



# Cougar Tracks Newsletter

Steven Fuller – Principal      Melisa Frank - Office Manager



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					<b>1</b> Teacher prof Development 9:10 Late start	<b>2</b>
<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b> Teacher prof Development 9:10 Late Start	<b>9</b>
<b>10</b>	<b>11</b>	<b>12</b> Holiday Program 6:00 PM	<b>13</b>	<b>14</b>	<b>15</b> Teacher Prof Development 9:10 Late start	<b>16</b>
----- Book Fair in the Library all week -----						
<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b>	<b>22</b>	<b>23</b>
<b>WINTER</b>						
<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>
<b>BREAK</b>						
<b>31</b>						



## A WINNING TEAM



Every Tuesday at 1:15, eight kindergartners and first graders come through the door of the SMART room. Smiles meet smiles as eight adult readers welcome the students. The scene is repeated at 1:45 when eight second and third grade students come for their one-on-one time with the adult SMART volunteers.

Seana Hodge, in her ninth year as a reader and SMART coordinator, sets the tone. "As I was growing up, my mom shared her love of books and reading with me. Today I feel so fortunate to share that gift with a new generation of kids. My hope is that my readers leave SMART with the same sense of curiosity and wonder that I still find in reading."

First year SMART reader Marilyn Marsh says: "I volunteer to help foster in kids a love of reading and to show them they are cared for." Babette Rapp in her second year as a SMART volunteer agrees. "I enjoy meeting with the kids and enjoy the stories I read with them."

After the welcome, students look over the array of books available to them and choose one or two to share with their adult reader. Kathy Kliewer, in her seventh year as a volunteer says, "This is pleasure reading. The students get to choose what they want to read." Second year volunteer Steve Rapp comments, "I have always enjoyed reading and hope to enlighten more of our youngsters in reading."

Sometimes students choose to read to the adult reader. Other times they choose to have the adult read to them. Rich Halsted, a second year SMART volunteer, offers this observation, "The opportunity to help develop an affection for books is very rewarding." Jean Hall in her fourth year as a SMART volunteer says, "I love working with kids, and it is really fun to relate to the students one at a time."

At the end of the 30 minutes reading time, students and adult volunteers thank each other. Eighth year SMART volunteer Fred Hall calls it "teamwork" to be part of the SMART program. "We are a team with teachers and parents. It is critical for children to be reading by third grade if they are going to be successful." Rich Halsted agrees. "Reading is fundamental to student success." Kathy Kliewer adds, "As a former teacher I know how important it is for kids to develop a lifelong love of reading." Seana Hodge expresses her gratitude for her team. "Another reason that SMART is so important to me is because of the amazing group of dedicated volunteers with whom I have the privilege of working and calling my friends."

Sixteen children get a one-on-one reading time with an adult volunteer each week. Would you like to be part of this winning team? Let the office personnel know if you would like to volunteer as a SMART reader.

Did you know . . .  
Any child (and their immediate family) attending Applegate School can have a Jackson County Library card. Just bring in your students ID card and a piece of household ID (piece of mail, rent receipt, etc) with a current mailing address, and we will get you started!  
There must be an adult present when signing up.



**SAVE YOUR  
BOX TOPS**

Turn them in  
for prizes.

