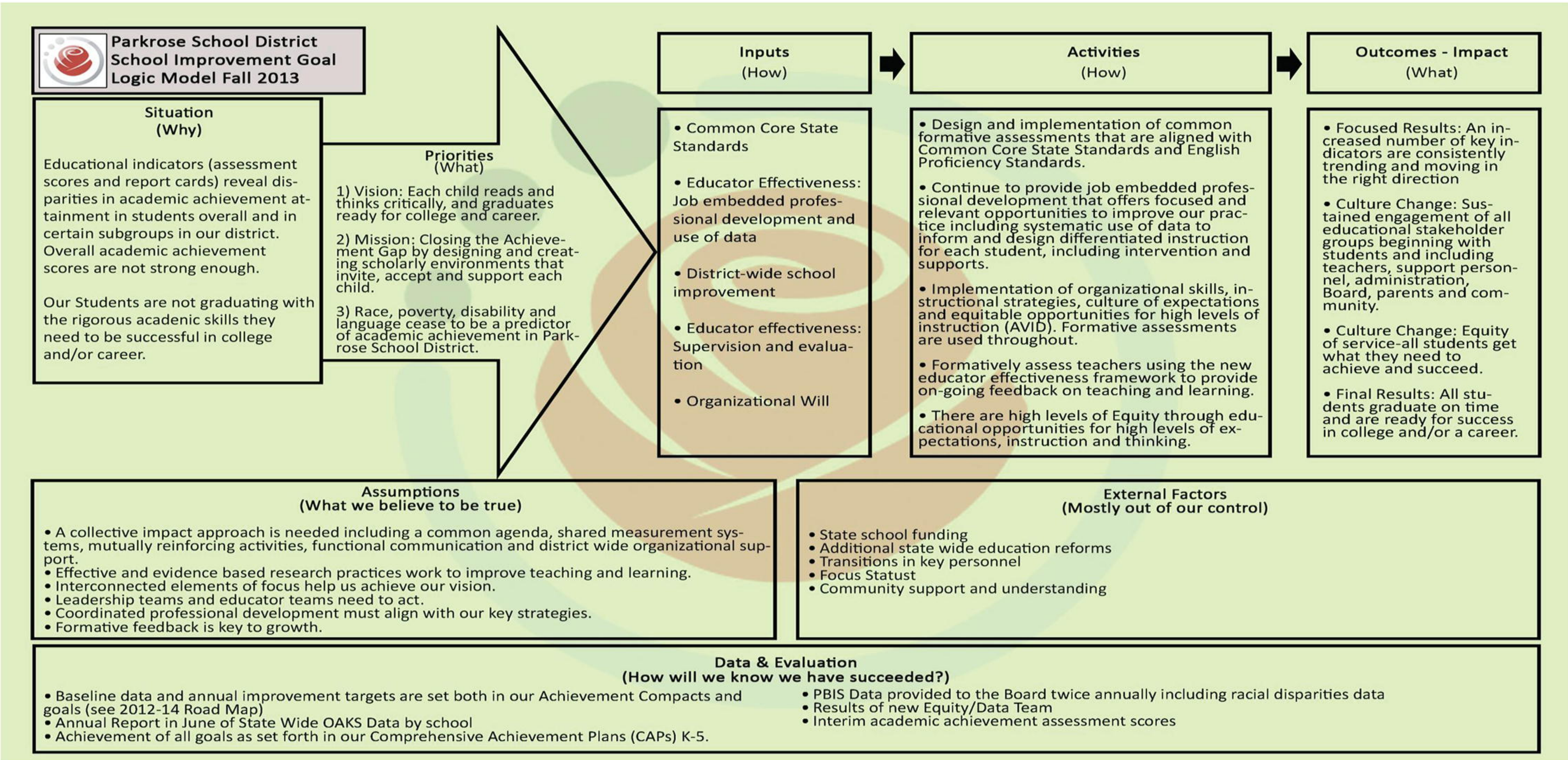




School Board and Superintendent Road Map to Success 2012-2014



Goal Two: Capital Construction Bond	Stay on Schedule and on budget.	Monthly	Build Trust in the District.	Schools that are modern, safe, warm and dry.
Goal Two Sub Goal A: Prepare the Middle School for Construction	Earthwork completed by December 1, 2012.	Dec 10, 2012	See the District responsibly and safely preparing the site for the new school.	Continue their education during construction safely and with little disruption.
Goal Two Sub Goal B: Complete 3 Multipurpose Rooms	Completed on time and within budget.	Monthly	Use of new rooms for community events, good for education of students.	A great new place to learn, have gym and play.
Goal Two Sub Goal C: Complete Sacramento Remodel (will also move into Year 2)	Complete remodel on time and within budget with the least student disruption.	Monthly	Safety increased for students, modern office and small group learning space for staff and kids.	Great place to learn and play, office efficiency increased helps students and families.
