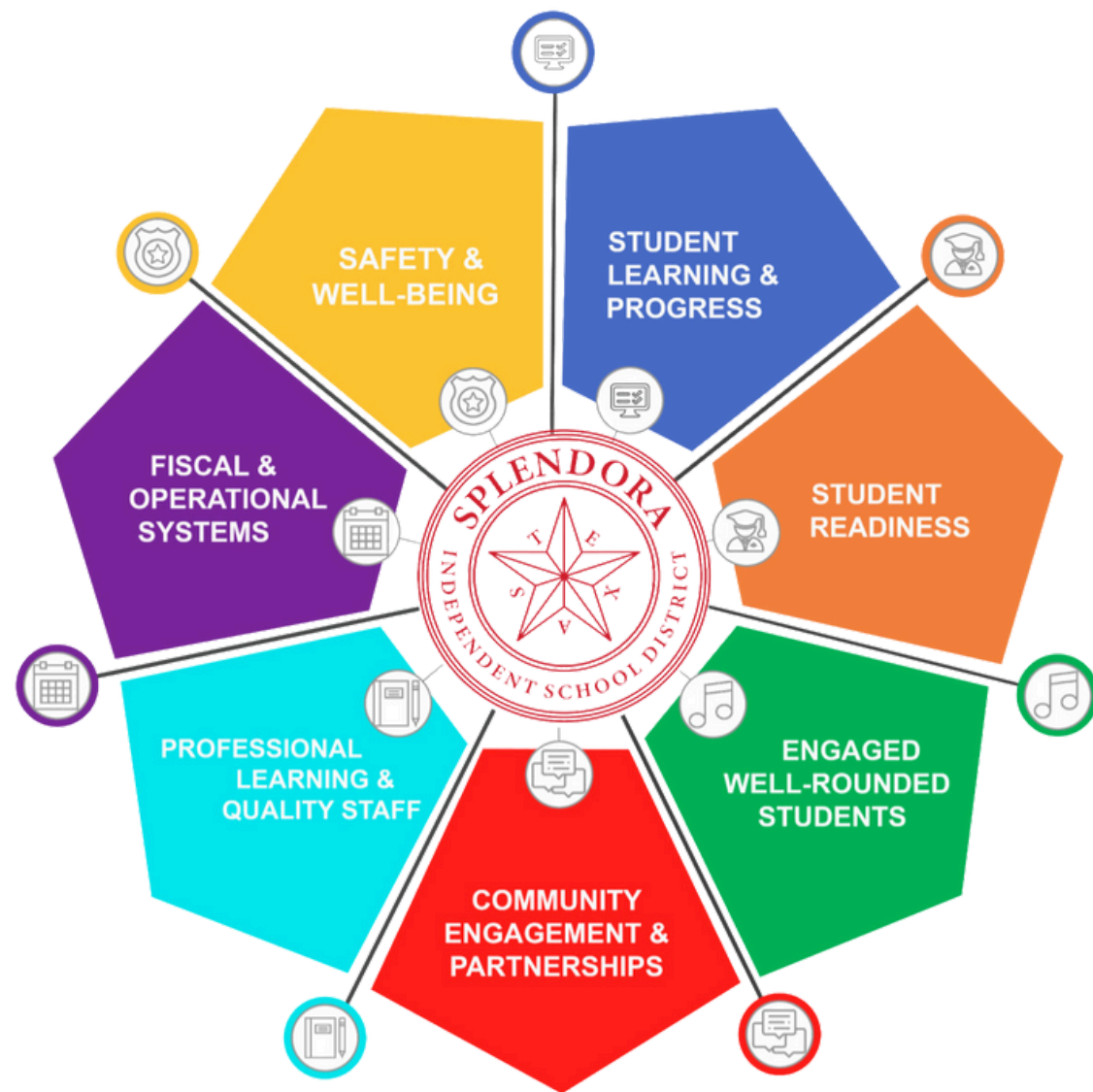
Teaching & Learning

Department of Multilingual Programs Title III & World Languages (LOTE)



CBAS

Community-Based Accountability System



Student Readiness

Strategic Plan

Balanced Scorecard 2022-2026

Strategic Priorities	Performance Goals	Key Strategic Actions	Progress Measures (Evidence)
Priority 1: Focus On Student Success	1.2 Increase focus on student learning and growth as measured by multiple measures	i Increase number of biliterate, bilingual and bicultural students	i. Evidence Through I. Increase number of Dual Language students II. Increase opportunities for language/cultural exposure III. Earn Spanish LOTE credit IV. Seal of Biliteracy

