

Fine Arts

	Performance Measure		Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	Participation of students in fine art courses, classes	All Campuses		< 40% of students are enrolled in fine arts courses / classes	40%-49% of students are enrolled in fine arts courses / classes	50%-59% of students enrolled in fine arts courses / classes	60% or more of students enrolled in fine arts courses / classes
2	Percent of students continuing Fine Arts compared to preceding year	All Campuses		< 50 % of students are continuing Fine Arts	60%-70 % of students are continuing Fine Arts	70%-80% of students are continuing Fine Arts	>80 % of students are continuing Fine Arts
3	Fine Arts UIL or comparable competition participation	All Campuses		< 5% of participating Fine Arts students involved in UIL or like competitions	5%-10% of participating Fine Arts students involved in UIL or like competitions	11%-15% of participating Fine Arts students involved in UIL or like competitions	16%-20% of participating Fine Arts students involved in UIL or like competitions
4	Fine Arts UIL or comparable competition outcome	All Campuses		Did not participate in UIL Fine Arts Competition	6 or more students earned district acknowledgement	4 or more students earned regional acknowledgement	2 or more students qualified for state
5	Exhibition / Performance opportunities	All Campuses		Less than the acceptable number of opportunities	Primary School - 3 Elementary School - 6 Middle School - 8 High School - 12 opportunities	Primary School - 6 Elementary School - 12 Middle School - 16 High School - 24 opportunities	Primary School - 10+ Elementary School - 18+ Middle School - 20+ High School - 36+ opportunities
6	Opportunities to participate in special events Ex: cultural development, field trips, guest speakers, artists, , musicians	All Campuses		Less than the acceptable number of opportunities	3 opportunities	4 opportunities	5 opportunities
7	Improvement in student participation in summer programs to improve competitive edge	High School		0-5% increase in summer participation over previous year	5%-10% increase in summer participation over previous years	10%-15% increase in summer participation over previous year	20% increase in summer participation over previous year

	Performance Measure		Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
8	Increase special programs with crossover performances/exhibitions between all Fine Arts groups	High School		0-1 event per year with multiple Fine Arts disciplines included	2 events per year with multiple Fine Arts disciplines included	3 events per year with multiple Fine Arts disciplines included	4 events per year with multiple Fine Arts events included
9	Integration of iPad technology in Fine Arts courses	High School		0-1 Fine Arts discipline integrating iPads	2 Fine Arts disciplines integrating iPad technology	3 Fine Arts disciplines integrating iPad technology	4 Fine Arts disciplines integrating iPad technology
10	Students participating in more than 1 fine arts class	Middle School		< 15% of student population	16%-25% of student population	26%-49% of student population	50% or higher of student population

Wellness and Physical Education

	Performance Measure		Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	PE students participating in fitness programs on campus (any course earning PE credit)	All Campuses		< 50% of students participating	< 50%-70% of students participating	70%-90% of students participating	90%-100% of students participating
2	Character education is offered to students	All Campuses		< 50% of students participate	< 50%-70% of students participate	70%-90% of students participate	90%-100% students participate
3	Students have access to exercise opportunities other than the required PE	All Campuses		Campus rarely provides additional opportunities	Campus occasionally provides opportunities	Campus generally provides opportunities	Campus consistently provides opportunities
4	Blood Born Pathogen and Epi Pen Training	All Campuses		< 50% of staff meet requirements	50%-70% of staff meet requirements	70%-90% of staff meet requirements	90% -100% of staff meet requirements
5	Campus offers opportunities to promote healthy choices	All Campuses		Rarely	Occasionally	Generally Somewhat Planned	Consistently throughout the year
6	Health Services/Screenings (vision, hearing, etc..)	All Campuses		< 50 % of students meet requirements	50%- 70% of students meet requirements	70%- 90% of students meet requirements	90%-100% of students meet requirements
7	Campus offers TEKS-Based Health Education	High School and Middle School		< 50% of students participate	50%-70% of students participate	70%-90% of students participate	90%-100% students participate
8	Campus completes concussion baseline testing for all athletes prior to participation	High School and Middle School		< 50% of student athletes participate	50%-70% of student athletes participate	70%-90% of student athletes participate	90%-100% of student athletes participate

