

Graduates In Bloom



Board of Education

The Office of Teaching, Learning, and Leadership 2025-26 Goals

October 9, 2025

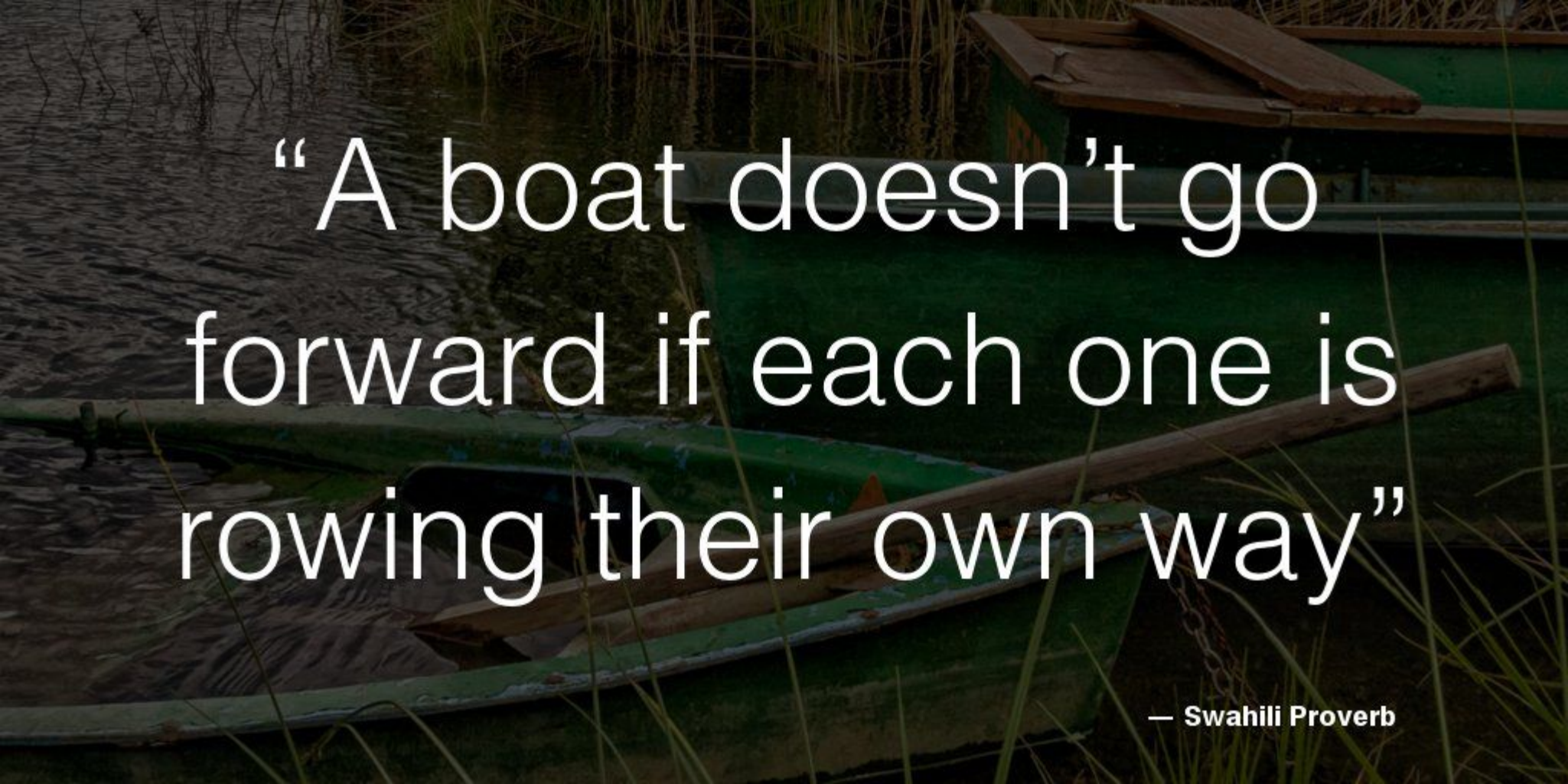


Lisa Lamenzo, *Executive Director Of Teaching, Learning and Leadership*

Nicole Jones, *District Teaching and Learning Specialist*

Magnolia Coates, *District Teaching and Learning Coach*



A green wooden boat is shown on a body of water, with reeds and grasses in the background. The boat is partially obscured by a large wooden oar. The text is overlaid on the image in a white, serif font.

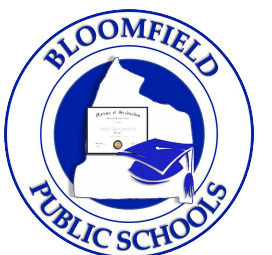
“A boat doesn’t go
forward if each one is
rowing their own way”

— Swahili Proverb

Our Vision for Teaching and Learning

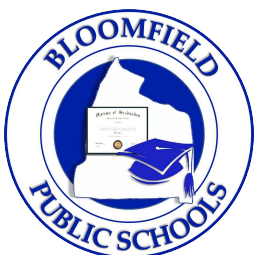
Bloomfield Public Schools is committed to improving educational outcomes by creating a rigorous, high-quality learning environment where motivation sparks curiosity and resilience drives perseverance for students and adults. As problem solvers and communicators, we foster adaptability and critical thinking, preparing everyone to navigate an ever-evolving world and thrive in an interconnected society.