Mission: Cultivating Exceptional People Values: Right People, Right Things, Right Way, Right Resources, Right Relationships In Splendora ISD, We Believe: <ul style="list-style-type: none">Student Success: We believe the greatest outcomes result when students come first.Relationships: We believe positive and supportive relationships create the conditions for students to be advocates in their education.Culture: We believe a healthy, collaborative culture fosters exploration and innovation in a supportive environment.Servant Leaders: We believe servant leaders and critical thinkers strengthen our community and democracy.Learning: We believe all students deserve high quality, engaging learning experiences that honor the potential in each student.	
Strategic Priorities	Performance Goals
Priority 1: Focus On Student Success	1.1 Increase opportunities to support student engagement and well-being (SG 24-25) 1.2 Increase focus on student learning and growth 1.3 Ensure life readiness: students are college and/or career and/or military ready 1.4 Ensure social-emotional wellness and physical safety for all students
Priority 2: Focus on Staff Well-Being, Engagement and Growth	2.1 Strengthen organizational capacity and leadership development to support future growth and stability. (SG 24-25) 2.2 Focus on staff wellness and safety 2.3 Increase staff satisfaction, engagement, trust and retention
Priority 3: Focus on Community Engagement, Transparency and Trust	3.1 Augment community partnerships 3.2 Increase engagement with all parents 3.3 Increase transparency and trust 3.4 Improve communication strategies and community engagement efforts to share relevant information, celebrate achievements, and increase participation in district events. (SG 24-25)
Priority 4: Focus on Strategic Alignment of Financial and Operational Systems for Long-Term District Growth	4.1 Develop systematic long-range facility plan 4.2 Ensure the efficient and strategic alignment of resources through coherent, transparent budget development, adoption, and management to achieve cost avoidance. 4.3 Ensure the consistent, clear, and transparent provision of measurable data for all stakeholders 4.4 Ensure district-wide school safety and emergency preparedness (SG 24-25)

Splendora ISD Strategic Plan

Balanced Scorecard 2022-2026

What it takes to acquire proficiency in a second language

Research found that
it takes between **five to seven years**
for an individual to achieve advanced fluency.
This generally applies to individuals who
have strong first language and literacy skills.

All DUAL 5th Grade Cohort will
be celebrated on
May 22nd

YOU ARE INVITED!

Splendora ISD proudly invites you to celebrate
the achievements of our very first
Dual Language Immersion Program cohort!
Join us as we honor these incredible students for
successfully completing
their elementary journey in the
Two Way Dual Language Immersion Program.

Come enjoy a special evening featuring:

- A delicious dinner
- A look back at the students' dual language journey
- Exciting student performances
- Information on what's next for your child in 6th grade
- A night full of celebration