	Performance Measure		Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
9	Implementation of Anti-Bullying lessons	Middle School, Elementary School, and Primary School		No lessons	3 times a semester	1 time a week	2 or more times per week
10	Field Day	Middle School, Elementary School, and Primary School		Not offered	50% student participation	75% student participation	95% student participation
11	Positive Role Models: Student Athletes, IPET students and PALS from the high school campus	Elementary School and Primary School		No participation	3 times a semester	1 time a week	2 or more times per week
12	Participation in school breakfast program	Primary School		< 50% of student participation	50%-70% of student participation	70%-85% of student participation	85%-100% of student participation

Community and Parent Involvement

	Performance Measure		Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	Campus provides multiple opportunities for parent and community volunteer service	All Campuses		< 50 volunteer hours are recorded	50-100 volunteer hours are recorded	100-150 volunteer hours are recorded	150 -200 volunteer hours are recorded
2	Programs are scheduled to engage parents in the education of their students	All Campuses		Rarely < 3	Occasionally (4-6)	Common Practice (7-9)	Consistently Throughout the Year > 10
3	Use of newsletters, social media, School Messenger, etc. to communicate with parents	All Campuses		once per year	twice per year	monthly	weekly
4	Education partnerships with community members (city organizations, colleges/universities, businesses, etc.)	All Campuses		1 partnership	2-3 partnerships	4-5 partnerships	more than 5 partnerships
5	Students participate in community service projects	All Campuses		< 5% of campus participate in community service projects	5%-20% of students participate in community service projects	21%-35% of students participate in community service projects	> 35% of students participate in community projects
6	Campus actively promotes participation in parent organizations	All Campuses		< 5% of parents participate in a parent organization	6%-10% of parents participate in one or more parent organizations	11%-20% of parents participate in one or more parent organizations	> 20% of parents participate in one or more parent organizations

	Performance Measure		Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
7	Attendance at parental information events	High School		< 10% attendance	10%-24% attendance	25%-50% attendance	50%-75% attendance
8	Attendance at freshmen orientation	High School		< 25% attendance	25%-49% attendance	50%-74% attendance	75%-100% attendance
9	Personal graduation plans for 8th graders	Middle School		0-20% of 8th graders have a plan	21%-49% of 8th graders have a plan	50%-75% of 8th graders have a plan	> 75% of 8th graders have a plan
10	Seventh Graders and Third Graders participate in Junior Achievement	Middle School and Elementary School		0-20% OF 7th graders and 3rd graders participating	21%-49% of 7th graders and 3rd graders participating	50%-70% of 7th graders and 3rd graders participating	75% or more 7th and 3rd graders participating

21st Century Workforce Development

	Performance Measure		Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	Number of student-centered college and career enrichment opportunities (i.e. Guest Speakers, College Visits, Career Days/ Fairs, Science Fairs)	All Campuses		0 opportunities provided annually	1-5 opportunities provided annually	6-10 opportunities provided annually	11 or more opportunities provided annually
2	Percent of students completing articulated CTE programs that lead to recognized certifications or licenses	High School		0-25% of CTE graduates received certification or license or on pathway to obtain	25%-50% of CTE graduates received certification or license or on pathway to obtain	50%-75% of CTE graduates received certifications or licenses or on pathway to obtain	75% or higher - CTE graduates received certifications or licenses or on pathway to obtain
3	Percent of Work force articulated / dual credit courses offered for students	High School		10% of CTE courses are offered as articulated or dual credit	20% of CTE courses are offered as articulated or dual credit	30% of CTE courses are offered as articulated or dual credit	40% of CTE courses are offered as articulated or dual credit
4	Percent of students completing coherent sequence of CTE courses	High School		0-20% of exiting 12th graders currently enrolled in a CTE workforce course	21%-49% of exiting 12th grades currently enrolled in a CTE workforce course	50%-69% of exiting 12th grades currently enrolled in a CTE workforce course	70% or high of exiting 12th graders currently enrolled in a CTE workforce course
5	Percent of students participating in career assessments. (i.e. Kuder)	Middle School and High School		0-10% of exiting 7th graders have participated in 1 or more Career Assessments	11%-30% of exiting 7th graders have participated in 1 or more Career Assessments	31%-50% of exiting 7th graders have participated in 1 or more Career Assessments	51% or high exiting 7th graders have participated in 1 or more Career Assessments
6	Percent of CTE Students affiliated with CTE organizations	High School		0-20% are actively involved in a CTE Organization	21%-40% are actively involved in a CTE Organization	40%-50 % are actively involved in a CTE Organization	> 50% are actively involved in a CTE Organization