We believe strong relationships are essential for all.
We believe everyone can learn and grow with the right support.
We believe our actions and expectations impact students.
We believe our students deserve the best.



A Look Back

- Continue to expand Accelerated Pathways and Rigorous Curriculum
- Implemented Early Literacy Plan and Science of Reading
- Incorporated Play Based Learning
- Added WINS professional learning for staff (Makerspace, BTC, Assessments, Play Based etc.)
- Implemented focus walks
- Conducted an intervention audit
- Developed district Attendance Toolkit Development



A Look Forward

- Build a district MTSS system (Multi-Tiered System of Supports)
- Continue curriculum revival process PK-12
- Develop and implement a district coaching model
- Create a shared understanding of Tier I instruction and planning
- Launch Responsive Classroom K-8
- Expand professional learning opportunities
- Expand School to Career exploration opportunities, including credentialing



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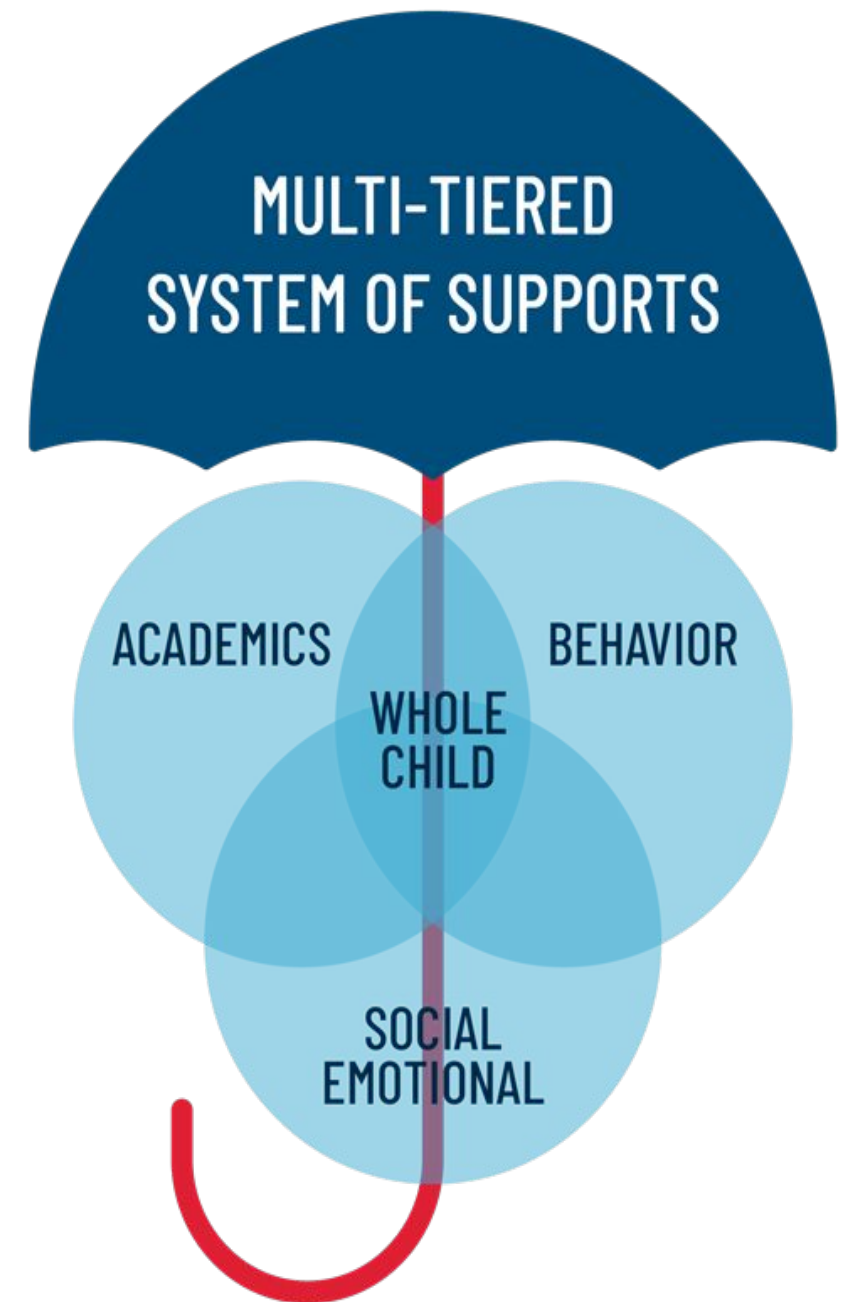


PREVENTION
for all Students

ENRICHMENT
for all Students

INTERVENTION
for all Students

MTSS is a proactive, data-driven framework designed to ensure the academic, behavioral, and social-emotional success of all students.