MAY 22, 2025

6:30 pm – 8:00 pm

Piney Woods Elementary

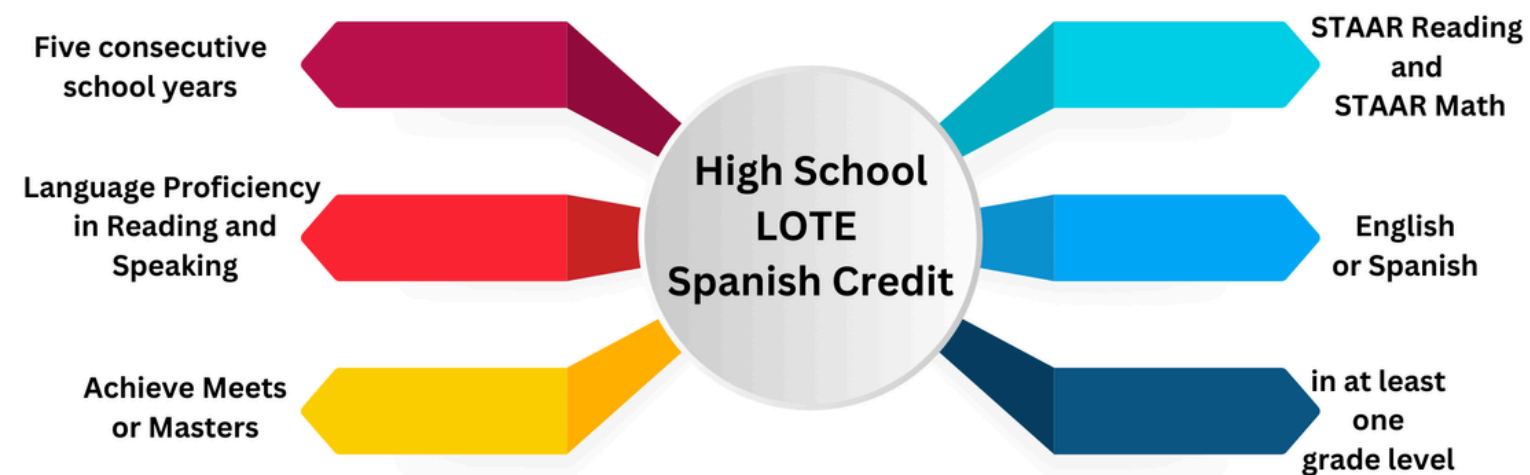
23395 FM 2090, Splendora, TX 77372

**PLEASE RSVP
BY HERE**



DUAL 5th Grade students who meet the state requirements will be invited to attend the Summer Spanish Camp

In accordance with [Texas Education Code \(TEC\) §28.0051](#) and [19 TAC §74.12\(b\)\(5\)\(F\)](#), a student may satisfy **one credit of the two LOTE credits** required for graduation by successfully completing a dual language immersion (DLI) program at elementary school.



SPANISH SUMMER CAMP



5th-grade students who are **eligible** to take the **language other than English (LOTE) SPANISH** credit by exam, will be invited to attend a two week Spanish Camp in preparation for the LOTE assessment!

DATES:

June 9, 2025 - June 20, 2025

TIMES:

8:00am - 3:45pm

LOCATION

Piney Woods Elementary
23395 FM 2090
Splendora, TX 77372

SECONDARY PATHWAYS

8TH GRADE

SPANISH SEMINAR
HISPANIC STUDIES

7TH GRADE

HONORS SPANISH 3
TEXAS HISTORY

6TH GRADE

SPANISH 2
WORLD CULTURE

5TH GRADE

ELIGIBLE STUDENTS
WHO EARN
THEIR LOTE CREDIT

8TH GRADE

HONORS SPANISH 3
HISPANIC STUDIES

7TH GRADE

SPANISH 2
TEXAS HISTORY

6TH GRADE

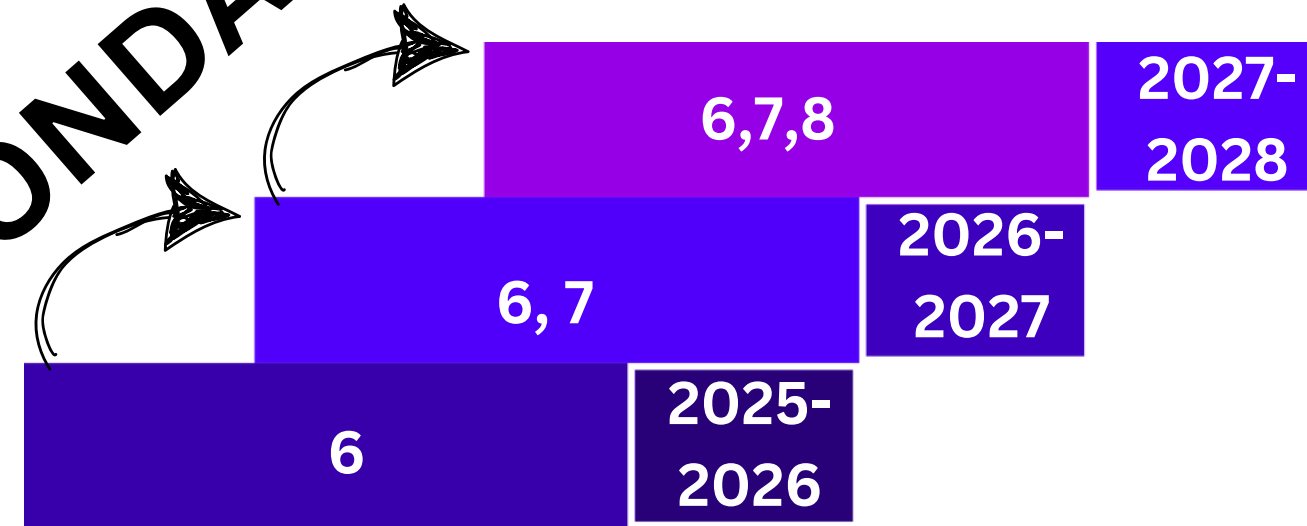
SPANISH 1
WORLD CULTURE

5TH GRADE

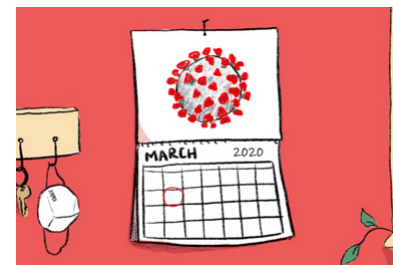
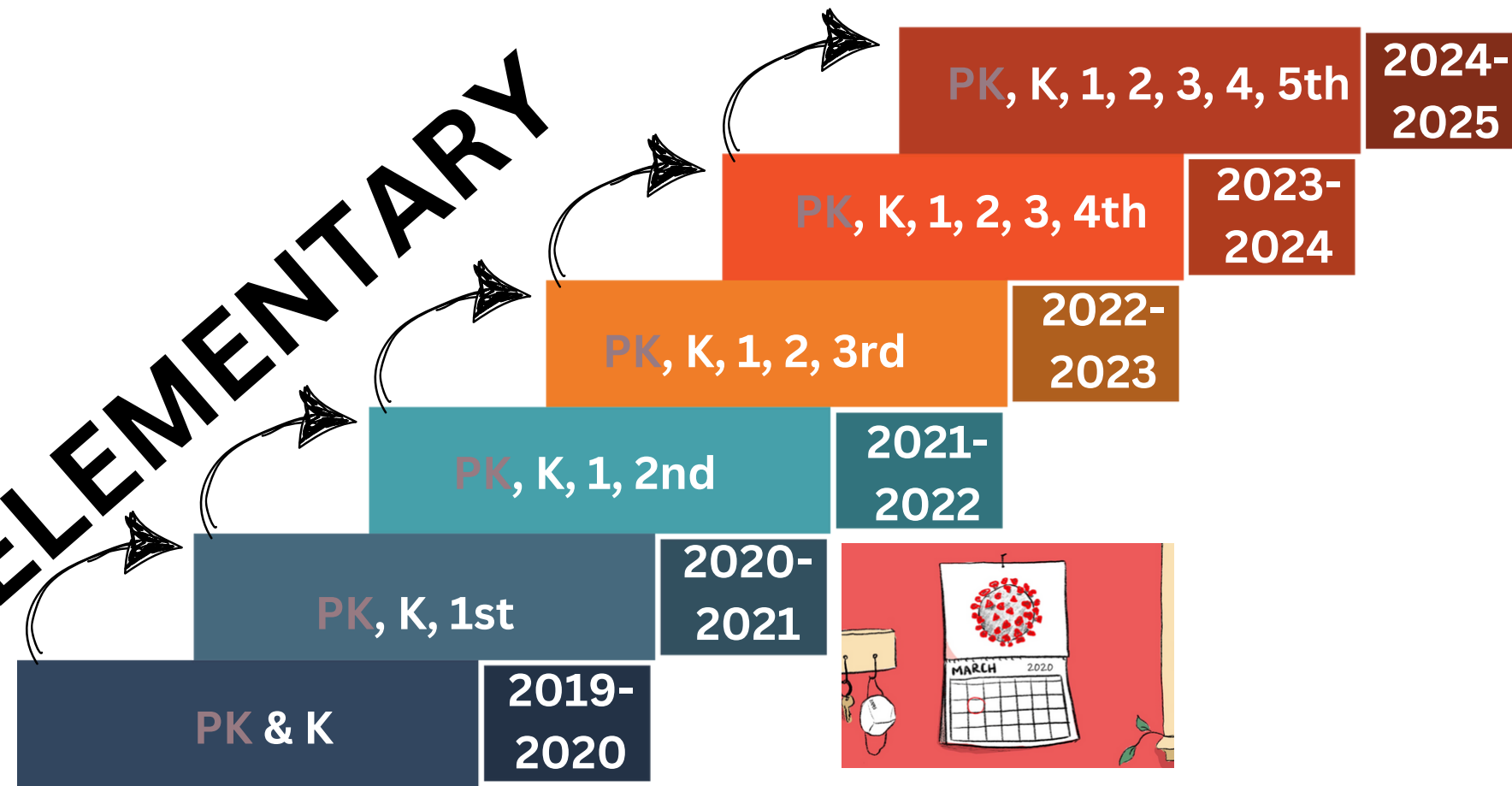
STUDENTS
WHO DO NOT EARN
THEIR LOTE CREDIT
WILL HAVE ANOTHER
OPPORTUNITY IN 6TH GRADE



SECONDARY



ELEMENTARY



Thank You

Q&A

1:06 video of 5th Grade Dual Cohort