	Performance Measure		Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
7	Host Innovation Showcase highlighting College and Career Readiness Components	High School		No opportunities provided	1 - 5 booths provided	6 - 10 booths provided	11 or more booths provided

Second Language Acquisition Program

	Performance Measure		Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	English Language Development Progress through TELPAS	All Campuses		60%-69% of students meet exit criteria after 3-5 years of enrollment in US Schools	70%-79% of students meet exit criteria after 3-5 years of enrollment in US Schools	80%-89% of students meet exit criteria after 3-5 years of enrollment in US Schools	90%-100% of students meet exit criteria after 3-5 years of enrollment in US Schools
2	Open House opportunities are offered for ELL parents	All Campuses		No opportunities are offered for ELL parents	1 opportunity is offered for ELL parents	2-3 opportunities are offered for ELL parents	4 or more Opportunities are offered for ELL parents
3	Teacher Preparation (ESL Certification in PK-8 and Sheltered Instruction Training in High School)	All Campuses		< 10% trained and certified	10% trained and certified	15% trained and certified	25% trained and certified
4	Multicultural clubs, performances and or mentorship programs are offered for ELL students	All Campuses		No multicultural experiences are offered for ELL students	< 20% of ELL students participate in school sponsored ELL experiences	20%-40% of ELL students participate in school sponsored ELL experiences	> 40% of ELL students participate in school sponsored ELL experiences
5	Translations of school communication to parents/students into Spanish	All Campuses		< 25%	25%-50%	51%-75%	> 80%
6	Levels of risk in PBMAS on measures related to ELLs	District		6 out of 9 indicators have a risk factor 1 or 0	7 out of 9 indicators have a risk factor 1 or 0	8 out of 9 indicators have a risk factor of 1 or 0	9 out of 9 indicators have a risk factor of 1 or 0
7	Improvement in student participation in summer programs to improve competitive edge	High School		0-5% increase in summer participation over previous year	5%-10% increase in summer participation over previous years	10%-15% increase in summer participation over previous year	20% increase in summer participation over previous year

	Performance Measure		Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
8	Increase special programs with crossover performances/exhibitions between all Fine Arts groups	High School		0-1 event per year with multiple FA disciplines included	2 events per year with multiple Fine Arts disciplines included	3 events per year with multiple FINE ARTS disciplines included	4 events per year with multiple Fine Arts events included
9	Students complete two or more credits of a foreign language	High School		< 25% of students	25%-49% of students	50%-74% of students	75%-100% of students
10	Spanish 1 enrollment	Middle School		< 20% of 8th grade Population	20%-35% of 8th grade Population	36%-50% of 8th grade Population	> 50% of 8th grade Population
11	Student participation in Dual Language programs	Primary School		< 40% participation	40%-60% participation	60%-80% participation	80%-100% participation