PREVENTION

for all students

ENRICHMENT

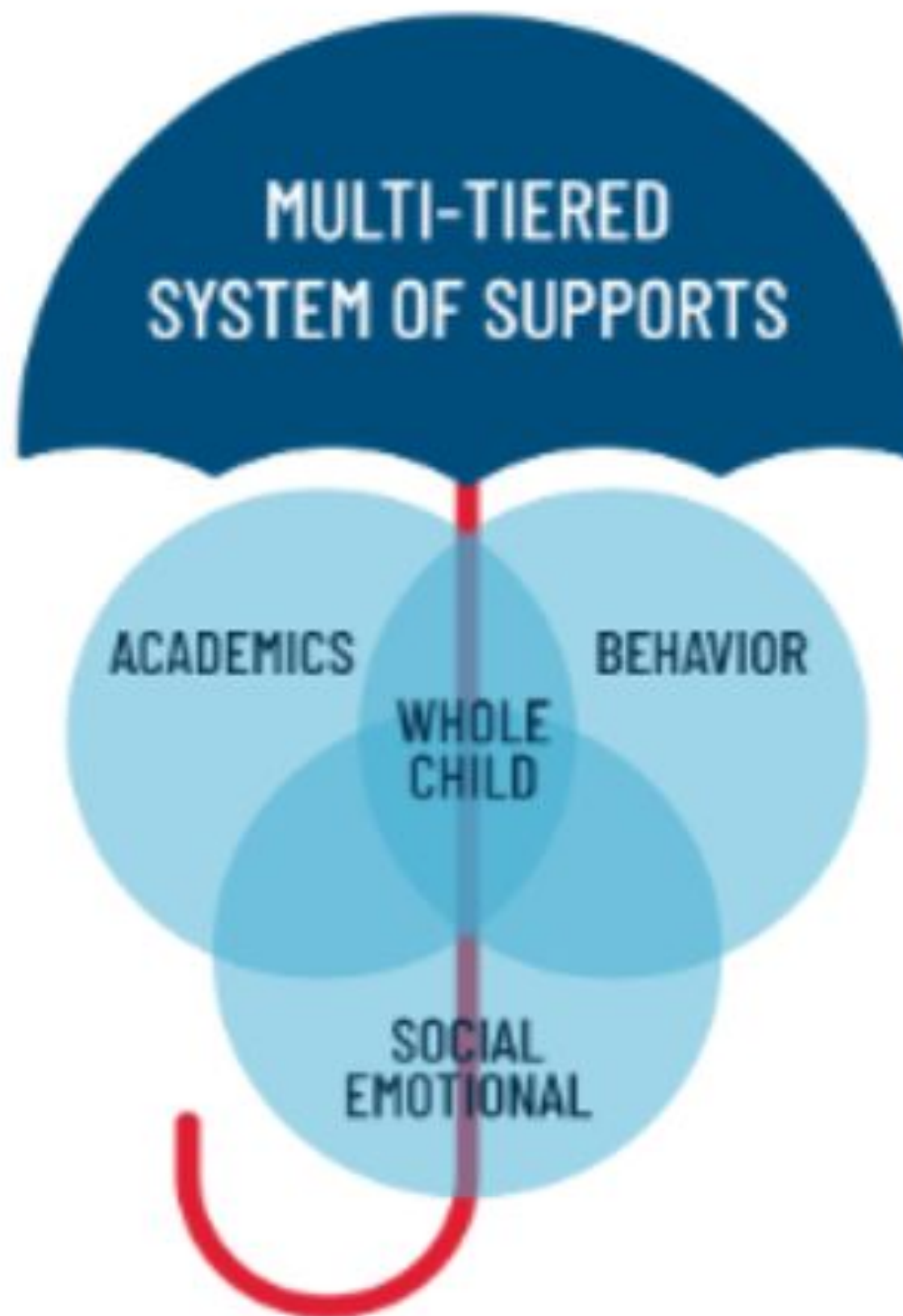
for all students

INTERVENTION

for all students

Multiple Tiers of Support

Evidence -Based Interventions



Universal Screening

Progress Monitoring

High Quality Instruction and Curriculum

Data Based Decision Making

PREVENTION

for all students

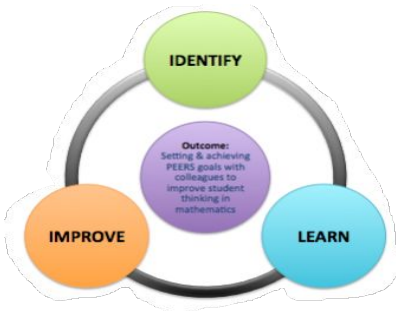
ENRICHMENT

for all students

