



MEMORANDUM

TO: Members of the School Board and Superintendent Holmberg

FROM: Mark Grossklaus - Executive Director of Teaching and Learning

DATE: 10/20/25

RE: 2024–25 Achievement and Integration (A&I) Progress Report

As required by the Minnesota Department of Education (MDE), Centennial Public Schools must submit an annual progress update on the district's Achievement and Integration (A&I) Plan.

For the 2024–25 school year, our plan includes **three goals** and **five strategies**. Progress reporting will be submitted to MDE this fall.

Achievement and Integration Goals

Goal 1 - *Centennial's four year adjusted cohort graduation rate for students receiving free or reduced lunch the goal was 85% for Class of 2025 (Data not available for Class of 2025).*

UPDATE Information

Did Not Meet - Graduation rate (2024) was 75.5% for four year adjusted cohort graduation rate. [Note: 7 Year Graduation Rate is 85.5%]

~~Meet - Graduation rate was 88.2%~~

Goal Type: *Integration*

Goal 2 - *We will provide transportation throughout the district to students participating in Odyssey (gifted and talented program) from outside the Rice Lake Elementary School Boundary, we will increase student participation to 58% of students who enroll from outside of RLE boundaries by 2025*

Did Not Meet - 40% of students from outside of RLE boundaries.

Goal Type: *Integration*

Goal 3 - *Centennial student's access to teachers trained in social and emotional training, economic and ethnic diversity, and understanding of student disabilities will increase to 100% by 2025.*

Meet - Staff Development opportunities in the past year.

Goal Type: *Teacher Equity*

Strategies

1. Strategy Name - Student and Family Advocates

- a. **Type of Strategy** - *Family Engagement initiatives to increase student achievement.*
- b. **Integrated Learning Environment** - *Increase cultural fluency, competency, and interaction.*

- c. *Survey students and parents who work with our Student and Family Advocates and receive an 85% better satisfaction rating in a school year.*

Meet - 95% of satisfaction rate

2. **Strategy Name - The percentage of students participating in the AVID electives at Centennial High School.**

- a. Type of Strategy - *Career / college readiness and rigorous coursework for underserved students, including students enrolled in ALC.*
b. Integrated Learning Environment - *Increase graduation rates.*
c. *The percentage of students participating in AVID electives at Centennial High School will increase from 100 students in 2023 to an increase by 10%.*

Meet - 205 students - 9th and 10th grade students in AVID/Language Arts [143 students] in English/AVID, AVID Elective 11th & 12th [62 students].

3. **Strategy Name - Spring Lake Park ISD 16 and Centennial ISD 12 will continue the partnership in offering courses that both districts' high school students can participate in to provide a more diverse experience for both districts.**

- a. Type of Strategy - *Career/college readiness and rigorous coursework for underserved students, including students enrolled in ALC.*
b. Integrated Learning Environment - *Increases cultural fluency, competency, and interaction.*
c. *Increase the number of students attending Opportunities In Emergency Care (OEC) to 10 students in 2024-25.*

Did Not Meet - 6 students

4. **Strategy Name - Transportation to Reduce Opportunity Gaps**

- a. Type of Strategy - *Family engagement initiatives to increase student achievement.*
b. Integrated Learning Environment - *Provides school enrollment choices.*
c. *The percentage of students participating in Odyssey from Centennial Elementary will increase by 3 percentage points each year to a total of 17% over a three-year period. And the percentage of students participating in Odyssey from Golden Lake Elementary will increase by 3 percentage points each year to a total of 19% over a three-year period.*

Meet - 2022 CTE: 4 GLE: 4 / 2025 CTE 9: GLE 11

5. **Strategy Name - Staff Development Focused on Understanding the Needs of Our Students - Social & Emotionally, Economically, Racially, and by Disability.**

- a. Type of Strategy - *Family engagement initiatives to increase student achievement.*
b. Integrated Learning Environment - *Increases access to effective and diverse teachers.*
c. *The percentage of teachers who successfully complete the required professional development. The percent of students who have access to equitable and effective teachers.*

Meet - 100%