Digital Learning Environment

	Performance Measure		Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	Professional development digital learning environment opportunities	All Campuses		< 25% of teachers participating in 3 hr or > instructional tech PD sessions	26%-50% of teachers participate in 3 hr or > instructional technology PD sessions	51%-89% of teachers participate in 3 hr or > instructional technology PD sessions	> 90% of teachers participate in 3 hr or > instructional technology PD sessions
2	Teacher Competency/Proficiency	All Campuses		< 25% of teachers at each campus are proficient in multiple instructional technologies	26%-50% of teachers at each campus are proficient in multiple instructional technologies	51%-74% of teachers at each campus are proficient in multiple instructional technologies	75%-100% of teachers at each campus are proficient in multiple instructional technologies
3	Student Technology Competencies (# of students who master technology competencies by grade level)	All Campuses		< 25% of teachers perceive students at each campus are proficient in technology competency standards	26%-50% of teachers perceive students at each campus are proficient in technology competency standards	51%-74% of teachers perceive students at each campus are proficient in technology competency standards	75%-100% of teachers perceive students at each campus are proficient in technology competency standards
4	21st Century Classrooms	All Campuses		< 50% of classrooms meet district digital environment spec for 21st century classroom	51%-65 % of classrooms meet district digital environment spec for 21st century classroom	66%-80 % of classrooms meet district digital environment spec for 21st century classroom	> 80% of classrooms exceed the district digital environment specifically for 21st century classroom
5	Use of social media/YouTube to deliver instruction and content	All Campuses		< 20% of the time	20%-40% of the time	40%-60% of the time	60%-80% of the time
6	Digital/Distance learning (% of students successfully completing courses for original credit in digital environment)	High School		< 10%	11%-20%	21%-49%	51%-100%

	Performance Measure		Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
7	Digital/Distance learning (% of students successfully completing courses for original credit in digital environment)	High School		< 80%	80%-89.9%	90%-96%	> 97%
8	High school teachers each have school-issued iPad	High School		0-10%	10%-30%	30%-50%	51%-100%
9	Readily available computer access (Student to Device Ratio)	Middle School		< 25% of all students have access to iPad/computer.	25%-50% of all students have access to iPad/computer	51%-90% of all students have access to iPad/computer.	> 90% of all students have access to iPad/computer.
10	GT Students enrolled in Advance Courses	Middle School		< 20% of the middle school GT student population	20%-40% of the middle school GT student population	40%-75% of the middle school GT student population	> 75% of the middle school GT student population
11	Ratio of students to computer work stations in the classroom	Primary School		8:1 ratio	6:1 ratio	4:1 ratio	2:1 ratio

Educational Programs for Gifted and Talented Students

	Performance Measure		Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	GT Teachers Meeting State GT Hours Requirements (K-12)	All Campuses		< 100% GT Teachers Meeting State Requirements	100% GT Teachers Meeting State Requirements	100% GT Teachers Meeting State Requirements AND 20% of those GT teachers have 3 Additional Hours	100% GT Teachers Meeting State Requirements AND > 20% of those GT teachers have 6 or more Additional Hours
2	Parental Involvement Opportunities for GT Program Options (K-12)	All Campuses		< One Parental Involvement Opportunity during an academic year	One Parental Involvement Opportunity during an academic year	Two Parental Involvement Opportunities during an academic year	Three or More Parental Involvement Opportunities during an academic year
3	GT Service Opportunities AGM/PreAP/AP (2-12)	All Campuses		< 85% of GT Students participate in GT Program Options	85%-90% of GT Students participate in GT Program Options	90%-95% of GT Students participate in GT Program Options	96%-100% of GT Students participate in GT Program Options
4	GT Students Participate in Rigorous Projects (K-8)	Primary School, Elementary School, and Middle School		Do NOT Participate in Rigorous Projects during an academic year	Participate in ONE Rigorous Project during an academic year	Participate in TWO Rigorous Projects during an academic year	Participate in THREE Rigorous Projects during an academic year
5	Academic UIL Competition Outcome	Elementary School, Middle School, and High School		Did not participate in UIL Academic Competition	Ranked 3rd in District Academic UIL Competition	Ranked 2nd in District Academic UIL Competition	Ranked 1st in District Academic UIL Competition
6	Student leadership activities, field trips and/or competitions are planned for GT students	All Campuses		GT students do not have the opportunity to participate in school leadership activities, dedicated field trips or competitions	Student leadership activities are provided for GT students	Student leadership activities and a minimum of 1 field trip are provided for GT students	Student leadership activities, a minimum of 1 field trip and 1 competition opportunity are provided for GT students