INTERVENTION

for all students

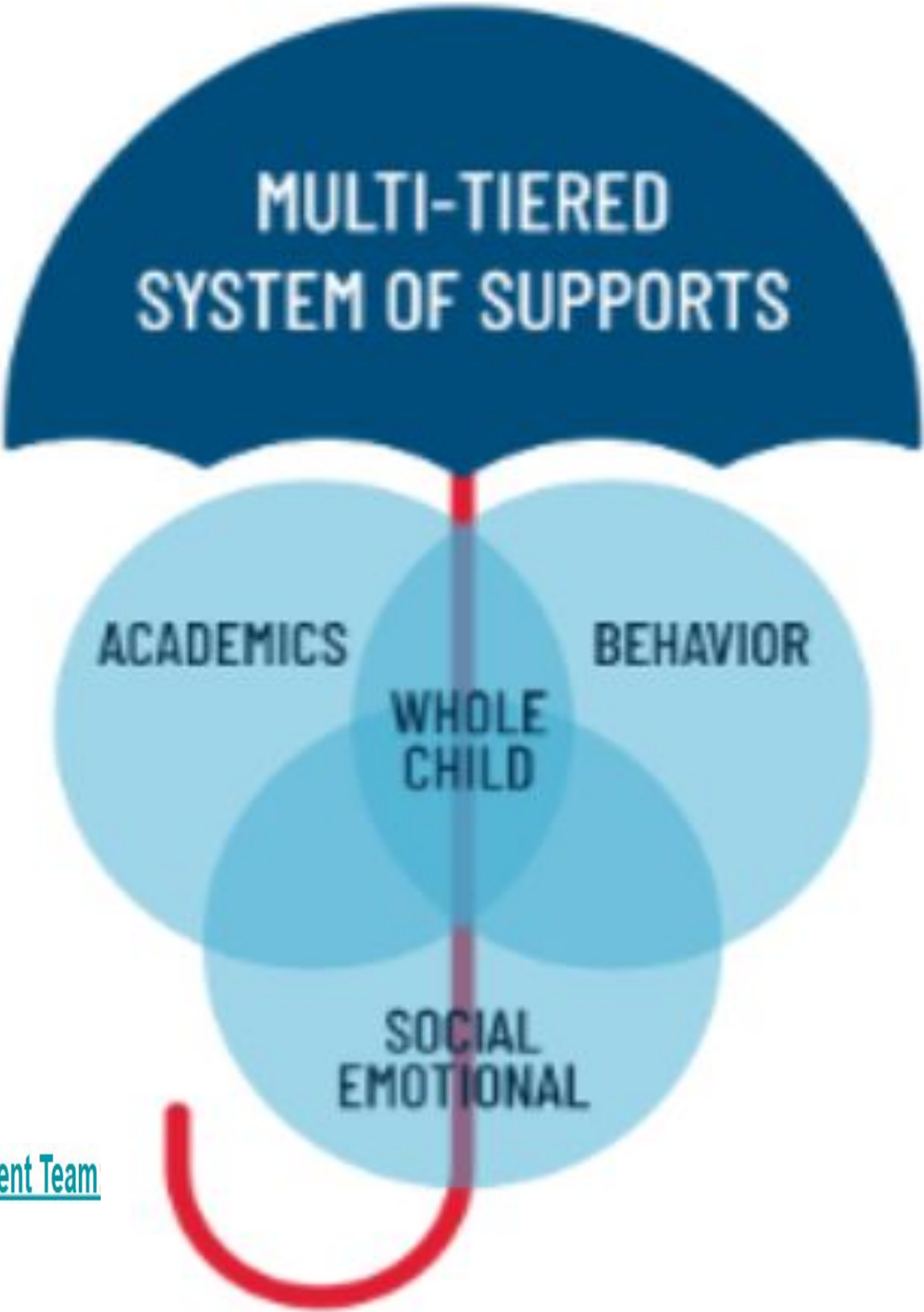
Multiple Tiers of Support



Universal Screening



High Quality Instruction and Curriculum



Evidence -Based Interventions



Progress Monitoring



Data Based Decision Making



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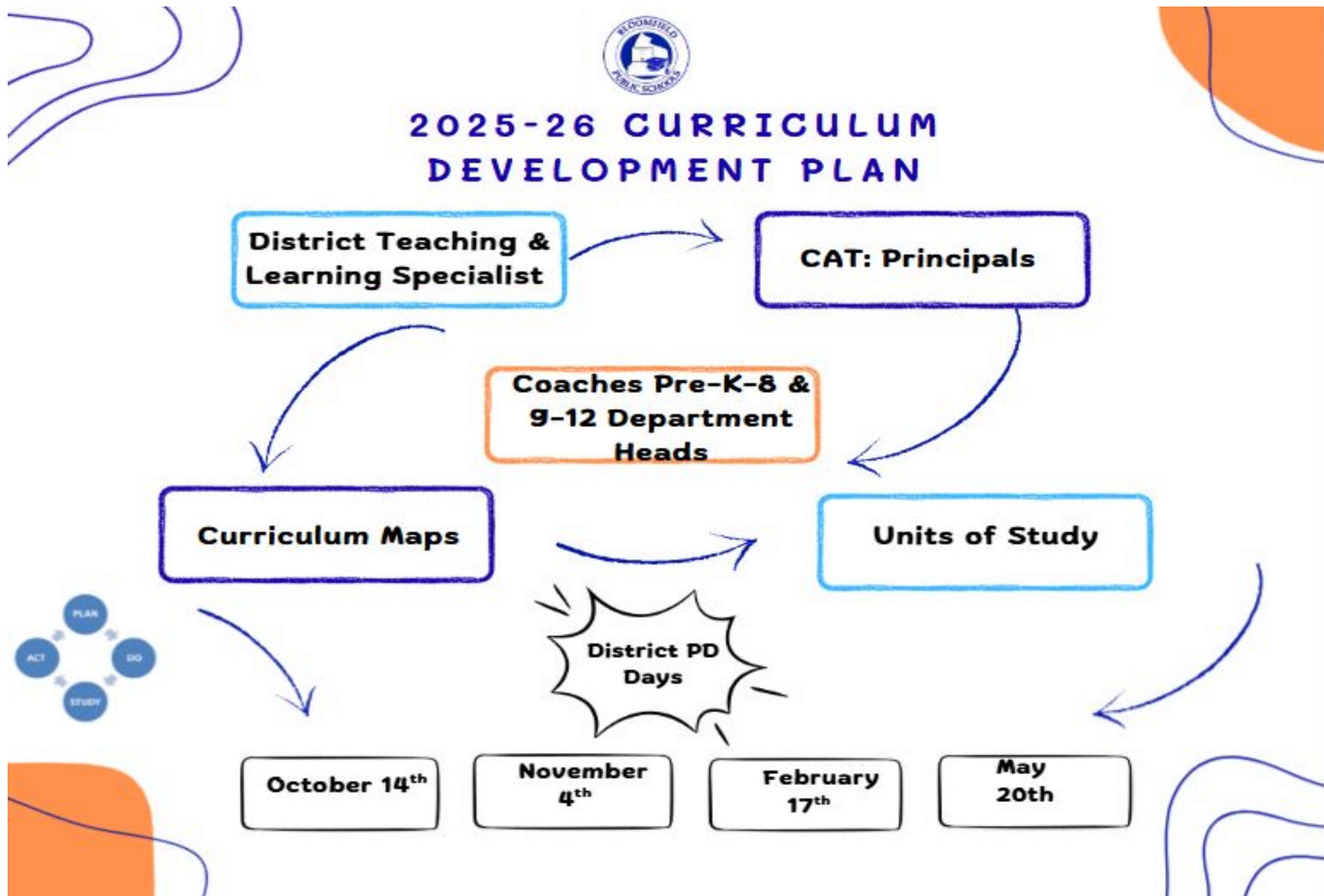
Continue Curriculum Revival Process PK-12

