

## Expulsion

Expulsion has a catastrophic effect on a student's chances of graduating on time. While expulsion may be appropriate to maintain the health and safety of the school environment, it must be an action of last result.

Expulsion may be recommended for:

- 1. Possession of a firearm;
- 2. Conduct that poses a significant threat to the health and safety of students or staff as determined by an administrator;
- 3. Distribution of prohibited substances; and
- 4. Repeated major infractions that are uncorrected after adequate supports have been applied.

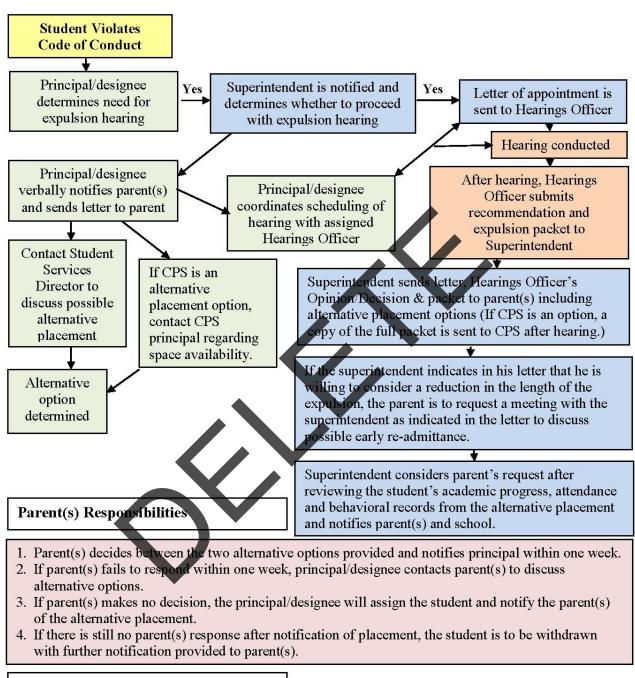
If an administrator determines that an expulsion is warranted, the administrator is to contact the superintendent or assistant superintendent and present the reasons for requesting an expulsion.

In order to proceed with an expulsion for repeated major infractions, the administrator must be able to demonstrate that a behavior support plan has been put in place, and followed. If support is needed in preparing and implementing a plan for a student's severity of behavior, the principal is to contact the district's behavior consultant.

Once it has been determined that the expulsion will proceed, the administrator should follow the following flow-chart. The executive assistant to the superintendent will provide process support.

Should a student over 18 or a minor student's parent or guardian wish to appeal, he/she must submit the request to appeal in writing within ten business days of receiving notice of expulsion. The appeal will proceed as outlined in policy JGE. The appellant will be notified of the Board's decision within 48 hours by the Board's designee.

## **Expulsion Process Flow Chart**



## **Further Responsibilities of Principal**

If parent(s) selects an out of district placement, principal needs to submit referral to Student Services.

- 1. Principal/designee contacts alternative placement to arrange intake meeting.
- 2. Principal/designee attends intake meeting.
- 3. Principal/designee notifies next grade level when an expelled student transitions between grade levels.