	Performance Measure		Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
7	AP/Dual Credit participation by GT students	High School		< 70% of GT students enrolled in at least one PreAP/AP/Dual Credit course	70% of GT students enrolled in at least one PreAP/AP/Dual Credit course	80% of GT students enrolled in at least one PreAP/AP/Dual Credit course	90% of GT students enrolled in at least one PreAP/AP/Dual Credit course
8	GT Students enrolled in Advance Courses	Middle School		< 20% of the middle school GT student population	20%-40% of the middle school GT student population	40%-75% of the middle school GT student population	>75% of the middle school GT student population
9	GT students participate in advanced courses	Middle School		< 40% of the middle school GT population	40%-60% of the middle school GT population	60-80% of the middle school GT population	80% or more of the middle school GT population

Dropout Prevention

	Performance Measure		Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	Campus has designed intervention programs for at-risk students	All Campuses		Specific intervention programs are not available on the campus	Campus offers 1 - 3 intervention programs/strategies	Campus offers 4 - 6 intervention programs/strategies	Campus offers more than 6 intervention programs/strategies
2	Mentor programs provided for at risk students (athlete, Dad's night, peer-to-peer)	All Campuses		No mentor programs/opportunities provided	Occasionally	Generally - Somewhat	Consistently - Throughout the year
3	Campus incentives are provided to acknowledge attainment of various educational goals	All Campuses		Campus does not offer student incentives	Campus offers a minimum of 1 student incentive program	Campus offers 2 - 3 student incentive programs	Campus offers 4 or more student incentive programs
4	Campus-wide behavior management programs	Primary School, Elementary School, and Middle School		CHAMPs Team meets once a month; < 70% implementation in common areas of the school	CHAMPs Team meets once a month; 70%-80% implementation in common areas and in the classrooms	CHAMPs Team meets once a month; 80%-90% implementation in common areas and in the classrooms	CHAMPs Team meets once a month; 90%-100% implementation in common areas and in the classrooms
5	Students participating in peer mentoring programs who graduate on time (4 year completion)	High School		< 10%	10-15%	16-25%	> 25%

	Performance Measure		Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
6	Students participating in work programs who graduate on time (4 year completion)	High School		< 50%	50%-75%	75%-90%	90%- 100%
7	Percent of students participating in extra-curricular classes	Middle School and High School		< 10%	10%-15%	16%-25%	> 25%
8	Percent of 8th grade students with High School credit	Middle School		< 10%	10%-25%	26%-50%	> 50%
9	Student Success Initiative Program	Middle School		< 70% of 8th graders are promoted to high school	71%-85% of 8th graders are promoted to high school	86%-93% of 8th graders are promoted to high school	94% or higher of 8th graders are promoted to high school
10	Anti-bullying activities, programs, lessons	Middle School		1 lesson per month	3-4 lessons per month	4 lessons per month, including an assembly	4 lessons per month including an assembly and support groups
11	Number of clubs/organizations offered	Primary School, Elementary School, and Middle School		< 1	2-3	4-5	5 or more
12	Number of students targeted for truancy prevention due to high absentee rate	Primary School		> 10 truancy cases	5-10 truancy cases	2-5 truancy cases	less than 2 truancy cases

Compliance with Statutory Reporting and

	Performance Measure	Data Source	Question	Answer	Timeline
1	Required Data Reports	District	What percent of these indicators were in compliance?		April
2	Academic Notices / Reports	District	What percent of these indicators were in compliance?		April
3	Tax and Finance Notices / Reports	District	What percent of these indicators were in compliance?		April
4	Personnel Notices / Reports	District	What percent of these indicators were in compliance?		April
5	General Governance Notices / Reports	District	What percent of these indicators were in compliance?		April