Curriculum in Action

- 35 CDT members
- 9 CAT members
- 8 Convenings
- 34 Curriculum Maps
- 1 Curriculum Development Institute
- 21 Units of Study created to date



Curriculum Revival Process



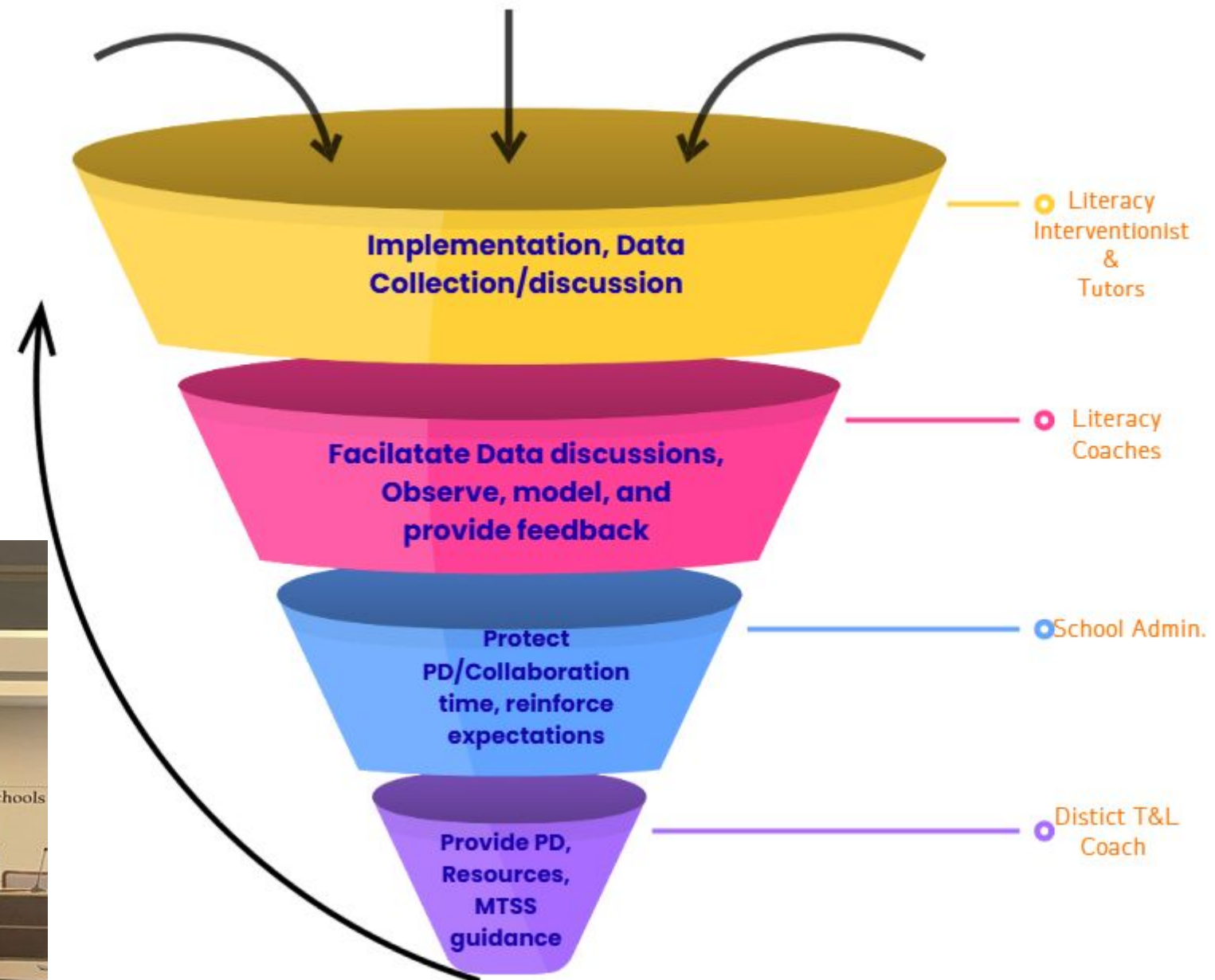
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Build and Implement a Coaching Model

- Repurposed staff to now have:
 - K-8 Literacy and Math Coaches
 - K-12 Deans
- Supporting Adults and Students



Build and Implement a Coaching Model

Bloomfield Public Schools is committed to elevating teacher practices and delivering exceptional learning experiences to students through dedicated instructional coaching.

