

**JEFFERSON ELEMENTARY  
SCHOOL IMPROVEMENT PLAN  
2026-27**

**ELA (English Language Arts) Achievement**

**Building Goal:**

**By the end of the 2027 school year, 80% of the 2nd and 3rd grade students at Jefferson Elementary will be at or above the 50<sup>th</sup> percentile in ELA on local assessments.**

**Action Item A**

PLC teams will meet weekly with agendas being submitted to administration the Friday before the PLC meeting (on Tuesday) and will identify students requiring intervention or enrichment, make instructional adjustments for the week based on collected data as evidenced by PLC minutes, intervention group rosters, and instructional action plans, and will stay within 3 lessons of each other.

**Action Item B**

Teachers in grades 2 and 3 will implement Amplify curriculum with fidelity as evidenced by walkthrough data using Amplify walk through tool twice per observation calendar.

**Action Item C**

Title I will implement research-based strategies at Tier 2 and 3 for students including Amplify Assessment Remediation Guide, Orton Gillingham, Reading Mastery, and Core Phonics as evidenced by student progress monitoring records and attendance data.

**Action Item D**

Teachers will identify and group students by skills needed, have students switching classrooms, and progress monitor to gauge growth at least monthly during WIN time as evidenced by quarterly data meetings using common formative assessments.

**Action Item E**

Jefferson teachers will participate in quarterly data days to monitor, discuss, and share student progress to inform student interventions as evidenced by data day notes and agendas.

## **Math achievement**

### **Building Goal:**

**By the end of the 2027 school year, 80% of the 2nd and 3rd grade students at Jefferson Elementary will be at or above the 50<sup>th</sup> percentile in Math on local assessments.**

### **Action Item A**

By the end of the school year 2027, 100% of Jefferson staff will implement the district math curriculum with fidelity as measured by the grade level pacing guide and adjusted through PLC weekly discussions as evidenced by Envision pacing walkthrough data and weekly PLC notes and agendas.

### **Action Item B**

Within their PLCs, Jefferson teachers will share and discuss common formative assessment data and end of topic assessment data to identify strengths and weaknesses for intervention planning as evidenced by PLC agenda/notes.

### **Action Item C**

Students at Jefferson Elementary will utilize the Savvas online Success Maker in Tier 1 daily as recommended as evidenced by program data.

### **Action Item D**

PLCs will identify students requiring intervention or enrichment and make weekly instructional and intervention adjustments based on collected data as evidenced by PLC minutes, intervention group rosters, and instructional action plans.

## **Social/Emotional**

### **Building Goal:**

**By the end of the 2026–2027 school year, Jefferson Elementary will strengthen Tier 1 social-emotional and behavioral supports to reduce the need for Tier 2 and Tier 3 interventions by 10%, as measured through MTSS data reviews and student support team records.**

#### **Action Item A**

By the end of the school year 2027, Jefferson MTSS team will establish Tier II entrance criteria for discipline, attendance, and social emotional supports as evidenced by the completion of the MTSS Framework and meet bi-monthly to establish programs and monitor their implementation as evidenced by meeting agendas.

#### **Action Item B**

The MTSS team will develop a system for problem solving meetings on students struggling with behavior, establish a timeline to collect & review data as evidenced by the Data Review Schedule, and establish roles, responsibilities, and resources for implementation as evidenced by the planning document.

#### **Action Item C**

Teachers will administer the SAEBRS assessment, and teachers will review SAEBRS data three times per year (beginning/middle/end) to identify students requiring further intervention as evidenced by PLC notes and agendas.

#### **Action Item D**

100% of students will complete the mySAEBRS assessment three times per year, excluding exempt students as evidenced by student completion rates.

## **Climate and Culture**

### **Building Goal:**

**By May 2027, the school will strengthen a positive and collaborative staff culture by maintaining at least 90% staff retention and increasing staff participation in school-based task forces, leadership teams, or team-building activities by 20% from the Fall 2026 baseline.**

### **Action Item A:**

By October 2026, all staff will join at least one school-based committee or task force with participation logs will be reviewed quarterly to monitor involvement rates and identify staff who have not yet participated.

### **Action Item B:**

By January 2027, at least 25% of certified staff will serve in a leadership capacity within the school. Leadership assignments will be documented and reviewed each semester, and participation will be documented/reviewed by the administration to identify trends and ensure inclusivity at culture building events.

### **Action Item C:**

Jefferson Elementary administration and school social committee will work to plan and provide regular opportunities for staff to build relationships by facilitating one staff culture building activity per quarter.

### **Action Item D:**

Jefferson school will increase parental involvement through increasing volunteer opportunities for families throughout the school year. Participation in volunteer activities will be monitored and reviewed monthly by the administration.

## **Chronic Absenteeism/Attendance**

### **Building Goal:**

**By the end of the 2026–2027 school year, the percentage of students identified as chronically absent (attendance below 90%) will decrease from 19% to 10% through consistent attendance monitoring, family communication, and targeted student support interventions.**

### **Action Item A**

By the end of the 2027 school year, Jefferson Elementary will invite families of all children to attend a parent involvement night on attendance, absenteeism, and fostering regular attendance.

### **Action Item B**

Beginning with the 2026- 2027 school year, Jefferson Elementary will implement the use of a “Welcome Pass” rather than a tardy slip for students arriving late to school. 100% of staff at Jefferson will welcome students as they enter the building regardless of arrival time.

### **Action Item C**

Jefferson Elementary will maintain the task force designed to monitor attendance data, identify trends, create and implement attendance incentives and educational information, and support chronically truant students to increase attendance rates throughout the 26-27 school year.

### **Action Item D**

Jefferson Elementary will continue developing tiered attendance interventions and implement an early warning system to identify students with emerging attendance concerns and initiate interventions before students become chronically absent.

### **Action Item E**

By the end of the 2026-27 school year, Jefferson will create and utilize a system to support to recognize and celebrate improved/positive attendance through classroom, grade-level, and school-wide incentives and acknowledgements.