

Buffalo Hide Academy: September 2018

Professional Development Opportunities:

During the first month of the school year teachers at the Buffalo Hide Academy have had the opportunity to attend (and lead!) several professional development sessions. Recently, Jason Krane attended PD of a program called EdReady English, which is a free online program that focuses on college readiness by building and refining reading, writing and grammar skills. After taking a diagnostic test, students are then provided with a personalized study path to fill gaps in knowledge in skills ranging from “Introduction to College Reading and Writing” to “Learning Across Disciplines” to “Using Sources in Critical Reading and Writing.” Although this is the first year EdReady English has been available, we have had success with EdReady Math, which has been in use the past several years, and we are excited to begin utilizing certain aspects of the English program to help prepare our students for college.

We are also very excited to have created an Academic Advisory period that is Student Led and puts the responsibility of academic and attendance management on the students. Academic self-efficacy is promoted as each student must do a weekly “Exit Ticket” at the end of D block. That ticket is shared with their advisory period teacher and the principal through Google Classroom. Each Friday afternoon the advisor guides that student towards either make up work, specific tutoring or Independent credit recovery.

EDREADY ENGLISH TABLE OF CONTENTS

Unit 1: Introduction to College Reading and Writing

READING

- Author, Audience, and Purpose
- Fact and Opinion
- Using Context Clues
- Identifying Word Parts
- Topic Sentences

WRITING

- Topic Sentences
- Revising, Editing, and Proofreading

GRAMMAR

- Subjects and Verbs
- Prepositional Phrases
- End Punctuation

Unit 2: Identifying Main Ideas

READING

- State Main Ideas
- Supporting Details
- Using Context Clues
- Identifying Word Parts

WRITING

- Developing a Thesis Statement and Supporting Ideas

GRAMMAR

- Run-on Sentences
- Comma Splices
- Sentence Fragments

Unit 3: Discovering Implied Meaning

READING

- Author's Point of View and Cultural Context
- Implied Main Ideas
- Major and Minor Supporting Details
- Using Context Clues
- Identifying Word Parts

WRITING

- Developing an Implied Thesis Statement and Topic Sentences
- Cohesion

GRAMMAR

- Subject-Verb Agreement
- Past, Present, and Future Tense

Unit 4: Interpreting Bias

READING

- Making Inferences and Drawing Conclusions
- Outlining a Reading
- Point-Counterpoint Structure
- Using Context Clues
- Identifying Word Parts

WRITING

- Using Transitions/Words and Phrases

GRAMMAR

- Commas with Introductory Phrases
- Commas with Transitions
- Adjectives and Adverbs

Unit 5: Analysis through Definition

READING

- Identifying Description and Comparison
- Identifying Types of Definitions
- Recognizing Objective and Subjective Language
- Using Context Clues
- Identifying Word Parts

WRITING

- Creating an Effective Introductory Paragraph for an Essay
- Understanding the Four Sentence Types

GRAMMAR

- Calling Use in a Series
- First-, Second-, and Third-Person Pronouns

Unit 6: Learning Across Disciplines

READING

- Understanding Reading and Writing Differences Across Disciplines
- Using Context Clues
- Identifying Word Parts

WRITING

- Developing Support in an Analytic Essay
- Creating an Effective Conclusion for a Multiparagraph Essay

GRAMMAR

- Coordinating and Subordinating Conjunctions
- Commas with Relative Pronouns
- Apostrophes

Unit 7: Exploring Comparative Elements

READING

- Identifying a Comparison Made in a Reading
- Figurative Language
- Using Context Clues
- Identifying Word Parts

WRITING

- Developing a Thesis for a Compare and Contrast Essay
- Developing an Outline for a Compare and Contrast Essay
- Figurative Language

GRAMMAR

- Commonly Confused Words
- Parenthetical Expressions
- Mistakes with Modifiers
- Active and Passive Voice

Unit 8: Informed Opinions through Causal Chains

READING

- Using Causes and Effects in a Reading
- Logical Fallacies and Causal Relationships
- Using Context Clues
- Identifying Word Parts

EdReady

Powered by NROC



Media-rich and diverse exercises help students acquire essential skills.

Unit 9: Applied Critical Analysis

READING

- Recognizing the Main Idea and Source Bias in a Complex Reading
- Evaluating Credible Sources Used Within a Reading
- Logic of Fallacies and Analysis
- Using Context Clues
- Identifying Word Parts

WRITING

- Using Effective Expository Support
- Revising and Proofreading
- Blending Source Material into an Essay

GRAMMAR

- Creating Complex Sentences
- MLA Citation Style

Unit 10: Using Sources in Critical Reading and Writing

READING

- Recognizing Different Viewpoints
- Using Context Clues
- Identifying Word Parts

WRITING

- Finding and Evaluating Sources
- Expository Support
- Formatting a College Essay - APA Style

GRAMMAR

- Capitalizing Words and Punctuating Titles
- Quotation Marks
- APA Citation Style

Academic Advisory:

Name	Credits	GPA

Class Name	Grade /Percentage	Missing Assignments	Absent	Tardy
A Block -				
B Block -				
C Block -				
D Block -				



BCC / Buffalo Hide Presentation:

Buffalo Hide students were involved in a research project with an IRB approved through Blackfeet Community College. Mr. Rink led the project from the Buffalo Hide end and Dr. Robert Petrone worked from MSU to build rapport with Buffalo Hide students and eventually invite them to MSU for a campus visit and an opportunity to teach future English teachers how to be good teachers. The goal was to see what changes we saw in both

populations, the students from Buffalo Hide, and the future English teachers. Both groups described the experience as transformational, some sighting positive foundational changes in their self-image as well as complete shifts in their teaching philosophies. Dr. Petrone and Mr. Rink had a chance to present their work to the community and current Buffalo Hide students at the IRB conference at BCC.