Theory of Action:

If instructional coaching is implemented as a collaborative, job-embedded professional development strategy, grounded in *Jim Knight's Partnership Principles* and *Impact Cycle...*

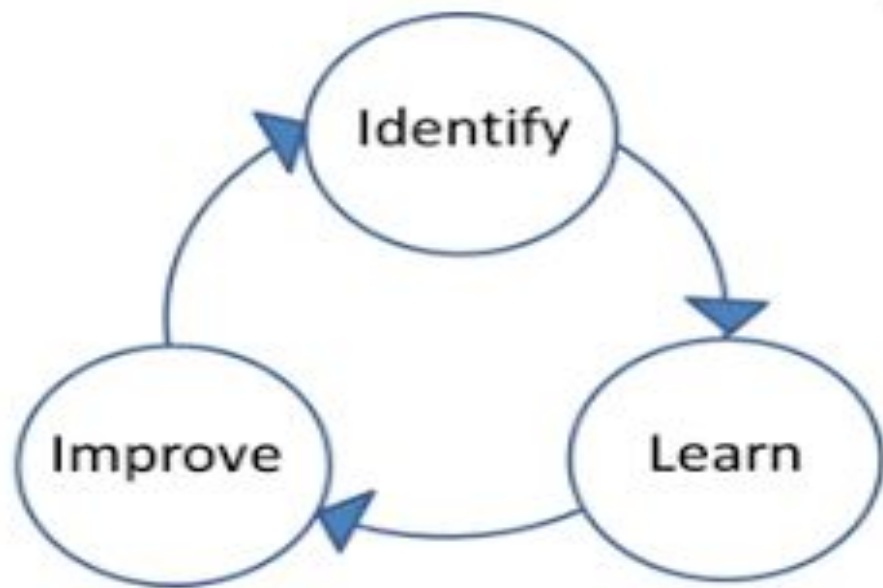
Then teacher practices will be enhanced, leading to improved student learning outcomes.

So that...

The district will effectively enhance instructional practices among teachers, increase teacher confidence and efficacy, and improve student engagement and learning outcomes.



Impact Cycle



Jim Knight's Impact Cycle has three distinct phases:

1. **Identify:** Set goals based on current reality
2. **Learn:** Explore teaching strategies and practices
3. **Improve:** Implement and refine strategies through coaching



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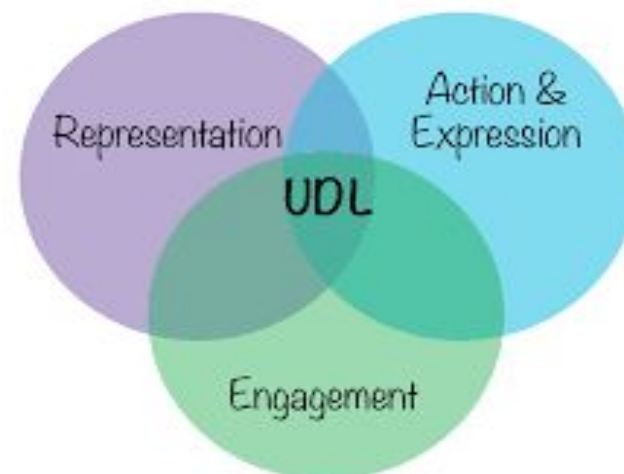
Create a Shared Understanding of Tier I Instruction and Planning

We believe that all students should have:

- ❑ access to grade-level standards and assignments
- ❑ deeply engaging learning experiences
- ❑ strong instruction
- ❑ teachers with high expectations

All through Universal Design for Learning

“The intellectual prep process is where you move from a physical lesson plan, to the strategies and teacher moves you are going to use in the moment to make that lesson accessible, engaging, and effective for every individual student in your classroom.”

