

Texas Academic Performance Report

2020/2021 Review



What is the TAPR?

The **Texas Academic Performance Reports (TAPR)** pull together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status. The reports also provide extensive information on school and district staff, programs, and student demographics.

The primary purpose of this report is to keep Ferris ISD stakeholders informed of students' academic performance.

State-Published TAPR Reports

| |
|-----------------|
| District Report |
| High School |
| Junior High |
| Longino |
| McDonald |
| Ingram |

School Report Cards

The purpose of the SRC is to inform parents and guardians about a campus's individual characteristics and its academic performance.

District Report

High School

Junior High

Longino

McDonald

Ingram



District Accreditation Status

Per the Texas Education Agency, Accreditation Statuses will not be assigned for the 2020-2021 performance year. For more information, please read the linked letter from Jeff Cottrill, Texas Education Agency's Deputy Commissioner of Governance and Accountability.

[Letter from the Texas Education Agency](#)

For the previous accountability cycle, 2019-2020, Ferris ISD held the following credentials:

Academic Accountability Rating: B
Financial Accountability Rating: A (Superior)
Accreditation Status: Accredited

Board-Approved Improvement Plans

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|-------------|
| District |
| High School |
| Junior High |
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| Ingram |

TAPR-E

This label represents an integrated determination level status based on an evaluation of each local educational agency's (LEA) Results Driven Accountability (RDA) indicators in the special education program area and four Federally Required Elements (FREs), which include the State Performance Plan (SPP) compliance indicators 9, 10, 11, 12, and 13; data integrity; uncorrected noncompliance; and financial audit findings. Each LEA receives one of four special education determination levels (DLs): Meets Requirements, Needs Assistance, Needs Intervention, or Needs Substantial Intervention.

For this accountability cycle, Ferris ISD's determination level is *Needs Assistance*. The Special Populations department has developed a plan for improvement and submitted the plan to the Texas Education Agency.

Report on Violent or Criminal Incidents

The annual report must include information about violent or criminal incidents that occur on each campus.

[Violent or Criminal Incident Summary](#)

[District Safety Audit](#)

Student Performance in Postsecondary Institutions

Section 51.403(e) of the Texas Education Code requires postsecondary institutions in Texas to report student performance during the first year of enrollment after high school. Districts must include this information in the annual report.

[Postsecondary Performance Report](#)

Federal Report Card

The Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), requires each State education agency to prepare and publish an annual report card with state-, local education agency (LEA)- and campus-level data.

[Introduction Letter](#)

[About the Reports](#)

[District](#)

[High School](#)



TAPR-E

LONGINO

McDonald

Ingram

State