Statement of Goals: Year 2	Method of Verification of Achievement and Progress Toward Goal	Frequency of Board Review of Progress	Community will Benefit by	Students will Benefit by
Goal One: Increasing Equity and Access to College and Career Readiness by assuring High Levels of Reading and Thinking are Achieved by ALL Students	<u>Reading:</u> Increase in state wide assessment scores by 5% across all populations. Decrease the achievement gap by 5% as well. <u>Thinking:</u> Writing scores district wide for all groups increases 5%. Algebraic thinking and application scores increase by 5% for all students.	By Sept 2014 Board will decide how often to have district director report progress.	The community benefits by having a well-educated student population that can act as responsible, productive citizens.	All students benefit by being able to access knowledge and use it to think creatively and accurately.
Goal One Sub Goal A: Improve Interventions for Reading and Thinking	There will be a 100% consistent and effective reading and thinking intervention systems implemented with fidelity K-5.	By Sept. 2014 Board will decide how often to have district director report progress.	The community benefits by having an educated student body leading to productive citizenship.	Students benefit by being able to achieve high levels of reading and thinking skills. They can access written material and use it to think.
Goal One Sub Goal B: Objective One: 1. Academic Strategies (3*): *Implement RTI Tier 2 (Yellow zone) Reading Interventions K-12	For reading, there will be a 100% common Title I reading intervention system in all K-5 schools. There will also be reading interventions at all grades in schools 6-12.	By Sept 2014 Check in point April 2014	Community benefits by educated citizenry prepared for work and college.	Students benefit by being able to access reading material in an effective manner. It assists students to learn core content material and think about that material creatively and with relevance.
*Teach "Writing to Learn" Literacy Strategies	<u>For writing</u> , continue to use Write Tools direct instruction in all grades K-9 100%.	By Sept 2014 Check in point April 2014	Community benefits by having an educated student body that can express themselves effectively.	Students benefit by being able to write effectively. A skill required in every college course and on the job.
*Teach Algebraic Thinking Application Strategies for Problem Solving	Teach all students <u>high levels of critical thinking skills</u> using <i>Costa's</i> method and AVID strategies AND <u>algebraic math problem solving skills</u> .	By Sept 2014 Check in point April 2014	Community benefits by having an educated student body that uses thinking and problem solving skills instead of other less productive means of solving issues.	Students benefit when they increase their ability to problem solve and think critically and creatively.
Goal One Sub Goal B: Objective Two: Continue to Improve Managing the Culture of the School Strategies (Behavior)	<u>Behavior</u> referrals, unexcused absences decrease while GPA and credits earned increase toward graduation. Graduation rate increases by 8%.	By June 2014	Community benefits by having students in school learning and thinking and not at home doing nothing or on the streets.	Students that are in class benefit by being able to engage in learning the relevant educational materials. It also keeps them out of trouble!
Goal One Sub Goal B: Objective Three: Implement School Culture (and PBIS) Supports such as: *More student time with counselors *Increase check in/check out systems	The measurement for all of the Behavior strategies would be to measure: attendance, referrals, GPA and credits earned towards graduation. The measures would be a 5% decrease in unexcused absences, 5% decrease in behavior referrals	By June 2014 Board will decide how often to have district director report progress.	Community benefits by having student in class and not roving the streets and getting into trouble. It engages students and assists them to internalize the learning. Graduation leads to college and career	Students benefit by being able to be in class and concentrate on the work at hand--increases student engagement with academics. Students that graduate can be better prepared for college and careers.
*Students have positive meetings with administrators *Increase attendance * Increase Behavior Interventions, Home Visits	across grades, a 5% increase in GPA and a 5% increase in credits earned with an overall 8% increase in graduation rate.		readiness.	
Statement of Goals: Year 2	Method of Verification of Achievement and Progress Toward Goal	Frequency of Board Review of Progress	Community will Benefit by	Students will Benefit by
Goal Two: Capital Construction Bond Completion	All Bond Projects finished on time and within budget. (Punch lists exist after construction is completed)	Monthly	Community will have evidence of the Board's stewardship of their tax dollars.	Students will have 21st century learning environments in which to work and learn safely and comfortably.
Goal Two Sub Goal A: Finish Sacramento Remodel Project	Remodel completed on time safely and within allotted budget.	By December 2013	Community will have evidence that students at Sacramento have a safe, warm and modern learning environment in which to learn at high levels.	ALL Students have a safe, warm, and 21st Century learning environment in which to reach high levels of reading and thinking.
Goal Two Sub Goal B: Finish New Parkrose Middle School	New Middle School completed on time and within budget. Host massive Open House!	By Sept 2014	Community will be assured that Parkrose SD has spent their tax dollars wisely for the sake of our children. They will have evidence of strong stewardship.	ALL Students at the new Parkrose MS will have a modern technologically advanced learning environment in which to thrive educationally.