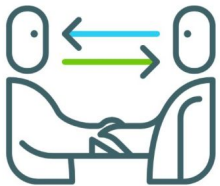
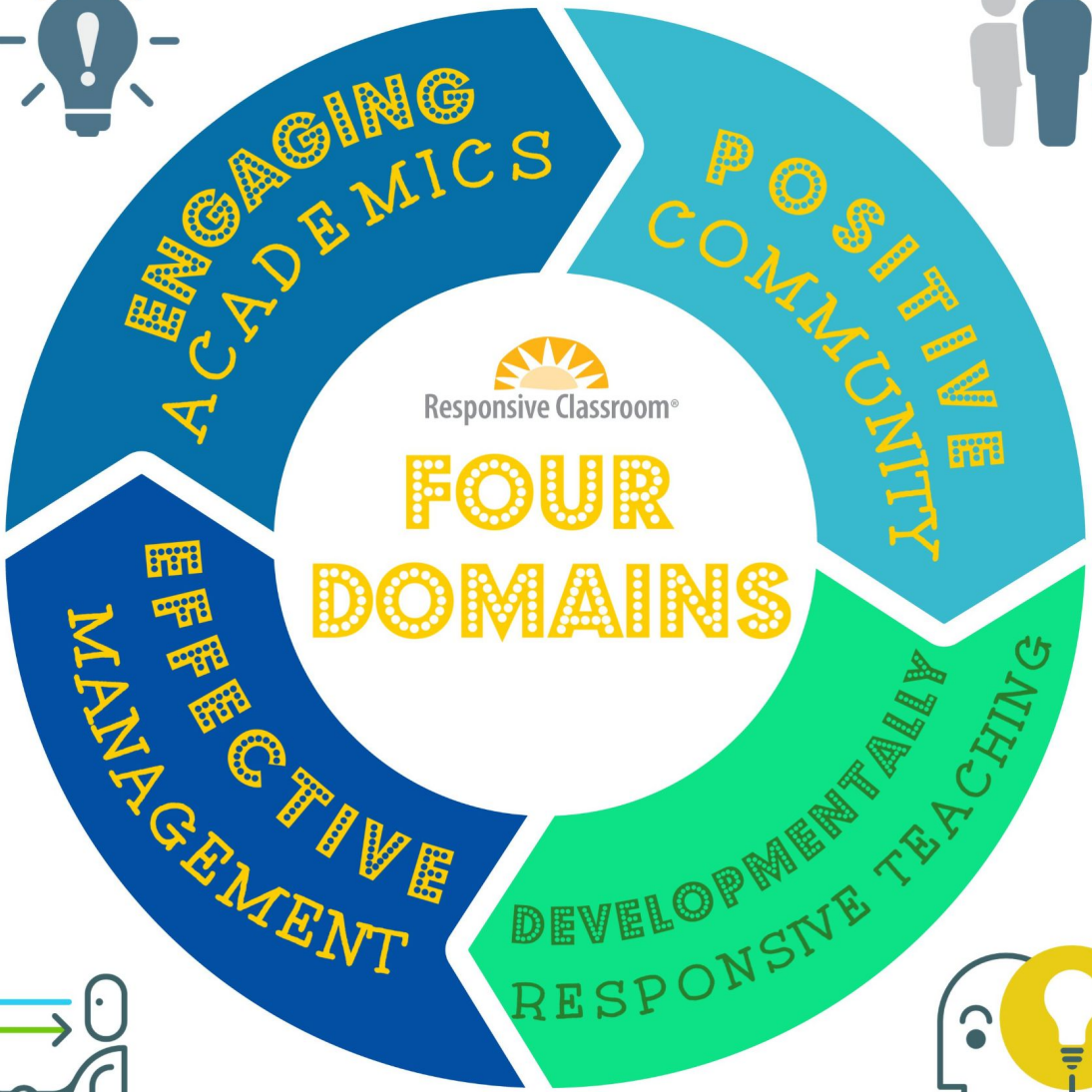
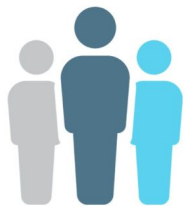
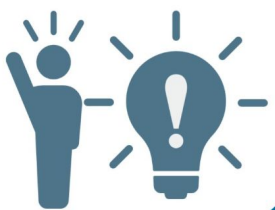
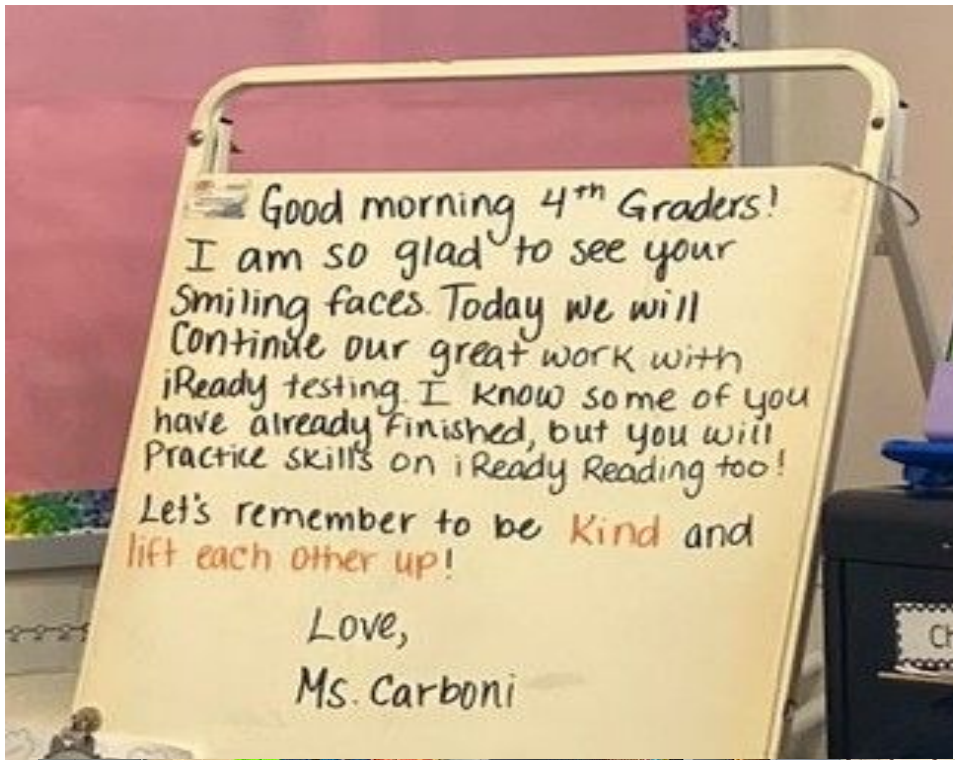


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Launch Responsive Classroom



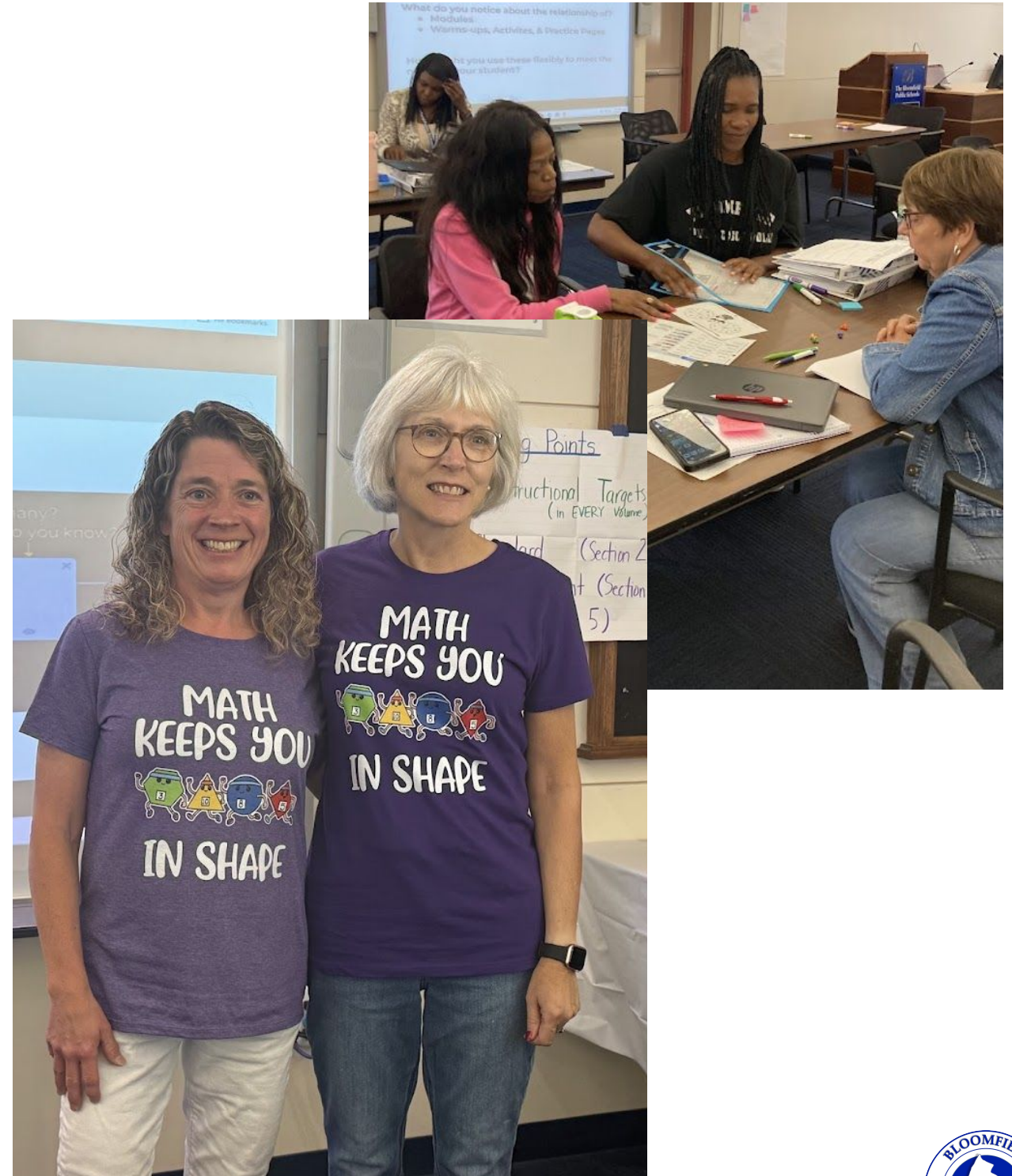
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Professional Learning and Leadership

We believe professional learning is essential to the growth for everyone- adults and students! Professional learning is not something we do; it is how we think and grow. It extends beyond dedicated professional development days; it lives in our focus walks, coaching, data teams, book studies, planning sessions, and more. By deepening knowledge, our educators not only enhance their practice but also elevate student success.



Expand Professional Learning Opportunities

- Vision and Voyage and Leadership Retreat
- Job-embedded coaching
- Role-alike coaching
- The Jackson Laboratory
- National and state conferences
- Communities of Practices
- Site Visits



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Expand School to Career Exploration Opportunities



Questions

